

Valencia Valley Single Plan for Student Achievement

2020-21

Presented: July 21, 2020

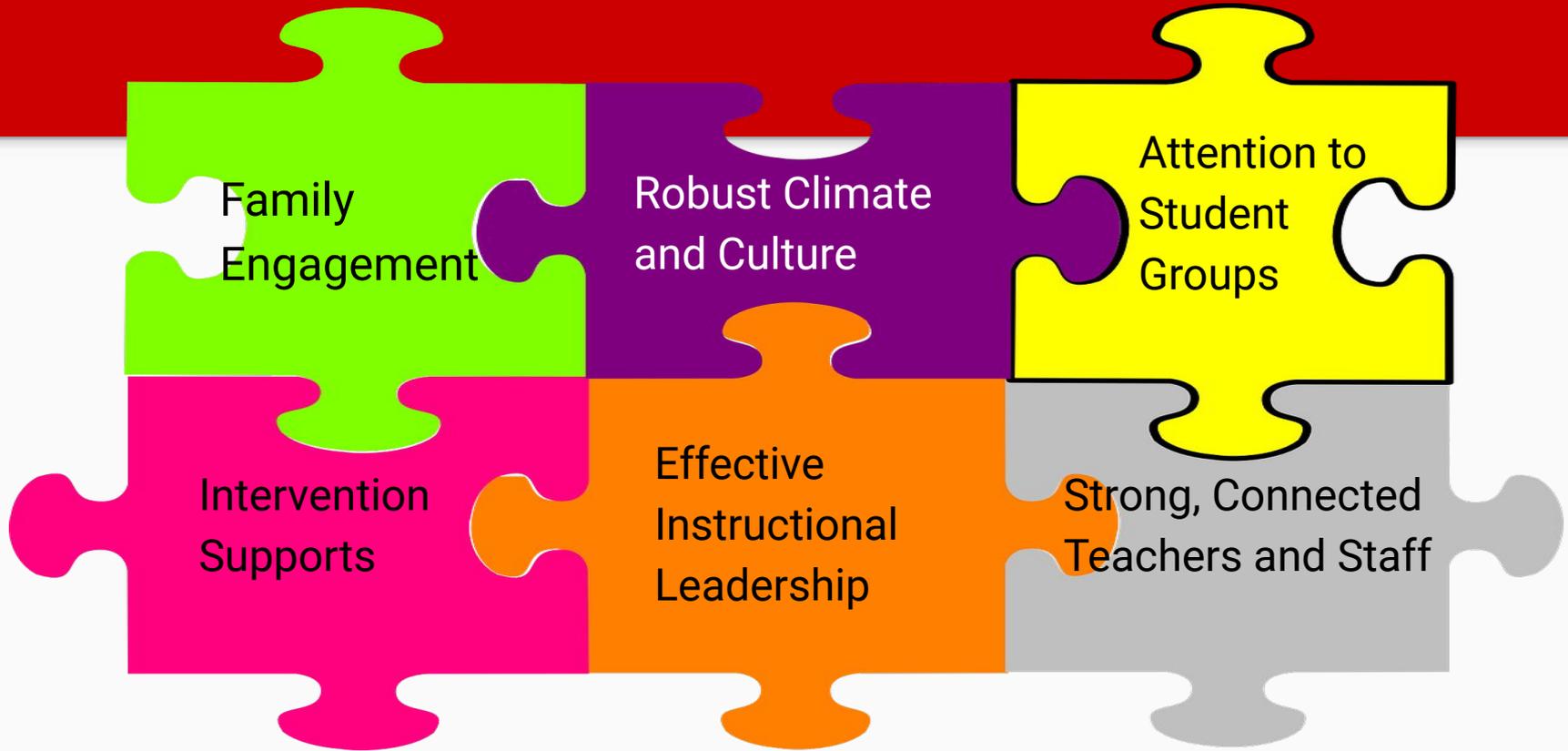


Our why

**ALL students are
our students!**

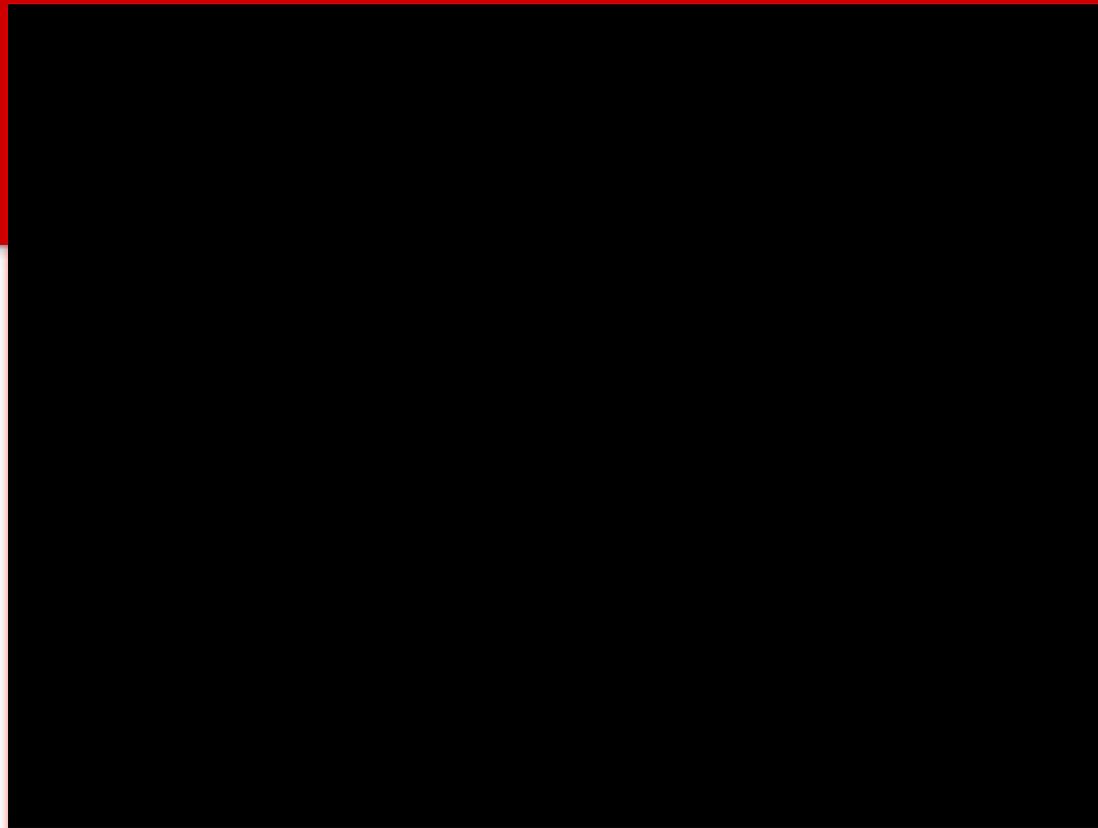


The Pieces to Our VV Puzzle



“Robust family engagement in schools positively affects student growth, improves test scores, and enhances the overall vibrancy and success of a school.”

Jessica Lander, Ed.M.'15
Harvard Graduate School of Education



Family Engagement

PTA- fundraisers, family events, assemblies, field trips, doors and hallways, class volunteers

