



SMFCSD PROGRESS MONITORING

Board 10th Week Update

October 22, 2020

10th Week Progress Monitoring Priority

IMPLEMENT ACTIONS

- In-Person Learning
- Distance Learning
- Mental/Social-Emotional Well Being
- Pupil/Family Engagement & Outreach
- Nutrition

STUDENTS ATTEND & ENGAGE

STUDENTS PERFORM

- Academic: at grade level
- Social-Emotional: live, lead, learn with integrity & joy

Performance & Implementation Evidence

Performance Data (as of October 2)

- Attendance & Engagement Aeries data

Implementation Evidence

- Distance Learning Support Hubs
- Re-engagement Strategies
- Tech Support data

Pupil Participation & Progress-- Attendance & Participation Data

New for 2020 DL attendance-taking

- Record “Present/Not Participating”: counted as an absence
 - Report for office adjustment when student completes work by end of week

Staff continues to build shared understanding and consistent processes

Pupil Participation & Progress-- Attendance & Participation Data

Definitions

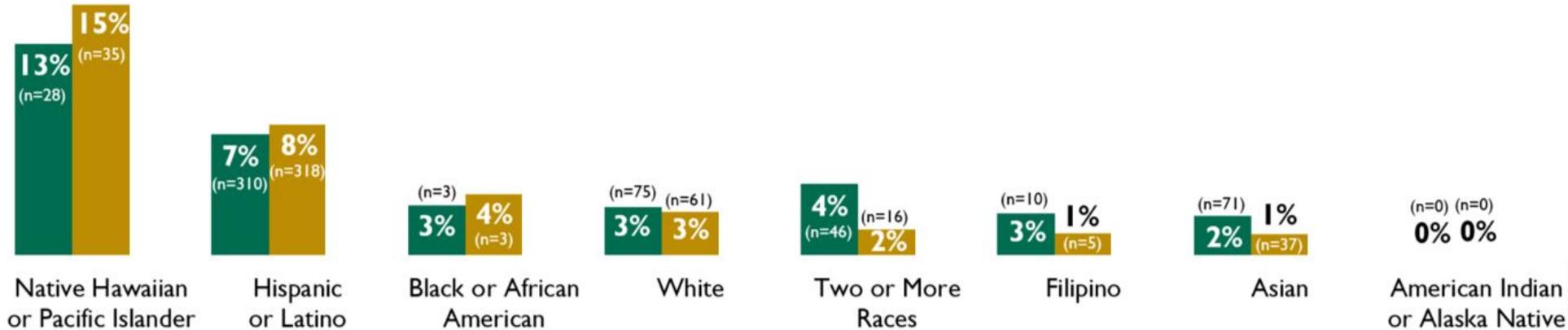
- **Current Chronic Absenteeism:** currently absent 10+% of days attended (3+ days out of 33)
 - If attendance improves, can fall out of this category
- **Current Chronic Non-Participation:** currently did not participate 10+% of days (3+ days out of 33)
 - Counted as an absence (so overlaps in above)
 - If participation improves, can fall out of this category
- **Confirmed Chronic Absenteeism:** already absent 18+ days (10% of entire school year)
 - Even if attendance improves, cannot fall out

Percent of SMFCSD Students Currently Chronically Absent* at the 7th week of school

(3+ days out of 33)

2019

2020



*Chronically Absent = Missing 10% or more of the days a student is enrolled in the district

