

San Mateo-Foster City School District
Minutes-Draft
CLOSED SESSION/REGULAR MEETING~BOARD OF TRUSTEES
June 18, 2020, 6:30 PM
Closed Session Begins at 5:30 pm
Teleconference
<https://us02web.zoom.us/j/89088801373> -- Zoom ID: 89088801373

Regular Board Meeting Begins at 6:30 pm
<https://us02web.zoom.us/j/86779509896> -- Zoom ID: 86779509896
To listen to the meetings: One tap mobile +16699009128,, ID: 86779509896# US (San Jose)

1. CALL TO ORDER: 5:30 P.M.

2. RECESS TO CLOSED SESSION

- 2.1. GOVT. CODE 54957.6 CONFERENCE WITH LABOR NEGOTIATOR(S) Agency Designated Representative: Dr. Joan Rosas. Employee Organization: SMETA, CSEA and/or SMEAA**
2.2. GOVT. CODE 54957 - PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE.

If these discussions are not completed before 6:30 p.m., the Closed Session will continue following the regular meeting.

3. RECONVENE TO REGULAR MEETING

The Regular Board Meeting was called to order at 6:31 pm.

3.1. Report out of Closed Session

None.

3.2. Roll Call

All Board Members were present:

Kenneth Chin
Noelia Corzo
Rebecca Hitchcock
Alison Proctor
Shara Watkins

3.3. Approval of Agenda: June 18, 2020 (v)

Motion Passed: Passed with a motion by Kenneth Chin and a second by Shara Watkins.

Yes Kenneth Chin
Yes Noelia Corzo
Yes Rebecca Hitchcock
Yes Alison Proctor
Yes Shara Watkins

3.4. Approval of Minutes (v)

The Minutes were approved in one motion.

Motion Passed: Passed with a motion by Alison Proctor and a second by Rebecca Hitchcock.

Yes Kenneth Chin
Yes Noelia Corzo
Yes Rebecca Hitchcock
Yes Alison Proctor
Yes Shara Watkins

3.4.1. June 4, 2020 - Regular Board Meeting

3.4.2. June 6, 2020 - Study Session - Budget

4. RECOGNITION

4.1. Foster City Rotary Club Donation

This recognition was made before announcements.

Dr. Rosas recognized a contribution made to the District by the Foster City Rotary Club of \$3,200 for the meal program. Mr. Mark Watson from the Foster City Rotary Club was in attendance and Dr. Rosas took the opportunity to thank him for such generous donation.

Mark Watson thanked Dr. Rosas for keeping the Rotary Club up to date with the progress of Beach Park Elementary School and the needs of the students during Distance Learning. He also noted that the Foster City Rotary Club awarded scholarships to students at Bowditch Middle School.

4.2. Retiree Recognition

2019-2020 District retirees were honored by their principal or supervisor. Due to the COVID-19 situation, retirees will receive their certificates in the mail this year.

5. STATEMENTS

5.1. Public Statements Related to Non-agenda Topics:

Lynn Duncan, a parent at Bayside Academy, shared that her child received the Superintendent Scholarship award. She also shared that her child needs a new 504 plan signed and no one from the District has signed it. She felt that her child has been harmed and disregarded. She asked who from the District will sign the 504 plan form.

Kendrick Chung is a GATE student Bayside Academy. He stated that he had technical issues with submitting schoolwork electronically. He described his situation and noted that he had reached out to his teachers and principal for help and asked for an extension to submit his work but received no positive results. He asked that someone look into the issue.

Leya Leydiker addressed the subject of school in the fall and the lack of parent collaboration in the plans. She stated that students need to return to school in the fall and that the plan needs to be adjusted, per the most recent information from Dr. Morrow

Julie MacArthur was happy about making it to the end of the year. She shared with the Board that this year SMETA recognized 22 students (5th and 8th graders) with a Social Justice award for being up standers. She thanked them for their hard work.

Karen BH is a Para-educator at College Park. She stated that she would like to see the possibility of moving GATE students to Bayside Academy. She thanked the District for providing Chromebooks and hot spots. She spoke about log-in security issues and asked that the District include digital citizenship classes at the beginning of the school year.