ELAC Workshops

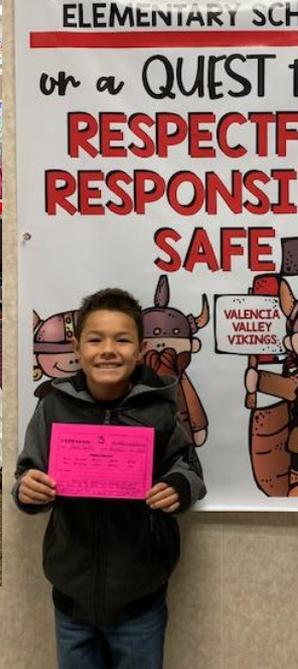
Technology Foundation

APEX for Shade

Goal: develop school Mission/Vision



Climate and Culture



PBIS- Year 2

Year 2 kick off

All classroom have matrix posted/school wide voice levels

Data collected SWIS, ODRs, majors and minors

Goal: add more parent resources, cont. Staff professional development

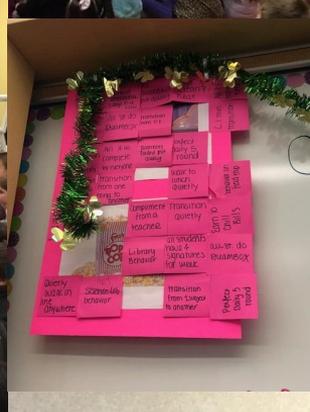
Valencia Valley Elementary

On a QUEST to be Respectful, Responsible, and Safe!

	Bathroom	Eating Zone MFR/Patio	Playground	Office/Lobby	Arrival/Dismissal	Library	Hallways	
Respectful	<ul style="list-style-type: none"> •Voice Level 2 •Respect others' privacy •Clean up after yourself 	<ul style="list-style-type: none"> •MR Voice Level 2 •Follow directions from safety supervisors •Stay in own personal space •Practice good table manners 	<ul style="list-style-type: none"> •Voice Level 1 •Follow directions from safety supervisors •Show kindness •Be a good sport •Choose a game/activity and follow the rules 	<ul style="list-style-type: none"> •Voice Level 1 •Make eye contact •Be courteous of school staff •When the bell rings, line up at class meeting spot •Have a reason for visiting the office 	<ul style="list-style-type: none"> •Voice Level 1 •Be courteous of school staff •When the bell rings, line up at class meeting spot •Have a reason for visiting the office 	<ul style="list-style-type: none"> •Voice Level 1 •Be courteous of school staff •Make turns 	<ul style="list-style-type: none"> •Voice Level 1 •Be courteous of others •Go straight to your destination 	
Responsible	<ul style="list-style-type: none"> •Report any problems to an adult immediately •Use bath/toilet supplies appropriately 	<ul style="list-style-type: none"> •Wash hands to throw away trash and be dismissed 	<ul style="list-style-type: none"> •Bring in what you take out •Listen for the warning whistle and final bell •Use bathroom and drink water during recess and lunch 	<ul style="list-style-type: none"> •Wait your turn •Remember to guess R and 7 before making a phone call 	<ul style="list-style-type: none"> •Knock 4-5th, enter and exit school through GATE 12, B and 7 •KICK enter and exit school through GATE 8 and 9 	<ul style="list-style-type: none"> •Use shelf marker when looking at potential books •Take good care of borrowed books 	<ul style="list-style-type: none"> •Keep up with your class and walk with purpose •Play to the right of the hallway 	
Safe	<ul style="list-style-type: none"> •Go, Flush, Wash, and Leave 	<ul style="list-style-type: none"> •Only eat your Food •Wash your hand for restrooms, for help, and to be dismissed •Walk when dismissed 	<ul style="list-style-type: none"> •Play in designated areas •Talk to your activity and run only if it is part of your game •Call safety supervisors when a big problem occurs •Get a pass from a safety supervisor to go to office 	<ul style="list-style-type: none"> •Get your pass and go back to class 				



Schoolwide Matrix • Valencia



Special Education



Facilitated IEPs

2019-20 Inclusion models

2020-21 Goals for Inclusion

Gorilla

Review Key Words

- avoid** Avoid means to stay away from.
- bond** Bond means to form a close relationship.
- mature** Mature means completely grown or fully developed.
- shy** Shy means quiet, nervous, or uncomfortable around others.



