

Long-Term English Learners (LTEL) 2020-2021

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Purpose

- Review MCS English Learner data
- Report on Long-Term English Learner (LTEL) data trends (K-12)
 - Comparison of 18-19 & 19-20
- Report on 19-20 LTEL data (6-12)
 - Comparison of SPED vs Non-SPED
- Site Trends
- Next Steps

Acronyms & Terms

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- **At Risk** **At Risk English Learner** (student in US schools for more than 4-5 years and not making progress on ELPAC & SBAC)
 - **CAASPP** California Assessment of Student Performance and Progress
 - **EL** **English Learner**
 - **ELPAC** **English Language Proficiency Assessment of California**
 - **LTEL** **Long-Term English Learner** (student in US schools for more than 6 years and not making progress on ELPAC & SBAC)
 - **Newcomer** **English Learner in a US school less than 12 months**
 - **RFEP** **Redesignated as Fluent English Proficient**

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Review MCS English Learner Data

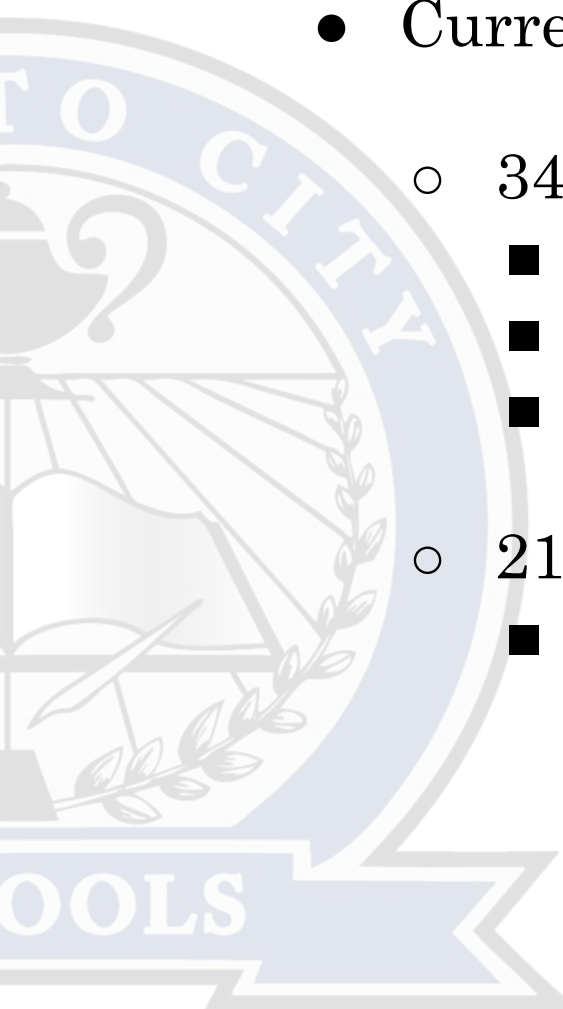
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English Learner (EL) Demographics

- 29,327 total students
 - 6,963 (24%) current ELs
 - 1.7% K-6 newcomers
 - 2.5% 7-12 newcomers
 - 7% **Potential At Risk**
 - 39% **Potential LTELs**
 - 3,876 (13%) current RFEP students being monitored
 - **37% total EL/RFEP students being monitored in MCS**

MCS has ELs in every single grade level at every single school.
(5th grade @ Lakewood)

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- Current ELs (6,963)
 - 34 languages
 - 89.7% Spanish
 - 1.7% Arabic
 - 1.6% Farsi
 - 21 ethnicities
 - 86% Hispanic or Latino

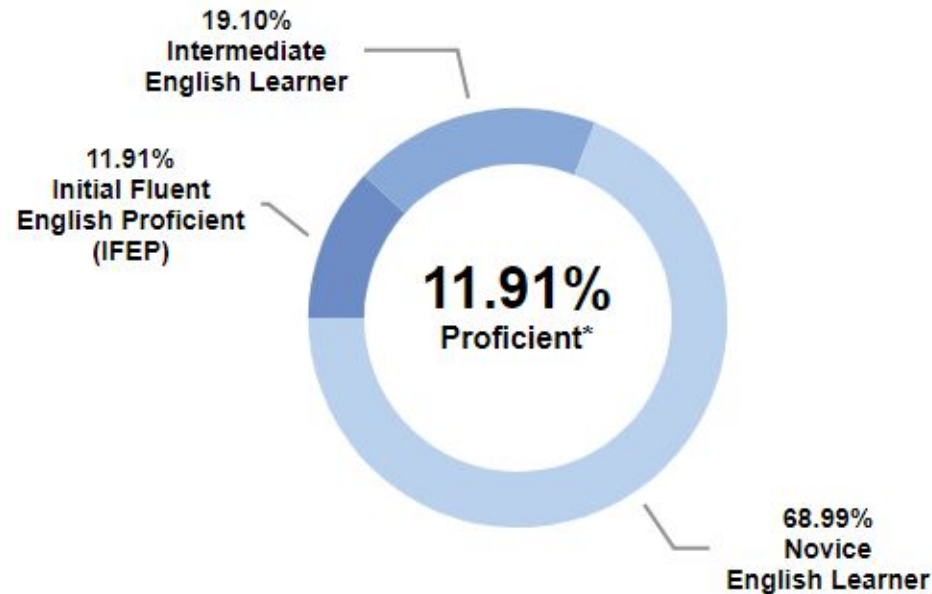
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Incoming English Learner data

