

Title III Federal Addendum Consortium Summary Template

All English learners will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

LEA Name:	<i>Berkeley Unified School District</i>	CDS Code:	Fiscal Year:
		01-61143-0000000	2020-2021

Plan to Provide Services for English Learner (EL) Students

The consortium lead will summarize information from district-operated programs and provide descriptions of how LEAs in the consortium are meeting or plan to meet each requirement, as stated in the Memorandum of Understanding.

How will the LEA:	Persons Involved/Timeline (Optional)
<p><i>*(Due to the Covid-19 pandemic, and school closures, we will start the year in distance learning (DL). We will move into a hybrid model, and eventually back to full in-person learning according to guidance from the City of Berkeley health department.)</i></p>	<p>Click here to enter text.</p>
<p>Provide effective professional development:</p> <ul style="list-style-type: none"> • District TSA will work with the Coordinator of Professional Development to ensure that a focus on meeting the needs of EL students is included in district professional development. This includes methods for integrating ELD strategies into video conferencing sessions for distance learning, and providing designated ELD using an online conferencing platform • ELD teachers at each site will work with principals to include a focus on the needs of English learning students in all site based professional development, including how to meet the needs of ELs in a distance learning model • ELD teachers meet regularly with the district TSA to collaborate and receive training on best strategies for delivering designated ELD curriculum as well as working with general education teachers to better integrate ELD strategies • Continued training and collaboration for middle and high school teachers on using Constructing Meaning strategies to support English learner students 	<p><i>Coordinator of Professional Development, District ELD TSA, Site ELD Teachers, Site teachers and principal, Educational Services Team</i></p>

<p>Implement effective programs and activities</p> <ul style="list-style-type: none"> • All teachers will use strategies and provide scaffolds designed to help English learners access the curriculum and make progress towards meeting the grade level standards • Structured English Immersion (SEI) teacher provides daily ELD instruction in classes using Systemic ELD, Avid Excel, and Constructing Meaning • King Middle School and Berkeley High School ELD teachers provide sheltered English instruction for English learner students, including newcomers • Principals increase opportunities for English learner students to achieve by ensuring ELD teachers are identified and providing services at each site <p>During distance and hybrid learning, teachers will continue to integrate EL strategies into instruction and ELD teachers will continue to provide designated ELD to students identified as ELs</p>	<p><i>District ELD TSA, Site ELD Teachers, Site teachers and principal, Educational Services Team</i></p>
<p>Ensure English proficiency and academic achievement</p> <ul style="list-style-type: none"> • Our Berkeley Assessment and Evaluation Department (BREA) staff and school principal and site Coordination of Services Team (COST) will monitor the following to note student progress: <ul style="list-style-type: none"> ○ Reclassification students' numbers as well as progress ○ Local district assessments, EPAC and CAASP ○ Documentation of parent/family engagement activities and parent/family survey analytics <p>During distance learning and hybrid learning we will continue to monitor English learner progress using ELPAC, local district assessments, and STAR 360</p>	<p><i>BREA Department, District ELD TSA, Site ELD Teachers, Site teachers and principal, Educational Services Team</i></p>
<p>Promote parent, family, and community engagement in the education of English learners</p> <ul style="list-style-type: none"> • Ensure that every school site has a Family Engagement Coordinator whose is responsible for strengthening the involvement of all families, especially EL families, in the education of their children • Encourage parent participation at the site and district level through committee meetings including: PIQE, ELAC, and DELAC • Provide written translation of all district materials and oral translation at all parent meetings at the district office and school sites <p>During distance learning and hybrid learning, committee meetings will continue to be held using an online conferencing platform. The district is holding town hall meetings in Spanish which are specifically targeted towards our Spanish speaking families.</p>	<p><i>District ELD TSA, Site ELD Teachers, Site teachers and principal, Educational Services Team, Family Engagement Coordinators</i></p>

Other Authorized Activities

LEAs receiving or planning to receive Title III EL funding may include authorized activities.*

*Please see the California Department of Education Title III Authorized Cost web page (<https://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp>) for a list of authorized EL activities.

Describe all authorized activities chosen by LEA relating to: Supplementary services as part of the language instruction program for English learners.	Persons Involved/Timeline (Optional)
<ul style="list-style-type: none"> Professional development on ELD – designated and integrated curricular material and best practices Professional development on small group intervention strategies for teachers and paraprofessionals Family Literacy Project with the Berkeley Adult School, after school academic programs and tutors from local colleges <p>During distance and hybrid learning, we will continue with professional development using an online platform. Events and tutors will be continued during this time if their method of delivery can be adjusted for the current learning situations.</p>	<p><i>Coordinator of Professional Development, District ELD TSA, Site ELD Teachers, Site teachers and principal, Educational Services Team, Literacy Coaches, Family Engagement Coordinators</i></p>