

STUDENT ACHIEVEMENT BOARD STUDY SESSION 2016

Instructional Services Department

September 29, 2016

# of Students Tested	46	49	37	N/A	N/A	N/A	N/A	132
# of Students With Scores	46	49	37	N/A	N/A	N/A	N/A	132
Mean Scale Score	2488.6	2545.4	2581.8	N/A	N/A	N/A	N/A	N/A
Standard Exceeded: Level 4	52 %	63 %	54 %	N/A	N/A	N/A	N/A	57 %
Standard Met: Level 3	26 %	18 %	35 %	N/A	N/A	N/A	N/A	26 %
Standard Nearly Met: Level 2	15 %	16 %	11 %	N/A	N/A	N/A	N/A	14 %
Standard Not Met: Level 1	7 %	2 %	0 %	N/A	N/A	N/A	N/A	3 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	61 %	69 %	62 %	N/A	N/A	N/A	N/A	64 %
Near Standard	30 %	27 %	35 %	N/A	N/A	N/A	N/A	30 %
Below Standard	9 %	4 %	3 %	N/A	N/A	N/A	N/A	5 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	33 %	45 %	54 %	N/A	N/A	N/A	N/A	43 %
Near Standard	61 %	51 %	43 %	N/A	N/A	N/A	N/A	52 %
Below Standard	7 %	4 %	3 %	N/A	N/A	N/A	N/A	5 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	35 %	43 %	32 %	N/A	N/A	N/A	N/A	37 %
Near Standard	61 %	55 %	65 %	N/A	N/A	N/A	N/A	60 %
Below Standard	4 %	2 %	3 %	N/A	N/A	N/A	N/A	3 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



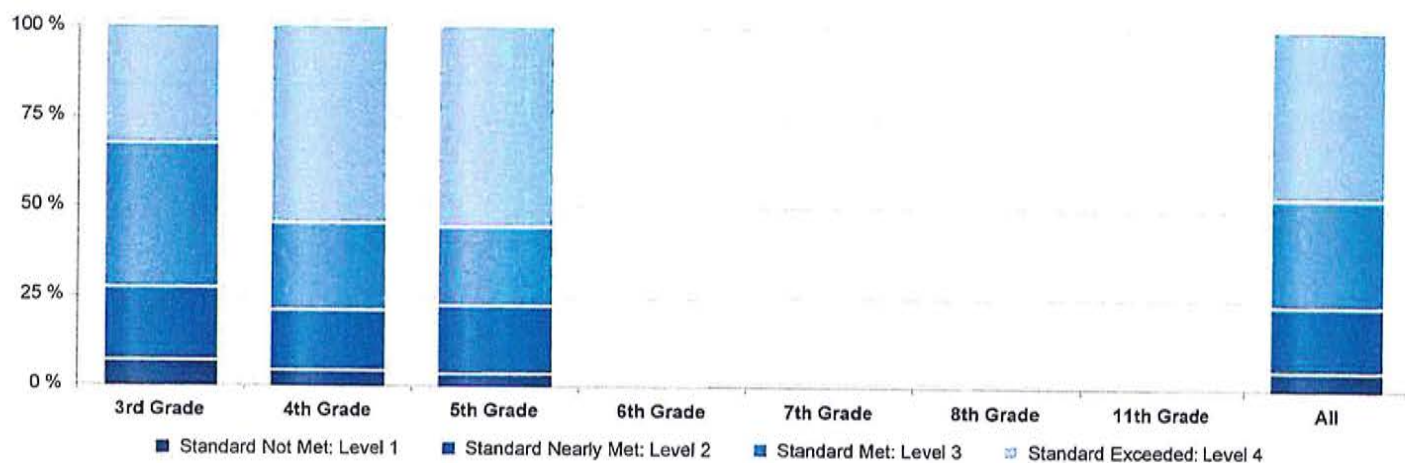
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	46 %	53 %	62 %	N/A	N/A	N/A	N/A	53 %
Near Standard	54 %	47 %	35 %	N/A	N/A	N/A	N/A	46 %

