

Health and Safety Plan

Guiding Principles for Phase 2 Reopening

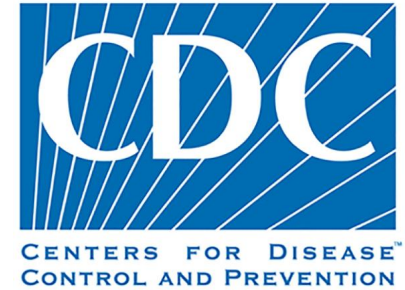
Presentation to the
SCUSD Board of Trustees

October 08, 2020

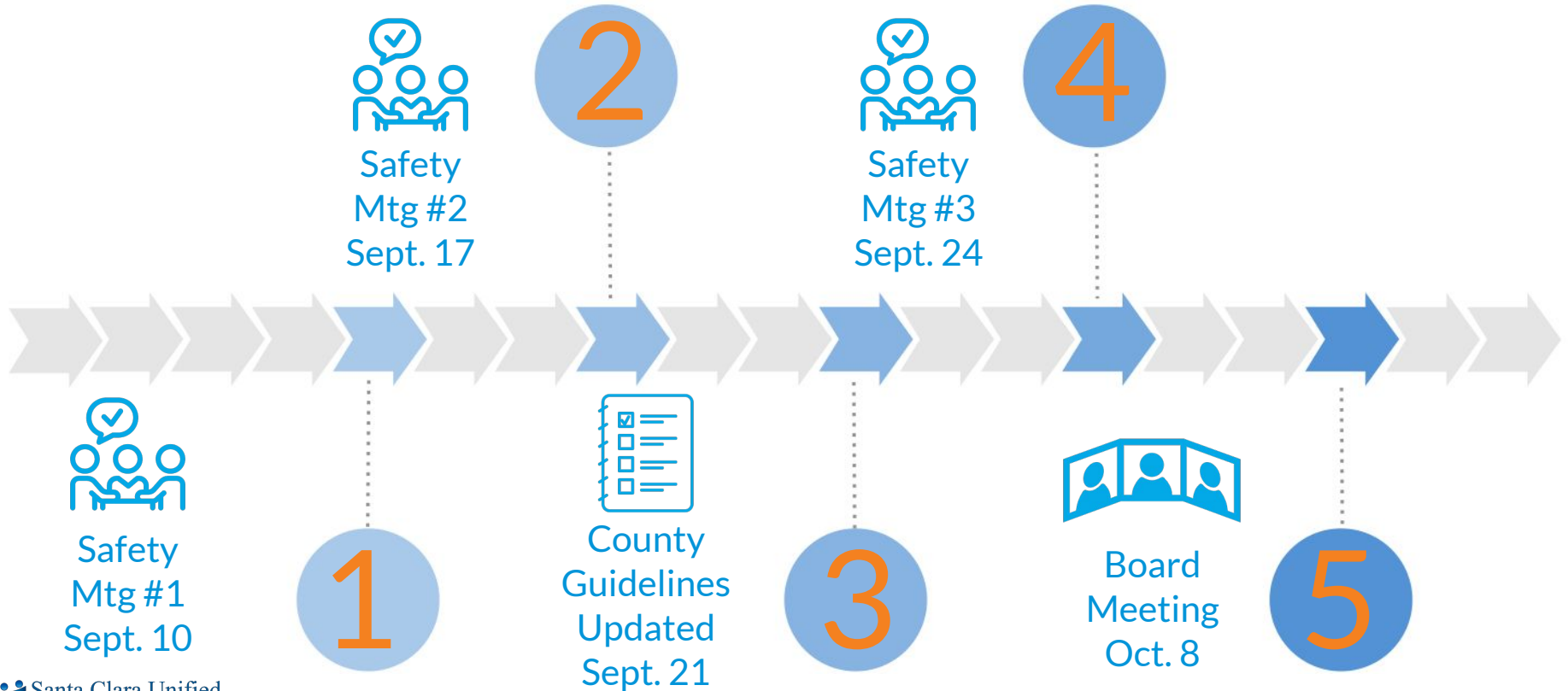
Purpose



Plan Development



Safety Plan Timeline

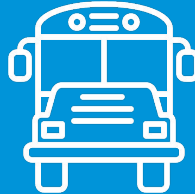


Safety Committee

- UTSC & CSEA Labor Partners
- Classified Staff
- Site Administrators
- Operations Managers
- Cabinet Members



