

San Mateo-Foster City School District
Minutes-Draft
SPECIAL MEETING~BOARD OF TRUSTEES
June 25, 2020, 6:30 PM

Teleconference via Zoom
<https://us02web.zoom.us/j/84141140379> Zoom ID: 84141140379

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1. CALL TO ORDER: 6:30 PM

The Special Board meeting was called to order at 6:32pm.

2. ROLL CALL

All Board Members were present:

Kenneth Chin
Noelia Corzo
Rebecca Hitchcock
Alison Proctor
Shara Watkins

3. APPROVAL OF AGENDA: June 25, 2020 (v)

At the request of the Board, Item 5.5- Resolution No. 34/19-20 - Denouncing Racism and Supporting Equity, Wellbeing and Safety of Black People was moved in front of Item 5.1.

Motion Passed: The amended Agenda passed with a motion by Noelia Corzo and a second by Shara Watkins.

Yes Kenneth Chin
Yes Noelia Corzo
Yes Rebecca Hitchcock
Yes Alison Proctor
Yes Shara Watkins

4. STATEMENTS

4.1. Public Statements related to agenda item(s). Please limit statements to three minutes.

None.

5. SUPERINTENDENT SERVICES/BOARD

Item 5.5 - Resolution No. 34/19-20 - Denouncing Racism and Supporting Equity, Wellbeing and Safety of Black People was moved to be presented before Item 5.1. Fall Reopening Plans

5.5. Resolution No. 34/19-20 - Denouncing Racism and Supporting Equity, Wellbeing and Safety of Black People (v)

This item was brought at the request of the Board and is for approval.

Trustees Corzo and Watkins shared their thoughts of what it means to stand for and support the movement and they stood in solidarity for the Black community noting that they understand their struggle for justice. They shared personal experiences adding that they had received unpleasant emails from the community related to this topic. The Board supported one another and supported the Resolution. Trustee Watkins reminded all that the education system is working the way it was intended to function and read a quote from the Washington Post about the importance of action.

Public Comments:

Chris Snook, a parent, is in support of the Resolution; however, he thought that concrete actions are needed to make it equitable for students of color. Consider healing services vs. SROs.

Ian McCullough thanked Trustees Corzo and Watkins for raising the Resolution. He expressed gratitude for the work performed of both Trustees.

Vy Vo, a parent, asked a question to the Board on behalf of her daughter about how to proceed with changing the curriculum related to history in Social Studies so she can learn specifically about African Americans.

Mia Bennet, a Language and Literacy Specialist and a member of the Sanctuary Task Force, spoke about the importance of equity and the Resolution. She also talked about the mission and the current work of the Sanctuary Task Force. She expressed gratitude for the work performed by Trustee Corzo and her commitment to the students and community. She thanked Trustee Watkins for the Resolution and noted that she is in full support of Resolution.

HeinzP, parent, shared that he has been in Law Enforcement and that he prefers to hear that all lives matter as everyone should be safe. He stated that more resources are needed and all cultures need to be better educated.

Diana Harlick spoke as a parent and a member of the Equity Task Force stating that she was in support of the Resolution and urged everyone to stay engaged. She thanked Trustees Corzo and Watkins for their tireless work on behalf of the students.

Marcella noted that she read the Resolutions and offered two suggestions for Board consideration: 1) in the AND OR, she thought that it should highlight the history of Black people, starting from kindergarten. 2) in the BE FURTHER RESOLVED, she recommended that the word authentic should be added because she has seen Restorative Justice Practices used as compliance as opposed to authentic actual practices.

Ran Petel spoke as a Foster City resident, educator, and a veteran. He stated that he felt the pain of the Black community and he agreed that schools should denounce racism. He thought that the Resolution on Ethnic Studies passed by the Board at the last Board meeting was offensive to the Jewish community. He was not in favor of this Resolution as he thought that the District should denounce racism against all races.

Lisa Warren was empathetic with Trustees Corzo and Watkins and shared that she felt outraged and sad hearing about the emails the Trustees got. She described the demographics of the two cities and the disproportion that exists along with academic gaps. She felt that there is the need of more integration and diversity at the school site level.

Rosanne Wong, a teacher, stated that she fully supports the Resolution. However, she would like to see the Resolution include indigenous and yellow people as well. She noted that currently there is much racism against Asian Americans.

