

# Returning to In-Person Learning

BUSD Board of Education

December 9, 2020

Emerging Stronger. Together.

**Berkeley**  
PUBLIC SCHOOLS  
Berkeley Unified School District

# This Evening's Meeting

1. Update on Local COVID-19 Health Conditions
2. More Details about Our Timeline for Phased Reopening
3. Feedback from Parents and Staff
4. Hybrid Learning Model
5. COVID-19 Testing and Vaccine Distribution

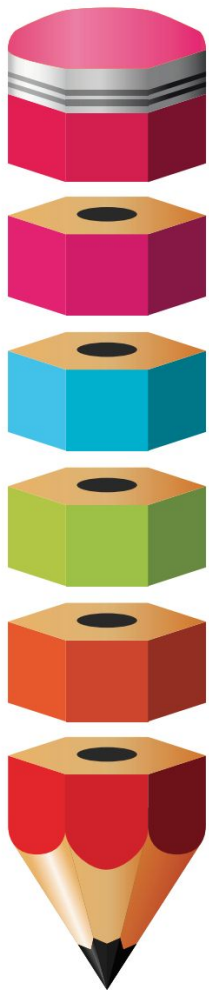


# Guiding Values

- Health of students, families and staff
- Social-emotional well-being
- Equity of opportunity and support
- Quality education
- Communication and consultation with families and staff

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## PRE-K & ELEMENTARY SCHOOL

**CAMPUS SAFETY PLAN**  
2020-2021 SCHOOL YEAR

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Berkeley Unified School District

VERSION 1, OCTOBER 23, 2020

# Website Resources for BUSD Families

[www.berkeleyschools.net/campus-reopening](http://www.berkeleyschools.net/campus-reopening)

## ELEMENTARY SCHOOL REOPENING READINESS

**BUSD COVID-19 RISK REDUCTION DASHBOARD**

UPDATED: OCTOBER 5, 2020

# COVID-19 CASE DASHBOARD

# BUSD COVID-19 Confirmed Case Dashboard: A Closer Look

[Link](#)

## Elementary Schools

School/Site	Mar-Oct 2020	Nov 2020	Dec 2020
Berkeley Arts Magnet			
Cragmont			
Emerson			
Jefferson			
John Muir			
Malcolm X	1	2	
Oxford at West Campus	1		
Rosa Parks			
Sylvia Mendez			
Thousand Oaks		1	
Washington			

## Middle Schools

School/Site	Mar-Oct 2020	Nov 2020	Dec 2020
Longfellow			
Martin Luther King Jr.		2	
Willard			

## District Facilities

School/Site	Mar-Oct 2020	Nov 2020	Dec 2020
District Office & VAPA			1
Plant Ops			
Transportation			



**California's Tier system**  
 County data determines restrictions on activities such as school openings;  
 City of Berkeley's Health Officer provides additional guidance.



<b>Summer:</b>	Limited childcare and camps openings permitted;
<b>September 11:</b>	Waiver process announced for elementary schools
<b>September 22:</b>	Additional guidance for cohorts / small groups
<b>October 6:</b>	Conditional reopening for Elementary schools "after October 13" Conditional reopening for Middle schools "after November 9" <i>No local public school districts are able to meet the requirements</i>
<b>November 9:</b>	BUSD opens cohorts at 3 elementaries for targeted support
<b>November 16:</b>	Alameda County returns to Purple Tier
<b>December 7:</b>	Alameda County invokes Stay-at-Home orders

