

English Learners in MCS 2020-2021

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Curriculum and Instruction
&
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Purpose


- Provide current English Learner (EL) data
- Recommend approval of 20-21 Reclassification criteria
- Report on the English Learner Master Plan (ELMP)



Acronyms & Terms

- DELAC District English Learner Advisory Group
- DIBELS Dynamic Indicators of Basic Early Literacy Skills
- **EL** **English Learner**
- ELAC English Learner Advisory Committee
- ELD English Language Development (specialized instruction)
- ELMP English Learner Master Plan
- **ELPAC** **English Language Proficiency Assessment of California (formerly the CELDT test)**
- FPM Federal Program Monitoring
- LTEL Long Term English Learner (student in US schools for more than 6 years and not making progress on ELPAC & SBAC)
- **Newcomer** **English Learner in a US school less than 12 months**
- **RFEP** **Redesignated as Fluent English Proficient**
- SBAC Smarter Balanced Assessment Consortium
- StudySync StudySync Benchmark
- TBD To Be Determined (language proficiency)

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Current English Learner Data

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MCS “To Be Determined” (TBD)

Students designated “TBD”: New enrollees who answered “yes” to another language on the Home Language Survey (mandated by law)

	# of TBD Students
K-6	541
7-8	4
9-12	40
Total	585

Total EL/RFEP Monitoring

	# of Total Students	# of EL Students	# of RFEPs Monitored	TOTAL
K-6	10,688	3,637	693	4,330
7-8	3,297	969	787	1,756
9-12	15,293	2,014	2,258	4,272
Total	29,278	6,620 (23%)	3,738 (13%)	10,358 (36%)

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EL Categories

	# of EL Students	# of Newcomer Students	# of LTEL Students
K-6	3,637	110 <i>(grades 2-6)</i>	48
7-8	969	28	789
9-12	2,014	95	1488
Total	6,620	233 (4% of all ELs)	2,325 (35% of all ELs)

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Next Steps

- Assess TBD students (Initial ELPAC)
- Finish assessing students (Optional Summative ELPAC)
- **Curriculum Supports**
 - MVA
 - Distance Learning
 - **Designated ELD**
 - K-6 Wonders
 - 7-8 StudySync
 - 9-12 Edge
 - Everyday English Plus & System 44
 - **Integrated ELD**
- RFEP students
- RFEP Monitoring



Proposed 20-21 Redesignated Fluent English Proficient (RFEP) Criteria

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RFEP Criteria Law

EC Section 313(f):

- 1. Language Proficiency Assessment (ELPAC 4)**
- 2. Standardized assessment**
3. Teacher evaluation of student progress
4. Parent consultation



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Covid-19 RFEP Guidance

1. **Language Proficiency Assessment (ELPAC 4)**

- 2019-2020 ELPAC scores
- Optional Summative ELPAC

2. **Standardized assessment**

- Most recent local assessments or the Smarter Balanced Summative English language arts assessments

3. Teacher evaluation of student progress

4. Parent consultation

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Updated RFEP Criteria

1. Language Proficiency Assessment (ELPAC 4)
2. **Standardized assessment**
3. Teacher evaluation of student progress
4. Parent consultation



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Updated Standardized Assessment

- K-3 DIBELS
 - EOY cutoff scores -----> MOY cutoff scores
- 4th Grade
 - ELA CAASPP -----> DIBELS
- 5th-9th
 - ELA CAASPP (*no change*)
- 10th-12th
 - SRI/CAASPP -----> StudySync Benchmark

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English Learner Master Plan (ELMP)

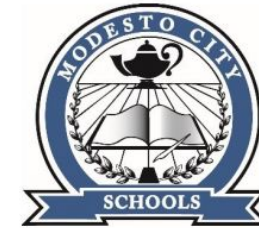
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English Learner Master Plan

1. Legal Requirements
2. Members
3. Meetings
4. ELMP Sections

Modesto City Schools *English Learner Master Plan*

Updated January 2020



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Legal Requirements

English Learner Master Plan

- EL Identification Policies and Procedures (FPM: EL 03)
- Language Acquisition Program Options (FPM: EL 13)



