

San Mateo-Foster City School District
Minutes - Draft
CLOSED SESSION/REGULAR MEETING~BOARD OF TRUSTEES
July 30, 2020, 6:30 PM

Closed Session Begins at 5:30 pm
Zoom URL: <https://us02web.zoom.us/j/86501348850> -- Zoom ID: 86501348850

Regular Board Meeting Begins at 6:30 pm
Zoom URL: <https://us02web.zoom.us/j/81353441589> - Zoom ID: 81353441589

To listen to the meetings: One tap mobile +16699009128,,81353441589# US (San Jose)

1. CALL TO ORDER: 5:30 P.M.

2. RECESS TO CLOSED SESSION

2.1. GOVT. CODE 54957.6 CONFERENCE WITH LABOR NEGOTIATOR(S) Agency Designated Representative: Dr. Joan Rosas. Employee Organization: SMETA, CSEA and/or SMEAA.

2.2. GOVT. CODE 54957 - PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE.

3. RECONVENE TO REGULAR MEETING

The Regular Board meeting was called to order at 6:37 pm

3.1. Report out of Closed Session

None.

3.2. Roll Call

All Board members were present:

Kenneth Chin
Noelia Corzo
Rebecca Hitchcock
Alison Proctor
Shara Watkins

3.3. Approval of Agenda: July 30, 2020 (v)

The Board asked that Items 8.1 Parent Involvement Project (PIP) and 8.3 Special Education be moved to the next Board meeting, August 6th to give the time and attention that both programs deserve.

Motion to approve the amended agenda with the following changes: move item 8.3 Special Ed to before Item 8.1 PIP and include a time check at 10pm.

Motion Passed: Passed with a motion by Shara Watkins and a second by Kenneth Chin.

Yes Kenneth Chin
Yes Noelia Corzo
Yes Rebecca Hitchcock
Yes Alison Proctor
Yes Shara Watkins

3.4. Approval of Minutes: June 25, 2020 (v)

Motion Passed: Passed with a motion by Alison Proctor and a second by Shara Watkins.

Yes Kenneth Chin
Yes Noelia Corzo
Yes Rebecca Hitchcock
Yes Alison Proctor

4. RECOGNITION

4.1. San Mateo-Foster City Education Foundation

Dr. Rosas introduced Colleen Sullivan, President of the Education Foundation, who shared exciting information about San Mateo-Foster City Education Foundation (Ed Foundation).

Ms. Sullivan shared the extraordinary news about the work of the Ed Foundation this year and their donation. She was pleased to present it along with Diane Shew and Kim Crellin to the District, the gift amount this year was \$1,298,791.00. She noted that the check represents the culmination of goods, services and financial gifts over the course of the 2019-2020 school year from the families, matching grants and foundations of companies along with government entities. She recognized the sizable increase in the gift amount compared to previous year and invited all families and staff to continue supporting the schools. She said that she hopes for 100% participation in the coming year and was very grateful for the partnership with the District.

Dr. Rosas congratulated Ms. Sullivan for her leadership and the energy that she has brought to the Ed Foundation. She also thanked Diane Shew, Kim Crellin and the Ed Foundation team for their tremendous work, stating that the students will greatly benefit for the donation.

Trustee Proctor recognized the tremendous accomplishment and was it was proud moment for her to see the check.

Trustee Chin expressed amazement at the huge leap from the time he became a trustee to now. He appreciated the extraordinary work of all those involved.

Trustee Watkins expressed appreciation to community partners and community members and indicated that all amounts big or small help. She was pleased to be liaison to the Ed Foundation and described the group as being “small but mighty” whose sole purpose is to support the students. She encouraged community members to volunteer.

Trustee Hitchcock agreed with her fellow Trustees. She also thanked all those that donated to the Ed Foundation. She described how their work could lead to the success of every child in the District through the funding of so many programs.

President Corzo said that this small but mighty team has been able to achieve great things, recognizing how central equity is to the Foundation. She was proud of the work they have done and was excited for the students who benefit from such donations.

