

Miller Creek School District

Educational Services

To: Rebecca Rosales, Interim Superintendent
Subject: Update on Administration of Initial ELPAC

Regular Meeting
November 10, 2020

The English Language Proficiency Assessments for California (ELPAC) is the required state test for English language proficiency (ELP) that must be given to students whose primary language is a language other than English. It consists of two separate ELP assessments: one for the initial identification of students as English learners (ELs), and a second for the annual summative assessment to measure a student's progress in learning English and to identify the student's level of ELP. The ELPAC is aligned with the 2012 California English Language Development Standards and assesses four domains: Listening, Speaking, Reading, and Writing.

Due to unforeseen circumstances caused by the novel coronavirus 2019 (COVID-19), the 2019–2020 Summative English Language Proficiency Assessments for California (ELPAC) was suspended.

The ELPAC has moved from a paper-pencil test to an online computer-based test. The online test became available to school districts on August 20.

The 30-day timeline for administering the 2020–21 Initial ELPAC was extended by 45-days, for a total of 75 days, as a result of the novel coronavirus.

The Miller Creek School District has completed 43 initial ELPAC assessments so far in the 2020-21 school year. Assessments were administered in person and remotely.

Percentage of EL Students						
	Total Students Fall 2019-20	EL Students Fall 2019-20	Percentage of EL Students Fall 2019-20	Total Students Fall 2020-21	EL Students Fall 2020-21	Percentage of EL Students Fall 2020-21
Lucas Valley	391	20	5.1%	336	15	4.5%
Mary E. Silveira	437	88	20.1%	418	94	22.5%
Vallecito	498	64	12.9%	408	63	15.4%
Miller Creek	693	27	3.8%	691	24	3.5%
OVERALL	2,018	199	9.9%	1,853	196	10.6%

Prepared By:

Kristy Treewater
Assistant Superintendent, Educational Services