

Reopening LGUSD Schools

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11/19/20

Uniting our Community

- The current pandemic is the greatest challenge to face public education in the past 100 years. We are not alone!
- The issue of when to resume across the board in-person instruction has been divisive in our LG community, with widespread differing opinions.
- Pushing our general reopen to January 2021 has allowed the district to engage in a methodical return of our most vulnerable students and over 20 in-person pilots.
- The reopening plan includes a Roomers and Zoomers model, which is a live streaming model. We feel this is the best way to unite our community and meet the needs of our students, families, and teachers.

Uniting our Community

- We have a creative, caring, and innovative LG community and LGUSD staff family.
- It is time to use our collective resources and unite as a community, to get behind the District's reopening plan. This is my Superintendent's challenge.

Health Framework

- The framework for our reopening plan is based on what is currently known about the transmission and severity of COVID-19.
- Los Gatos Union School District will continue to consult with the California Department of Public Health (CDPH), the Santa Clara County Public Health Department (SCCPHD), and the Santa Clara County Office of Education (SCCOE), and will update this framework as needed and as additional information becomes available.
- Our reopening plans will be in compliance with state and county health orders, or District protocols, whichever is stricter.

Health Framework

- All site-based protocols will comply with and be responsive to the most current order of the Santa Clara County Public Health Department.
- The District has carefully considered a variety of models and feedback from many perspectives to make a recommendation based on the four guiding principles.
- At the time of this presentation, the District is actively monitoring County and Local positive test rates. There has been a recent spike in cases and the county tier has changed to purple.
 - We have been in trainings and are in consultation with the County Health Department.
 - In light of local conditions and our health protocols in place, we can keep our current programs open.
 - We will continue to monitor conditions and be in frequent communication with our teachers and families.
- It is our intent to open all classrooms for students ready for in-person instruction in January 2021.

Current Standing with Oct. 5th Returning Metrics

1. Local zip code positivity rates place Los Gatos in the yellow tier.
2. We can implement the county guidance for six feet social distancing.
3. We can maintain, or increase current instructional minutes in the return model.

Response After Programs Start

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“Go/No Go” Considerations for the Board of Trustees (1-7-21)

<u>LG Zip Codes Tier Level</u>	<u>Grade Level</u>	<u>Student COVID Testing</u>	<u>Staff COVID Testing</u>	<u>In-person begins</u>
Yellow/Orange	K-2	January 4	January 4, 18	January 11
	3-5	January 11	January 11, 25	January 19
	6-8 A	January 19	January 19, Feb. 2	January 25
	6-8 B	January 25	January 19, Feb. 2	February 1

***Note:** *The red or purple designations for LG are not included at this time. It is not anticipated that Los Gatos zip code data would reflect a red or purple designation for Go/No Go consideration. During the height of the summer tier designation, LG numbers have always trended more positively. In the event of January LG red or purple, the Board will weigh these factors with authorizing start dates.*

What if health conditions deteriorate after implementing our LGUSD Reopening Plan?

<u>LG Zip Codes Tier Level</u>	<u>Grade Level</u>	<u>Student COVID Testing</u>	<u>Staff COVID Testing</u>
Red - LG Increased testing and possible decrease in % in-person	K-2	monthly	biweekly
	3-5	monthly	biweekly
	6-8 A	monthly	biweekly
	6-8 B	monthly	biweekly
Purple - SCC K-8	Evaluate all virtual if circumstances warrant, ie. transmission rate is on an upward trajectory		
Purple - LG K-8	Recommend all virtual for all students		

Note: Should health conditions deteriorate further, the state and/or county may impose additional restrictions, including the closure of schools and a return to shelter in place. Likewise, should the trajectory improve significantly through a vaccine, the district will respond accordingly to county guidelines being relaxed and possibly bringing more students back to in-person instruction.

If schools reopen for in-person instruction, what criteria will be used to decide when to close a school? (TK-12)

If the county returns to Tier 1 (Purple Tier), K-12 schools in Santa Clara County do not automatically close.

The State has issued the following guidance regarding school closures:

- “Individual school closure may be appropriate when there are multiple cases in multiple cohorts at a school or when at least 5% of the total number of teachers/student/staff are cases within a 14-day period, depending on the size and physical layout of the school.”
- “A superintendent should close a school district if 25% or more of schools in a district have closed due to COVID-19 within 14 days, and in consultation with the local public health department.”
- Schools and school districts that close may typically reopen after 14 days, in consultation with the local public health department.

However, the State's guidance also recognizes that individual school closures and school district closures should be made in consultation with the local health officer. The local health officer may determine school closure is warranted for other reasons, including results from public health investigation or other local epidemiological data.

Factors that the County of Santa Clara Health Officer may consider in school closure decisions include, but are not limited to,

- the number of COVID-19 cases associated with a school;
- a school's ability to effectively respond to COVID-19 cases and exposures;
- the number of current COVID-19 cases in Santa Clara County;
- the degree to which schools are contributing to community spread of COVID-19;
- the capacity of our health system to identify and care for cases and prevent transmission in healthcare settings;
- the availability and use of widespread testing to identify new cases;
- county residents' ability to quickly and effectively isolate or quarantine themselves when sick;
- evolving scientific understanding of COVID-19;
- and our community's continued cooperation in practicing physical distancing, using face coverings, and taking other preventive measures.

Roomers and Zoomers in LGUSD



Roomers and Zoomers Model

The Roomer and Zoomer Learning configuration refers to the real time in-person learning on campus - with the student body split into A and B groups who attend school in an alternating fashion with simultaneous virtual participation of the remaining students.

When a group is at school with their teacher they are called "Roomers".

When a group of students is learning either in an alternate location at school or at home they are called "Zoomers."

There will be some students who are not coming to school at all who are 100% virtual.

Every instructional room will be virtually interactive (equipped with televisions, webcams, microphones, and audio systems) to make this happen.

Guiding Principle: Physical Health and Safety

- Facilitating safe entry, exit and movement around campus
 - Staggered start and stop
 - Staggered or minimized break times
 - Social distancing
- Minimizing number of people (students and staff) with which each individual has contact
 - **Lunch at home**
 - Electives virtual
 - Continue virtual meetings for adults per county order
 - **Allows for the District and Families to implement heightened safety focus (quarantine after travel, strict health awareness, etc. without interruption)**
- Maximizing space between students during classroom time
 - AA/C/BB (elementary) or A week/B week (middle school)
 - Six feet desk space
- Maintaining contact tracing practices
- Provide PPE and ensure consistent mask use

Reopening Healthy

- Curative Staff COVID Testing (twice monthly)
- Parent/Family Roomer Health Agreement
- All Roomer Students COVID Testing in January
- Travel: District is asking for all families to follow the County guidance to quarantine anytime they participate in travel out of the local area/region and/or participates in a large group activity with members outside of your immediate family.
- District Dashboard

Reopening Healthy Community Supports

- How can parents support the opening of school and keeping them open?
 - Make the class your bubble--limit other activities
 - Minimize Travel
 - Minimize Gatherings
 - Follow protocols outside of school
- Follow the Stay at Home guidance from the District Nurse
 - Be honest about colds, flu, symptoms, etc.



TRAVEL

Recommendations for Staying Safe from COVID-19 During the Holidays

Avoid travel during the holidays

COVID-19 is spreading rapidly in many parts of the country. Nonessential travel, including holiday travel, is not recommended. Traveling outside the Bay Area will increase your chance of getting infected and spreading the virus to others after your return. Additional precautions should also be taken when hosting and interacting with people traveling to the Bay Area, especially from other areas with widespread COVID-19.

