



“OUR CHILDREN – OUR FUTURE”

Ravenswood City School District

ADMINISTRATIVE OFFICE

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Board Members:

Ana Maria Pulido, President
Sharifa Wilson, Vice President
Stephanie Fitch, Clerk
Marielena Gaona-Mendoza, Member
Tamara Sobomehin, Member

Ms. Gina Sudaria
Superintendent

RESOLUTION 2020-2021-8: RESOLUTION ON SUFFICIENCY OF TEXTBOOKS OR INSTRUCTIONAL MATERIALS

Whereas, the Board of Trustees (“Board of Education”) of the Ravenswood City School District, in order to comply with the requirements of Education Code Section 60119, held a public hearing on Thursday, October 8, 2020 at 7:15 pm, which is on or before the eighth week of school (between the first day that students attend school and the end of the eighth week from that day) and which did not take place during or immediately following school hours, and;

Whereas, the Board of Education provided at least ten (10) days notice of the public hearing by posting it in at least three public places within the district stating the time, place, and purpose of the hearing, and;

Whereas, the Board encouraged participation by parents/guardians, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

Whereas, information provided at the public hearing detailed the extent to which textbooks and instructional materials were provided to all students, including English Learners, in the Ravenswood City School District, and;

Whereas, the definition of “sufficient textbooks or instructional materials” means that each student, including each English learner, has a standards-aligned textbook and/or instructional materials to use in class and to take home, which may include materials in a digital format but shall not include photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage, and;

Whereas, sufficient textbooks or instructional materials were provided to each student, including each English Learner, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

- **Mathematics**

TK/K – 5th Grade: Pearson Investigations, 2017, Common Core Student Edition, Student Activity Book, Digital Access: Student Licenses & Devices

6th Grade: Summit Learning Math 6, 2019

7th Grade: Summit Learning Math 7, 2019

8th Grade: Summit Learning Math 8, 2019

- **Science**

TK/K: MacMillan/McGraw Hill California Science, 2008, Activity Book

1st Grade: MacMillan/McGraw Hill California Science, 2008, Interactive Text

2nd – 5th Grade: MacMillan/McGraw Hill California Science, 2008, California Science Textbook

6th Grade: Summit Learning Integrated Science 6, 2019

7th Grade: Summit Learning Integrated Science 7, 2019

8th Grade: Summit Learning Integrated Science 8, 2019

- **History-Social Science**

TK/K: Scott Foresman CA Social Studies, Learn and Work, 2007, Unit 1: Getting Along (Lessons 1-3), Unit 2: Symbols (Lesson 1), Unit 3: Work (Lesson 1), Unit 4: Where Are We (Lessons 1-5), Unit 5: Calendars (Lesson 1), Unit 6: Times Past (Lesson 1-3)

1st Grade: Scott Foresman CA Social Studies, Time and Place, 2007, Unit 1: Citizenship (Lessons 1-2), Unit 2: People and Places (Lessons 1-4), Unit 3: Our Country (Lessons 1-3), Unit 4: Changes Over Time (Lessons 1-3), Unit 5: Celebrate Cultures (Lessons 1-3), Unit 6: Goods and Services (Lessons 1-2)

2nd Grade: Scott Foresman CA Social Studies, Then and Now, 2007, Unit 1: Long Ago and Yesterday (Lessons 1-3), Unit 2: Map Skills (Lessons 1-4), Unit 3: Our Government (Lessons 1-2), Unit 4: Producers and Consumers (Lessons 1-3), Unit 5: People In History (Lesson 1)

3rd Grade: Scott Foresman CA Social Studies, Our Communities, 2007, Our Communities Student Workbook

4th Grade: Scott Foresman CA Social Studies, Our California Regions, 2007, Our California Regions Student Workbook

5th Grade: Scott Foresman CA Social Studies, Our Nation, 2007, Our Nation Student Workbook

6th Grade: Summit Learning Ancient Civilizations, 2019

7th Grade: Summit Learning Medieval History, 2019

8th Grade: Summit Learning U.S. History, 2019

- **English/Language Arts, including the English language development (“ELD”) component of the adopted program**

TK/K: Booksource TK-5 Leveled Book Sets, 2015, Levels Pre-A through Z; Hameray Oral Language Development Series, 2014, At School, Farm Animals, My Family

1st Grade: Booksource TK-5 Leveled Book Sets, 2015, Levels Pre-A through Z; English Language Development: Hameray Oral Language Development Series, 2014, At School, Getting Dressed, Farm Animals

2nd Grade: Booksource TK-5 Leveled Book Sets, 2015, Levels Pre-A through Z; Hameray Oral Language Development Series, 2014, At School, Fruits and Vegetables, Our Senses

3rd Grade: Booksource TK-5 Leveled Book Sets, 2015, Levels Pre-A through Z; Hameray Oral Language Development Series, 2014, At School, Fruits and Vegetables, Our Senses

4th Grade: Booksource TK-5 Leveled Book Sets, 2015, Levels Pre-A through Z; Hameray Oral Language Development Series, 2014, Level 5 Set, Level 6 Set, Level 7 Set, My Pets, Our Senses

5th Grade: Booksource TK-5 Leveled Book Sets, 2015, Levels Pre-A through Z; Hameray Oral Language Development Series, 2014, Level 5 Set, Level 6 Set, Level 7 Set, My Pets, Our Senses

6th Grade: Summit Learning English 6, 2019; McGraw Hill StudySync, 2016, Unit 1: Turning Points, Unit 2: Ancient Realms, Unit 3: Facing Challenges, Unit 4: Our Heroes, Digital Access: Student Licenses & Devices

7th Grade: Summit Learning English 7, 2019; McGraw Hill StudySync, 2016, Unit 1: In Pursuit, Unit 2: The Powers that Be, Unit 3: Justice Served, Unit 4: Getting Along, Digital Access: Student Licenses & Devices

8th Grade: Summit Learning English 8, 2019; McGraw Hill StudySync, 2016, Unit 1: Suspense, Unit 2: In Time of War, Unit 3: Moral Compass, Unit 4: Civil War ,
Digital Access: Student Licenses & Devices

Therefore, it is resolved that for the 2020-2021 school year, the Ravenswood City School District, has provided each student with sufficient textbooks or instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

PASSED AND ADOPTED THIS 8th day of October, 2020 at a regular meeting of the Board of Education for Ravenswood City School District, by the following vote:

Ayes:

Noes:

Absent:

Abstain:

Stephanie Fitch
Clerk of The Board of Education for
Ravenswood City School District
of San Mateo County, State of California

Ana Maria Pulido
President of The Board of Education for
Ravenswood City School District
of San Mateo County, State of California