

ELK GROVE UNIFIED SCHOOL DISTRICT

Learning Support Services

August 11, 2020

2020/21 FISCAL YEAR

CONSOLIDATED APPLICATION
FOR CATEGORICAL AID PROGRAMS
(SPRING DATA COLLECTION)



MEETING OF THE BOARD OF EDUCATION

August 11, 2020

Prepared by: Dave Byrd, Director of Learning Support Services
Shannon Hayes, Chief Financial Officer

ELK GROVE UNIFIED SCHOOL DISTRICT

Learning Support Services

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CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Elk Grove Unified (34 67314 0000000)

**2020-21 CONSOLIDATED APPLICATION
FOR FUNDING CATEGORICAL AID PROGRAMS (SPRING DATA COLLECTION)**

The application for funding declares that the local education agency (LEA) authorized by the local governing board is applying for specified categorical aid funds.

In order to receive funding for 2020–21 fiscal year, the LEA must:

- Select “Yes” for participation and certify the 2020–21 Application for Categorical Program Funding (ConApp) data collection no later than August 17, 2020.
- LEAs that apply for Every Student Succeeds Act (ESSA) funds are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the ConApp. The LCAP, in conjunction with the Addendum and the ConApp, serve as the ESSA LEA Plan.
 - In order to apply for funds, the LEA must certify that the completed Addendum will be approved by the local governing board or governing body of the LEA and submitted to the CDE, and that the LEA will work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.
- Submit a Cash Management Data Collection (CMDC) cash balance report during the reporting window.

The following data collections are being requested:

- 2020-21 Fiscal Year
 - Application for Funding
 - Nonprofit Private School Consultation
 - Title III, Part A Immigrant Student Program Subgrant Budget
 - Title III, Part A English learner Student Program Subgrant Budget
- 2019-20 Fiscal Year
 - Title I, Part A Nonprofit Private School Students Served
 - Title II, Part A Fiscal Year Expenditure report (12 months)
 - Title III, Part A Immigrant Nonprofit Private School Students Served
 - Title III, Part A Immigrant (Year to Date Obligations, 12 months)
 - Title III, Part A English Learner Nonprofit Private School Reimbursement
 - Title III, Part A English Learner (Year to Date Obligations, 12 months)
 - Title IV, Part A LEA Use of Funds Report
 - Homeless Education Policy, Requirements and Implementation
- 2018-19 Fiscal Year
 - Title II, Part A Fiscal Year Expenditure Report (24 months)
 - Title III, Part A Immigrant (Year to Date Obligations, 24 months)
 - Title III, Part A English Learner (Year to Date Obligations, 24 months)
- Certifications
 - Protected Prayer Certification
 - Local Control Accountability Federal Addendum Certification
 - Assurances

CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Elk Grove Unified (34 67314 0000000)

Advisory Committees: The undersigned certify that they have been given the opportunity to advise on the pages in this application related to programs for English Learners.

Adriana Aguilar, Vice Chairperson
District English Learner Advisory

Certification: I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.



Christopher R. Hoffman, Superintendent



Date

2020-21 Application for Funding**CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297**Local Governing Board Approval**

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	08/11/2020
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District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name (non-LEA employee)	Adriana Aguilar
DELAC review date	08/10/2020
Meeting minutes web address Please enter the web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.	
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111 et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	Yes
Title III Immigrant ESEA Sec. 3102 SACS 4201	Yes
Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127	Yes

*****Warning*****

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2020-21 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

CDE Program Contact:

Sylvia Hanna, Federal Programs and Reporting Office, shanna@cde.ca.gov, 916-319-0948
Rina DeRose, Federal Programs and Reporting Office, RDerosc@cde.ca.gov, 916-323-0472

In accordance with the Every Student Succeeds Act (ESSA) sections 1117 and 8501, a local educational agency shall consult annually with appropriate private school officials and both shall have the goal of reaching agreement on how to provide equitable and effective programs for eligible private school children, teachers, and families. This applies to programs under Title I, Part A; Title I, Part C; Title II, Part A; Title III, Part A; Title IV, Part A; Title IV, Part B; and section 4631, with regard to the Project School Emergency Response to Violence Program (Project SERV).

The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information in the Private School Affidavit is not verified, and the California Department of Education takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data and the tax exempt status if it is being used for the purpose of providing equitable services.

