

Phased Plan for Returning To In-Person Learning

November 4, 2020

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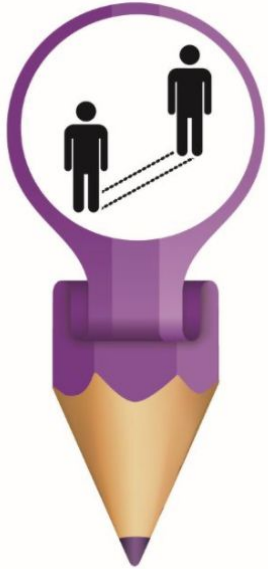
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This Evening's Presentation

1. Update on Local COVID-19 Health Conditions
2. Reopening Readiness Dashboard
3. BUSD Campus Safety Plan
4. BUSD's Phased Reopening Plan
 - a. Item 12.1, Elementary and Pre-K
 - i. Phase 1: Small Cohort Support
 - ii. Phase 2: Pre-K and Elementary Schools
 - b. Item 12.2, Middle and High Schools



Background Information



The BUSD Board of Education voted to begin the district's phased reopening by focusing first on small cohort supports. is planning to bring small cohorts for prioritized support, with a current target date of November 9.

All school reopening planning assumes that community transmission rates remain stable or continue to decline.

Because social distancing will be required, all School Reopening Plans assume the use of a "hybrid" model that allows for six feet of social distancing in our classrooms.

Guiding Values

- Health of students, families and staff
- Social-emotional well-being
- Equity of opportunity and support
- Quality education
- Communication and consultation with families and staff

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California's Tier system determines restrictions on activities such as school openings based on County data. The City of Berkeley's Health Officer provides additional guidance.

Daily New Cases/100K

Testing Positivity

WIDESPREAD Most non-essential indoor business operations are closed.	More than 7 Daily new cases (per 100k)	More than 8% Positive tests
SUBSTANTIAL Some non-essential indoor business operations are closed.	4-7 Daily new cases (per 100k)	5-8% Positive tests
MODERATE Some business operations are open with modifications.	1-3.9 Daily new cases (per 100k)	2-4.9% Positive tests
MINIMAL Most business operations are open with modifications.	Less than 1 Daily new cases (per 100k)	Less than 2% Positive tests

August 28

September 22

October 13

Alameda County Total

Tests	Tests per 1000 persons
764624	463.7
Positives	Percentage Positive
28595	3.7%

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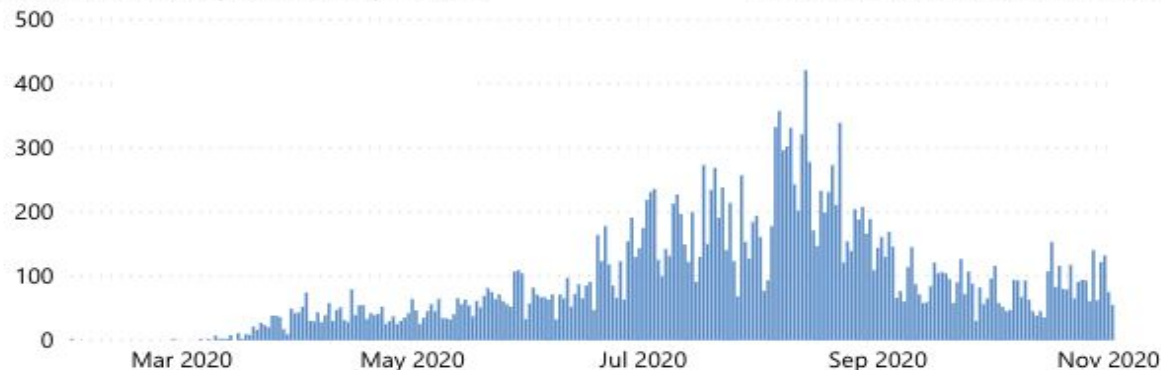
Tests	Tests per 1000 persons
81969	687.9
Positives	Percentage Positive
887	1.1%

