FIRST AMENDMENT TO GRANT PROGRAM SERVICES AGREEMENT BETWEEN SOUTH WHITTIER SCHOOL DISTRICT AND THINK TOGETHER, INC.

This First Amendment to Grant Program Services Agreement ("Amendment") is made this 20th day of October 2020, between the South Whittier School District ("District"), and Think Together, Inc., a California non-profit corporation ("Contractor"), for the purpose of providing a Learning Hub at Carmela Elementary School. District and Contractor may be individually referred to as a "Party," or may be collectively referred to as the "Parties."

RECITALS

A. The Parties entered into that Grant Program Services Agreement, commonly referred to as Contract #19-20-033("Agreement"), through which Contractor agreed to provide 21st Century Community Learning Centers ("21st CCLC") Grant Program Services ("Program").

B. The Parties acknowledge the contagious nature, health risks and dangers associated with the transmission of infectious or communicable diseases, including but not limited to "severe acute respiratory syndrome coronavirus 2 (SARS-CoV-2)," which is responsible for Coronavirus Disease 2019 ("COVID-19"), and/or any mutation or various thereof (collectively, "Infectious Diseases").

C. The Parties acknowledge all federal, state, and local rules, regulations, orders, and guidelines (collectively, "Guidelines"), as may be amended, updated, or superseded from time to time, to help prevent the spread of COVID-19 and other Infectious Diseases, including but not limited to adherence to applicable California Department of Public Health ("CDPH") and Los Angeles County Department of Public Health ("LACDPH") school guidelines.

D. The Parties have mutually agreed to modify the Agreement to incorporate relevant requirements in light of the ongoing COVID-19 pandemic and to encompass the scope of work to be provided by Contractor for the Carmela Learning Hub ("Hub").

E. The District has determined that the modifications contained in this Amendment are in the District's best interest.

F. In light of the above, the Parties wish to execute this Amendment to modify the Agreement.

NOW, THEREFORE, in light of the foregoing and for other good and valuable consideration, the receipt and adequacy of which is hereby acknowledged, the Parties agree as follows:

AGREEMENT

1. Recitals. The foregoing recitals are true and correct.

2. **Definitions**. Capitalized terms used in this Amendment and not otherwise defined herein shall have the meanings set forth in the Agreement.

3. **Amendment Provisions**. The Parties hereby amend the Agreement as follows:

3.1 The following language is hereby added to Article III., Agreement, of the Agreement, as follows:

"**D. Carmela Learning Hub**

As part of the Program, Contractor will provide services to support student learning while District schools are not fully reopened for in-person instruction due to the COVID-19 pandemic. This will provide students the opportunity to enroll for in-person services provided through the Hub, as detailed in **Exhibit** "**A**."

3.2 The following language is hereby added to the end of Article VIII., Mutual Indemnification, of the Agreement, as follows:

Assumption of Risk. Contractor recognizes that there is presently a significant element of risk of COVID-19 transmission inherent in visiting public spaces, such as the District's facilities and grounds, and/or engaging in activities, gatherings, or events with or within proximity of others, including, without limitation, risk of sickness, viral exposure or infection, bacterial exposure or infection, hospitalization, bodily injury, death, loss of personal property, and/or quarantine, and that engaging in such activities, gatherings, or events may be dangerous. Contractor acknowledges and agrees that it has reviewed and understands the risks reflected in the Guidelines. Contractor agrees and acknowledges that it shall take all necessary measures to reduce the risk of exposure to Infectious Diseases, including but not limited to the measures set forth in the Guidelines and herein in this Agreement. Contractor agrees and acknowledges that District cannot ensure the safety of Contractor or Contractor's employees, volunteers, students, officers, agents, contractors, guests, invitees, spectators, and all other related persons, agents, and entities (collectively, the "Contractor Parties") from risks of COVID-19 or other Infectious Diseases. Contractor agrees and acknowledges that it assumes full responsibility for all risks, known and unknown, from COVID-19 and other Infectious Diseases, including any sickness, viral exposure or infection, bacterial exposure or infection, hospitalization, bodily injury, death, loss of personal property, quarantine, and all related costs and expenses of any person, caused solely by: (a) Contractor's negligence, wrongdoing, or other improper or inappropriate actions or inactions taken by Contractor associated with the operation of the Program; (b) the participation in the Program by its employees, enrolled students and parents, and visitors; and/or (c) the Contractor's Parties' use and occupancy of the Hub and any District sites.