# California Department of Public Health

## Stay at Home Order, December 2020



**SANDRA SHEWRY, MPH,MSW**

*Acting Director*

**ERICA S. PAN, MD,MPH**

*Acting State Health Officer*

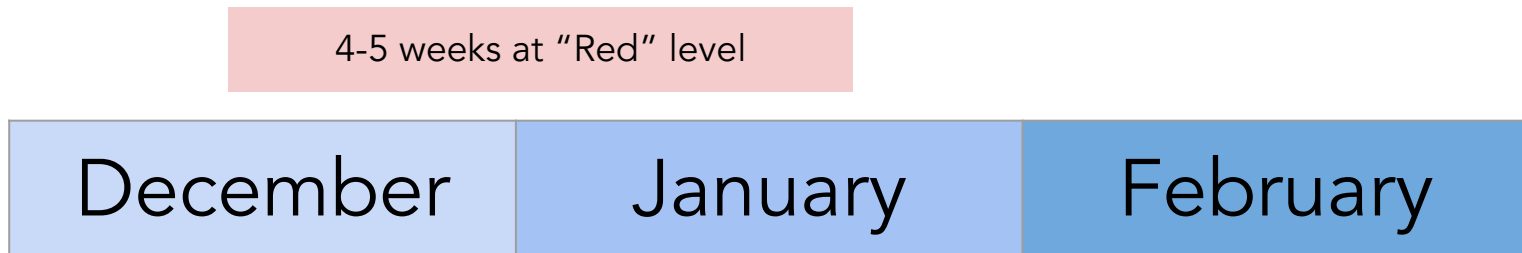
*Guidance related to schools remain in effect and unchanged. Accordingly, when this Order takes effect in a Region, schools that have previously reopened for in-person instruction may remain open, and schools may continue to bring students back for in-person instruction under the Elementary School Waiver Process or Cohorting Guidance.*

# Understanding the Reopening Timeline

Currently, there is a 4-5 week delay between transmission and test positivity rates and the permission to reopen schools.

2-3 weeks of "Red Level" data are required prior to the redesignation of the County to the Red level.

An additional 2 weeks of steady or declining transmission and test positivity data are required in order for schools to reopen.



January 13: Board's Target Reopening Date for Pre-K and Grades TK-2.