Shannon Templin, a parent, shared that she has not had a good experience in the District and felt that there is a disconnect between the parents, school, and the District. She would like to see more parent involvement in the day-to-day planning and a parent board. She thought that the District ought to consider making it a priority to fill this gap.

Mary C., a parent at Bowditch Middle School, echoed the last speaker. She asked that principals work with teachers to ensure that the teachers are doing their jobs, holding them accountable, especially as we enter into the fall.

Jennifer Christgau thanked the District for the parent survey and asked for the results. She would like to know how Distance Learning went. She expressed concerns about the lack of equity across the schools and grades.

Pamela 18 spoke about the need for a culturally relevant curriculum in all classes, especially during these times. She thought that it is time to be more effective in teaching the children. She would like the Board to reflect and take action on systemic tracking, at the middle school and high school level and help all students in a more equitable way. She felt that the District needs to provide the proper technology to families.

Randi Paynter referred to an issue that she had brought back in December 2019 regarding a revised policy on student apprehension and questioning. She thought that in light of the current political environment, the District should revisit and examine the policy. She noted that she had already sent her recommendations to the Board. She echoed Trustee Corzo's questioning of the need for SROs in the schools and felt that this is a timely matter.

Elisabeth, a parent, stated that she is struggling with Distance Learning and the lack of active instruction. She stated that she is trying to understand how it works as she looked at instructional minutes, which should be 3 hours/5 hours.

5.2. Public Statements Related to Agenda Items: Persons will be called on at the appropriate time

5.3. Foundation/Committee Reports

Trustee Chin reported that he attended the DELAC meeting and two LMI meetings where they reviewed fall reopening plans. He and Trustee Proctor attended a Bond Polling meeting to determine the level of interest in the community. He also attended the SMCSBA and Sanctuary Task Force meetings. At the SMCSBA fall reopening was also discussed.

Trustee Hitchcock attended the PTA Council meeting and appreciated their commitment to volunteerism. She also attended the SEDAC meeting where they discussed the areas of parent involvement and the recommendation made in Special Education audit: Inclusionary Practices, Outreach and Communications, Parent Education, and SEDAC development. She encouraged everyone to check out the SEDAC website and learn more about the impact of each group is making in the Special Education.

Trustee Proctor attended the Communications Committee meeting where they discussed summer communications and explored ways to welcome kindergarten students and how to teach students about health and hygiene to prepare them for school.

Trustee Watkins attended the Equity Task Force meeting where the District shared Fall Reopening ideas and the team discussed equity issues. After fall reopening, they would like to return to their original topics as they are ready to share recommendations.

Trustee Corzo has attended several different meetings shared by the other Trustees. She added that at the Sanctuary Task Force meeting they also discussed issues affecting students such as police violence and housing concerns.

5.4. Announcements

Trustee Chin shared that the San Mateo County Office of Education has launched a training program on Distance Learning/Online education.

Trustee Hitchcock reminded everyone to check out the many resources that San Mateo County Office of Education offers.

Trustee Proctor recognized that June is Pride month and appreciated that the Cities of San Mateo and Foster City celebrated by raising the Pride flag.

Trustee Watkins reminded everyone that tomorrow is Juneteenth and shared the history of it.

5.5. Superintendent Report

Dr. Rosas will present the fall reopening plan later in the meeting as this item is already on the agenda.

6. PROPOSED CONSENT AGENDA (v)

The following items were removed from the Consent Agenda to allow Board comments:

6.2.1. Instructional Minutes

6.3.1. Food Safety and Sanitation System - PortionPac Contract 2020-2021

Trustee Watkins stated that she would like to look at Food Service in the coming year, as she is interested in looking at high quality food with an equity lens.

The Board approved the Proposed Consent as amended.

Motion Passed: The amended Consent Agenda Passed with a motion by Shara Watkins and a second by Rebecca Hitchcock.

Yes Kenneth Chin

Yes Noelia Corzo

Yes Rebecca Hitchcock

Yes Alison Proctor

Yes Shara Watkins

6.2.1. Instructional Minutes

Trustee Watkins noted that there are minimum requirements for instructional minutes and that some of our schools are at the minimum and others are higher than the minimum. She requested additional information on these Instructional Minutes and asked that staff bring more information at the next Board meeting.

