



LCUSD

Superintendent's Goals

LCUSD
2020-2021
October 27, 2020

#1 LCUSD Bond Program - Measure LCF

- Work with the Associate Superintendent of Business and Administrative Services and the Chief Technology Officer to oversee Bond Measure LCF Projects for 2020-2021.
- Actions and Services to ensure outcomes:
 - Attend Program Manager Meetings, meetings with the Architects, and site/community related meetings to check project status and assist with planning and phasing of the various projects;
 - Monitor cash flow with the Program Manager;
 - Ensure contracts are awarded for PCR new construction and LCHS South Campus Redesign/Pool project;
 - Oversee key milestones are met in Pool Project Phase I Demo and Phase I of modular construction at PCR;
 - Work with Assoc. Sup. of Business to ensure architectural firm contract for conceptual design at PCY is awarded;

#1 LCUSD Bond Program - Measure LCF

- Work with the Associate Superintendent of Business and Administrative Services and the Chief Technology Officer to oversee Bond Measure LCF Projects for 2020-2021.
- Actions and Services to ensure outcomes:
 - Engage in early site and community outreach and input related to conceptual design and initiate communications with PCY neighbors;
 - Maintain communication and deliverables with PCR neighbors related to the project;
 - Update Governing Board on active Bond projects with Agenda Items throughout the 2020-2021 school year.

#2 Distance Learning and Instruction

- Work with the LCUSD Leadership Team to ensure that the Distance Learning and Instructional Program experienced by students in the 2020-2021 school year due to the COVID-19 school facility closure is representative of the world class educational program delivered by LCUSD.
- Actions and services to ensure outcomes:
 - Negotiate the Virtual Instruction Requirements with LCTA;
 - Meet weekly with District and Site administration to check-in on their monitoring of virtual instruction;
 - Develop and submit the 2020-2021 Learning Continuity Plan;
 - Sign contract with Paper.co and roll out the on-line tutoring program to students and families in grades 4-12; monitor usage, impacts, and benefits;
 - Solicit quarterly or trimester feedback from students, teachers, staff, and parents regarding the distance learning experience via instruments like surveys, zoom coffees, meetings, etc.;

#2 Distance Learning and Instruction

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- Actions and Services to ensure outcomes:
 - Report out stakeholder perception data and create response plans based on identified needs;
 - Ensure Principals, Cabinet, Governing Board members visit distance learning classrooms to gain a first-hand knowledge of the distance learning experience;
 - Diagnose learning gaps and provide interventions as practicable;
 - Demonstrate to the greatest extent possible that students are achieving high rates of success in mastering the learning standards in their grade levels and courses;
 - Identify innovative teacher best practices in grade levels, departments, teacher collaboration, and instructional delivery and devise strategies to maintain those practices when in-person instruction resumes.

#3 Reopening Planning and Execution

- Work with the LCUSD Governing Board, LTeam, Elementary and Secondary Reopening Committees, LCTA, and CSEA to ensure that the transition to on-campus and in-person learning takes place safely and effectively once the state and county COVID-19 restrictions are eased and guidelines for return are in place:
- Actions and Services to ensure outcomes:
 - Attend weekly LACOE and DPH telebriefings;
 - Maintain regular communications/updates with the LCUSD Community;
 - Write, post, and update the LCUSD School Reopening and Safety Plan;
 - Hold meetings with Reopening Committees as needed;
 - Provide in-person individual assessments on-campus for Special Ed. and ELD students;
 - Provide for cohorts of high-need/high-risk students to return to campus for in-person instruction if phased hybrid reopening is delayed (establish clear selection criteria):

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- Actions and Services to ensure outcomes:
 - Complete and follow DPH's Reopening Protocols for K-12 Schools and DPH's Exposure Management Plan for K-12 Schools;
 - Implement and adjust Elementary and Secondary Hybrid Schedules once allowed;
 - Bargain the Effects of Working Conditions with LCTA and CSEA;
 - Initiate return to Distance Learning if necessitated by rolling closures;
 - Define metrics/procedures whereby LCUSD would return to extended distance learning if COVID-19 case rates increase once under a hybrid model;

#3 Reopening Planning and Execution

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- Actions and Services to ensure outcomes:
 - Implement Spartan Connect at LCHS 7-12 as allowed and if warranted utilizing outdoor space as feasible;
 - Continue to maintain and improve district-wide facilities by supporting best practices in maintenance and operations performance, especially in relation to COVID-19 Health and Safety Protocols.

#4 Expand LCUSD Wellness Initiative - DEI Focus on Establishing and Promoting Culturally Relevant and Responsive Educational Programs and School Culture

- Work with the LCUSD Leadership Team to formalize and continue the implementation of the District's work to promote and sustain school cultures which foster alongside academic excellence the core values of student wellness, safety, inclusion, diversity and equitable access to programs and services. The next phase in this work is to develop and implement an LCUSD 3-Year DEI Implementation Plan for our work to foster culturally relevant and responsive educational programs and practices within our school campuses in order to promote a culture of continuous improvement.

#4 Expand LCUSD Wellness Initiative - DEI Focus on Establishing and Promoting Culturally Relevant and Responsive Educational Programs and School Culture

- Actions and Services to Ensure Outcomes:
 - Review in detail the findings from the DEI Strengths and Needs Assessment Report;
 - Ensure deeper ongoing engagement of the community with regards to LCUSD's DEI initiative;
 - Finalize and communicate the LCUSD DEI Implementation Plan;
 - Secure incremental resources as warranted (e.g. consultants, trainings, programs, services, etc.)
 - Establish, monitor, and achieve outcomes related to LTeam DEI goals;

#4 Expand LCUSD Wellness Initiative - DEI Focus on Establishing and Promoting Culturally Relevant and Responsive Educational Programs and School Culture

- Actions and Services to Ensure Outcomes:
 - Explore synergies/integration opportunities between DEI efforts and other District initiatives (e.g. Challenge Success, Developmental Assets, Peer Support courses and student leadership, etc.) as well as with other community programs (e.g. opportunities to collaborate with LCF private schools, the LCF Faith Leaders group, etc.)
 - Commence implementation of the DEI Plan (i.e. activities, programs, and services called for in the 2020-2021 academic year;
 - Celebrate student success and progress surrounding all facets of the Wellness Initiative, including Diversity, Equity, and Inclusion as an area of focus.



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**QUESTIONS
AND
DISCUSSION**