Logistics Task Force Physical Distancing Sub-Committee

School Board Meeting Presentation July 16, 2020 Lori Fukumoto, Principal on Special Assignment



Logistics-Physical Distancing

Committee Members:

- Lori Fukumoto-POSA
- ☐ Megan Gurka-Asst. Principal
- Cheryl Remedios-Teacher and District Athletic Director

- ☐ Walter Valencia-Asst. Principal
- ☐ Kristl Wong-Teacher
- ☐ Janine Wrightson-Admin. Asst.

Team Meeting Dates:

- May 20
- May 27
- June 17
- ☐ June 24

Classrooms measured:

33 rooms across the District (K-8th grade rooms)





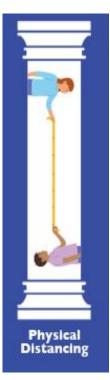
Ingress and Egress

Ingress

- Staggered bell schedules at the beginning of the day for physical distancing through gates, allowing for temperature checks and transportation schedules as well as traffic flow in hallways
- Designated entry points for students needing temperature checks (i.e. students who walk to school) and those who have already been checked (i.e. checked at the car/bus)

Egress

- Staggered bell schedules at the end of the day for physical distancing in hallways, grab and go lunch lines, bus lines, after school childcare and student pick up areas
- Designated exit points for safe physical distancing
- All students will exit school grounds when releasedschools will try to coordinate release times for siblings to minimize students needing to wait around school





Restroom Use

- When possible, students will use the restroom assigned to their cohort. Multiple cohort groups may use the same restroom.
- Floors will be marked with colored dots for physical distancing both inside and outside of the restroom including in front of sinks.
- Schools may want to post signage identifying the number of stalls available to help students know when to enter the restroom safely, following physical distancing guidelines.
- Elementary schools will need to consider a staggered recess to accommodate students using the restroom safely.





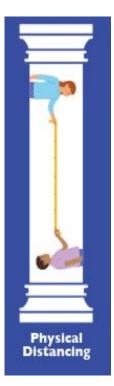
Hallway Use

Elementary

- Depending on the width of the hallway, create one-way directions OR designate specific hallways for one-way traffic. Schools will use yellow arrows to communicate one-way directions.
- Create schedules during heavy use of hallways to minimize multiple classes leaving rooms at the same time.

Middle

- If students come to school in the fall, consider a staggered release time between classes to minimize the number of students in the hallways.
- Depending on the width of the hallway, create one-way directions OR designate specific hallways for one-way traffic. Schools will use yellow arrows to communicate one-way directions.





Classroom Configurations

Based on measurements taken in many classrooms across the district, the team found that most classrooms can be configured for half the number of students with 6 feet distancing between students. For examples, see this link. **Student Services**



- Furniture other than student desks/teacher desk may need to be removed.
- Teacher personal items may need to be stored temporarily.
- The teacher/classroom staff may not be able to roam the classroom or work side-by-side with students as freely as before.