Alameda County LHJ

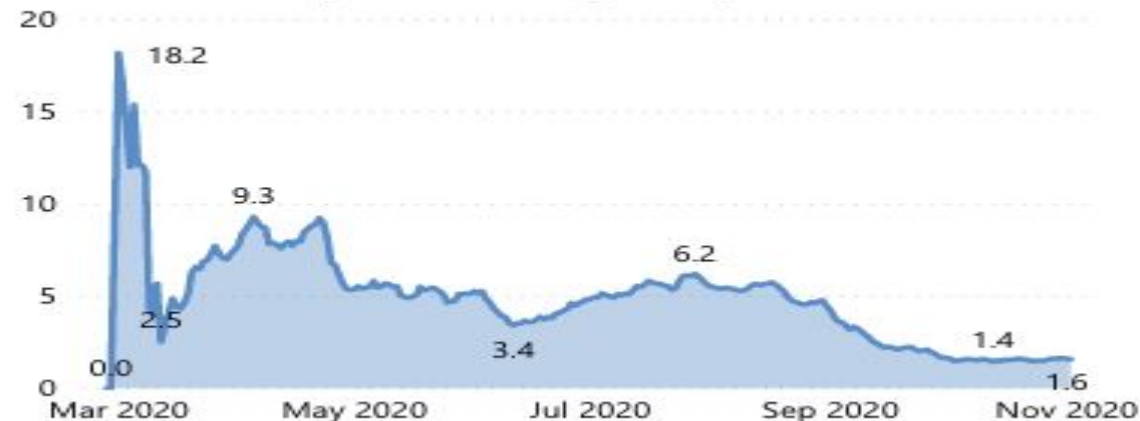
Tests	Tests per 1000 persons
682655	446.2
Positives	Percentage Positive
27708	4.1%

Alameda County Total Daily Cases

Data from last five days especially subject to change.



Alameda County Total Rolling 7-Day % Positive Tests

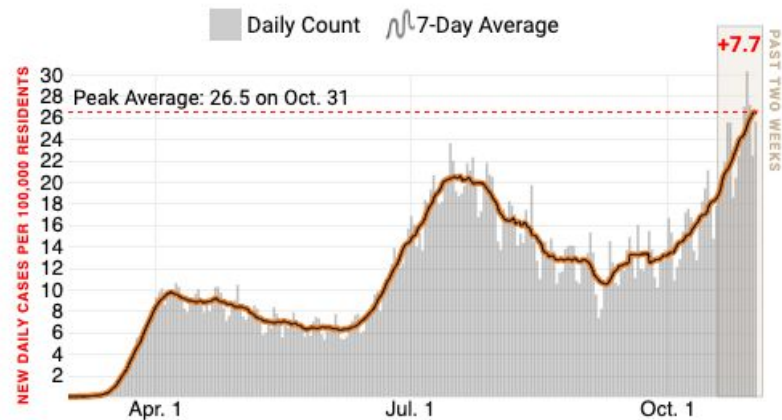
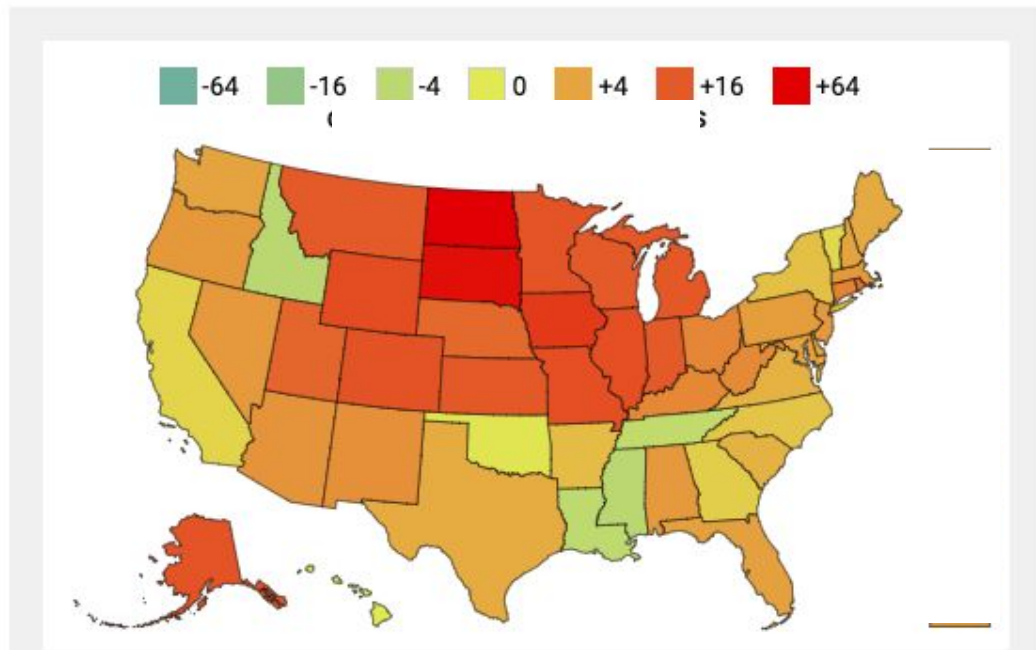


