

CLOSED SESSION/REGULAR MEETING~BOARD OF TRUSTEES

Minutes - **Draft**

San Mateo-Foster City SD

Aug 6, 2020 6:30PM

Closed Session Begins at 5:30 pm Teleconference <https://us02web.zoom.us/j/89808653184> Zoom ID: 89808653184 Regular Board Meeting Begins at 6:30 pm <https://us02web.zoom.us/j/88057482264> Zoom ID: 88057482264 To listen to the meetings: One tap mobile +16699009128,,88057482264# US (San Jose)

1. CALL TO ORDER: 5:30 P.M.

2. RECESS TO CLOSED SESSION

2.1. GOVT. CODE § 54957.6 – CONFERENCE WITH LABOR NEGOTIATOR(S) – Agency Designated Representative: Dr. Joan Rosas. Employee Organization: SMETA, CSEA and/or SMEAA.

2.2. GOVT. CODE § 54957 - PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE.

2.3. GOVT. CODE § 54957 - PUBLIC EMPLOYEE PERFORMANCE GOALS/EVALUATION. TITLE:

Superintendent. If these discussions are not completed before 6:30 p.m., the Closed Session will continue following the regular meeting.

3. RECONVENE TO REGULAR MEETING

The Regular Board Meeting started at 6:33 pm.

3.1. Report out of Closed Session

None.

3.2. Roll Call

All board members were present:

Kenneth Chin

Noelia Corzo

Rebecca Hitchcock

Alison Proctor

Shara Watkins

3.3. Approval of Agenda: August 6, 2020 (v)

The Board moved item 9.1 - Tentative Agreement with SMETA on Memorandum of Understanding for Full Time Distance Learning to be presented before item 6.1 - San Mateo-Foster City School District Response to COVID-19: Fall Reopening Update.

Motion to move item 9.1 before 6.1.

Motion Passed: Passed with a motion by Kenneth Chin and a second by Shara Watkins.

Yes Kenneth Chin

Yes Noelia Corzo

Yes Rebecca Hitchcock

Yes Alison Proctor

Yes Shara Watkins

The Board also motioned to move item 6.3 - Resolution No. 02/20-21 to Address the Perpetuation of the School to Prison Pipeline and the Termination of the School Resource Officer (SR) Contract with the San Mateo Police Department after item after 8.1 - Budget Revision to allow discussion.

Motion Passed: Passed with a motion by Kenneth Chin and a second by Rebecca Hitchcock.

Yes Kenneth Chin
Yes Noelia Corzo
Yes Rebecca Hitchcock
Yes Alison Proctor
Yes Shara Watkins

Board Discussion:

Trustee Chin shared his rationale to move item 6.3 to later in the agenda to ensure the presenters for agenda items 7.1 Special Education, 7.2 PIP, and 7.3 Summer Program update have the opportunity to present tonight.

The amended Agenda was approved.

Motion Passed: Passed with a motion by Kenneth Chin and a second by Rebecca Hitchcock.

Yes Kenneth Chin
Yes Noelia Corzo
Yes Rebecca Hitchcock
Yes Alison Proctor
Yes Shara Watkins

3.4. Approval of Minutes:

3.4.1. July 9, 2020 (v)

3.4.2. July 16, 2020 (v)

The Minutes were approved in one motion.

Motion Passed: Passed with a motion by Kenneth Chin and a second by Alison Proctor.

Yes Kenneth Chin
Yes Noelia Corzo
Yes Rebecca Hitchcock
Yes Alison Proctor
Yes Shara Watkins

4. STATEMENTS

4.1. Public Statements Related to Non-agenda Topics

Michael, a parent, felt that the role of the school is not only about education but also a form of childcare for parents that need to be productive. He has seen a growing divide where some families with means are separating from parents who do not have similar resources. He wondered what the board could do to help to achieve equity for childcare and education to narrow the inequality gap.

Jennifer has a child entering the District and shared that during the registration process she received three emails and one phone call to submit the same paperwork even though she had already submitted the requested documents twice. She wanted to bring this to the Board's attention so that the workflow in the District can be corrected.

Marcella shared that translation services are available on Zoom if using iPads and iPhones by pushing "MORE" on the application. Unfortunately, if dialing in by phone there are no interpretation services available. She hoped that this issue can be resolved so that families without access to Zoom can receive translations as well.

4.2. Public Statements Related to Agenda Items: Persons will be called on at the appropriate time

None.

4.3. Foundation/Committee Reports

Trustee Chin shared that the Sanctuary Task Force met and discussed WiFi and other technology support for underserved families. He noted that if the bond is approved then the next step would be to form a Bond Committee.

