

Valencia Valley Single Plan for Student Achievement

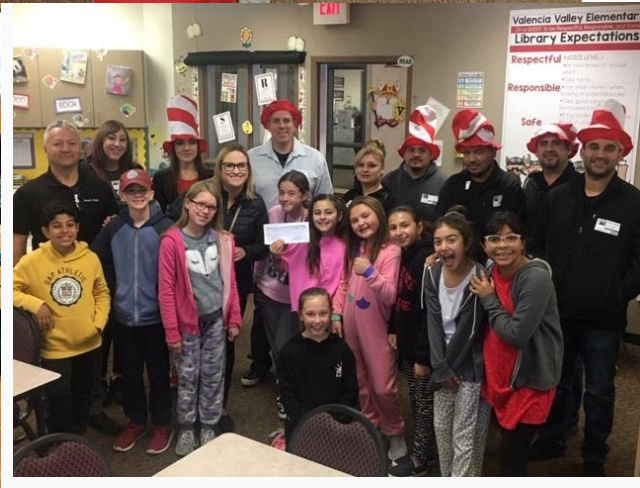
2020-21

Presented: July 21, 2020

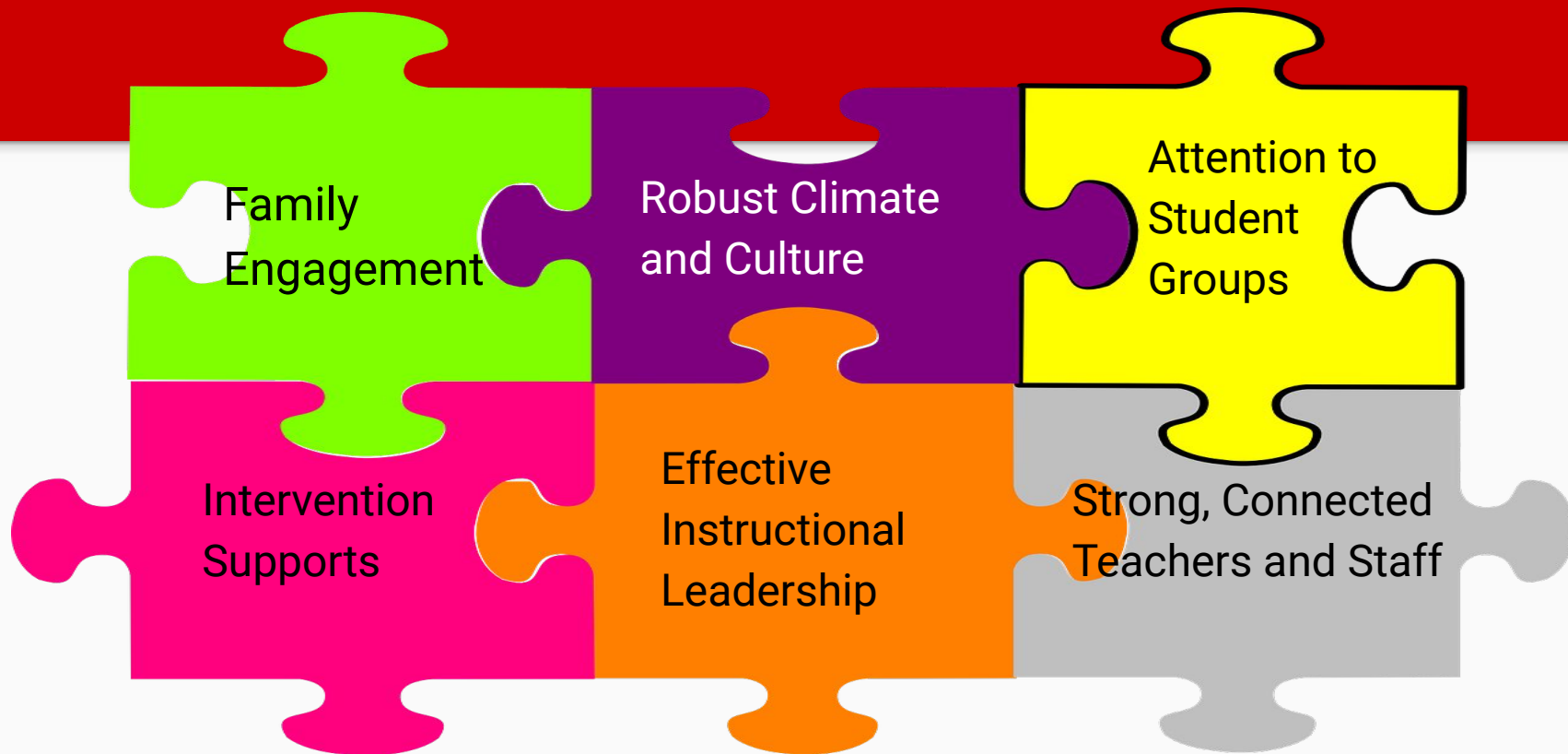


Our why

ALL students are our students!



