



# CALIFORNIA ASSESSMENT OF STUDENT PERFORMANCE AND PROGRESS (CAASPP) IMPLEMENTATION



# STRATEGIC PLAN GOAL 3



**We will develop and implement a district-wide assessment system aligned with the Common Core Standards to effectively analyze student performance data at more frequent intervals in order to improve instruction, close the Achievement Gap, and ensure that all students meet or exceed district standards.**

# TYPES OF ASSESSMENT

- Assessment for Learning – Formative Assessment
- Assessment of Learning – Interim and Summative Assessments



# ASSESSMENT MATRIX



DJUSD

## Assessment Matrix

Assessment: A process of Reasoning from Evidence to Inform Teaching and Learning			
Dimension	Assessment for Learning	Assessment of Learning	
Method	Formative Assessment Process	Classroom Summative Interim Benchmark	Large Scale Summative
Main Purpose	Assist Immediate Learning	Measure student achievement or progress (may inform future teaching and learning)	Evaluate educational programs and multi-year progress
Focus	Teaching and learning	Measurement	Accountability
Locus	Individual student and classroom learning	Grade level, department or school	School, district, state
Priority for Instruction	High	Medium	Low
Proximity to Learning	In-the-midst	Middle distance	Distant
Timing	During immediate instruction or sequence of learning	After teaching-learning cycle Between units/periodic	End of year or course
Participants	Teacher and Student (T-S; S-S; self)	Student (may later include T-S in conference)	Student
Current Examples in DJUSD	Performance Tasks Learning logs Quizzes Journals warm-ups Board (process work) Indiv white boards Mini present/critical friends Think/pair/share Self midpoint evals (collaboration feedback) Writing process	ELA District Interim Assessment; Math Benchmarks; Writing Assessments (9/10 and 7/8); Performance Tasks; End of Unit Assessments; Reading Cards (San Diego, BPST, Bear) Publisher Assessments; Math Readiness Test for Common Core 2/3; ADEPT; ELA Interim Assessments for Report Cards	SBAC CAHSEE AP CST Science Course Finals Fitness Gram CELDT; Final Projects in PBL; Freshman Showcase

# CAASPP REPLACES STAR



- California Assessment of Student Performance and Progress (CAASPP) replaces Student Testing and Reporting (STAR) System
- CAASPP system assesses different standards and skills, results from CASPP cannot be compared to STAR
- Baseline year for DJUSD and California

# SYSTEM COMPONENTS



- **Smarter Balanced Assessment System**
  - **Online assessment in English Language Arts and Mathematics for students in 3<sup>rd</sup> – 8<sup>th</sup> grade and 11<sup>th</sup> grade**
  - **California Standards Tests in Science for students in 5<sup>th</sup>, 8<sup>th</sup>, and 10<sup>th</sup> grades**
  - **California Alternative Performance Assessment (CAPA)**

# COMPUTER ADAPTIVE TESTS



- Testing system *selects questions* which are appropriately challenging for the student based on the student's answers to the previous questions
- Most students will answer about half of the questions correctly and half incorrectly
- The student is not scored on the basis of the number of correct answers, but rather is scored on the number of correct answers and the difficulty of the questions completed

# PERFORMANCE TASKS



- Performance tasks are extended activities that measure a student's ability to integrate knowledge and skills across multiple standards
- Measure a student's depth of understanding, research skills and ability to do a complex analysis
- English Language Arts and Mathematics
- Classroom activity and then a subsequent assessment on computer

# TECHNOLOGY PREPARATION



- **Deployment of Wi-Fi**
- **Update of internet browser to ensure secure access to the testing environment**
- **Recurring testing of bandwidth**
- **Establishment of a system of technical support for teachers and administrators, including a clear chain of contact**
- **Cue cards for short cuts on Chromebooks**

# PREPARING STUDENTS, STAFF AND FAMILIES



- Common core lessons
- Professional growth to help teachers access tools and develop skills to deliver content that will prepare students for this new way of thinking and performing
- Teachers were given access to online practice tests
- Our parent community has received information about testing and SBAC practice tests through the Superintendent's Parent Advisory Committee, an assessment letter to parents in March, a *Faces and Focus* video episode, Facebook, parent broadcasts and on our [Spring Testing Website](#)