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ELMP Members

District Personnel	Lauren Odell Associate Superintendent	Heather Contreras Senior Director	Maricela Mota Admin of Special Projects	Janeth Gutierrez Refugee Liaison	Rouy Chhoeung Assessment Technician	
Teachers	Victor Soria Teacher	June Forrest Teacher	Genine Meraz Teacher	Otilia Martiniuc BLDS	Lorena Ortega BLDS	Elsa Martinez Instructional Coach
Site Admin	Principal Sanchez	Principal Shroyer	Principal Jonas	Principal Aguirre	Principal Guerrero	Monica Lombardo Co-Admin
Parents	Rosalba Ochoa Parent	Graciela Benavidez Parent	Laura Nava Parent	Joanna Carrillo Parent	Ana Garibay Parent	
	Zamanda Valle Parent	Adriana Huerta Student	Ana Mora Parent	Elizabeth Lima Parent		

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ELMP Meetings

DATE	EVENT
October 2	Meeting #1: Orientation
October 21	Meeting #2: Input and Review of Sections 2 & 5
February 24	Meeting #3: Input and Review of Sections 3 & 4
March 9	Meeting #4: Input and Review of Sections 1 & 6 Review Final Draft

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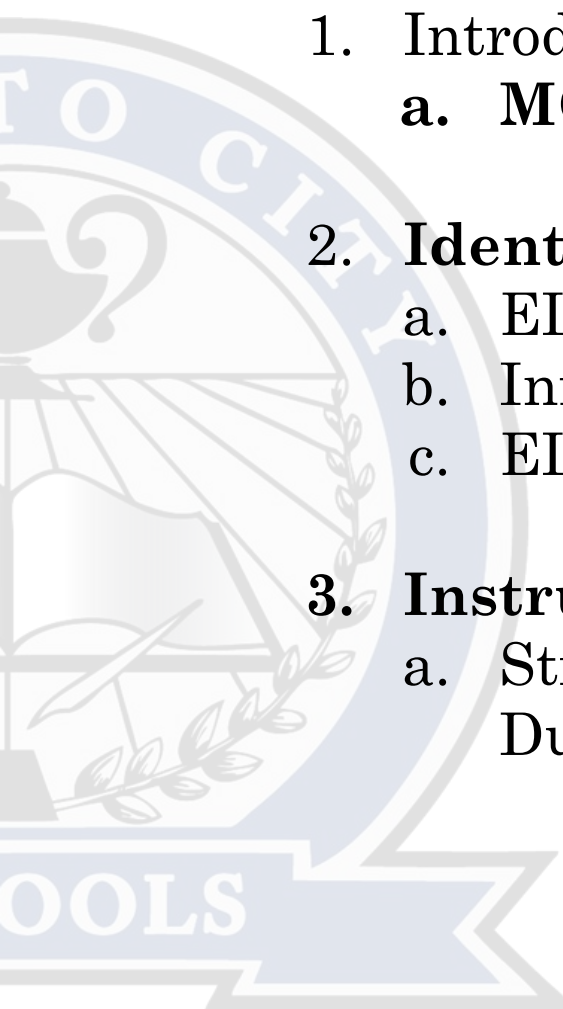
ELMP Sections

1. Introduction
2. **Identification** and **Placement**
3. Instructional **Programs** and Services
4. Instructional Practices and **Professional Development**
5. **Reclassification** and State Seal of Biliteracy
6. **Parent** Advisory Committees



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Section Highlights

- 
1. Introduction
 - a. **MCS Vision, Mission, Values**
 2. **Identification and Placement**
 - a. EL Team
 - b. Initial Identification Process
 - c. ELPAC
 3. **Instructional Programs and Services**
 - a. Structured English Immersion, Language Institute, Dual Language Academy

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Section Highlights

4. Instructional Practices and **Professional Development**

a. ELD Standards

5. **Reclassification** and State Seal of Biliteracy

a. RFEP, RFEP Monitoring, State Seal of Biliteracy

6. **Parent Advisory Committees**

a. DELAC & ELAC



Ms. Val Buena
MCS Translator

Recommendation

Approve RFEP Criteria for 2020-2021



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Questions



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