Trustee Hitchcock noted that the SEDAC Parent Education Night was a big success. Approximately 70 parents attended. She encouraged everyone to attend the next meeting on Aug 25 and to visit the website to explore all the different options for volunteering.

4.4. Announcements

None.

4.5. Superintendent Report

Dr. Rosas noted that she will address her remarks during the COVID-19 - Fall Reopening presentation.

5. PROPOSED CONSENT AGENDA (v)

Item 5.1.1. Food Safety and Sanitation System - PortionPac Contract 2020-2021 was removed from the Consent Agenda to allow Board comments and it was discussed after item 6.2. Breast Cancer Prevention Program Presentation

Motion Passed: Passed with a motion by Rebecca Hitchcock and a second by Shara Watkins.

Yes Kenneth Chin

Yes Noelia Corzo

Yes Rebecca Hitchcock

Yes Alison Proctor

Yes Shara Watkins

Motion to approve the Consent Agenda with the removal of 5.1.1.

Motion Passed: Passed with a motion by Shara Watkins and a second by Kenneth Chin.

Yes Kenneth Chin

Yes Noelia Corzo

Yes Rebecca Hitchcock

Yes Alison Proctor

Yes Shara Watkins

5.1. BUSINESS/FINANCE

5.1.1. Food Safety and Sanitation System - PortionPac Contract 2020-2021.

This item was moved to after 6.2 to allow Board comments.

5.2. HUMAN RESOURCES

5.2.1. Assignments Noted for Individuals Listed

5.2.2. Resignations, Releases, and/or Retirees

9.1. Tentative Agreement with SMETA on Memorandum of Understanding for Full Time Distance Learning (v)

This item was moved to be presented before item 6.1 - San Mateo-Foster City School District Response to COVID-19: Fall Reopening Update.

Sue Wieser, Assistant Superintendent of Human Resources, presented an overview of the Tentative Agreement with SMETA on the Memorandum of Understanding for Full Time Distance Learning. This agreement was reached on July 21st and it was ratified by SMETA membership on Aug 3rd. Ms. Wieser went over some of the highlights of the tentative agreement. She also indicated that when schools return, there will be some teachers and certificated staff that cannot return to work in person due to personal circumstances. She explained the priorities for assignments that have been set in place for the Full Distance

Learning program when we return to school in person. Ms. Wieser respectfully requested that the Board approve the MOU for the full time Distance Learning with SMETA.

The Board asked clarifying questions.

- Public Comments:

Julie MacArthur thanked the District for the collaboration and hard work that went into the MOU. She was pleased with the results and is looking forward to working on the Hybrid MOU.

Thomas Hoffman asked if working parents were considered during negotiating of the MOU. He shared that a separate an industry has been created for parents who can afford to hire tutors and coaches to help deliver the academic content for their children. Meanwhile, front line workers are left with no extra resources to aid their children with learning.

M. Amin asked for clarification on whether the 8-3:15pm schedule also applied to TK and K and requested that Principals coordinate schedules to allow families to partner for at home learning.

Marcella McCullom inquired what web instruction looks like in terms of consistency in synchronous instruction. How many hours of synchronous instruction and what does it look like? She wanted to ensure that there are equitable services Districtwide.

Fernando Lorenzo would appreciate the opportunity to reduce the school hours to 10-3pm. This would alleviate the pressure for kids to wake up early and be in line with Finland. By moving towards a reduced school day, Finland, was able to increase student achievement on multiple subjects. He also wanted to see partnership with small businesses in the community like American Teachers, stating that this organization helps with childcare in addition to online materials. Another thought was to subsidize childcare which would improve learning, help the parents, and alleviate the workload for the teachers as well.

Lisa Warren stated that she is an essential worker. She shared that she looked at the definition by California State Government and noted that while teachers are incredibly important, the Government does not count the teachers as essential workers. She felt that teachers have done their best given the circumstances.

Liza Ashbrook felt that if students are engaged for the full seven hours then that is great. However, if the seven hours includes breaks and individual work then the longer day puts a strain on working parents and caregivers.

Randi Paynter referred to Marcella's comment earlier in the meeting and described a conversation she had with her child's Principal about instructional hours and how it isn't necessarily four hours of teacher time in front of students. She found the explanation very helpful. She asked if there is a way that this information can be communicated to all parents. She expressed appreciation on the District's communications. She felt that the District is ahead of the game given the situation. She thanked everyone for the hard work done for the students.

