

2020-21 Learning Continuity and Attendance Plan
SCOE LEA Feedback Form – Modesto City Schools

General Information:

<i>Meets Expectations</i>

Stakeholder Engagement:

<i>Meets Expectations</i>

Continuity of Learning**In-Person Instructional Offerings:**

Instruction:

<i>Meets Expectations</i>

Actions Related to In-Person Instructional Offerings:

<i>Meets Expectations</i>

Distance Learning Program:

Continuity of Instructions:

<i>Meets Expectations</i>

Access to Devices and Connectivity:

<i>Meets Expectations</i>

Pupil Participation and Progress:

<i>Meets Expectations</i>

Distance Learning Professional Development:

<i>Meets Expectations</i>

Staff Roles and Responsibilities:

<i>Meets Expectations</i>

Supports for Pupils with Unique Needs:
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<i>Meets Expectations</i>

Actions Related to Distance Learning Program:

<i>Meets Expectations</i>

Pupil Learning Loss:

Pupil Learning Loss Strategies:

<i>Meets Expectations</i>

Effectiveness of Implemented Pupil Learning Loss Strategies:
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<i>Meets Expectations</i>

Actions to Address Pupil Learning Loss:

Meets Expectations

Mental Health and Social and Emotional Well-Being

Meets Expectations

Pupil and Family Engagement and Outreach:

Meets Expectations

School Nutrition:

Meets Expectations

Additional Actions to Implement the Learning Continuity Plan:

Meets Expectations

Increased or Improved Services for Foster Youth, English Learners and Low-Income Students:

Meets Expectations

Plan Feedback Summary:

All of the components for the Learning Continuity and Attendance Plan (LCP) have been sufficiently addressed. Reviewers from the Stanislaus County Office of Education have no additional feedback or recommendations regarding the district's LCP submission.

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