

## **Superintendent's Goals, 2020-2021**

### **Narrative Draft, Final Version**

1. LCUSD Bond Program - Measure LCF
  - Work with the Associate Superintendent of Business and Administrative Services and the Chief Technology Officer to oversee Bond Measure LCF Projects for 2020-2021.  
Actions and services to ensure goal outcomes include:
    - Attend Program Manager Meetings and meetings with the Architects and Design Committee/Community members to check project status and assist with planning all phases of the various projects;
    - Monitor cash flow with the Program Manager;
    - Ensure contracts are awarded for both the PCR new construction and the pool project;
    - Oversee that key milestones are met: Pool Project Phase I Demo and Phase I of modular construction at PCR;
    - Work with the Assoc. Superintendent of Business to award the architectural firm contract for conceptual design at PCY;
    - Engage in early community outreach and input related to conceptual design and communications with PCY neighbors;
    - Maintain communication and deliverables with PCR neighbors;
    - Update Governing Board on active Bond projects with Agenda Items throughout the 2020-2021 school year.
2. Distance Learning and Instruction
  - Work with the LCUSD Leadership Team to ensure that the Distance Learning and Instruction Program experienced by students in the 2020-2021 school year due to the COVID-19 school facility closures is representative of the world class educational program delivered by LCUSD. Actions and services to ensure goal outcomes include:
    - Negotiate the Virtual Instruction Requirements with LCTA;
    - Meet weekly with District and Site administration to check-in on their monitoring of virtual instruction;
    - Develop and submit the 2020-2021 Learning Continuity Plan;
    - Sign contract with Paper.co and roll out the on-line tutoring program to students and families in grades 7-12; monitor usage, impacts, and benefits;
    - Identify and support instruction and engagement areas in need of improvement;
    - Solicit quarterly feedback from students, teachers, staff, and parents regarding the quality of the experience of distance learning and instruction, via instruments like surveys, and opportunities like zoom coffees and meetings;
    - Report out regarding the perception data and create response plans based upon identified areas of need.
    - Ensure principals, Associate Superintendent of Educational Services, CTO, and Superintendent visit distance learning classrooms with Governing Board members to gain a first-hand knowledge of the distance learning experience;

- Work with the Educational Services Department and the Site Principals to make certain that student learning gaps are diagnosed and interventions provided;
  - Demonstrate, to the greatest extent possible, that students are achieving high rates of success in mastering the learning standards for their grade levels and courses.
  - Identify, given the unique opportunity presented in the distance instruction environment, innovative teacher best practices in grade levels, departments, teacher collaboration, and instructional delivery, and devise strategies to maintain those practices upon return to in-person instruction.
3. Reopening Planning and Execution
- Work with the LCUSD Governing Board, Leadership Team, Elementary and Secondary Reopening Committees, LCTA, and CSEA to ensure that the transition to on-campus and in-person learning takes place safely and effectively once the state and county COVID-19 restrictions are eased and guidelines for return are in place. Actions and services to ensure goal outcomes include:
    - Attend the weekly LACOE and DPH briefings;
    - Maintain regular communications and updates with the LCUSD Community;
    - Write, post, and update the LCUSD School Reopening and Safety Plan;
    - Hold meetings with the Elementary and Secondary Reopening Committees as needed;
    - Provide for in-person individual assessments on-campus for Special Education and English Language Learner students;
    - Provide for cohorts of high-need and high-risk students to return to campus for in-person instruction as needed if phased hybrid reopening is delayed (ensure with these cohorts that defined selection mechanisms and criteria are identified and followed);
    - Complete and follow the Reopening Protocols for K-12 Schools, Appendix T1 from DPH, along with the Protocol for COVID-19 Exposure Management Plan in K-12 Schools, Appendix T2;
    - Implement and adjust as necessary the Elementary and Secondary Hybrid Schedules once students are allowed to return to campus in 50% capacity;
    - Bargain the effects of working conditions with the La Canada Teachers' Association and the California School Employees' Association Chapter 122;
    - Prepare for and initiate as needed the return to Distance Learning and Instruction if necessitated by rolling closures;
    - Define metrics and procedures whereby if COVID-19 case rates increase, LCUSD would return to virtual instruction/learning for an extended time period;
    - Implement the Spartan Connect LCHS 7-12 schedule if warranted utilizing outdoor space as feasible;
    - Continue to maintain and improve district-wide facilities by supporting improved maintenance and operations performance, especially in relation to COVID-19 Health and Safety Protocols.
4. Expand LCUSD Wellness Initiative - DEI Focus on Establishing and Promoting Culturally

## Relevant and Responsive Educational Programs and School Cultures

Work with the LCUSD Leadership Team to formalize and continue the implementation of the District's work to promote and sustain school cultures which foster alongside academic excellence the core values of student wellness, safety, inclusion, diversity and equitable access to programs and services. The next phase in this work is to develop and implement an LCUSD 3-Year Implementation Plan for our work to foster culturally relevant and responsive educational programs and practices within our school campuses in order to promote a culture of continuous improvement. Target actions for the 2020-2021 school year include:

- Review in detail the findings from the DEI assessment report
- Ensure deeper on ongoing engagement of the community in regards to LCUSD's DEI efforts
- Finalize and communicate the LCUSD DEI implementation plan
- Secure incremental resources as warranted (e.g. consultants, training, services, etc.)
- Establish, monitor, and achieve outcomes related to DEI Leadership Team goals;
- Explore synergies/integration opportunities between DEI efforts and other district initiatives (e.g. Challenge Success, Developmental Assets, Wellness Center programs, Peer Support courses and student leadership, etc.) as well as other community programs (e.g. find opportunities to collaborate with LCF private schools, the LCF Faith Leaders Group, and others)
- Commence implementation of the DEI plan (i.e. activities called for in the 2020-21 academic year)
- Celebrate student success surrounding all facets of the Wellness Initiative