Waiver and Release of Claims. To the fullest extent permitted by law, Contractor releases the District and its Board, administrators, officers, employees, agents, and volunteers (collectively, the "District Parties"), from and against any and all claims and causes of action for any sickness, viral exposure or infection, bacterial exposure or infection, hospitalization, bodily injury, death, loss of personal property, quarantine, or harm of any kind which may arise from or out of the Contractor Parties' use and occupancy of the Hub and/or any District sites, including, without limitation, any and all risks from COVID-19 and/or other Infectious Diseases. This release is intended to discharge the District Parties against any and all liability arising out of or connected in any way with the Contractor Parties' use and occupancy of the Hub and/or any District sites, except where the liability is due primarily to the District's negligence, willful acts and/or omissions in relation to this Agreement. Notwithstanding Article VIII, Mutual Indemnification, of this Agreement, Contractor understands and acknowledges that by signing this Amendment, Contractor hereby voluntarily releases claims and gives up substantial rights, including its right to sue.

Contractor agrees and acknowledges that it has read and fully understands the contents of the Mutual Indemnification, Assumption of Risk and Waiver and Release of Claims contained herein."

3.3 Article XII., Termination, of the Agreement, is hereby deleted in its entirety and the following is inserted in its place:

"Unless otherwise terminated as provided below, this Agreement shall continue in force during the Term, or until the services provided for herein have been fully and completely performed, whichever shall occur first, and shall thereupon terminate.

If the District makes a good faith, reasonable determination that Contractor is in default of its obligations under this Agreement, the District must provide Contractor with a written request to cure the default. If the District reasonably believes that the default has not been cured within thirty (30) days of such written request to cure, then the District shall have the right to immediately terminate this Agreement upon written notification to Contractor.

At any time during the performance of this Agreement, either the District or Contractor, at its sole discretion, shall have the right to terminate this Agreement by giving sixty (60) days written notification of its intention to terminate.

The District may terminate the Agreement at any time and without notice if, in the sole discretion of the District, the District determines that Contractor or Contractor's Parties are not in full compliance with the

Guidelines and/or pursuant to any other order or directive of an applicable governmental agency, related to COVID-19 or other Infectious Disease. Upon the District's actual knowledge of Contractor's or Contractor's Parties' failure to comply with the Guidelines, the District shall provide Contractor with a three day notice to cure period ("Notice to Cure"). If Contractor does not comply with the Notice to Cure, this Agreement will immediately terminate subject to the provisions of this Article. Contractor shall be provided with a Notice to Cure only with respect to a failure to comply with the Guidelines, and such Notice to Cure will not apply to any other order or directive of any applicable governmental agency related to COVID-19 or other Infectious Disease. If the District terminates the Agreement pursuant to this paragraph, Contractor shall not be entitled to recover any consequential damages arising from such termination. Failure of the District to terminate the Agreement hereunder shall not relieve Contractor from any responsibility or liability for its own failure to comply with the requirements set forth in the Agreement.

In the event that this Agreement is terminated as provided above, Contractor shall be paid its fees earned in accordance with Schedule A through the date of termination, including a pro rata amount of the next payment that would have been made pursuant to Schedule A, based on the days in that payment period that occurred prior to termination. All cash deposits made by the District to Contractor, if any, shall be refundable to the District in full upon termination of this Agreement unless specified to the contrary."

3.4 The following section is hereby inserted:

"ARTICLE XIX: LEGAL COMPLIANCE

Contractor shall operate the Program and perform the services contemplated by this Agreement in a professional and competent manner and in compliance with all District policies, and all applicable federal, state, and local laws, rules, and regulations, as may be amended, updated, or superseded from time to time.

The Parties have read and agree to strictly, and without exception, comply with all Guidelines as may be amended, updated, or superseded from time to time, to help prevent the spread of COVID-19 and other Infectious Diseases, including but not limited to adherence to applicable CDPH and LACDPH school guidelines. The Parties acknowledge and understand that such Guidelines set forth requirements including, without limitation, requirements pertaining to physical distancing, group gatherings and events, face coverings, hygiene, disinfection, sanitation, symptom checks, screening procedures, signage, and related measures pertaining to the operation of the Program and activities to prevent the spread of COVID-19.

