

# Fall Program Plan-- Curriculum & Instruction

July 9, 2020

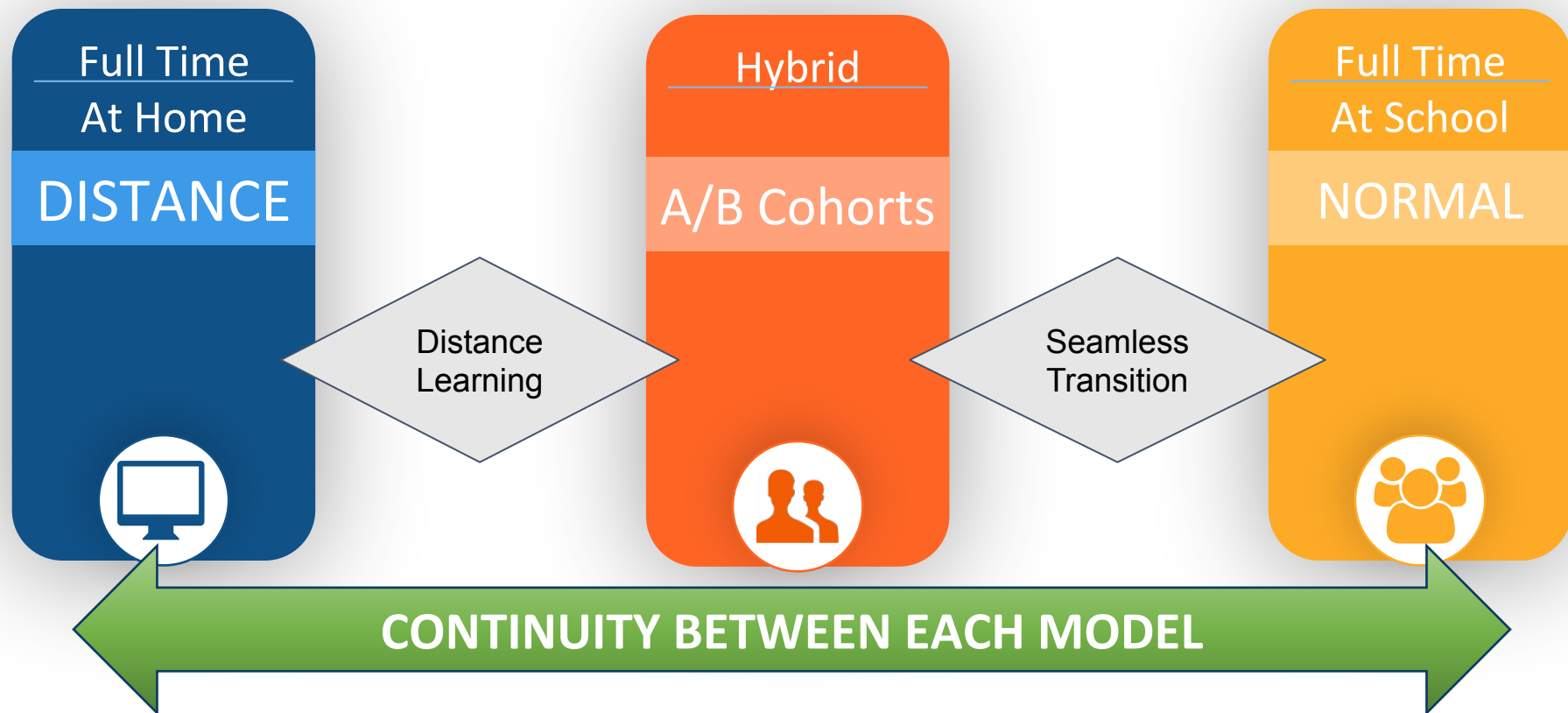


# Distance Learning Curriculum to Support 2 Models this Fall

- ▷ Full-time Distance Learning (DL) At Home
  - ▷ “Hybrid” At School/At Home
- ... ultimate return to “Normal”



# Common Curriculum & Instruction for 3 Models



# SMFC Guiding Principles

*for Curriculum & Instruction Planning*

1. Health & Safety for students, teachers, teacher staff, site leader (as defined by the health guidance)
2. Equity: Focus on key student groups (English Learners, Students with Disabilities, Social-Emotional Struggling, etc.)
3. Student Learning: Rigorous, meaningful, consistent
4. Community & Connection: social-emotional foundation
5. Learning & Supports for students & families, teachers & staff