The Trustees agreed that additional information on the topic is needed and to bring back the item at the July 16 Board meeting.

Public Comments:

Randi Paynter thanked Trustee Watkins for requesting further discussion on the subject and asked if there is a way to report the instructional minutes to the public in a transparent manner.

Leslie Thompson, teacher, shared that the bell schedule is developed in May of every year and didn't think it was possible to change the instructional minutes schedule for the coming year.

Motion Passed: Request to postpone the Instructional Minutes passed with a motion by Shara Watkins and a second by Kenneth Chin.

Yes Kenneth Chin
Yes Noelia Corzo
Yes Rebecca Hitchcock
Yes Alison Proctor
Yes Shara Watkins

6.3.1. Food Safety and Sanitation System - PortionPac Contract 2020-2021

Trustee Watkins wanted to raise awareness and comment on her research related to cleaning products. Her concern is that certain ingredients in some cleaning products affect the health of people, especially in young girls. She believes that this is an equity issue and she would like to look into the cleaning products that the District is using as we increase cleaning in the schools due to COVID-19.

Board Clarifying Questions:

The Board agreed to further discuss this subject in July. Dr. Rosas suggested having the Wellness Committee to look into the matter.

Public Comments:

Pierre stated that Prop. 68 deals with this issue and that California is one of the strictest states. He would prefer that the Board focus more on fall reopening.

Shannon Templin was appreciative that the Board wants to take a close look at each ingredient in the cleaning products used in the District.

Trustee Watkins asked about the timeline for approving this Board item. Andrew Soliz, Director of Food Service, clarified that the Board item presented was for SFPAC, which is a company that provides training for staff and cleaning inspections. Their chemical products are green certified, fragrance free, designed for K-12. However, Mr. Soliz will gather more information and bring it to present to the Board in July. He noted that the contract has to be renewed by June 30 to conduct training and inspections in July.

Trustee Corzo asked to have a monthly contract for now and Trustee Watkins asked that all cleaning supplies are looked at including all vendors.

Motion Passed: Motion to approve the Food Pack system contract as amended month by month passed with a motion by Kenneth Chin and a second by Alison Proctor.

Yes Kenneth Chin
Yes Noelia Corzo
Yes Rebecca Hitchcock
Yes Alison Proctor
Yes Shara Watkins

Dr. Rosas presented Carrie Betti and welcomed her as the new Principal at Highlands Elementary School.

6.1. SUPERINTENDENT SERVICES/BOARD

6.1.1. 2020-2021 Board Meeting Calendar - Revised

6.1.2. Agreement for Legal Services

6.2. EDUCATION/STUDENT SERVICES

6.2.1. Instructional Minutes

6.2.2. COVID-19 Written Operations Report

6.2.3. Resolution No. 36/19-20 Approving the San Mateo County Special Education Local Plan Area (SELPA) Local Plan 2020-2023

6.3. BUSINESS/FINANCE

- 6.3.1. Food Safety and Sanitation System - PortionPac Contract 2020-2021**
- 6.3.2. Distribution of Processed USDA Foods and Commercial Food Products for 2020-2021**
- 6.3.3. Award of RFP for Dairy Products and Services**
- 6.3.4. Contract for Fresh Produce Fruits and Vegetables**
- 6.3.5. Resolution No. 31/19-20 Budgetary Increases and Transfers at Year End**
- 6.3.6. Resolution No. 32/19-20 for Education Protection Act Funds**
- 6.3.7. Bayside Academy, Borel Middle School, and Abbott Middle School Rodan Buiders, Inc. Shutdown due to COVID-19**
- 6.3.8. Contracts & Consultants \$45,000 and Under**
- 6.3.9. Listing of Payments to Meet District Expenditures**
- 6.3.10. Gifts Presented to the Schools**

6.4. HUMAN RESOURCES

- 6.4.1. Assignments Noted for Individuals Listed**
- 6.4.2. Resignations, Releases, and/or Retirees**

7. SUPERINTENDENT SERVICES/BOARD

7.1. San Mateo-Foster City School District Response to COVID-19 Shelter-in-Place: Summer Program and Fall Reopening

Assistant Superintendent of Student Services, David Chambliss, presented recommendations to the Board on the Hybrid At School/At Home Model.