Contractor has developed protocols for in-person programs and temporary COVID-19 policies, attached hereto as **Exhibit** "**B**." Contractor shall, at its sole cost and expense, be solely responsible for developing and enforcing proper protocols and procedures, and shall ensure that Contractor and Contractor's Parties comply with all applicable Guidelines, protocols, and procedures. Contractor shall take all necessary and required measures pursuant to the Guidelines to ensure that Contractor's Parties do not enter District facilities or grounds when they identify as, or are perceived to be, sick or do not pass the screening protocols, and do not return until they have met applicable criteria to discontinue home isolation. Contractor understands and agrees that Contractor shall promptly notify the District upon learning or discovering someone is or becomes sick, to the extent permissible by applicable law, and shall inform District, to the extent possible, of all areas used or visited by said person."

4. Miscellaneous.

4.1 Ratification. Except as otherwise modified by this Amendment, all terms and conditions of the Agreement shall remain in full force and effect, and the Parties do hereby ratify and confirm the Agreement as amended.

4.2 Amendment. This Amendment may not be amended except in writing by the Parties, duly executed by their authorized agents. The Parties recognize that the COVID-19 pandemic is evolving, as is the governmental and public health response. The Parties acknowledge that this Amendment may need to be later revised, upon a subsequent amendment mutually executed by both Parties, in the event of further governmental or public health directives regarding the COVID-19 pandemic.

4.3 Execution. This Amendment may be executed in several counterparts, electronic or otherwise, each of which shall be an original and all of which shall constitute but one and the same agreement. Each Party has the full power and authority to enter into and perform this Amendment, and the person signing this Amendment on behalf of each Party has been properly authorized and empowered to enter into this Amendment.

4.4 Captions. The captions, headings, and titles to the various articles and paragraphs of this Amendment are not a part of this Amendment, are for convenience and identification only, and shall have no effect upon the construction or interpretation of any part hereof.

4.5 No Third Party Benefit. This Amendment is by and between the Parties named herein and, unless expressly provided in the provisions contained herein, no third party shall be benefitted hereby. This Amendment may not be enforced by anyone other than a Party hereto or a successor to such Party who has acquired his/her/its interest in a way permitted by the provisions contained herein.

4.6 Successors and Assigns. All of the covenants, stipulations, promises, and agreements contained in this Amendment by or on behalf of, or for the benefit of, either of the Parties, shall bind or inure to the benefit of the successors and assigns of the respective Parties.

IN WITNESS THEREOF, this Amendment is executed by the Parties on the day and year first written above.

THINK TOGETHER, INC.	SOUTH WHITTIER SCHOOL DISTRICT
_____	_____
Signature	Signature
_____	_____
Printed Name	Printed Name
_____	_____
Title	Title
_____	_____
Date	Date

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EXHIBIT "A"

Think Together

SERVICES TO SUPPORT LEARNING



IN PERSON SERVICES TO STUDENTS AT CARMELA HUB

Students who are most in need for in-person services will be provided the opportunity to enroll for in person services provided through a centralized hub center. The HUB will be staffed from both the ASES and 21st CLCC grant funds that allow for supports to students during the school day and after school. Eight or nine classrooms will serve one grade level each; with a ratio not to exceed twelve students to one program leader (12:1).



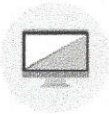
DISTANCE LEARNING PROGRAM OVERVIEW

Students will participate in program through Distance Learning. Each virtual classroom will have 1 Program Leaders and 20 students. Students will engage in academic support, STEAM, SEL, Virtual Field Trips and more.



WHO CAN PARTICIPATE?

Any student as identified by district partners. Foster and Homeless students will have priority to enroll; and previous Think Together students will be invited to enroll.



HOW TO SIGN UP?

Families are welcome to enroll using the online registration system – HelloSign. Links to the online enrollment link will be provided to upload onto the site's website.



PARTICIPATION THROUGH ZOOM

Each group will have an assigned a link that students can log into during the designated times. All programs will follow a schedule that includes opening, closing, and other program components. Students will be divided into break out rooms (classrooms) with their program leaders to be able to participate in grade specific activities.