# Quality Curriculum & Instruction Criteria

(Staff & Family Feedback)

- **Equity**: Culturally responsive; access to rigor; linguistic & visual scaffolds
- **Student Learning**: Grade level alignment; 3 shifts
- **Community & Connection**: Discourse; engagement
- **Learning & Supports** for students & families, teachers & staff
  - **Issue: Consistently Implemented**
  - **Issue: Useable**

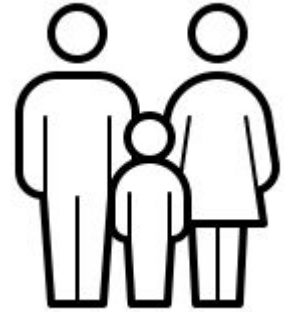


[SCORING GUIDE](#)

# Consistently Implemented & Useable

## Family/Student Feedback

- Different experiences of quality curriculum & instruction (instruction, tasks, time, feedback)
  - Between teachers
  - Between schools
  - Between grade spans (elementary & middle)
- Struggles with multiple online platforms, sign-ons, etc.



# Consistently Implemented & Useable

## Teachers/Site Leaders

- Challenges in delivering quality curriculum & instruction
  - Prep demand of adapting current curriculum for distance learning
  - Assigning work
  - Reviewing & giving feedback
- Struggles with multiple online platforms, resources, et



# Need Criteria for Consistent Implementation & Useability

Clarify Online Curriculum distinct from a Learning Management System





# Goals for Consistent Implementation & Useability

- **Teacher & Student Playlists hosted in LMS**
  - By week and/or unit with direct links
  - District-made if not publisher provided
- **Videos for 1st Instruction/Mini-Lessons**
  - District-made if not publisher provided;
  - Create option for live, synchronous or recorded instruction
- **Student Tasks hosted in LMS:** not in the curriculum platform
  - District-manages set up, with LMS resources

# Increased District Responsibility to ensure Consistent Implementation & Useability

If the Curriculum/LMS resources can't do it, the District must!



# Feedback about Google Meet & Zoom

- Resource for meeting, distinct from curricula and LMS
- An important but separate decision



# District Curriculum Planning Teams

TK: Teacher leaders

K-5: Programs Specialists,  
ToSAs, & teacher leaders

6-8: Coordinators, ToSAs, &  
teacher leaders

*Over the last 3 weeks!*

- *Reviewed Curricula*
- *Completed Surveys*
- *Compiled the Data*
- *Debated, Decided, Recommended*

# Recommendations--Elementary

ELA/ELD: continue Benchmark Universe

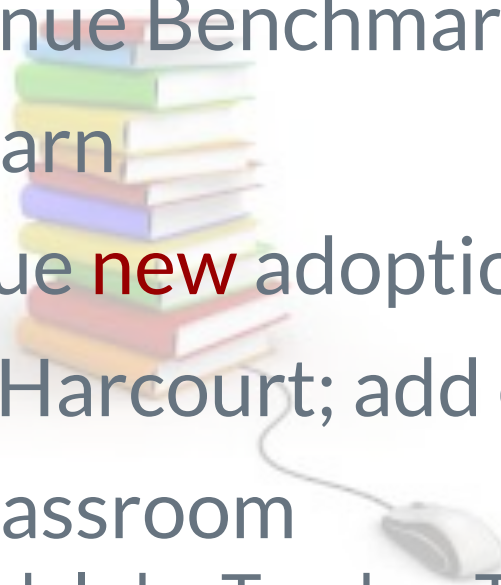
Math: **adopt** Zearn

Science: continue **new** adoption Twig Online

History: adapt Harcourt; add online resources

LMS: Google Classroom

- Grade level models by Teacher Teams



# Recommendations--Middle

ELA/ELD: continue Springboard; add CommonLit

Math: **adopt** Math Nation

Science: **adopt** STEMScopes

History: adapt McGraw Hill; add online resources

LMS: **adopt** Altitude Learning

- Grade level models by Teacher Teams

# Questions

