

PCOE / PUSD Return to School

Explore. Learn. Thrive.
September 9, 2020

Return to School (RTS) Board Discussion Topics

- April 15th - Board Meeting
- May 18th - 4 Advisory Committees
 - Student Services
 - Learning Reimagined
 - Return to School
 - Budget



RTS - Board Discussion Topics

June 1st - 12th

- District to train and plan certificated staff for distance learning in 20/21

June 17th

- Advisory Committee Recap Report [Board Presentation](#)
- [School Year Planning information document](#)

June 24th

- Stronger Together Planning [template](#) - half day model
- PCOE/PUSD 20-21 Budget [Report](#), Teachers may be expected to augment instruction with distance learning



RTS - Board Discussion Topics

July 8th

- Option 1 - AM or PM (Blended Learning)
- Option 2- Plumas Digital Classroom- (100% Online Learning)
- Option 3- Independent Study



RTS - Board Discussion Topics

July 29th

- Survey Data
- MTSS - Intervention, Social Emotional Learning
- Health & Safety
- Student Supervision
- Special Education, Classified Staffing
- CARES Funding



RTS - Board Discussion Topics

August 4th

- In-person comparison to Distance Learning or ISO
- Benefits and Challenges
 - Health & Safety
 - Learning
 - Social Emotional Learning
- **Decision to move forward with Distance Learning with Learning Hubs**



RTS - Board Discussion Topics

August 12th

- Staffing Recommendation - Classified Rehires
- Athletic Conditioning
- Parent/student enrollment form data
- Master Schedules
- Learning Hubs
- Special Education
- Distance Learning Timelines
- **Master schedules approved & 10/14 reassess distance learning**



Purpose today is to provide an update on...

- Review enrollment data from August 12th meeting
- Review enrollment data from Day 3 - Sept. 2nd
- Instructional Plan
 - Distance Learning
 - Independent Study
 - Distance Learning with hubs
 - AM/PM Schedule
 - Learning Re-imagined - Full Day In-Person Schedule



Enrollment- Overview

# returning, Aug 4, 2020, survey	2019 3rd day	# actual Sep 2020, 3rd day		# Distance Learning	# Independent Study
1592	1844	1704		1312	385
				82.41%	24.18%



Enrollment- grade level, elementary

Grade	# returning, Aug 2020	2019 3rd day	# actual Sep 2020		# Distance Learning	# Independent Study
TK	30		28		23	5
K	102	160	117		97	20
1	116	143	123		88	35
2	128	136	132		105	27
3	117	124	114		74	40
4	106	123	106		85	21
5	110	144	116		90	26
6	127	152	136		112	24



Enrollment- grade level, Junior/Senior high

Grade	# returning, Aug 2020	2019 3rd day	# actual Sep 2020		# Distance Learning	# Independent Study
7	115	165	144		122	22
8	145	151	149		126	23
9	131	130	143		112	31
10	122	154	127		92	35
11	131	130	128		91	39
12	112	132	105		70	37



Enrollment- by site

	# returning, Aug 2020	2019 3rd day	# actual Sep 2020		# Distance Learning	# Independent Study
CES	156	188	153		111	42
GES	95	111	118		97	21
QES	274	345	299		232	67
CRC	311	338	302		234	68
CJSHS	121	151	131		104	27
GJSHS	77	84	80		58	22
QJSHS	290	330	306		228	78
PJSHS	268	282	279		221	58
Alt Ed		15	36			
	1592	1,844	1,704			
			-140			

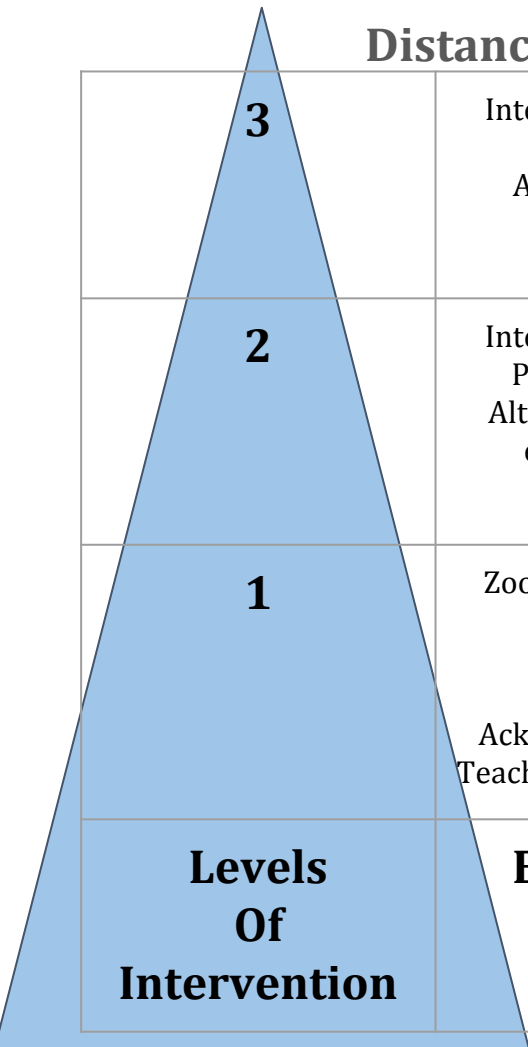


Distance Learning

- Canvas LMS
 - Students completing Passport to Canvas Course
- Parents- Canvas App, Parent Square
- Synchronous Instruction
- Tiered Interventions
 - Tier 1- all students
 - Tier 2- some students
 - Tier 3- few students
- Successes- staff, students, parents, partners and community!
- Challenges- technology- connectivity, passwords, access, learning new system



