

# **The Learning Continuity and Attendance Plan**

**Board of Education Meeting**

**August 19, 2020**

**Bajé Thiara**, Associate Superintendent

**Michelle Sinclair**, Director of State Federal and  
Special Projects

# Agenda:

- ❖ Changes to LCAP
- ❖ Distance Learning Requirements
- ❖ Learning Continuity and Attendance Plan (LCP)
- ❖ Timeline - LCP Adoption

## Purpose:

To keep stakeholders informed and updated on changes to Education Code due to the COVID-19 Pandemic and new requirement of LCP

# Changes to Education Code

**SB 98, signed at the end of June, made several key changes to accountability requirements for 2020-21.**

- ❖ **Suspends the Local Control and Accountability Plan (LCAP) for the 2020-2021 school year**
- ❖ **Establishes new requirement - Learning Continuity and Attendance Plan (LCP)**
  - Purpose is to provide a brief overview of how school district will provide continuity of learning and address the impact of COVID-19 on students, staff, and the community.
- ❖ **The plan must be adopted by September 30, 2020**

# Teaching and Learning

## Minimum Instructional Minutes & Days

Minimum Instructional Minutes			
Grade Level / Program	Old Minimum # of Minutes		New Minimum # of Minutes Per Day
	Minutes Per Year	Minutes Per Day (Approx).	
Kindergarten	36,000	200	180
Grades 1-3	50,400	280	230
Grades 4-8	54,000	300	240
Grades 9-12	64,800	360	240

- ❖ Instructional days minimum **is still 180 days**
- ❖ **NO minimum physical education** instructional minutes

# Teaching and Learning

## Determining Instructional Minutes

### Distance Learning Instructional Minutes Include:

- ❖ Instruction with **student and instructor in different locations**. May include, but is not limited to:
  - Interaction, instruction, and check-ins between teachers and students
  - Video or audio instruction
  - Use of print materials
  - Use of online learning platforms

Minutes are based on live interaction and the **time value of assignments**

# Teaching and Learning

## Distance Learning Requirements

- ❖ All students must have **connectivity** and **devices** adequate to participate.
- ❖ **Daily live interaction** must occur for purposes of instruction, progress monitoring, and maintaining school connectedness
- ❖ District must provide nutritionally adequate **meals for students who are eligible for free and reduced-price meals**
- ❖ Instructional content must be **aligned to grade level standards** and be substantially **equivalent to in-person** instruction

# Teaching and Learning

## Distance Learning Requirements

- ❖ **Academic support** must be provided for students who are **not performing at grade level**, or need support in other areas (ELs, SwD, Foster, Homeless, and students requiring mental health supports)
- ❖ **Special education services** and **IEPs** must be able to be carried out through the distance learning program
- ❖ **Designated** and **integrated instruction in English language development** must be included
- ❖ **Professional Development and resources** that will be provided to teachers to support distance learning including technological support

# Teaching and Learning

## Distance Learning - Attendance Requirements

- ❖ District must **document daily participation** for each student, each school day. Daily Instruction includes:
  - **Evidence** of participation in **online activities**
  - Completion of regular **assignments**
  - Completion of **assessments**
  - **Contacts** with **students or parents**
- ❖ District must **develop tiered re-engagement strategies** for all students who are **absent from distance learning for more than 3 days in a school week**



# Learning Continuity and Attendance Plan (LCP)

- ❖ The LCP documents how the district will provide **continuity of learning** and address the **impact of COVID-19 on students, staff, and the community** for the 2020-21 school year. The LCP includes information on the following:
  - Staff roles and responsibilities
  - Continuity of Instruction
  - Pupil participation and progress
  - Pupil engagement and outreach
  - Support for pupils with unique needs
  - Pupil learning loss
  - How federal and state funding is used to support the efforts described in the LCP
  - How the LEA is increasing or improving services based on the number and concentration of unduplicated pupils

# Stakeholder Engagement

## ❖ Stakeholder Engagement

- District must **solicit recommendations and comments** regarding specific actions and expenditures proposed to be included in the Learning Continuity Plan
- Provide the **opportunity to submit written comments** regarding specific actions and expenditures proposed to be included in the Learning Continuity Plan
- Present the Learning Continuity Plan to the **Parent Advisory Committee and the English Learner Parent Advisory Committee** for review and comment

# LCP Plan Timeline

**August 1**

CDE Releases  
LCP Template

**August 27**

PAC/EAC/DELAC  
Presented with LCP  
- Solicit Feedback

**September 9-11**

LCP Posted on  
Website - Solicit  
Public Feedback

**September 30**

Submit LCP to  
Superintendent of  
Schools

**August 16**

Present Plan to  
School Board

**September 2**

Public Hearing  
for LCP

**September 16**

Propose Adoption  
of LCP

**LCP**

Questions?