

# 7-12 Safe Schools Reopening Plan



Superintendent Sara Noguchi, Ed.D  
and Executive Cabinet

Monday, November 9, 2020

# Purpose of Presentation

- ▶ Overview the 7-12 Safe Schools Reopening Plan
  - Prevention
  - Monitoring
  - Learning Model
- ▶ Recommended Reopening Timeline
- ▶ Approval of 7-12 Safe Schools Reopening Plan



# District Goal Alignment

- ▶ **Goal 1:** Increase academic achievement and ensure equitable access to enable all students to attain college and career readiness.
  - ▶ *1.1 Ensure Great Instruction First Time (GIFT)*
- ▶ **Goal 3:** Provide a safe, welcoming, and respectful learning environment for every member of the school community while ensuring effective district-wide communication for students, staff, families, and community partners.
  - ▶ *3.4 Improve customer service for students, families, staff, and community to support welcoming school environments.*



# 7-12 Reopening Plan: Prevention

- ▶ Physical Distancing
- ▶ Healthy Hygiene Measures
- ▶ Cleaning & Disinfection
- ▶ Staff Training & Family Education
- ▶ Additional Safety Measures for Teachers & Other Staff



# 7-12 Reopening Plan: Prevention

## ► Physical Distancing:

- General (spacing in classrooms\*, when practicable)
- Entrance, Egress & Movement Within the School
- Bus Transportation (masks required, limited space)
- Classroom Settings
- Non-Classroom Settings
- Co- & Extra-Curricular Activities
- School Events

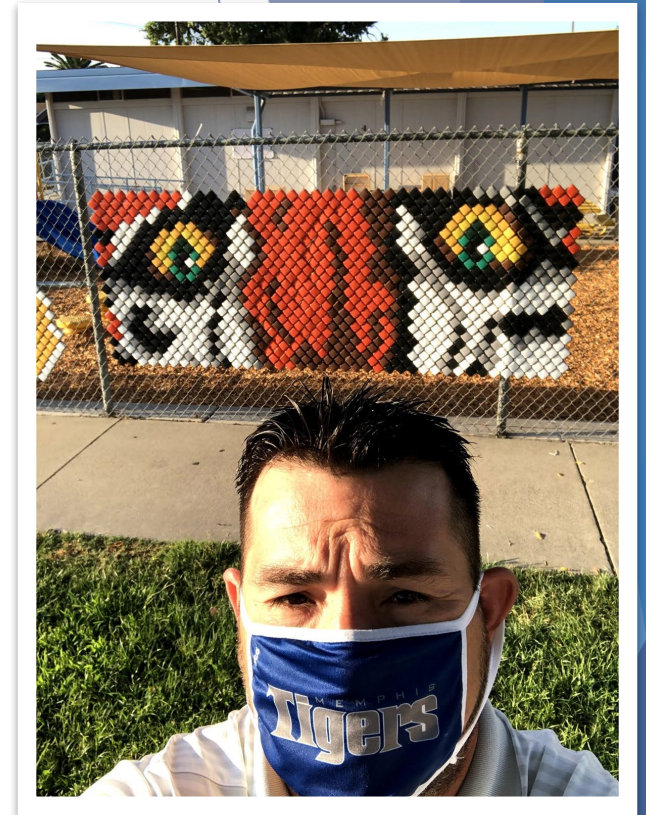




# 7-12 Reopening Plan: Prevention

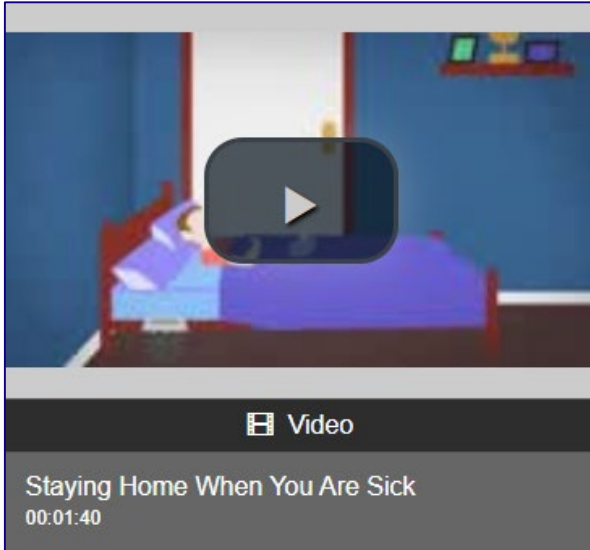
## ► Hygiene Measures:

- Handwashing & hand sanitizing
- Minimize sharing of equipment or supplies
- Class-by-Class desk hygiene
- Face coverings:
  - Required - All 7th - 12th grade students
  - Required - All adults on school campus
  - *Some exemptions (special needs students or those with health/breathing issues)*



# 7-12 Reopening Plan: Prevention

## ► Staff Training & Family Education

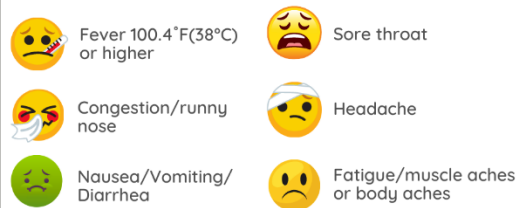


# 7-12 Reopening Plan: Prevention

## STUDENT SYMPTOM DECISION TREE

SCREEN ALL STUDENTS FOR POTENTIAL COVID-19 SYMPTOMS OR EXPOSURE

General Symptoms

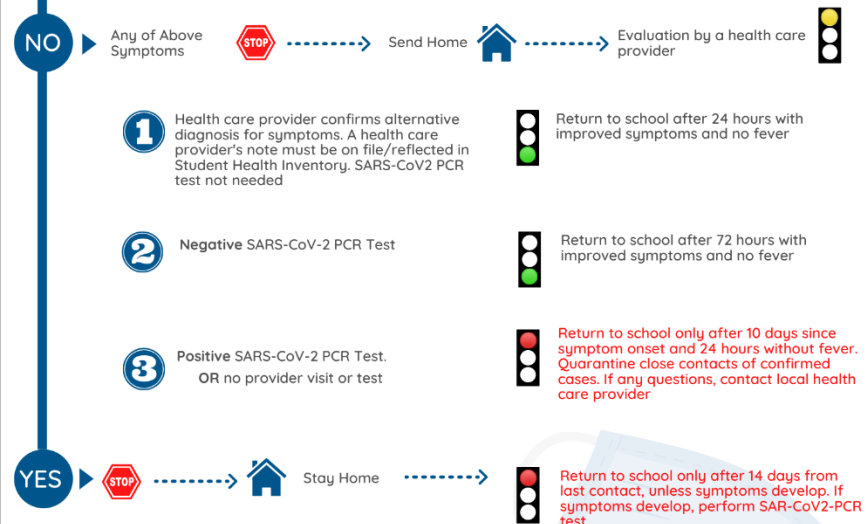


High-Risk: Red Flag Symptoms



Exposure to COVID-19 Positive Person?

Close Contact = Less than 6 feet, 15 minutes or Longer



This care pathway was designed to assist school personnel and is not intended to replace the clinician's judgment or establish a protocol for all patients with a particular condition. Diagnosis and treatment should be done under the close supervision of a qualified health care provider.



## Daily Checklist for Families

Monitor your student for the following symptoms and keep your student home if ANY of the following are true:

- ☒ If your student experiences ONE of the following symptoms:
  - Fever (100.4°/38°C or greater) **(Please check your student's temperature the night before school and keep home the next day if running a fever.)**
  - Cough
  - Shortness of breath or difficulty breathing

- ☒ If your student experiences any of the following symptoms:
  - Fatigue
  - Muscle or body aches
  - Headache
  - New loss of taste or smell
  - Sore throat
  - Congestion or runny nose
  - Nausea or vomiting
  - Diarrhea

- ☒ In the past 14 days, has your student had close contact with someone diagnosed with COVID-19?