Deb C echoed Mr. Petel who was in support of the Resolution and thought that there is the need include religious discrimination as well. She talked about the true meaning of equity and the socioeconomic imbalance that exists in the District and suggested redrawing the boundaries of North Central including Foster City as a form of addressing the issue.

Julie MacArthur, President of SMETA, was in support of the Resolution. She shared that SMETA understands that there is much to be done and was saddened to hear of the unfair treatment of two of the Trustees, Watkins and Corzo, as SMETA endorsed them as a voice of underrepresented students. She expressed appreciation for the Board, for their equity perspective.

Christina Ogburn Chow thought that anti-racism Resolution was important and thanked the Board for their work.

Lyndsay Okamoto also supported the Resolution and was grateful for the work of the Board. She made a reference to the current political environment and Black Lives Matter. She thanked the Board for the work they are doing.

Mona Reeves, a parent, shared that she is a parent of 2 children and is also raising a black child and a white child and that she has concerns about the lack of academic tracking of minority students and wanted to raise this concern.

Motion Passed: IT IS RECOMMENDED THAT THE BOARD OF TRUSTEES APPROVE RESOLUTION NO. 34/19-20 DENOUNCING RACISM AND SUPPORTING EQUITY, WELLBEING AND SAFETY OF BLACK PEOPLE. Passed with a motion by Shara Watkins and a second by Rebecca Hitchcock.

Yes Kenneth Chin

Yes Noelia Corzo

Yes Rebecca Hitchcock

Yes Alison Proctor
Yes Shara Watkins

5.1. Fall Reopening Plans (v)

Dr. Rosas took a moment to recognize how difficult the pandemic was for everyone and stated that the District has gathered preliminary input from staff, family, and different committees. In addition, the District also is planning on furthering engagement with staff and families in complexes. A family registration survey will go out. She noted that the number of COVID-19 cases continue to increase and that we may end up in Distance Learning again. She reviewed options for the fall, referring to the guiding principles of Health and Safety, Equity, Student Learning, Community and Connection, and Learning and Support. She also talked about the Pandemic Recovery Framework and the Four Pillars for a safe reopening of schools, which has been provided by the County Office of Education.

Dr. Rosas presented the two models, Full-time Distance Learning (DL) At Home and the Hybrid Model which is At Home and At School. She recommended the Board approve the Distance Learning and Hybrid Program of Distance Learning/At-School (A/B) Paired Days Program and noted that more information will follow at the next Board meeting.

The Board asked various clarifying questions.

Public Comments:

Ian McCullough thanked everyone for performing such difficult work during these challenging times. He also thanked Trustee Corzo for addressing the issue of childcare, and Dr. Rosas for her work. He thought that it is important to come together as a community for resources and raise funds. He also thought that other organizations should engage in the childcare issue and suggested that the San Mateo-Foster City Education Foundation provide additional resources. He also thought that the District should present a more detailed plan at the next Board meeting.

John Farrow referred to the recommendations made by the San Mateo Health Department and thought that cohorts should be made up of no more than 15 students and that teachers should move classrooms to classroom, in order to minimize person to person contact. He asked that this item should be brought back at the next Board meeting with a better planning.

Lisa Ashbrook, a parent, thought that the District should aim for the same quality of education as a regular year. She asked for more engagement with the younger students and a better plan for Distance Learning. She wanted to know more information about the proposed schedule and asked to allow more innovation among teachers, and more parent involvement in the decision making.

Smriti Kher, a parent, was concerned about the loss of education for the younger students. She supported the stable cohorts and she would like a full school for the younger students. Other options would create hardship to parents as they won't be able to keep their jobs.

Colleen Sullivan is a member of the Equity Task Force. She shared that the Equity Task Force is working hard at addressing equity. She realized that the plan presented does not fit all families but due to the current situation she thought that families could choose between full Distance Learning or the Hybrid A/B models. She recognized that child care has been challenging for families as well as acknowledging that there are students struggling even before the pandemic and Distance Learning is more challenging for them. She thought that the decision must be made to move forward and the details can be worked out in the summer. She thanked everyone for working hard to serve all the students

Marcella, a parent, was concerned about equity and the quality of education delivered by the teachers in Distance Learning. She was also concerned with teachers wearing masks as students would be unable to see teachers' facial expressions so education for grades K-3 may need to look differently.

