

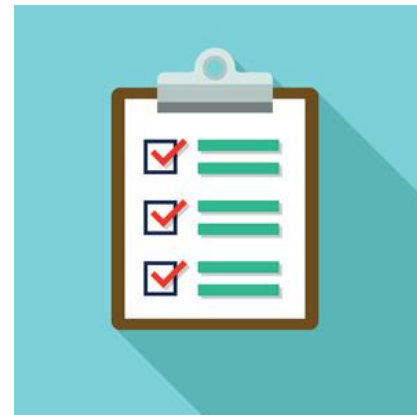


Fall 2020 Educational Plan Update

August 6, 2020 Update

Agenda for Presentation

- Supporting Students and their Families
- Supporting District English Learner Students
- More Information On-Campus Learning Centers
- Timeline and Process for Changing Learning Choices
- Providing Nutritious Meals for Eligible Students
- Athletics
- Mental Health and Wellness Support
- Supporting Special Education and Related Services
- Latest Health Data
- Questions & Feedback



Supporting District English Learner Students

- ELD Task Force
 - Goal: Create guidelines and processes for Fall 2020 (and potentially beyond) to ensure the best possible academic experience for ELD students while mitigating the challenges and barriers our current situation presents.
 - Administrators & ELD Counselors are focused on: **How do we ensure the best possible academic experience for ELD students in the current context?**
 - ELD and Content Teachers of ELD students are focused on: **How do we ensure the best possible academic experience for ELD students in the current context?**

hope

If you only carry one thing throughout your entire life, let it be hope. Let it be hope that better things are always ahead. Let it be hope that you can get through even the toughest of times. Let it be hope that you are stronger than any challenge that comes your way. Let it be hope that you are exactly where you are meant to be right now, and that you are on the path to where you are meant to be... Because during these times, hope will be the very thing that carries you through.

- Nikki Banas

Supporting District English Learner Students

- **Emergent Themes From the Task Force**

- Technology
- Health & Safety
- Instruction & Assessment
- Student Support
- Student & Family Engagement

- **Family & Student Engagement (Since March)**

- We have interviewed students in various levels of ELD about their experiences
- Family Engagement Coordinator was on all summer
- Summer School (Average was 50% engagement as compared to 90%+ in the past)

- **Town Hall for Spanish Speaking Families last week**

- The meeting reached its maximum capacity
- Families want students to be able to get help in person when they can
- Families are committed to supporting their students - want communication from teachers and counselors
- Families understand the expectations of synchronous schedule

Supporting Students and their Families

- Many student groups may need extra support aside from ELD students
- We have 650 English Learners who are not in ELD; approximately 400+ AVID students; 150 students in Guided Studies, and approx. 2,300 of our students are designated as socially-economically disadvantaged who may need extra support:
 - These students need to be prioritized for access to on campus learning centers
 - We need to provide students access to academic support outside of the school day
- We need to provide easy access to meals
 - Consider creating community hubs for distribution
 - Explore delivering week's worth of meals to students
- Communication
 - Continue with Town Hall meetings
 - This is a time for over communication
 - We are curating resources for families (i.e videos on Canvas, communicating with schools, etc).
 - Family Engagement Coordinators as a central point of help for families

On-Campus Learning Centers

- Students with access to the Outdoor Learning Center will be prioritized for 'right of refusal' based on survey results and outreach:
 - Students with formal learning plans (IEPs and 504s)
 - Students designated as EL, F/R Lunch, and those that struggled in DL in the Spring.
 - Students experiencing mental health difficulties as indicated by the universal screener.
- Sites will be working on Learning Hubs during the first week of school and start to gradually open spaces for students
- Technology staff are expanding reach of district Wifi to more parts of comprehensive high school campuses, including stadium fields and bleachers
- Staff recognizes that the needs of these targeted students are intense

Learning Choice Update

- Schools have contacted all students and are adjusting student schedules, creating independent study sections, and addressing various requests
- Augmentations are being made to staffing at schools and at district level to meet Option B choices (Independent Study)
- Changes have reduced class sizes on the margins
- This work has taken considerable time.
- The goal is to finish it tomorrow.

