



Approval of Fall 2020 Distance Learning Plan

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July 29, 2020

TOPICS

1. State and Local Context
2. Fall 2020 Distance Learning Program
 - a. Key Components
 - b. Elementary, Middle and High School Schedules
 - c. Student and Family Supports
3. Looking Ahead

Guidance During COVID



Assessing Conditions for Re-opening

State and Local Orders	Local COVID-19 Conditions	BUSD Facilities Preparedness	Screening and Safety Protocols	Program Design and Supports	Staffing Availability
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State Pandemic Plan for Learning and Safe Schools Jul 17, 2020

- 1) **California schools located in counties that are on the state Monitoring List must not physically open for in-person instruction until their county has come off the Monitoring List for 14 consecutive days.**
- 2) Strong mask requirements for anyone in the school
- 3) Physical distancing requirements & other adaptations
- 4) Regular testing and dedicated contact tracing for outbreaks at schools
- 5) Rigorous Distance Learning
 - Devices and connectivity so that every child can participate in distance learning.
 - Daily live interaction for every child with teachers and other students.
 - Class assignments that are challenging and equivalent to in-person instruction.
 - Targeted supports and interventions for English learners and special education students.

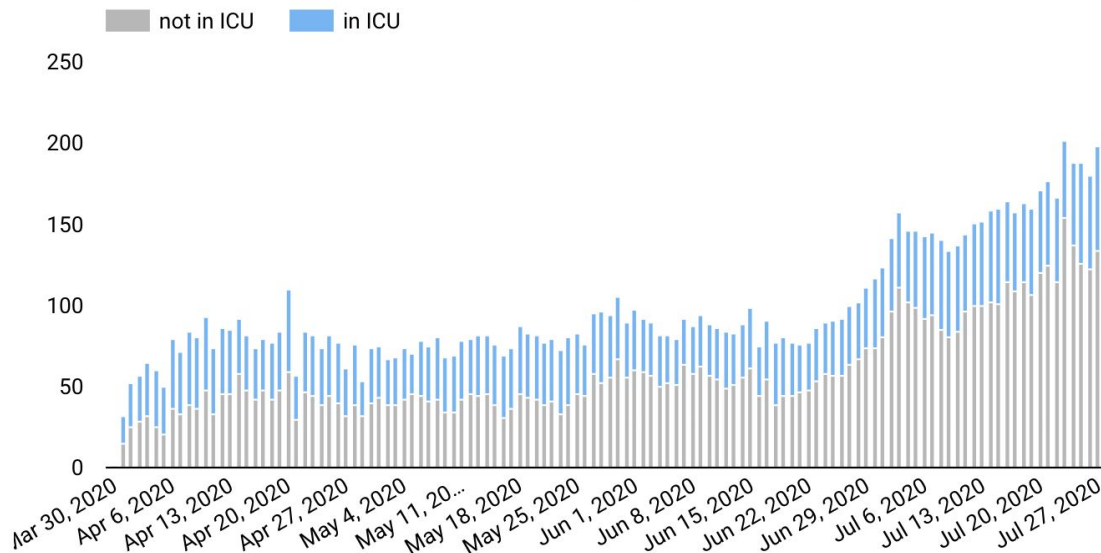
Alameda County LHJ	
234,735 Tests	150.3 Tests per 1,000 persons
12,188 Positives	5.19% Percentage Positive

Berkeley LHJ	
17,921 Tests	143.9 Tests per 1,000 persons
402 Positives	2.24% Percentage Positive

Alameda County Total	
252,656 Tests	149.9 Tests per 1,000 persons
12,590 Positives	4.98% Percentage Positive

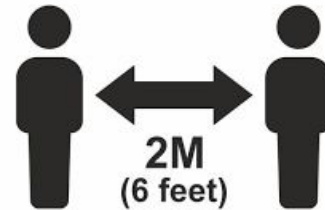
Alameda County Data

Confirmed COVID-19 patients hospitalized in Alameda County



Preparing for a Safe Return to School

- Facilities Modifications
- Hygiene Equipment
- Cleaning Practices
- Essential Personal Equipment
- Health Screenings
- Case Contact & Tracing Protocols



Testing and Contact Tracing

Governor Gavin Newsom Lays Out Pandemic Plan for Learning and Safe Schools

Published: Jul 17, 2020



Regular testing and dedicated contact tracing for outbreaks at schools

The public health guidance recommends staff in every California school be tested for COVID-19 periodically based on local disease trends and as testing capacity allows.

