![Campbell UNION SCHOOL DISTRICT]

2015-2016

Self-Evaluation Annual Report:

- CUSD California State Preschool Program (CSPP)
- General Childcare Preschool Program (CCTR)

Self-Evaluation Requirements

1. Collect, analyze and integrate each type of assessment data toward ongoing program improvement for all contracts.

    ◻ Parent Surveys

    ◻ Early Childhood Environmental Rating Scale (ECERS) and Infant Toddler Environmental Rating Scale (ITERS)

    ◻ Desired Results Developmental Profiles (DRDPs)

    ◻ Program Review Instrument

2. Submit to the state a Summary of staff and parent participation in the Program Self-Evaluation (PSE) process as well as a Summary of PSE that includes a list of tasks needed for continual improvement.

Summary of Tasks: Parent Surveys

- Focus on increasing the variety of fresh fruit, vegetables, salads, and breakfast offerings

- Gather data from parents at the beginning of the school year to create a plan for cultural activities

- Distribute information to families about how to find services in the community and where to report health and safety concerns and complaints

Summary of Tasks: Environment Rating Scales

- Focus on improving our environment with regards to Science/Nature in Preschool

- Use musical instruments to increase our score in the music and movement area in both Preschool and Toddler classrooms

- Pilot an outdoor active learning curriculum called CATCH

Summary of Tasks: DRDP-PS & DRDP-IT*

☐ Focus on Cognitive Development, specifically Math by utilizing counting collections in all classrooms and Handwriting Without Tears Math Curriculum and the Next Generation Math Apps in all Preschool classrooms

☐ Train staff in Zoophonics and implement in all classrooms

☐ Utilize Raising a Reader Bags, Heads Together and Puppets to encourage children to retell stories

* DRDP-PS = Desired Results Developmental Profiles for Preschool, and
DRDP-IT = Desired Results Developmental Profiles for Infant/Toddlers