

South Whittier SD

Administrative Regulation

AR 0450

Philosophy, Goals, Objectives and Comprehensive Plans

Comprehensive Safety Plan

Development and Review of School Site Safety Plan

The school site council shall shall consult with local law enforcement, the local fire department, and other first responders in the writing and development of the comprehensive school safety plan. When practical, the school site council shall also consult with other school site councils and safety committees.

~~write and develop a comprehensive safety plan relevant to the needs and resources of that particular school. The school site council shall consult with local law enforcement in the writing and development of the plan, as well as other school site councils and safety committees, when practical.~~ (Education Code 32281, 32282)

~~(cf. 0420—School Plans/Site Councils)~~

~~In addition, the school site council may consult with other local agencies as appropriate, including health care and emergency service providers.~~

~~(cf. 1400—Relations Between Other Governmental Agencies and the Schools)~~

The school site council may delegate the responsibility for ~~writing and~~ developing a comprehensive school safety plan to a school safety planning committee. This committee shall be composed of the following members: (Education Code 32281)

1. The principal or designee
2. One teacher who is a representative of the recognized certificated employee organization
3. One parent/guardian whose child attends the school
4. One classified employee who is a representative of the recognized classified employee organization
5. Other members, if desired

Before adopting ~~its-the~~ comprehensive school safety plan, the school site council or school safety planning committee shall hold a public meeting at the school in order to allow members of the public the opportunity to express an opinion about the school safety plan. (Education Code 32288)

The school site council or safety planning committee shall notify, in writing, the following persons and entities of the public meeting: (Education Code 32288)

1. The local mayor
2. A representative of the local school employee organization
3. A representative of each parent organization at the school site, including the parent teacher association and parent teacher clubs

(cf. 1230 - School-Connected Organizations)

4. A representative of each teacher organization at the school site

(cf. 4140/4240 - Bargaining Units)

5. A representative of the student body government

6. All persons who have indicated that they want to be notified

In addition, the school site council or safety planning committee may notify, in writing, the following entities of the public meeting: (Education Code 32288)

1. A representative of the local churches
 2. Local civic leaders
 3. Local business organizations
- (cf. 1220 - Citizen Advisory Committees)

(cf. 1700 - Relations between Private Industry and the Schools)

~~The school site council or safety planning committee may consider incorporating into the plan the following "three essential components" and/or the strategies recommended in Education Code 35294.21:~~

- ~~1. Assuring each student a safe physical environment~~
- ~~2. Assuring each student a safe, respectful, accepting and emotionally nurturing environment~~

~~1. Providing each student~~

~~resiliency skills~~ Content of the

Safety Plan

Each comprehensive safety plan shall include an assessment of the current status of any crime committed on campus and at school-related functions. (Education Code 32282)

The assessment may include, but not be limited to, reports of crime, suspension and expulsion rates, and surveys of students, parents/guardians, and staff regarding their perceptions of school safety.

The plan shall identify appropriate strategies and programs that will provide or maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety, including all of the following: (Education Code 32282)

1. Child abuse reporting procedures consistent with Penal Code 11164-11174.3
2. Routine and emergency disaster procedures including, but not limited to:
 - a. Adaptations for students with disabilities in accordance with the Americans with Disabilities Act
 - b. An earthquake emergency procedure system in accordance with Education Code 32282
 - c. A procedure to allow public agencies, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare

3. Policies pursuant to Education Code 48915(d) for students who commit an act listed in Education Code 48915(c) and other school-designated serious acts that would lead to suspension, expulsion, or mandatory expulsion recommendations
4. Procedures to notify teachers of dangerous students pursuant to Education Code 49079
5. A policy consistent with the prohibition against discrimination, harassment, intimidation, and bullying pursuant to Education Code 200-262.4
6. If the school has adopted a dress code prohibiting students from wearing "gang-related apparel" pursuant to Education Code 35183, the provisions of that dress code and the definition of "gang-related apparel"
7. Procedures for safe ingress and egress of students, parents/guardians, and employees to and from school
8. A safe and orderly school environment conducive to learning
9. The rules and procedures on school discipline adopted pursuant to Education Code 35291 and 35291.5
10. Procedures for conducting tactical responses to criminal incidents, including procedures related to individuals with guns on campus and at school-related functions

Among the strategies for providing a safe environment, the comprehensive safety plan may also include:

1. Development of a positive school climate that promotes respect for diversity, personal and social responsibility, effective interpersonal and communication skills, self-esteem, anger management, and conflict resolution
2. Disciplinary policies and procedures that contain prevention strategies, such as strategies to prevent bullying, hazing, and cyberbullying, as well as behavioral expectations and consequences for violations
3. Curriculum that emphasizes prevention and alternatives to violence, such as multicultural education, character/values education, social and emotional learning, media analysis skills, conflict resolution, community service learning, and education related to the prevention of dating violence
4. Parent involvement strategies, including strategies to help ensure parent/guardian support and reinforcement of the school's rules and increase the number of adults on campus
5. Prevention and intervention strategies related to the sale or use of drugs and alcohol which shall reflect expectations for drug-free schools and support for recovering students
6. Collaborative relationships among the city, county, community agencies, local law enforcement, the judicial system, and the schools that lead to the development of a set of common goals and community strategies for violence prevention instruction
7. District policy related to possession of firearms and ammunition on school grounds
8. Measures to prevent or minimize the influence of gangs on campus
9. Procedures for receiving verification from law enforcement when a violent crime has occurred on school grounds and for promptly notifying parents/guardians and employees of that crime