Yana Kriseman was concerned with the plans presented and advocated for in classroom instruction. She wanted students to have all 5 days at the schools. She also thought that too much Distance Learning will affect students in the long run.

David Pluto had concerns with the paired days hybrid schedule as federal holidays will affect instruction. He asked that the schedule be reviewed to address holidays by moving Professional Development days on Wednesdays.

MTracy, a pediatrician and a parent, had concerns with the presented plan. She felt strongly that students don't need the Wednesday off as it is safe for students to return to school full time. She noted that there are serious health consequences for not going back to school.

Cynthia Aarons, a teacher for 30 years and parent, stated that returning to school full time compromises everyone's health and that the safest way to teach due to the current environment is via Google Meets. She advocated for Full Distance Learning.

Slava Basovich, a parent, advocated for returning to school 5 days a week of instruction adding that his wife is an essential worker and the proposed plan is difficult for both of them as working parents. He asked the District to rethink the Hybrid model.

Sandi Arata supported the idea of having a separate online school. This would allow teachers with compromising health conditions to teach online. She thought that teachers should wear face shields. She didn't think Distance Learning was suitable for smaller students and asked the District to consider having AB morning classes, thus, allowing cleaning for small cohorts. She also thought that alternating Wednesday for in-classroom classes would be a better plan.

Lisa Warren, a parent of three children and a pediatric nurse, asked that the District address COVID-19 by ensuring cleanliness, creating policies and procedures and educating the custodial staff, continuously monitoring efficiencies. She also suggested keeping a checklist to monitor cleanliness. She thought that the District needs to consider the students of essential workers and explained the effect that Distance Learning would have in the children's education. She requested a plan that will work for all students.

PH, a parent, had questions about the Distance Learning plan. She felt that the survey didn't ask all the necessary questions for parents to decide which plan to choose. She wanted to know how Distance Learning will prepare children for high school. She felt that the plan presented doesn't provide details for parents making an informed decision.

Maria G, a parent of three children in the District. She shared that she and her husband are essential workers and that they had a positive experience with Distance Learning. Having three children in the District, the exposure risk level to the virus is higher. She thought that the District should focus on the health of the children and was in favor of Distance Learning. She had concerns with the use of cleaning chemicals in the classroom and suggested that the District look into using ultraviolet light instead.

Karen BH, a para-educator, had questions regarding staffing and the ability to fill positions for Distance Learning and Hybrid. Her hope was that the District will take care of the teachers who will be teaching Hybrid. She thought that cohorts A/B takes a lot of responsibility and time, in addition to the time spent answering phone calls and online communications with teachers and parents. She noted that para-educators can also assist with this process.

Jennifer Mayman thought that the District should provide non-computer based Distance Learning as well. She shared non computer-based as Distance Learning options as we build the curriculum.

Cristina Giovannini, a parent, wondered about contracts for the teachers who will teach online. She was concerned about full Distance Learning and thought that most vulnerable students should attend classes in person, including students whose parents are already working. She would like to see questions related to these concerns be included in the survey.

Susan, a parent, asked that teachers not wear traditional masks during instruction as it's hard for students to see their facial expressions. She stated that traditional masks don't offer direct visualization. She shared that her child is a visual learner and suggested that teachers use clear face shields. Facial expressions are important to her.

Jessica Wideman, spoke about the need to form and prioritize cohorts of students who are in the Dual Immersion Programs. She was also concerned about the achievement gap. She asked that teachers be considered essential workers and give the opportunity to those whose health is compromised the choice of teaching Distance Learning. She also asked that testing be initiated.

Vy Vo, reminded everyone that the plans are temporary and that no plan will fit everyone's needs. She thought that the plans presented needed more detail and the District needs to move forward and be committed.

Alissa Talesnick, a parent and a high school teacher, spoke about the need of a robust data service for hot spots to meet the Distance Learning requirements. She asked in Distance Learning if the Annex teachers will help students during days off and if extra attention can be given to small students such as first graders to make it special for them as they start a new year of school.

Stephen Floor thought that is important to focus on equity as COVID-19 has created further disparity. He also emphasized creative fundraising to support extended education to help equity in the District so we can all move forward.

