

Staff Recognition

October 22, 2020



Core Values

Integrity

We model transparency and honesty to build trust, relationships and community.

Student-centered

We ensure students are at the center of every decision we make.

Innovation

We promote and celebrate the creativity and curiosity that sparks the learning and growth in all of us.

Excellence

We hold high expectations for ourselves and for all students.

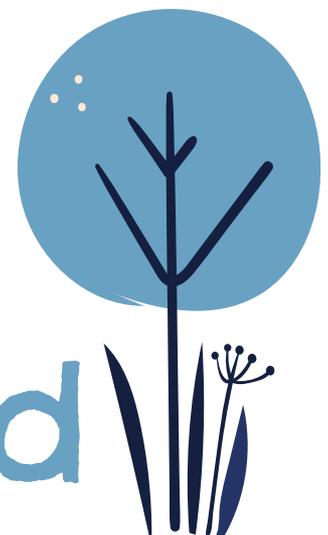
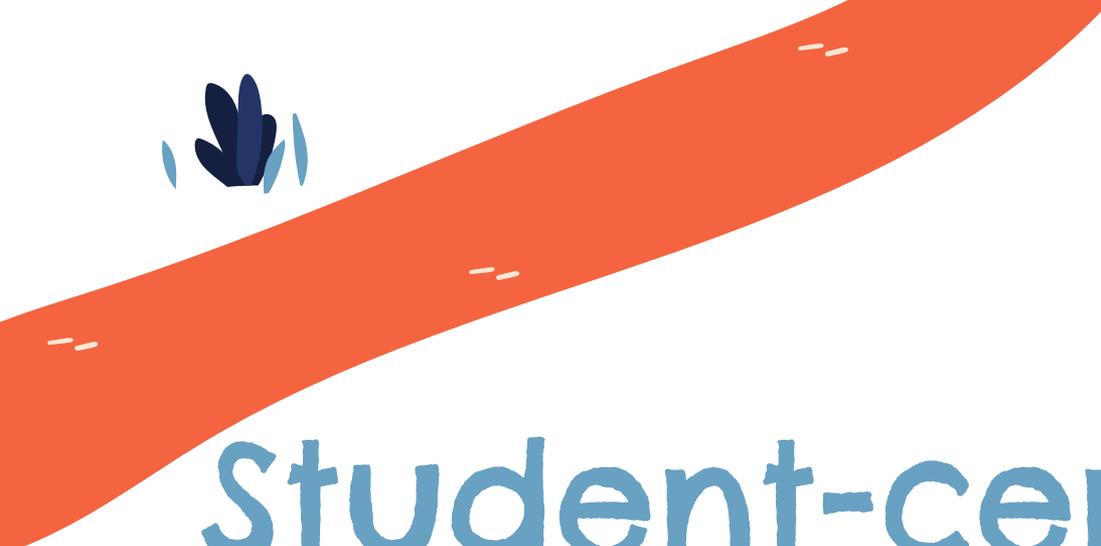
Empowerment

We work in partnership with children, families and our community to encourage self-advocacy and engage in decision-making.

Respect

We build upon the strength of our diversity and individuality to create an equitable and just community.





Student-centered

We ensure students are at the center of every
decision we make.

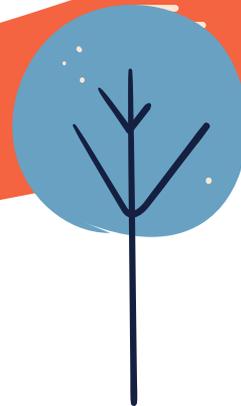
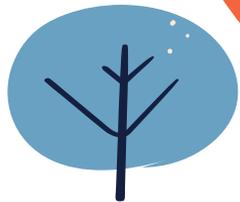




01

Kimberly Dayton

6th Grade Special Education Teacher,
Cesar Chavez Ravenswood Middle School



“Kim partners incredibly closely with parents. When teachers and parents have trusting relationships they can bridge the gap between school and home. When that gap is bridged students achieve at an increased rate. When she moved from 5th grade to 6th grade all of the students and families were elated to hear that Ms. Dayton was going with them. We already have 4th and 5th grade families looking forward to having Ms. Dayton's support when they reach the 6th grade. All of this is because Kim genuinely cares about the success of each one of her students and goes above and beyond to support them.”