Board Clarifying Questions;

The Board asked if the presentation will be available to the public and to define acronyms. They also wanted to know if the Distance Learning students would have the same amount of instruction time as the students that will attend school in person. The Board asked if Distance Learning students will receive lunch and if there will be 1-1 Chromebooks. Board had additional questions about the use of 1-1 Chromebooks, if siblings will be on the same schedule, who will determine when is time to go back to school full time, what were the results of the Distance Learning vs At School survey, how equity groups are being determined, what is the plan for establishing a baseline for our returning students. The Board also expressed interest in looking at transportation and how to address the needs of our students with IEP's.

Public Comments:

Julie MacArthur had concerns and asked who will be doing the Distance Learning piece of the plan. She also asked for an online curriculum and was concerned about the fact that staff could have accessed a free site license. Another concern she had was about teachers having to scramble putting together resources and the challenge of having students toggling back and forth between classes without having an online curriculum.

Leya Leydiker questioned the inability to go back to school full time. She thought that the pillars can be modified so students could return to school. She favored the idea of a stable cohort, adding that children can't create a community through Distance Learning and that the grade level cohort won't work for Montessori.

Marcella asked to consider the following options: recognition for technology support, be cautious about security and data mining, review the Immersion Program and the need for Spanish development. considering that Spanish development is a unique program.

Deb Carlson, a parent at Highlands, asked to standardize expectations for Distance Learning. She shared that her teachers are very engaged but she is concerned with inconsistency among other teachers. She asked that SMETA and the District set up a consistent programming for all students.

Paul Hamilton acknowledged that these are difficult times; however, he felt that the options presented are limited. He thought that equity is important and asked for more parent representation in the decision making process.

Karen BH asked the Board to consider offering full time Distance Learning for those who need it. The online program can be dynamic with robust classes. She also asked for more technological and instructional support for teachers.

Lisa thought that an online curriculum for both Distance Learning and Hybrid programs are imperative. She felt that Chromebooks should not be utilized during class. She wanted PE and music be included in the presentation.

Nicolas Fraire is a Band Teacher at Borel Middle School. He didn't advocate for a hybrid model at the middle school level but asked for a full Distance Learning model that will work for everyone until we can fully reopen, thus keeping students and staff safe. He asked the District to make health and safety a priority.

Angela Liang thought that the Chinese Immersion program will also need support.

PDRG – Paula brought up three points to think about: 1) support for teachers and parents, 2) provide support for parents and set expectations 3) set a system where parents can provide feedback for teachers who are not performing, which will lead into actions.

Lani supported the extension of Distance Learning with a strong curriculum. She shared that she has two children in the District and that one child met with the teacher regularly while the other child met with the teacher less frequently.

Christina Giovannini was concerned about not having enough information for middle school students on how they will maintain social distancing. Will the teachers be moving around period to period? She asked that the District set expectations for parents and children and hold them accountable. She also would like social emotional support added to the curriculum.

John Farrow, parent, was concerned about stable cohorts, adding that they don't minimize the number of contacts. He asked that the District try to keep cohorts of 15, restricting the electives. He shared the same concern as the last speaker with children moving and teachers moving. He also asked for more information about Distance Learning and to allow parents to move from between options.

R Games, a parent at Baywood Elementary School, was disappointed with Distance Learning. She urged the District to set expectations and offer more support to students and teachers. She advocated for a daily AM/PM schedule as students want to return to school.

Carter Traut, parent, echoed previous callers about the lack of parent involvement in the process, the need of setting consistent expectations for students and teachers, and the need to focus on an online curriculum. He wondered what would happen if there is a COVID-19 case in the school.

Susan, a parent at Bayside Academy, spoke about her experience with Distance Learning and the lack of interaction that occurs between teachers and parents. She noted that there is a need for consistency among teachers and that standards need to be in place. She had concerns about how IEP will be done and requested less screen time for students moving forward. She stated that there is little feedback about students' progress.

Pamela¹⁸ brought up three points for the Trustees to consider: setting a system in place for the fall for students to access service in an equitable manner 2) investing in an more robust online curriculum and hire additional teachers as opposed to buying more Chromebooks 3) consider adopting other non-online forms of teaching as too much screen time is not good for students.

