



# Fall 2020 Educational Plan Update

October 8 , 2020 Update

## Agenda for Presentation

- Back to School Student Survey Results
- Outdoor Learning Pods
- Current County Tier Status
- Questions & Feedback





# **Back-to-School Survey Student Results**

**Brian Simmons, Director Curriculum/Assessment**



## Presentation Overview

- Survey Overview & Participation
- Affirmative Feedback
- Feedback about Issues/Concerns
- How do we plan to take action?
- Next Steps

# Panorama Back-to-School Survey

- Intended to solicit student feedback/input on Remote Learning:
  - Learning Model
  - Academic Needs
  - Student Engagement
  - Student Relationships
- Administered Sept. 14-23, 2020
- 75.2% of students responded (6878/9142 students)

# Affirmative Feedback

- 92% of students report that they have a place to do work each day
- Students value & use *Canvas* and *Zoom* and 97% report that their teachers are using these tools consistently
- 80% of students feel connected to an adult
- 84% of students say that they are getting the help they need
- 50% of students appreciate Wednesday schedule

# Word Cloud of What is Going Well

What is one thing that is going well with how you are learning right now that you would like to see continued? ?



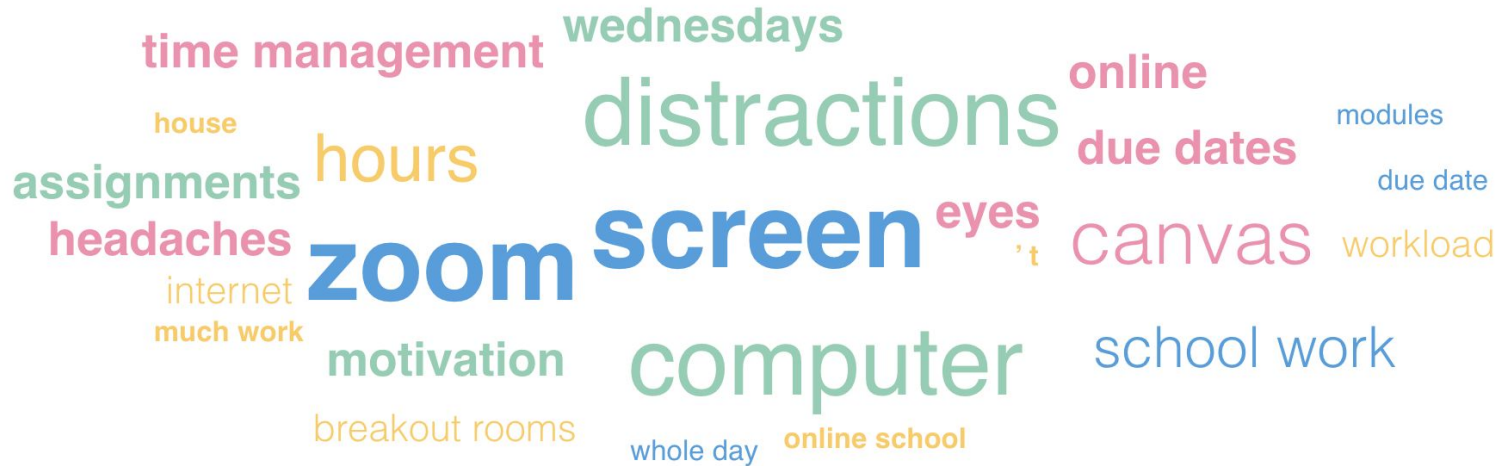
# Feedback about Issues/Concerns

- Access Issues: Chromebooks and Wifi Hotspots are challenging to use - especially among HUGS (over 1000 said that they struggled with chromebooks and 200 with hotspots [1300 have hotspots])
- Students are not as connected to each other - only 15% indicate that they feel “connected” to other students
- 40% of students indicated that they have significant distractions where they do their work
- Only 26% of students indicated that they are taking advantage of Support Periods
- Only 23% of students reported “enjoying” their online learning



# Word Cloud of the Challenges

What has been the hardest part about completing your schoolwork? ?



## How Will We Take Action

- Site Administrators reviewed results on 10/5/20
- Site Leadership/MTSS Tier I Teams Review & Planning
- Share the good news & Implement Interventions
- Follow-up for students who self-identified a need for support (Academic [200], College/Career [600 - seniors]& Social-Emotional [200])

## Next Steps

- Professional Development on instructional issues identified
- Investigate Laptop purchase and promote “Internet Essentials”
- Implement *Social-Emotional Learning* Survey during last week in Oct. with report to Board in November
- Implement Student Engagement Outreach & Academic Support Plans



# How Do We Bring Students Back

The Following are School Reports on Learning Pods



# Aragon Outdoor Learning Pod

**AHS Pod #1 Started Monday, September 28.**

Outreach to 20 students; 7 confirmed and active participants. Three declined testing.