Ms. Sullivan shared that the Board is made up of nine members and would like it to grow as she envisions a school liaison for each of the schools. She shared her email address president@smfcedfund.org, encouraging the community to volunteer.

5. STATEMENTS

5.1. Public Statements Related to Non-agenda Topics:

Danielle, a parent, asked that Fall Reopening details be posted as soon as possible so parents can plan their schedules accordingly.

Marcella requested that the District revisit how parents can be involved in committees and Equity Task Forces. The passion and heart of the families should be leveraged for the betterment of the schools, students, teachers and programs during these unprecedented times.

Maria suggested that schools should have an appointed technical person to help staff, students and families in navigating Google Classrooms at each school site. She pointed out that many other school districts are issuing a Chromebook per student in the middle schools; which would address some of the equity issues.

Randi Paynter agreed with the previous speakers about parents offering to help. She also agreed with what Trustee Watkins have asked in previous meetings regarding the importance of parent outreach and parent input as these two components are a big part of the equation. She added that the parent community has expertise who want to help, including herself. She doesn't expect the District be an expert in health and hygiene, in cleaning or wellness, but she does expect the District to be an expert in Special Education, for example. She would like everybody working together as a community. She would like the District to leverage the full resources of the community.

Jenifer Lucas, a new parent, offered to help in any way possible, acknowledging that these are difficult time for everyone.

Rosie, a parent, shared that she is an essential worker. She indicated that some families face difficulties between finding childcare, going to work and now having the additional burden of Distance Learning.

Valerie commended the Board for recognizing the importance of Spanish translation and for implementing the service so quickly.

5.2. Public Statements Related to Agenda Items: Persons will be called on at the appropriate time

5.3. Foundation/Committee Reports

Trustee Chin attended LMI meetings where they talked about the different topics of Fall Reopening, which will be presented this evening. He also attended the Sanctuary Task Force meetings where they share that teachers will receive a resource sheet with information for those families that may be facing food insecurity, housing issues, etc. He also noted that several Bond meetings have begun.

Trustee Proctor attended the Communications Committee meeting. The highlights were: getting the website up and running for Beach Park Elementary School, Fall Re-opening, and COVID-19 communications. She also attended the Foster City Liaison meeting with Trustee Corzo and the topics included the Levy Project work and an update on the District's Facilities Master Plan.

Trustee Corzo attended the Foster City Liaison meeting where they discussed the SRO program and Fall Reopening. They will meet again in two weeks. Trustee Corzo talked about exploring a model from San Francisco where they provide space and support for students throughout the City. She also touched on the need for translation services and how to advertise it more.

Trustee Hitchcock invited families to attend the SEDAC meeting. They will host their first parent training this month on August 4 at 7:00 on Disability Rights. The SEDAC has four work groups and would like more members to join. Trustee Hitchcock also shared that the Education Foundation Gala will be on October 23.

5.4. Announcements

Trustee Watkins shared three announcements. A group of high school students that led the Black Lives Matter protest are hosting a racial justice panel. On August 18 there will be panel on Youth and Policing facilitated by PCRC, more information to come. Lastly, Aug 24, she and President Corzo will be virtually attending the Commission on Women, Annual Women Leadership Conference and both Trustees Watkins and Corzo are on the panel.

5.5. Superintendent Report

Dr. Rosas noted that she will address her remarks the Fall Reopening presentation.

6. PROPOSED CONSENT AGENDA (v)

Motion Passed: Passed with a motion by Shara Watkins and a second by Rebecca Hitchcock.

