

## MODESTO CITY SCHOOLS

TO: Dr. Sara Noguchi, Superintendent

SUBJECT: Report on Enrollment Counts for 2020-21 as of 9/4/20

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### RATIONALE:

For 2020-21, the District conducted enrollment head counts during the first four weeks of the school year for all 34 schools. The enrollment counts are used as the basis for conducting student projections and for staffing and budget allocations every year.

Goal 3.3 – Increase regular two-way communication with stakeholders regarding student progress and other important issues.

The final enrollment counts occurred on Friday, September 4, 2020.

### TK-8 Enrollment:

TK-8 general education enrollment is 13,570 students. With special education included, TK-8 enrollment equals 14,163. There are <388> less general education students from the final enrollment count for 2019-20 and <53> less students than projected. Special education students are not part of the annual enrollment projection.

### 9-12 Enrollment:

9-12 general education enrollment is 14,089 students. With Special Education and Alternative Education included, 9-12 enrollment equals 15,243. There are 428 more 9-12 general education students than the final enrollment count for 2019-20, and 294 more students than projected. Special Education and Alternative Education students are not part of the annual enrollment projection.

### Summary Impact:

General education student enrollment, TK-8, over the first six weeks of school, grew by 237 students between the first count day of August 18, 2020, and Friday, September 4, 2020. This is <234> students less than the five-year average gain of 471 TK-8 students over the first six weeks of school every year.

General education enrollment projections for the fall of 2020 were off by <53> students at the TK-8 level, even with a projected decline of <335> students, meaning TK-8 enrollment declined by <388> students. TK-6 enrollment declined by <308> students and 7-8 enrollment declined by <80> students.

This general education decline follows the decline in enrollment of 225 students in the fall of 2017, the decline in enrollment of 119 students in the fall of 2018 and the decline in enrollment of 355 students in the fall of 2019. Enrollment had been status quo from 2014 to 2016.

This type of enrollment loss for four years is not easily attributable to any specific forecast factor in the existing attendance boundaries of the elementary district. The TK-8 elementary district is comprised of mature neighborhoods that typically remain status quo, unless a socioeconomic event occurs. There has not been a spike in foreclosures, no housing units torn down, no factory or manufacturing closure or job losses.

An analysis of the specific grade levels shows significant declining enrollment in over half of the grade levels. The decline in Kindergarten enrollment from 2016 to 2019 mirrors the decline in the number of births in Stanislaus County from 2011 to 2014. The number of births in Stanislaus County increased in 2015 but the decline in Kindergarten enrollment does not reflect that. However, since Kindergarten is not mandatory, maybe parents have chosen not to send their Kindergarteners to school during the current pandemic.

	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>1 YR DIFF</u>
<b>TK</b>	<b>151</b>	<b>126</b>	<b>128</b>	<b>142</b>	<b>196</b>	<b>165</b>	<b>(31)</b>
<b>K</b>	<b>1,560</b>	<b>1,577</b>	<b>1,426</b>	<b>1,458</b>	<b>1,419</b>	<b>1,340</b>	<b>(79)</b>
<b>1<sup>st</sup></b>	<b>1,546</b>	<b>1,642</b>	<b>1,572</b>	<b>1,470</b>	<b>1,506</b>	<b>1,458</b>	<b>(48)</b>
<b>2<sup>nd</sup></b>	<b>1,730</b>	<b>1,558</b>	<b>1,657</b>	<b>1,562</b>	<b>1,451</b>	<b>1,538</b>	<b>87</b>
<b>3<sup>rd</sup></b>	<b>1,729</b>	<b>1,651</b>	<b>1,514</b>	<b>1,642</b>	<b>1,529</b>	<b>1,417</b>	<b>(112)</b>
<b>4<sup>th</sup></b>	<b>1,722</b>	<b>1,720</b>	<b>1,652</b>	<b>1,522</b>	<b>1,590</b>	<b>1,531</b>	<b>(59)</b>
<b>5<sup>th</sup></b>	<b>1,681</b>	<b>1,713</b>	<b>1,699</b>	<b>1,661</b>	<b>1,519</b>	<b>1,562</b>	<b>43</b>
<b>6<sup>th</sup></b>	<b>1,586</b>	<b>1,687</b>	<b>1,672</b>	<b>1,675</b>	<b>1,585</b>	<b>1,476</b>	<b>(109)</b>
<b>7<sup>th</sup></b>	<b>1,467</b>	<b>1,500</b>	<b>1,610</b>	<b>1,588</b>	<b>1,601</b>	<b>1,494</b>	<b>(107)</b>
<b>8<sup>th</sup></b>	<b>1,436</b>	<b>1,483</b>	<b>1,502</b>	<b>1,593</b>	<b>1,562</b>	<b>1,589</b>	<b>27</b>
<b>Total</b>	<b>14,608</b>	<b>14,657</b>	<b>14,432</b>	<b>14,313</b>	<b>13,958</b>	<b>13,570</b>	<b>(388)</b>
<b>Sp. Ed.</b>	<b>645</b>	<b>630</b>	<b>588</b>	<b>675</b>	<b>705</b>	<b>593</b>	<b>(112)</b>
<b>Grand Total</b>	<b>15,253</b>	<b>15,287</b>	<b>15,020</b>	<b>14,988</b>	<b>14,663</b>	<b>14,163</b>	<b>(500)</b>