Julie F., a parent, had concerns with full Distance Learning but was in support of a Hybrid Model. She thought Distance Learning should be considered if the infection rate increases.

Shannon Templin hoped that the students could return to school as soon as possible regardless of the type model the District adopts. She was nervous about the sprayers leaving chemicals on the surface and didn't advocate for the purchase of additional Chromebooks for the classrooms as this will promote too much screen time.

Jessica Wideman agreed with previous speakers, Leya and Paul. Additionally, she noted that child care will be an issue. She also brought up the paired days and alternating weeks model and the cleaning on weekends. She thought that deep cleaning can be cut in half. She asked if testing will be available to everyone as she wanted to make sure that is conducted in an equitable manner.

Valerie was concerned about disseminating the information to Spanish speaking families as she thought that the

presentation was complex. She would like bilingual families to be ambassadors with other families. She echoed about the need for an online curriculum and Spanish Immersion support.

Trina (Treal) advocated for keeping students in classrooms and having teachers move more. Treal had a positive experience with Distance Learning but thought that the system needs improvement. Everyone needs to feel safe when they return to school.

Sandi Arata thought that too much Distance Learning is not good for kindergarten students. She also thought that Distance Learning doesn't create community.

Jus Kow, teacher, was concerned with the proposed idea of an A/B schedule. He thought that 4 or 4.5 hours a day is too long of a period of time. He thought that there was a need for clear Distance Learning guidelines for students, teachers, and parents.

Eric Park, a parent, had questions about the Hybrid Model. Will there be cleaning on Saturdays between groups in the hybrid model? Will learning specialists and teacher aides move between classrooms? He noted that the Montessori program has multiple grade classrooms and asked the Board to be mindful not to split the cohorts.

Guneet, a parent, thought that teachers have been amazing and that there is a learning curve. Guneet wanted to ensure that there are assessments and grading and asked about PE and Art.

Pierre Martichoux had questions about cleaning during the weekend between groups A and B. He urged the Board to focus on education and prioritize families that will be more impacted. He noted that an online curriculum will be needed in the event that we go back to full Distance Learning.

Randi Paynter acknowledged that everyone is trying to do the best they can. She appreciated addressing the equity needs and expressed concern that up to half of the students may need support, adding that more than 25% of the families may want full Distance Learning. She suggested setting up virtual schools that specialize in Distance Learning and have support for hybrid students during Distance Learning time.

Martin hoped that nothing is decided at the next Board meeting as he thought that more information is needed on Distance Learning. He noted that the Hybrid Model will result in more exposure to students.

Kayla Castro was concerned about the spraying, proper filtration, and ventilation in the classrooms as some don't have windows. She expressed appreciation for the teachers and parents for their hard work during this pandemic.

Board Discussion:

Trustee Chin reflected on the evolution of the fall reopening plan during the last few weeks and could see the wide spectrum of families with different needs. He felt that there are many aspects to consider and that the District should plan for the fall with information at hand. Dr. Morrow put the decision on the educators. He acknowledged the challenges with Distance Learning. He thought that a decision on a plan needs to be made next week, finalize the logistics and send the information to the families.

Trustee Hitchcock shared that she supports an online curriculum and for providing the best care for children. She thought that whichever program is adopted it needs to be communicated well to the families. She also thought that we need to address being healthy and have options for in person rigorous programming that is safe. We need a healthy learning environment and healthy minds.

Trustee Proctor appreciated the discussion. She noted that safety is a priority and that one model will not fit everyone. She thought that taking home traditional paper packet material is important in order to spend less time on the screen. She also thought that the social emotional aspect is important as well as building relationships. She raised the question of identifying equity gaps.

Trustee Watkins reminded everyone that we are in pandemic and that is stressful, scary and frustrating. She clarified that in the statements made by Dr. Morrow, he did not say that schools should return as normal. Dr. Morrow stated that another surge will happen. Trustee Watkins stressed that we have to prioritize health and safety. She sits on calls with other district leaders and thought that our District has done a good job at prioritizing equity, which she hasn't heard other districts doing. She asked if the family survey will have a description and wanted to ensure that there is a plan in place for Spanish speaking families and for incoming kindergarten families. She asked to prioritize communications. She would like to see data gathering but to be cautious to not track students. She was glad to see the Special Education is offering school four days a week and asked if it would be possible to have groups on Wednesday and use TOSAS.