Yes Kenneth Chin
Yes Noelia Corzo
Yes Rebecca Hitchcock
Yes Alison Proctor
Yes Shara Watkins

6.1. BUSINESS/FINANCE

6.1.1. Abbott New Gymnasium and Classrooms Project- Smith-Emery San Francisco Inc.- Amendment No.3

6.1.2. Beach Park Elementary School - Overaa Change Order No.004

6.1.3. Borel Middle School - Sound System for New Gym

- 6.1.4. Purchase of Additional Chromebooks**
- 6.1.5. Contracts & Consultants \$45,000 and Under**
- 6.1.6. Listing of Payments to Meet District Expenditures**
- 6.1.7. Gifts Presented to the Schools**

6.2. HUMAN RESOURCES

- 6.2.1. Assignments Noted for Individuals Listed**
- 6.2.2. Resignations, Releases, and/or Retirees**

7. SUPERINTENDENT SERVICES/BOARD

7.1. Equity Task Force Update

Dr. Rosas introduced three members of the Equity Task Force, Diana Harlick, Carla Rodriguez, Geneva Williams, and Facilitator Nicole Anderson who presented on various aspects of their work.

Dr. Rosas thanked everyone for the presentation and the valuable work, adding that the Equity Task Force team has spent a lot of time together thinking about this District to come to this place. Addressing equity issues isn't simple or it would have already been done. She thanked them for the valuable recommendations that are starting to take shape.

Board Clarifying Questions and Comments

Trustee Chin pointed out that the Principal at Audubon instituted MTSS and he wondered if any other schools have implemented MTSS. Dr. Rosas responded that some have implemented aspects, but it's not systemic

Public Comments

Maria referenced what was spoken about last week regarding the school in North Central and was thinking about how to close the gap. Equity is an issue and some children who don't get a head start from preschool onwards fall behind. Running a subsidized preschool and a newcomer preschool may help close the gap so when students enter kindergarten they won't be so behind.

Rosie acknowledged the work done by the Equity Task Force and said that their work is important now more than ever. She was happy about the proactiveness and responsiveness to current times and highlighted the importance of the PIP program and the need for a preschool program at the neighborhood level.

Board Discussion

Trustee Chin appreciated the work and time spent on the task force by all the members.

Trustee Hitchcock appreciated the student voice by Geneva and added that she is looking forward to the implementation; even though, the timeline says 5-8 years but is hopeful for quicker results.

Trustee Proctor highlighted all the thoughts and attention brought forth from all the Equity Task Force members. During the Board Study session, she had an opportunity to meet Ms. Anderson and has taken to heart her "Need to go slow to go fast" statement. She would like to explore more diversity in staffing, perhaps need a closer look at staff attraction and retention and wondered if we had started antibias training.

Trustee Watkins shared that this is a perfect example of a variety of stakeholders working together on very important issues and topics. The issues are deep and complex, and systemic and she further recognized that work has not slowed down or stopped. She also acknowledged the deep commitment of all of the Equity Task Force members including students staying up to 9:30pm, parents waiting to put kids to bed, staff staying late. This is the work.

President Corzo expressed her aspirations to get the full recommendations of the Equity Task Force implemented in the near future. This initial presentation and recommendations that have been shared can be deeply impactful to so many. She added that she wants to share hope for the future of this Equity Task Force to get to a place where more in-depth conversations can take place about how race and economic issues that impact families and students.

7.2. School Resource Officer (SRO) Program

Dr. Sarah Drinkwater, Assistant Superintendent of Student Services, presented information about the SRO program, followed by a presentation from two members of the San Mateo Police Department, Captain Dave Norris and Sergeant Kimber Joyce.

The Board members asked a number of clarifying questions including:

- Are the SRO's in uniform and armed? (Yes.)
- What is involved in the GREAT program and how much time is spent teaching the program? (The GREAT program requires 500 hours.)
- Has an evaluation been done to determine the connection between the program and gang resistance? (It is a research based curriculum.)
- How much time are SRO's on the MS sites? (This information wasn't available at this time.)
- Will we survey staff, administrators and students about the program? Can we gather the data by race?
- Can we track cases for diversion and prosecution?
From a fiscal standpoint, some PD's don't charge for the program. Why does the SMPD charge? (The program started with 1 officer through a grant and at the time there was an interest in expanding the program with support from both agencies.)
- Do school officials and officers meet regularly? (Yes. They meet every other month.)
- Can anyone contact SRO's for information and help? (Yes.)
- 2019 was the graduating class. Will the PD consider doing a study of that cohort?
- Can we look into paying for the maintenance of the police vehicles?
- Can we modify the contract?
- Do SRO's work over the summer? (Yes. They also take their vacation time during that time.)
- Do SRO's get special training for working in schools? (Yes they receive additional training.)
- When students are in the community is it a practice of the PD to detain them and take photos of them. (There are very strict guidelines related to taking photos of students and the policies are on line.)
- Is there a gang listing? (There is intelligence on gangs but it is strictly controlled.)