Private School's Believed Results of Consultation Allowable Codes

Y1: meaningful consultation occurred

Y2: timely and meaningful consultation did not occur

Y3: the program design is not equitable with respect to eligible private school children

Y4: timely and meaningful consultation did not occur and the program design is not equitable with respect to eligible private school children

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2020-21 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

School Name	School Code	Enrollment	Consultation Occurred	Was Consultation Agreement Met	Signed Written Affirmation on File	Consultation Code	School Added
Al-Arqam Islamic School & College Preparatory	7096852	463	Y	Y	Y	Y1	N
Aldar Academy	6937999	74	Y	Y	Y	Y1	Y
American Christian Academy - Ext	7071616	138	N				N
Bradshaw Christian School	7085707	983	Y	Y	Y	Y1	N
Cristo Rey High School	6132963	375	Y	Y	Y	Y1	Y
Mountain Valley School - Bar Du	7099757	7	N				N
Mountain Valley School - Gerber Farms	7048887	8	N				N
St Elizabeth Ann Seton Catholic School	7100647	308	Y	Y	Y	Y1	N
St. Charles Borromeo	6976567	169	Y	Y	Y	Y1	N
St. Patrick SUCCEED Academy	6976641	218	Y	Y	Y	Y1	Y
St. Peter's Lutheran School	7082423	150	N				N
St. Robert Catholic School	6976666	198	Y	Y	Y	Y1	Y
Wilton Christian	7007222	45	N				N

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2020-21 Title III Immigrant Student Program Subgrant Budget

The purpose of this form is to provide a proposed budget for 2020-21 Immigrant Student Program Subgrant funds only per the Title III Immigrant Student Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Estimated Allocation Calculation

Estimated immigrant per student allocation	\$104.70
Estimated immigrant student count	1,526
Estimated immigrant student program allocation	\$159,772

Note: Eligibility criteria

A local educational agency which has 21 or more eligible immigrant students and has experienced a significant increase of one percent or more in eligible immigrant students enrollment in the current year, compared with the average of the two preceding fiscal years, is eligible to apply.

Budget

Authorized activities	\$153,244
Direct administrative costs (Amount should not exceed 2% of the estimated immigrant student program allocation)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$6,528
Total budget	\$159,772

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2020-21 Title III English Learner Student Program Subgrant Budget

The purpose of this form is to provide a proposed budget for 2020-21 English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Estimated Allocation Calculation

Estimated English learner per student allocation	\$114.40
Estimated English learner student count	9,585
Estimated English learner student program allocation	\$1,096,524

Note: \$10,000 minimum program eligibility criteria

If the local educational agency's estimated English learner student program allocation is less than \$10,000, then it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the California Department of Education Title III EL Consortium Details web page at <https://www.cde.ca.gov/sp/el/t3/elconsortium.asp>.

Budget

Professional development activities	\$0
Program and other authorized activities	\$1,051,721
English Proficiency and Academic Achievement	\$0
Parent, family, and community engagement	\$0
Direct administrative costs (Amount cannot exceed 2% of the estimated English learner student program allocation)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$44,803
Total budget	\$1,096,524

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2019-20 Title I, Part A Nonprofit Private School Students Served

This report collects nonprofit private school eligible students served by grade level (receiving Title I, Part A equitable services).

CDE Program Contact:

Sylvia Hanna, Federal Programs and Reporting Office, shanna@cde.ca.gov, 916-319-0948

Rina DeRose, Federal Programs and Reporting Office, RDerosc@cde.ca.gov, 916-323-0472

Students Served Count by Grade

Kindergarten Student Count	1
Grade 1 Student Count	3
Grade 2 Student Count	5
Grade 3 Student Count	5
Grade 4 Student Count	0
Grade 5 Student Count	3
Grade 6 Student Count	1
Grade 7 Student Count	2
Grade 8 Student Count	4
Grade 9 Student Count	1
Grade 10 Student Count	2
Grade 11 Student Count	0
Grade 12 Student Count	1
Students Served Total	28

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2019-20 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2019 through June 30, 2020

CDE Program Contact:

Arianna Bobadilla (Fiscal), Division Support Office, abobadilla@cde.ca.gov, 916-319-0208

Lisa Fassett (Program), Standards Implementation Support Office, lfassett@cde.ca.gov, 916-323-4963

2019-20 Title II, Part A allocation	\$1,684,269
Transferred-in amount	\$0
Transferred-out amount	\$0
2019-20 Total allocation	\$1,684,269

Professional Development Expenditures

Professional development for teachers	
Professional development for administrators	
All other professional development expenditures	