Diana Luo followed up on the comment from Liza and commented that if the teachers are giving 4 hours of work but if the students have to span the entire 8-3:15 it becomes problematic for working parents. She suggested that if possible, it would be best to group all the instruction time together and then leave all the remaining non-instructional time at the end of the day as that would work best for the working parents.

Board Discussion

Trustee Chin has concerns for working parents but also acknowledged that it is difficult to reach a happy medium in terms of schedules. Once the classroom assignments are set perhaps the PTA and room parents we can achieve some additional childcare options. He thanked Ms. Wieser and Ms. MacArthur and the SMETA teams and noted that collaboration between the stakeholders is instrumental in what we have been able to achieve compared to other districts.

Trustee Watkins shared gratitude for all the work done putting together a plan that addresses many of the concerns that came up from the spring. She stated that we need to balance a spectrum of needs and hoped that we can achieve that through

consistency. She also said that the District will track and monitor progress from feedback and tracking internally at the 6, 10 and 14 week checkpoints.

Trustee Hitchcock appreciated that staff worked around the clock to provide a robust learning experience for the students while balancing needs of their own family as well. She recognized the difficulties and appreciated their dedication to the students.

Trustee Proctor hopes this plan will ease some of the pressure everyone has been experiencing and is looking forward to getting school started.

Trustee Corzo recognized that it is hard for many parents and said that it is unfortunate that education doesn't have a higher priority in our society. She was hopeful that we will continue to pull together as a community.

Motion Passed: IT IS RECOMMENDED THAT THE BOARD OF TRUSTEES APPROVE THE MEMORANDUM OF UNDERSTANDING (MOU) FOR FULL TIME DISTANCE LEARNING BETWEEN THE SAN MATEO ELEMENTARY TEACHERS ASSOCIATION (SMETA) AND THE SAN MATEO - FOSTER CITY SCHOOL DISTRICT. Passed with a motion by Shara Watkins and a second by Kenneth Chin.

Yes Kenneth Chin

Yes Noelia Corzo

Yes Rebecca Hitchcock

Yes Alison Proctor

Yes Shara Watkins

Ms. Wieser appreciated Lisa Fahey for her work and contribution to the MOU.

6. SUPERINTENDENT SERVICES/BOARD

6.1. San Mateo-Foster City School District Response to COVID-19: Fall Reopening Update

This item was presented after item 9.1. Tentative Agreement with SMETA on Memorandum of Understanding for Full Time Distance Learning

Dr. Rosas gave an update on fall reopening. She also gave an update on the current COVID-19 conditions explaining that on July 16, due to escalating cases in San Mateo County, the Board of Trustees decided that all SMFCSD students would begin the year in Full Time Distance Learning. On the following day, Friday, July 17, the Governor established a protocol for determining when schools can reopen based upon each county's status on the State Monitoring List. As of Sunday, August 2, San Mateo County was formally placed on this list. (Learn more on the [CA Department of Public Health](#) website.)

By their decision on July 16, the Board set our direction, and at present, the District is aligned and in compliance with State guidelines under the Monitoring List. The District is fully immersed in preparations for Full Time Distance Learning and continues to plan for the eventual return of students to campus.

By the end of September, the District will reevaluate the metrics and determine our next steps. More on this will come after we open school on August 17.

Assistant Superintendent of Human Resources, Sue Wieser explained many of the details of the school day under Distance Learning and Dr. Rosas followed up with a couple of other points.

She continued her remarks highlighting the start of the year class assignments and noted that the assignments are scheduled to be sent out on August 10. She also talked about professional development days, support for families with technology and other materials, a survey that went out to gather suggestions from families on the logistics for returning to school campuses.

The Board asked various clarifying questions.

Public Comments:

Vivian was seeking clarification on how long students will have a teacher assigned to them and how to transition to a different teacher when the District moves to a Hybrid model.

Danielle McCarty wanted clarification on school assignments to classrooms. She understood that teachers may change down the road but felt that the schools will make every effort to group children according to survey preferences.

Kristen shared that the Jewish Community Center and other organizations are helpful and great resources but was concerned about the shared physical space and potential lack of social distancing. She spoke about the timeframe of 8-3:15 pm with only touch points throughout the day would be a lot for parents to maintain.

Katee wanted to know if the actual Special Education curriculum will be spelled out.

Joy, an administrator in another district, said that this is a great opportunity to think outside of the box to support and challenge the students. She stated that we don't have to be content with how school always has been.

Colleen inquired if it was possible for IEP teams to reach out to families by the 1st week of school with information on who the case manager is and the best way to contact them. She hoped that with new LMS that parents can gain access to the calendar which would help with the coordination for related services.

James is a case manager of students with IEP's and he shared that he will be reaching out to his families and will build the communication plan.

