

Student Success Team (SST) Process

SST Process

- 3-tiered systematic process used to address students' social, emotional and academic needs.
- Collaborative and intended to provide measureable and effective supports.
- All staff at schools, including preschool and psychologists, have been trained.
- Focal schools are providing feedback to refine the process.

Feedback from Focal Schools

- *The SST process has helped us streamline and facilitate important conversations and alignment of resources for our students, and we are looking forward to aligning the SST process with our PBIS Tier I, II, and III teams next year. – **Campbell Middle School***
- *Our site really likes the new process. It requires that specific interventions be implemented and reviewed prior to referral to SST. Our teachers are much better prepared to share pertinent academic and behavioral data at SST meetings than with the previous system. – **Castlemont School***
- *The new process makes teachers and parents accountable in working together to help the child. – **Sherman Oaks School***

More Feedback

- *Blackford has a streamlined SST process where teachers refer students, and timelines for SST meetings are followed and held regularly. Administrators, teachers, parents, the school psychologist and counselor are able to meet as a team and discuss student progress on a regular basis. – **Blackford School***
- *This new SST process has been helpful in working collaboratively to meet the needs of our students. It provides a logical and organized structure to brainstorm strategies to use at school and at home. – **Marshall Lane School***

Next Steps

We are

- Leveraging Illuminate to house the forms and allow assessment data to be automatically input into SST forms.
- Working with sites to schedule SST days.

We will

- Provide training for all new instructional staff in August.
- Tighten alignment of the SST process with District's Retention policy
- Continue to ensure parents understand the process.