

2020 -2021

## LCHS 7-12: Secondary Hybrid Reopening Schedule

Period	Daily Demand (Virtual Mondays)	# of Minutes		Block Schedule (T/W In -Person Cohort A)	# of Minutes		Block Schedule (Th/F - In-Person Cohort B)	# of Minutes
0	7:40-8:20	40		7:40-8:20	40		7:40-8:20	40
1st	8:25-9:05	40	1/2	8:30-9:55	85 (+5 for announcements)			
2nd	9:15-9:58	40 (+5 for announcements)				1/2	8:30-9:55	85 (+5 for announcements)
3rd	10:05-10:45	40	3/4	10:05-11:25	80			
4th	10:55-11:35	40				3/4	10:05-11:25	80
Lunch	11:35-12:05	30		11:25-11:55	30		11:25-11:55	30
5th	12:05-12:45	40	5/6	11:55-1:15	80			
6th	12:55-1:35	40				5/6	11:55-1:15	80
Office* Hours	1:45-2:45	60		1:25-2:25 (Virtual Cohorts)	60		1:25-2:25 (Virtual Cohorts)	60
Teacher Prep Period	2:45-3:15	30		2:25-3:15	50		2:25-3:15	50

With this plan in the 50% Hybrid Model, Mondays would be all virtual for all 7 -12 Learners. Cohort A would attend on Tuesday and Wednesdays, Cohort B would attend on Thursdays and Fridays. Cohort C would always be virtual. Teachers would live -stream synchronously for approximately 40 minutes of their direct instruction each period to provide for the virtual learning cohort each day. Office hours each day would be designed for follow -up questions and support for the day’s distance learning cohort. Virtual learners would be assigned 40 minutes of additional guided practice once the synchronous direct instruction completed; in -person learners would engage in guided practice with the teacher in the classroom.

During the designated Office Hour block, Special Education and ELD Supports will also be provided. Office Hours also provide time within the contractual day for students requiring academic support; Office Hours are targeted in the Hybrid Model for the students in virtual learning on a given day. On a block day without a prep period, office hours become the teacher prep period. 6/5s assignment teachers select 1 day in the two -day block to offer Office Hours.



### LCHS 7-12: Secondary Hybrid Reopening Schedule

Period	Daily Demand (Virtual Mondays)	# of Minutes		Block Schedule (T/W Afternoon In -Person Cohort A)	# of Minutes		Block Schedule (Th/F Afternoon In -Person Cohort B)	# of Minutes
0	7:40-8:20	40	0	7:35-8:20	45 Virtual	0	7:35-8:20	45 Virtual
1st	8:25-9:05	40	1/2	8:25 - 9:13	45 (+3 for announcements) Virtual	1/2	8:25 - 9:13	45 (+3 for announcements) Virtual
2nd	9:15-9:58	40 (+3 for announcements)	3/4	9:20 - 10:05	45 Virtual	3/4	9:20 - 10:05	45 Virtual
3rd	10:05-10:45	40	5/6	10:15 - 11:00	45 Virtual	5/6	10:15 - 11:00	45 Virtual
4th	10:55-11:35	40	Cohort C	11:00 - 11:35	35 Office Hours for Cohort C Cohort A Lunch & Travel	Cohort C	11:00 - 11:35	35 Office Hours for Cohort C Cohort B Lunch & Travel
Lunch	11:35-12:05	30	Teacher Lunch	11:35-12:05	30 Teacher Lunch; Cohort B & C Lunch	Teacher Lunch	11:35-12:05	30 Teacher Lunch; Cohort A & C Lunch
5th	12:05-12:45	40	1/2	12:10 - 12:45	35 Cohort A In Person; B & C Independent Practice	1/2	12:10 - 12:45	35 Cohort B In Person; A & C Independent Practice
6th	12:55-1:35	40	3/4	12:55 - 1:30	35 Cohort A In Person; B & C Independent Practice and Homework	3/4	12:55 - 1:30	35 Cohort B In Person; A & C Independent Practice and Homework
Office*Hours	1:45-2:45	60	5/6	1:40 - 2:15	35 Cohort A In Person; B & C Independent Practice and Homework	5/6	1:40 - 2:15	35 Cohort B In Person; A & C Independent Practice and Homework
			0	2:25 - 3:00	35 Cohort A In Person	0	2:25 - 3:00	35 Cohort B In Person
Teacher Prep Period	2:45-3:15	30	Teacher Prep and Migs.	2:15-3:15	60	Teacher Prep and Migs.	2:15-3:15	60