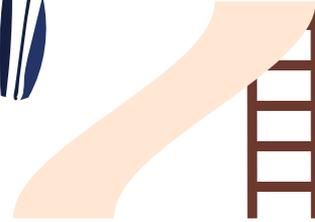
**–Jennifer Gravem,
Director of Special Education**



02

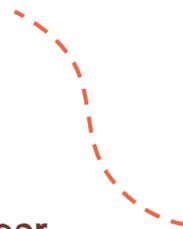
Andrea Reyna

8th Grade ELA/SS Teacher,
Cesar Chavez Ravenswood Middle School



"Maestra Reyna, not a new teacher, is a new teacher to RCSD. She is someone who understands our students and has, from day one, reached out to our 8th grade students. She has made a connection to the students by creating a community among them, with her. She has created a trust amongst her students. Maestra Reyna's focus during meetings with colleagues is always about the students. Her perspective is authentic. Her comments cause someone to think about the students: to maybe stop and pause; to sympathize or empathize for and with our students. I would say that her education pedagogy is "student-centered."

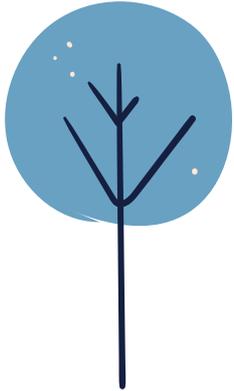
**—Sian Roper,
8th Grade Special Education Teacher
Cesar Chavez Ravenswood Middle School**



03

John Dellamano

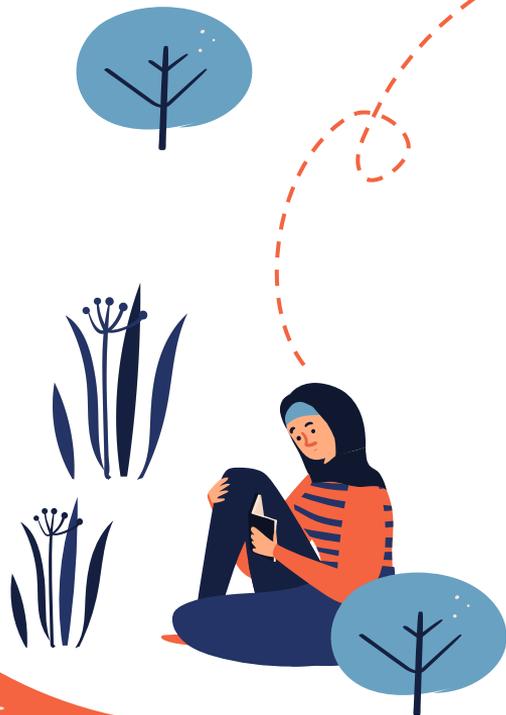
3rd Grade Teacher,
Costaño School of the Arts





“Mr. Dellamano spends hours and hours reaching out to our kids and parents to connect and make sure they know what is going on in class and to make sure they are doing ok. He is constantly looking to find ways to connect and build relationships with his kids and their entire family. He makes home visits and even spent some of his summer days zooming with kids. Everything he does is about our kids and making sure they get what they need. Each morning he comes prepared and ready to teach his kids and give them the best. Pre-Covid he was often seen out at lunch playing soccer and spending time with all of our kids. Now, with our current covid zoom world during his breaks he is often playing Roblox or hangman with his class. He is constantly thinking about his lessons and how he can increase engagement online. He is always striving to build meaningful relationships with his class. He is always thinking about our kids and being completely student-centered with every action he makes.”