Concern and Caution:

- National Hotspots
- Third Wave and Winter
- Health Disparities

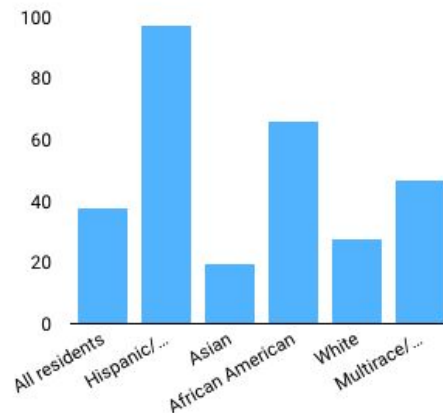
Growth or Decline in Daily New Cases, Past 14 Days

CONFIRMED COVID-19 CASES PER 100,000 RESIDENTS



Case rates by race/ethnicity

Confirmed cases per 10,000 residents through August 31, 2020



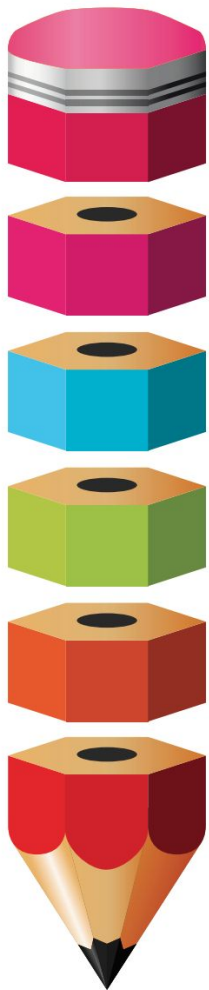
ELEMENTARY SCHOOL REOPENING READINESS

BUSD COVID-19 RISK REDUCTION DASHBOARD

The Dashboard is updated each Monday and is available on the BUSD website.

www.berkeleyschools.net/coronavirus/#dashboard





PRE-K & ELEMENTARY SCHOOL

CAMPUS SAFETY PLAN
2020-2021 SCHOOL YEAR

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VERSION 1, OCTOBER 23, 2020



[Link to the BUSD Campus Safety Plan](#)

12.1

Pre-K and Elementary Schools

Phase 1: Cohort Support

Phase 2: Hybrid Program

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Phase 1: Targeted Support for Elementary, 8 student cohorts

- Target Date: November 9
- Located at Rosa Parks, Malcolm X, and Jefferson
- Cohorts of 8 students and 1-2 staff members
- Cohorts selected through elementary COST team recommendations
- BUSD Staff, in partnership with Lawrence Hall of Science (MX) and Kids' Village (Rosa Parks)
- Expansion to additional campuses as staffing permits

Phase 1B: Expanded Targeted Support for Elementary, 14 per cohort

- Target Date: November 30
- Student cohorts will expand to 12-14 students, depending on space, still with strict bubble groups