# REPORTING RESULTS

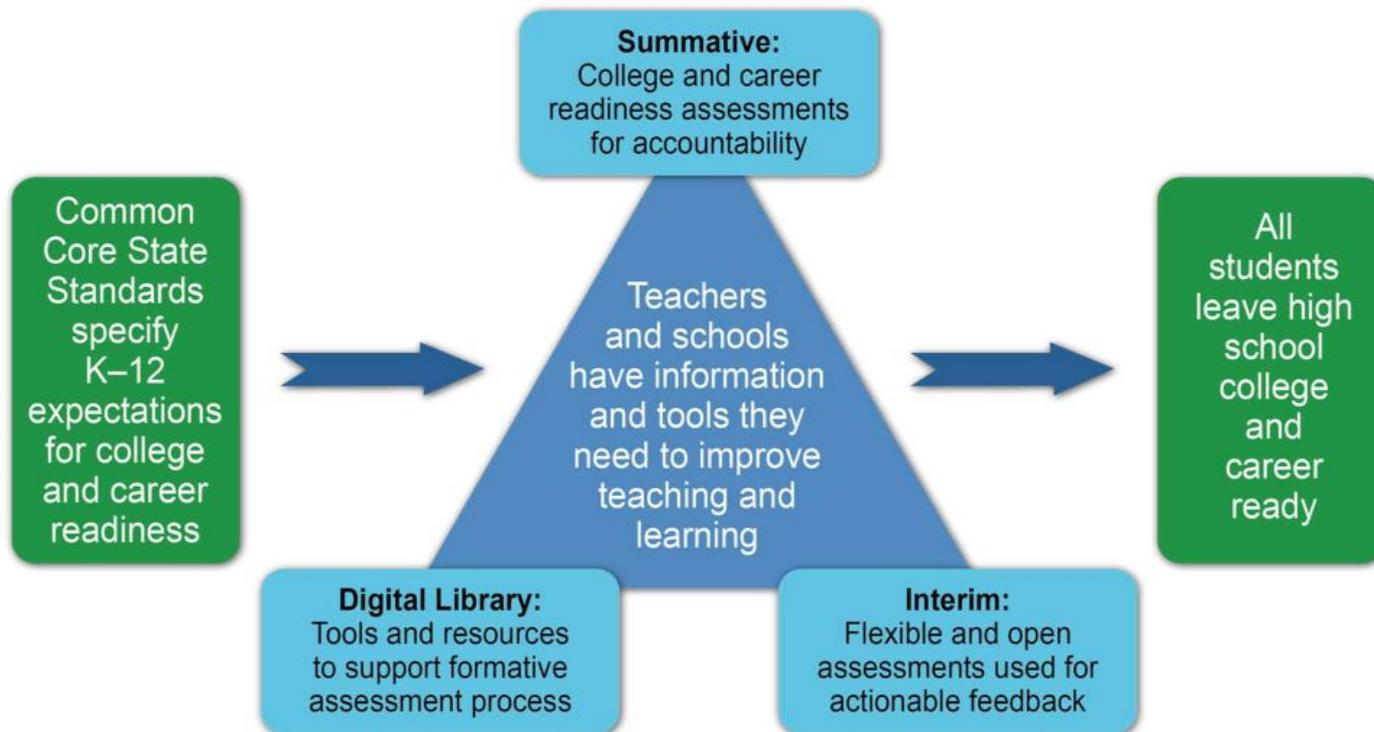


- Four to six weeks after testing
- Individual, School, and District Reports
- Range of 2000-3000
  - Exceeded the Standard
  - Met the Standard
  - Nearly Met the Standard
  - Has Not Met the Standard

# SBAC SYSTEM



## Smarter Balanced Assessment System



# ADDITIONAL RESOURCES



**Davis Joint Unified School District Website –  
Spring Tests 2015**

**<http://www.djUSD.net/2015testing>**

**Smarter Balanced Assessment Consortium  
(SBAC)**

**<http://www.smarterbalanced.org/>**

# QUESTIONS