She asked having teachers work together and about using Khan Academy for a flipped classroom as an example. She also wondered if there were a way that we can test students before the new year starts.

Trustee Corzo also spoke to Dr. Morrow's statement and noted that many public health figures have not been able to take pressure of being public figures. She felt that the District cannot open schools full time right now as there is a risk of infection. She was concerned that Hispanics are the highest group with COVID-19 and she thought that they need support. She would like to see a rigorous online curriculum and wants to partner with the union, be in alignment and make compromises. She reflected on how difficult these times are for families, their resilience and their ability to transition. The Board is committed to support teachers and provide additional assistance to those students who need the most help.

7.2. Resolution No. 33/19-20 - November 3, 2020 Elections (v)

Dr. Rosas presented Resolution No. 33/1920 for November 3, 2020 Elections "Specifications of the Election Order" and noted that it needs to be submitted to the San Mateo County Elections Office no later than July 3, 2020. She recommended the Board approve the Resolution.

Motion Passed: IT IS RECOMMENDED THAT THE BOARD OF TRUSTEES APPROVE RESOLUTION NO. 33/19-20 SPECIFICATIONS OF THE ELECTION ORDER. Passed with a motion by Kenneth Chin and a second by Rebecca Hitchcock.

Yes Kenneth Chin
Yes Noelia Corzo
Yes Rebecca Hitchcock
Yes Alison Proctor
Yes Shara Watkins

7.3. Resolution No. 34/19-20 - Denouncing Racism and Supporting Equity, Wellbeing and Safety of Black People (v)

The Board decided to move this item to the June 25th Board Agenda.

Motion Passed: Motion to move item to June 25th Board meeting: Passed with a motion by Shara Watkins and a second by Rebecca Hitchcock.

Yes Kenneth Chin
Yes Noelia Corzo
Yes Rebecca Hitchcock
Yes Alison Proctor
Yes Shara Watkins

7.4. Resolution No. 35/19-20 - Supporting Ethnic Studies in the San Mateo-Foster City School District (v)

Dr. Rosas presented Resolution No. 35/19-20 Supporting Ethnic Studies in the San Mateo-Foster City School District at the Trustees' request and Trustee Corzo shared an overview of the item. The Trustees took turns reading the Resolution.

Clarifying Questions:

Trustee Proctor asked whether this was also a curriculum and about any cost involved.

Trustee Hitchcock reiterated that Ethnic Studies could be integrated in different aspects.

Public Comments

Ran Petel, a parent at Bowditch Middle School, stated that he is not against Ethnic Studies but was against the particular draft as he thought that the draft was anti-Semitic.

Sameena Usman was in support of the proposed Resolution as she thought that is critical to have an Arab studies program. She shared statistics from a report on discrimination and bullying of Muslim students in the classrooms and urged the Board to support the California Ethnic Studies model curriculum for the San Mateo-Foster City School District..

Mohsin Beg was in support of the Resolution stating that the lack of understanding in student diversity leads to student disengagement in academic learning. He was encouraged by Trustee Watkins' statement when she said that the system is failing us in terms in equality and justice. He stated the focus should be on implementing the AB 2016 California Ethnic Studies and lead the nation.

Elina Kaplan urged the Board to vote no on this item and stated that the recommended motion was to support Ethnic Studies in general but believed that the resolutions were changed in the last 48 hours violating the Brown Act. She added that education can uplift and Ethnic Studies can support students. She asked the Board to reject the resolution.

Kathy Reyes was in support of the ethnic studies and she shared her personal experience of expulsion and disproportionate discipline when she was 13. She is proud that the District is considering this Resolution.

Salah raised all his children in San Mateo and urged the Board to vote yes on the Resolution. He cited California State Superintendent of Schools, Tony Thurmond, and stated that he is a strong believer that that Ethnic Studies model is important for Arab students. He noted that children deserve to learn about their culture. He urged the Board to vote yes on the Resolution.

Ornit Rose, a parent, urged the Board to reject the Resolution as it is a draft framework and there will be significant changes. In order to provide equity in the District, Ornit thought that the Board shouldn't support a narrow framework.