Timeline and Process for Changing Learning Choices

- Families who did not respond to survey and those who chose Option B, Independent Study/Asynchronous learning, are being contacted directly
- Many families have changed from Asynchronous learning to the Synchronous Option after discussions with staff
- Students can opt-in/out of Asynchronous Learning until August 7 (to start the year)
- Students can change their choice until Sept. 1, **only if** space is available in either program, but this is the deadline for change of overall program
- Students can request Asynchronous learning until Sept. 18 (six-week mark), subject to space availability and site approval.
- Major logistical and staffing challenges are associated with this work

Providing Nutritious Meals to Eligible Students

- Student Nutrition Department is meeting with each principal to discuss food program
- Exploring delivery options, satellite locations, and the provision for multiple meals at one time
- More information to follow

Athletics

- Instead of three sports seasons, all high school sports are slated for two seasons, with practice for winter sports scheduled for Dec. 14
- District intends to open pools and stadium fields for supervised conditioning starting on September 14 (Mills and Capuchino will have different locations for first few weeks) **while implementing all appropriate health/safety standards**
- Starting as soon as possible students will be able to reserve opportunities to walk and run the tracks from 3:30 to 8:30 p.m. Monday through Thursday nights
- Athletic Directors are exploring opportunities for strong athletic/social interaction in the fall
- A town hall meeting to discuss the status of athletics in the district will take place on August 13 at 6:00 p.m.



2020-21 CCS Sports Calendar

| Season 1 | Practice Start Date | First Day of Contests | Section Final Date |
|------------------|---------------------|-----------------------|--------------------|
| Cross Country | 12/14/2020 | 12/28/2020 | 3/20/2021 |
| Football | 12/14/2020 | 1/8/2020 | 4/10/2021 |
| Water Polo | 12/14/2020 | 12/28/2020 | 3/13/2021 |
| Volleyball Girls | 12/14/2020 | 12/28/2020 | 3/13/2021 |
| Volleyball Boys | 12/14/2020 | 12/28/2020 | 3/13/2021 |

| Season 2 | Practice Start Date | First Day of Contests | Section Final Date |
|-------------------|----------------------------|------------------------------|---------------------------|
| Badminton | 2/22/2021 | 3/8/2021 | 5/22/2021 |
| Soccer | 2/22/2021 | 3/8/2021 | 5/29/2021 |
| Tennis-Team | 2/22/2021 | 3/8/2021 | 5/29/2021 |
| Tennis-Individual | 2/22/2021 | 3/8/2021 | TBD |
| Swimming & Dive | 3/8/2021 | 3/22/2021 | 5/29/2021 |
| Wrestling | 3/15/2021 | 3/29/2021 | 6/5/2021 |
| Basketball | 3/15/2021 | 3/29/2021 | 6/12/2021 |
| Baseball | 3/15/2021 | 3/29/2021 | 6/19/2021 |
| Boys Golf | 3/15/2021 | 3/29/2021 | 6/8/2021 |
| Girls Golf | 3/15/2021 | 3/29/2021 | 6/9/2021 |
| Lacrosse | 3/15/2021 | 3/29/2021 | 6/17/2021 |
| Softball | 3/15/2021 | 3/29/2021 | 6/19/2021 |
| Track & Field | 3/15/2021 | 3/29/2021 | 6/19/2021 |
| Trad. Comp. Cheer | N/A | N/A | 4/3/2021 |

Mental Health & Wellness Support



The MH&W Team provides support to all students; General Ed, Special Ed, 504 and ELL) as well as to their families

- Individual sessions (scheduled and requested)
 - Virtual drop-In hours
 - Parent, family, staff consultations
 - Case management (*students receiving Special Education, 504, English Language Learners support*)
 - Student groups counseling (*focusing on specific topics and skills*)
 - Provide educationally related mental health assessments and services for students receiving special education services
 - Classroom presentations (*information & accessing mental health*)
 - Student club advisors (*variety of student led clubs*)
 - TUPE (Tobacco-Use Prevention Education) :
 - [ATS- Alternative to Suspension Program](#)
 - [Substance Use Program](#)
 - [Vape Program](#)
 - [Parent Connect](#) support groups (evenings)
 - [Care Solace](#)
-
- **Telehealth** will provide students and families access to a spectrum of care, including mental health, in order to improve health quality and academic outcomes Services will be provided by **phone** or **videoconferencing**;
- *Students may request appointments through their teachers, Schedule Once, Remind, email or phone directly to their school or district website*

Supporting Students who receive Special Education Services

Emergent Themes From the Return to School Task Force

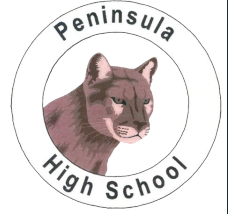
- Need for technology training for students and staff (hardware and software)
- Health and safety of staff and students
- Instructional materials and delivery options for engagement
- Student support-academic and social emotional
- Holding IEP meetings and continuing assessments
- Commitment to high quality instruction
- Consistent communication

Students with IEPs will be supported by Distance Learning Plans

- Case managers will contact parents to discuss specific plans to address students' unique needs
- Ongoing reevaluation of conditions to return to school safely as appropriate

Latest Health Data

Peninsula High School



- **PHS Separate Survey/Student Schedules**

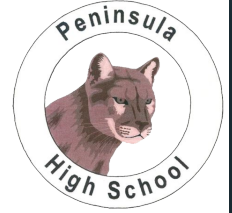
- Verifying 10 independent study students
- 25% Families responded.



