

Response to Board Questions for August 4th Board Meeting

What will Day 1 look like for those students/families?

- Day 1 for all students includes outreach and connectivity via Google Meet, Classroom and/or email or phone from teacher to student/family
- Week 1 includes outreach from related services providers (Speech, Resource, AdPE) to Special Education families to let them know about the Distance Learning Plan that will be completed by case managers and in consultation with parents to support a child's IEP in a distance learning model.

How will services be provided in this challenging environment?

- As a county on the state's "watch list," Stanislaus County is not permitted to apply for a waiver for in-person instruction either individually or in small group setting per the direction of the County Public Health Officer
- If the Public Health Officer, with guidance from the state Public Health Department, is able to deem it safe to do, districts can apply for waivers for permission to provide in-person services and supports to students
- The Governor's mandate does not prevent districts from conducting in-person, 1:1 assessments so we will be working with the Special Education Department and staff along with Transportation in Week 1 to coordinate this
- All students will be provided with connectivity to teacher and service provider via phone, email or video conferencing to support students during distance learning
- We are continuing to identify digital tools and resources to support staff as they work to meet a student's IEP goals to the extent possible in a distance learning environment
- Classified staff will support the classroom teacher and the IEP goals, including communicating and providing outreach to students and families

What are we doing to reach out to these families ahead of time to address questions/concerns?

- Parents have received information related to any program changes via a letter last week followed by personal phone calls to affected families from the Program Specialists
- Prior Written Notice regarding Sylvan SeLECT was sent home to families this afternoon via Aeries Communication. Special Education parents/guardians will also receive a hard-copy of the letter via USPS. The letter includes specific information related to the construct of Distance Learning Plans for each special education student in cooperation with the case manager and parent/guardian.

There is A LOT of buzz (understandably) on social media platforms about childcare...specifically B&GC handling it, what it looks like having mixed ages in groups of 10 so families stay together, and why this is different/better than just allowing kids on campus.

- Boys and Girls Club has been moving forward utilizing their ASES grant to provide childcare for staff who need care for their children in grades 7&8. They are also making

plans to provide care for students of non-staff who have been part of their ASES program.

- We are still waiting for guidance from the governor's office regarding the need for a waiver to operate both the B&G club program and the program the district is planning for staff child care grades TK-6.
- This is turning into a very serious issue, as districts can be fined up to \$250 a day per child for operating without a license. Last week it seemed almost certain that waivers would be approved, and by Friday the child care agencies stated they would not provide a waiver without direction from the governor's office. We still have not heard any further guidance from the governor.

Do we have an idea of the need...how many we are anticipating both from our staff and from essential workers?

- 128 employees requested care

Will we be opening up more than 1 site for childcare at this point?

Do they have enough staff to handle the need? (I believe you mentioned the possibility of moving PARA's to support that? (Didn't see that in the MOU, so I wasn't sure).

- Currently have 20 cohorts of students in total at 9 sites
- 2-3 cohorts per site 8-10 kids per group
- Currently 190 students planned to attend
- Staffed by reassigned classified staff and current child care teachers and aides; certificated staff will also support and assist as needed for supervision/check-in

In the MOU it's mentioned teachers will be required to submit a weekly engagement record for each student. Is this a computer generated report, (meaning our programs can automatically generate it) or will this be something teachers will be required to create?

- According to SB98:
(e) Each local educational agency shall ensure that a weekly engagement record is completed for each pupil documenting synchronous or asynchronous instruction for each whole or partial day of distance learning, verifying daily participation, and tracking assignments.
- Student Services is working closely with Ed Services to determine the most efficient way to provide for the mandate and utilize Aeries, our student information system. We are also exploring the feasibility of reporting features available now or in the future with Ed Tech tools such as Google Meet and Securly.

Why are we contracting with Shoob when we don't know if students will be on campus? Is this dependent on things returning to normal at some point?

Yes, the agreement states “picture dates to accommodate COVID-19 school schedules. If students are not onsite every day, multiple days can be scheduled”. We had already approved most of the school photography contracts back in June.

I wondered if we were going to have any signage posted at Somerset notifying any potential vandals that the campus is monitored by MANY security cameras? With law enforcement stretched, preventative measures seem to be in our best interest.

Yes, we will look into getting some signs, thank you for the suggestion.

Didn't see what the county's interest rate would be for the loans we would be securing with them. Can you provide that information?

Yes, we would have "negative interest" applied to our negative balance at whatever the current interest rate is for the County Treasury (the rate we usually earn on our monies held by the County Treasury).

45 Day Revise: Is this in addition to the \$5 million we have already approved?

- The \$5.7 million on slide 3 titled “Local Control Funding Formula” are unrestricted general fund revenue increases due to the COLA changing from -7.92% to 0%.
- The \$5,549,101 listed on slide #8 are the same as the one-time COVID funds that were discussed at the Special Board Meeting on Monday 7/27. These special one-time COVID funds are also listed as an information item on tonight’s agenda.
- These two are separate amounts for separate purposes.