**-Emily Egbert,
Reading Specialist/Literacy Coach
Costaño School of the Arts**



04

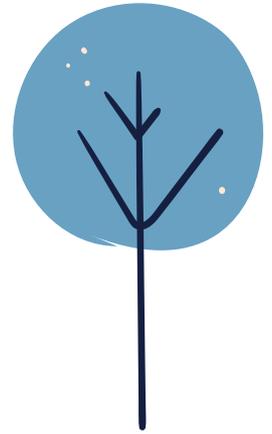
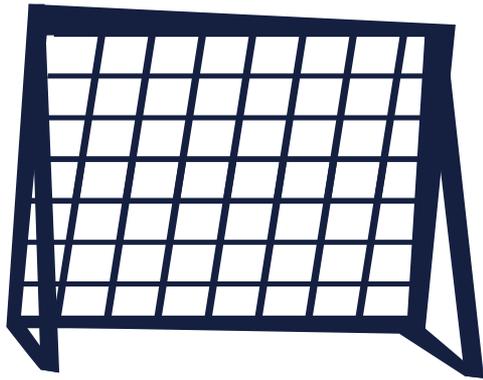
Alex Quezada

Principal,
Los Robles-Ronald McNair Academy



"His number one priority and focus is completely "Student-Centered" and Student-First. He strives to make sure that students needs are met and that each and everyone has the tools at hand to succeed. He is always available and accessible to parents and always willing to help until the problem or issue is solved. I love working for someone who not only puts students first, but also cares about their well-being and emotional-physical states. He goes above and beyond to accommodate the needs of each individual student. He doesn't settle for, "oh well," or "that's all we can do for you." He is an approachable person and students, parents, and as well as teachers need a leader like that."

**-Lucy Salido,
5th Grade Teacher
Los Robles-Ronald McNair Academy**

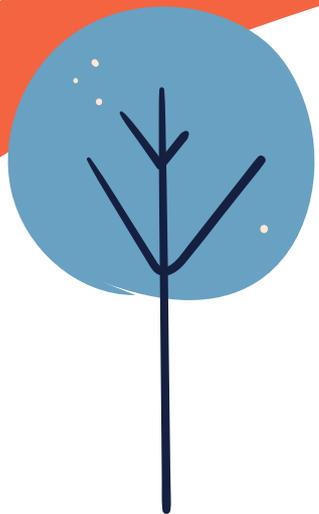


05

Julie Guaspari

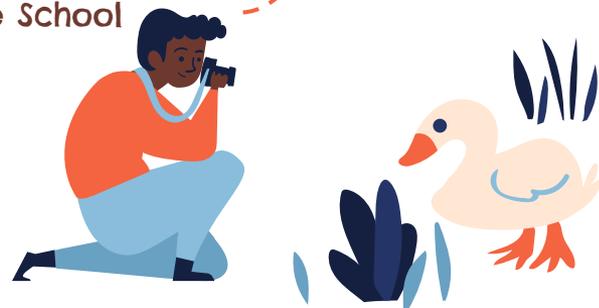
Vice Principal,
Cesar Chavez Ravenswood Middle School





"Julie is always available for any students needs. She is kind and patient. Julie understands that kids need to be heard. She treats the student not only as a student but as an individual. Julie maintains the integrity of the student while still guiding them to success. Her willingness to support every situation and following up on it is such a wonderful feeling of safety for the school community. She uses clear coping mechanisms, and looks beyond the initial emotion the child is feeling. Her pleasant and caring demeanor gets results."

**-Anthony Bruno,
Drama/Theatre Teacher
Cesar Chavez Ravenswood Middle School**



A Special Thank You to our Staff Recognition Committee

- Ana Maria Pulido, President of the Board of Trustees
- Amanda Kemp, Principal Cesar Chavez Ravenswood Middle School
- Claudia Conti, Program Specialist Special Education Department
- Aida Campara, PBIS Coordinator Student Services Department
- Opal Okikiade, Vice President of CSEA Chapter 303
- Ronda White, President of Ravenswood Teachers Association