If you travel outside the Bay Area, it is strongly recommended that you self-quarantine for 14 days after your return if your activities while travelling put you at higher risk of getting COVID-19. These higher risk activities include:

- Spending time within 6 feet of people you do not normally live with, while you or anyone around you was not wearing a face mask – especially if you were indoors.
- Traveling on planes, buses, trains, public transportation, or other shared vehicles, if face masks were not worn at all times by both you and the other people in the vehicle.

County Travel Guidance Excerpt Issued November 2020

If you must travel, plan ahead

Is COVID-19 spreading where you are traveling?

The more cases at your destination, the more likely you are to get infected during travel and spread the virus to others when you return. For cases in the last 7 days by state, see https://covid.cdc.gov/covid-data-tracker/#cases_casesper100klast7days

Are you, your travel companions, or those you are visiting at higher risk for serious illness?

Older adults and people with underlying medical conditions are more likely to get really sick if they get COVID-19. The virus can be spread among people who are not feeling any symptoms.

Will you be able to social distance from others during your trip?

It is hard to maintain 6 feet of space from others when using public transportation like airplanes, buses, trains, and taxis. Even when traveling in your own vehicle, you may find yourself in close contact with other people and frequently touched surfaces while making stops along the way.

Can you watch for symptoms and get tested?

In the event that you must travel, it's important to monitor yourself for symptoms for 14 days after your return and get tested immediately if you have any symptoms. Even if you don't develop symptoms, consider getting tested around 3-7 days after your return, particularly if returning from an area with more COVID-19 transmission than we have in the Bay Area, or if you engaged in activities that put you at risk for getting COVID-19. If you do any activity where you might have been exposed to COVID-19, including travel, reduce your contact with other people as much as possible for 14 days, keep your distance from others, and make extra sure that you always wear a face covering anytime you're outside your household.



Sandra Shewry
Acting Director

State of California—Health and Human Services Agency **California Department of Public Health**



GAVIN NEWSOM
Governor

November 13, 2020

TO: All Californians

SUBJECT: Travel Advisory

The incidence of COVID-19 is increasing in many states and countries. Persons arriving in California from other states or Californians returning from other states or countries could increase the risk of COVID-19 spread. In addition, travel itself can be a risk for exposure to COVID-19, particularly travel through shared conveyance such as air, bus or rail travel.

Travel Advisory for Non-Essential Travel [1]

1. Persons arriving in California from other states or countries, including returning California residents, should practice [self-quarantine](#) for 14 days after arrival. These persons should limit their interactions to their immediate household. This recommendation does not apply to individuals who cross state or country borders for essential travel. [2]
2. Californians are encouraged to stay home or in their region and avoid non-essential travel to other states or countries. Avoiding travel can reduce the risk of virus transmission and bringing the virus back to California.

[1] “Non-essential travel” includes travel that is considered tourism or recreational in nature.

[2] “Essential travel” includes: work and study, critical infrastructure support, economic services and supply chains, health, immediate medical care, and safety and security.

Recommendations for Safe Holiday Activities

Enjoy holiday traditions at home with your household

Decorate your home and/or yard

Share a virtual meal with family and friends

Host online parties and/or contests

Prepare meals using traditional recipes and deliver to family and neighbors

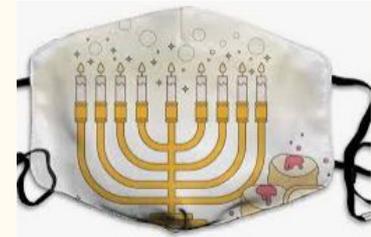
Attend holiday movie nights at drive-in venues

Visit holiday-themed outdoor art installations

Participate in drive-by events where everyone stays in their vehicles



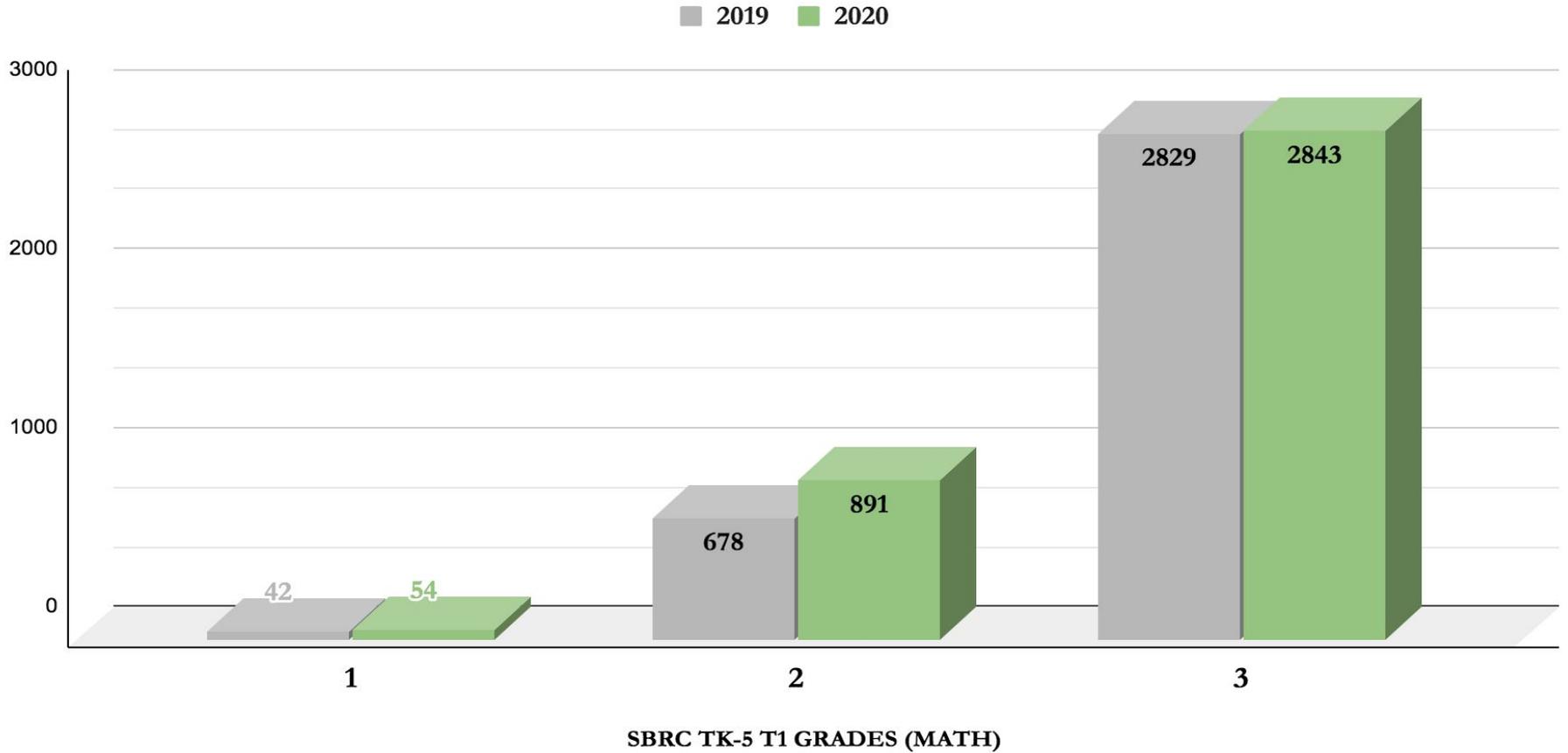
Don't Bring COVID Home for the Holidays ...