Board Discussion

Trustee Watkins wanted to highlight that SMETA is collaborating with Samaritan House to provide backpacks with supplies. She also wanted the District to continue to think about out external communication patterns to families and especially how we push out information to our EL families. She did not to expect that families will reach out with questions and concerns but the District needs to push out with communications.

Trustee Proctor appreciated creativity in reaching to families. She also wondered how the transition will look like from DL to Hybrid.

Trustee Chin appreciated Dr. Rosas and her team for all that has been done to open school next week.

Dr. Rosas acknowledged the collaboration of CSEA and SMETA. She said that it was a team effort and thanked the unions, teachers, staff, and administrators for the hard work done.

President Corzo appreciated all the thought that has gone into the work and said that the children deserve the best that we can give them. She stated that we will continue to strive to improve.

Trustee Hitchcock also reiterated great thanks to everyone and noted that a lot of teamwork and late nights went in to this opening. She also shared the excitement of a new school year. She pledged commitment to continue to work together and ensure that students, parents, teachers and staff continue to get what they need.

6.2. Breast Cancer Prevention Program Presentation

Trustee Watkins shared that she has researched cleaning products and that through that work she was introduced to the Breast Cancer Prevention Program. They have examined information on chemicals in products linked to negative health outcomes in youth and particularly girls. They evaluated cleaning products used in the District and they have some recommendations. Nancy Buermeyer and Sharima Rasanayagam shared information with the Board regarding their research and knowledge.

Public Comments:

Maria Gin was concerned about using chemicals to clean the classrooms and the potential exposure to the students. She asked if ultraviolet lights were an option. She stated that hospitals use ultraviolet lights effectively.

Steven Floor, a scientist, shared that the primary spread of the COVID-19 virus is through air. He asked that the District run a risk/benefit analysis since the spread is mainly through air rather than from surfaces. He suggested that the toxic chemicals used for cleaning surfaces and additional costs may not be justified.

Kayla Castro stated that the use of chemicals is a big thing that many people do not think about and that there is a general lack of knowledge and awareness of the number of chemicals used daily. She thanked Trustee Watkins for the collaboration with the Breast Cancer Program.

Randi Paynter thanked the Board for bringing this item up and asking about the type of chemicals used in the schools. She noted that she had researched the veracity of the presenters' website and it appeared that they are a policy group and don't conduct their own research. She wanted to remind the Board that there are scientists in the District's parent community who don't have a policy agenda and are willing to provide expertise. She asked the Board to keep in mind that there are other views on this subject that are unbiased.

Board Discussion

Trustee Watkins thanked the presenters for the work that they do. She also thanked the District staff because they are engaging intentionally to address this issue at the District already. She specifically appreciated Andrew Soliz, Director of Food Service, and Mark Herrera, Maintenance and Operations Supervisor. She was glad that the District has already started and is leading the work on this.

Trustee Proctor was glad to learn that the District is headed in a positive way on this topic. She thanked the presenters, staff and Trustee Watkins for bringing this to the Board.

Trustee Corzo thanked the presenters for sharing the data.

Trustee Hitchcock thanked the staff for the collaborative work for a cleaner environment for the students. She shared that BCPP.org is a good resource. She liked the thought of partnering with other Districts to put pressure on the companies to make safer and cleaner products for schools.

Trustee Chin shared that this is an extremely important topic and hopefully the District will review the cleaning products list for cleaner and safer products.

Andrew Soliz thanked the Board for the partnership and mentioned that he has been working with SFSPac for the last 20 years. He indicated that much work has been done to create safer environments with cleaner and safer alternatives.

Mark Herrera shared that the number of chemicals used for cleaning at the District is down to only 3. He informed that most disinfectants that can kill the virus are classified as a pesticide and cannot be used in the schools; therefore, in order to kill the virus, an additional agent was needed. The District will continue to strive for Green Seal Certified or Safer Choice products to be used at the Districtwide.

Dr. Rosas expressed her appreciation for all the work done and noted that the District will continue to move forward with the information presented in mind.

Ms. Buermeyer, Breast Cancer Prevention presenter, complimented the District for the great work on achieving common goals for safe classrooms.

6.3. Resolution No. 02/20-21 to Address the Perpetuation of the School to Prison Pipeline and the Termination of the School Resource Officer Contract with the San Mateo Police Department (v)

This item was presented after item 8.1

5.1. BUSINESS/FINANCE

5.1.1. Food Safety and Sanitation System - PortionPac Contract 2020-2021

This item was removed from the Consent Agenda to allow Board comments.

Trustee Watkins: appreciated the continued work and stated that she looks forward to collaborating with the District on this subject.