GRADES 2-3 SAMPLE SCHEDULE

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:30 AM	LIVE WHOLE CLASS	LIVE WHOLE CLASS	LIVE WHOLE CLASS	LIVE WHOLE CLASS	LIVE WHOLE CLASS
9:30-10:00 AM	ASSIGNED WORK	ASSIGNED WORK	ASSIGNED WORK	ASSIGNED WORK	ASSIGNED WORK
10:00-10:45 AM	CHOICE TIME	CHOICE TIME	CHOICE TIME	CHOICE TIME	CHOICE TIME
10:45-11:00 AM	PLAYTIME & SNACK BREAK				
11:00-11:45 AM	LIVE SMALL GROUP	LIVE SMALL GROUP	EXTRA HELP OR CHOICE TIME	LIVE SMALL GROUP	LIVE SMALL GROUP
11:45-12:00 PM	PLAYTIME & SNACK BREAK				
12:00-12:30 PM	ASSIGNED WORK	ASSIGNED WORK	ASSIGNED WORK	ASSIGNED WORK	ASSIGNED WORK
12:30-1:30 PM	LUNCH	LUNCH	CHOICE TIME	LUNCH	LUNCH
1:30-2:00 PM	EXTRA HELP OR CHOICE TIME	EXTRA HELP OR CHOICE TIME	LUNCH	EXTRA HELP OR CHOICE TIME	EXTRA HELP OR CHOICE TIME

8:30 - 2:30 Cohort Schedule

Support for distance learning

Recess

Snacks & Lunch

Enrichment

RETURNING TO CAMPUS CHECKLIST

ACTIONS TO TAKE BEFORE RETURNING TO CAMPUS

RETURNING TO CAMPUS

- ✓ Complete the Family Agreement
- ✓ Know your school's COVID-19 Liaisons contacts
- ✓ Watch training videos with your student
- ✓ Make sure your child is up-to-date with all recommended vaccines, including for flu
- ✓ Remind your child about precautions to take at school
 - Wash and sanitize their hands more often
 - Keep physical distance and avoid sharing objects
 - Wear a face covering
 - Tell a teacher or adult if feeling sick
- ✓ Develop before and after school routines:
Things to pack for school in the morning (hand sanitizer and face coverings) and things to do when returning home (wash hands immediately and wash face coverings)

HEALTH SCREENING

- ✓ Download the Frontline Health Portal
- ✓ Be familiar with local COVID-19 testing sites, in the event your student develops symptoms
- ✓ Begin Frontline screening on student's return date
- ✓ Keep your child home if your child has symptoms, or if your child has had a close contact to COVID 19.

BRING TO SCHOOL

- ✓ 2 Face Coverings
- ✓ Personal refillable water bottle
- ✓ Personal hand sanitizer

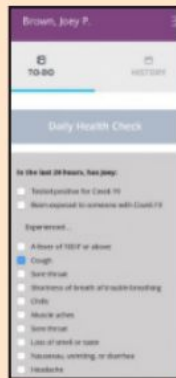
WHY? Preventing symptomatic students and staff from potentially infecting others in our school community is a critical step to help limit the spread of COVID-19 at school.

EVERY DAY BEGINS WITH A FRONTLINE HEALTH PORTAL HEALTH SCREENING

“Everyone must self-screen for COVID-19 symptoms and close contacts with COVID-19 cases before entering a school campus.”

CONFIDENTIAL DAILY FRONTLINE HEALTH PORTAL HOME SCREENING

Using the Frontline Health Portal, staff and parents/guardians will easily answer questions about their or their student's daily health while also providing real-time, confidential data schools can use to note the broad occurrence of symptoms on a school campus. Families participating in on-campus learning must complete the Frontline screening every day, even on days their student is learning from home and especially when home due to illness.



Families and staff should immediately contact their school's principal to report a positive COVID-19 test, even if they complete the Frontline screening.