With this plan in the 50% Hybrid Model, Mondays would be all virtual for all 7 -12 Learners. On Tuesday- Friday, all cohorts would receive 3 periods of virtual instruction. Then, in the afternoons, Cohort A would attend in -person classes on Tuesday and Wednesdays; Cohort B in-person classes on Thursday and Friday afternoons; Cohort C would always be virtual, but would have their own 35 minutes of Of fice Hours with Teachers Tuesday- Friday. All virtual students must be assigned 35 minutes of independent guided practice per period to meet t he minute requirements (plus homework). The lesson design for the afternoon classes would be in -person guided practice or advancing the curriculum in a way by which all 3 cohorts can keep pace.



# School Reopening and Safety Plan - Secondary Hybrid Schedule :1A\*

(revised per committee request on 9 -23-2020)

2020-2021

## LCHS 7-12: Secondary Hybrid Reopening Schedule

Period	Daily Demand (Virtual Mondays)	# of Minutes		Block Schedule (T/W Afternoon In -Person Cohort A)	# of Minutes		Block Schedule (Th/F Afternoon In -Person Cohort B)	# of Minutes
0	7:40-8:20	40	0	7:35-8:15	40 Virtual	0	7:35-8:15	40 Virtual
1st	8:25-9:05	40	1/2	8:25 - 9:08	40 (+3 for announcements) Virtual	1/2	8:25 - 9:08	40 (+3 for announcements) Virtual
2nd	9:15-9:58	40 (+3 for announcements)	3/4	9:15 - 9:55	40 Virtual	3/4	9:15 - 9:55	40 Virtual
3rd	10:05-10:45	40	5/6	10:05 - 10:45	40 Virtual	5/6	10:05 - 10:45	40 Virtual
4th	10:55-11:35	40	Cohort C	10:50 - 11:25	35 Office Hours for Cohort C Cohort A Lunch & Travel	Cohort C	10:50 - 11:25	35 Office Hours for Cohort C Cohort B Lunch & Travel
Lunch	11:35-12:05	30	Teacher Lunch	11:25-11:55	30 Teacher Lunch; Cohort B & C Lunch	Teacher Lunch	11:25-11:55	30 Teacher Lunch; Cohort A & C Lunch
5th	12:05-12:45	40	1/2	12:00 - 12:40	40 Cohort A In Person; B & C Independent Practice	1/2	12:00 - 12:40	40 Cohort B In Person; A & C Independent Practice
6th	12:55-1:35	40	3/4	12:50 - 1:30	40 Cohort A In Person; B & C Independent Practice and Homework	3/4	12:50 - 1:30	40 Cohort B In Person; A & C Independent Practice and Homework
Office*Hours	1:45-2:45	60	5/6	1:40 - 2:20	40 Cohort A In Person; B & C Independent Practice and Homework	5/6	1:40 - 2:20	40 Cohort B In Person; A & C Independent Practice and Homework
			0	2:30 - 3:10	40 Cohort A In Person	0	2:30 - 3:10	40 Cohort B In Person
Teacher Prep Period	2:45-3:15	30	Teacher Prep and Migs.	2:20-3:17	57	Teacher Prep and Migs.	2:20-3:17	57

With this plan in the 50% Hybrid Model, Mondays would be all virtual for all 7 -12 Learners. On Tuesday- Friday, all cohorts would receive 3 periods of virtual instruction. Then, in the afternoons, Cohort A would attend in -person classes on Tuesday and Wednesdays; Cohort B in-person classes on Thursday and Friday afternoons; Cohort C would always be virtual, but would have their own 35 minutes of Of fice Hours with Teachers Tuesday- Friday. All virtual students must be assigned 40 minutes of independent guided practice per period to meet t he minute requirements (plus homework). The lesson design for the afternoon classes would be in -person guided practice or advancing the curriculum in a way by which all 3 cohorts can keep pace.