Recruitment, Training, and Retention Expenditures

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

Miscellaneous Expenditures

Class size reduction	\$655,000
Administrative and indirect costs	\$34,715
Equitable services for nonprofit private schools	\$17,863
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$707,578
2019-20 Unspent funds	\$976,691

*****Warning*****

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2019-20 Title III Immigrant Nonprofit Private School Students Served

The purpose of this data collection is to capture the documentable number of private school immigrant students who received Title III immigrant services during the reported fiscal year.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

School Name	School Code	Enrollment	Flagged for Immigrant Participation	Immigrant Students Served	Participation Explanation (Max 500 char)
Al-Arqam Islamic School & College Preparatory	7096852	463	N	7	Tested with IPT
St Elizabeth Ann Seton Catholic School	7100647	318	Y	0	
St. Charles Borromeo	6976567	169	Y	0	
St. Peter's Lutheran School	7082423	134	N		
Wilton Christian	7007222	45	N		

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2019-20 Title III Immigrant YTD Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2019 through June 30, 2020.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Authorized Title III Immigrant student program activities

An eligible entity receiving funds under the Every Students Succeeds Act section 3114(d)(1) shall use the funds to pay for supplemental activities that provide enhanced instructional opportunities for immigrant children and youth.

Refer to the Program Information link above for authorized Immigrant student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2019-20 Title III Immigrant student program allocation	\$167,902
Transferred-in amount	\$0
2019-20 Total allocation	\$167,902
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$6,278
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$1,246
4000-4999 Books and supplies	\$3,280
5000-5999 Services and other operating expenditures	\$830
Direct administrative costs (amount should not exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$616
Total year-to-date expenditures	\$12,250
2019-20 Unspent funds	\$155,652

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2019-20 Title III English Learner Nonprofit Private School Reimbursement

The purpose of this data collection is to capture the documentable number of private school English learners who received Title III services during the reported fiscal year.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

School Name	School Code	Enrollment	Flagged for English Learner Participation	English Learner Students Served	Participation Explanation (Max 500 char)
Al-Arqam Islamic School & College Preparatory	7096852	463	Y	66	
St Elizabeth Ann Seton Catholic School	7100647	318	Y	17	
St. Charles Borromeo	6976567	169	Y	14	
St. Peter's Lutheran School	7082423	134	N		
Wilton Christian	7007222	45	N		

*****Warning*****

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2019-20 Title III English Learner YTD Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2019 through June 30, 2020.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

Refer to the Program Information link above for required and authorized EL student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2019-20 Title III EL student program allocation	\$998,764
Transferred-in amount	\$0
2019-20 Total allocation	\$998,764
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$623,732
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$215,960
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$658
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$44,539
Total year-to-date expenditures	\$884,889
2019-20 Unspent funds	\$113,875

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2019-20 Title IV, Part A LEA Use of Funds Report

A use of funds report of year-to-date expenditures by activity.

CDE Program Contact:

Federal Programs and Reporting Office, TitleIV@cde.ca.gov, -

2019-20 Title IV, Part A LEA allocation	\$1,251,023
Transferred-in amount	\$0
Total funds transferred out of Title IV, Part A	\$0
Total LEA Reservations	\$99,800
2019-20 Title IV, Part A LEA adjusted allocation	\$1,151,223
Well-Rounded	284,659
Safe and Healthy Students	467,537
Effective Use of Technology	48,000
Carryover as of September 30, 2020	\$351,027

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Report Date:8/4/2020

2019-20 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, lwheeler@cde.ca.gov, 916-319-0383

Karina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths;
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
 - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
 - b) Includes a dispute resolution process;
 - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

Homeless liaison first name	Florence
Homeless liaison last name	Oneto
Homeless liaison title	Program Specialist, Student Support Centers
Homeless liaison email address (Format: abc@xyz.zyx)	foneto@egusd.net
Homeless liaison telephone number (Format: 999-999-9999)	916-392-9081
Homeless liaison telephone extension	
Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00)	1.00

Homeless Liaison Training Information

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2019-20 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, lwheeler@cde.ca.gov, 916-319-0383
Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	Yes
Teachers and instructional assistants	
School counselors	Yes

Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	05/03/2017
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

Title I, Part A Homeless Expenditures

2019-20 Title I, Part A LEA allocation	\$15,671,385
2019-20 Title I, Part A direct or indirect services to homeless children reservation	\$281,500
Amount of 2019-20 Title I, Part A funds expended or encumbered for direct or indirect services to homeless children	\$169,786

