

# **Learning Continuity and Attendance Plan**

**Stakeholder Feedback and Revisions**

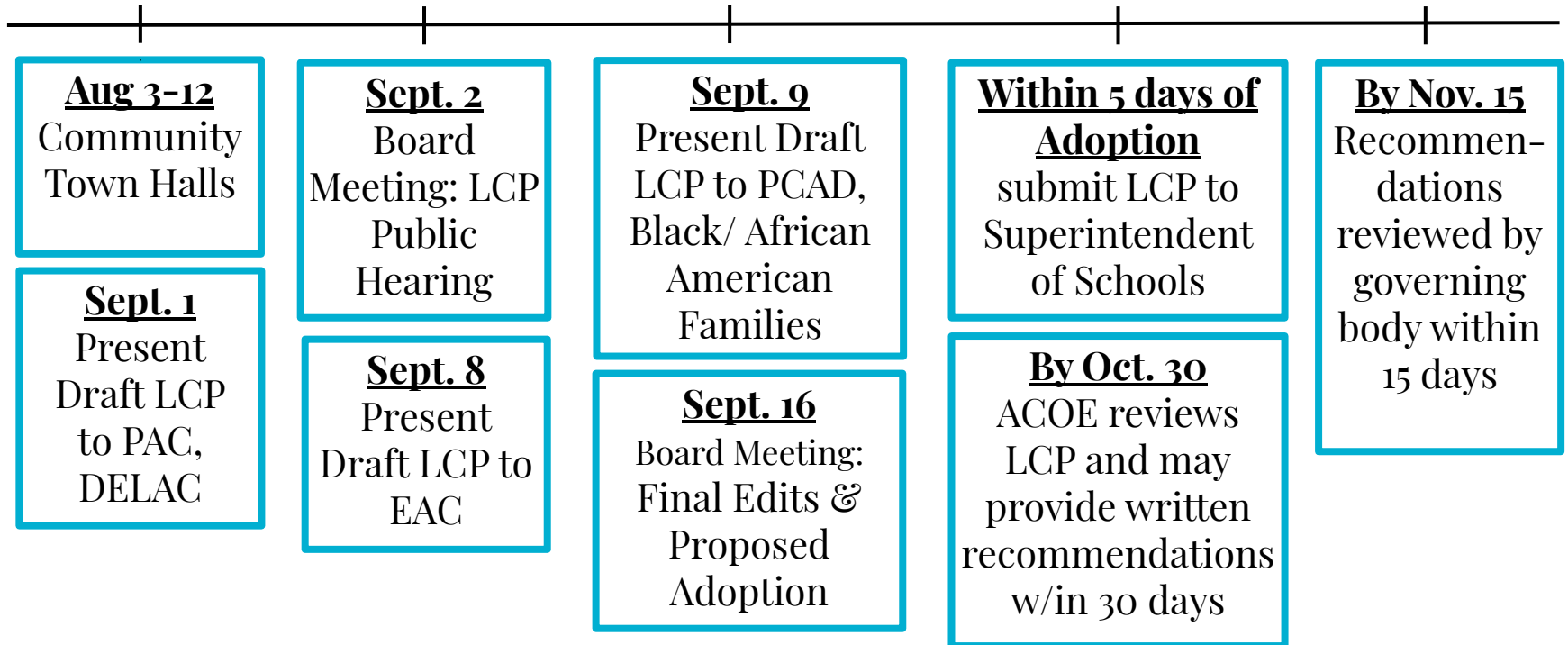
# Stakeholder Engagement Sessions

**All session held virtually on Zoom**

- ★ District English Language Advisory Committee (DELAC):  
**September 1, 2020**
- ★ Parent Advisory Committee (PAC): **September 1, 2020**
- ★ Educators Advisory Committee (EAC): **September 8, 2020**
- ★ Parents of Children of African Descent (PCAD) & Black/African American Families Stakeholder Group: **September 9, 2020**

# Learning Continuity and Attendance Plan

## Stakeholder Engagement and Next Steps



# FEEDBACK SUMMARY

The LCP was shared with Stakeholder groups and posted on our website along with an email link for feedback. Feedback included concerns about:

- Office of Family Engagement & Equity (OFEE) capacity
- Asynchronous Instruction
  - Rigor
  - Accounting for instructional minutes
- Clarity on our Attendance Policy
- Cultural Relevance & Anti-racism considerations
- English Language Development and Intervention times
- In-Person Learning (Hybrid) Plan clarity

# UPDATES TO THE LCP

**In response to the feedback received, the following changes were made to the LCP:**

- Revised attendance plan, and defined compulsory attendance
- Included proposed increase to OFEE Staff:
  - 0.53 district position
  - 1.0 FTE position for Longfellow Middle School
- Clarified our In-person (Hybrid) Instruction section
- Identified current and proposed work related to anti-racism
- Updated stakeholder feedback section

# Adoption of the LCP

- **The Draft LCP was revised and updated based on stakeholder feedback**
- **We are Proposing Adoption of the Revised Learning Continuity and Attendance Plan**

# QUESTION & COMMENTS