COVID-19 Prepared



Daily Screenings



Promoting Healthy Hygiene



DO THE FIVE



- | | | |
|----------|--------------|--|
| 1 | HANDS | Wash hands often! |
| 2 | ELBOW | Cough or sneeze into your elbow |
| 3 | FACE | Wear a face covering |
| 4 | FEET | Stay at least 6 feet apart from others |
| 5 | FEEL | Symptoms? Stay home and call your doctor |

Personal Protective Equipment



74,950

Adult
Masks

Includes Gr 7-12

12,875

Face
Shields

Student and Adult

117,490

Student
Masks

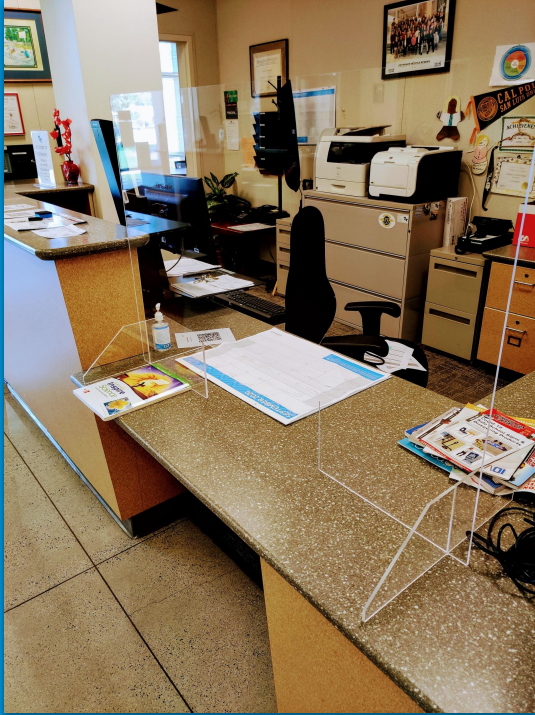
Cloth & Disposable

Personal Protective Equipment



Site	K-6 Cloth Mask	K-6 Disposable Mask	7-12 Cloth Mask	7-12 Disposable Masks	N95 Mask	Adult Disposable Mask	Adult Cloth Mask	Face Shields	Thermometer	Hand Sanitizer
Bowers	550	550				250	125	100	4	50
Bracher	700	700				300	150	100	4	50
Braly	800	800				200	100	100	4	50
Briarwood	650	650				200	100	100	4	50
Central Park	900	900				200	100	100	4	50
Haman	700	700				200	100	100	4	50
Hughes	800	800				250	125	100	4	50
Laurelwood	1300	1300				300	150	100	4	50
Mayne	900	900				200	100	100	4	50
Millikin	1100	1100				200	100	100	4	50
Montague	800	800				200	100	100	4	50
Pomeroy	750	750				200	100	100	4	50
Ponderosa	1100	1100				200	100	100	4	50
Scott Lane	750	750				200	100	100	4	50
Sutter	850	850				200	100	100	4	50
Washington Open	650	650				200	100	100	4	50
Westwood	750	750				200	100	100	4	50
Buchser			2000	2000		400	200	200	4	100
Cabrillo			1750	1750		400	200	200	4	100
Peterson			1800	1800		400	200	200	4	100
Don Callejon	900	900	750	750		400	200	200	4	100
Santa Clara HS			4000	4000		800	400	400	4	500
Wilcox HS			3900	3900		800	400	400	4	500
Community Day			25	25		50	50	30	2	50
MECHS			200	200		50	50	40	2	50
New Valley			250	250		150	100	80	2	50
Wilson HS			450	450		200	100	50	2	50
District Nurses					120					
Family Child-Ed	3,950	27,390								