Distance Learning Multi-Tiered Systems of Support



3	Intervention Team Suspension Alt Ed transfer	Intervention Team Required on campus learning Alt Ed transfer	Intervention Team Required on campus learning Alt Ed transfer	Intervention Team Referral to outside agency
2	Intervention Team Parent Contact Alternate learning environment	Intervention Team Parent Contact On campus learning	Intervention Team Parent Contact On campus learning	Intervention Team Parent Contact Counselor/SSC
1	Zoom expectations Technology Agreements Positive Acknowledgements Teacher Consequences	Teacher tracking and parent contact	Teacher tracking and parent contact	Teacher activities (morning meeting, check ins, calming techniques, Toolbox)
Levels Of Intervention	Behavior	Attendance	Work Completion	Social/ Emotional

Independent Study

- 385 students
- 37 teachers
 - 9 full time
 - 28 blended assignments- Independent Study students and Distance Learning
- Ratio is 24:1
- J/S High Schools, 4 students per section
- Elementary, up to 24 students
- Use of Apex curriculum for 7-12
- Priorities- contact of students and families, courses, master agreements
- Brittany Spence, increase of .17 FTE to assist



Learning Hubs - no mixing of hubs/cohorts

Educational Hubs	Special Education Hubs	Enrichment Hubs
<ol style="list-style-type: none">1. Distance Learning2. Learning Landscapes3. Tutoring/Access4. Outdoor Core5. Art6. Alternative Ed	<ol style="list-style-type: none">1. Social2. Academics3. Life Skills	<ol style="list-style-type: none">1. Non contact activities2. Physical Education Drills3. Community Partnerships4. Hospital



Learning Hubs - Status: TK-6

	CES	GES	Pioneer	Alder	CRC
Start Date/ Kind	8/31- Wifi/ SpEd 9/8 - K, 1 9/14 - 2, 3, 6	8-31 Internet access and special education	8-31- SpEd, Preschool 9-14 to 9-28: grade level hubs	8-31-SpEd, internet 9-8, grade level hubs	8-31-SpEd, internet
# of hubs	By 9-8, 8 hubs	6 hubs	Now- 2 hubs By 9-14: 4 K hubs By 9-21: 4 2nd hubs By 9-28: 4 1st hubs Totalling 14 by 9-28	By 9-8, 12 hubs, by grade level	6 hubs by grade level
# students on campus	By 9-8, 43 weekly By 9-28, 90 weekly By 10-5, 120 weekly	72 per week	Now 18 students By 9-28, 95 per week	By 9-8, 94 per week	75 per week



Learning Hubs - Status: 7-12

	CJSHS	GJSHS	QJSHS	PJSHS
Start Date/ Kind	8-31, SpEd 9-8, Gen ed.	8-31, all	9-1, all	9-1, SpEd 9-8, Gen ed
# of hubs	7 hubs	4 hubs	2 hubs	12 hubs
# students on campus	61 students weekly	45 students weekly	11 students weekly	108 weekly



AM/PM Schedule Next Steps

- Review PUSD budget and site staffing/enrollment numbers prior to COVID
- October 14th Governing Board will:
 - Reassess **instructional options**: distance learning, ISO and DL hubs
 - Review **comparable data** from August 4th meeting
- Negotiations with CSEA and PCTA
- Determine timeline for transition



RTS Comparable Data Considerations

1. Plumas County Public Health Agency
 - a. Public Health and Health Officer recommendations (tiered system)
2. Safety Plans
 - a. COVID Health & Safety, Injury Illness and Prevention Plans (IIPP)
3. Staffing - classified, certificated
 - a. District budget, enrollment
4. Substitutes
 - a. consider existing pool in each community/site
5. Liability and Facilities
 - a. AB 1384, use of portable fans, heating systems
6. Students, Parents and Community input



Learning Re-imagined - Full Day In-person

- Review PUSD budget and site staffing/enrollment numbers prior to COVID
- Governing Board will:
 - Reassess distance learning, ISO and AM/PM data
 - Review comparable data from October 14th meeting
- Negotiations with CSEA and PCTA
- Determine timeline for transition



Preparing for October 14th Board Meeting

Governing Board Discussion regarding next steps

- Is there additional data considerations?
- Presentations from guest speakers?



Plumas County Office of Education
Plumas Unified School District