

Special Education Local Plan



Berkeley Unified School District
Board of Education

October 7, 2020

What is a SELPA?

- ✦ CA school districts form 134 regions large enough to provide special education for children residing within the region's boundaries.
- ✦ Each region is a **S**pecial **E**ducation **L**ocal **P**lan **A**rea.
- ✦ **North Region SELPA:** Alameda, Albany, Berkeley, Emery, and Piedmont Unified School Districts
- ✦ 26,417 ADA and 3100 students with disabilities

Local Plan Purpose

Each SELPA maintains documentation of a “Local Plan” that:

- ◆ Assures access to special education for all individuals with exceptional needs residing within the geographic area served by the plan
- ◆ Assures compliance with all federal and state codes and statutes

SELPA Local Plan: New Requirement

The Local Plan can be amended at any time a change is deemed necessary

- ◆ **New legislation** or court decisions
- ◆ Findings of noncompliance by CDE
- ◆ Change in SELPA membership, governance, or any other element of the plan

AB 1808 (signed 6/27/18) required all SELPAs to amend their Local Plans to a common state template to increase:

- ◆ Transparency
- ◆ Accountability
- ◆ Accessibility

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**Does this Local
Plan
Amendment
Relate to
COVID-19?**

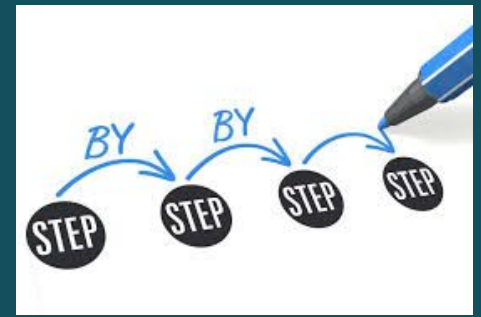
- The Individuals with Disabilities Education Act (IDEA) mandates have not changed during the pandemic.
- Amending a Local Plan is a lengthy process.
- This amendment began Fall 2019, before the pandemic.

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Why Wasn't the Local Plan Revised for COVID-19?

- The CDE did not add any new requirements to the Local Plan template in response to COVID-19
- The purpose of this Local Plan amendment is to adhere to a state standard for a common Local Plan template.

Amendment Process



Fall 2019 Input: Special and general education teachers & administrators, and Community Advisory Committee (CAC) representatives

Winter 2020 Review: CAC and chairperson signature

Spring 2020 Approval: SELPA governing body

Amendment Process

Now Adoption: Each participating LEA governing board

Signatures: SELPA Policy Board Chair, SELPA AU, LEA Superintendents & County Office Superintendent

Final approval: CDE (by June)

Post Local Plans: SELPA, LEA, & County Office websites

Local Plan Organization

Part 1: General Local Plan Requirements (pgs 1-11)

Part 2: Policy Identification and Location (pgs 11-19)

Part 3: Regionalized Operations & Services (pgs 20-29)

Part 4: SELPA Services (pages 29-32)

Part 1, #2: Regional Governance & Administrative Structure of the Local Plan *Ed Code 56195 et seq. and 56205*

BOE responsibilities include, but are not limited to:

- Adoption of the Local Plan
- Adoption of SELPA policies and procedures for special education programs and services within their districts
- LEA compliance with all elements of the Local Plan, including policies and procedures approved by the SELPA Policy Board.
- Approval of district-specific modifications to SELPA policies and procedures
- Input on SELPA policies and procedures through the Superintendent of the LEA
- Appointment of one individual per LEA to the CAC and receiving recommendations from the CAC representative

Request the Berkeley Unified
School District Board of Education
take action to adopt the Special
Education Local Plan Amendment

SELPA Policies and Procedures



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Board of Education

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Are Policies & Procedures Revised for COVID-19?

- Recent legislative changes may translate into new SELPA policies to be approved by SELPA Policy Board
- SELPA-wide procedures may change when best practices are established and five districts agree

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SELPA Policy Manual Overview

- Philosophy, Goals, Objectives, Comprehensive Plan
- Community Relations
- Administration
- Business & Non-Instructional Operations
- Personnel
- Instruction
- Governance

SELPA Procedures Manual

Overview

The SELPA
Procedures Manual
references three
additional manuals
(adoption
encompasses four
manuals)

**NR SELPA
IEP Forms
Manual**
(104 pgs)

**NR
SELPA
Procedures
Manual**
(97 pgs)

**NR SELPA
Private
School
Manual**
(21 pgs)

**CA Guide for
Educating
ELs with
Disabilities**
(443 pgs)

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School District Board of Education
take action to adopt the SELPA
Policies Manual and Procedures