Write a Prediction

Read the Story

Gorilla! The very word may bring up scary images in your mind. To many people, gorillas seem frightening. They are large animals, and people often

Gorillas usually live in small groups. A **mature** male gorilla protects the group and decides where the group should go. Female gorillas spend a lot

Story 1, Tracks 1-4 Spanish, Track 3

Focus grades 2nd & 3rd

2nd- 3 groups (M-TH 30 min)

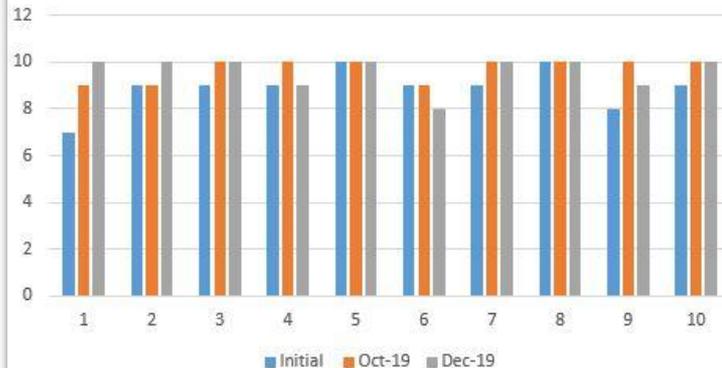
3rd- 2 groups (M/T 20 min)

All made progress, information shared with teachers at PLCs

Those that struggled to progress were referred to SST, 3 qualified for RSP with strategic data.

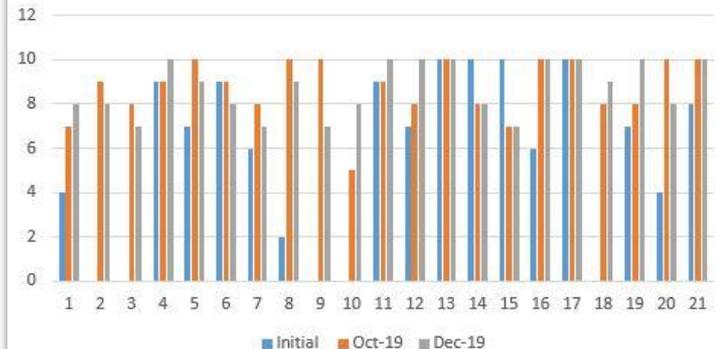
Goal: Tier 2 & 3 with available funding

3rd Grade Intervention - Consonant Digraphs



Interventions Tier II and Tier III

2nd Grade Intervention - Consonant Digraphs



Intervention Curriculum

Name:	Date:	Level 1 - Lesson #4			
1	s b n	aeiou	s g t	1	
2	n s b	aeiou	b s g	2	
3	g f b	aeiou	t g d	3	
4	r b n	aeiou	t g b	4	
5	b w c	aeiou	x n b	5	
6	b s t	aeiou	b g s	6	
7	r l b	aeiou	g n b	7	
8	n b c	aeiou	b t x	8	
9	j r b	aeiou	t g s	9	
10	c b f	aeiou	d n t	10	
11	they	the	th	t	11

Total Score: ___ / 11

Instructional Leadership Team



ILT Purpose

To influence, guide, and support staff through mutual accountability that fosters an optimistic and data-driven culture and commitment to improving practices that result in high levels of learning for all students.