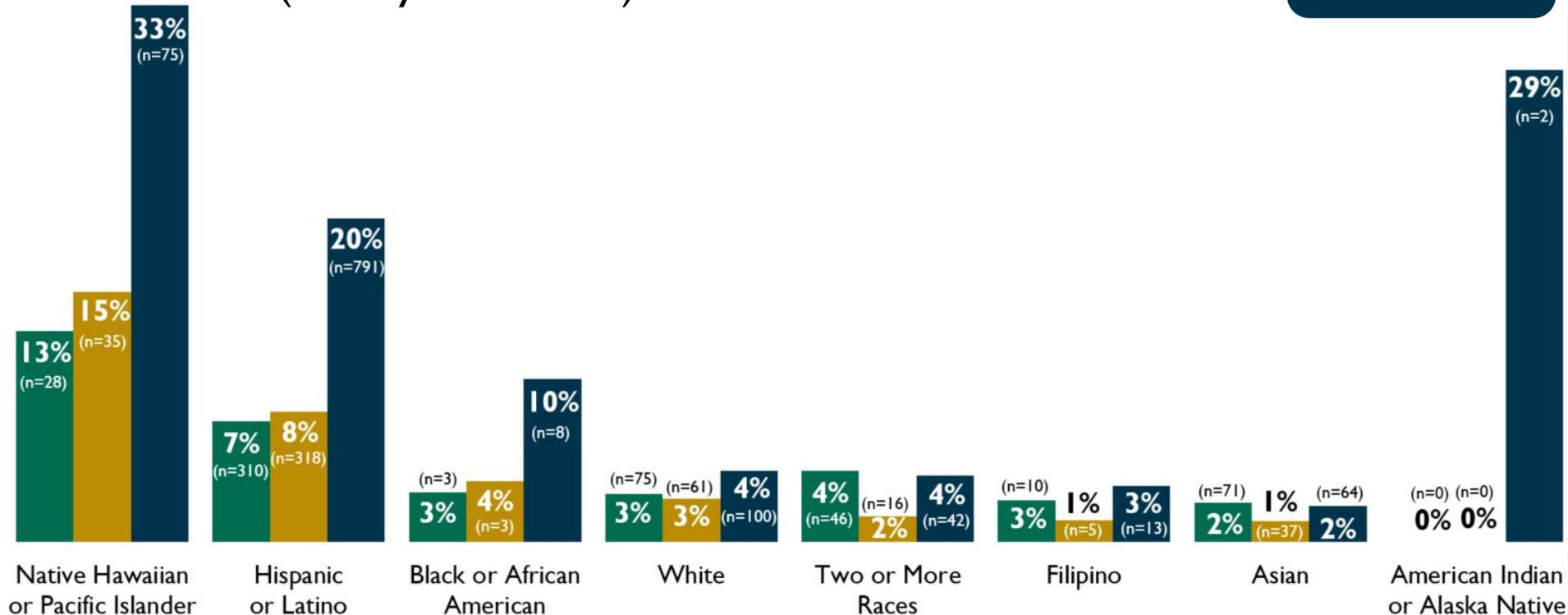
Percent of SMFCSD Students Currently Chronically Absent* at the 7th week of school

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2019

2020

2020
(with Chronic Non-Participation percentages)



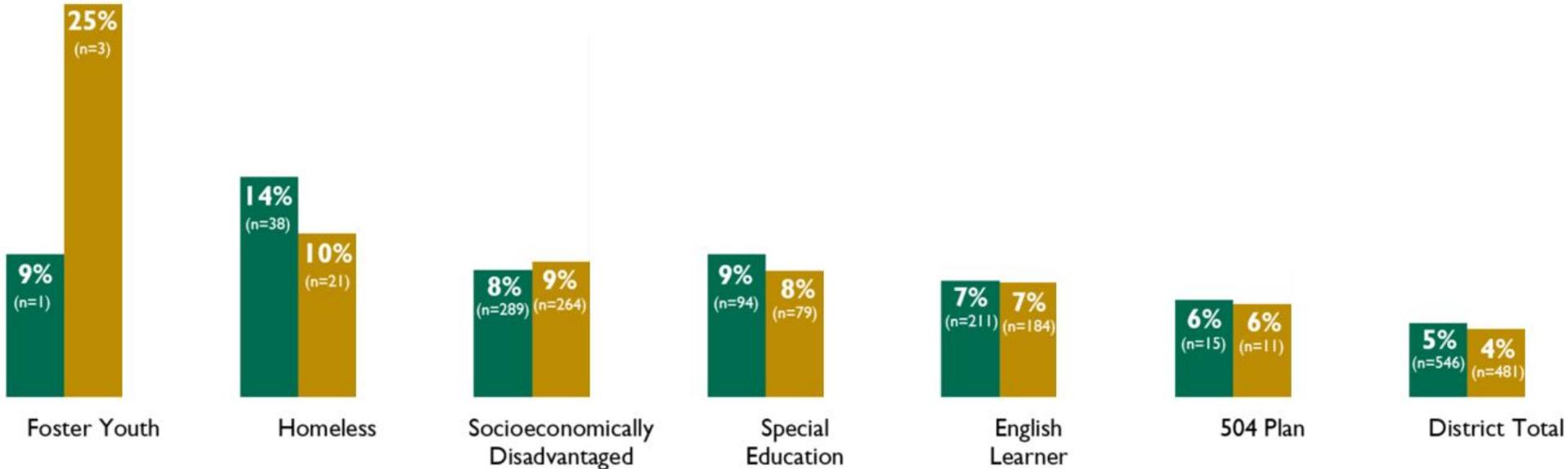
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Percent of SMFCSD Students Currently Chronically Absent* at the 7th week of school