2020 -2021

## LCHS 7-12: Secondary Hybrid Reopening Schedule

Period	Daily Demand (Virtual Mondays)	# of Minutes	Period	Tuesday/Wednesday in person Cohort A	# of Minutes	Period	Thursday/Friday In Person Cohort B	# of Minutes
0	7:40-8:20	40	0 (Virtual)	7:40-8:20	40	0 (Virtual)	7:40-8:20	40
1st	8:25-9:05	40	1/2	8:30-9:55	80 (+5 for announcements)	1/2	8:30-9:55	85 (+5 for announcements)
2nd	9:15-9:58	40 (+3 for announcements)	Passing Period	9:55-10:05	10	Passing Period	9:55-10:05	10
3rd	10:05-10:45	40	3/4	10:05-11:25	80	3/4	10:05-11:25	80
4th	10:55-11:35	40	Lunch	11:25-11:55	30	Lunch	11:25-11:55	30
Lunch	11:35-12:05	30	5/6	12:00-1:20	80	5/6	12:00-1:20	80
5th	12:05-12:45	40	0 (in-person)	1:30-2:10	40	0 (in-person)	1:30-2:10	40
6th	12:55-1:35	40	Office Hours for Virtual Learners	1:25-2:10	45	Office hours Virtual Learners	1:25-2:10	45
Office* Hours	1:45-2:45	60	Teacher Prep and Meetings	2:15-3:15	60	Teacher Prep and Meetings	2:15-3:15	60
Teacher Prep Period	2:45-3:15	30						

With this plan in the 50% Hybrid Model, Mondays would be all virtual for all 7 -12 Learners. Cohort A would attend on Tuesday and Wednesdays, Cohort B would attend on Thursdays and Fridays. Cohort C would always be virtual. Teachers would live-stream synchronously for approximately 40 minutes of their direct instruction each period to provide for the virtual learning cohort each day. Office hours each day would be designed for follow-up questions and support for the day's virtual learning cohort. Virtual learners would be assigned 40 minutes of additional guided practice once the synchronous direct instruction is completed; in-person learners would engage in guided practice with the teacher in the classroom after direct instruction. During the designated Office Hour block, Special Education and ELD Supports will also be provided. Office Hours also provide time within the contractual day for students requiring academic support; Office Hours are targeted in the Hybrid Model for the students in virtual learning on a given day. On a block day without a prep period, office hours become the teacher prep period.

6/5s assignment teachers select 1 day in the two day block to offer Office Hours.



# Secondary (LCHS 7-12) Hybrid Schedule #2

## Recommendation for Mitigating Health Impacts

- Hybrid schedule begins January 5, 2021 (if allowed by DPH)
- Prior to 1/5/2020, if LCUSD is allowed to reopen in a hybrid model, LCUSD will reopen LCHS 7-12 by providing for cohorted (1:12) on-campus virtual instruction for those who apply
- # of days per week will depend on the # of applicants (minimum 1 day/week)
- LCUSD is able to accommodate 39 cohorts of 12 students per day (468 students/day)
- Cohorts will be supervised by paraprofessionals, substitute teachers, and administrators
- Cohorts will not mix
- Cohorts will be arranged by grade level and at least 1 friend request will be honored
- Lunch will be in an assigned outdoor area
- This will allow teachers to work with Tech Department and District admin to design and optimize their workspaces and PPE for Hybrid reopening on January 5 (if allowed by DPH)
- This will allow students to be back on campus in a non-mixing cohort to maximize safety, limit exposure, minimize contact tracing
- Allows LCUSD Administration to pilot Student Arrival and Outbreak Exposure Protocols