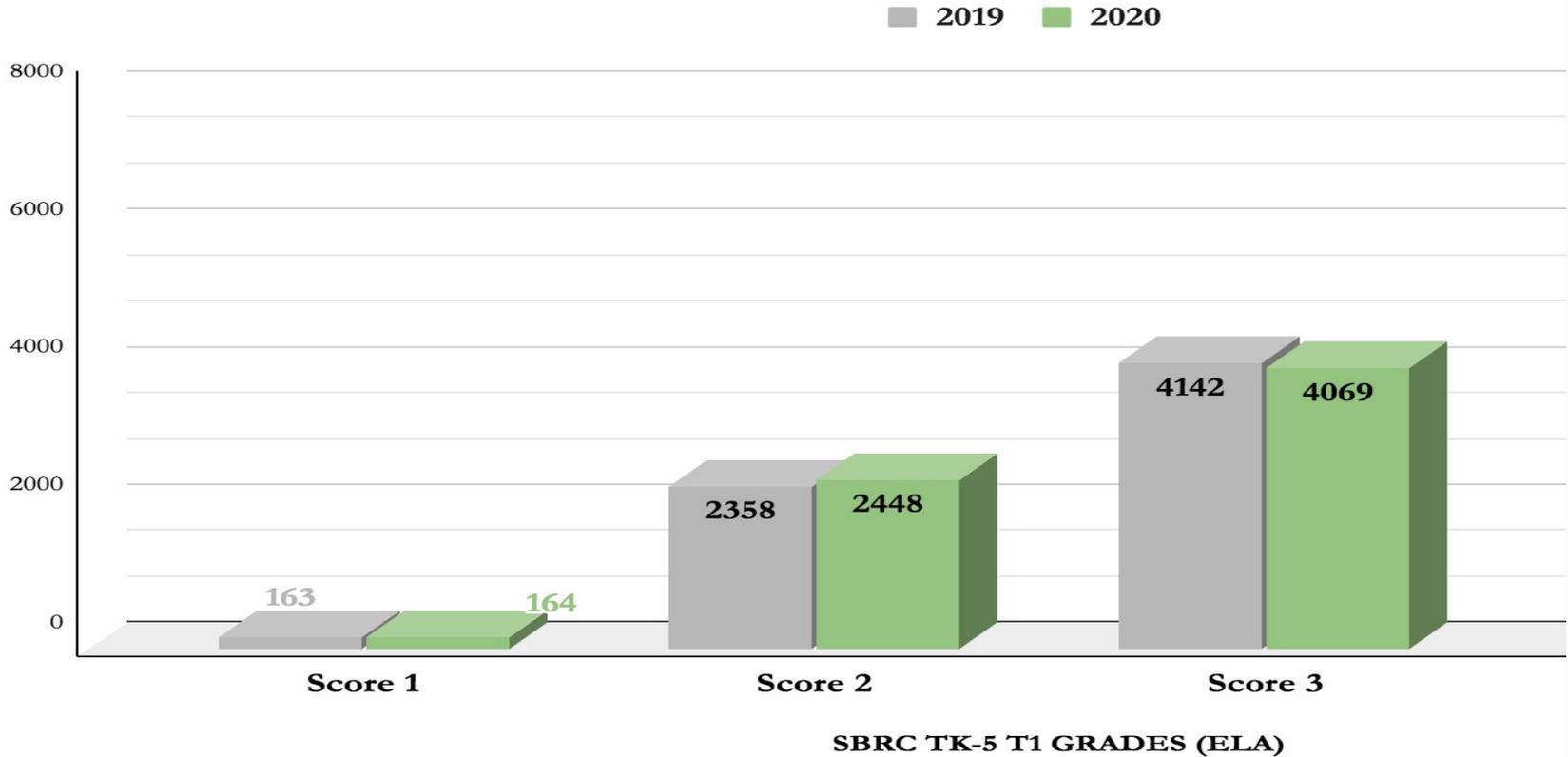
Guiding Principle: Educational Quality

- Maintaining a quality learning environment
 - Refined distribution schedules to supports consistency across platform
 - **Provides for continued direct instruction from subject matter teachers for all students**
- Providing differentiated instruction to meet student needs
- Providing robust and engaging instruction
 - Technology Supports
 - Intention to capture students struggling on Zoom
- Utilizing assessments to guide instruction
 - **Allows for increased in-person assessment**

2019 and 2020 SBRC TK-5 T1 GRADES (MATH)



2019 and 2020 SBRC TK-5 T1 GRADES (ELA)



*Fisher Middle School Grade Distributions to be added to 11/19/20 presentation

Guiding Principle: SEL/Wellbeing

- Providing students the opportunity to interact with peers
 - **Return to Campus Connections**
 - Room/Zoom Interactions Continue
- Developing and regularly providing SEL content from both teachers and counselors
- Monitoring social-emotional well-being of students collaboratively between teachers and counselors
- Providing teachers the **opportunity to connect personally** with students, maintain positive relationships and implement interventions to meet students' social emotional needs

Which picture shows how you are feeling about school?

166 responses



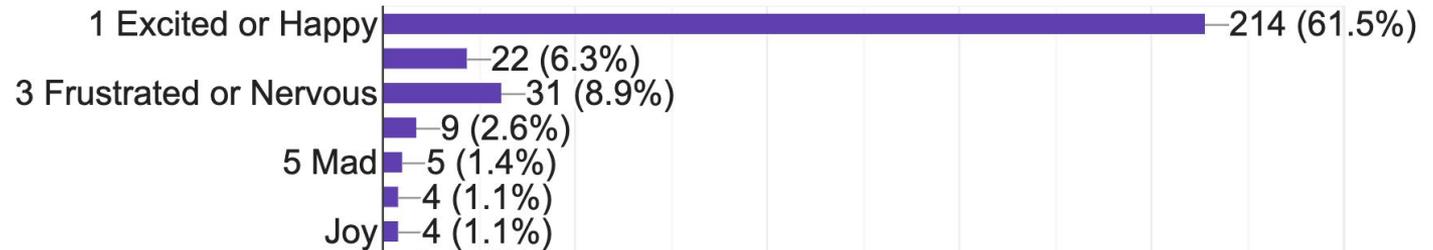
Feelings about School October 2020

K-2

3-5

How are you feeling?