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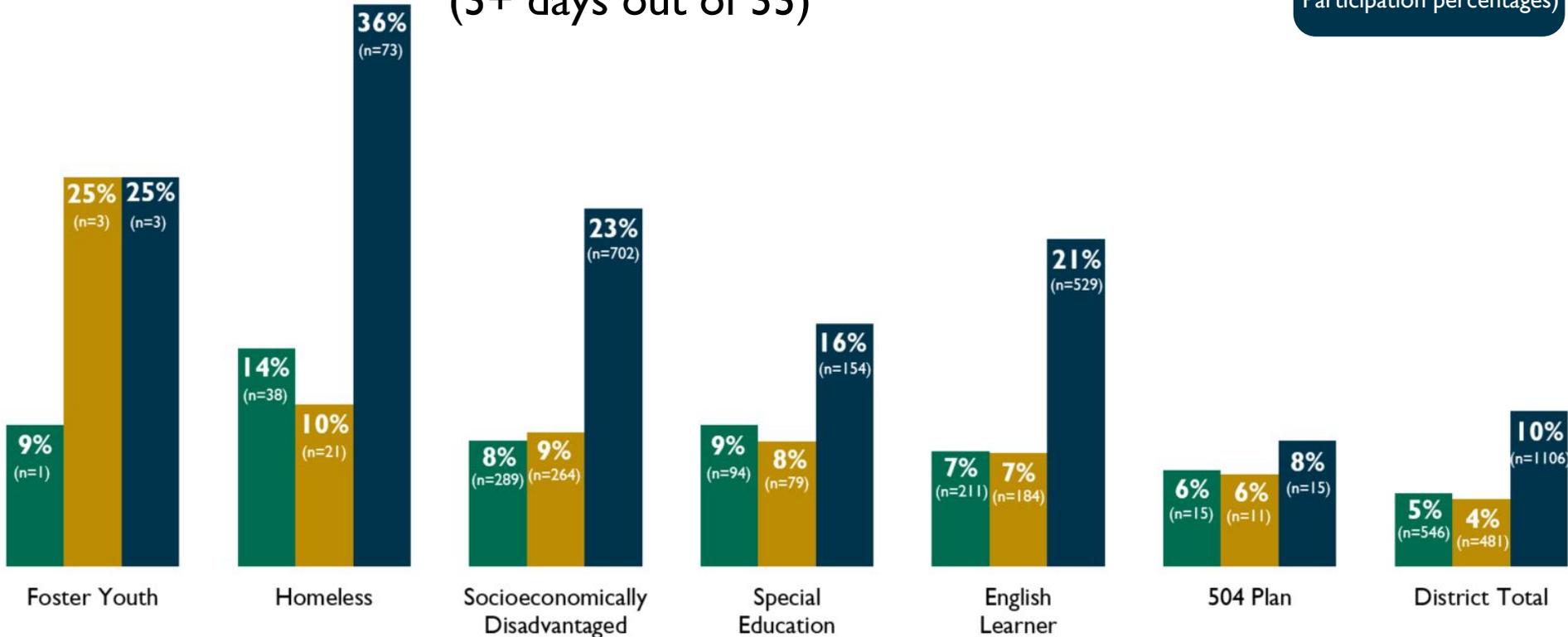
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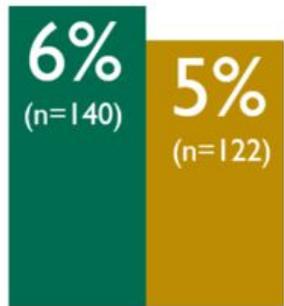
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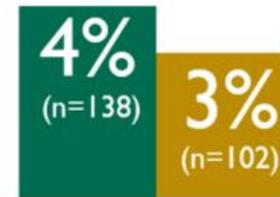
2020