Personal Protective Equipment



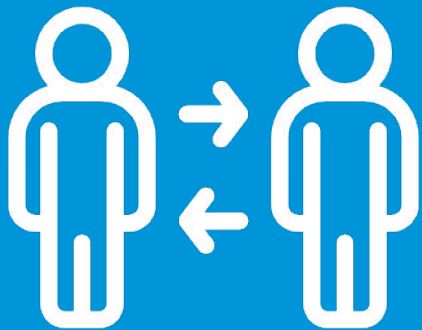
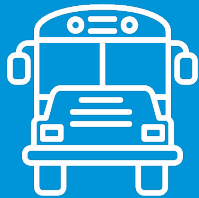
Signage



Cleaning



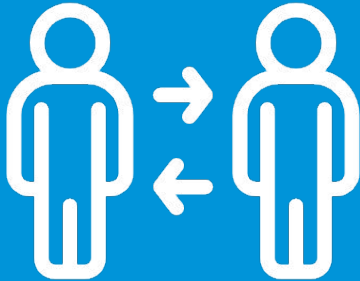
Transportation



Food Services



Training



Protocols

What do I do if my child has COVID-19 symptoms?



Where can I get my child tested?

Testing can be done by your child's healthcare provider or at a free COVID-19 testing site - find one here: sccfreetest.org.

If you need assistance with housing, transportation, meals, etc. while your child is isolating or quarantining at home, call 408-885-3980.



For more information: sccgov.org/schools

Protocols

What do I do if my child was a “close contact”* of someone who tested positive for COVID-19?



**A Close Contact is someone who has been within 6 feet - for 15 minutes or more - of someone who tested positive for COVID-19.*



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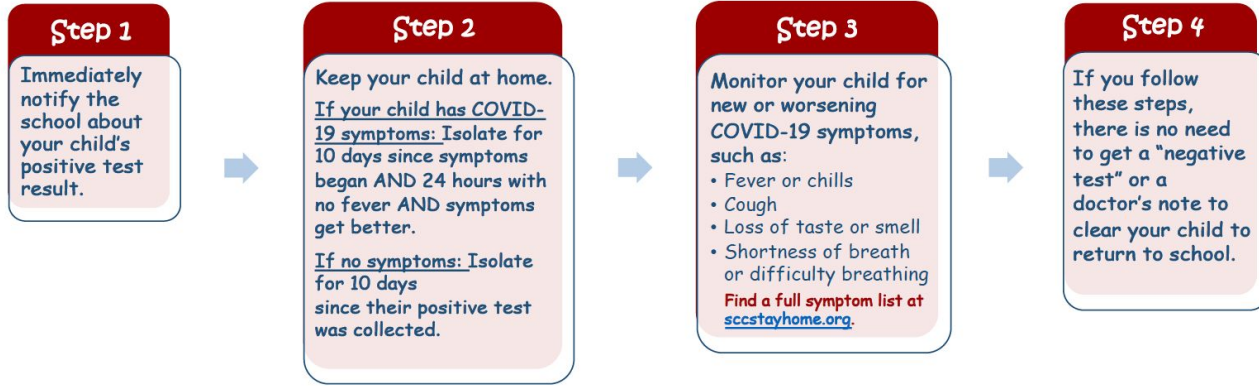
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Protocols

What do I do if my child has a positive COVID-19 test?