Motion Passed: IT IS RECOMMENDED THAT THE BOARD OF TRUSTEES APPROVE THE CONTRACT WITH PACIFIC SUPPORT SYSTEMS (PORTIONPAC/SFSPAC) TO PROVIDE THE COMPLETE FOOD SAFETY AND SANITATION SYSTEM FOR THE 2020-21 SCHOOL YEAR Passed with a motion by Shara Watkins and a second by Alison Proctor.

Yes Kenneth Chin

Yes Noelia Corzo

Yes Rebecca Hitchcock

Yes Alison Proctor

Yes Shara Watkins

6.4. Resolution No. 01/20-21 Authorizing a Bond Election for November 3, 2020 (v)

Patrick Gaffney, Chief Business Official, presented Resolution No. 01/20-21 Authorizing a Bond Election for November 3, 2020 and asked the Board to approve it as presented.

Mr. David Casnocha, Bond Counsel from Stradling Yocca Carlson & Rauth, was available to answer questions.

Public Comments:

None

Board Discussion:

Trustee Chin appreciated Mr. Gaffney and Mr. Casnocha, for all the work that they have put forth. He noted that he is ready to start the work on the Bond Committee.

Trustee Hitchcock stated that this is clearly needed as referenced from the Facilities Master Plan.

Motion Passed: IT IS RECOMMENDED THAT THE BOARD OF TRUSTEES APPROVE RESOLUTION NO. 01/20-21 AUTHORIZING A BOND ELECTION FOR NOVEMBER 3, 2020. Passed with a motion by Rebecca Hitchcock and a second by Shara Watkins.

Yes Kenneth Chin

Yes Noelia Corzo

Yes Rebecca Hitchcock

Yes Alison Proctor

Yes Shara Watkins

7. EDUCATION/STUDENT SERVICES

7.1. Special Education Update

The Board received an update on the steps taken related to the Special Education Audit findings.

Alma Ellis, Director of Special Education, provided information on the general aspects of the Special Education program and gave an update on the Special Education audit.

Sara Drinkwater, Assistant Superintendent of Student Services, spoke about the Special Education operational program plan and the audit.

Dr. Rosas reiterated that the Special Education program has experienced internal issues with assessments and the purchasing of those assessments, which have been corrected. She also shared that the Special Education staff will be able to access the General Education curriculum as well as a reading fluency program for the middle schools. The District is also working on Professional Development for Special Education staff and addressing concerns in the area of communication patterns internally and with the families.

The Board asked various clarifying questions about how to gather feedback from the SEDAC and SLT and how to ensure diversity of voices on both teams. They also asked how many NPS/NPA placements were made through legal means. They would like to see a tracking matrix for actions taken related to the audit.

Public Comments:

Maria Gin, parent of a Special Education student, asked if aides helping the RSPs will receive training as well. She advocated for aides in the classroom helping teachers and the students. She also asked if during Distance Learning resources would be made available to parents to help students at home.

Amy Fickensher attended the SEDAC training recently and wanted to share themes that came out of it. She asked how IEP goals, data and progress will be tracked during Distance Learning. She stated that students need more and different support services during Distance Learning. If communication continues to be problematic, how will the District ensure a timely follow up?

Katee Lammers felt that paraeducators are undervalued. She stated that she recognizes that there are budget constraints but it is important to retain Special Education teachers for consistency. She felt that students lost progress as a result of constant rotating teachers.

Susan, a parent, shared that a student with IEP in middle school is very different compared to elementary school. She recommended that all the subject matter teachers be involved in the meetings. She wondered why arts & music were removed for the RSP students, adding that parents need to make tough choices between academic help and attending electives. She advocated for additional support staff in the classrooms.

Lisa Warren, a parent, noticed that her student needed additional behavioral support in the Spring. She was concerned about IEP goals and asked how those goals will be addressed during Distance Learning. All parents need as much access as they can get for the students with IEP's and not limited to SDC families. She stated that they deserve just as much focus as kids in the SDC classes.

Vee asked the District to not to pull students from General Education to attend RSP Support class and to instead include an RSP teacher in the general education class to help the students.

Cristina Fuentes, a parent, wondered if one-on-one support from paraeducators is possible. She would like to see that support continue. She thought that it would be nice for student transitions even if it's a virtual check in and shared that many Spanish speaking students struggle with literacy both in English and in their native Spanish language. She suggested a Buddy system in the classroom so that those families can receive information in a timely manner.

Board Discussion

Trustee Hitchcock shared that she would like to see a Buddy system like parent Cristina suggested.