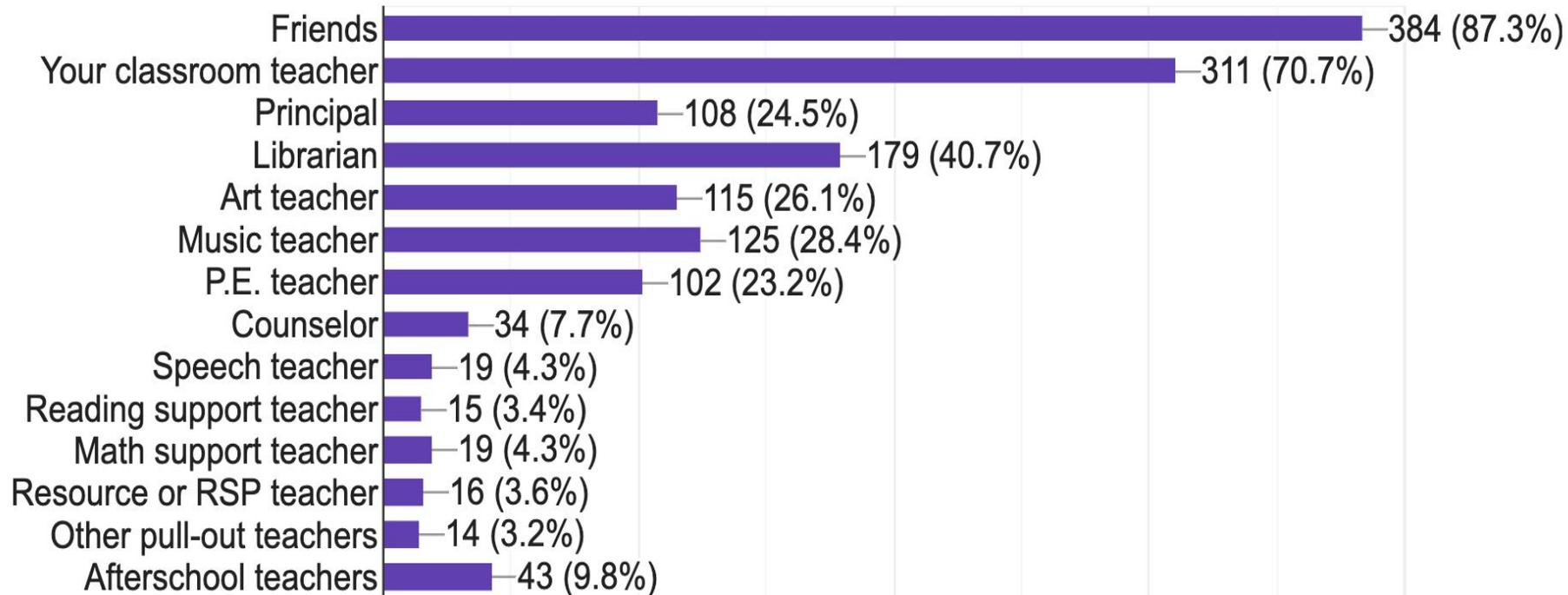
348 responses



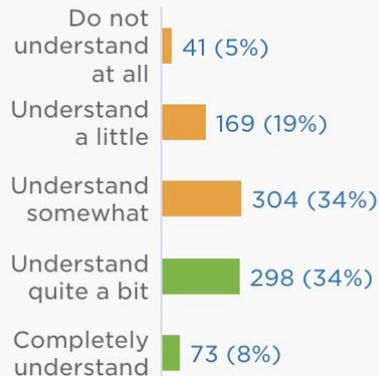
3rd - 5th Grade: Feeling Connected (October 2020)

Who are some of the people that you feel connected to at school so far this year?

440 responses



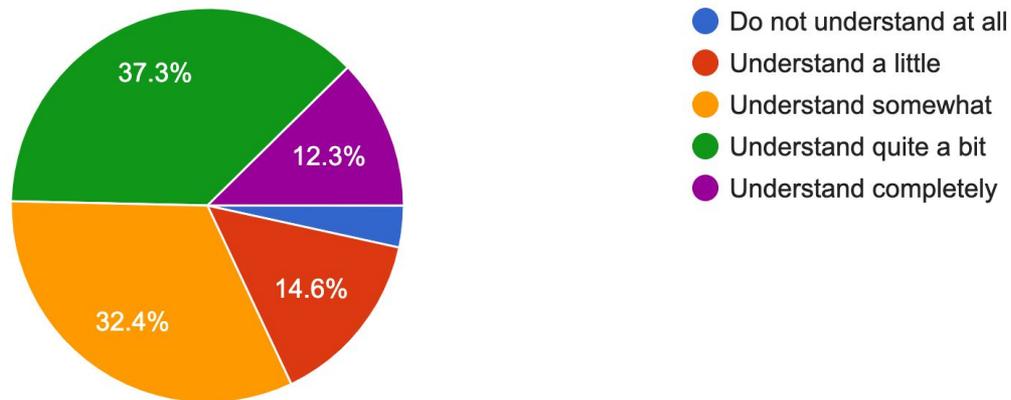
Middle School Panorama September 2020 (891)



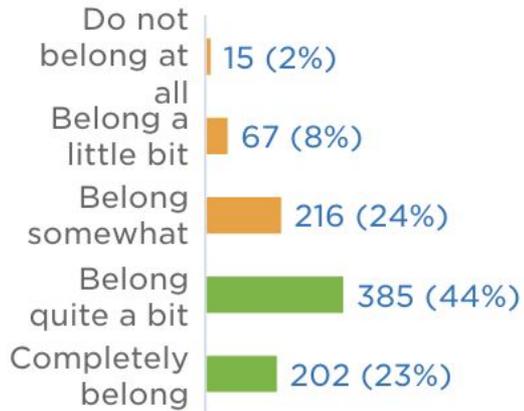
Weekly Check-in November 2020 (584)

How well do people at school understand you as a person?

584 responses

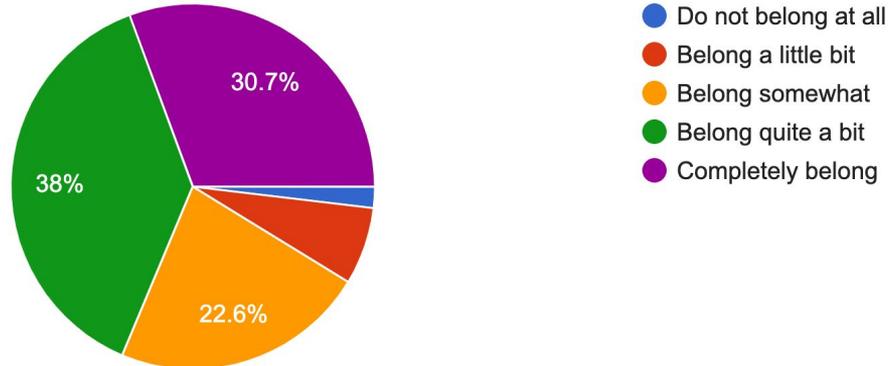


Middle School Panorama September 2020 (891)



Weekly Check-in November 2020 (584)

Overall, how much do you feel like you belong at your school?
584 responses



Guiding Principle: Continuity of Learning-Consistency

- Minimizing disruption of learning routines
 - **Keeps students with their class (replaces the prior long-term distance learning considerations).**
 - Builds on existing successful AM instructional blocks
 - Nearly eliminates “asynchronous” work
 - **Easiest switch from in-person to remote because all students continue some element of remote already**
- Maintaining content pacing for year-long context and ability to cover the prioritized standards
 - Provides for 5 day lesson pacing
 - Provides for a more typical homework situation for grade levels
- Fostering student engagement and attendance to identify and implement needed interventions
 - Increases expectation for Electives participation K-5, keeps middle school electives
- Maximizing instructional minutes
 - Increases instructional minutes from current virtual schedule for TK-5
 - Maintains block model for 6-8, 5 days for Middle School

Roomers:

Not School as Normal

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Roomer Commitments

- As essential workers, staff will be tested twice a month.
- All parents will be asked to review the health and safety provisions shared by the District and agree to them prior to returning as a Roomer.
 - Students will wear a mask.
 - Students will practice social distancing.
 - Families will follow the “when to stay home” protocols.
- Roomers will be tested for negative Covid results the week prior to their return.
- Per County Guidelines: Require students and staff to get tested after they develop one or more COVID-19 symptoms or if one of their household members or non-household close contacts tested positive for COVID-19.
- If students travel for family or personal events, they will be asked to quarantine for 10 school days and participate via zoom.