Public Comments:

Randi Paynter reminded the Trustees that she had brought up concerns about revised policies on a couple of occasions. She cited part of the statement of the Board policy and stated that as a parent she was outraged at the thought of her children being questioned by a law enforcement officer or SRO without her prior knowledge, consent, or presence. She was concerned about the students that face barriers in terms of racism, language, socio-economic opportunity that could influence their interaction with the law enforcement. She asked, shouldn't we protect our students, especially our vulnerable and marginalized ones instead of exposing them to potentially permanent harm? She suggested using the funds on trained providers instead of para-military personnel.

Julie MacArthur spoke about the financial aspect of the program. She thought that the SRO program is expensive and wondered why the cost was evenly shared with the District when we have only four middle schools. Her expectations are that the Police Department provide services in the community and that they all should be trauma informed peace officers. They should be trained in kinder, gentler practices when it comes to dealing with youth. It upset her the statement made that police officers are uniquely qualified to be trauma informed officers, as she did not believe that was the case. She did not think that the District should pay for their service or to pay for their vehicle maintenance. She thought that there are more appropriate resources that the District should be putting in place for the students.

Mercy commented on gang activity and gang involvement. She supplied the name of the database that tracks gang activity called Cal Gang that Trustee Corzo had referenced in her questions. She wondered if the District had considered other methods of diversion for the students in addition to just the SRO program. She further inquired on whether or not there is data on the high school and if it can be made available to the public.

Trustee Corzo reminded the community that during public comments questions cannot be directly answered but their questions or comments may be incorporated by the Board members during the discussion section.

Pamela's comment was lost during the technical difficulties

Marcella expressed interest in seeing the Equity Task Force be involved with the SRO program so that bias towards persons of color can be addressed. She further inquired if school principals have witnessed bias taking place in school setting. She indicated that the SRO program looks great but wondered why social work is not incorporated.

Danny, a formerly incarcerated community member, shared his history how in 6th grade he was targeted for tardiness and was put into the Cal Gang database until the age of 18. He participated in PAL and it became an indicator to police that destroyed his teenage life, which still affects his life. He was not in favor of SROs being in schools.

Tracy is a parent of students in elementary school, was in favor of having Clinicians, Psychologists, and Social Workers in schools, not the police. She found the statement and sentiment that police are uniquely qualified to deal with kids offensive. She added that funds should be used for mental health workers and social workers instead and does not want the SRO program funded.

Susan is concerned about transparency and lack of parent involvement on this program. She did not know that the program duration was 13 weeks and felt that she was not informed of the details and content. She was also concerned about any sex education program, which similarly was not communicated to parents and the community. She commented that the logo for the GREAT program looks like a rifle.

Aiden, a graduate of Hillsdale High School, recounted his negative experience of having officers in his school. The police presence in his school did not make him feel safer, in fact, having a revolving door of armed officers in the school created an atmosphere of fear as opposed feeling calm and safe. He explained that the 2009 attack at Hillsdale High School was stopped by a teacher and principal.

Kathy attended middle school in the District where she was introduced to the criminal justice system. She is now 35 and a Public Health Worker. She asked that District divest from law enforcement and cited data from studies that show police involvement at the youth level that led to worse outcomes for the students involved. She wondered why there is not an evaluation in place since this program has been around in schools for year.