Paul Hamilton thanked everyone for their work. He particularly thanked Trustees Corzo and Watkins for keeping everyone grounded. He stated that the pandemic has brought a lot of challenges and thanked Dr. Rosas for providing a clearer explanation about the plan and to consider the parents' feedback. He added that there is a need to maintain flexibility and a desire to reopen as soon as possible.

Paula, teacher, spoke to the issue of lack of clear guidelines from the state about students wearing masks. She shared that she doesn't feel safe returning to her classroom as she still sees people socializing putting others at great risk of getting infected. She suggested running a robust Distance Learning program and waiting to go back to full in class instruction until more scientific information is available and a vaccine has been developed.

Mike Spillner, parent of two kids, echoed the previous caller in that self study lacks quality education and connection with classmates and teachers. He wondered if cohort A could log into the classroom of Cohort B to receive live instruction. It would allow the teachers to use one curriculum as in the live instruction setting for all students.

Rena Korb agreed with John Farrow, noting that she was looking forward to having her child go to school but is worried about the exposure to some many students every day. She is a supporter of the electives in Distance Learning and focusing on core needs of the students.

Leya Leydiker had concerns with the framework presented as she thought they were vague. She shared that she and her husband are essential workers and the half day instruction model does not work for them. She also questioned the cleaning schedule and the short turnaround for parent feedback. She recommended to wait until next week to make a decision to include parents' feedback and pass frameworks that are well thought out.

Lauren Kwan, a parent, shared her experience with her two children receiving Distance Learning and how one of her children did not enjoy Distance Learning. She was not in favor of Distance Learning as she thought students can be easily distracted with other activities. Distance Learning would work only if teachers engage with students and motivate them. To address space issues in schools, she also suggested to think creatively and use other facilities outside the schools such as corporate and college campuses to allow more students.

Nicole Feldman, thanked the pediatrician earlier for his comments. She thought that the models presented created more exposure and requested full in classroom instruction. She also suggested creating pods for students that would include child care to avoid extra exposure and in the middle schools have teachers move from classroom to classroom instead of students. She described the CDC guidelines stating that social distancing and masks are not required at the same time. She questioned the amount of time needed for cleaning.

Elisha Nedwick thought that Distance Learning lacked teacher interaction. She was wondering if we could do more synchronous instruction. She felt strongly about the risk of more exposure and thought that everyone's safety should be put first.

Stacy Stoveland, math teacher, described what teaching math would be like in the Hybrid model and the limited amount of math time that the students would receive. She is in favor of full Distance Learning adding that in this model she would be able to offer a more balanced, quality math instruction program.

Trine, parent, appreciated the choices and had questions and suggestions for the two instruction models. The main concern with the Distance Learning model is that students would not have connection to the teacher and the

community. She had questions about the online curriculum and asked if the full Distance Learning model can be taught with students in Distance Learning logging in classrooms that are in the Hybrid model. In this way students would have more time with their teachers and would have the consistency of learning.

Archana Bhuta, parent, was concerned with implementation of both programs, Distance Learning or Hybrid. She thought that Phase II was not comprehensive. She suggested providing clear requirements to teachers and combining the Hybrid and Distance Learning programs so students can get full instruction.

Tracy Fletcher referred to equity issues in the District noted that the vulnerable students who are struggling the most, with IEPs for example, have not had consistent learning. She was disappointed that the District has not set the bar high enough to serve the most vulnerable students. She asked that the District provide a curriculum to the sites that support the vulnerable students.

Nick Goodman, had concerns with the paired days AA/BB Hybrid schedule since he and his wife are working. He shared that after hearing about the Annex component in the presentation he leaned more toward the AA/BB and that a lot of parents would also choose that option if they knew what the Annex schedule would look like. He thought that Annex is a great program.

Haitham K, a parent, thought that Distance Learning in the spring was more similar to homeschooling. He also thought that the District should find ways to support essential workers so they can do their jobs by giving them a choice to choose between Distance Learning and Hybrid models.

Hannah Whiteside, a parent, thought that the District was sending mixed messages by having teachers work in the various programs such as Annex and Summer Camp. Teachers are essential workers. She has a child in Montessori. She was concerned with the long-term effects that struggling children will experience due to Distance learning.

Paul Schnier, a parent, is not in favor of Distance Learning. He stated that it is very difficult for young children to be independent and is not as effective as in classroom learning. He advocated for full in person education.