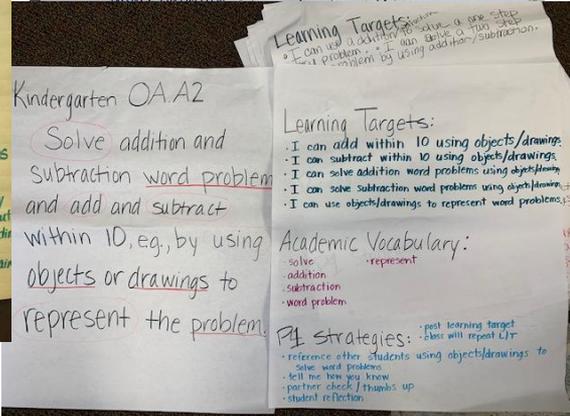
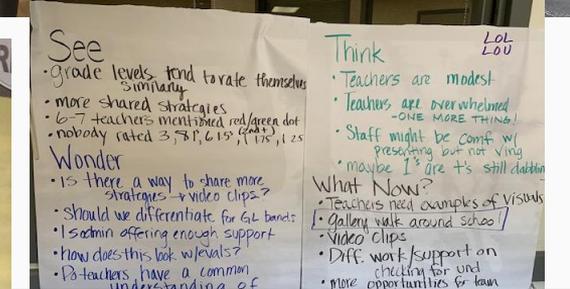
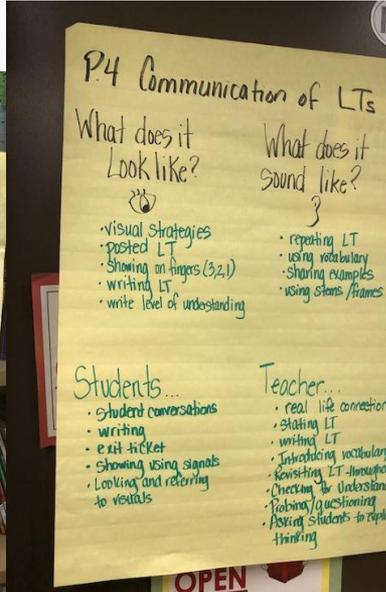
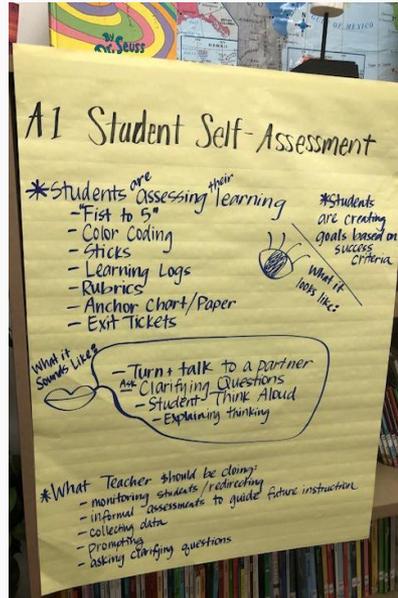
ILT- Staff Meeting Work



