

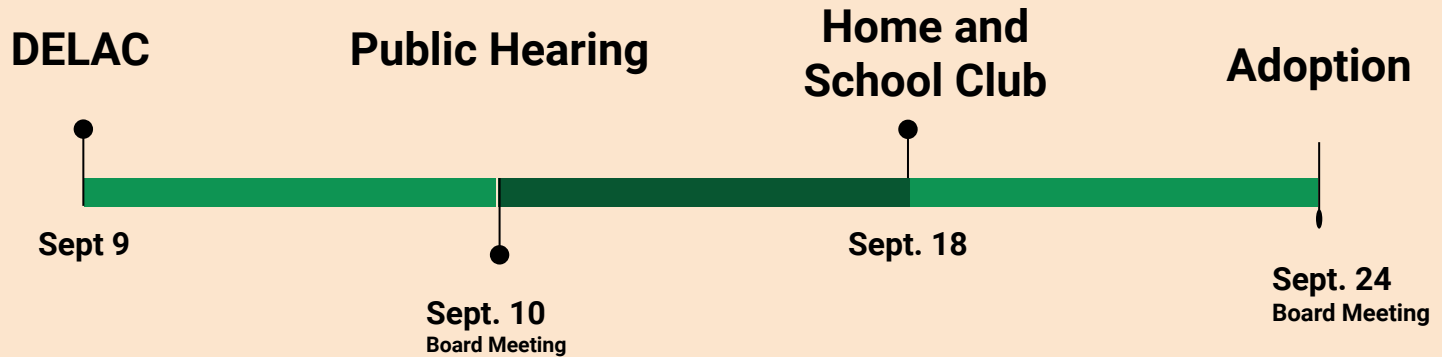
Learning Continuity and Attendance Plan

Presented by Arcia Dorosti
Director of Curriculum, Instruction, and Assessment
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Learning Continuity and Attendance Plan (LCAP)

- Addressing gaps in learning
- Conducting meaningful stakeholder engagement
- Maintaining transparency
- Addressing the needs of unduplicated pupils, students with unique needs, and students experiencing homelessness

Timeline



Stakeholder Engagement

- Staff and Parent Surveys
- Regular and Special Board Meetings
- Summer Work Sessions (teachers, classified staff, board members, site/district administrators)

Actions From Feedback:

- More synchronous instruction
- Device and Hotspot Distribution efforts (quantity and frequency)
- Professional Development for Teacher to Support Distance Learning
- Additional Digital Tools to Support Distance Learning
- Consistent Schedule with Opportunities for Student to Access Specials
- Embedded Time for SEL with Upgraded Curriculum Materials

TK-5 Virtual Classroom (Continuity of Instruction)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 9:00	AM Connection	AM Connection	AM Connection	AM Connection	AM Connection
9:00 - 11:30 Instructional Block (Attendance will be taken)	60 minutes per student (synchronous) -small groups or whole class	60 minutes per student (synchronous) -small groups or whole class	Asynchronous Work for Students Professional Development, Planning, Grading, and Collaboration for Teachers	60 minutes per student (synchronous) -small groups or whole class	60 minutes per student (synchronous) -small groups or whole class
11:30 - 12:00	Directed Small Group Time	Directed Small Group Time		Directed Small Group Time	Directed Small Group Time
12:00- 12:30	PM Connection	PM Connection		PM Connection	PM Connection
1:30	Elementary Electives: Library, PE, Music, Art, and Social-Emotional Learning				

6-8 Virtual Classroom (Continuity of Instruction)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:15	P1	P6	P1 Cohort Connection	P1	P6
9:25 - 10:10	P2	(PE)	(PE)	P2	(PE)
10:10 - 10:30	Break	Break	Break	Break	Break
10:30-11:15	P3	P7		P3	P7
11:25 - 12:10	P4	(Class Prep)	(Class Prep)	P4	(Class Prep)
12:10 -12:55	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1:00 - 1:45	P5	P8		P5	P8
1:45 - 2:30	Task Time	Task Time		Task Time	Task Time
2:30 - 3:00	Content Connections (teacher invite)	Content Connections (teacher invite)		Content Connections (teacher invite)	Content Connections (teacher invite)

Access to Devices and Connectivity:

- Weekly distribution of devices and hotspots based on request
- More than 500 chromebooks distributed
- More than 50 wireless hotspots distributed

Pupil Participation and Progress:

- All regular LGUSD assessment processes being utilized digitally
- This includes the Developmental Reading Assessment, Common Benchmark Assessments (Math and ELA), and informal English Proficiency Assessments
- LGUSD will also utilize a weekly student engagement log

Distance Learning Professional Development:

- Variety of paid summer PD opportunities for teachers
- Ongoing PD opportunities with regular collaboration time

Staff Roles and Responsibilities:

- Classified staff whose job does not apply to distance learning have been re-assigned to support the sites as needed
- Classroom teachers allowed to work from home or bring their school-aged children to their classroom with them

Supports for Students with Unique Needs:

- All English learners in grades K-5 will receive embedded ELD from their classroom teacher with additional support from an English language tutor as needed
- All English learners in grades 6-8 will receive designated ELD via Zoom

Pupil Learning Loss Strategies:

- Regular assessments to monitor student progress plus support for identified students from math/literacy specialists

Mental Health and Social and Emotional Well-Being:

- Professional development module on Trauma Informed Instruction required of all classroom teachers
- Additional counseling personnel hired
- Additional curriculum materials created and purchased (intended to provide embedded SEL content for all students)
- Weekly student surveys to monitor social and emotional well-being and follow up from counseling staff as needed

Pupil Engagement and Outreach:

- School staff will run a weekly report of any students not attending 60% of the time
- The school site and/or district staff will call families that are not attending regularly asking what support they need

Questions