10. Assessment of the school's physical environment, including a risk management analysis and development of ground security measures such as procedures for closing campuses to outsiders, installing surveillance systems, securing the campus perimeter, protecting buildings against vandalism, and providing for a law enforcement presence on campus
11. Guidelines for the roles and responsibilities of mental health professionals, community intervention professionals, school counselors, school resource officers, and police officers on school campuses.
Guidelines may include, but are not limited to, the following
 - a. Strategies to create and maintain a positive school climate, promote school safety, and increase student achievement
 - b. Strategies to prioritize mental health and intervention services, restorative and transformative justice programs, and positive behavior interventions and support
 - c. Protocols to address the mental health care of students who have witnessed a violent act at any

time, including, but not limited to, while on school grounds, while coming or going from school, during a lunch period whether on or off campus, or during or while going to or coming from a school-sponsored activity

12. Strategies for suicide prevention and intervention
13. Procedures to implement when a person interferes with or disrupts a school activity, remains on campus after having been asked to leave, or creates a disruption with the intent to threaten the immediate physical safety of students or staff
14. Crisis prevention and intervention strategies, which may include the following:
 - a. Identification of possible crises that may occur, determination of necessary tasks that need to be addressed, and development of procedures relative to each crisis, including the involvement of law enforcement and other public safety agencies as appropriate
 - b. Threat assessment strategies to determine the credibility and seriousness of a threat and provide appropriate interventions for the potential offender(s)
 - c. Assignment of staff members responsible for each identified task and procedure
 - d. Development of an evacuation plan based on an assessment of buildings and grounds and opportunities for students and staff to practice the evacuation plan
 - e. Coordination of communication to schools, Governing Board members, parents/guardians, and the media
 - f. Development of a method for the reporting of violent incidents
 - g. Development of follow-up procedures that may be required after a crisis has occurred, such as counseling
15. Staff development in violence prevention and intervention techniques, including preparation to implement the elements of the safety
16. Environmental safety strategies, including, but not limited to, procedures for preventing and mitigating exposure to toxic pesticides, lead, asbestos, vehicle emissions, and other hazardous substances and contaminants

3.

~~The districtwide and/or school site safety plan shall include, but not be limited to: (Education Code 32282)~~

1. ~~An assessment of the current status of school crime committed on campuses and at school-related functions~~
2. ~~Appropriate strategies and programs that will provide or maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety, which shall include the development of all of the following:~~
 - a. ~~Child abuse reporting procedures consistent with Penal Code 11164~~
(cf. 5141.4—Child Abuse Reporting Procedures)
 - b. ~~Routine and emergency disaster procedures including, but not limited to, adaptations for students with disabilities in accordance with the Americans with Disabilities Act~~
(cf. 0410—Nondiscrimination in District Programs and Activities)

~~(cf. 3516—Emergencies and Disaster Preparedness Plan)~~

~~(cf. 3516.1—Fire Drills and Fires)~~

~~(cf. 3516.2—Bomb Threats)~~

~~(cf. 3516.3—Earthquake Emergency Procedure System)~~

~~(cf. 3516.5—Emergency Schedules)~~

~~(cf. 3543—Transportation Safety and Emergencies)~~

~~(cf. 6159—Individualized Education Program)~~

~~e. Policies pursuant to Education Code 48915(c) and other school-designated serious acts which would lead to suspension, expulsion or mandatory expulsion recommendations~~

~~(cf. 5131.7—Weapons and Dangerous Instruments)~~

~~(cf. 5144.1—Suspension and Expulsion/Due Process)~~

~~(cf. 5144.2—Suspension and Expulsion/Due Process (Students with Disabilities))~~

~~d. Procedures to notify teachers of dangerous students pursuant to Education Code 49079~~

~~(cf. 4158/4258/4358—Employee Security)~~

~~e. A discrimination and harassment policy consistent with the prohibition against discrimination pursuant to Education Code 200-262.4~~

~~(cf. 1312.3—Uniform Complaint Procedures)~~

~~(cf. 4119.11/4219.11/4319.11—Sexual Harassment)~~

~~(cf. 5145.3—Nondiscrimination/Harassment)~~

~~(cf. 5145.7—Sexual Harassment)~~

~~f. If the school has adopted a dress code prohibiting students from wearing "gang-related apparel," the provisions of that dress code and the definition of "gang-related apparel"~~