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2019-20 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, lwheeler@cde.ca.gov, 916-319-0383
Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Homeless services provided	Immediate enrollment, school of origin assistance, transportation assistance; dispute resolution; public notice of educational rights for homeless students where homeless youth or unaccompanied youth may register for school; referrals for services, referrals for free and/or reduced lunch program; referral for community based services; supplied backpacks and needed school supplies as well as certain hygiene supplies; referral for emergency shelters, housing programs, and food closets.
(Maximum 500 characters)	
No expenditures or encumbrances comment	
Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)	

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2018-19 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2018 through June 30, 2020.

CDE Program Contact:

Arianna Bobadilla (Fiscal), Division Support Office, abobadilla@cde.ca.gov, 916-319-0208

Lisa Fassett (Program), Standards Implementation Support Office, lfassett@cde.ca.gov, 916-323-4963

2018-19 Title II, Part A allocation	\$2,021,362
Transferred-in amount	\$850,000
Transferred-out amount	\$0
2018-19 Total allocation	\$2,871,362

Professional Development Expenditures

Professional development for teachers	\$2,052,818
Professional development for administrators	\$0
All other professional development expenditures	\$0

Recruitment, Training, and Retention Expenditures

Recruitment activities	\$0
Training activities	\$0
Retention activities	\$0
All other recruitment, training, and retention expenditures	\$0

Miscellaneous Expenditures

Class size reduction	\$655,000
Administrative and indirect costs	\$155,819
Equitable services for nonprofit private schools	\$2,706
All other allowable expenditures and encumbrances	\$5,019
Total expenditures and encumbrances	\$2,871,362
2018-19 Unspent funds	\$0

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2018-19 Title III Immigrant YTD Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2018 through June 30, 2020.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Authorized Title III Immigrant student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3114(d)(1) shall use the funds to pay for supplemental activities that provide enhanced instructional opportunities for immigrant children and youth.

Refer to the Program Information link above for authorized Immigrant student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2018-19 Title III immigrant student program allocation	\$118,413
Transferred-in amount	\$0
2018-19 Total allocation	\$118,413
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$3,667
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$651
4000-4999 Books and supplies	\$776
5000-5999 Services and other operating expenditures	\$107,359
Direct administrative costs (amount should not exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$5,960
Total year-to-date expenditures	\$118,413
2018-19 Unspent funds	\$0

*****Warning*****

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2018-19 Title III English Learner YTD Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2018 through June 30, 2020.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

Refer to the Program Information link above for required and authorized EL student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2018-19 Title III EL student program allocation	\$1,065,316
Transferred-in amount	\$0
2018-19 Total allocation	\$1,065,316
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$776,359
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$262,013
4000-4999 Books and supplies	\$6,055
5000-5999 Services and other operating expenditures	\$0
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$20,889
Total year-to-date expenditures	\$1,065,316
2018-19 Unspent funds	\$0

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2020-21 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Franco Rozic, Title I Monitoring and Support Office, frozic@cde.ca.gov, 916-319-0269

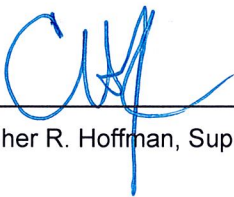
Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Christopher R Hoffman
Authorized Representative's Title	Superintendent
Authorized Representative's Signature Date	07/31/2020
Comment If the LEA is not able to certify at this time, then an explanation must be provided in the Comment field. (Maximum 500 characters)	

Certified By:



Christopher R. Hoffman, Superintendent

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Report Date:8/3/2020

2020-21 LCAP Federal Addendum Certification**CDE Program Contact:**Local Agency Systems Support Office, LCFF@cde.ca.gov, 916-323-5233**Initial Application**

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) / District For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	09/17/2018
Direct Funded Charter Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	Mark Cerutti
Authorized Representative's Title	Deputy Superintendent, Education Svcs/Schls

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2020-21 Certification of Assurances

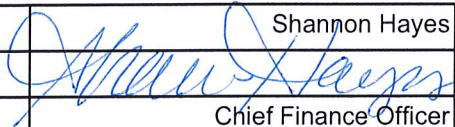
Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca20assurancetoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Shannon Hayes
Authorized Representative's Signature	
Authorized Representative's Title	Chief Finance Officer
Authorized Representative's Signature Date	07/31/2020

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