The Pieces to Our VV Puzzle



“Robust family engagement in schools positively affects student growth, improves test scores, and enhances the overall vibrancy and success of a school.”

Jessica Lander, Ed.M.'15
Harvard Graduate School of Education

Family Engagement

PTA- fundraisers, family events, assemblies, field trips, doors and hallways, class volunteers

ELAC Workshops

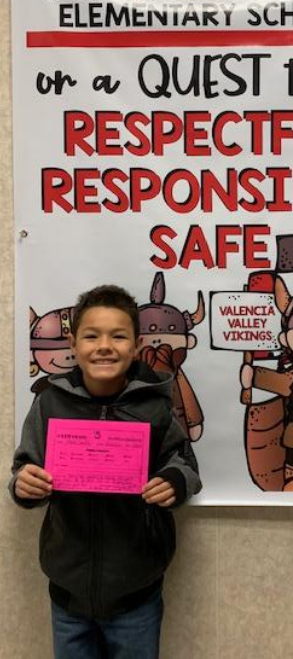
Technology Foundation

APEX for Shade

Goal: develop school Mission/Vision



Climate and Culture



PBIS- Year 2

Year 2 kick off

All classroom have matrix posted/school wide voice levels

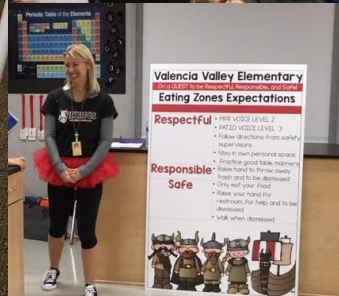
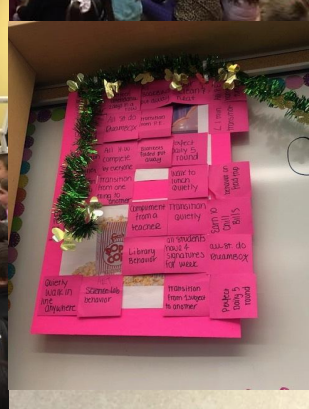
Data collected SWIS, ODRs, majors and minors

Goal: add more parent resources, cont. Staff professional development

Valencia Valley Elementary						
On a QUEST to be Respectful, Responsible, and Safe!						
	Bathroom	Eating Zone MHP/Pratio	Playground	Office/Lobby	Arrival/Dismissal	Library
Respectful	•Voice Level 2 •Respect others' privacy •Clean up after yourself	•Voice Level 2 •Follow directions from safety supervisors •Play in own personal space •Practice good table manners	•Voice Level 4 •Follow directions from safety supervisors •Show kindness •Use a good sport •Choose a game/ activity and follow the rules	•Voice Level 1 •Make eye contact •Be courteous of school staff •When the bell rings, line up at class meeting spot	•Voice Level 1 •Be courteous of school staff •Make turns	•Voice Level 1 •Be courteous of others •Go straight to your destination
Responsible	•Report any problems to an adult immediately •Use bathroom supplies appropriately	•Wash hand to throw away trash and to be dismissed	•Hiding in what you take but •Listen for the warning whistle and find bell •Use bathroom and drink water during recess and lunch	•Wait your turn •Remember to greet staff •Wait for dot tone - before making a phone call	•Grades 4th- 6th enter and exit school through GATE 1, 2, 6 and 7 •K/K enter and exit school through GATE 8 and 9	•Use shelf marker when looking at potential books •Take good care of borrowed books
Safe	•Kiss, Flush, Wash, and Leave	•Only eat your food •Wash your hand for restroom, for help, and to be dismissed •Walk when dismissed	•Play in designated areas •Talk to your activity and run only if it is part of your game •Call safety supervisors when a big problem occurs •Get a pass from a safety supervisor to go to office	•Get your pass and go back to class		•Keep up with your class and walk with purpose •Play to the right of the hallway



Schoolwide Matrix • Valencia



Special Education



Facilitated IEPs

2019-20 Inclusion models

2020-21 Goals for Inclusion

Gorilla

Review Key Words

avoid	Avoid means to stay away from.
bond	Bond means to form a close relationship.
mature	Mature means completely grown or fully developed.
shy	Shy means quiet, nervous, or uncomfortable around others.



