

Learning Continuity Plan Survey Results by Stakeholder Group

Board Meeting of September 1, 2020

LCP Survey Information

- Parent survey opened on August 3, closed August 21
- Primarily online survey, supplemented by phone calls targeted to parents without email addresses
 - 15 callers from FACE, ELS, SSHS, and LSS
- 9,718 Parent responses
 - Represents 30% of district families, 24% of EL families
 - Higher proportional representation than in previous parent survey efforts—6,067 (19%) for Fall 2019 LCAP Needs Analysis or 5,591 (16%) for 2019 Parent Survey
- 1,566 Staff responses
- 21 Student responses (Supt. Advisory and Equity Councils only)

LCP Student - Emerging Themes

Question 1: Once in-person instruction resumes, how can the district expand and improve in-person instruction?

- Prioritizing health and safety.
- Modify the pace of the curriculum to help ease the transition from distance learning to in-person instruction.
- Offer equity and de-escalation training to teachers.

LCP Student - Emerging Themes

Question 2: How can the district improve distance learning?

- Incorporate more breaks or decrease synchronous instruction.
- Ensure teachers and students have sufficient Zoom training.

LCP Student - Emerging Themes

Question 3: How should the district assess student learning and address learning gaps related to the COVID-19 pandemic?

- Use assessments to gauge student learning.
- Provide additional support and tutoring to students.
- Make sure students have sufficient technology to support learning.

LCP Student - Emerging Themes

Question 4: How can the district support the mental health and social-emotional health of students?

- Provide access to mental health resources and have staff check in on students.
- Incorporate more breaks or decrease instruction time.
- Be flexible with requirements for students.

LCP Student - Emerging Themes

Question 5: How can the district improve student engagement through distance learning?

- Offer virtual extracurricular activities and opportunities for peer interaction.
- Require cameras to be on during instruction.

LCP Student - Emerging Themes

Question 6: How can the district improve meal service for students?

- Lengthen the time frame for meal pick-up.
- Increase the number of sites where meals may be picked up.
- Offer weekly service instead of daily service.
- Continue providing EBT funds.

LCP Parent - Emerging Themes

Question 1: Once in-person instruction resumes, how can the district expand and improve in-person instruction?

- Prioritize student health and safety.
- Individually assess student progress and provide additional supports to address learning gaps.
- Maintain open communication with students and families.

LCP Parent - Emerging Themes

Question 2: How can the district improve distance learning?

- Offer live instruction that engages students and includes opportunities for peer interactions.
- Create regular opportunities for students to obtain extra help from teachers or ask questions.
- Set clear expectations for students and maintain timely communication with both students and families.
- Reduce the length of the synchronous time.
- Understand that parents' work constraints may limit their ability to assist their students, and be flexible for these families by offering pre-recorded lessons.

LCP Parent - Emerging Themes

Question 3: How should the district assess student learning and address learning gaps related to the COVID-19 pandemic?

- Use periodic assessments to gauge student learning.
- Use assignments and projects to gauge students' understanding of content.
- Schedule regular, individual meetings between students and teachers for evaluations.
- Provide additional support and tutoring.
- Extend the school year to help close the learning gaps.
- Provide resources that allow parents to assist their students with learning.

LCP Parent - Emerging Themes

Question 4: How can the district support the mental health and social-emotional health of students?

- Adapt arts programs, athletics, and other formerly on-campus student extracurriculars and enrichment programs for distance learning.
- Connect students and classrooms regularly with counselors or mental health practitioners through Zoom.
- Formally collect student data and/or conduct regular check-ins to allow teachers and counselors to monitor student mental health and social emotional competency.
- Create outlets for students to socialize virtually, during or after school hours.
- Tailor online instruction and class activities to address mental health and social emotional competencies, as well as to be socially enriching and connective.
- Promote online resources, district programs, and/or external support services for mental health.

LCP Parent - Emerging Themes

Question 5: How can the district improve student engagement through distance learning?

- Implement regular one-on-one time with the teacher.
- Increase interactions with teachers and peers.
- Reduce class sizes.
- Provide regular and timely feedback on student work.
- Increase the frequency of breaks.
- Incorporate a rewards system with prizes.

LCP Parent - Emerging Themes

Question 6: How can the district improve meal service for students?

- Provide weekly service rather than daily service.
- Offer meal delivery for families with transportation difficulties.
- Lengthen the time frame for meal pick-up.
- Offer a wider variety of nutritious meals.
- In lieu of meal services, provide EBT funds, as EBT is more convenient and enables families to have more options.

LCP Staff - Emerging Themes

Question 1: Once in-person instruction resumes, how can the district expand and improve in-person instruction?

- Prioritize health and safety.
- Provide additional supports to address learning gaps and social emotional health.
- Offer ongoing training for teachers.
- Emphasize family engagement and communication.

LCP Staff - Emerging Themes

Question 2: How can the district improve distance learning?

- Provide high quality, ongoing professional development opportunities that are responsive to staff needs.
- Purchase full version of applications and programs that support teaching and learning.
- Reduce the length of synchronous instruction.
- Recognize and support the needs of teachers.
- Provide district-wide lessons, templates, or documents that minimize duplicated efforts and improve teacher efficiency.

LCP Staff - Emerging Themes

Question 3: How should the district assess student learning and address learning gaps related to the COVID-19 pandemic?

- Use periodic assessments to gauge student learning.
- Schedule regular, individual meetings between teachers and students for evaluations.
- Use assignments and projects to gauge students' understanding of content.
- Provide additional support and tutoring to students.
- Provide adequate WiFi and language translation services for families.
- Extend the school year to help close the learning gaps.

LCP Staff - Emerging Themes

Question 4: How can the district support the mental health and social-emotional health of students?

- Hire and train more counselors and mental health professionals.
- Monitor student mental health at the classroom level.
- Promote social emotional competencies in the classroom.
- Modify instruction and classrooms to reduce student anxiety.
- Build SEL and mental competency at home.
- Build SEL competencies with staff.

LCP Staff - Emerging Themes

Question 5: How can the district improve student engagement through distance learning?

- Offer more trainings on student engagement.
- Provide fun activities and rewards for students.
- Establish relationships with families and hold parents/guardians accountable for student engagement.
- Teach students in smaller groups.
- Decrease the amount of time on Zoom or incorporate more breaks.
- Expand the offerings of apps that may help increase student engagement.

LCP Staff - Emerging Themes

Question 6: How can the district improve meal service for students?

- Increase the number of sites where meals may be picked up and allow families to select their pick-up site.
- Provide weekly service rather than daily service.
- Adjust the time frame for meal pick-up so that it works with the synchronous instruction schedule.
- Offer meal delivery for families with transportation difficulties.
- Provide free or reduced-price lunch for all students.
- Improve communication to parents about the availability of meals.