Sarah Fields thought that the Resolution is ill time and stated that a revised version is being currently reworked. She supports ethnic studies in general but thought that the presented Resolution has a narrow framework and is not an elementary curriculum. She urged the Board to table this item and wait for the next draft.

Wassim Khemici went to school in San Mateo. He thought that this is the best time to adopt the Resolution in light of Black Lives Matter movement.

Pamela¹⁸ urged the Board to take this item as a priority. She asked the Board to consider investing in a curriculum that is culturally relevant. She stated that it is the Board's responsibility to provide different opportunities such Ethnic Studies. Most students have to wait until college to learn about people of color; their history and contributions. She urged the Board to approve Ethnic Studies.

Ezzeldin Abualhasan was in favor of Ethnic Studies. He shared that his children were bullied because of their names and color. Ethnic Studies would be helpful as it will open everyone's eyes. He hoped that the Board approves this item.

Sam Hindi, Councilmember of the City of Foster City, spoke as a member of the community and thanked the Board for their commitment and service. He stated that he supports the Ethnic Studies curriculum. He added that recent events in our nation have highlighted the inequity that still exists and that students of color are marginalized when it comes to learning in school about their history and contribution to this country. He shared that Ethnic Studies courses have shown to improve grades in students of color. He urged the Board to approve the Ethnic Studies so students can obtain deeper knowledge and multiple cultural perspectives of their contribution to their communities.

Kashif Abdullah, teacher, supported the model with the Arab American studies component. He linked the effects and trauma that students go through, especially what Latino students have experienced under the current government. He described groups that would benefit from the curriculum. He thought that it is important that students learn about Arab American history through the curriculum. As a veteran and teacher he urged that the Board pass the Resolution.

Mayra thanked Dr. Rosas for her note following the death of George Floyd. She asked the Board to take a stand, embrace, and balance the historical perspective of our society. The children are counting on it.

Kamal Fallaha, grandparent, shared that his five children attended schools in the District. He supported the Ethnic Studies program and thought that for a long time this has been missing from the history books. He would like his grandchildren to learn more about their history, not just from their grandparents.

Joy Shmueli, alum, teacher and parent, thought that the Resolution is not up to the District's standards and that a model that is inclusive and unbiased is needed. He asked the Board to reject the Resolution.

Jasmin shared that she graduated in 2019 from the San Mateo Union High School and thought that this Resolution should not be approved. She described an uncomfortable and upsetting experience in school as a Jewish student. She thought the curriculum for Ethnic Studies is not meant to move political agendas but rather educate students on different ethnic groups and she felt that the current curriculum doesn't do that.

Basim Elkarra was in favor of the Resolution and urged the Board to support it on eve of Juneteenth.

Dunia Abbushi shared that she is Arab American, fourth generation and is in support of the Resolution.

Marilynn Kaplan noted that she is in support of multi-ethnic studies but does not support this curriculum as she thought it's controversial. She recommended waiting for revisions before voting in favor.

Steven Moff urged the Board to reject the Resolution and to wait until the final document is completed. He noted that there are Ethnic Studies curricula that are very positive and that we need a curriculum that we can be proud of.

Rabbi Corey Heland is a spiritual leader and condemns bigotry and agreed with teaching Ethnic Studies but asked the Board to reject the Resolution. He felt that the draft falls short and will only increase divisiveness.

Marcella, parent, shared that she values the intent of the Resolution but asked the Board to consider providing education in history, math, and science. She felt that the District should consider offering a curriculum as a whole for a more inclusive environment.

Omar Khemici, a long-time resident of Foster City, noted that schools have the higher moral goal to bring people together. He felt that the Resolution would help and asked the Board to vote in favor of this Resolution.

Maya shared that she grew up in Foster City and that she supports the inclusion of Arab American Studies. She urged the Board to approve the Resolution.

Board Comments

Trusted Corzo shared her story of growing up in the District and what Ethnic Studies meant to her. It became clear to her that success was different for white people and that she didn't learn about herself until she attended college. She noted that Ethnic Studies provides an opportunity for people to learn. She felt that this represented a values statement. She also shared information from an op ed written by a Rabbi and requested that the Board supports the draft framework.

Trustee Hitchcock thanked Trustee Corzo for sharing her experience. She thought that the model curriculum is a guide and that our youth need to learn our history. Ethnic studies should educate. She was in support of the Resolution.