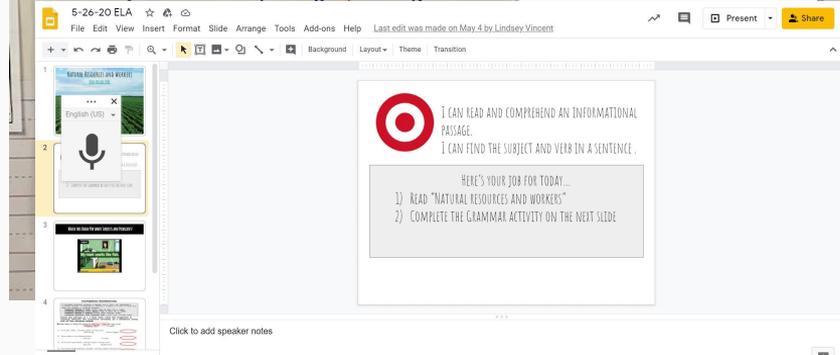
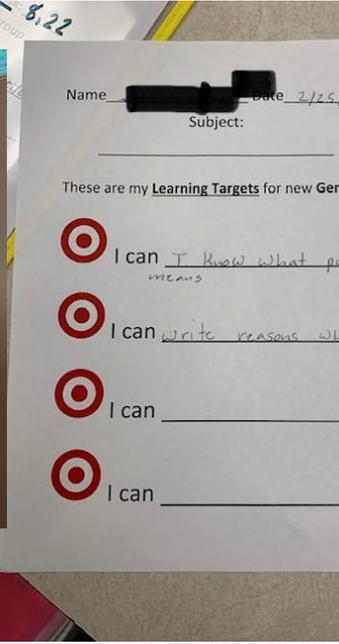
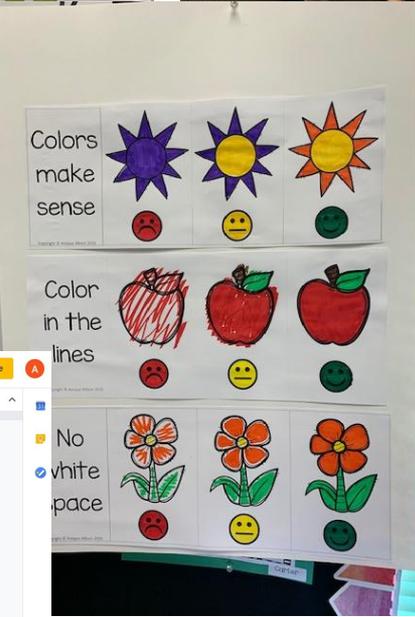
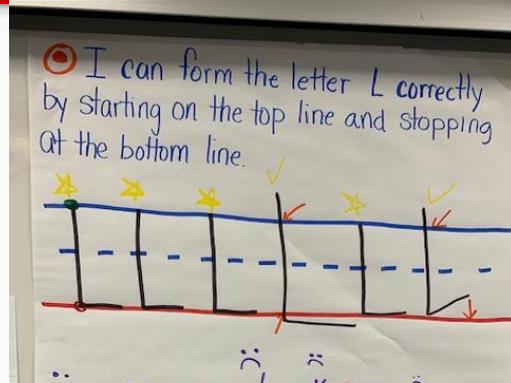
2019-2020 Focus on Learning Targets and Student Self Assessment

Unpacking the CEL Indicators

Vertical Articulation connected to CEL indicators and Common Core Standards



ILT- Evidence of Practice

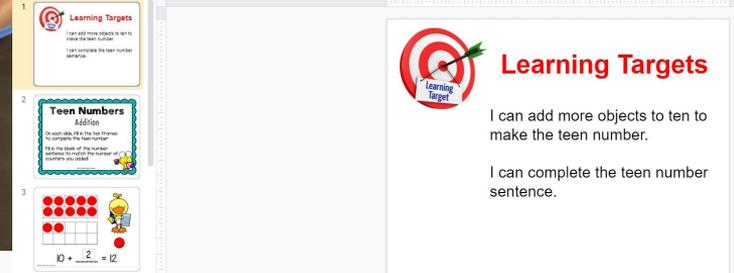
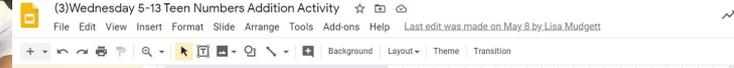
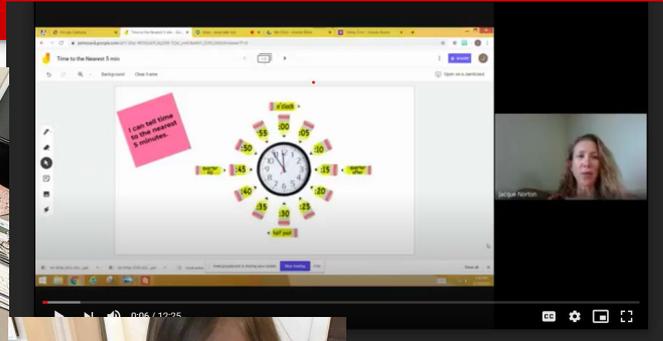


Distance Learning

Teacher
Collaboration

Learning Targets
and student
self-assessment in
lessons

Goal: Meeting ALL
students' needs
through DL



Learning Targets

I can add more objects to ten to make the teen number.

I can complete the teen number sentence.

Distance Learning- Staying Engaged



Car Parades

Weekly Coffee and
Chats

SMORE

Social Media Posts
and Challenges

Promotion activities



We are looking forward
to a successful
2020-21!