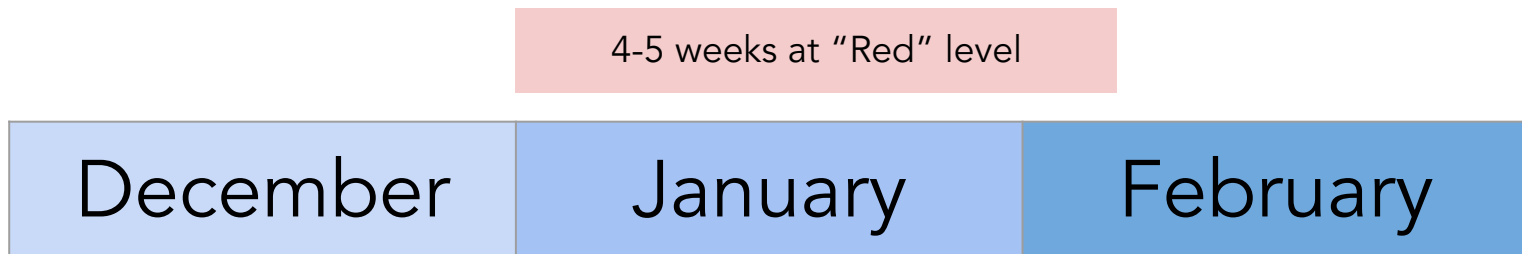


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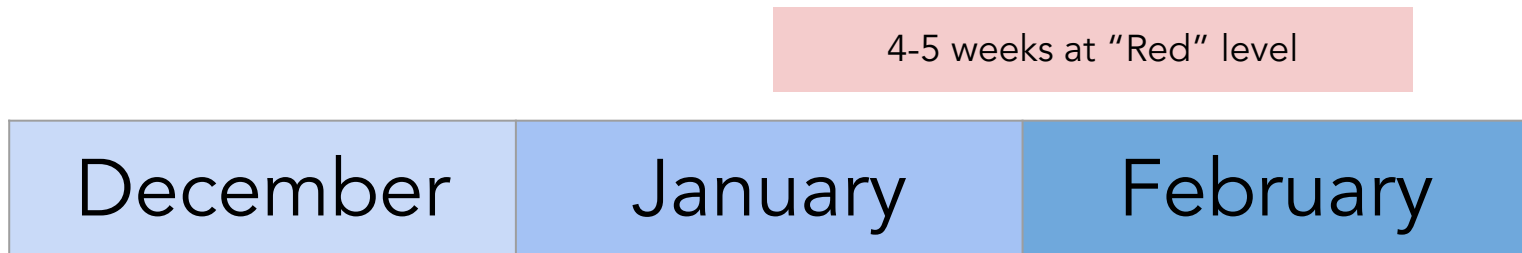
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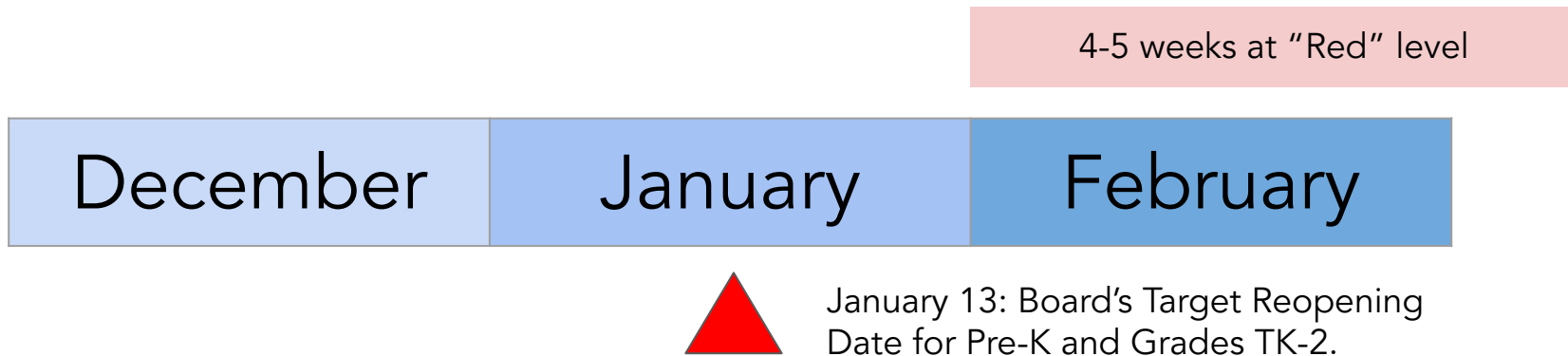
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# Parent Guardian Town Halls

## Goals:

Comment on BUSD planning assumptions

Comment on a variety of hybrid learning models, including BUSD's current draft

Parent/Guardian Meetings	Meeting Dates
Elementary Schools	Thursday, November 19, 6:00-7:00 pm
Spanish Language Meeting	Thursday, November 19, 7:15 - 8:15 pm
Middle Schools	Tuesday, December 1, 6:00 pm
High School Students	Thursday, December 3, 3:00 pm
High Schools	Thursday, December 3, 6:00 pm

## Sample of Recent Feedback: Elementary Families

	STRONGLY DISAGREE	DISAGREE	UNDECIDED	AGREE	STRONGLY AGREE	TOTAL
In the most recent survey of elementary families, with about 2500 responses, 43% of families indicated they would choose at this point to remain in distance learning. A Hybrid Model should be designed to minimize disruptions to the current Distance Learning program.	11.37% 127	10.83% 121	13.07% 146	27.75% 310	36.97% 413	1,117
<p>Put simply: distance learning is simply not working for us. For workers/healthcare workers who cannot support them/aren't, our children are struggling academically. We need to bring them back to the classroom as soon as possible. We need to prioritize outside activities to keep everyone safe. We understand that we will likely not return to the classroom until August 2021. We need a game plan to make that happen. We need academic help, not social/emotional time.</p> <p>Hybrid can't mean taking synchronous learning away from us. We want/need to remain in DL.</p>						

# Sample of Recent Feedback: Elementary Families

Families and students value their current relationships with their teacher(s). A Hybrid Learning model should maintain current teachers, classes, and student groups as much as possible.

4.74%  
53

4.57%  
51

8.77%  
98

21.84%  
244

60.07%  
671

1,117

We really appreciate the ability to provide feedback. Thank you for making this possible. We believe that in this time of disruption the relationship with the teacher remains. It is so important. If we were going to go to school twice a week we hope that there could still be a daily call with the teacher for the whole class.

Right on point — whatever hybrid program needs to maintain the DL classes with their teachers.

Please offer families that want in-person a model that provides something like (at least) 50% of a normal in-person school week. Do not sacrifice the well-being of our children to the convenience of those families who want 100% online.

I'm ready for my elementary school child/ren to return to on-campus learning as soon as possible (in a hybrid model as described above, with two afternoons per week in person).