Below Standard 0 % 0 % 3 % N/A N/A N/A N/A 1 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	48	49	37	N/A	N/A	N/A	N/A	134
# of Students Tested	46	49	37	N/A	N/A	N/A	N/A	132
# of Students With Scores	46	49	37	N/A	N/A	N/A	N/A	132
Mean Scale Score	2468.6	2549.2	2582.3	N/A	N/A	N/A	N/A	N/A
Standard Exceeded: Level 4	33 %	55 %	57 %	N/A	N/A	N/A	N/A	48 %
Standard Met: Level 3	41 %	24 %	22 %	N/A	N/A	N/A	N/A	30 %
Standard Nearly Met: Level 2	20 %	16 %	19 %	N/A	N/A	N/A	N/A	18 %
Standard Not Met: Level 1	7 %	4 %	3 %	N/A	N/A	N/A	N/A	5 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	48 %	65 %	65 %	N/A	N/A	N/A	N/A	59 %

Near Standard	35 %	27 %	24 %	N/A	N/A	N/A	N/A	29 %
Below Standard	17 %	8 %	11 %	N/A	N/A	N/A	N/A	12 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	43 %	63 %	51 %	N/A	N/A	N/A	N/A	53 %
Near Standard	48 %	27 %	43 %	N/A	N/A	N/A	N/A	39 %
Below Standard	9 %	10 %	5 %	N/A	N/A	N/A	N/A	8 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	50 %	61 %	49 %	N/A	N/A	N/A	N/A	54 %
Near Standard	43 %	33 %	43 %	N/A	N/A	N/A	N/A	39 %
Below Standard	7 %	6 %	8 %	N/A	N/A	N/A	N/A	7 %

[Mathematics Area Achievement Level Descriptors](#)

09/16/2016

CST Percent Proficient Report by Grade Level then Test Taken

Test Year: 2016- Science

Gender

Male & Female

Race/Ethnicity

All Reported Races

Special Ed.

Special & Non Special Ed

Socio-Econ Dis.

SED & Not SED

Eng Prof.

All

15-16 | Y, Village School

null, null, null

Proficiency Percentages and Counts

Test Grade Level	Test Taken	Basic	Proficient	Advanced	Not Proficient	Proficient & Advanced	Total # of Students
Grade 5	Grade 5 Science	7.9% 3	39.5% 15	52.6% 20	7.9% 3	92.1% 35	38
Total # of Students		7.9% 3	39.5% 15	52.6% 20	7.9% 3	92.1% 35	38

09/19/2016

CST Percent Proficient Report by Grade Level then Test Taken

Test Year: 2015- Science

Gender

Male & Female

Race/Ethnicity

All Reported Races

Special Ed.

Special & Non Special Ed

Socio-Econ Dis.

SED & Not SED

Eng Prof.