Physical-Social Distancing

All staff and students must practice 6 feet social distancing at all times while on campus. This will be accomplished by both physical-social distancing and the use of plexi partitions.

- Arrival/Dismissal
- Restrooms
- Recess/Breaks
- Breezeways
- Classrooms
- Offices

Daily Arrival

- All staff will complete a health questionnaire prior or upon arriving at school.
- A daily health screening questionnaire will be completed for each student each day they attend school, in-person, on campus.
- Students will get out of the car themselves and maintain social distance to enter the gates and use sanitizer. (If a student is not able to get out of the car independently, one adult may escort them, wearing a mask, and leaving at the last dot before the gate.)
- Students will enter through designated gates around the campus, near their class location over a staggered period of 15-30 minutes
- Daily temperature screening will take place for staff and students (Students who present with a temperature of 99.5 or higher will have a secondary screening. If it remains 99.5 or higher, students will be asked to Zoom).
- Gates will be open for the staggered time prior to school starting and 10 minutes following the first bell. Students who arrive after the gate closes will need to enter through the office. Parents will need to call to have the door opened.

Health Screening Questions

1. Within the last 10 days have you been diagnosed with COVID-19 or had a test confirming you have the virus?

Yes – STAY HOME and seek medical care.

2. Within the past 14 days , have you had close contact with, someone who has been in isolation for COVID-19 or had a test confirming they have the virus? Close contact is less than 6 feet for 15 minutes or more.

Yes – STAY HOME and seek medical care and testing.

3. a. Have you had any one or more of these symptoms today or within the past 3 days?

- Fever or chills
- Cough
- Loss of taste or smell
- Shortness of breath or difficulty breathing

Yes – STAY HOME and seek medical care and testing.

b. Have you had any one or more of these symptoms today or within the past 3 days and that are new or not explained by another reason?

- Fatigue
- Muscle or body aches
- Headache
- Sore throat
- Nausea, vomiting, or diarrhea

Yes – STAY HOME and seek medical care and testing.

Mask wearing

- All staff will wear masks. Staff may also choose to wear a face shield.
- All students (TK-8) will be required to wear masks.
- Signs will be posted to remind all people on campus to wear face coverings.

 **Healthy SCC** 
@HealthySCC 

A good face mask has at least two layers of material and fits snugly over your nose, mouth, and chin. These masks are NOT recommended:

-  Neck gaiters (too loose or too thin)
-  Masks with valves (allow unfiltered air to escape)
-  Face shields without also wearing a face mask

If each of us wears a mask, everyone is protected.

You can make yours using two or more layers of common fabric, like cotton.






 **NECK GAITER**

 **VALVED MASK**

 Santa Clara County **PUBLIC HEALTH**

Hand Hygiene

- Hand sanitizer will be available at all gate entries.
- Students will be asked to wash hands or sanitize frequently throughout the day.
- Additional hand-washing stations will be placed at each campus.
- Hand sanitizer will be available in each classroom and instructional space for use upon entry from any time out of the room (restroom, recess, am entry, etc.)

Visitors/Support Providers

- Parents/guardians/visitors are not permitted on campus.
- Los Gatos Rec Department is actively recruiting for school support staff.
 - Room/Zoom support: monitor the chat, help with supervision, reiterate messages from teacher to zoomers via chat/whiteboard tools
 - Materials preparation
 - Yard duty/gate checks
- Job posting will be live at the end of this week (Thursday, November 19 or Friday, November 20)

Restrooms

- Each class/wing will have an assigned restroom to reduce movement on campus.
- Restrooms will be cleaned at the conclusion of each campus day and at least one time during the morning roomer session hours.
- Signs to remind students to wash their hands will be placed in each restroom.

Recess (elementary)

- Recess breaks will be staggered
- Each classroom will have a designated space on the playground or field (sign ups)
- Teachers and support staff will be on yard duty to monitor social distancing and cohort/classroom group spaces. (Staff maintaining 6-foot social distancing.)
- Social distancing markers will be present in several areas to encourage students to engage and keep space.
- Individual classrooms may use shared sports equipment.
- Staff will have first aid kits with hand sanitizer, gloves, and facemasks (and handwashing stations) available at recess for students.

Lunch

Lunch will be at home.

Food services will have lunch/breakfast available for pick up at the end of the school day for students to take home.

Ventilation

- Comprehensive Analysis district wide of HVAC systems by Eichler Associates w/reporting on function and operation to ensure safety ventilation and filtration requirements are being met.
- Classrooms/Office spaces commissioned and certified for air flow. Installation of MERV 13 filters per SCC Health Dept. guidelines. (2nd filter change starting 11/16)
- Programming changes made to optimize units to run more energy efficient in both heating & cooling.
- Retrofit some older units to maintain trouble free operations.
- Windows and doors may remain open for fresh air, weather permitting. Staff will be cognizant of health issues that open doors/windows may present for students.

Cleaning Protocols

- Classroom doors may remain open to help minimize high touch handles.
- Classrooms will be cleaned, sanitized, and restocked daily.
 - Desks
 - Chairs
 - Vacuum
 - Sinks, faucets, light switches, handrails
 - High touch areas
 - Trash removed
- Common areas, offices, and other occupied areas will be cleaned and sanitized daily.
- Classrooms will be provided with products to support frequent cleaning of high touch surfaces (lights, handles, table tops, etc.)
- Outside tables, handrails, etc. will be cleaned once per day.
- Carpet Cleaning in high traffic areas 1x per week.

School Supplies

Roomers Please Bring

1. An additional mask in case one needs to be changed during the day.
2. A refillable water bottle (water bottle filling stations or sinks may be used). The portable handwashing stations are not for drinking and water fountains are turned off.
3. Headphones for use in the classroom.
4. Individual school supplies (pencils, markers, crayons, etc.) to reduce shared supplies.
5. Personal hand sanitizer (optional)
6. Lanyard (provided by District/School) to wear your student ID

The Schedules



TK/Kindergarten

Monday (A Roomers)	Tuesday (A Roomers)	Wednesday (Zoom)	Thursday (B Roomers)	Friday (B Roomers)
8:30 - 10:00 Math/ELA Instructional Block Zoomers	8:30 - 10:00 Math/ELA Instructional Block Zoomers	All Zoom 8:30 - 10:00 Core Content	8:30 - 10:00 Math/ELA Instructional Block Zoomers	8:30 - 10:00 Math/ELA Instructional Block Zoomers
10:20-10:30 am Gate Check Entry for Roomers	10:20-10:30 am Gate Check Entry for Roomers	10:00 - 10:45 Break	10:20-10:30 am Gate Check Entry for Roomers	10:20-10:30 am Gate Check Entry for Roomers
10:30 - 12:00 Math/ELA Instructional Block Roomers	10:30 - 12:00 Math/ELA Instructional Block Roomers	Choice Block #1: 10:45-11:25 TK-2: Read aloud 3-5: Sing along TK-5 PE or	10:30 - 12:00 Math/ELA Instructional Block Roomers	10:30 - 12:00 Math/ELA Instructional Block Roomers
12:00 Dismissal	12:00 Dismissal	Choice Block #2: 11:30-12:10 TK-2: Sing along 3-5: Read aloud TK-5 PE or	12:00 Dismissal	12:00 Dismissal
12:00 - 12:40 Lunch at Home	12:00 - 12:40 Lunch at Home	12:10 - 12:50 Lunch at Home	12:00 - 12:40 Lunch at Home	12:00 - 12:40 Lunch at Home
12:40 - 1:05 Art (Monthly Rotation through all 4 sites)	12:40 - 1:05 Music(Weekly at each site)		12:40 - 1:05 PE(Weekly at each site)	12:40 - 1:05 Library(Weekly at each site)

Key Points of TK/Kindergarten Schedule

1. The model includes Wednesdays from 8:30-10 am as a virtual day for all students.
2. TK/Kinders will have expanded elective offerings Music/PE/Art/Library.
3. All assessments will take place in the afternoons.