~~(cf. 5132—Dress and Grooming)~~

~~g. Procedures for safe ingress and egress of students, parents/guardians and employees to and from school~~

~~(cf. 5142—Safety)~~

~~h. A safe and orderly environment conducive to learning at the school~~

~~(cf. 5131—Conduct)~~

~~(cf. 5137—Positive School Climate)~~

~~i. The rules and procedures on school discipline adopted pursuant to Education Code 35291 and 35291.5~~

~~(cf. 5144—Discipline)~~

~~j. Hate crime reporting procedures pursuant to Penal Code 628-628.6~~

~~(cf. 5145.9—Hate Motivated Behavior)~~

Among the strategies for providing a safe environment, the plan may also include:

~~1. Development of a positive school climate that promotes respect for diversity, personal and social responsibility, effective interpersonal and communication skills, self-esteem, anger management and conflict resolution~~

~~(cf. 5138—Conflict Resolution/Peer Mediation)~~

~~(cf. 6141.2—Recognition of Religious Beliefs and Customs)~~

~~2. Disciplinary policies and procedures that contain prevention strategies, such as strategies to prevent bullying and hazing, as well as behavioral expectations and consequences for violations~~

~~(cf. 4118—Suspension/Disciplinary Action)~~

~~(cf. 4218—Dismissal/Suspension/Disciplinary Action)~~

~~(cf. 5113—Absences and Excuses)~~

~~(cf. 5113.1—Truancy)~~

~~(cf. 5136—Gangs)~~

~~(cf. 5145.12—Search and Seizure)~~

~~3. Curriculum that emphasizes prevention and alternatives to violence, such as multicultural education, character/values education, media analysis skills, conflict resolution and community service learning~~

~~(cf. 6141.6—Multicultural Education)~~

~~(cf. 6142.4—Learning through Community Service)~~

~~4. Parent involvement strategies, including strategies to help ensure parent/guardian support and reinforcement of the school's rules and increase the number of adults on campus~~

~~(cf. 1240—Volunteer Assistance)~~

~~(cf. 5020—Parent Rights and Responsibilities)~~

~~(cf. 6020—Parent Involvement)~~

~~5. Prevention and intervention strategies related to the sale or use of drugs and alcohol which shall reflect expectations for drug-free schools and support for recovering students~~

~~(cf. 5131.6—Alcohol and Other Drugs)~~

~~(cf. 5131.61—Drug Testing)~~

~~(cf. 5131.62—Tobacco)~~

~~6. Collaborative relationships among the city, county, community agencies, local law enforcement, the judicial system and the schools that lead to the development of a set of common goals and community strategies for violence prevention instruction~~

~~(cf. 1020—Youth Services)~~

~~7. Procedures for responding to the release of a pesticide or other toxic substance from properties located within one-quarter mile of the school~~

~~(cf. 3514.1—Hazardous Substances)~~

~~(cf. 3514.2—Integrated Pest Management)~~

~~8. Procedures for receiving verification from law enforcement that a violent crime has occurred on school grounds and for promptly notifying parents/guardians and employees of that crime~~

~~9. Assessment of the school's physical environment, including a risk management analysis and development of ground security measures such as procedures for the closing of campuses to outsiders, securing the campus perimeter, protecting buildings against vandalism and providing for a law enforcement presence on campus~~

~~(cf. 1250—Visitors/Outsiders)~~

~~(cf. 3515—Campus Security)~~

~~(cf. 3515.3—District Police/Security Department)~~

~~(cf. 3530—Risk Management/Insurance)~~

~~(cf. 5112.5—Open/Closed Campus)~~

~~(cf. 5131.5—Vandalism, Theft and Graffiti)~~

~~10. Crisis intervention strategies, which may include the following:~~

~~a. Identification of possible crises that may occur, determination of necessary tasks that need to be addressed, and development of procedures relative to each crisis, including the involvement of law enforcement and other public safety agencies as appropriate~~

~~(cf. 3515.2—Disruptions)~~

~~(cf. 3515.5—Sex Offender Notification)~~

~~(cf. 5131.4—Campus Disturbances)~~

~~b. Assignment of staff members responsible for each identified task and procedure~~

~~e. Development of an evacuation plan based on an assessment of buildings and grounds and opportunities for student and staff to practice the evacuation plan~~

~~d. Coordination of communication to schools, Board of Trustees members, parents/guardians and the media~~

~~(cf. 1112—Media Relations)~~

~~(cf. 9010—Public Statements)~~

~~e. Development of a method for the reporting of violent incidents~~

~~f. Development of follow-up procedures that may be required after the crisis has occurred, such as counseling~~

~~11. Staff training in violence prevention and intervention techniques, including preparation to implement the elements of the safety plan~~

~~(cf. 4131—Staff Development)~~

~~(cf. 4231—Staff Development)~~

~~(cf. 4331—Staff Development)~~

~~Regulation SOUTH WHITTIER SCHOOL DISTRICT~~

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