All

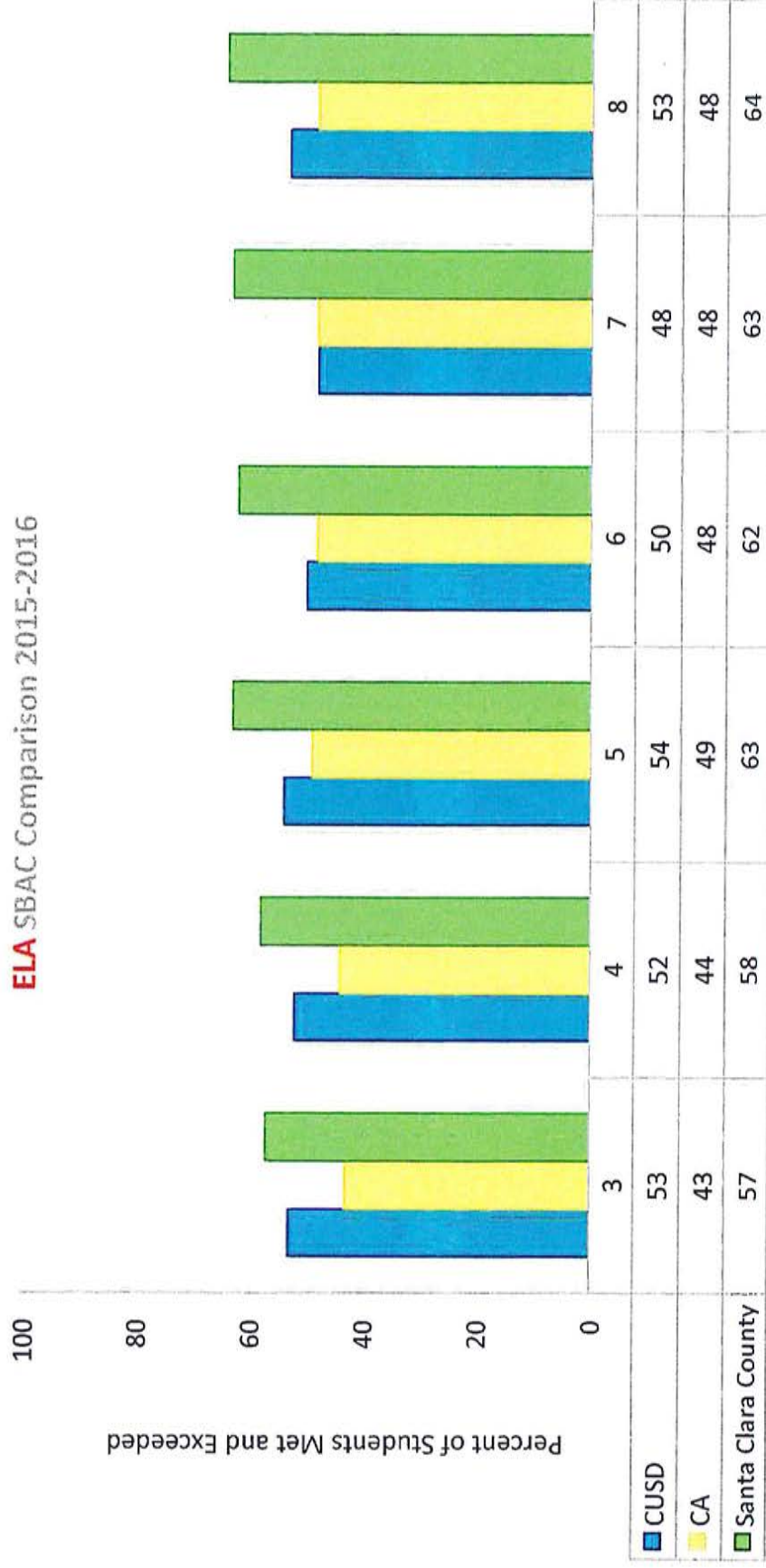
14-15 | Y, Village School
null, null, null

Proficiency Percentages and Counts

Test Grade Level	Test Taken	Below Basic	Proficient	Advanced	Not Proficient	Proficient & Advanced	Total # of Students
Grade 5	Grade 5 Science	2.5% 1	27.5% 11	70.0% 28	2.5% 1	97.5% 39	40
Total # of Students		2.5% 1	27.5% 11	70.0% 28	2.5% 1	97.5% 39	40