Grades 7 - 8



Grades TK - 3



Grades 4 - 6

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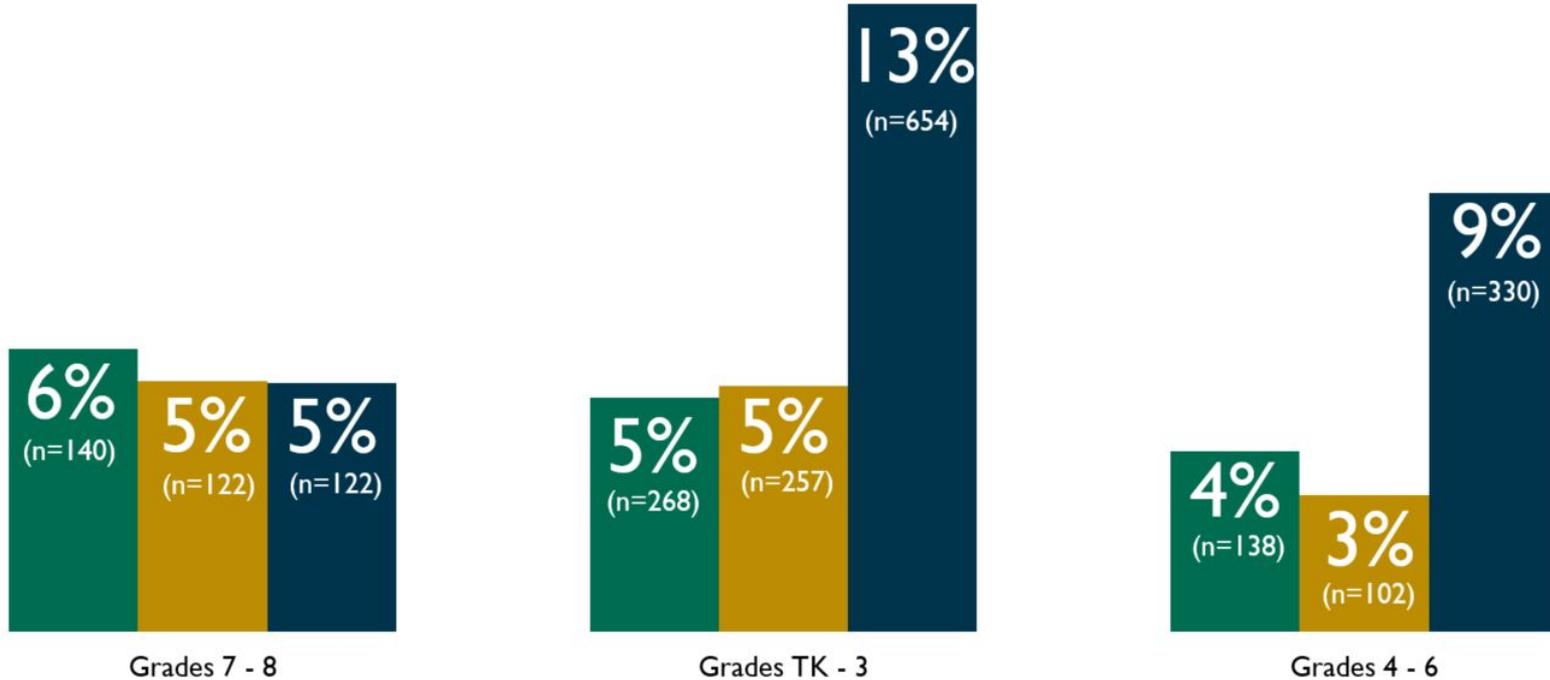
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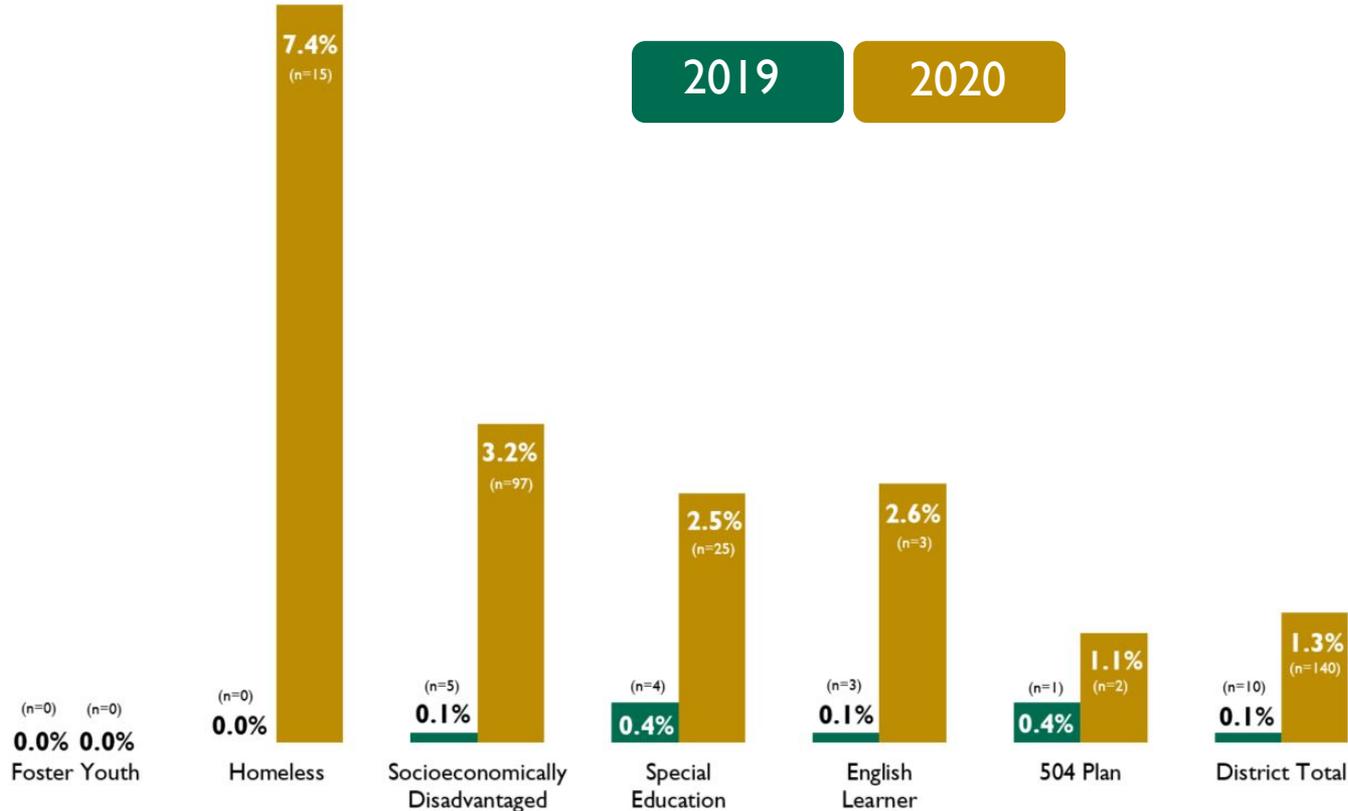
2020

