

Expanding Learning Options for EGUSD Students

Safe – Equitable – Responsive

EGUSD Special Board Meeting

October 28, 2020

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Purpose

- Provide information about expanding learning options for students while maintaining the health and safety of all students, families and staff.

Guiding Principles

- **Safe:** Adhering to all County Department of Public Health guidelines including personal protective equipment and cleaning sanitation protocols
- **Equitable:** Phasing in expanded options:
 - All PreK-3rd grade students and Jessie Baker School
 - All 4th-6th grade students including all self-contained special education programs serving students up to 22 years of age
 - Grades 7-12
- **Responsive:** Using student, parent and staff feedback to guide the designing of the Concurrent Transitional Model

Presentation Format

1. **Why** we are able to make the transition
2. **When** we will make the transition
3. **How** the Concurrent Transitional Model was developed
4. **What**
 - Concurrent Transitional Model
 - Key features of the Concurrent Transitional Model
 - PreK-12 schedules
 - Health and safety
 - School and Classroom Environments
 - Food and Nutrition Services
 - Transportation
 - Ongoing communications

Why we are able to make the transition at this time

- We can ensure adherence to appropriate health and safety guidelines including social distancing
- We can ensure high quality instruction is provided to all students
- We can ensure appropriate personal protective equipment (PPE) is available
- We can ensure comprehensive cleaning and sanitizing protocols are constantly maintained
- We can ensure applicable technology is available to all students and staff

The criteria and timeline to shift from Distance Learning to Concurrent Transitional learning

- Health criteria:
 - Once Sacramento County qualifies as orange, EGUSD will begin classes two weeks later in phases across grade-spans (see below)
 - First possible date Sacramento County could be orange is November 10
 - We could begin to transition students back on December 1 (December 3 for A track elementary schools)

Grade Level/Program	Return Date
All PreK-3rd grade students and Jessie Baker School	December 1 December 3 (A track only)
All 4th-6th grade students including all self-contained special education programs serving students up to 22 years of age	December 15
Grades 7 and 9 Orientation	January 6
Grades 7-12	January 7

How the Concurrent Transitional Model was developed

- Direction and guidance from the Board of Education
- Partnership and collaboration with Bargaining Units
- Partnership and collaboration with the County Department of Public Health and Sacramento County Office of Education
- Using the feedback from students, parents and staff to guide planning and decision-making

Concurrent Transitional Model

Available through the school of enrollment. Within the Concurrent Transitional Model there are two options for students:

1. Distance Learning five days per week
2. In-Person with Distance Learning:
 - In-Person two days per week, either Tuesday/Thursday or Wednesday/Friday, and the remaining three days Distance Learning from home.

Key features of the Concurrent Transitional Model

- Parents have the option of retaining full Distance Learning or selecting In-Person with Distance Learning
- Parent decisions are not permanent – parents can change their initial decision
- Students at home and in the classroom will be logged into the Zoom/Google session while the teacher delivers the lesson to both groups concurrently. This allows for:
 - Grades 2-12 retain their current teachers/schedules (PreK-1 will retain their same teacher but will have a modified schedule)
 - Maintains teacher/schedule continuity during changing health conditions

In-Person/Concurrent Transitional Model Schedules – Elementary

OPTIONS:

- Distance Learning five days per week, or
- Transitional Kindergarten/Kindergarten
 - Monday – Distance Learning, 8:00-11:00
 - Tuesday/Thursday or Wednesday/Friday – In-Person or Distance Learning, 8:00-10:00 or 12:30-2:30
- Grade 1
 - Monday – Distance Learning, 8:00-11:00
 - Tuesday/Thursday or Wednesday/Friday – In-Person or Distance Learning, 8:00-10:00 or 10:30-12:30
- Grades 2-6
 - Monday – Distance Learning, 8:00-11:00
 - Tuesday/Thursday or Wednesday/Friday – In-Person or Distance Learning, 8:00-12:00

Concurrent Transitional Model Schedules – Secondary

OPTIONS:

- Distance learning five days per week or
- Attend in person Tuesday/Thursday or Wednesday/Friday and distance learning the other three days

4x4

- Four (4) – 70 minute classes
- Family Communication/Distance Learning Management – 55 minutes

3x4

- Three (3) – 80 minute classes
- Family Communication/Distance Learning Management – 60 minutes

Concurrent Transitional Model Schedules for Self-Contained Special Education

OPTIONS:

- Distance Learning five days per week, or
- Special Education/Pre-K
 - Monday – no preschool on Mondays (consistent with past practice)
 - Tuesday/Thursday or Wednesday/Friday – option to attend in-person; Distance Learning on days not attending in-person
 - Instructional minutes vary based on program
- Elementary Self-Contained Class Schedule
 - Monday – Distance Learning, 8:00-11:00
 - Tuesday/Thursday or Wednesday/Friday – option to attend in-person; Distance Learning on days not attending in-person
 - Instructional minutes are aligned to general education schedules

Note: All start/end times are subject to adjustments based upon transportation schedules

Concurrent Transitional Model Schedules for Self-Contained Special Education (cont.)