The Governor also announced today that the state will provide resources and technical assistance for COVID-19 investigations in school settings.

Fall 2020 Distance Learning Plan

Key Components

Sample Schedules

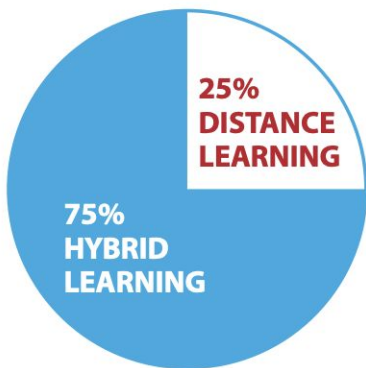
Student and Family Supports

Family, Staff and Student Preferences and Concerns

SURVEYS

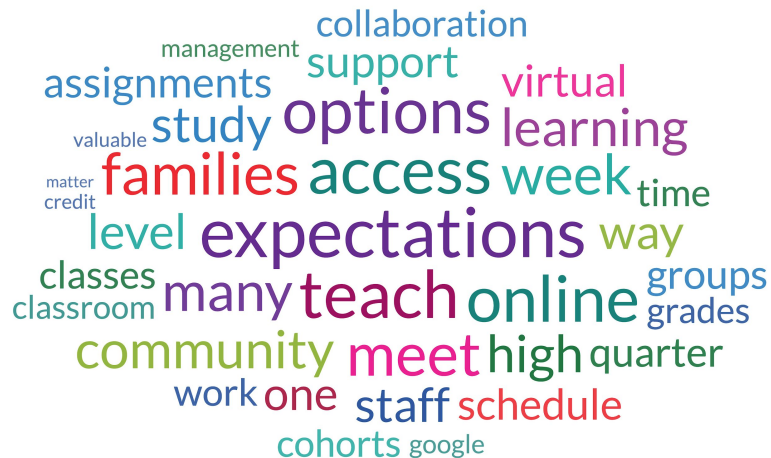
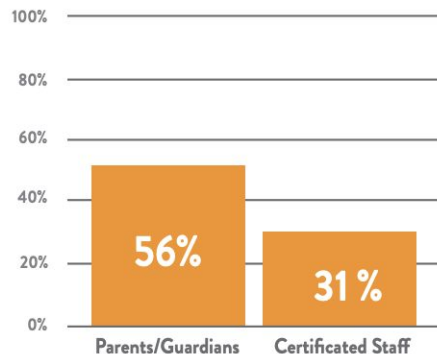
PROGRAM MODEL PREFERENCE
6,900 PARENT/GUARDIAN
RESPONDENTS

July 2020 Survey



VERY OR MOSTLY COMFORTABLE
WITH IN-PERSON
LEARNING

June 2020 Survey



The Program Model Preference Survey in Spanish saw a larger percentage - 31% of the 225 respondents - that preferred Distance Learning.

Equity at the Center of our Decisions



BUSD is committed to using an equity lens in all our decisions.

With student needs at the center, the plan for Fall 2020 embeds equity in every component - including individualized supports, access to technology, student health and wellbeing, and resources for families

- Daily & Weekly Schedules
- Engaging Learning Content
- Live Interaction
- Required Attendance
- Grading & Report Cards
- Consistent Communication with Families

EQUITY LENS

Student engagement is a top priority.
If a student misses learning opportunities, school staff will reach out to the student and family to develop a plan to assist.