(with Chronic Non-Participation percentages)



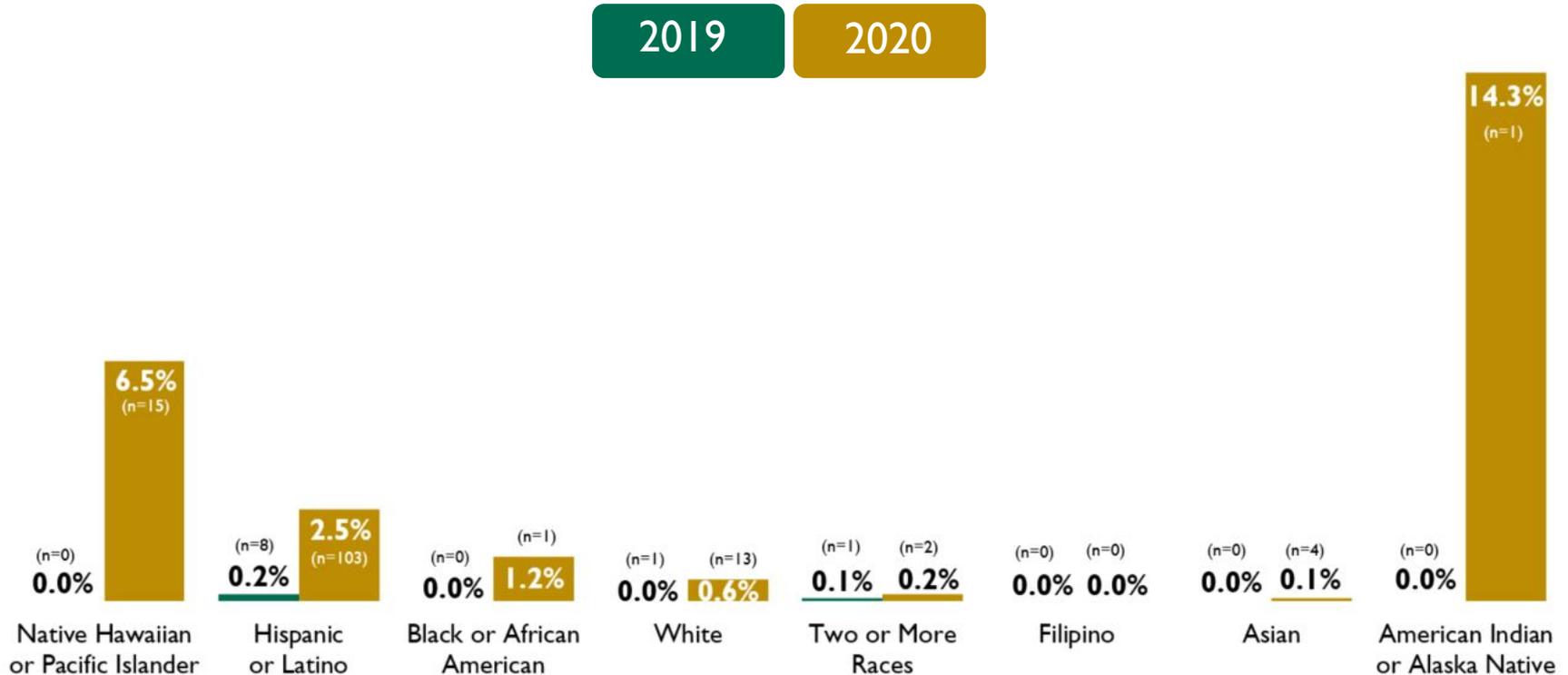
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Percent of SMFCSD Students Confirmed Chronically Absent* for the entire school year by the 7th week of school