Vika attended a high school that had a Police Program in place and found it beneficial. She was educated on drugs and gangs. She thought that students could benefit from this program. She introduced her son Alex, who is an 8th grader. He shared that he likes the GREAT program because he received education on drugs, smoking, gangs and appreciated the SROs on campus.

Board Discussion

Trustee Corzo noted that she is sensitive to this topic and shared that she felt that the SRO's and GREAT program did not help her nor her family. She stated that correctional facilities are filled with a black and brown population, adding that there is a need for alleviating poverty and homelessness as a preventative tool not increasing police presence in the schools. She thought that introducing a mentoring program with more social workers, more counselors was more beneficial than having GREAT or SROs in the schools. The District can collaborate with community organizations and perhaps look into creating a position in the District to address diversity, inclusivity, and equity.

Trustee Watkins was disappointed with the current landscape. She thought that meaningful data to drive the conversation was needed. She wanted to see the data broken down by race to have a meaningful discussion and make data driven decisions. She noted that complex systemic programs need complex, deep solutions; She wanted to discuss how are we responding to discipline. Can the District override California ED Code to change the policy referenced in Randi Paynter's comment? She recognized that the District does need to have a relationship with the Police but thought it could be different.

Trustee Chin appreciated Captain Norris and Sergeant Joyce for their time and appreciated President Corzo's honesty and openness. He stated that no student in the District should have to come to school fearful. Every student needs to go to school and be in a safe environment. He spoke about the evolution of why police ended up in school settings and ended up thinking of Columbine. He added that Measure V allowed districts to have a counselor at every school; mental health was already identified as requiring additional resources. He agreed that there is the need for more data. This is a 3-legged stool: school district, the police, and the community. He wondered, with the COVID-19 situation and SRO funding, there is an opportunity to re-evaluate. He also thought that there is the need of looking into the District Policy.

Trustee Hitchcock indicated that they need to address what is needed from the SROs. She also thought that the program needs revision because there can be a positive impact. She wondered if the funding for the SROs could be better utilized in programs that can address the same issues in a different way.

Trustee Proctor reiterated what parent Randi Paynter said about the District Policy and noted that she would not want her children be questioned and photographed in school. She asked for more communication regarding the survey to parents and teachers and to see whether there is support for the program.

Trustee Corzo referred to the suggestion of survey collection and said that survey results may be skewed towards families that are socio-economically better off and added that families that are black or brown are not as likely to complete surveys due to a variety of factors.

This item will be on the August 6 Board meeting for vote.

Dr. Rosas appreciated the presentation and thanked the SRO group for their time. Following the Agenda, she reminded the Board that the FMP and Bond Resolution were both are up for a vote this evening, followed by an update on Fall Reopening, PIP, Summer School and Special Education.

Trustee Watkins proposed to amend the Agenda by postponing the following Items to the next Board meeting on August 6.

- 7.5. Presentations for the Logistics and Cleaning - San Mateo-Foster City School District Response to COVID-19: Fall Reopening Update
- 8.1. Parent Involvement Project (PIP)
- 8.2. Summer Program Update

Motion Passed: Amended Agenda. Passed with a motion by Shara Watkins and a second by Kenneth Chin.

Yes Kenneth Chin

Yes Noelia Corzo

Yes Rebecca Hitchcock

Yes Alison Proctor

Yes Shara Watkins

7.3 Facilities Master Plan for the New Decade (v)

The Facilities Master Plan (FMP) included work that had been done last spring and summer. Site leadership, site teams and District teams, including Joel Cadiz, Patrick Gaffney, Tish Busselle and Aedis Architects worked on crafting the final document and put together the matrices that show areas of priority. This was presented to the Board at the last meeting, July 23, where they discussed some priorities that they had. The teams worked on those priorities and presented the updated FMP.

Dr. Rosas asked the Board to review and discuss the updated areas. She introduced Tish Busselle, District Advisor, who presented the revised FMP to the Board.

The Board asked various clarifying questions.