1st - 5th grade

Monday (A Roomers+All Others Zoom)	Tuesday (A Roomers+All Others Zoom)	Wednesday (Zoom)	Thursday (B Roomers+All Others Zoom)	Friday (B Roomers+All Others Zoom)
8:30 - 12:00 Math/ELA Instructional Block with 15 minute break	8:30 - 12:00 Math/ELA Instructional Block with 15 minute break	All Zoom 8:30 - 10:30 Core Content	8:30 - 12:00 Math/ELA Instructional Block with 15 minute break	8:30 - 12:00 Math/ELA Instructional Block with 15 minute break
		10:30 - 10:45 Break		
12:00 Dismissal	12:00 Dismissal	Choice Block #1: 10:45-11:25 TK-2: Read aloud 3-5: Sing along or TK-5 PE	12:00 Dismissal	12:00 Dismissal
		Choice Block #2: 11:30-12:10 TK-2: Sing along 3-5: Read aloud or TK-5 PE		
12:30 - 1:15 Lunch at Home	12:30 - 1:15 Lunch at Home	12:10 - 12:55 Lunch at Home	12:30 - 1:15 Lunch at Home	12:30 - 1:15 Lunch at Home
1:15 - 2:00 Elective 1	1:15 - 2:00 Elective 2	1:00 - 1:45 Elective 3	1:15 - 2:00 Elective 4	1:15 - 2:00 Elective 5
2:00 - 2:30 PM Connection All Zoom Core Content/ <i>SEL</i>	2:00 - 2:30 PM Connection All Zoom Core Content/ <i>SEL</i>		2:00 - 2:30 PM Connection All Zoom Core Content/ <i>SEL</i>	2:00 - 2:30 PM Connection All Zoom Core Content/ <i>SEL</i>

Elective grade level schedule will stay the same as fall schedule

Key Points of 1-5 Schedule

1. We are doing Roomers and Zoomers Model from 8:30 - 12:00
 - a. 4x per week
2. All interested Roomers will be split in $\frac{1}{2}$ for AA/BB days
 - a. A Roomers M/T
 - b. B Roomers TH/F
3. All students participate in the full day--the difference is their location
4. Wednesday is all Zoom
5. SEL integrated with Teacher (Counselors still make the asynchronous lessons)

TK-2 Phased In Reopening Timeline

Date	Teacher	Zoomer	Roomer A/B
January 4 Report to Campus Student COVID Testing Window	8:30 - 10:00 Zoom 10:30 - 3:00 PD/Prep	8:30 -10:00 Zoom 10:30 - 12:30 Asynchronous	8:30 -10:00 Zoom 10:30 - 12:30 Asynchronous
January 11 (Launch of Reopening Schedule) (TK/K Uses Alternating Schedule)	8:30 - 12:00 Instructional Block Zoom and Roomers 2:00-2:30 PM Connection	8:30 - 12:00 Instructional Block Zoom and Roomers PM Elective 2:00-2:30 PM Connection	8:30 - 12:00 Instructional Block Zoom and Roomers PM Elective 2:00-2:30 PM Connection

3-5 Phased In Reopening Timeline

Date	Teacher	Zoomer	Roomer A/B
January 4 Report to Campus	Current virtual classroom schedule	Current virtual classroom schedule	Current virtual classroom schedule
January 11 Student COVID Testing Window	8:30 - 10:00 Zoom 10:30 - 3:00 PD/Prep	8:30 -10:00 Zoom 10:30 - 12:30 Asynchronous	8:30 -10:00 Zoom 10:30 - 12:30 Asynchronous
January 19 (Launch of Reopening Schedule)	8:30 - 12:00 Instructional Block Zoom and Roomers 2:00-2:30 PM Connection	8:30 - 12:00 Instructional Block Zoom and Roomers PM Elective 2:00-2:30 PM Connection	8:30 - 12:00 Instructional Block Zoom and Roomers PM Elective 2:00-2:30 PM Connection

6th - 8th grade

Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 9:40 Block 1	8:30 - 9:40 Block 3	8:30 - 9:40 Block 5	8:30 - 9:40 Block 2	8:30 - 9:40 Block 4
9:40 - 9:45	9:40 - 9:45	9:40 - 9:45	9:40 - 9:45	9:40 - 9:45
9:45 - 10:55 Block 2	9:45 - 10:55 Block 4	9:45 - 10:55 Block 1	9:45 - 10:55 Block 3	9:45 - 10:55 Block 5
10:55 - 11:45 LUNCH				
11:45 - 12:50 PM 6.1/SH	11:45 - 12:50 PM 6.2/SH	Elective Lab	11:45 - 12:50 PM 6.1/SH	11:45 - 12:50 PM 6.2/SH
12:55 - 2:00 PM 7.1/SH	12:55 - 2:00 PM 7.2/SH		12:55 - 2:00 PM 7.1/SH	12:55 - 2:00 PM 7.2/SH
2:05 - 3:10 PM 8.1/SH	2:05 - 3:10 PM 8.2/SH		2:05 - 3:10 PM 8.1/SH	2:05 - 3:10 PM 8.2/SH
	3:15 Staff Meetings			

Key Points of 6-8 Schedule

1. We are doing Roomers and Zoomers Model for all block periods
2. Maintains block schedule, 5 days per week
3. All interested Roomers will be split in A week and B week
4. Campus reorganized by core team academics
5. Students rotate (one time per day)
6. PE will be “out of the area”--students will need to wear workout clothes to school on PE days.

Fisher Middle School, 6-8

Date	Schedule/Plan
January 4-8 January 11-15	Teachers on site Teaching via Zoom All students remote Electives remain the same/remote
January 19, 20, 21, 22 (Semester End) (COVID Testing Window for Roomers A) Tuesday 1,2 (70 min/each period) Wednesday 3 (70 min/each period) Thursday 4 (70 min/each period) Friday 5 (70 min/each period)	Modified schedule for PD and Planning Students remain remote Electives remain the same/remote
January 25-29 (COVID Testing Window for Roomers B) A Week	Room/Zoom (½ students in your classroom, ½ students Zooming in) Electives remain the same/remote (some students may remain fully remote by choice)
February 1-5 B Week	Room/Zoom (½ students in your classroom, ½ students Zooming in) Electives remain the same/remote (some students may remain fully remote by choice)

On-Ramps



Can I Join After the Initial Start?

Yes.