Jen Galante, a parent and a doctor, was concerned about excessive screen time, sharing that no more than an hour is recommended. She thought that students need to be in social bubbles and that school closures had not affected the trajectory of the virus.

Katie Sinaikin, a parent, proposed that the District postpone a decision on this issue. It was clear to her that there was still information being gathered and thought that voting now would be premature.

Alisa Wittkop, a parent, was against alternating weeks and supported the paired day A/B Hybrid plan, adding that a predictable and consistent schedule works better for children. She asked that students wear clear masks if at all possible.

Rosanne Wong, a teacher, shared her experience teaching summer school this year and reported that her students didn't want to wear masks, it took a long time to wash their hands frequently, and there was a lack of fresh air in addition to having no water or paper towels. She found teaching Distance Learning in small groups in synchronous learning was more productive for her.

Diana Harris, a parent and former teacher, shared that her child had a positive experience with Distance Learning. She stated that the main purpose was to educate students and thought that the Hybrid model will present problems and advocated for Full Distance Learning instead.

Julie MacArthur, SMETA President, shared that 52% of the teachers are vulnerable or live with someone who is vulnerable. She explained how the two days of instruction would look like in the AB Hybrid schedule. She thought that it was unrealistic to do Distance Learning at the same time as doing in person learning. Distance Learning requires a lot of time from the teacher connecting and doing follow up work. She addressed the essential worker comment comparing her zoom doctor appointment giving the fact that her doctor is an essential worker the same as teachers are.

Karen Field, a parent, thanked her teacher for teaching Distance Learning. She thought her teacher demonstrated

what Distance Learning should be like. She thought that teachers should be part of the conversation for choosing a Hybrid model and was against the alternating week schedule. She thought that a weekly schedule would provide more consistency especially for students who have difficulties handling transition. She echoed a previous caller about the request of using clear face shields

Sowmya Parthan, a parent, thanked the District and the Board for offering transparency. She is in favor of Distance Learning but thought that the name should be changed to Online Education. She also thought that younger students should get more attention.

Ellen C. thought that the framework should not be approved as it doesn't seem to be complete. She wanted to know more about specific outcomes for the students' education. She also thought that Distance Learning doesn't offer the much needed face to face instruction. She pointed out that the District should let parents volunteer time as they can be an incredible resource.

Stephanie Mahnke, a parent, is concerned with kindergarteners receiving Distance Learning because she heard that there was no new learning.

Kayla Castro shared that she is in favor of Distance Learning as she has been monitoring the numbers of infections in the county and noticed that they were rising. She was also in favor of clear shields because it is important for students to see the facial reaction from their teachers.

Chelsea Yuan, thanked the staff and the teachers for their hard work and shared her experience with Distance Learning. She noted that one child adapted quickly and the other child had difficulties learning last spring. She was in favor of the two day a week schedule.

Cristina Ogburn Chow shared that she and her husband work full time and that she was in favor of the Hybrid option. Her concern with Distance Learning was that one of her children would not be as engaged. She thought that live instruction is important for children. She also had questions regarding assessing academic instruction.

Meg Fauss requested that transitional kindergarteners and kindergarteners receive in person classes. She shared that her child was sad not having social interaction with the teacher. She noted that Distance Learning did not work for her family.

Megan Sandoval asked that the District look at what other districts are doing. She commented that St. Christopher's in San Jose was going to open full time in person classes with plexiglass barriers. She also suggested that the District do a survey about Distance Learning vs full in class instruction and figure out how to reopen safely. She shared that her daughter is in the Spanish Immersion Program.

Jenya advocated for full in person classes. She felt that the District cannot rely on parents becoming teachers and that Distance Learning shouldn't be an option.

Monica, a nurse, referred to the fact that most European countries opened especially for younger students. She stated that the likelihood of younger students spreading the virus is minimal. She thought that it is important the students see their teachers every day online or in school.

Jen Kawakami asked the District to consider the safety of students and teachers. She added that research shows that Distance Learning has to be short and that classroom teaching cannot be replaced for online education.

Malini Amin, a parent of an incoming kindergartener and pediatrician, agreed with previous doctors and shared that she was impressed by the information presented. However, she felt that it was not the moment to make a decision. She urged the Board to gather more information and present more models. She also asked to modify the AM sessions and thought that daily deep cleaning was not necessary.

