

# Learning Continuity Plan Survey Results

**Board Meeting of September 1, 2020**

# LCP Survey Information

- Parent survey opened on August 3, closed August 21
- Primarily online survey, supplemented by phone calls targeted to parents without email addresses
  - 15 callers from FACE, ELS, SSHS, and LSS
- 9,718 Parent responses
  - Represents 30% of district families, 24% of EL families
  - Higher proportional representation than in previous parent survey efforts—6,067 (19%) for Fall 2019 LCAP Needs Analysis or 5,591 (16%) for 2019 Parent Survey
- 1,566 Staff responses
- 21 Student responses (Supt. Advisory and Equity Councils only)

# LCP Survey - Emerging Themes

Question 1: Once in-person instruction resumes, how can the district expand and improve in-person instruction?

- Prioritizing the health and safety of staff and students (Parent, Staff, Students)
- Modify the pace of the curriculum to help ease the transition from distance learning to in-person instruction. (Students)
- Offer equity and de-escalation training to teachers. (Students)
- Provide additional supports to address learning gaps and social emotional health (Staff)
- Offer ongoing training for teachers (Staff)
- Maintain open communication with students and families (Parent, Staff)

# LCP Survey - Emerging Themes

## Question 2: How can the district improve distance learning?

- Provide professional development opportunities responsive to staff needs. (Staff, Students)
- Purchase full version of applications and programs that support teaching and learning (Staff)
- Reduce the length of synchronous instruction (Parents, Staff, Students)
- Empathy and support for the constraints/needs of parents and teachers (Parents, Staff)
- Provide district-wide lessons, templates, or documents that minimize duplicated efforts and improve teacher efficiency. (Staff)
- Offer live instruction that engages students and includes opportunities for peer interactions. (Parents)
- Create regular opportunities for students to obtain extra help from teachers or ask questions. (Parents)
- Set clear expectations for students and maintain timely communication with both students and families. (Parents)

# LCP Survey - Emerging Themes

## Question 3: How should the district assess student learning and address learning gaps related to the COVID-19 pandemic?

- Use assessments to gauge student learning (Parents, Staff, Students)
- Schedule regular, individual meetings between teachers and students for evaluation (Parents, Staff)
- Use assignments and projects to gauge students' understanding of content. (Parents, Staff)
- Provide additional support and tutoring to students. (Parents, Staff, Students)
- Provide adequate WiFi and language translation services for families. (Staff)
- Extend the school year to help close the learning gaps. (Parents, Staff)
- Make sure students have sufficient technology to support learning. (Students)

# LCP Survey - Emerging Themes

## Question 4: How can the district support the mental health and social-emotional health of students?

- Hire and train more counselors and mental health professionals. (Staff, Students)
- Monitor student mental health at the classroom level. (Parents, Staff)
- Embed mental health and social emotional competencies in instruction. (Parents, Staff)
- Modify instruction and classrooms to reduce student anxiety. (Staff, Students)
- Build SEL and mental competency with students, families, and staff (Staff)
- Adapt extracurriculars and enrichment programs for distance learning. (Parents, Students)
- Connect students with counselors or mental health practitioners (Parents)
- Create outlets for students to socialize virtually (Parents, Students)
- Promote online resources, district programs, and/or external support services for mental health. (Parents)

# LCP Survey - Emerging Themes

## Question 5: How can the district improve student engagement through distance learning?

- Offer more trainings on student engagement. (Staff)
- Provide fun activities and rewards for students. (Parents, Staff)
- Establish relationships with families and hold parents/guardians accountable for student engagement. (Staff)
- Teach students in smaller groups. (Parents, Staff)
- Decrease the amount of time on Zoom or incorporate more breaks. (Parents, Staff)
- Expand the offerings of apps that may help increase student engagement. (Staff)
- Reduce class sizes. (Parents)
- Provide regular and timely feedback on student work. (Parents)
- Require student cameras to be on during instruction (Students)

# LCP Survey - Emerging Themes

## Question 6: How can the district improve meal service for students?

- Increase the number of sites where meals may be picked up and allow families to select their pick-up site. (Staff, Students)
- Provide weekly service rather than daily service. (Parents, Staff, Students)
- Offer meal delivery for families with transportation difficulties. (Parents, Staff)
- Provide free or reduced-price lunch for all students. (Staff)
- Improve communication to parents about the availability of meals. (Staff)
- Adjust/lengthen the time frame for meal pick-up so that it works with the synchronous instruction schedule. (Parents, Staff, Students)
- Offer a wider variety of nutritious meals. (Parents)
- In lieu of meal services, provide EBT funds, as it's more convenient and enables families to have more options. (Parents, Students)