Think Together
DISTANCE LEARNING

Distance Learning Program 1 :00- 4:00 pm		
Number of Groups	9	
Number of PL's Required	10	
Number of SCs Supporting	2	
In-Person Services/Carmela HUB 8:00 - 12:00 pm		
Number of Groups:	9	
Number of PL's Required	9 PLs A 9 PLS B	SUBS for DSL or absent PLs, one assigned as a cohort back up. They also can support with parent outreach, student location, enrollment, TA
Number of SCs Supporting	2	
21st CLCC Supports for Afterschool Window 12:00-4:00 pm		
Number of Groups:	8	
Number of PL's Required	8	
Number of SCs Supporting	2	

EXHIBIT "B"

Think Together Protocol for In Person Program in alignment with the LACDPH Protocol for Programs Providing Day Care for School-Aged Children & CDSS Child Care Guidance

Think Together is aligning and adopting these guidelines to support our school partners during the COVID-19 pandemic. The requirements below are specific to all programs including Early Learning and K-12 programs before, during, or after normal school hours. Sites are permitted to be open with our partners pending this checklist is implemented with fidelity by the Order of the State Public Health Officer and Governor of CA.

This checklist covers:

- Workplace policies and practices to protect employee's health
- Measures to ensure physical distancing
- Measures to ensure infection control
- Communication with employees and stakeholders
- Measures to ensure equitable access to critical services

In addition to aligning with the LACDPH these guidelines also align with the CDSS (PIN 20-06-CCP) guidance for childcare services.

- 10:1 ratio with stable groups, unless more restrictive group sizes are required by federal, state, or local authority.
- Its important to include children from the same family in the same group, to the greatest extent possible.
- Extend the indoor environment to outdoors and bring the class outside, weather permitting.
- Open windows to ventilate facilities prior to children arriving.
- Arrange developmentally appropriate activities.
- Rearrange furniture and play space to maintain 6-feet separation when possible.

Section A: Workplace Policies and Practices to Protect Employee Health			
	Think Together Responsibility	Partner Responsibility	Collaborative Strategies
❑ Alternate, staggered or shift schedules have been instituted if possible, to maximize physical distancing.	✓ Think Together will collaborate with school partners to ensure policies and practices will align.		✓
❑ All employees (including paid staff, and volunteers; referred to collectively as "employees") have been told not to come to work if sick, or if they are exposed to a person who has COVID-19	✓ Exposure Communication Plan.		
❑ Upon being informed that one or more employees test positive for or has symptoms consistent with COVID-19(case) the employer has a plan or protocol in place to have the case(s) isolate themselves at home and require the immediate self-quarantine of all employees that had a workplace exposure to the case(s).	✓ Exposure Communication Plan		

Think Together Protocol for In Person Program in alignment with the LACDPH Protocol for Programs Providing Day Care for School-Aged Children & CDSS Child Care Guidance

❑ Employee self screenings are conducted before employees may enter the workspaces.	✓ Think Together will implement Self Health Screening Posters at each site and will align with our partners screening procedures.		
❑ In the event, 3 more cases are identified within the workplace with a span of 14 days the employer should report this cluster to Department of Public Health.	✓ Director of HRBP will report for Think Together.		
❑ Employees who have contact with others are offered, at no cost, an appropriate face covering that covers the nose and mouth.	✓		
❑ Employees are instructed to wash their face coverings daily.	✓		
❑ Employees are offered gloves to be used for tasks such as serving food, handling trash, or using cleaning and disinfectant products.	✓		✓
❑ Employees have been instructed to maintain at least a six (6) feet distance from visitors and all other areas of the facility whenever feasible.	✓		
❑ Disinfectant and related supplies are available to employees.			✓
❑ Hand sanitizer effective against COVID-19 is available to all employees.			✓
❑ Employees have been instructed to wash their hands frequently.	✓ COVID-19 Guidelines for staff Think Together Posters and training		
❑ A copy of this protocol has been distributed to each employee.	✓ Review expectations during Prep day prior in person Programming.		
❑ Time is provided for workers to implement cleaning practices during their shift.	✓ Training will continue to be provided for staff on cleaning practices. Staff support with		

	intermittent cleaning between activities and high touch surfaces. Schedule out on staff daily schedule.		
❑ Monitor staff absenteeism and have a roster of trained back-up staff where available.	✓		
❑ All policies described in this checklist other than those related to terms of employment are applied to employees.	✓		✓
❑ All children and visitors should wear cloth face coverings at arrival and departure.	✓ Will collaborate with school partners to ensure their policies will align with Think Together		