Write a Prediction

Read the Story

Gorilla! The very word may bring up scary **images** in your mind. To many people, gorillas seem frightening. They are large animals, and people often

Gorillas usually live in small groups. A **mature** male gorilla protects the group and decides where the group should go. Female gorillas spend a lot

Story 1, Tracks 1-4
Spanish, Track 5

Intervention Curriculum

Name:	Done:	Level 1 - Lesson #4
1 s b n	aeiou	sgt
2 n s b	aeiou	bsg
3 g f b	aeiou	tgd
4 r b n	aeiou	tgb
5 b w c	aeiou	xnb
6 b s t	aeiou	bgs
7 r l b	aeiou	gnb
8 n b c	aeiou	btx
9 j r b	aeiou	tgs
10 c b f	aeiou	dnt
11 they the th t		

Total Score: ___ / 11

Focus grades 2nd & 3rd

2nd- 3 groups (M-TH 30 min)

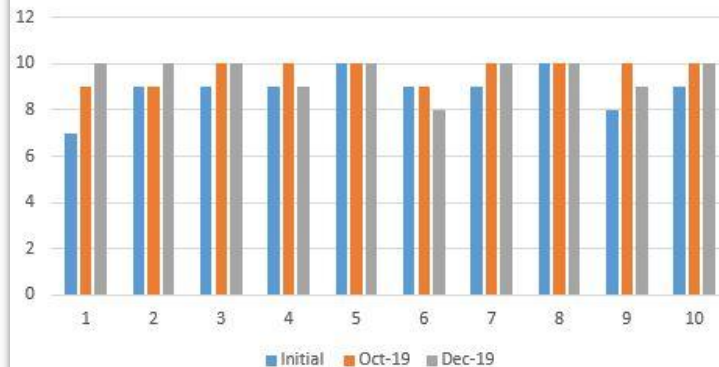
3rd- 2 groups (M/T 20 min)

All made progress, information shared with teachers at PLCs

Those that struggled to progress were referred to SST, 3 qualified for RSP with strategic data.

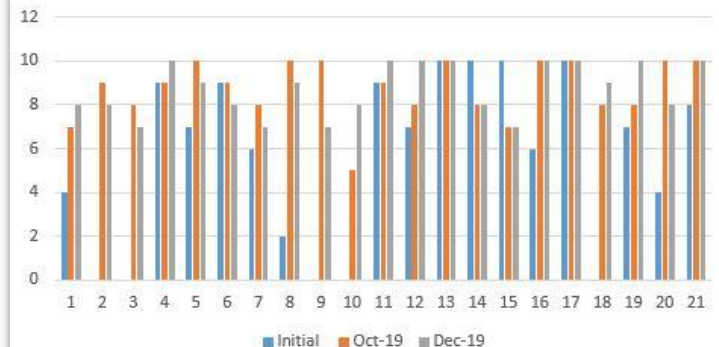
Goal: Tier 2 & 3 with available funding

3rd Grade Intervention - Consonant Digraphs



Interventions Tier II and Tier III

2nd Grade Intervention - Consonant Digraphs



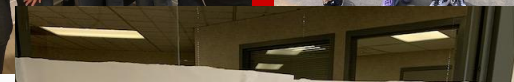
Instructional Leadership Team



ILT Purpose

To influence, guide, and support staff through mutual accountability that fosters an optimistic and data-driven culture and commitment to improving practices that result in high levels of learning for all students.

ILT- Staff Meeting Work



See

- Grade levels tend to rate themselves similarly
- more shared strategies
- 6-7 teachers mentioned red/green dot
- nobody rated 3, 5, 6, 15, 1, 15, 1, 25

Wonder

- Is there a way to share more strategies + video clips?
- Should we differentiate for 6L bands?
- Is admin offering enough support?
- How does this look w/evals?
- Do teachers have a common understanding of

Think

- Teachers are modest
- Teachers are overwhelmed - ONE MORE THING!
- Staff might be comfy w/ presenting but not w/ing maybe I's are t's still dabbling

What Now?