We have carefully considered the calendars and opportunities for students to join in-person instruction as the year continues. Families will be able to work with site principals for joining in-person instruction on the following dates:

March 1

March 29

May 3

Staff Support



PD Plan Components

The District is scheduling PD with professionals in the field and District staff for support:

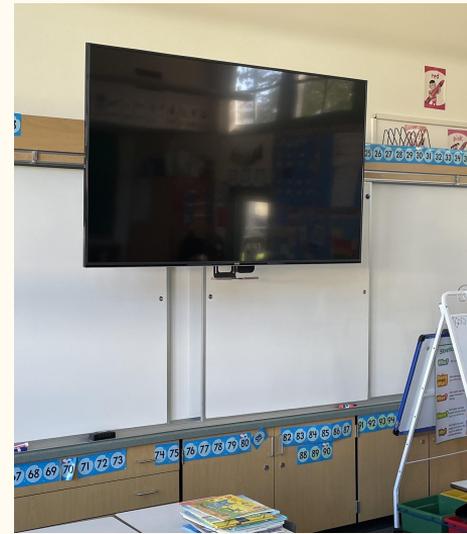
December and January: Christina Nosek

January: Jason Borgen

Support from our own pilot teachers, Tech Office Hours, and planned PD blocks in our transition weeks.

Instructional Technology Tools

- Elementary Schools Network Upgrade
 - Phase One to be completed by January 2021:
 - Fiber backbone (10Gb)
 - Switches
 - Wireless Access Points
 - Increase the network capacity and speed to support R&Z connection
- 70" TV
- Audio Distribution System
- 23" Computer Monitor
- Webcam
- iPad Document Camera
- Laptop Docking Station



Additional Supports

1. District is pursuing additional childcare provisions for employees' children.
2. Push-in support for regular classroom teachers by certificated specials teachers and other district staff during morning instructional blocks.
3. One additional Technical Support personnel to support classroom technologies.

What if...

—

Students push boundaries?

1. Prior to Roomers start, students and families will review health and safety agreements.
2. First Violation: Student Counseling Session--Parent Notification
3. Second Violation: Student/Parent Conference
4. Third Violation: Student will be assigned to the Zoomer group

Steps to Take in Response to Confirmed or Suspected COVID-19 Cases and Close Contacts

Scenario	Immediate Steps	Interpreting Results	Return to School/Work
<p>Scenario 1: Individual exhibits one or more COVID-19 symptoms</p>	<ul style="list-style-type: none"> Send student/staff home. Recommend immediate testing. Notify school administration and COVID-19 Designee. Classroom remains open. If student/staff is <u>not tested</u>, must obtain medical note (explaining why not tested) OR follow instructions for positive case. 	<ul style="list-style-type: none"> If test is <u>negative</u>, stay at home until 24 hours after resolution of fever and other symptoms improve. If test is <u>positive</u>, isolate at home for at least 10 days after the first symptoms started and at least 24 hours after resolution of fever and other symptoms improve. Send out letters. 	<ul style="list-style-type: none"> If <u>negative</u>, return to school 24 hours after resolution of fever and improvement in other symptoms; provide evidence of negative test <u>or</u> medical note explaining why testing was not performed. If <u>positive</u>, can return once full isolation period is completed.
<p>Scenario 2: Student or staff identified as a Close Contact* to a person who has tested positive for COVID-19</p> <p>A close contact is someone who was within 6 feet of the infected person for at least 15 minutes at any time beginning 2 days before the infected person had symptoms or tested positive.*</p>	<ul style="list-style-type: none"> Send home with instructions to quarantine for 14 days after last exposure. Recommend testing around day 7 after last exposure or, if symptomatic, test immediately. If test done earlier than day 7, repeat test towards end of quarantine. Notify school administration and COVID-19 Designee. Send out appropriate letters. Classroom remains open. All test results should be reported to the school. 	<ul style="list-style-type: none"> If test is <u>negative</u>, quarantine for a full 14 days after last exposure to COVID-19 case. If continuously exposed to a case during the case's isolation (e.g. household member), quarantine ends 14 days after the case's isolation period ends. If test is <u>positive</u>, isolate for at least 10 days after symptom onset AND at least 24 hours after resolution of fever AND other symptoms improve. (If never symptomatic, isolate for 10 days after date of positive test.) 	<ul style="list-style-type: none"> Return to school/work once full 14-day quarantine is completed (or if contact became positive, full isolation period is completed). No medical note is needed.
<p>Scenario 3: A student or staff member tests positive for COVID-19 in a cohort or non-cohort setting</p>	<p style="text-align: center;">COHORT – Classroom closes</p> <p><u>Case:</u></p> <ul style="list-style-type: none"> Send home with instructions to isolate. <p><u>Contact:</u></p> <ul style="list-style-type: none"> Send home all members of the class cohort and any other campus close contacts. Then follow SCENARIO 2. Notify school administration and COVID-19 Designee Notify Public Health Department <hr/> <p style="text-align: center;">NON-COHORT – Classroom remains open</p> <p><u>Case:</u></p> <ul style="list-style-type: none"> Send home with instructions to isolate. <p><u>Contact:</u></p> <ul style="list-style-type: none"> Use seating chart/roster & staff/student input to determine close contacts to send home. Then follow SCENARIO 2. 	<p><u>Case:</u></p> <ul style="list-style-type: none"> For student/staff whose test is <u>positive</u>, isolate for at least 10 days after symptom onset AND at least 24 hours after resolution of fever AND other symptoms improve. (If never symptomatic, isolate for 10 days after date of positive test.) <p><u>Contact:</u> FOLLOW SCENARIO 2</p>	<p><u>Case:</u></p> <ul style="list-style-type: none"> Return to school/work once full isolation period is completed. No medical note needed. <p><u>Contact:</u> FOLLOW SCENARIO 2</p>
<p>Scenario 4: Routine COVID-19 screening (no symptoms, not a close contact)</p>	<ul style="list-style-type: none"> Continue at school/work until results are available. 	<ul style="list-style-type: none"> If <u>negative</u>, no action needed. If <u>positive</u>, FOLLOW SCENARIO 3. 	<ul style="list-style-type: none"> If <u>negative</u>, continue at school/work. No documentation needed. If <u>positive</u>, FOLLOW SCENARIO 3.

*Close contact can be 15 minutes of continuous contact OR repeated short-duration interactions with the infected person. Being considered a close contact does not depend on whether the contact or the infected person was wearing a face covering during their interaction.

Suspected Case Response

- Work with school administrators, nurses, and other healthcare providers to utilize the identified isolation room or area to separate anyone who exhibits COVID-19 symptoms.
- Any students or staff exhibiting symptoms should immediately be required to wear a face covering and wait in an isolation area until they can be transported home or to a healthcare facility, as soon as practicable.
- For serious illness, call 9-1-1 without delay.

Confirmed COVID-19 Case(s) Response:

- School administrators should notify the County of Santa Clara Public Health Department within four hours of learning of any positive COVID-19 case via the Education Reporting Portal at www.sccgov.org/schools.
- Notify all staff and families in the school community of any positive COVID-19 case while maintaining confidentiality as required by state and federal laws.
- Close off areas used by any sick person and do not use before cleaning and disinfection.
 - To reduce risk of exposure, wait 24 hours before you clean and disinfect.
 - If it is not possible to wait 24 hours, wait as long as practicable.
 - Ensure a safe and correct application of disinfectants using personal protective equipment and ventilation as recommended.
- Return to Campus after Testing Positive
 - Symptomatic individuals who test positive for COVID-19 can return at least 10 days since symptoms first appeared AND at least 24 hours with no fever AND improvement in other symptoms.
 - •Asymptomatic individuals who test positive for COVID-19 can return 10 days after their positive test result was collected

Stable Cohort (presumes additional interactions)

- All students and staff within the same classroom cohort as the confirmed COVID-19 case should be sent home immediately and instructed to quarantine at home for 14 days from the last exposure and be tested in accordance with Public Health Department recommendations.