Elementary Schools: August 17 - 28, Family Meetings with Your Teacher

- **Family Meetings:** During the first two weeks of the school year, teachers will conduct meetings with families and students in order to:
 - Meet children in-person (on-campus and outdoors) or online
 - Discuss your family's circumstances and supports you might need
 - Receive individualized student schedules
- For the first two weeks of elementary school:
 - 9:00 am - Teachers will conduct a live 30-minute virtual class meeting for all students to launch the day
 - Students will receive independent work and assessments to return to their teacher
 - BUSD will provide "how to" videos for families on the most widely used learning applications, including Seesaw (TK-2) and Google Classroom (Grades 3-12)
 - Elementary campuses will be open to pick up materials and Chromebooks, complete assessments, and check out and return library books

Elementary Schedule Example (TK-1)

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:30 am	LIVE WHOLE CLASS	LIVE WHOLE CLASS	LIVE WHOLE CLASS	LIVE WHOLE CLASS	LIVE WHOLE CLASS
10:00-10:30 am	LIVE SMALL GROUP	LIVE SMALL GROUP	LIVE ENRICHMENT BLOCK	LIVE SMALL GROUP	LIVE SMALL GROUP
10:30-11:00 am	INDEPENDENT WORK	INDEPENDENT WORK		INDEPENDENT WORK	INDEPENDENT WORK
11:00-11:45 am	LIVE ENRICHMENT BLOCK	ACADEMIC INTERVENTION	INDEPENDENT WORK	LIVE ENRICHMENT BLOCK	ACADEMIC INTERVENTION
12:00-12:30 pm	INDEPENDENT WORK	INDEPENDENT WORK		INDEPENDENT WORK	INDEPENDENT WORK
12:45-1:15 pm	LUNCH				
1:30-2:15 pm	SMALL GROUP SUPPORT	LIVE ENRICHMENT BLOCK	LIVE ENRICHMENT BLOCK	SMALL GROUP SUPPORT	LIVE ENRICHMENT BLOCK

All elementary school students begin at 9:00 with a Class Meeting and Lesson. Students then have a half-group lesson, and extra help, if needed, at 1:30.

Special Education, ELD, and Intervention teaching is scheduled and predictable.

Enrichment classes fill in each week, and include VAPA, PE, Science, and Art.

Wednesdays are different, and consist of a Class Meeting at 9:00, live enrichment classes, and independent work

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:45 am	LIVE WHOLE CLASS	LIVE WHOLE CLASS	LIVE WHOLE CLASS	LIVE WHOLE CLASS	LIVE WHOLE CLASS
10:00-10:45 am	LIVE SMALL GROUP	LIVE SMALL GROUP	LIVE ENRICHMENT BLOCK	LIVE SMALL GROUP	LIVE SMALL GROUP
11:00-11:45 am	LIVE ENRICHMENT BLOCK	ENGLISH LANGUAGE DEVELOPMENT	INDEPENDENT WORK	LIVE ENRICHMENT BLOCK	ENGLISH LANGUAGE DEVELOPMENT
12:00-12:30 pm	INDEPENDENT WORK	INDEPENDENT WORK		INDEPENDENT WORK	INDEPENDENT WORK
12:45-1:15 pm	LUNCH				
1:30-2:15 pm	SMALL GROUP SUPPORT	INDEPENDENT WORK	LIVE ENRICHMENT BLOCK	SMALL GROUP SUPPORT	LIVE ENRICHMENT BLOCK

Elementary Schedule Example (4-5)

Middle School

All Middle School students take three live classes per day

Monday & Thursday: Period, 1, 3, and 5
Tuesday & Friday: Period 2, 4, and 6

All students will have an advisory period twice a week to help with organization, team-building, and connection

Special Education, ELD, and Intervention support is scheduled and predictable.

Wednesdays are devoted to small group support and independent work

Teachers will have regular time for parent outreach

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:45 am		PERIOD 0			PERIOD 0
8:45-9:15 am	ADVISORY				
9:15-10:30 am	PERIOD 1	PERIOD 2	ADVISORY Period 1/2 Small Group Support	PERIOD 1	PERIOD 2
10:45-12:00 pm	PERIOD 3	PERIOD 4	Period 3/4 Small Group Support	PERIOD 3	PERIOD 4
12:00-12:30 pm	LUNCH				
12:45-2:00pm	PERIOD 5	PERIOD 6	Period 5/6 Small Group Support	PERIOD 5	PERIOD 6
2:15-3:10 pm	EXTENDED COURSE OFFERING				EXTENDED COURSE OFFERING