Trustee Chin reflected on comments made by the public and noted that both sides of the audience had moving arguments for and against the Resolution. He acknowledges that there is a large Jewish community in the District as well as an Arab American community. He described his daughter learning about the importance of one's point of view through a story of a Lion and Man. He was in favor of the Resolution.

Trustee Proctor supports Ethnic Studies. She noted that students deserve to learn. She was concerned about approving a curriculum draft and wanted to wait for a revised version.

Trustee Watkins was in support of an uplifting of black/brown voices. She acknowledged the controversy and the divide between different groups. She was concerned that if the item were moved to August there would be another reason not to pass the Resolution. She also acknowledged that there will be a revision from the State and reflected on how difficult it is for groups that feel that their voices are taken away while others have been uplifted. She was in support of a curriculum that uplifts the voices of people who have not been heard.

Trustee Corzo moved to support the Resolution presented as written.

Motion Passed: IT IS RECOMMENDED THAT THE BOARD OF TRUSTEES APPROVE RESOLUTION NO. 35/19-20 SUPPORTING ETHNIC STUDIES IN THE SAN MATEO - FOSTER CITY SCHOOL DISTRICT. Passed with a motion by Noelia Corzo and a second by Rebecca Hitchcock.

Yes Kenneth Chin
Yes Noelia Corzo
Yes Rebecca Hitchcock
Yes Alison Proctor
Yes Shara Watkins

Trustee Corzo stated that there will be a follow up on this item to move forward with Ethnic Studies.

8. EDUCATION/STUDENT SERVICES

8.1. Special Education Update and Non-Public School Placements (NPS) Information Update This item was moved to the June 25 Special Board meeting.

Motion Passed: Item moved to the June 25 Special Board meeting. Passed with a motion by Shara Watkins and a second by Kenneth Chin.

Yes Kenneth Chin
Yes Noelia Corzo
Yes Rebecca Hitchcock
Yes Alison Proctor
Yes Shara Watkins

9. BUSINESS/FINANCE

9.1. 2020-2021 Budget Adoption - Final (v)

Chief Business Patrick Gaffney presented the 2020-2021 Budget Adoption Final and requested the Board their approval.

Board Comments:

Trustee Corzo noted that she would like to review the SRO contract in July but to approve the budget as is for the time being.

Motion Passed: IT IS RECOMMENDED THAT THE BOARD OF TRUSTEES ADOPT THE DISTRICT'S 2020-2021 BUDGET. Passed with a motion by Alison Proctor and a second by Shara Watkins.

Yes Kenneth Chin
Yes Noelia Corzo
Yes Rebecca Hitchcock
Yes Alison Proctor
Yes Shara Watkins

10. BOARD MEMBER STATEMENTS AND REQUESTS FOR FUTURE AGENDA ITEMS

The Trustees thanked the staff for their hard work and congratulated them for concluding another year. They wished everyone a happy summer and shared that they are looking forward to receiving an update on summer and fall programming at the next Board meeting and to discuss Ethnic Studies at future meetings.

11. FUTURE MEETING DATES

June 22, 2020	7:00 pm	SMFCSD Education Foundation
June 23, 2020	7:00 pm	Equity Task Force
June 25, 2020	3:00 pm	Sanctuary Task Force
June 27, 2020	1:00-5:00 pm	Study Session - Governance and Equity
July 16, 2020	5:30/6:30 pm	Closed Session/Regular Board
July 20, 2020	7:00 pm	SMFCSD Education Foundation
July 30, 2020	5:30/6:30 pm	Closed Session/Regular Board
August 6, 2020	5:30/6:30 pm	Closed Session/Regular Board
August 17, 2020	7:00 pm	SMFCSD Education Foundation
August 20, 2020	5:30/6:30 pm	Closed Session/Regular Board

12. ADJOURNMENT

12.1. Adjournment (v)

The Regular Board meeting adjourned at 12:50 am.

Motion Passed: Passed with a motion by Shara Watkins and a second by Rebecca Hitchcock.

Yes Kenneth Chin
Yes Noelia Corzo
Yes Rebecca Hitchcock
Yes Alison Proctor
Yes Shara Watkins

Date