		Mostly or Definitely Agree	Unsure or It Depends	Mostly or Definitely Disagree
Asian or Asian American	54 responses	30%	31%	39%
Black or African American	31 responses	36%	16%	48%
Hispanic or Latino	51 responses	31%	29%	39%
White or Caucasian	508 responses	49%	23%	28%

Distance Learning is maintained "as is" in the morning.

		Well or Very Well	Average	Poor or Very Poor
Asian or Asian American	52 responses	73%	17%	10%
Black or African American	30 responses	57%	13%	30%
Hispanic or Latino	51 responses	69%	8%	24%
White or Caucasian	511 responses	54%	21%	25%

Overall, this model would support teachers, staff, students and families through the next stage of the COVID-19 pandemic.

		Agree or Strongly Agree	Undecided	Disagree or Strongly Disagree
Asian or Asian American	54 responses	46%	31%	22%
Black or African American	31 responses	29%	42%	29%
Hispanic or Latino	51 responses	49%	25%	25%
White or Caucasian	516 responses	39%	30%	31%

In-person learning for families who opt-in takes place two afternoons per week.

		Well or Very Well	Average	Poor or Very Poor
Asian or Asian American	51 responses	55%	24%	22%
Black or African American	27 responses	44%	19%	37%
Hispanic or Latino	47 responses	38%	30%	32%
White or Caucasian	495 responses	44%	23%	33%

# Hybrid Learning Model: Elementary

“Distance Learning in the Morning; Optional In-Person Learning in the Afternoon”

Overview for Mon/Tue/Thu/Fri	
<u>AM</u> Distance Learning As Is	9:00 - 11:45 AM
Lunch, Transition to School, Screening, & Teacher Prep	11:45 - 1:15 PM
<u>PM</u> Group A or B at School	1:15 - 3:15 PM
After School Program	3:15 - 6:00 PM

## In the BUSD proposal

- Current classes are maintained, and split into three groups:
- Two groups for on-campus learning: Group A and Group B
- A third group of students in Distance Learning
- Wednesdays remain as a remote learning day
- After-school program extends the on-campus day



## Employee COVID-19 Testing

Employee COVID-19 Testing is now taking place. This week, BUSD is implementing the second round of this testing for the 550 staff members who are working in-person

Our goal is to test all of our roughly 1500 employees every two weeks, at their own work location.

We are working to hire a full-time test coordinator.

## Student COVID-19 Testing

No state support for student testing is available, nor is it required for school reopening. We estimate a district-operated COVID-19 screening process will require 5 full time employees, and about \$200,000 in equipment.

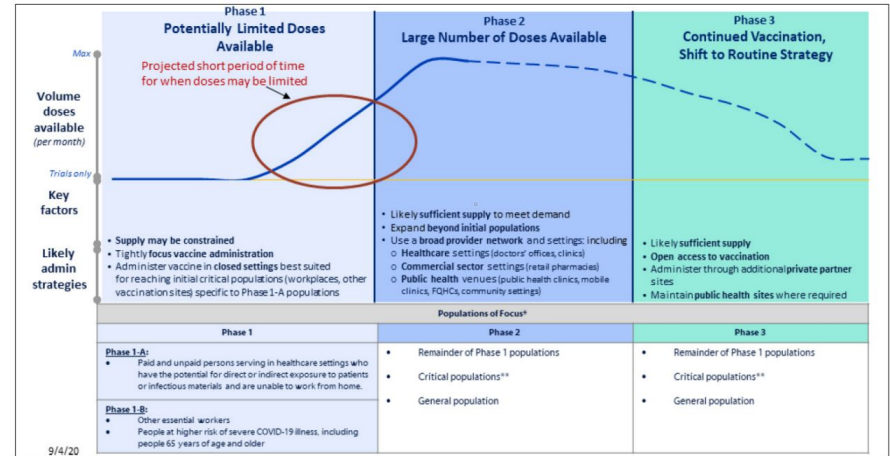
## Vaccine Distribution

A. Describe how your jurisdiction will structure the COVID-19 Vaccination Program around the three phases of vaccine administration:

- Phase 1: Potentially Limited Doses Available
- Phase 2: Large Number of Doses Available, Supply Likely to Meet Demand
- Phase 3: Likely Sufficient Supply, Slowing Demand

Figure 3.1 provides a summary of the CDC's three-phase planning approach that California is adopting.

Figure 3.1: Three Phase Planning – CDC COVID-19 Vaccination Program



# Discussion

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