Public Comments:

Pamela wondered if the information on the presentations could be communicated and condensed so that all stakeholders are able to review the projects. She also wondered if there is any flexibility in the priorities of the projects.

Evan cautioned the Board to be cognizant of consumables such as electronics that can depreciate faster than the Board is able to move, citing the example of the LA Unified School District and the issues that arose with their iPads.

Marcella showed concern stating that the voice of the community does not seem to be heard based on the presentation this evening and certainly not with equity in mind. Many of the items that required equity are not met based on the way the FMP is currently worded and urged the Board to review it prior to approving.

Board Discussion:

Trustee Hitchcock wondered if going out for a Bond is contingent on the approval of the FMP. Dr. Rosas responded that Bond Counsel said that a bond runs a parallel track to the FMP. The District does not have to finalize the FMP before going out for a Bond. However, Counsel did warn that they do need to be tied because the bond is clearly used to pay for projects that the Board has identified in the FMP. The Board would want them on a parallel track and, if not on the same track, to have clear overlaps.

Trustee Watkins reflected on the PTA funded facility projects and integration with the requirements from the FMP and wondered if that was something the District would be able to do. Dr. Rosas offered to provide a list of PTA funded projects at a later meeting. Ms. Busselle noted that the PTA funded projects tend to be smaller.

Trustee Chin appreciated the work of all involved and highlighted the addition of page 18 on Energy Efficiency and Proposed to be a “Net Zero Energy” school district leading to potentially recouping large amounts of funds annually. He touched on the shade situation at Fiesta Gardens Elementary and asked that it be added to the plan. He stated that any overages from the budget can be offset over the next 10 years with supplementation from other programs, for example, Prop 39 for Energy Efficiency outlays and the COVID-19 “Heroes Fund” for hand washing or sanitizing stations.

Trustee Proctor was concerned that focusing on the shade structure only at one school may lead to missed opportunities for improvement at all the other schools with a similar issue. She suggested a more comprehensive look at the projects would be warranted using a standards approach.

Trustee Watkins agreed with what Trustee Proctor said about shade structures and thought that a more holistic approach should be adopted. She suggested a review of the shade structures at all sites and that a determination could be made with all the sites in mind. She agreed with the parent caller about the fast depreciation of technology and added that it should not be a part of the bond measure.

Trustee Chin clarified that all the prioritized items from the FMP should be included in the Bond Measure. He also stated that the language in the Bond Measure would provide the Board with some latitude should changes be needed as things progress. He said that the FMP is a very broad document encompassing visionary items as well as listing out projects that need immediate attention.

Trustee Watkins recognized the importance of addressing equity in the District. However, she emphasized that the priority right now is the need to take care of immediate needs such as access to clean hot water and improve HVAC systems.

Motion to approve the Facilities Master Plan with the addition of the PTA funded facilities and with additional description on page 18 of the bullet points, a Net Zero Energy School District.

Motion Passed: Passed with a motion by Shara Watkins and a second by Noelia Corzo.

Yes Kenneth Chin
Yes Noelia Corzo
Yes Rebecca Hitchcock
Yes Alison Proctor

7.4. Resolution No. 01/20-21 - Ordering a Bond Election and Establishing Specifications of the Election Order (v)

Dr. Rosas introduced a team from Keygent LLC, Chet Wang, David Casnocha, and Nic Heuer who explained that the District has crafted a Resolution that would call for a Bond election on November 3, 2020.

CBO Patrick Gaffney presented information about the components of the Resolution, noting that it meets the statutory requirements describing the projects to be funded with the proceeds of the Bond. The Resolution also provides a 75-word summary of the Measure which will appear on the ballot, the tax rate associated with the Bond as well as a provision that refers to the 55% voter approval. He added that there is an extensive list of projects. He requested the Board the call for the election on November 3, 2020

The Board had various clarifying questions.

Public Comments:

Pamela reiterated the need of the Board to consider all the members of the community to ensure that everyone is included. She asked that the priority list be reviewed with a lens of inclusion.

