Report on Work Completed to Support the Equity and Racial Justice Framework



Mark Herbst Associate Superintendent, Student Support Services

Laurie Hulin Senior Director, School Leadership

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Purpose of Presentation

- Purpose of **Equity** Work
- Provide update on the Equity and Racial
 Justice Framework efforts
- Next Steps





District Goal Alignment

Goal One: Increase **academic achievement** and ensure **equitable access** to enable all students to attain college and career readiness.



Purpose

Social unrest throughout the **nation** and our **community** -

- Inequities exist in society and in our district
 July 27, 2020 shared a draft of the Equity and Racial Justice Framework
 - District, site, and student level actions



District Level

- Keynote (administrators and staff)
- Equity and Racial Justice Task Force
 - September 22
 - October 27
 - November 23
 - December 8
 - January 26
 - February 16
- Community Forums
 - October and February

Professional Development

- What is **implicit** bias?
- How to **talk** about **race**
 - **Rooting** out **implicit** bias
 - Supporting student empowerment
 - Becoming racially and ethnically conscious
 - Cultivating cultural competency

Professional Development (cont.)

- Debiasing our thoughts and actions
- Understanding race and ethnicity
 Our role in confronting and overcoming systematic oppression

All Certificated Staff will take two hours of equity training on October 12th

Site Level

- Principal Training (quarterly)
 - Began September 17
 - Define equity
 - Leading conversations
 - Identifying an issue, interrupt and repair

Site Level (cont.)

- Site-based equity teams (9-12 sites)
- October 5 (six meetings total)
 - Define equity
 - Equity conversations
 - How to take the personal and collective lens to guide the work at the site

Student Level

- Involve students in district decisions
 - through an advisory group
 - Create a space for student voice about equity on campuses
- Develop student knowledge about how to create equity and effect change

Other Equity Work

- Board resolutions
- Ethnic studies
 - Dr. Okonofua's recommendations

Next Steps

- Begin the site-based equity teams
- Prepare for Community Forum
- Consider partnership with CSU Stanislaus
 - Expand dual enrollment to include Ethnic Studies
- Report EOY progress