The 9-12 comprehensive sites showed a total increase of 428 general education students over 2019-20. The biggest gains in enrollment over 2019-20 are Davis with a gain of 112 students, and Enochs with a gain of 83 students.

	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>1 YR DIFF</u>
9 <sup>th</sup>	3,608	3,618	3,700	3,573	3,727	3,764	37
10 <sup>th</sup>	3,463	3,538	3,536	3,534	3,499	3,635	136
11 <sup>th</sup>	3,381	3,347	3,405	3,333	3,415	3,402	(13)
12 <sup>th</sup>	2,989	3,084	3,082	3,136	3,020	3,288	268
<b>Total</b>	<b>13,441</b>	<b>13,587</b>	<b>13,723</b>	<b>13,576</b>	<b>13,661</b>	<b>14,089</b>	<b>428</b>
<b>Sp. Ed.</b>	<b>728</b>	<b>747</b>	<b>772</b>	<b>812</b>	<b>802</b>	<b>793</b>	<b>(9)</b>
<b>Grand Total</b>	<b>14,169</b>	<b>14,334</b>	<b>14,495</b>	<b>14,388</b>	<b>14,463</b>	<b>14,882</b>	<b>419</b>

The alternative education programs, including Elliott Alternative Education Center, while not projected, showed a decrease of <269> students from the previous year.

	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>1 YR DIFF</u>
7 <sup>th</sup>	0	0	1	2	3	0	(3)
8 <sup>th</sup>	4	2	0	2	7	0	(7)
9 <sup>th</sup>	6	3	3	8	5	0	(5)
10 <sup>th</sup>	62	57	56	58	35	9	(26)
11 <sup>th</sup>	156	137	122	125	134	53	(81)
12 <sup>th</sup>	404	527	404	421	428	281	(147)
<b>Total</b>	<b>632</b>	<b>726</b>	<b>586</b>	<b>616</b>	<b>612</b>	<b>343</b>	<b>(269)</b>
<b>Sp. Ed.</b>	<b>26</b>	<b>21</b>	<b>43</b>	<b>32</b>	<b>17</b>	<b>18</b>	<b>1</b>
<b>Grand Total</b>	<b>658</b>	<b>747</b>	<b>629</b>	<b>648</b>	<b>629</b>	<b>361</b>	<b>(268)</b>

Total TK-12 enrollment with special education included is 29,406 students, which equates to <349> less students from the fall 2019 enrollment.

	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>1 YR DIFF</u>
TK-8 <sup>th</sup>	14,608	14,657	14,432	14,313	13,958	13,570	(388)
9 <sup>th</sup> -12 <sup>th</sup>	13,440	13,587	13,723	13,576	13,661	14,089	428
<b>Alternative</b>	<b>632</b>	<b>726</b>	<b>586</b>	<b>616</b>	<b>612</b>	<b>343</b>	<b>(269)</b>
<b>Total</b>	<b>28,680</b>	<b>28,970</b>	<b>28,741</b>	<b>28,505</b>	<b>28,231</b>	<b>28,002</b>	<b>(229)</b>
<b>Sp. Ed.</b>	<b>1,399</b>	<b>1,398</b>	<b>1,403</b>	<b>1,519</b>	<b>1,524</b>	<b>1,404</b>	<b>(120)</b>
<b>Grand Total</b>	<b>30,079</b>	<b>30,368</b>	<b>30,144</b>	<b>30,024</b>	<b>29,755</b>	<b>29,406</b>	<b>(349)</b>