*If so, please follow all health department/physician ordered quarantine directions.*

Students should bring daily:



Chromebook



Water Bottle



Face Coverings





# 7-12 Reopening Plan: Prevention

- ▶ Cleaning & Disinfection and Additional Health/Safety Measures:
  - ▶ All sites cleaned thoroughly daily
  - ▶ Deep cleaning every Wednesday
  - ▶ Protective barriers /desk shields installed
  - ▶ Ventilation & opening windows/doors
  - ▶ Disinfecting wipes for end/beginning of class period



# 7-12 Reopening Plan: Monitoring

## ► Health Screenings for Students & Staff

- Contactless thermometers will be used when students display symptoms.
- On a daily basis before coming to school, Parents/Students and Staff need to self-conduct COVID-19 symptom screening.
- *Do not* come to school if you have a temp above 100.4 degrees, cough, shortness of breath or respiratory illness.



# 7-12 Reopening Plan: Monitoring

- ▶ COVID Testing of Students & Staff
  - ▶ MCS has secured COVID tests for our Staff.
  - ▶ Parents of symptomatic students will be contacted and testing will be recommended.
  - ▶ ***MCS does not offer or conduct COVID testing for students.***



# 7-12 Reopening Plan: Monitoring

## ► What happens when there are COVID Cases:

### ► *Negative test results:*

Individual stays home for 24 hours.

### ► *Positive test results:*

Individual can return to school campus 10 days after symptoms first appeared AND at least 24 hours with NO fever or use of fever reducing medications, AND improvement of symptoms. *County Public Health will also provide MCS and individuals with guidance on quarantine & contact tracing.*



# 7-12 Reopening Plan: Monitoring

## ► Identification & Tracing of Contacts

- Close contact is defined as within 6 feet for 15 or more minutes or direct physical contact.
- Working with County Public Health, contacts will be traced and notified to quarantine. Confidentiality is maintained.





# 7-12 Reopening Plan: Monitoring

## When to Close a Class



With public health, consider closing if one or more students or staff members is confirmed to have COVID-19

## When to Close a School



With public health, consider closing if multiple "cohorts" or classes have confirmed cases OR 5% of all students/staff have confirmed cases

## When to Close the District



25% or more of schools in a district have closed due to COVID-19.



## When to Re-Open

Schools may typically reopen after 14 days and the following have occurred:

- Cleaning and disinfection
- Public health investigation
- Consultation with the local public health department



# 7-12 Reopening Plan: Monitoring

- MCS site and district administration will communicate with students, staff, and parents about cases and exposures at the school, consistent with health privacy requirements to maintain confidentiality.
- Communication will be provided in families home preferred language as necessary.



# COVID-19 Potential Response Scenarios in a School Setting

Measures to Take When a Student or Staff Member has Symptoms, is a Contact of Someone Infected, or is Diagnosed with COVID-19

1

## Scenario

A student or staff member exhibits COVID-19 symptoms (e.g., fever, cough, loss of taste or smell, difficulty breathing) or answers yes to a health screening question.

## Action

- Report information to administrator
- Consult with school nurse
- Send student/staff home
- Recommend testing (if positive, see #3, if negative, see #4)
- School/Classroom OPEN

## Communication

No action needed

2

## Scenario

A household member or someone in "close contact" with a student or staff member tests positive for COVID-19.

## Action

- Report information to administrator
- Consult with school nurse
- Send student/staff home
- Quarantine for 14 days from last exposure
- Recommend testing (but will not shorten 14-day quarantine)
- School/Classroom OPEN

## Communication

Consider school community notification of a known contact.

To: Student Families & Staff

Template Letter:  
Household Member or Contact with  
COVID-19 Positive Case

3

## Scenario

A student or staff member tests positive for COVID-19.

## Action

- Report information to administrator
- Consult with school nurse
- Student/staff sent home if not already quarantined
- Notify Stanislaus County Health Services Agency, Public Health
- Identify contacts, quarantine, and exclude exposed contacts (likely entire cohort) for 14 days after the last date the case was present at school while infectious
- Recommend testing of contacts, prioritize symptomatic contacts (but will not shorten 14-day quarantine)
- Disinfection and cleaning of classroom/campus
- School OPEN/Classroom CLOSED for 14 days from last exposure

## Communication

To: Student Families & Staff

Phone Notification &  
Template Letter:  
Confirmed COVID-19 Positive Case in  
Cohort

4

## Scenario

A student or staff member tests negative for COVID-19 after symptoms.