Maria thought that due to the lateness of the hour that the Board should not vote on this item tonight.

Board Discussion:

At the request of the Board, this Item will be moved to the August 6 Board meeting for further discussion and vote.

Motion Passed: Passed with a motion by Kenneth Chin and a second by Rebecca Hitchcock.

Yes Kenneth Chin
Yes Noelia Corzo
Yes Rebecca Hitchcock
Yes Alison Proctor
Yes Shara Watkins

7.5. San Mateo-Foster City School District Response to COVID-19: Fall Reopening Update

Dr. Rosas provided an update on Distance Learning. She described why we are in Distance Learning at all and explained that on July 16, due to escalating number of cases in San Mateo County, the Board decided to begin the year in Distance Learning. On the next day, July 17 the Governor came out with a protocol for determining when school should go into Distance Learning. That criteria was based on being on a watch list and presently San Mateo is on what is called the Active Engagement List and may go on the watch list by Saturday. So by determining that the District was going to start in Distance Learning we were able to better plan for the start of school and to better plan for when we are able to come back to the campus. Along those lines, we have had Task Force teams working on logistics on returning to school. Some of the groups are going to present this evening and some will come back another time to share their information. We also know that we have parents and community members that can be a significant support to these teams. We heard from them at various times throughout the last month and we are going to seek their support through an upcoming newsletter where we will be asking our families who have a particular expertise to share with our established teams. Notification requests will follow soon.

Dr. Rosas said that now that we are into Distance Learning, the District has virtually finalized an MOU with SMETA to address the Distance Learning component of the work. The CSEA MOU is in process and the hybrid model piece of the work is in process with SMETA. She asked Sue Weiser, Assistant Superintendent of Human Resources, to share a few points about the MOU as it does clarify what the teachers and students will be doing in Distance Learning.

Ms. Wieser explained that the District and SMETA signed a tentative MOU for the full time Distance Learning on July 21. The District will present the SMETA MOU for Board approval on August 6th. She noted that the key highlight is the full Distance Learning model, which includes daily interaction between teachers and students and the amount of hours and instruction times per day. She added that additional training will be provided to teachers prior to the start of school year and will have a robust online learning for students. There will be regular grading provided unlike the credit/no credit model of the spring.

Dr. Rosas also gave an update on the plan for Technology Support, Childcare, and Contact Tracing.

Technology

The District will provide technology support to families around the use of the devices, textbooks and material kits for families to use at home. A pick up protocol set up by the schools. Additionally, the Education Services Department is looking into providing support to families on the Learning Management System (LMS) and curriculum.

Childcare

The District is working in opening a small Annex program. Four school sites will be open to receive students in the following prioritization: subsidized by the ASSES Grant, followed by staff, followed by essential workers; and then if there is still room, by Annex students. The program will run from 8:00 am – 4:00 pm. The District is also trying to figure out how to provide extended hours. The District is meeting weekly with childcare providers in the area to find ways to support families. She clarified that these childcare agencies are not part of the District or school related. Information will be shared with the parents.

Contact Tracing

Dr. Rosas explained that if a person tests positive on campus or comes in contact with a case there is a County wide contract tracing protocol that must be followed. She then described the steps that the District would follow.

A presentation on Wellness in Distance Learning was given by Wini McMichael,
Special Education Fall Reopening Task Force update was shared by Alma Ellis, Director of Special Education.

The Board asked various clarifying questions.

Public Comment

Julie MacArthur spoke in support of the Special Education Department. She especially advocated for the Resource Specialist staff and stated that the General Education teachers have been given more resources than the RSP teachers. RSP teachers still do not know what curriculum or online assessments they will be using for their students. Furthermore, they have not received training. She was concerned that school will start soon and RSP teachers don't have the necessary resources to serve their students. She urged the Board to look into this issue.

James, a teacher in the District, shared that in his experience texting parents is the most effective way of communicating; emails and phone calls do not yield results. He did not appreciate that Special Education related items are frequently last on the agenda. He too thought that RSP teachers do not receive resources such as planning time, curriculum and other much needed support.

