

Fall Program Plan-- Curriculum & Instruction

July 9, 2020

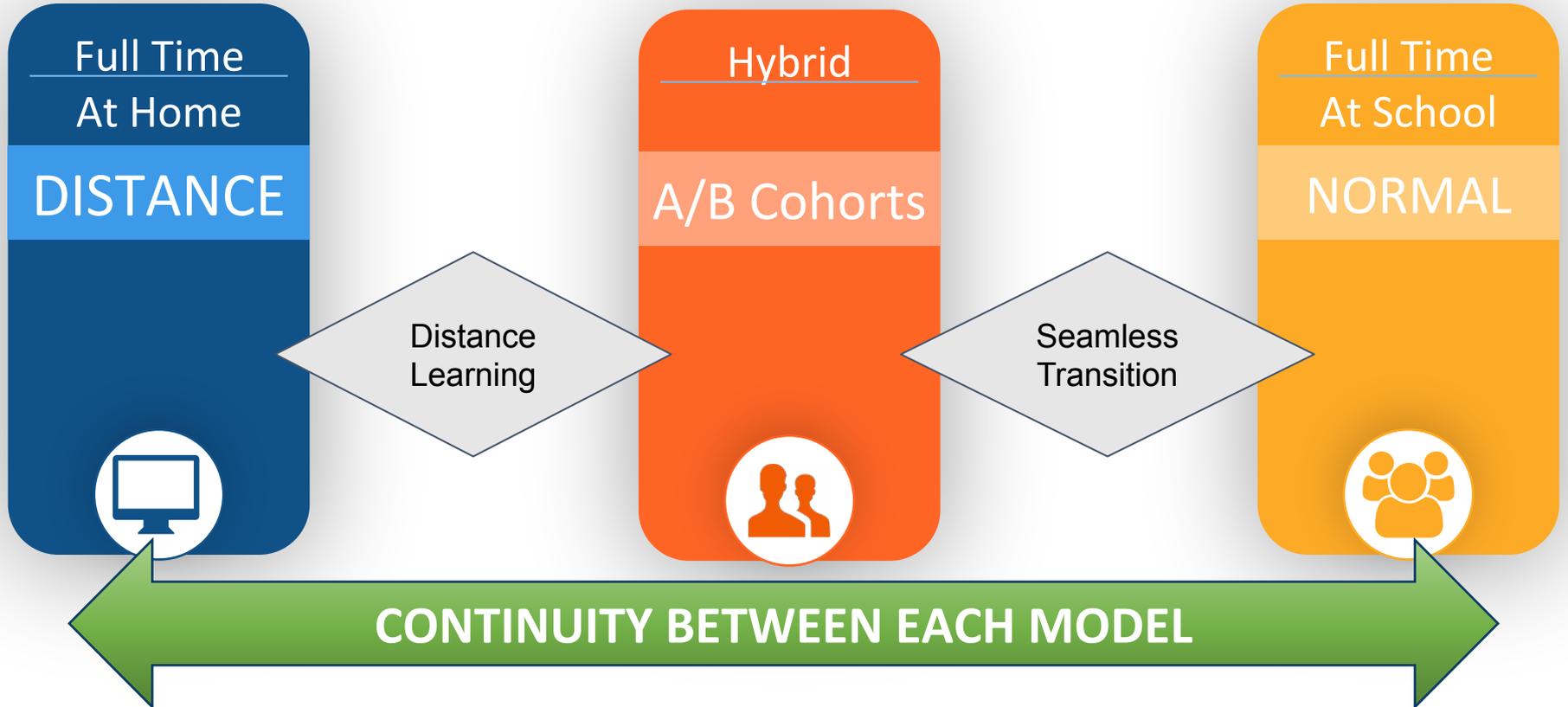


Distance Learning Curriculum to Support 2 Models this Fall

- ▶ Full-time Distance Learning (DL) At Home
- ▶ “Hybrid” At School/At Home
- ... ultimate return to “Normal”