- Secondary Self-Contained Class Schedule
 - Monday – Distance Learning, 8:00-11:00
 - Four (4) – 70 minute class periods for sites on a 4x4 schedule
 - Three (3) – 80 minute class periods for sites on a 3x4 schedule
 - Instructional minutes are aligned to general education schedules
- Jessie Baker School
 - Monday – Distance Learning, 9:00-12:00
 - Tuesday/Thursday or Wednesday/Friday – option to attend in-person; Distance Learning on days not attending in-person, 9:00-12:00

Health and Safety

- Face coverings must be worn by all staff and students at all times while on campus
- All classrooms will be designed for students to sit six feet distance apart; teacher desks will also be at least six feet from student desks.
- Increased frequency of handwashing throughout the day
- Increased frequency of cleaning and disinfecting
- Passive screening for all staff and students
- Training for all staff on illness prevention and recognizing COVID-19 symptoms
- Clear communication to all staff and families when there is a positive COVID-19 case on campus
- Staff will have access to supplies to maintain a healthy and safe environment

School and Classroom Environments

- All campuses will have extensive signage including social distancing reminders, symptom check and indicators, proper hand washing at all sink locations and restrooms, proper mask wearing instructions, social distancing floor and carpet decals, mask requirements, stay at home if sick reminders, “stop the spread” signage and more
- Indicators will be in place at all walkways, hallways and areas where students ingress and egress
- Every classroom will be equipped with multiple hand sanitizer dispensers
- Every classroom will be equipped with safe and effective sanitizing supplies
- Ventilation systems have been upgraded with hospital grade air filters that filter bacteria and viruses

School and Classroom Environments

- New technologies are in place to effectively and efficiently sanitize campuses
- All necessary PPE is in place at schools and in inventory at the District warehouse including adult and children sized masks, face shields, gloves and gowns
- Isolation or safe rooms will be in place at every school
- Supplemental health/nursing support staff have been acquired to serve every school to staff isolation rooms and provide necessary health assistance to students and staff
- All classrooms will be set up to ensure safe learning environments

Food and Nutrition Services (FNS)

- Meal options will be provided to address the needs of students attending school in person and for families who have chosen to remain in a Distance Learning-only environment. In addition, meals will be provided for students attending in person on the days they are not scheduled for in-person learning.
- Meal distribution models may vary by school and/or grade levels. During all meal distribution models, FNS will focus on reducing touch points, appropriate gathering and social distancing and PPE to maintain student and staff safety.
- Meals for the 2020-21 school year will be free to all participating students under a waiver provided by the United States Department of Agriculture (USDA). FNS will maintain the integrity of the Child Nutrition Programs through appropriate methods of meal accounting and claiming.
- FNS will continue to provide quality, nutritious meals and meet USDA standards, which include serving locally grown fresh fruits and vegetables. The typical variety of meal options may not be available as we transition back to in-person instruction, but FNS will increase options as systems progress.

Transportation

- Bus cleaning and sanitization will be conducted after each route and during routes, as needed, to clean frequent touch points
- Buses will also be cleaned and sanitized at the end of each day
- Social distancing will be in place and PPE will be used by staff and students
- Hand sanitizer will be provided and utilized on each school bus
- Masks will be provided by the drivers to students, as needed
- Social distancing requirements may reduce bus capacity by 85 percent; therefore, some transportation services will be limited and/or unavailable
- Transportation services will be available for special needs students, homeless, and foster youth

Parent choice – Student Placement

ParentVUE

- ParentVUE will be the system used to get parent placement choices into either:
 1. Distance Learning (five days per week)
 2. In-Person with Distance Learning:
 - In-person two days per week, either Tuesday/Thursday or Wednesday/Friday, and the remaining three days Distance Learning from home.
- Parents/Guardians will receive information from their principals on Thursday, October 29, about making selections

Information available to make an informed decision

- EGUSD Website
 - www.egusd.net
- School Websites
- Virtual Office Hours – Tuesday/Thursday, 4:00-6:00 pm
 - Parents can Zoom or call in to get their ParentVUE accounts activated or their questions answered. Interpretation services are available.
 - <http://www.egusd.net/students-families/family-and-community-engagement-face/>
 - <https://sites.google.com/egusd.net/family-resources>
- EGUNews – Friday updates