Trustee Watkins appreciated that Dr. Rosas has been so transparent with the issues that need to be addressed. She felt that there is a lack of consistency in the Special Education program. She asked for the Special Education Department to create an overarching vision/mission and plan. She also thought that structures and systems need to be in place to be effective and that internal and external communication patterns need to be responsive. She thought that the NPS process needs to be a part of the longitudinal plan. She asked what are the creative ways we can engage in meeting our goals, how are we modeling inclusion and how can we create a stronger system overall?

Trustee Chin felt that the one plan from the audits was helpful. He was glad to learn that participation in the meetings has increased during COVID-19. He thought that the District should be able to measure our metrics. He had concerns about the pull-in/pull-out while recognizing that each case is different.

Trustee Proctor was looking at the more immediate needs during Distance Learning. She wanted to ensure that parents receive timely communication and noted that she is aiming for inclusion.

Trustee Corzo indicated that there is a lot of complexity and different moving parts in the program. She appreciated the in-depth presentation and noted that she is looking forward to seeing the outcomes from Special Education. She appreciated the ideas and comments that came from the presentation.

7.2. Parent Involvement Project (PIP)

Karrie Haselton, Preschool Principal, presented information on the PIP program.

The Board asked clarifying questions.

Public Comments:

Kayla Castro, parent of a PIP program student, expressed that the PIP is one of the best programs a child can attend and stated that the teachers are amazing. She recommends families to register their child in the program.

Carolina Garcia stated that the PIP program helped her children and spouse. She also stated that the program helps parents be involved in their children's education and helps build self-esteem in the students. It provides children confidence as they see parents and teachers working together.

Katee Lammers shared that her youngest child did not attend preschool due to lack of funding and would have been nice to have known about the program. She hoped that the program continues because there is a definite need.

Maria Gin shared that she hopes PIP continues as she believes is a wonderful program, especially for lower income families in the neighborhood. If children can have the head start with the PIP program, then they will experience academic achievement.

Diana Harlick said that it is of great value to have a high quality preschool with support practices at home. The District can harness the data as there is a national comparison group. She suggested conducting a mini study in house and offered support in gathering the data.

Board Discussion:

President Corzo thanked Ms. Haselton's for her presentation and her work with PIP and stated that she is appreciative of the success and impact that the program has on families. She was hopeful that funding could continue for the program as she felt that this is an important program to continue supporting.

Trustee Hitchcock was disheartened to learn that the program is in jeopardy and shared that she would like to see this program expanded to all the schools. Losing this program would be a detriment to the students and community. She asked Dr. Rosas to see if funding can be absorbed by the District and have it in the budget.

Trustee Proctor echoed Trustee Hitchcock's desire to come up with options on funding the PIP program, perhaps utilizing studies at least for the next year and then reaching out to additional funders on an ongoing basis.

Trustee Chin wondered the Board could review the data to show that students who have graduated from the program have shown higher achievement levels. Two similar programs came to mind (a) the Big Lift from the COE which is based on literacy and (b) Measure K. He was interested in exploring the idea of utilizing some form or combination of funding from either of these sources to act as a stop gap until additional funding can be secured. He suggested that Ms. Haselton conduct a

presentation to the County Board of Supervisors. He recognized the effort of the private donor that has helped hundreds of families.

Trustee Watkins asked about the fee based preschool since funds go into the General Education fund and wondered if the Board can engage in a conversation to examine how to allocate the fee-based preschool to be dedicated to preschool programs.

7.3. Summer Program Update

Staff presented an update on Summer Programming for ESY and General Education.

Board Discussion:

President Corzo thanked Mrs. Bartfield for the work that went into the program. She was glad that students received a chance to extend their learning over the summer. She shared that the Board had the opportunity to see the program in person, which was informative and helped to make informed decisions when working on the Hybrid Model for the upcoming year.

Trustee Hitchcock had a question regarding the teacher survey results.

Trustee Chin toured Sunnybrae Elementary and he said that it felt like a pilot for when students go back to school in person. Extended drop off between 8-8:30 am was like a rainy-days schedule. He also liked the feedback about social distancing and the fact that teachers had to incorporate teaching about mask wearing.

Trustee Watkins thanked Mrs. Bartfield, teachers, and staff for working over the summer and for supporting the students that needed the extra help. It would be good to revisit when the Hybrid Model becomes more real. It was a very different scene than what we are used to as a “school” experience. She is looking forward to future discussion as we move into the fall.

Trustee Proctor appreciated all the teachers and families that participated in the summer program. She too had the opportunity to tour College Park and noted that it was nice to see what school may be like when we come back in the fall.