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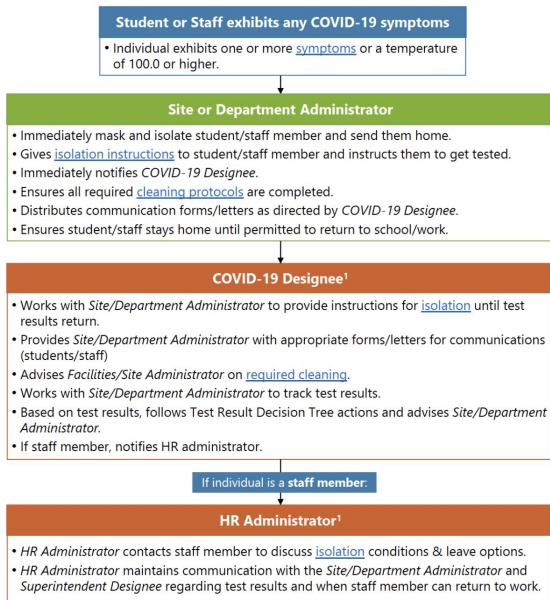
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Protocols

SCENARIO 1: Student or Staff Exhibits One or More Symptoms

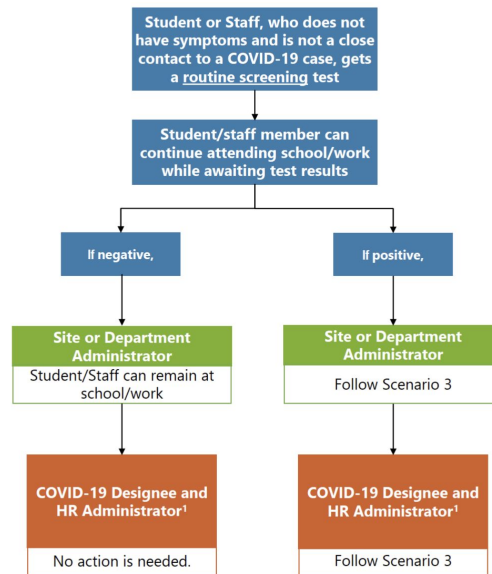


¹Note: In some cases, the COVID-19 Designee and HR Administrator may be the same person.

9/21/2020

Santa Clara County Public Health Department

ROUTINE COVID-19 SCREENING (No Symptoms, Not Close Contacts)



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9/21/2020

Santa Clara County Public Health Department

Phase 2 Transition Planning

Timeline Elements (estimates)

Design (Sept 30 - Oct 16)

- Analyze existing design principles and sample schedules
- Examine sample schedules from other districts
- Address Phase 2 impacts and effects in negotiations

Input (October 5 - 14)

- Parent survey; PTA/DELAC/CAC representative parent focus group
- Staff focus groups
- Principal input, principal advisory cmte

Decision (October 22)

- Hybrid schedule
- “Phase in” stages and timeline

Plan (October 23 - Reopening date)

- Parent selection (hybrid or distance)
- Staff survey regarding learning model preference (hybrid or distance)
- Each school finalizes staffing, student class rostering, implementation plan

Elementary School Hybrid Schedule Design Principles

- Align with the schedule of students in distance only
- Allows for developmentally appropriate and responsive, effective instruction
- Allows for differentiated focus for the most vulnerable students
- Minimize numbers of students having to move classes or schools
- Provides consistency across the district AND site and teacher flexibility as to the exact timing of instructional activities
- Complies with state instructional minutes and daily live instruction requirements
- Provides time for regular teacher collaboration and flexibility for various site meetings/PD

Elementary School Hybrid Schedule options

- AA/BB split week
- ABAB alternating day
- AM/PM daily cohorts

5th day can be all distance learning

Phased implementation, starting with the earliest grade levels and Special Education

Key Factors Affecting Phase 2 Transition

- Potential COVID-19 surge → County moves to purple
- Negotiations
- % of parents selecting distance or hybrid
- Staff assignments
- Health and safety requirements change
- Unknown....



Discussion