Danelle McCarty, a parent, supported the week by week schedule and the live stream in person classes. He had hesitations with the afternoon Distance Learning. He thought that his child would not want to go back home in the afternoon to continue school on Distance learning.

Christie Leonardini, a parent and a teacher, reiterated that the Distance Learning model the spring was focused on student welfare. She shared that there have been discussions on childcare but to be prepared to go back to Distance Learning. She had questions about the logistics of school transportation such as the monitoring and social distancing.

Randi Paynter had questions about how the district has collected data as clearly the community wants to share their concerns. The board meetings and coffee chats are not ways to collect data. This format doesn't capture information from the most vulnerable families. Collect qualitative and quantitative data and act upon it.

David, was interested in the statement made by a previous caller, a math teacher, and wondered if there were a reason why the elementary and the middle school plan have been the same.

Alana Mc, a Montessori parent, thanked all and appreciated everyone. She shared that she was in favor of Distance Learning but hearing more about it raised concerns about the disconnection that her child will have with the school. She asked to consider her daughter be placed in the same group of kids of her grade.

Board Comments:

Trustee Hitchcock appreciated hearing people willing to volunteer for fundraising and asked them to connect with the Education Foundation. Regarding issues related to IEP's and 504 Plans, she urged them to contact staff or the SEDAC. She thanked the parents who addressed the holiday calendar issue. She also appreciated all the work being done to support the child care needs of the students as we will need to work with our community partners. She thought that there may be a need to look at the needs of the lower grades, upper grades and middle school as they may need different programs. She also wanted to support the teaching staff, ensuring that the needs of the on-site educators are met and that they have the tools they need. She mentioned that Distance Learning will have to be improved moving forward and that a survey needs to go out to weigh options and for the Board to make a decision.

Trustee Watkins took a moment to acknowledge the tremendous amount of time and work put out by teams, staff and educators tackling the details for a robust plan. She shared that she appreciates the work of the different teams and how community members have also acknowledged the equity work being done in the District. She referred to the cascading effect of decisions if the District goes back to teaching full time, its complexity, and how well thought out the plan should be. She expressed appreciation for the comments made and the different perspectives of everyone. For her equity, health and safety are in the forefront. She requested that internal task force groups integrate parents in the planning and would like updates on Equity Groups, Middle School, Online and DL options and Child Care.

Trustee Proctor liked the idea of sending a survey. She acknowledged that everyone has unique situations and that the plans will not fit everyone's needs. She agreed that the best place is for students to be in school with their teachers and friends and hoped that eventually they would get to that point. She appreciated the comments from health professionals and wondered when it is safe to go back to school full time. She liked the idea of connecting with a safety consultant to learn about cleaning requirements. She wondered how the teachers would support the DL piece of the paired days Hybrid Model. She also favored the idea of sending a survey to middle school families to learn about their preferences regarding schedules.

Trustee Chin noted that he received many emails and thought that there were great ideas raised in the emails and at the meeting. He reflected on the goal of going back to school full time. He talked about having a more robust online curriculum, noting that the District is a large and diverse institution that provides a variety of programs serving more than 12,000 students with more than 1,200 staff. He was interested in looking at programs that particularly addressed TK/K and the middle school. He was also wondering if we needed to change the calendar.

Trustee Corzo acknowledged that whichever program is chosen, there would be a learning loss. She wanted to have results of a survey in order to make an informed decision. She wanted to make sure that the District is still able to support equity groups. She shared her experience with juggling the Distance Learning schedule. She felt conflicted with making a decision this evening.

Dr. Rosas thought that the District could provide options granted that the Board is supportive of offering the Distance Learning option for the families who choose to keep their children at home and also provided that the Board is supportive of either a paired or a weekly schedule, then the District can continue to move forward with the work. She thought that either of the models offered contact with teachers and Distance Learning and equity. She also offered to

do a survey and also start exploring what middle school will look like and proposed to have more information by July 9.

The Board supported the idea of sending a survey to parents and staff. They asked that paper copies be supplied for families that have difficulty filling the survey online.

The Board voted on options for families to have 100% Distance Learning and a Hybrid model whether is a paired system or week by week with the condition that we send a survey out to all families and staff and get a fast turnaround to have more data to actually make a decision. They added that by doing week, it would still include the equity cohort component.