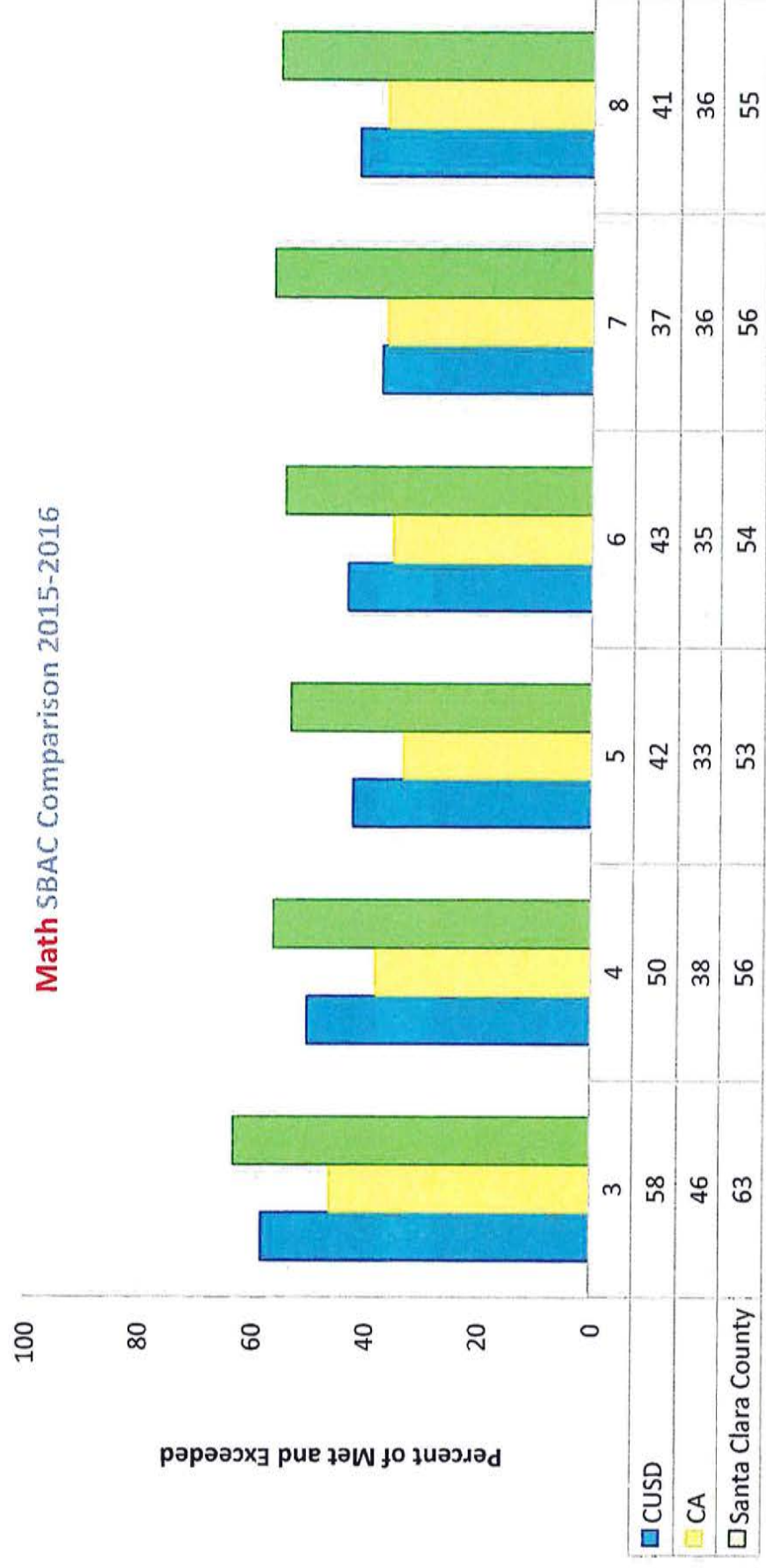
District Comparisons

ELA Performance is highest in 5th Grade and lowest in 7th grade. As a district, our results are equal to or higher than the state's results. Gaps exist when compared to the county averages.



Source: California Department of Education, 2016 (accessed August 2016).

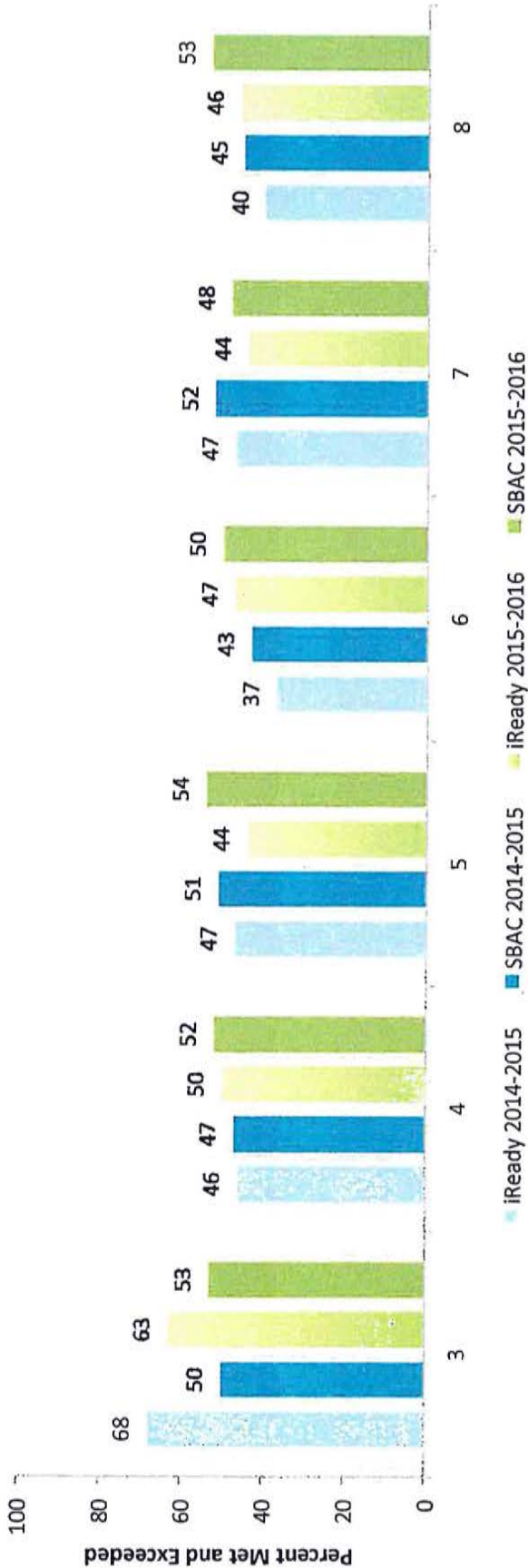
Math performance is highest in 3rd grade and lowest in 7th grade. As a district, we outperformed the state average. Gaps exist when compared to the county's average.