8. BUSINESS/FINANCE

8.1. Budget Revision

Patrick Gaffney, Chief Business Official, presented a summary of the changes in the budget and highlighted the financial impact of COVID-19.

Board Clarifying Questions.

Trustee Proctor asked how the District determines the set aside money for private schools. Mr. Gaffney stated that from a budgeting perspective there are two options: 1) District will set aside a dollar amount relative to the actual private school enrollment, 2) the District will set aside dollar amount relative to the combined enrollment of both private set aside and our District. The funds will be earmarked for the private schools.

Board Discussion:

Trustee Watkins indicated that when it came time for the 1st Interim that information about COVID-19 be shared.

Trustee Hitchcock thanked Mr. Gaffney for the information.

6.3. Resolution No. 02/20-21 to Address the Perpetuation of the School to Prison Pipeline and the Termination of the School Resource Officer Contract with the San Mateo Police Department (v)

This item was moved to be presented after item 8.1.

Dr. Rosas stated that the SRO program contract is currently on pause due to Distance Learning. The officers presented information on the program at a previous Board meeting and staff was asked to come back with a plan detailing next steps, an evaluation, and decision on the continuance of the program. Therefore, this Resolution was written and brought forth for Board consideration this evening.

Public Comments:

Rachel Leota, a parent, shared that she always had positive experiences with SROs. She said that SRO officers are encouraging and can calm students when other staff and teachers cannot and that is beneficial for students to be off the streets by providing outlets and options for the students after school. She was appreciative of the program and relied on them for her children.

Rory McMilton, President of SM Police Officer Association, shared facts of the SRO program and the positive impact the program provides in breaking the cycle for at risk youth. If voted down by this evening, the Board would be complicit in the Schools to Prison Pipeline and more likely the school to grave pipeline. He thought that the Board should slow down and conduct more studies before making a decision to eliminate the program.

Molly Barton, a former Assistant Superintendent of Student Services, opposed the Resolution as presented. She noted that it is in violation of Ed Code and California Regs. and that the Board and the District run the risk of irreparable harm with the Police Department. She pointed out areas of the resolution, which she believed contained incorrect data. She urged the Board to table the vote until further amendments to the Resolution can be made.

John Cosmos, Principal of Bayside Academy, spoke on behalf of the Administrative teams from Abbott, Borel, Bowditch, and Bayside Middle Schools. He noted the importance of having a process of reviewing the SRO Program and stated that it took time to build up the relationship with the police. He added that certain sections of the California Education Code require that the school involve the police. SROs bring programs like GREAT, PAL and Student Mentorship to the schools and many students benefit from the program. He asked the Board to hold off on the adoption of the Resolution until thoughts from the community can be gathered.

Jessica Notte, Assistant Principal at Borel Middle School, shared a story of a student and his relationship with the SRO program. She stated that SROs can really listen and they can enable honest conversation. These are the hallmarks of the SRO program and impact on students.

James, a concerned community member, shared that the SRO program is an exemplary example as it creates positive role models for the youth. To cancel an entire system based on the horrific actions of a small number of small-minded individuals elsewhere in the nation is shortsighted.

Lisa Warren was concerned about the mental health of the students and stated that many officers are trained in mental health. If looking at what students need such as social-emotional learning and positive role models then having as many trained adults in their life as possible who can help them is a good thing.

Randi Paynter was in favor of the Resolution and thanked the Board for the leadership and equity. She thanked them for their leadership in seeking out the needs of the community and all of the students, especially for the most vulnerable and the most marginalized. She thought that it is reductive to interpret the Resolution as an indictment of the San Mateo Police Department. She agreed with President Corzo's remarks from last week and found them to be powerful. She thought that there were important and powerful voices tonight that are being raised and there were some very important voices that lifted themselves up that need to be considered in this issue as well. She is in support of the Board's decision on this matter.

Julie MacArthur wanted to remind everyone that the Resolution was about shifting resources. She referred to Randi's previous comment where she said that it is not necessarily an indictment of the police officers. Ms. MacArthur noted that the resources are limited and the District has to be careful as to how those resources are allocated. The District has to consider whether paying for an SRO who can't be on campus all the time or paying a social worker who can be on campus full time is the better use of the funds. She addressed the same concern she had last week in that people already pay as taxpayers so why are we paying for this additional service. She also felt that the officers had the opportunity to provide important data at the last meeting but did not. She noted that the programs offered by the SROs could be delivered to the schools by other means in more consistent ways. She encouraged the Board to think about the cost of having SRO's on campus as other people can offer similar types of support.

