

# Superintendent's Goals 2019-2020

# LCUSD Bond Program – Measure LCF (LCAP Goal #4)

- Work with Assoc. Sup. Business and Admin. Services and the CTO to oversee Bond Measure LCF projects for 2019-20. Attend Program Manager and Site Design Committee meetings (PCR and LCHS). Attend Executive Steering Committee meetings with the architects to check progress and assist in planning the project phases. Work with Assoc. Sup. Business and CTO to ensure community outreach and input related to pending project design and communications. Continue to maintain and improve districtwide facilities by supporting maintenance and operations excellence and monitoring performance outcomes. Prepare a semester check-in report to the Governing Board on Maintenance and Operations Departments' progress including site visits with Board and Cabinet members as a performance metric.

# Parcel Tax Campaign Preparation 2019 – 2020 (Provides for LCAP Goals #1 and #2)

- Work with Associate Superintendent Business and Administrative Services, the Governing Board, and TBWB to initiate polling to determine community support for a Spring 2020 Parcel Tax renewal. Engage in outreach to the community by working with TBWB to create messaging and materials to inform and build community consensus. Work with TBWB to draft the parcel tax resolution and ballot question. Draft parcel tax measure documents to present to the Governing Board for consideration and approval. Once the measure is approved by the Governing Board, work as an independent citizen during non-work hours as a part of the Parcel Tax Citizens Get Out the Vote Committee.

# Districtwide Social Emotional Learning/Wellness Initiative (LCAP Goal #3)

- Work with Governing Board and Leadership Team to hire a DEI Consultant under an Independent Services Contract (ISC) for the 2019-2020 school year. Ensure the following outcomes: a needs assessment and action research within the District to determine the policies, programs, trainings, and services which will be developed and offered; promote and sustain equity, inclusion, and diversity trainings and programs; strengthen the educational environment and enhance a District Culture which emphasizes personal growth, academic excellence, and core values of inclusion, wellness and empathy. Identify where the future coordination and oversight of these responsibilities will remain within Administration once the ISC comes to a close. Monitor with the Assoc. Sup. of Ed Services and the Principals the Challenge Success LCHS Year IV and Elementary Year III Implementation Plans. Monitor the opening and implementation of the LCHS Wellness Center with the LCHS Principal, Counselor in charge of Program Development, and LCHS Peer Support Instructors. Ensure the successful implementation of LCHS Spartan Support II Course in 2019-20. Support and promote the LCUSD Family Learning Series.

# Organizational Talent Development – Building Excellence from Within, Planning Across LCUSD (LCAP #1)

- Develop and implement a strategic action plan designed to develop talent within the LCUSD organization at every level - administrator, teacher, certificated support staff, and classified staff groups. Create systems to successfully identify high-potential future leaders and deliver professional development and trainings to support growth in their existing roles and build pathways for the next stage of site or district leadership. Build learning contacts and access contact opportunities with LCUSD administration and outside experts. In addition, report out regarding the best practices work being done within the school sites and district departments. Coordinate a recognition program to highlight meaningful contributions and achievements throughout the district. Continue to oversee the success of the reorganized LCUSD Administrative Leadership Team through frequent meetings, performance updates, and goal progress reports.

# Community and District Relations – Comprehensive Planning and Development

- Work with Cabinet, the LCUSD Governing Board, the Executive Director of Personnel, Leadership Team members, Curriculum Council, Instructional Planning Group, and community colleagues as required to complete all of the following action items:
- Devil’s Gate Sediment Removal Project - Lead the ongoing LCUSD Response/Action Plan
- Update the District’s Guiding Documents (Vision Statement, Mission Statement, Core Values, etc.);
- Lead the LCUSD response to the proposed Sagebrush Territory Transfer;
- Plan and schedule 2019-20 Governing Board Retreat (with Board President and Cabinet);
- Oversee the success of the reorganized LCUSD Administrative Leadership Team;
- Plan and implement the revised Panorama Ed Survey Instruments and Protocols.