Section B: Measures to Ensure Physical Distancing			
Arrival and Departure			
	Think Together Responsibility	Partner Responsibility	Collaborative Strategies
❑ Limit the number of persons in the facility to the number appropriate for maintaining physical distancing.			✓
❑ All children and visitors should wear cloth face coverings at arrival and departure.	✓ Provide if student arrives without Face covering.		✓
❑ Minimize contact between staff, children and families at the beginning and end of the day.	✓ Ensure blocks are scheduled and only PL for their group are at location.		
❑ Arrange for drop of and pick-up of children at the door of the facility	✓ Create a drop or and pick up procedure and review with parents.		
❑ Designate routes for entry and exit, using as many entrances as feasible. Put in place other protocols to limit direct contact with others as much as practicable.	✓ If site does not already have labeled.		✓
❑ Provide physical guides, such as tape on floors or sidewalks and signs on walls, to ensure that staff and	✓ If site does not already have labeled.		✓

children remain at least 6 feet apart in lines and at other times (e.g., guides for creating "one-way routes" in hallways, and lines during pick-up and drop off of children.			
Recreational Space			
	Think Together Responsibility	Partner Responsibility	Collaborative Strategies
❑ Childcare activities, indoor and out, must be carried out in stable groups of 12 or fewer in order to maintain physical distancing among children and between children and staff ("Stable" means the same 12 or fewer children are in the same group each day). ❑ Include children from the same family in the same group as much as possible.	✓ PL will remain with stable groups throughout the day.		
❑ All visitors and children are required to wear cloth face coverings while at the facility or on its premises, except while napping, eating/drinking, or engaging in solo physical exertion. Only individuals instructed not to wear a face covering by their medical provider are exempt from wearing one. To support the safety of our employees and visitors, a face covering should be made available to visitors who arrive without them.	✓ Staff to provide face mask to any student/staff that arrives without one.		✓
❑ Maximize space between seating, desks, and bedding. Consider ways to establish separation of children through other means, for example, six feet between seats, partitions between seats, markings on floors to promote distancing, arranging seating in a way that minimizes face-to face contact.	✓ Conversation with partner on space and ability to move classroom space.		✓
❑ Consider redesigning activities for smaller groups and rearranging furniture and play spaces to maintain separation.	✓		
❑ Staff should develop instructions for maximizing spacing and ways to minimize risk of close contact among children in both indoor and outdoor spaces that are easy for children to understand and are developmentally appropriate			✓

through the use of aids such as floor markings and signs			
❑ Restrict nonessential visitors, volunteers, and activities involving other groups at the same time.		✓	✓
❑ Restrict communal activities where practicable. If this is not practicable, stagger use, properly space occupants, keep groups as small and consistent as possible and disinfect in between uses.		✓	✓
Meals			
	Think Together Responsibility	Partner Responsibility	Collaborative Strategies
❑ Cafeteria and distribution of food based on staggered schedule		✓	✓
❑ Have children bring their own meals as feasible, and practice physical distancing when eating or have them eat within their smaller group, instead of in a communal dining hall or cafeteria. Ensure the safety of children with food allergies. Students are not permitted to share food	✓ Students are not permitted to share food.		

Section C: Measures for Infection Protocol			
	Think Together Responsibility	Partner Responsibility	Collaborative Strategies
❑ Ensure all staff and families are aware of enhanced sanitation practices, physical distancing guidelines and their importance, proper use, removal and washing of cloth face coverings, screening practices and COVID-19 specific Exclusion criteria.	✓	✓	
❑ Designate a staff person to be responsible for responding to COVID-19 concerns. All childcare staff and families should know who this person is and how to contact them. Students and families should report infection to school day.	✓ Think Together employees continue to report to HR.	✓	
❑ Teach children the following personal protective measures: handwashing regularly before and after eating; after coughing or sneezing; after being outside; and after using the restrooms. Avoid touching your eyes, nose and	✓	✓	

mouth. Cover coughs and sneezes. Use a tissue to wipe your nose and cough/sneezes.			
❑ Suspend use of drinking fountains and instead encourage the use of reusable water bottles.	✓ Communicate to staff	✓	
❑ Frequently touched surfaces such as door handles, light switches, sink handles, tables as well as surfaces should be cleaned at least daily and more frequently throughout the day if possible.	✓ Think Together employee will support throughout the day.	✓	
❑ Have multiple toys and manipulatives accessible that are easy to clean and disinfect throughout the day or provide individually labeled bins with toys and belongings for each child.	✓ Individual student kits will be used for any materials		
❑ When choosing cleaning products, use those approved for use against COVID-19 on the Environmental Protection Agency (EPA) - approved list "N" and flow product instructions. These products contain ingredients which are safe for individuals with asthma.			✓
❑ Use disinfectants labeled to be effective against emerging viral pathogens, following label directions for appropriate dilution rates and contact times. Provide employees training on the hazards of the chemicals, manufacturer's directions, and Cal/OSHA requirements for safe use.			✓
❑ Custodial Staff with the responsibility of cleaning and disinfecting the site must be equipped with proper protective equipment, including gloves, eye protection, respiratory protection, and other appropriate protective equipment as required by the product instructions. All products must be kept out of children's reach and stored in a space with restricted access.		✓	✓
❑ Custodial staff with the responsibility of cleaning and disinfecting the site must be equipped with proper protective equipment, including gloves, eye protection, respiratory protection, and other appropriate protective equipment as required by the product instructions. All products must be kept out of		✓	✓