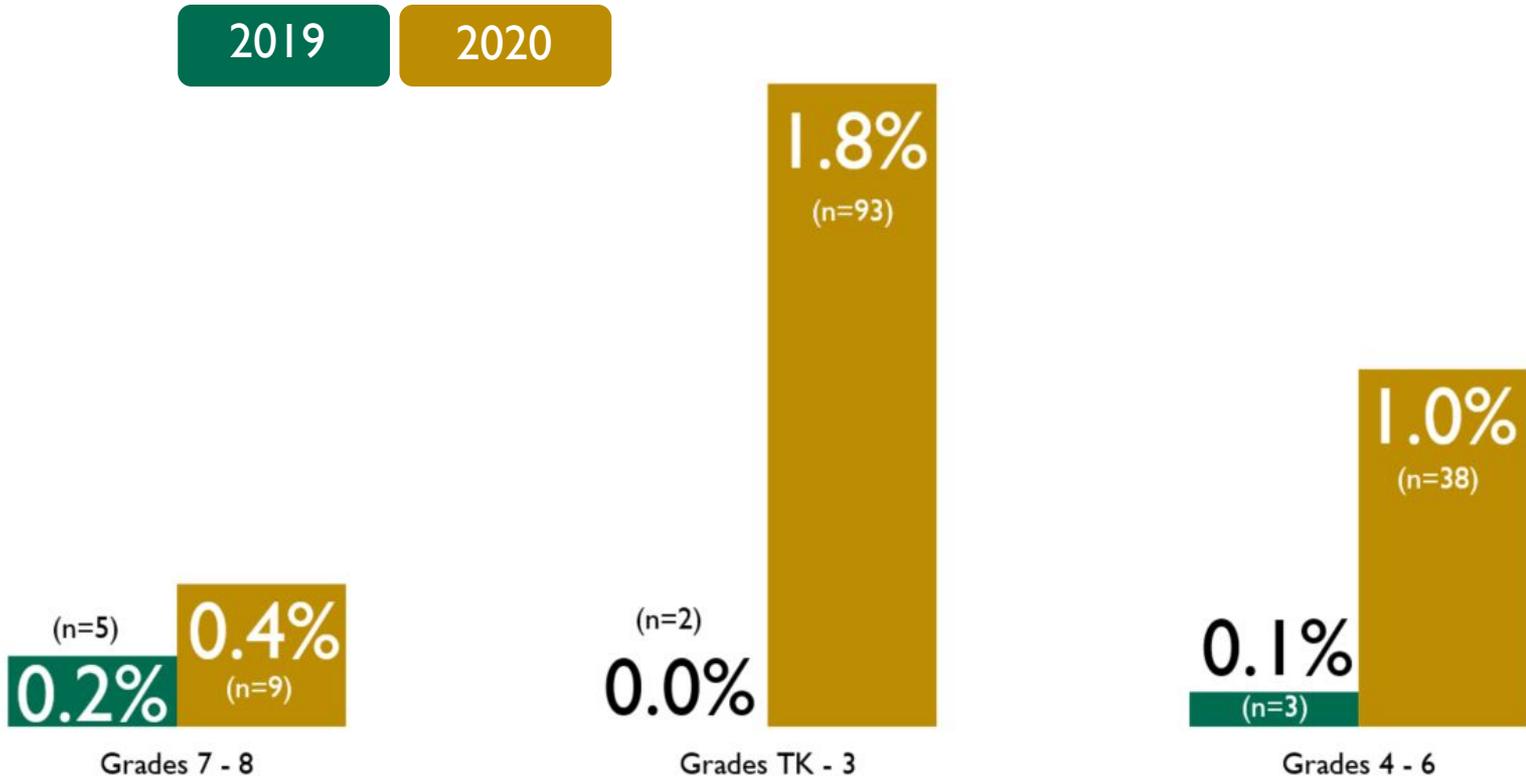
*Chronically Absent = Missing 10% or more of the total 180 days a student is typically enrolled in the district