Motion Passed: IT IS RECOMMENDED THAT THE BOARD OF TRUSTEES APPROVE A DISTANCE LEARNING AND HYBRID PROGRAM OF DISTANCE LEARNING/AT-SCHOOL (A/B) PROGRAM. Passed with a motion by Kenneth Chin and a second by Shara Watkins.

Yes Kenneth Chin
Yes Noelia Corzo
Yes Rebecca Hitchcock
Yes Alison Proctor
Yes Shara Watkins

The Board took a short break.

5.2. Fall Reopening Parameters and Program for Preschool

Karrie Haselton, Principal of Child Development and Preschool presented information for the Fall Preschool Reopening. She shared information of what the Preschool Reopening Task Force worked on, the guidelines and regulations that they have to follow. She explained about the required bubble cohorts, licensing, and size and space ratios. She also shared how they will follow the health and safety protocols that the Preschools have to follow. She listed the seven different sites that will open in the fall for the subsidized and fee-based programs. The Preschool will be able to offer Distance Learning and on-site bubble cohorts.

Dr. Rosas noted that the Preschool program is held to a strict set of guidelines. Ms. Haselton stated that they are waiting for additional guidelines from the State.

The Trustees appreciated the presentation and thanked Ms. Haselton for keeping up with the continuous changes in the current environment and for her hard work. They asked clarifying questions about the number of students being enrolled in On-site Cohorts and Distance Learning. They also wanted to know if staffing and space at the sites was an issue and if Knolls has been considered as an additional site.

Public Comments:

Lisa Warren thanked Mrs. Haselton for her work and shared that she has three children in the school District. She was grateful that her youngest child was enrolled in the full time in-person classes at the Park Preschool program. She thanked all the preschool teachers of that school for their constant reaching out to the parents and for all the various zoom activities with the students.

Kayla Castro shared that her son graduated from Preschool program last year and thought the graduation ceremony and all the special details were great. She was very appreciative of the staff and Ms. Haselton for the care and support and for preparing for next school year.

Diana Harlick thought that the Preschool program has presented a terrific plan. She had questions about the total number of students enrolled vs the 149 students in fee based and if the 20% are fee-based students. She also asked about the status for the integration plan for the State full subsidized program at the sites due to COVID-19.

5.3. Summer Programs

Karrie Haselton and Pam Bartfield, Director of Curriculum and Instruction for Middle Schools, presented information about the Summer Programs in the District for the Preschool, Extended School year (ESY) and General Education. The focus of the presentation was guidelines for health and safety and general information, including locations and dates for the summer program.

Dr. Rosas thanked both Mrs. Haselton and Mrs. Bartfield for putting together the summer program as they are first ones to implement some of the procedures that will be applicable to the Fall Reopening.

Board Clarifying Questions:

The Board had questions about maximizing capacity for the general program. They thought that it would be helpful to develop a video that can be shared throughout the District.

Public Comments:

Maria G, wanted to know what type of hybrid model is being used for summer school and asked for a report back at the end of the summer program.

Vy Vo also asked for a report at the end of summer school as parents are interested in knowing what the fall will look like for them.

Board Comments:

The Board appreciated the presentation and all the thought that went into developing the programs. They thought that presentation addressed many concerns that families had. They were interested in knowing more about training for teachers, training in technology and what the expectations will be. They shared that they look forward to hearing more about how the summer went because it will be an opportunity to learn what worked and what needs improvement.

5.4. Special Education Update and Non-Public School Placements (NPS) Information Update

Alma Ellis, Director of Special Education, provided an update on the Special Education program and the Non-Public School (NPS) placements, which included: Continuum of Options, Types of Placements and Process such as Behavior, Mental Health, Severe Disabilities, Transition Back to District, and Logistics (Student Count, Cost).

The Board had several questions for Mrs. Ellis and they will continue their questions and comments at the next Special Education update meeting in July.

5.5. Resolution No. 34/19-20 - Denouncing Racism and Supporting Equity, Wellbeing and Safety of Black People (v)

This Board Item was presented before Item 5.1. Fall Reopening Plans

6. ADJOURNMENT

6.1. Adjournment (v)

The Special Board meeting adjourned at 1:21 am.

Motion Passed: Passed with a motion by Alison Proctor and a second by Kenneth Chin.

Yes Kenneth Chin
Yes Noelia Corzo
Yes Rebecca Hitchcock
Yes Alison Proctor
Yes Shara Watkins

Board Secretary

Date