

# Opening of Schools 2020-2021



*Presented by:*  
Superintendent's Cabinet  
July 20, 2020

**Every Student Matters, Every Moment Counts**

# Purpose

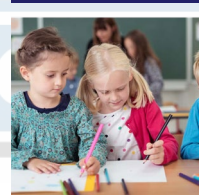
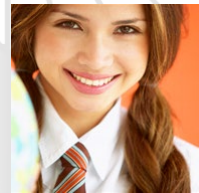
- Update on the **order** from the **Governor's Office** and **California Dept of Public Health**
- Outline our **options** for **Opening Schools** August 10
- Share **input** from three **Community** and **Staff** **Forums**
- **Get input/feedback** from the Board on Opening of Schools



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# Current Conditions

- COVID-19 infection is **spreading in Stanislaus County - 3,900+ positive cases** in the past two weeks
- **Hospitals** are reporting they are **understaffed**
- **Social events** are shown to cause case infections – we have not **realized the fourth of July** at this point
- County Health is **backlogged** with contact tracing



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# County Superintendents

- On July 13, Stanislaus County Superintendents met with Public Health Officer, Dr. Vaishampayan
- **Dr. Vaishampayan's Determinations:**
  - **Schools should open** in August with a Distance Learning Model.
  - All conditioning for **MCS sports were suspended** until further notice.
  - **Co- and Extra-curricular activity** (i.e., band, sports, theater/drama, etc.) was also **suspended** until further notice.



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# For Schools to Open

- To be determined by **State & Local Health Officials**
- **State announcements on Friday, July 17:**
  - **Governor's Office & California Department of Public Health:**
    - Updated guidance
    - In-person re-opening criteria
    - Guidance once re-opened to in-person instruction
    - Guidance on school closure



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# For Schools to Open

- Schools **may reopen** once the **local health jurisdiction** where they are located has **not** been on the state's **county monitoring list** for **14 consecutive days**.
- Stanislaus County **is** on the monitoring list.



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# Opening of Schools: August 10

- **Distance Learning Model**
- **Expansion of Modesto Virtual Academy**



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# Preparations for August Opening

- Developed **Distance Learning Platform TK-12**
- Professional Development for **Online learning**
  - **37 modules** created to learn at one's own pace
  - **126 videos** created for certificated, classified, and parents
  - **46,000** views of the courses
- **Instructional Coaching Supports**
  - **Daily “office hours”** provided by 25+ Instructional coaches
- **Expanded Modesto Virtual Academy TK-12** from 9-12



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# Preparations for August Opening

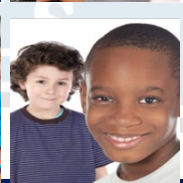
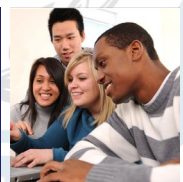
- **Robust summer PD opportunities for Teachers**
  - Schoology 101 - 105 (**5 courses**)
  - Live Video Conferencing Tools (**2 courses**)
  - Essential Tech Tools
    - Google for Education (**7 courses**)
    - Various other applications (**7 courses**)
  - Checking for Understanding (**4 courses**)
  - Setting up a Digital Classroom (**1 course**)
  - Curriculum Adoptions (**7 courses**)
  - Instructional Tech YouTube Channel (**1 course**)



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# Distance Learning Model

- **Expectations grounded in Senate Bill 98 / Ed Code 43500, 43503, 43504**
- **Implementation of Distance Learning model:**
  - **Access for all students to connectivity & devices.**
  - **Content aligned to grade level standards equivalent to in-person instruction.**
  - **Academic and other supports for pupils performing below grade-level or need supports in other areas.**
  - **SPED / related services**



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# Distance Learning Model

- **Implementation** of Distance Learning model (cont.)
  - **English Language Development (ELD)**
  - **Daily live interaction** with certificated employees & peers (instruction, progress monitoring, connectedness)
  - Document **daily student participation**
  - **Teachers** shall ensure **weekly engagement** record
  - **District** written procedure for **tiered re-engagement**
  - Strategies for all students absent (DL) for **3 or more days** or **60% of the instructional days in a week**.



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# Distance Learning Model

- **Implementation** of Distance Learning model (cont.)
  - **Instruction** comprised of a **blend** of:
    - **Direct** instruction
    - **Small group** instruction
    - **Intervention** opportunities
    - **Independent work** without direct facilitation



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# Distance Learning Model

- **Implementation** of Distance Learning model (cont.)
  - **Required** minutes of **daily** instruction:
    - **Grades TK - K:** 180 minutes
    - **Grades 1 - 3:** 230 minutes
    - **Grades 4 -12:** 240 minutes
  - Working with **Modesto Teachers Association** on Letter of Agreement that will outline **expectations**.

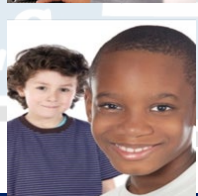


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# Modesto Virtual Academy

- **Letter of Agreement signed July 14th:**
  - Staffed by our **existing workforce**
  - Established **caseload maximums**
  - **Weekly meetings** with students (one hour per week)
  - **Academic and social-emotional check-ins / support**



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# Modesto Virtual Academy

## ● **Teacher Responsibilities:**

- **Support** students
- **Social-emotional** wellness checks
- **Monitor** progress
- Provide **instructional support**
- **Assess learning** and provide **feedback**
- Establish **office hours**
- Assign **student grades**

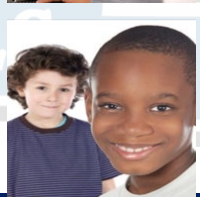


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# Modesto Virtual Academy

- **Special Education:**

- **MVA and Distance Learning Option** Available
- Established **caseloads maximums**
- **Requires an IEP** to change to independent study
- Special Education Department **guidance**



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# Community / Staff Input

## Dr. Noguchi led three online forums:

- Community Forum: Students, Parents, & Community
  - Thursday, July 16 from 11:00am - 12:00pm
  - Thursday, July 16 from 5:30pm - 6:30pm
  - *More than 1,000 participants total*
- Community Forum: Staff & Teachers
  - Friday, July 17 from 11:00am - 12:00pm
  - *More than 720 participants total*



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# Community / Staff Input

- In the Spring, what **worked well** for Distance Learning?
- How can **Distance Learning** be improved?
- In an online Distance Learning environment, **what additional supports** do you or your student need to be successful?
- Do you have **additional feedback** or input? If so, please share it here...



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# Teacher / Staff Themes

## Themes:

- Student **accessibility**
- **Assessment** and **grading**
- **Hours** of work
- **Safety** - Home vs. Classroom
- MVA **staffing**
- **Desire** for students **to return**



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# Community Themes

## Themes:

- **Schedule & questions** for both **DL** and **MVA**
- **Safety** when schools open
- **Students with disabilities** and concerns with distance learning
- **Nutrition services**
- **Accessibility** for distance learning
- **Internet access**

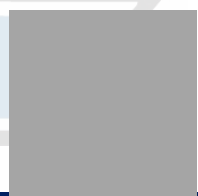
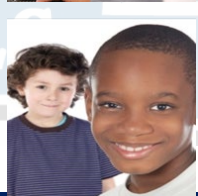
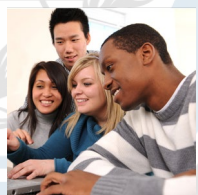


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# Next Steps

- **Administrator Week**
- **Ongoing support for parents, teachers, and students** on the website and other resources
- **Frequently Asked Questions**
- **Developing Parent Support Materials – Videos**



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# Feedback/Comments/Questions



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