## **Invitation Priorities:**

- Have not logged in to Canvas yet OR not logging on consistently
- Missing multiple assignments
- Grade of 60% or lower in multiple classes
- Counselor Watch
- Universal Screener - high level indicators

# San Mateo Outdoor Learning Pod

- We identified 15 students and phone called all multiple times.
- Suggested COVID Testing prior to starting pod.
- One was found positive, one family did not want student to return.
- We had a few absences yesterday because SMFC had no school.
- 9 of 14 showed up.

# Mills Outdoor Learning Pod

## Continuous and on-going outreach and recruitment efforts based on the following:

- Parent & student inquiry about pods
- *Distance Learning Not Engaged* Data
- Identified student needs (IEP, 504, EL status)
- Counselor, Directed Studies teacher & general education teacher recommendation

**Outreach to 27 students/families; 5 participating students as of 10/6**

## Barriers to participation:

- Parent/guardian concerns- safety/health concerns (mainly exposure to COVID)
- No response to repeated inquiries (phone calls & emails to parents/guardians and students)
- Many candidates prefer at-home learning if there is no in-person interaction with assigned teachers
- Several cited family obligations at home (childcare, helping younger siblings with distance learning, etc)

# Burlingame High School Student Learning Center

- Burlingame identified 50 students for Student Learning Centers based on teacher recommendations, student Distance Learning Unengaged and/or experiencing technology problems
- Student and family outreach to all students identified conducted by BHS Counselors and Family Outreach Coordinator
- Learning Center opened on September 28 with a cohort of 8 students invited
- SLC's closed due to poor air quality Thursday and Friday, 10/1-2
- Initial cohort currently serving 5 students



# Capuchino Outdoor Learning Pod

- Began on Wednesday, 9/23/20
  - Start was delayed due to poor air quality
  - Contacted approximately 150 students/families by phone for participation
  - Also included open invitation in family newsletter
    - Phone calls to students based on anticipated need:
      - Foster Youth/Homeless, indicated access challenges on site technology survey, socio-economically disadvantaged, and/or non-attendance
  - Initially received a total of 8 interested students.
  - Those 8 students encouraged to participate in our on-site Covid-19 testing (9/8)
- From 9/23 - 9/30 between 1-3 students participating each day
  - Others have indicated their access to WiFi has improved
- Outdoor Learning Pods suspended on Thursday, 10/1 due to poor air quality; re-opened on Tuesday, 10/6

# Peninsula Outdoor Learning Pod

**PHS Pod #1 Started Monday, October 5.**

**PHS Pod #2 Started Tuesday, October 6.**

Outreach to 30 students via hand delivered letter; 14 confirmed and active participants in person, and 8 additional participants remote in Zoom classes.

## **Invitation Priorities:**

- Non-communicative and participative students/families (Health/Safety Concern)
- Absent over 50% of classes, Not engaging during class time, Not completing Canvas coursework

# Takeaways

## Learning Pods are harder to implement than expected

- Safety/health concerns (mainly exposure to COVID)
- No response to repeated inquiries (phone calls & emails to parents/guardians and students)
- Many candidates prefer at-home learning if there is no in-person interaction with assigned teachers
- Several cited family obligations at home (childcare, helping younger siblings with distance learning, etc)
- Environment in Pods is nothing like normal school
- Positive Covid cases have led to pod closures at Hillsdale and San Mateo High
- Reluctance of staff to supervise when there are positive Covid Cases (note - no known staff or student infections due to work on campus)

## Improvement Activities

- Planning to launch major push for Internet Essentials to replace/supplement hotspots for Internet access
- Continuing to encourage families of disengaged students to come on campus
- Expanding extra and co-curricular engagement opportunities for students

# Current County Tier Status Updated 10/6

**County risk level Substantial** The county has been in Substantial (Red) Tier for three weeks. Schools may now reopen for in-person instruction or learning opportunities after submitting Reopening Plans to Office of Education and San Mateo County Health.

**SMUHSD Reopening Plans** We will begin gradually opening up opportunities for limited sets of students in small cohorts for on-campus or in-person learning opportunities..

- Outdoor preferred or In-Door once plans approved
- Max Number of persons on campus 150
  - 30 Staff
  - 120 Students
  - 8 Pods
- Approved Pod Requests must submit plan to Health/HR Teams to review [Request for students on campus](#)
- Testing Strategies

# Questions, Feedback and Next Meeting's Topics

- Preliminary thinking on spring semester planning
- Athletics - scheduled to begin in December
- Board thoughts on framing above topics?
- Other?