- **School Orientation in Groups**

- Transportation provided and divided in Groups #1 (August 17), Group #2 (August 18), Group #3 (August 19), Group #4 (August 20)
- Conducted 7:45-9:00 am in our quad with PA system
- Distribute electronics, schedules, student ID cards, Canvas/Zoom information, and safety/behavior protocol overview.
- Share Socio-emotional and Mental Health Resources
- Teachers provide course introductions in minimum day schedule
- Students complete assignments for whole class meeting on August 21.

Peninsula High School

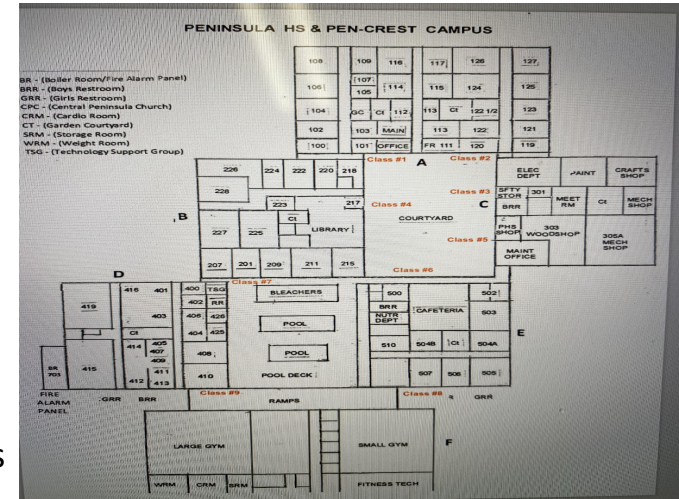


Outdoor Study Spaces

- Center Court allows six classrooms and pool areas an additional three classrooms
- Includes picnic tables (Support Staff), benches (Food) and student desks (Learning) six feet apart
- Each classroom allows for 12 students and 1 teacher.
- Health locations will be located in front of school prior to main glass doors, two locations in the quad and in each hallway.

Student priority:

- Consistency and familiarity (85% of students prefer access to PHS over Adult School during remote learning)
- A conducive learning environment to meet student diverse needs during synchronous learning
- Supported and supervised by administration and office/support staff
- Staff have safe option(s) to meet on campus with students



Middle College Orientation

Orientation that will give us a chance to meet as a whole program, in small groups, and in even smaller cohorts.

August 10th, 10am-12pm: Meet with the whole MC Program and with the Advisory Class

August 11-17th: Meet with Advisory Cohort

Cohort A: 10am - 11am

Cohort B: 11am - 12pm

Cohort C: 12pm - 1pm

August 18th, 11am-12pm: Meet with Advisory Class

Each day students review an online module + assignment. These modules will contain a lot of information that will be helpful not just for students, but parents too.

Module One: Welcome to Middle College!

Module Two: Middle College "How-To's"

Module Three: College of San Mateo "How To's"

Module Four: Well Being, Balance and Mental Health

Module Five: Safety Protocols & Expectations - in-person and distance learning environments

Middle College Schedule



- Students take three courses: Social Science, English, and advisory
- Rest of schedule is filled with college courses (3 plus courses)
- In-person instruction will utilize Mustang Rooms (DO) and outside learning hubs near parking lot

| Master Schedule | | |
|-----------------|---------------|---------------|
| | <i>Room 1</i> | <i>Room 2</i> |
| 8:10 - 9:00 | English 11 | English 12 |
| 9:10 - 10:00 | US History | Gov / Econ |
| 10:10 - 11:00 | English 11 | English 12 |
| 11:10 - 12:00 | Advisory | Advisory |
| 12:10 - 1:00 | US History | Gov / Econ |
| 1:10 - 2:00 | English 11 | English 12 |
| 2:10 - 3:00 | US History | Gov / Econ |

Questions & Feedback