Modesto City Elementary 19-20

English Language Proficiency for Initial ELPAC

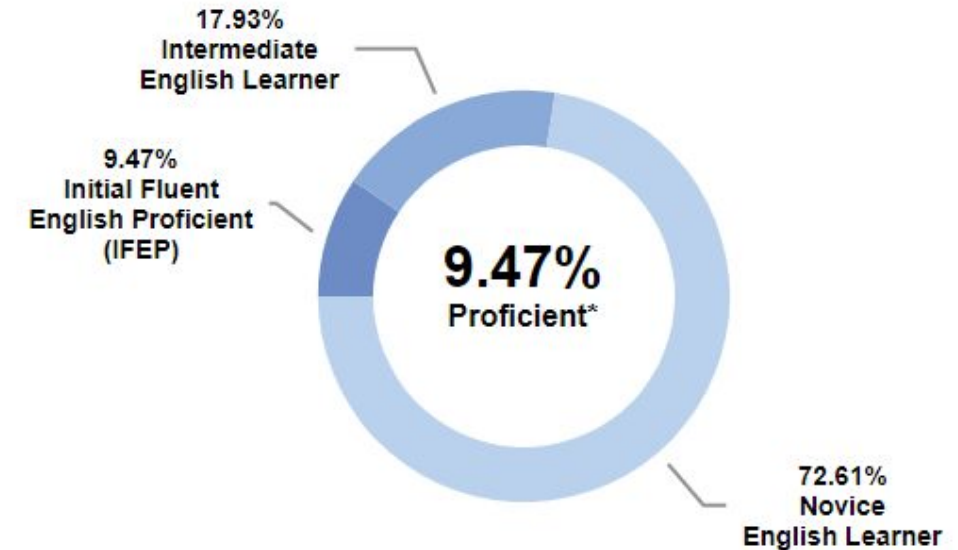
Percent of students within each performance level



Modesto City Elementary 18-19

English Language Proficiency for Initial ELPAC

Percent of students within each performance level



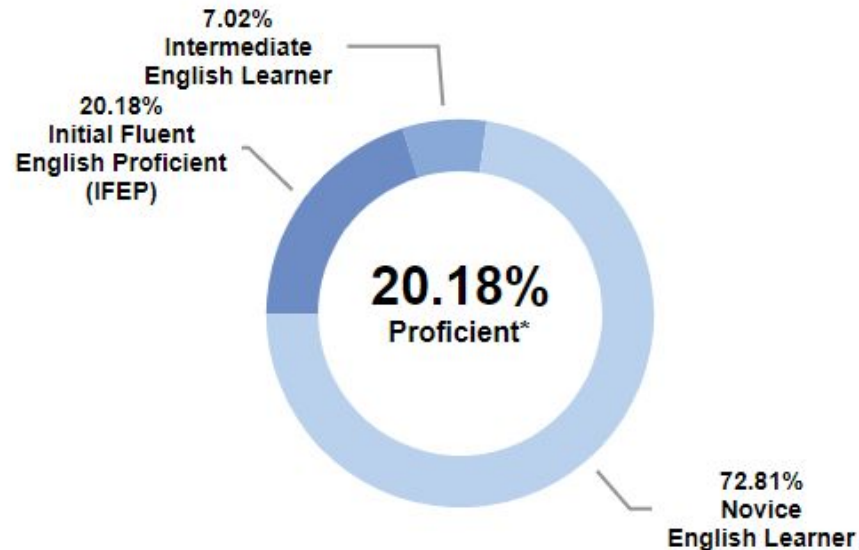
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Incoming English Learner data

Modesto City High 19-20

English Language Proficiency for Initial ELPAC

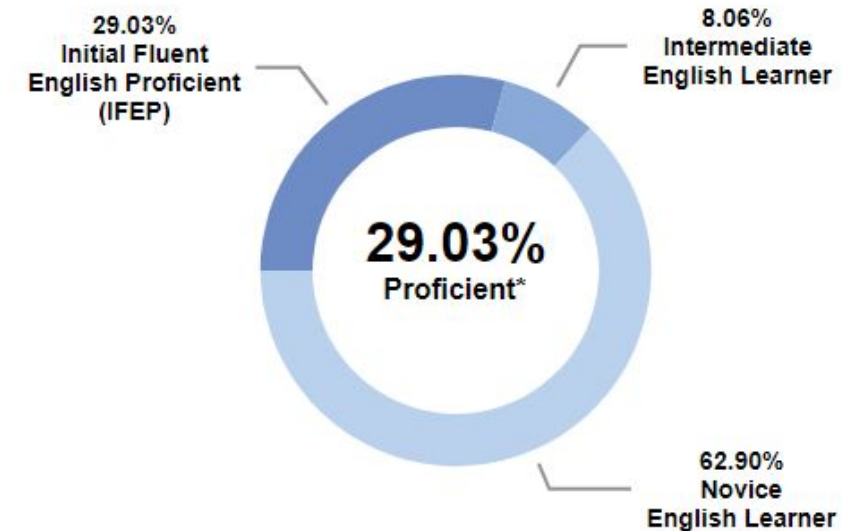
Percent of students within each performance level