Board Discussion:

Trustee Watkins highlighted the semantics of “terminate” vs. “pause” and why termination was used and stated that two years ago the District signed a two-year contract so in effect this contract is terminated. The national and local climate is ripe for examination of the relationship for services. She noted that the intention of the Resolution to gather feedback from the community and other stakeholders in a systematic way. She acknowledged that the comments or feedback at this meeting were different from the prior meeting and said that this is an opportunity for the Board to engage in conversations with the Police Department as well as engaging in conversation with voices that we do not often hear from at these meetings. She was in full support of the Resolution and in engaging in conversation.

Trustee Hitchcock stated that it is obvious the need for a review in the program and was interested in re-evaluating next year's contract. Participating in conversations is a good way to start building a positive relationship. She expressed interest in seeing a broader program and ensuring that it addresses questions of what the Board wants to accomplish from the SRO program. How can the District support those outcomes? She thought that this is a bigger topic that needs more exploration to come up with a solution that can be beneficial for everyone. She was not in support of having SROs on campus for this school year but was open to revisit what the program would look like at a later time.

Trustee Proctor reflected on the officers' presentation last week and stated that the information lacked data. She suggested that services provided by SRO could potentially be served by others such as social workers, counselors, and other professionals. She felt that there is the need to evaluate who are the best people to provide these services to the students. She also felt that she didn't get information on the effectiveness on the GREAT program. She asked the questions: what is the best use of our resources and who is best suited to provide the services needed?

Trustee Chin shared that policing came about because of slavery. He was pleased to hear the voices, experiences and opinions from the administrators this evening. He saw two different things, one is the SRO contract in itself being paused due to Distance Learning; second and the ability to hire a mental health counselor for every school. He said that he reviewed the SRO contract and thought that there was room for improvement. He didn't want any student to come to school afraid.

President Corzo shared that the District has been funding the SRO program for decades and expressed that this is problematic since the Police Department has not been able to provide feedback or metrics, especially for such a powerful agency. She acknowledged the need for a relationship with the SROs and that in other Districts the police fund the program. She wondered why this program has to be run by the police. She thought that perhaps former gang members and other stakeholders could be utilized to provide similar services to the students. The purpose of the Resolution is to gather the information to do deep community engagement. She welcomed ideas or alternatives from the Police Department.

Trustee Watkins added that it is hard challenging the system; however, it is what is best for the students. She appreciated Trustees Chin's point of view about calling out the San Mateo Police Department and the need to include the City of Foster City and the County Sheriff's Office in terms of building relationships, with the exception of termination of the contract. She approved the Resolution with the addition that the Foster City Police Department and the County Sheriff's Office be specifically addressed.

Motion Passed: IT IS RECOMMENDED THAT THE BOARD OF TRUSTEES APPROVE RESOLUTION NO. 02/20-21 TO ADDRESS THE PERPETUATION OF THE SCHOOL TO PRISON PIPELINE AND TO TERMINATE THE SCHOOL RESOURCE OFFICER CONTRACT WITH THE SAN MATEO POLICE DEPARTMENT. Passed with a motion by Shara Watkins and a second by Noelia Corzo

No Kenneth Chin
Yes Noelia Corzo
Yes Rebecca Hitchcock
Yes Alison Proctor
Yes Shara Watkins

9. HUMAN RESOURCES

9.1. Tentative Agreement with SMETA on Memorandum of Understanding for Full Time Distance Learning (v)

This item was presented before 6.1

10. BOARD MEMBER STATEMENTS AND REQUESTS FOR FUTURE AGENDA ITEMS

Trustee Hitchcock requested updates on the audits and on the implementation of the Special Education in Distance Learning. She expressed appreciation for the Board's commitment to the students.

Trustee Chin thanked everyone for the dedication and commitment to the District and for all the hard work done over the summer. He wished everyone a good school year.

11. FUTURE MEETING DATES

August 15, 2020	1:00-3:00 pm	Special Board Meeting - Study Session
August 20, 2020	5:30/6:30 pm	Closed Session/Regular Board
August 24, 2020	7:00 pm	SMFC Education Foundation
September 10, 2020	5:30/6:30 pm	Closed Session/Regular Board
September 21, 2020	7:00 pm	SMFC Education Foundation
September 24, 2020	5:30/6:30 pm	Closed Session/Regular Board

12. ADJOURNMENT

12.1. Adjournment (v)

The Regular Board Meeting adjourned at 1:17 am.

Motion Passed: Passed with a motion by Rebecca Hitchcock and a second by Alison Proctor.

Yes Kenneth Chin

Yes Noelia Corzo

Yes Rebecca Hitchcock

Yes Alison Proctor

Yes Shara Watkins