Common Curriculum & Instruction for 3 Models



SMFC Guiding Principles

1. Health & Safety for students, faculty, staff, site leader (as defined by the health guidance)
2. Equity: Focus on key student groups (English Learners, Students with Disabilities, Social-Emotional Struggling, etc.)
3. Student Learning: Rigorous, meaningful, consistent
4. Community & Connection: social-emotional foundation
5. Learning & Supports for students & families, teachers & staff

for Curriculum & Instruction Planning

Quality Curriculum & Instruction Criteria

(Staff & Family Feedback)

- **Equity**: Culturally responsive; access to rigor; linguistic & visual scaffolds
- **Student Learning**: Grade level alignment; 3 shifts
- **Community & Connection**: Discourse; engagement
- **Learning & Supports** for students & families, teachers & staff
 - **Issue: Consistently Implemented**
 - **Issue: Useable**

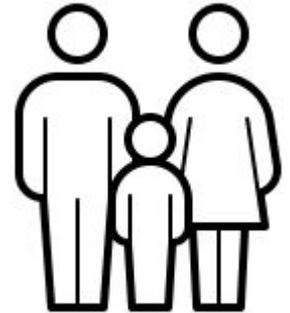


[SCORING GUIDE](#)

Consistently Implemented & Useable

Family/Student Feedback

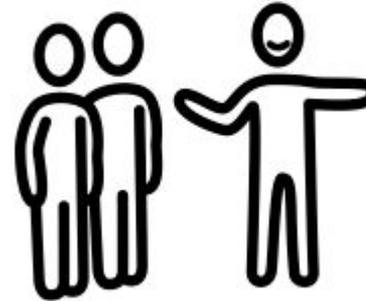
- Different experiences of quality curriculum & instruction (instruction, tasks, time, feedback)
 - Between teachers
 - Between schools
 - Between grade spans (elementary & middle)
- Struggles with multiple online platforms, sign-ons, etc.



Consistently Implemented & Useable

Teachers/Site Leaders

- Challenges in delivering quality curriculum & instruction
 - Prep demand of adapting current curriculum for distance learning
 - Assigning work
 - Reviewing & giving feedback
- Struggles with multiple online platforms, resources, et



Need Criteria for Consistent Implementation & Useability

Clarify Online Curriculum distinct from a Learning Management System



Goals for Consistent Implementation & Useability

- **Teacher & Student Playlists hosted in LMS**
 - By week and/or unit with direct links
 - District-made if not publisher provided
- **Videos for 1st Instruction/Mini-Lessons**
 - District-made if not publisher provided;
 - Create option for live, synchronous or recorded instruction
- **Student Tasks hosted in LMS:** not in the curriculum platform
 - District-manages set up, with LMS resources

Increased District Responsibility to ensure Consistent Implementation & Useability

If the Curriculum/LMS resources can't do it, the District must!



Feedback about Google Meet & Zoom

- Resource for meeting, distinct from curricula and LMS
- An important but separate decision



District Curriculum Planning Teams

TK: Teacher leaders

K-5: Programs Specialists,
ToSAs, & teacher leaders

6-8: Coordinators, ToSAs, &
teacher leaders

Over the last 3 weeks!

- *Reviewed Curricula*
- *Completed Surveys*
- *Compiled the Data*
- *Debated, Decided, Recommended*

Recommendations--Elementary

ELA/ELD: continue Benchmark Universe

Math: **adopt** Zearn

Science: continue **new** adoption Twig Online

History: adapt Harcourt; add online resources

LMS: Google Classroom

- Grade level models by Teacher Teams

Recommendations--Middle

ELA/ELD: continue Springboard; add CommonLit

Math: **adopt** Math Nation

Science: **adopt** STEMScopes

History: adapt McGraw Hill; add online resources

LMS: **adopt** Altitude Learning

- Grade level models by Teacher Teams

Questions