Modesto City High 18-19

English Language Proficiency for Initial ELPAC

Percent of students within each performance level



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LTEL Data Trends

Comparison of 18-19 & 19-20

Charter Schools Not Included

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LTEL Definition

- **Long-Term English Learner (LTEL):**
 - enrolled in **grades 6 to 12** (Census Day); and
 - enrolled in a **U.S. school for six or more years**; and
 - whose ELPAC score has:
 - remained at the **same proficiency level for two or more consecutive prior years, or**
 - **regressed to a lower proficiency level; and**
 - scored at the **“Standard Not Met”** level on the prior year administration of the CAASPP-ELA (**grades 6 to 9**)

At Risk Definition

- **At Risk:**
 - enrolled in **grades 3 to 12** (Census Day); and
 - enrolled in a U.S. school for **four or five years**; and
 - whose ELPAC score has:
 - remained at the **same proficiency level for two or more consecutive prior years, or**
 - **regressed to a lower proficiency level; and**
 - scored at the “Standard Not Met” level on the prior year administration of the CAASPP-ELA (grades 3 to 9)

MCS Elementary

	18-19		19-20	
	At Risk	LTEL	At Risk	LTEL
MCS	15.4%	14.9%	11.1%	9.4%
County	17.1%	15.5%	9.9%	8.2%
State	13.9%	12.3%	8.2%	6.3%

- Similar trend as County and State
- **Dropped LTEL by 5.5% 19-20**
- Goal is to drop 5% from (654 to 622)

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MCS High

	18-19		19-20	
	At risk	LTEL	At risk	LTEL
MCS High	1.3%	17.7%	1.2%	13.0%
County	1.5%	22.2%	1.4%	15.1%
State	1.6%	19.1%	1.5%	13.4%

- Similar trend as County and State
- **Dropped LTELs by 4.7% 19-20**
- Goal is to drop 5% (816 to 776)

LTEL Site Data Highlights

K-8 State LTELs: -5.9%

- Beard -7.7%
- Enslen -6.4%
- Everett -6.3%
- Shackelford -6.2%

- Hanshaw -15.5%
- La Loma -14.7%
- Mark Twain -8.9%
- Roosevelt -8.8%

9-12 State LTELs: -5.7%

- Beyer -9.2%



19-20 LTEL Data

Comparison of SPED vs Non-SPED

Charter Schools Not Included

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6-8 Grade SPED vs Non-SPED

	Non-SPED ELs that are LTELs	SPED ELs that are LTELs
MCS Grades 6-8	40.5%	66.4%
State 6-8	33.8%	64.2%

*Students do not meet LTEL criteria until at least 6th grade.

9-12 Grade SPED vs Non-SPED

	Non-SPED ELs that are LTELs	SPED ELs that are LTELs
MCS Grades 9-12	45.7%	67.39%
State 9-12	41.1%	75.9%

*Students do not meet LTEL criteria until at least 6th grade.



Site Meeting Trends

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Sites Reported Specific Site Supports

- **Academic Counselor for ELs**
- **Parent Engagement Opportunities**
- **Professional Learning Communities with EL focus**
- **Site Focused Instructional Norms**
 - ACE the Question
 - Sentence Frames
 - Word Walls
- **English Learner Observations**
 - Speaking, Listening, Reading, Writing daily
 - ELA, ELD, Math, Science, History, Physical Education, Electives

Sites Reported Specific Centralized Supports

- **Teachers with appropriate credentials and mindset**
- Increased Parent Engagement Opportunities, ELAC/DELAC
- Professional Learning Communities with EL focus
- **Monitoring**
 - placement, grades and engagement
- Parent/Family Outreach
- **Translation supports**
- **Instructional Models with Coaches**
- **One-on-One Administrative supports**



Next Steps

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Next Steps

District and Sites

- Professional Development
 - Administrators, Counselors, and Teachers
 - ELD Standards
 - Designated ELD
 - Integrated ELD
 - Instructional Strategies
 - Differentiation
 - Newcomers, ELs (Emerging, Expanding, Bridging), LTELs
 - ELPAC Accommodations

Next Steps Continued

- Targeted Site Focus on Instructional Strategies
- EL Classroom Observations
- Further LTEL & SPED analysis
 - LTEL and EL-SPED coaches
- Outreach to Families (Community)

Questions



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