

Learning Continuity and Attendance Plan

Elk Grove Unified School District

Board of Education Meeting

August 11, 2020

Presentation

- WHY – do we have the Learning Continuity and Attendance Plan?
- HOW – will the plan be developed?
- WHAT – is in the plan?
- Budget
- Timeline

Why do we have the Learning Continuity and Attendance Plan?

- A needed programmatic and budgetary response to the COVID-19 pandemic
- Senate Bill 98
 - Local Control Accountability Plan (LCAP) and Annual Update *not required* for 2020-21
 - The Learning Continuity and Attendance Plan is the alternative accountability and decision-making process to the LCAP

How will the plan be developed?

- Stakeholder engagement
 - District Advisory Committee (DAC) and the District English Learner Advisory Committee (DELAC) – responding in writing to comments received from these two committees
 - Stakeholder (parent/student and staff) needs analysis surveys
 - Board of Education input
 - Posting of the draft Learning Continuity and Attendance Plan on the District’s website
- Public hearing
- Adoption

What is in the plan?

- How EGUSD will measure student participation and academic progress through synchronous instruction, measuring the time value of student work, and the metrics to be used to measure learning loss.
- How EGUSD will address learning loss from COVID-19 in the 2019-20 and 2020-21 school years.
- How EGUSD will conduct outreach to students and parents/guardians when students are not engaging or are absent.
- What types of additional supports will EGUSD provide to address the learning loss of, and accelerate learning progress for, English Learners, Foster Youth, Homeless Students, and Low Income students.

What is in the plan?

- How will EGUSD provide professional learning and development and resources for educators.
- How EGUSD will provide student meals for in-person instruction and distance learning for the school year.
- How EGUSD will align state and federal funding, including supplemental and concentration grants to align with student needs.
- How state and federal funds included in the adopted/revised budget will be used to support the EGUSD Learning Continuity and Attendance Plan, including how Supplemental and Concentration grants, along with federal funds used to backfill losses from reductions to the LCFF on a dollar-to-dollar basis, will be used to meet LCFF disproportionality requirements.

Budget

- EGUSD has received \$58M in one-time Federal & State Funding Under the Coronavirus Aid, Relief, and Economic Security (CARES) Act
 - Elementary and Secondary School Relief (ESSER) fund
 - Governor's Emergency Education Relief (GEER) fund
 - Coronavirus Relief Fund (CRF)
 - State General Fund (Prop98)
- Funds are allocated to three basic expenditure groups
 - SB 117 COVID-19 Response Funds
 - Elementary and Secondary School Emergency Relief (ESSER)
 - Learning Loss Mitigation

SB 117 COVID-19 Response Funds

- Use of funds:
 - Costs associated with maintaining nutrition services
 - Cleaning and disinfecting facilities
 - Personal protective equipment
 - Materials necessary to provide opportunities for distance learning

Elementary and Secondary School Emergency Relief (ESSER)

- Use of funds:
 - Coordination of preparedness and response efforts
 - Providing principals and school leaders with the resources necessary to address the needs of their individual schools
 - Address needs of low-income children, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth
 - Developing and implementing procedures and systems to improve the preparedness and response efforts
 - Planning for and coordinating on long-term closures

Elementary and Secondary School Emergency Relief (ESSER)

- Use of funds continued:
 - Staff training and professional development on sanitation and minimizing the spread of infectious disease
 - Purchasing supplies to sanitize and clean facilities
 - Purchasing educational technology for students
 - Mental health services and supports
 - Summer learning and supplemental after-school programs, including providing classroom instruction or online learning during the summer months
 - Other activities that are necessary and to continue the employment of their existing staff

Learning Loss Mitigation

- Funding is contingent on adopting, on or before September 30, 2020, a Learning Continuity and Attendance Plan.
- Funds are to support TK through 12th grade pupil academic achievement and mitigate learning loss related to COVID-19 school closures.
- Addressing learning loss or accelerating progress using learning supports that begin before the start of the school year and into the school year.
- Extending the instructional school year by increasing instructional minutes, or taking any other action that increases the amount of instructional time or service.

Learning Loss Mitigation

- Providing additional academic service, such as diagnostic assessments, intensive instruction to addressing gaps in core academic skills, additional instructional materials or supports, or devices or connectivity for the provision of in-classroom and distance learning.
- Providing integrated pupil supports to address other barriers to learning, such as health, counseling, or mental health services, professional development opportunities to help teachers and parents support pupils in distance-learning contexts, access to school breakfast and lunch programs, or programs to address pupil trauma and social-emotional learning.

Timeline

Item	Date
Board Meeting	August 11
Board Workshop	August 19
Draft posted on website for public comment	September 7-11
Public Hearing	September 15
DAC and DELAC	September 17
Adoption	September 28