children's reach and stored in a space with restricted access.			
❑ When cleaning, air out the space before children arrive; plan to do thorough cleanings when children are not present. If using air conditioning, use the setting that brings in fresh air. Replace and check air filters and filtration systems to ensure optimal air quality.		✓	
Screen Children			
	Think Together Responsibility	Partner Responsibility	Collaborative Strategies
☐ Take steps to ensure that all water systems and features (for example, drinking fountains, decorative fountains) are safe to use after a prolonged facility shutdown to minimize the risk of infections such as Legionnaires' disease		✓	
❑ Train staff and educate children and their families about when they should stay home and when they can return to the childcare. Actively encourage staff and children who are sick or who have recently had close contact with a person with COVID-19 to stay home.	✓ Parent orientation for Think to align with Partners.		✓
❑ In addition to screening staff when they arrive, all children should also be screened upon arrival at the facility: o Conduct visual wellness checks of all children upon arrival; this could include taking children's' temperatures at the beginning of each day with a no touch thermometer. If no touch thermometers are not available, reported temperature assessment is acceptable. o Ask all individuals about COVID-19 symptoms within the last 24 hours and whether anyone in their home has had COVID-19 symptoms or a positive test.		✓	✓
❑ Exclude any child, parent, caregiver or staff showing symptoms of COVID-19. Monitor staff and children throughout the day for signs of illness; send home children and staff with a fever of 100.4 degrees or higher, cough or other COVID-19 symptoms. Send persons to the	✓ Train Think Staff		✓

appropriate medical facility rather than their home if necessary,			
IF STAFF OR CHILDREN BECOME ILL			
	Think Together Responsibility	Partner Responsibility	Collaborative Strategies
❑ Identify an isolation room or area to separate anyone who exhibits symptoms of COVID-19. This should be identified for staff and students during Think Together program time.	✓ If a child or employee is exhibiting systems, they should remain in the isolation room.	✓	
❑ In the event, 3 or more positive COVID-19 cases are identified in a 14-day period, notify local health officials, staff, and all families immediately while maintaining confidentiality as required by state and federal laws.	✓	✓	
❑ Close off areas used by any sick person and do not use before cleaning and disinfection. Wait 24 hours before you clean or disinfect. If 24 hours is not feasible, wait as long as possible.		✓	
❑ Ensure a safe and correct application of disinfectants using personal protective equipment and ventilation recommended for cleaning. Keep cleaning and disinfectant products away from children.	✓ Keep cleaning and disinfectant products away from children.	✓	
LIMIT SHARING			
	Think Together Responsibility	Partner Responsibility	Collaborative Strategies
❑ Keep each children's belongings separated and in individually labeled storage containers, cubbies or areas. Ensure belongings are taken home each day to be cleaned and disinfected.	✓		
❑ Ensure adequate supplies to minimize sharing of high-touch materials (art supplies, equipment, etc.) to the extent practicable or limit use of supplies and equipment to one group of children at a time and clean and disinfect between uses.	✓		
❑ Avoid sharing electronic devices, clothing, toys, books, and other games or learning aids as much as practicable.	✓		

Section D: Measures that communicate to the public			
	Think Together Responsibility	Partner Responsibility	Collaborative Strategies
❑ Signs are posted that instruct visitors that they should stay home if sick.	✓ COVID Safety Guideline Posters.		
❑ Signs are displayed throughout the remind instructors and children of the need for physical distancing and the use of cloth face covering.	✓ COVID Safety Guideline Posters.		

Section E: Measures that ensure equitable access to critical services			
	Think Together Responsibility	Partner Responsibility	Collaborative Strategies
❑ Services that are critical to the children have been prioritized.			✓
❑ Measures are instituted to assure services for children who have mobility limitations and/or are at high risk in public spaces.			✓