Berkeley High School

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-9:00 am	PERIOD 0	PERIOD 0		PERIOD 0	PERIOD 0
9:15-10:15am	PERIOD 1	PERIOD 1	Period 1/2 Small Group Support	PERIOD 1	PERIOD 1
10:30-11:30 am	PERIOD 3	PERIOD 3	Period 3/4 Small Group Support	PERIOD 3	PERIOD 3
11:30-12:30pm	LUNCH				
12:15-1:15 pm	PERIOD 5	PERIOD 5	Period 5/6 Small Group Support	PERIOD 5	PERIOD 5
1:30-2:30pm	PERIOD 7	PERIOD 7		PERIOD 7	PERIOD 7

Terms 1, 3, 5, and 7 are Periods 1, 3, 5
Terms 2, 4, 6, and 8 are Periods 2, 4, 6
Terms are 4-6 weeks each

<u>Terms 1 & 3 & 5 & 7</u>	
<u>Four (4) Days a Week</u>	
Period 1	9:15 - 10:15
Period 3	10:30 - 11:30
Period 5	12:15 - 1:15
Period 7	1:30 - 2:30
<u>Terms 2 & 4 & 6 & 8</u>	
<u>Four (4) Days a Week</u>	
Period 0	8:00 - 9:00
Period 2	9:15 - 10:15
Period 4	10:30 - 11:30
Period 6	12:15 - 1:15

Expanding Options for Students

- **Students with IEPs:** By week three of the school year, families will receive individualized plans from the district outlining available special education services.
- **Student with Section 504 Plans:** To the extent possible, accommodations in an individual student's Section 504 plan will remain unchanged during distance learning.
- **English Language Development:** Students who are English Language Learners will continue to receive support from their classroom teacher and designated English Language Development teacher.
- **Students Who Receive Intervention:** Students who qualify for reading and math intervention will receive supplemental support from the school's intervention teachers.
- **Two-Way Immersion:** BUSD remains committed to the principles of dual-language learning, and we are working actively with TWI teachers on supports - including curriculum pacing, technology, and materials in Spanish.
- **Extracurriculars:** The competitive sports season has been delayed for the Fall by CIF, and more information will be provided later in the school year. Other programs such as music and arts will take place through enrichment blocks at the elementary level, and during "0" period at the middle and high school levels.

Family Resources



Nutrition Services

7:00-10:00 MWF

Site & availability pending USDA waiver
ezmealapp.com



Berkeley Adult School, 1701 San Pablo Ave.

Monday, 12:00-2:00 pm

Wednesday, 3:30-5:30 pm

Friday, 12:00-2:00 pm



Technology Support

studenttechhelp@berkeley.net
chromebookhelp@berkeley.net



Family Support Seminars

Throughout the Fall



Mental Health Services

Available at each school site

Family Pods

BUSD has received a wide variety of requests related to family pods

BUSD's involvement in pods raises difficult issues:

- Accessibility
- Special Education and English Learner supports
- Injury and COVID-19 Liability
- Compliance with our Shelter-in-Place Order
- Equity

Child Care and Extended Day During Distance Learning

BUSD is working actively on on-campus child care and Extended Day programs. We have been referring to this as “Ed Camps”. Our exploratory work so far includes:

- Reopening BEARS and LEARNS
- City of Berkeley partnerships
- Private program providers

We will share more information as this work develops.

Next Steps

Approval of Distance Learning Models	July 29
Supplemental Professional Development Begins	August 3
Town Hall in English	August 3
Town Hall in Spanish	August 6
Town Hall for Families of Children with Disabilities	August 10
Affinity-Based Town Hall for African American Families	August 11
Teacher Professional Development Intensive	August 13
Start of New School Year	August 17
Facility and Program Preparations for On-Campus Learning	ongoing

Action Item

Approve the Fall 2020 Distance Learning Plan Outline

- Consistent Weekly Schedules
- Live Interaction
- Required Attendance
- Grading & Report Cards
- Consistent Communication for Families
- Engaging Learning Content
- Enrichment Opportunities
- Student Support
- Family Resources