Katie also spoke about the lack support and stability in the Special Education. To hear that the curriculum is still undetermined just solidifies the uncertainty. She said that she wants to see more productivity and Special Education items.

Sandy expressed dismay that parents will not be able to get schedules for work planning purposes and that the time frame parents need to be able to help children has been extended. She found the situation stressful.

Marcella appreciated the Wellness presentation, especially the community building and social emotional components. She asked for more parent outreach in different communications media for volunteering their time.

Danielle appreciated Trustee Hitchcock bringing up the schedule issue. She stated that the uncertainty or lack of a concrete schedule puts stress on families. Parents that need to support their young children while working from home, may face the possibility of jeopardizing their income.

Board Discussion

Trustee Proctor asked staff to be more proactive in getting Special Education programs the support that they need. She referred to the Special Education audit and said that she would like to see improvement in communications as well as clarification and consistency on the schedule.

Trustee Chin agreed with Trustee Proctor in making sure that the Special Education teachers are heard. He made a reference to the Wellness presentation and was glad to hear that there will be a counselor for each school. Regarding work schedule, he asked if the MOU spells out the hours for the Kindergarten teachers. Ms. Wieser said that was not specific in the MOU but schedules will be discussed at sites with the Kindergarten teachers.

Trustee Hitchcock asked if students in Special Education will have access to the new curriculum and the new platform. She thought that it would be useful for the students and families be trained soon, adding that they may need more support to familiarize themselves with the new system.

Trustee Corzo acknowledged the validity of the comments made by the public. She recognized that there is still more work to do and that families in Special Education need the additional support and we need to do better.

Trustee Watkins thanked Ms. McMichael for the presentation on Wellness and for the focus made on social emotional needs of the students in Special Education. She was also grateful that each school will have a counselor on site. She stated that Special Education needs to be a driving force and be in everyone's minds whenever we work on planning. She felt that the Special Education program is receiving less instead of more. She recognized that there are not simple solutions since it is a complex issue but we need to ensure that we prioritize Special Education so that there is a robust program and that it is in line with the General Education.

Dr. Rosas reminded the Board that a presentation on Special Education is on the Agenda for this evening.

Trustee Corzo proposed to move Item 8.3. Special Education Update to the August 6 Board meeting.

Motion Passed: Passed with a motion by Noelia Corzo and a second by Rebecca Hitchcock.

Yes Kenneth Chin

Yes Noelia Corzo

Yes Rebecca Hitchcock
Yes Alison Proctor
Yes Shara Watkins

8. EDUCATION/STUDENT SERVICES

8.1. Parent Involvement Project (PIP)

This item was moved to the August 6 Board meeting

8.2. Summer Program Update

This item was moved to the August 6 Board meeting

8.3. Special Education Update

This item was moved to the August 6 Board meeting

9. BOARD MEMBER STATEMENTS AND REQUESTS FOR FUTURE AGENDA ITEMS

Trustee Chin pointed out about the lengthy Board meetings and expressed the need to be sensitive to presenters' time, especially when the meeting are ending very late.

10. FUTURE MEETING DATES

August 6, 2020	5:30/6:30 pm	Closed Session/Regular Board – To be Confirmed
August 15, 2020	1:00-3:00 pm	Special Board Meeting - Study Session
August 24, 2020	7:00 pm	SMFC Education Foundation
August 20, 2020	5:30/6:30 pm	Closed Session/Regular Board
August 25, 2020	TBD	School Visitations

11. ADJOURNMENT

11.1. Adjournment (v)

The Regular Board meeting adjourned at 1:58 am.

Motion Passed: Passed with a motion by Rebecca Hitchcock and a second by Shara Watkins.

Yes Kenneth Chin
Yes Noelia Corzo
Yes Rebecca Hitchcock
Yes Alison Proctor
Yes Shara Watkins

Board Secretary

Date