Percent of SMFCSD Students Confirmed Chronically Absent* for the entire school year by the 7th week of school



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Pupil Participation & Progress-- Attendance & Participation Data

Improvement Targets (for each group)

- **Current Chronic Absenteeism:** decrease to Confirmed Chronic Absenteeism percentage at this 1st period
 - *For Homeless Youth, decrease from 36.1% to 7.4% by end of year (58 students)*
- **Current Chronic Non-Participation:** decrease to Confirmed Chronic Absenteeism percentage at this 1st period
 - *For Homeless Youth, decrease from 25.4% to 7.4% by end of year (37 students)*
- **Confirmed Chronic Absenteeism:** no increase in percentage
 - *For Homeless Youth, no increase above 7.4% (15 students)*

Pupil Participation & Progress-- Attendance & Participation Strategies

Distance Learning Support Hubs for ~500 students

- Annex Program currently provides 14 classrooms serving ~160 vulnerable students
- City & Community partner programs serving ~150 students
- New Learning Hubs for ~180 vulnerable students:
 - 7 classes at College Park - Oct 21
 - 5 classes at Laurel (Newton) - Oct 26
 - 3 classes at Bayside - Oct 26
 - 2 classes community partner - TBD
- Do “by-student” analysis of how these students show up in the attendance/participation data

Pupil Participation & Progress-- Attendance & Participation Strategies

Site Re-engagement Strategies

- Phone calls, phone calls, phone calls...
- Wednesday morning home visits (physically distanced)
- Community liaison and team of bilingual parents calling and problem solving. Using Distribution Days to connect and problem solve
- Teacher teams sharing support strategies to ensure consistent best practice across the school.
- “Care Teams” at all schools supporting students & families
- School Counselors serving as site homeless/foster youth

Pupil Participation & Progress-- Attendance & Participation Strategies

District Supports

- Support sites with data analysis to match attendance/participation data, with site re-engagement strategies, with distance learning support hubs
- District Homeless/Foster Youth supports
 - Community Donations--e.g., headphones for students in local shelters
 - Additional staff to support schools with homeless student outreach (Alternative Ed Teacher)
 - District Liaison coordination with local shelter staff
- Tech Supports (see following)