Staffing for Phase 1

Number of BUSD Classified Staff Volunteers: 7

Number of BUSD Certificated Staff Volunteers: 4

Number of BUSD Substitute Teacher Volunteers: 11

Kids Village Staff: 2, with 1 Supervisor

Lawrence Hall of Science: 5, with 1 supervisor

Total Number of Student Cohorts: 9

Total Number of Students on November 9: 72

Staff Training on November 5 and 6

- Health and Safety Practices
- Case Reporting
- Technology for Distance Learning
- IEPs at a Glance



Phase 2: Grade Level Reopening in Hybrid Model, ECE and Grades TK-2

- Target Date: Wednesday, January 13
- Mandatory Testing and Training for all Staff, January 11 and 12
(Wednesday DL schedule on these days)
- Hybrid Model (still to be negotiated)

Phase 2B: Grade Level Reopening in Hybrid Model, Add Grades 3-5

- Target Date: January 20
- Mandatory Testing and Training for all Staff, January 18 and 19
(Wednesday DL schedule on these days)

“Why more bargaining? Shouldn't this be completed already?”

We have been engaged in ongoing efforts to resolve issues with our new distance learning model, like grading, report cards, parent conferences, assessments, Special Education, and support for English Learners

There have been changes to state laws about attendance since the summer

It appears that views among parents about distance learning and the risks associated with COVID-19 have changed since the summer

We have more information from other parts about the country about the likely need to move back and forth between distance learning and a hybrid program

Discussion

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12.2

Middle and High Schools

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Most aspects of BUSD's Reopening Readiness Dashboard have also been completed for the middle and high school levels.

Key differences between elementary schools and our middle and high schools:

- Students switching class from teacher to teacher
- Passing periods are typically crowded
- Single subject credentialing in middle and high school creates even more challenges for substitute staffing

For Discussion: BUSD's **Updated** Hybrid Learning Planning Assumptions

1. In the most recent survey of elementary families, with about 2500 responses, 43% of families indicated they would choose at this point to remain in distance learning. A Hybrid Model should be designed to minimize disruptions to the current Distance Learning program.
2. Local public health conditions may deteriorate, which could require the return to distance learning for individual students, classes, schools, or the district. A Hybrid Model should permit students and teachers to move as easily as possible back into Distance Learning.
3. Families and students value their current relationships with their teacher(s). A Hybrid Learning model should maintain current teachers, classes, and student groups as much as possible.
4. Families want detailed information about a hybrid learning model prior to making a selection for the child or children. We should present a Hybrid Learning plan to the community prior to asking about an enrollment decision.
5. Families would prefer not to be bound for a long period of time to a single decision about enrolling in distance learning or hybrid learning. A Hybrid Learning model should permit ongoing decisions by families, if possible.

Parent Guardian Town Halls

Comment on BUSD planning assumptions
Comment on a variety of hybrid learning models, including
BUSD's current draft

	Meeting Dates
Elementary Schools	Tuesday, November 17, 6:00 pm
Middle Schools	Thursday, November 19, 6:00 pm
High Schools	Tuesday, December 1, 6:00 pm

Week of	Key Activities
November 2	Educator Work Group Recruitment
November 9	Start of Educator Work Groups
November 16	Town Hall for Elementary and Middle School Families
November 23	Thanksgiving Break
November 30	Expansion of Phase 1 Cohort Program from 8 students per cohort to 12-14 students Town Hall Meeting for High School Families Student Feedback Session
December 7	
December 14	Goal: Prior to Winter Break, share details of BUSD's Hybrid Learning Plan with families
December 21	Winter Break
January 4	Goal: Town Hall Meetings to describe Hybrid Learning program
January 11	January 13 Launch of Hybrid Learning in Pre-K, Transitional Kindergarten, and Grades 1-2
January 18	January 20 Launch of Hybrid Learning in Grades 3-5
TBD	Hybrid Learning Launch for Middle and High Schools

DRAFT TIMELINE:

Planning for Hybrid Learning

Quarter Ending Dates

December 18, 2020
March 15, 2021

Discussion

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