- Teachers need examples of visuals
- Gallery walk around school
- Video clips
- Diff. work/support on checking for und
- more opportunities for ban

LOL LOU

2019-20 Focus on Learning Targets and Student Self Assessment

Unpacking the CEL Indicators

Vertical Articulation connected to CEL indicators and Common Core Standards

A1 Student Self-Assessment

***Students are assessing their learning**

- First to 5*
- Color Coding
- Sticks
- Learning Logs
- Rubrics
- Anchor Chart/Paper
- Exit Tickets

***Students are creating goals based on success criteria**

What it looks like:

- Turn + talk to a partner
- Clarifying Questions
- Student Think Aloud
- Explaining thinking

***What Teacher should be doing:**

- monitoring students/redirection
- informal assessments to guide future instruction
- collecting data
- prompting
- asking clarifying questions

P4 Communication of LTs

What does it Look like?

- visual strategies
- posted LT
- Showing on fingers (3, 2, 1)
- writing LT
- write level of understanding

What does it Sound like?

- repeating LT
- using vocabulary
- Sharing examples
- using stems/frames

Students...

- student conversations
- writing
- exit ticket
- Showing using signals
- Looking and referring to visuals

Teacher...

- real life connections
- stating LT
- writing LT
- Introducing vocabulary
- Revisiting LT throughout
- Checking for understanding
- Asking students to explain thinking

Learning Targets:

- I can add a number to solve a word problem
- I can subtract a number to solve a word problem
- I can solve addition word problems using drawings
- I can solve subtraction word problems using drawings
- I can use objects/drawings to represent word problems

Kindergarten OA.A2

Solve addition and subtraction word problems and add and subtract within 10, eg, by using objects or drawings to represent the problem.

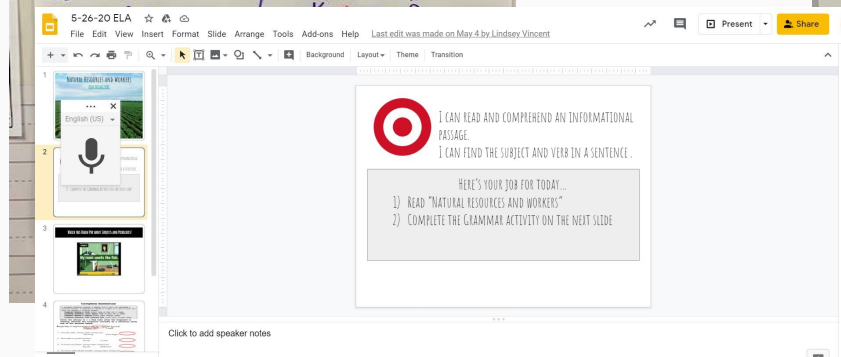
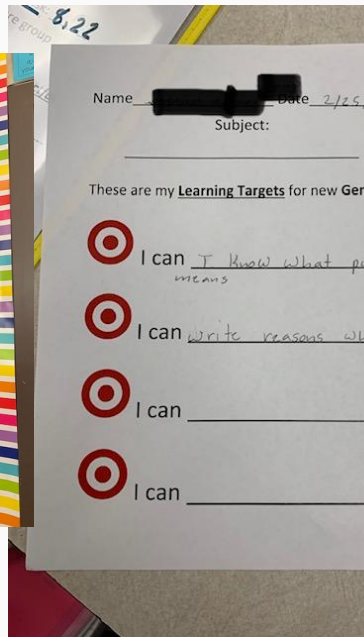
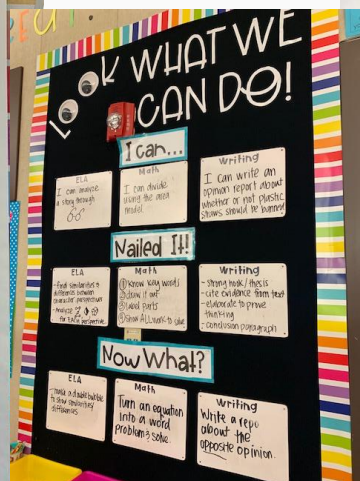
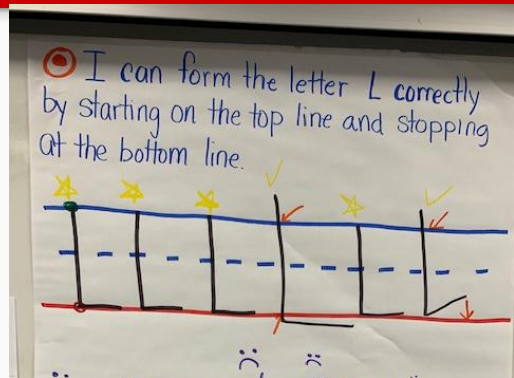
Academic Vocabulary:

- represent
- solve
- addition
- subtraction
- word problem

P4 Strategies:

- post learning target
- class with repeat LTR
- reference other students using objects/drawings to solve word problems
- tell me how you know
- partner check/thanks up
- student reflection

ILT- Evidence of Practice

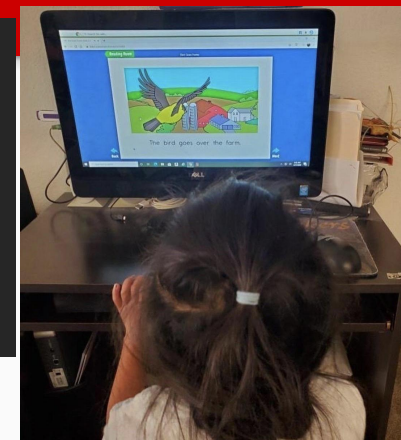
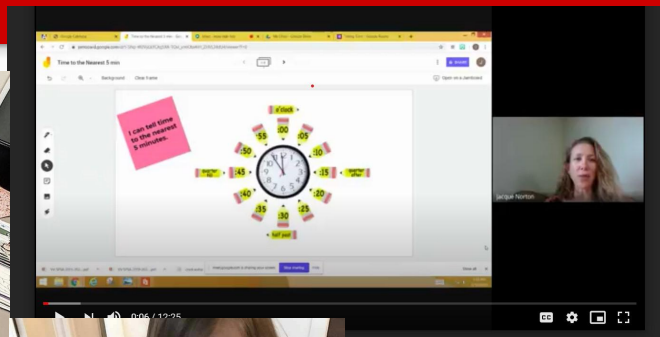


Distance Learning

Teacher
Collaboration

Learning Targets
and student
self-assessment in
lessons

Goal: Meeting ALL
students' needs
through DL



(3)Wednesday 5-13 Teen Numbers Addition Activity ☆ ☆ ☆
File Edit View Insert Format Slide Arrange Tools Add-ons Help Last edit was made on May 8 by Lisa Mudgett

1 **Learning Targets**
I can add more objects to ten to make the teen number.
I can complete the teen number sentence.

2 **Teen Numbers Addition**
To add ten, add 10 to the ten frame to complete the teen number.
Fill in the top of the number sentence to complete the teen number.

3 **10 + 2 = 12**

Learning Targets
I can add more objects to ten to make the teen number.
I can complete the teen number sentence.

Distance Learning- Staying Engaged



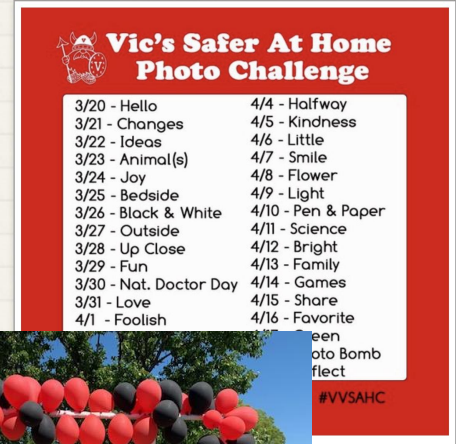
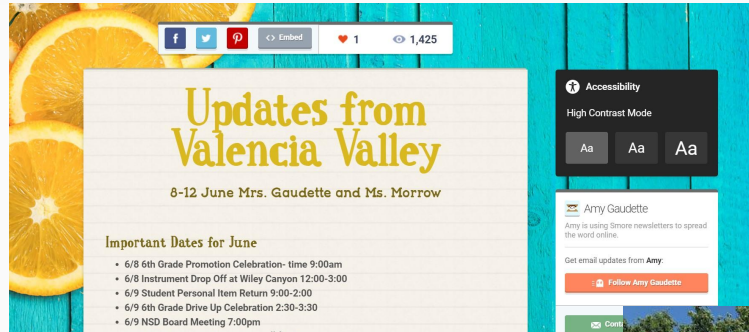
Car Parades

Weekly Coffee and
Chats

SMORE

Social Media Posts
and Challenges

Promotion activities



We are looking forward
to a successful
2020-21!