Pupil Participation & Progress-- Attendance & Participation Strategies

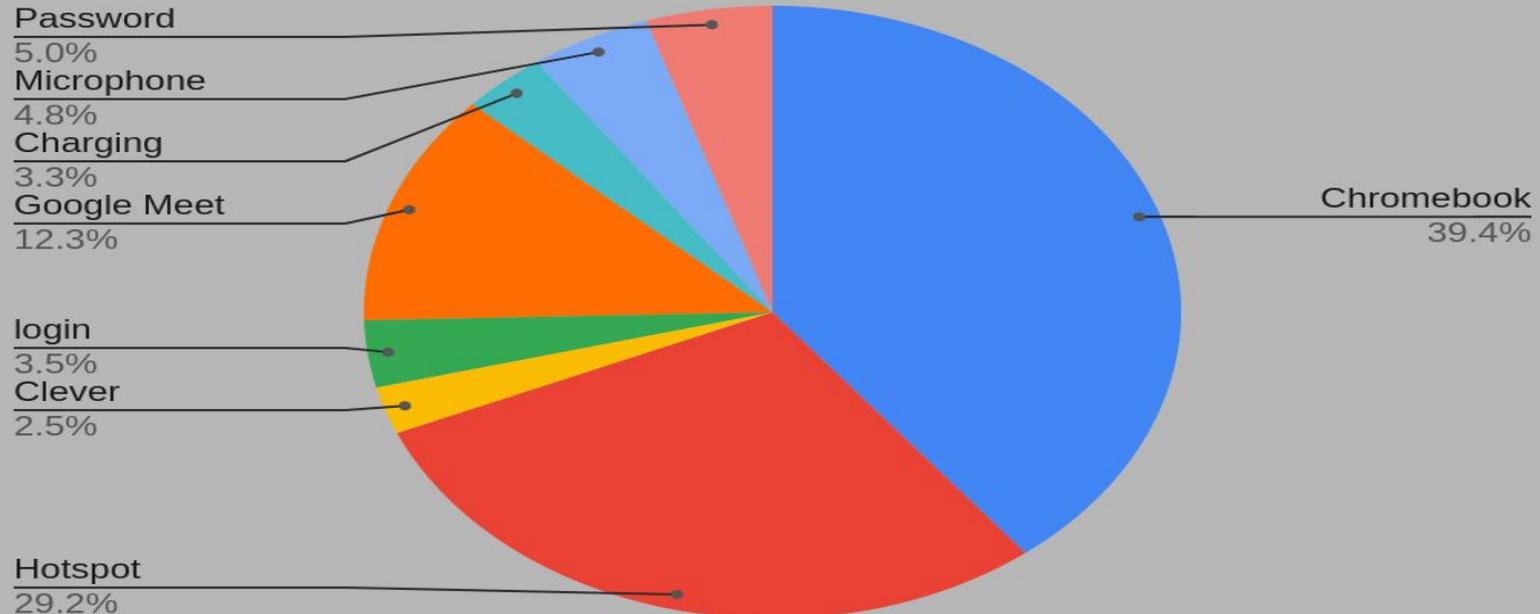
Tech Assistance

- Technology Staff (8) now supporting all staff and all students and parents.
- Oct 2020 - Added 3 Temporary Contractors to assist with connecting with families with technical issues.
- Using Google Forms for Tech Help system: ~800 tickets submitted this school year. Data challenges!

Pupil Participation & Progress-- Attendance & Participation Strategies

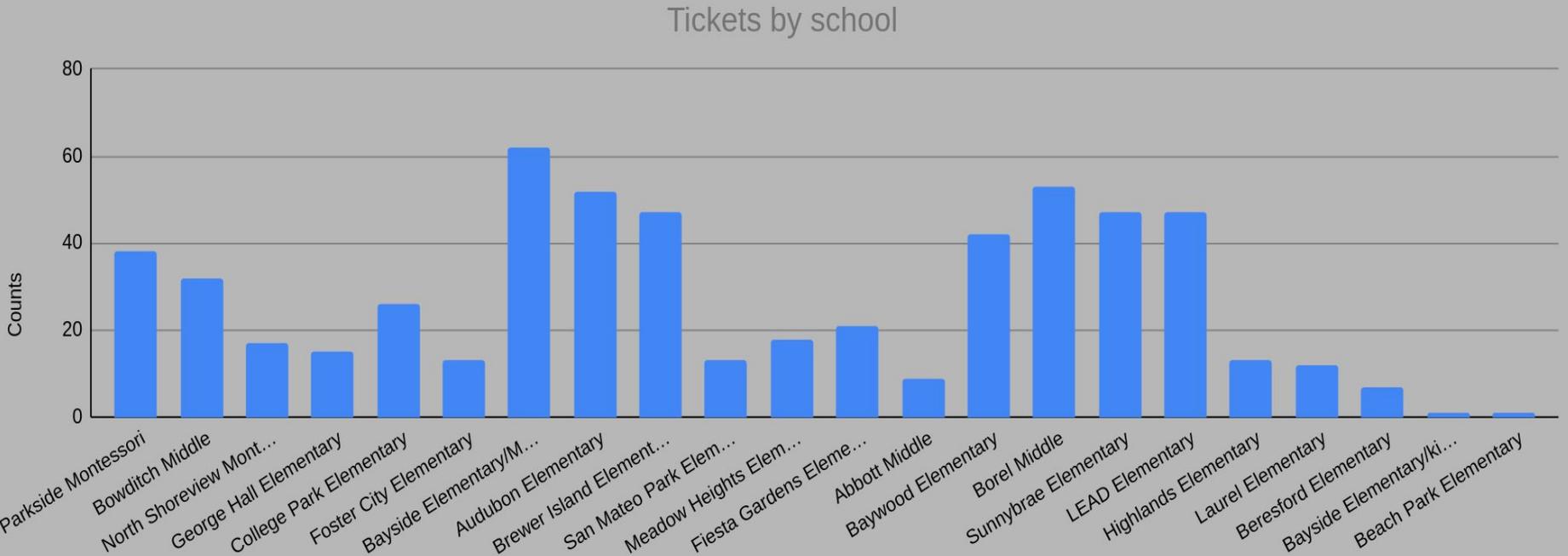
Current Tech Ticket Data

Encountered Issues



Pupil Participation & Progress-- Attendance & Participation Strategies

Current Tech Ticket Data



Pupil Participation & Progress-- Attendance & Participation Strategies

Tech Support Next Steps

- Complete the implementation of the new HelpDesk System: more efficient; better metrics
 - Type of Problems and similarities across district
 - Duration of time until response and resolution
- Build a Technical Support Line for families, staffed by our temporary workers
 - Provide better Just In Time services
- Double check original Aeries requests for hotspots/chromebooks against current need

Questions?