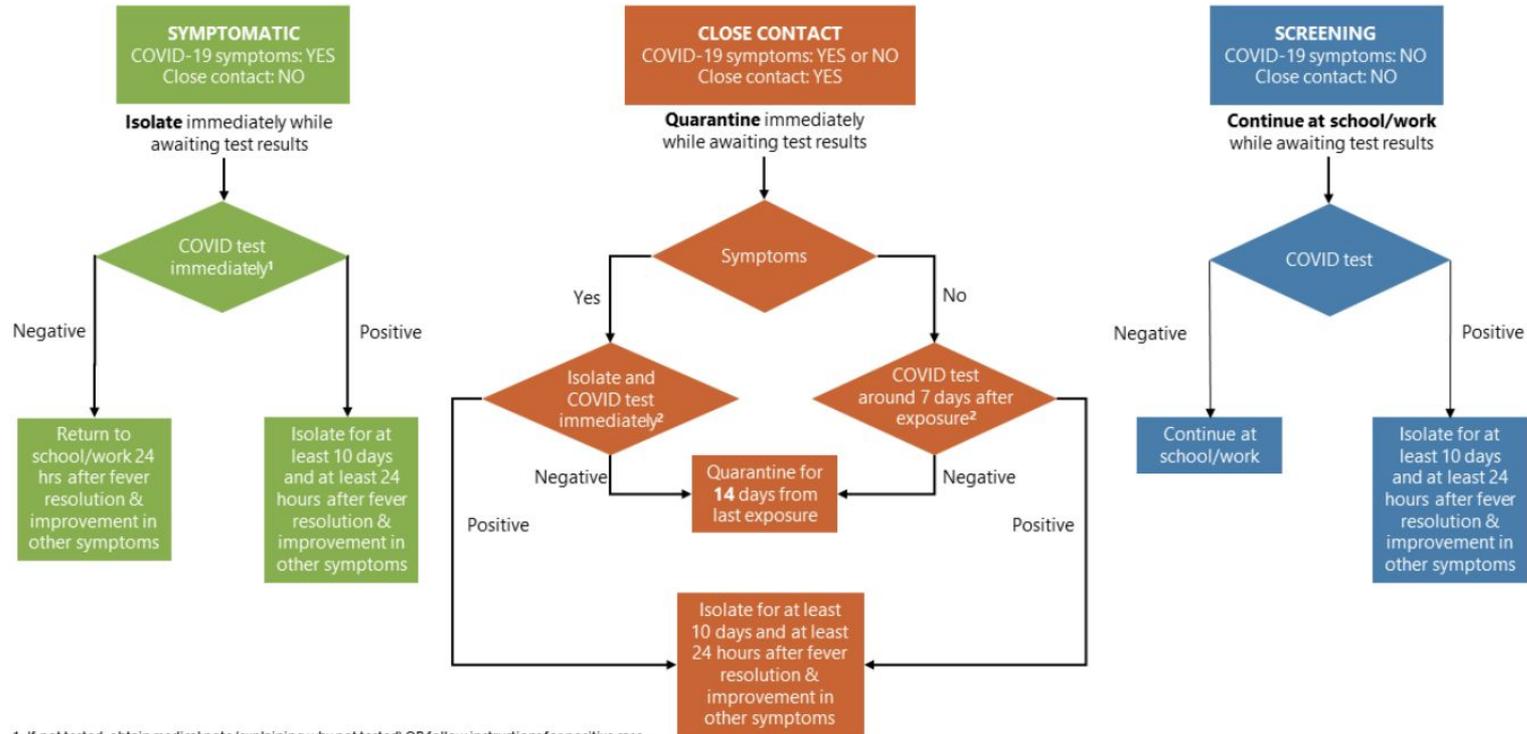
Not Stable Cohort

- Utilize class seating rosters and consultation with teachers/staff to identify close contacts to the confirmed COVID-19 case in all classrooms and on-campus activities. A close contact is someone who has been within six feet of the case for a prolonged period of time (at least 15 minutes) regardless of face covering use.
- Close contacts should be sent home immediately and instructed to quarantine at home for 14 days from the last exposure and be tested in accordance with Public Health Department recommendations
- Urge parents/guardians to notify any individuals or organizations with which their child has close contacts outside the school setting. •
- No actions need to be taken for persons who have not had close contact with a confirmed COVID-19 case, and instead have had close contact with persons who were in direct contact with the case.

Close Contacts

- Close contacts should be sent home immediately and instructed to quarantine at home for 14 days from the last exposure and be tested in accordance with Public Health Department recommendations.
- Symptomatic individuals, who are not close-contacts and who test negative for COVID-19 can return 24 hours after resolution of fever (if any) and improvement in symptoms.
 - Documentation of a negative test result should be provided to school administrators.
 - In lieu of a negative test result, allow students and staff to return to work with a medical note by a physician that provides alternative explanation for symptoms and reason for not ordering COVID-19 testing.
 - Individuals who are close contacts to confirmed COVID-19 cases, who test negative at least 7 days after exposure, and remain asymptomatic, can return 14 days after the date of last exposure to the case. If a close contact continues to be exposed to a case during their isolation (e.g. household member), quarantine ends 14 days after the case's isolation period ends.

Appendix A: Isolation and Quarantine Guidelines While Awaiting and After Receiving COVID-19 Test Results



1. If not tested, obtain medical note (explaining why not tested) OR follow instructions for positive case.

2. If test done earlier than 7 days after last exposure to case, repeat testing towards the end of the quarantine period. If not tested, quarantine for 14 days.

Finance



	Working 1st Interim 2020-2021 Budget	2020-2021 Act + Enc	2020-2021 Balance	
SUMMARY	ALL ACCOUNTS			
TOTAL: 1XXX, 2XXX, 3XXX STAFF & BENE	817,500	316,869	500,631	Staffing:LDTL, PD, Child Nutrition & Custodians
TOTAL : 4XXX BOOKS & SUPPLIES	1,080,000	408,058	671,942	PPE/Shields. Teacher Laptops/Backups drives/Projectors
		-	-	
TOTAL: 5XXX SERVICES	690,000	185,117	504,883	Software, Instructional Assistance Hotspots, HVAC Commissioning & Repair, Subsidized Childcare
		-	-	
TOTAL: 6XXX CAPITAL	1,600,000	1,656,554	(56,554)	Technology Modernization: Wifi and Televisions
		-	-	
TOTAL: 8XXX REVENUE	3,480,572	2,528,789	951,783	COVID Funds, General Funds and Developer Fees
ALL RESOURCES TOTAL:EXPENSES	4,187,500	2,566,599	1,620,901	
ALL RESOURCES TOTAL:REVENUE	3,480,572	2,528,789	951,783	

Next Steps

- November 19:** Board Meeting
- November 20:** District Community Message-Updated Reopening Plan document shared
- November 30:** Intention Form
- December 1 - 4:** Principal Chats
- December 8:** Intention Form Due
- January 4:** Staff COVID testing
Student COVID testing begins according to grade level start-ups
- January 7:** Board Meeting (Go/No Go Decision)