## Action

- May return to school 3 days after symptoms resolve
- School/Classroom OPEN

## Communication

Consider school community notification to families and staff if prior awareness of testing

Template Letter:  
Negative Test Cohort Member

5

## Scenario

A student or staff member tests negative after confirmed contact with a COVID-19 positive case.

## Action

- 14-day quarantine required for close contact with COVID-19 positive case
- School/Classroom OPEN

## Communication

No action needed

\*A contact is defined as a person who is <6 feet from a case for >15 minutes. In some school situations, it may be difficult to determine whether individuals have met this criterion and an entire cohort, classroom, or other group may need to be considered exposed, particularly if people have spent time together indoors.

# 7-12 Reopening Plan: Learning Model

- ▶ Surveyed & Consulted our Community and Labor Partners
- ▶ The Challenge:
  - ▶ In-Person Learning
  - ▶ Distance Learning
  - ▶ Distance/Remote Learning as an option



# 7-12 Reopening Plan: Learning Model (Example)

## Considerations:

- ▶ Students in cohorts
- ▶ Transportation Schedules
- ▶ Collaboration with labor partners



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>***Group work Asynchronously through Distance Learning</b>	<b>B Group work Asynchronously through Distance Learning</b>		<b>Both A and B Distance Learning</b>	<b>A Group work Asynchronously through Distance Learning</b>	
Period 0	A-0	A-0	0	B-0	B-0
			1		
Period 1/4	A-1	A-4/5	2	B-1	B-4/5
			3		
Period 2/6	A-2	A-6	4/5	B-2	B-6
			Lunch		
Lunch	LUNCH	LUNCH	6	LUNCH	LUNCH
Period 3/7	A-3	A-7	7	B-3	B-7
			8		
Period 8	A-8	A-8	Teacher Collaboration	B-8	B-8



# 7-12 Reopening Plan: Learning Model

Link to video: <https://youtu.be/mKYEcubLwgs>





# 7-12 Reopening Plan: Learning Model

We need to be in “red” for  
14 days consecutive before  
we can look at trying to  
partially reopen grades 7-12.

**Stanislaus County**

As of **11/6/20**



County risk level	New cases	Positive tests
<b>WIDESPREAD</b> Many non-essential indoor business operations are closed	<b>More than 7</b> daily new cases (per 100k)	<b>More than 8%</b> Positive tests
<b>SUBSTANTIAL</b> Some non-essential indoor business operations are closed	<b>4 - 7</b> daily new cases (per 100k)	<b>5 - 8%</b> Positive tests
<b>MODERATE</b> Some indoor business operations are open with modifications	<b>1 - 3.9</b> daily new cases (per 100k)	<b>2 - 4.9%</b> Positive tests
<b>MINIMAL</b> Most indoor business operations are open with modifications	<b>Less than 1</b> daily new cases (per 100k)	<b>Less than 2%</b> Positive tests

# 7-12 Reopening Plan: Recommended Timeline

- ▶ Staff recommends starting 7-8 schools the Monday following two consecutive weeks in the red tier or better, but no earlier than Tuesday, January 19th (Week #2 of 2nd Semester)
  - ▶ We need to stay in the red tier for 14-days consecutive.
  - ▶ 9-12 to start two weeks after 7-8 if we continue in the red tier.



# Next Steps

- ▶ Continue working with our labor partners
- ▶ Continue procurement of all necessary supplies and materials
- ▶ Continue development of support for students, parents, and staff
- ▶ Provide guidance to secondary school sites
- ▶ Communicate with 7-12 families



# Recommendation:

- ▶ Approve recommendation to:
  - ▶ Open 7-8 schools after two consecutive weeks in the red tier or better, but no earlier than January 19th
    - ▶ 4 weeks of “red data”
  - ▶ Open 9-12 schools two weeks after 7-8 schools, assuming we are still in the red tier or better.



# Questions?

