

## School Board Equity Assessment

According to the Center for Public Education Report in 2011, there are eight characteristics of an effective school boards. School board members are encouraged to embrace each these characteristics with an equity lens in addition to three board actions to guide the work. Please complete with fellow board members to assess the basic functioning of your governance board as a precursor to the examination, revision, and creation of equity focused policy and practice.

To what extent does your school board effectively demonstrate the following characteristics?	Not Effective	Somewhat Effective	Very Effective
1. Our school board commits to a vision for equity through high expectations for student achievement and quality instruction and define clear goals toward that vision.			
2. Our school board has strong shared beliefs and values about equity for students and their ability to learn, and of the system and its ability to teach all children at high levels.			
3. Our school board has a collaborative relationship with staff and the community and establish a strong communications structure to inform and engage both internal and external stakeholders in setting and achieving district goals around equity.			
4. Our school board is accountability driven, spending less time on operational issues and more time focused on equity and policies to improve student achievement.			
5. Our school board is data savvy; we embrace and monitor quantitative and qualitative data, even when the information is negative, and use it to drive continuous improvement to close equity gaps.			
6. Our school board aligns, monitors, and sustains resources, such as equity focused professional development, to meet district goals.			
7. Our school board leads as a united team with the superintendent, each from our respective roles, with mutual trust and strong equity focused collaboration.			
8. Our school board takes part in team development and equity focused training, sometimes with our superintendent, to build shared knowledge, values and commitments for our equity efforts.			
To what extent has the school board developed and implemented the following:	Not drafted/adopted	Drafted	Adopted
9. Our school board has developed an equity statement			
10. Our school board has developed an equity policy			
11. Our school board has developed an equity impact action plan to strategically address and measure the impact of the district's equity policies and practices for target student group achievement			