Source: California Department of Education, 2016 (accessed August 2016).

In comparing the iReady scores with the SBAC scores, we see a strong correlation when looking at grade level averages over the past two years.

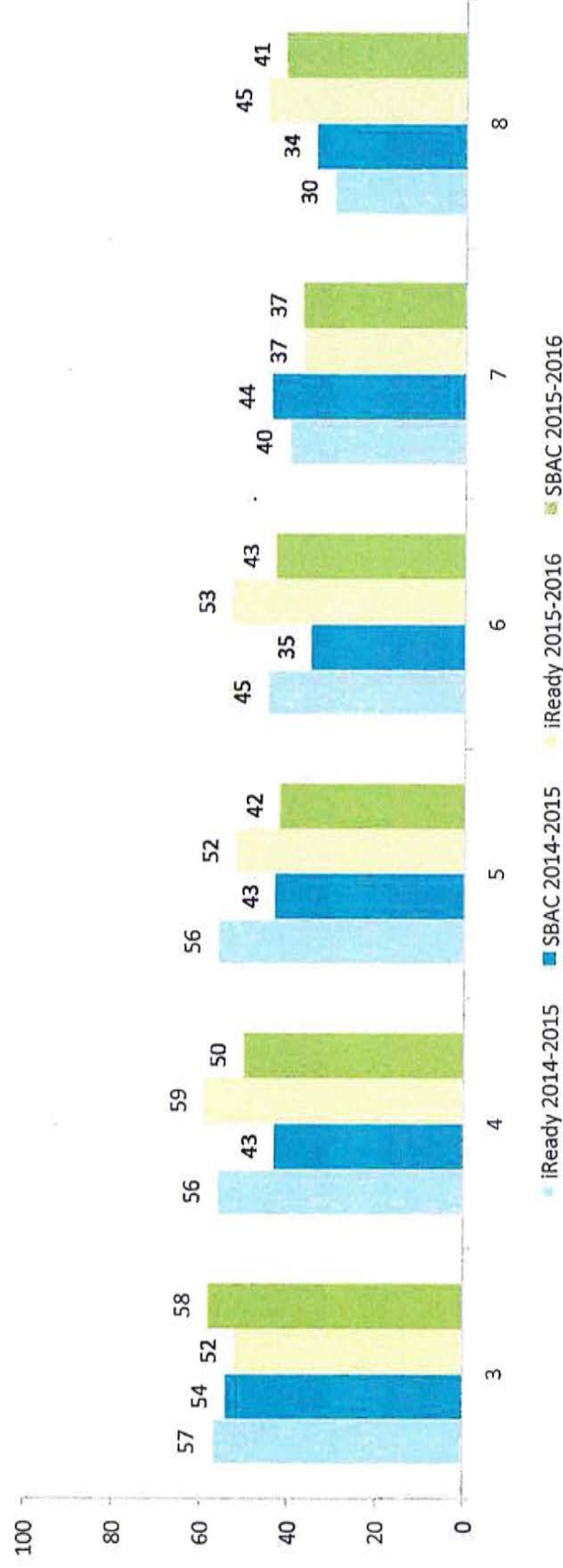
Correlations **ELA** iReady to SBAC



Source for SBAC data: California Department of Education, 2016 (accessed August 2016). Results for iReady represent On and Above Grade Level using Standard View. It is important to note the the third Diagnostic was given earlier in the 2015-2016 year than the previous year.

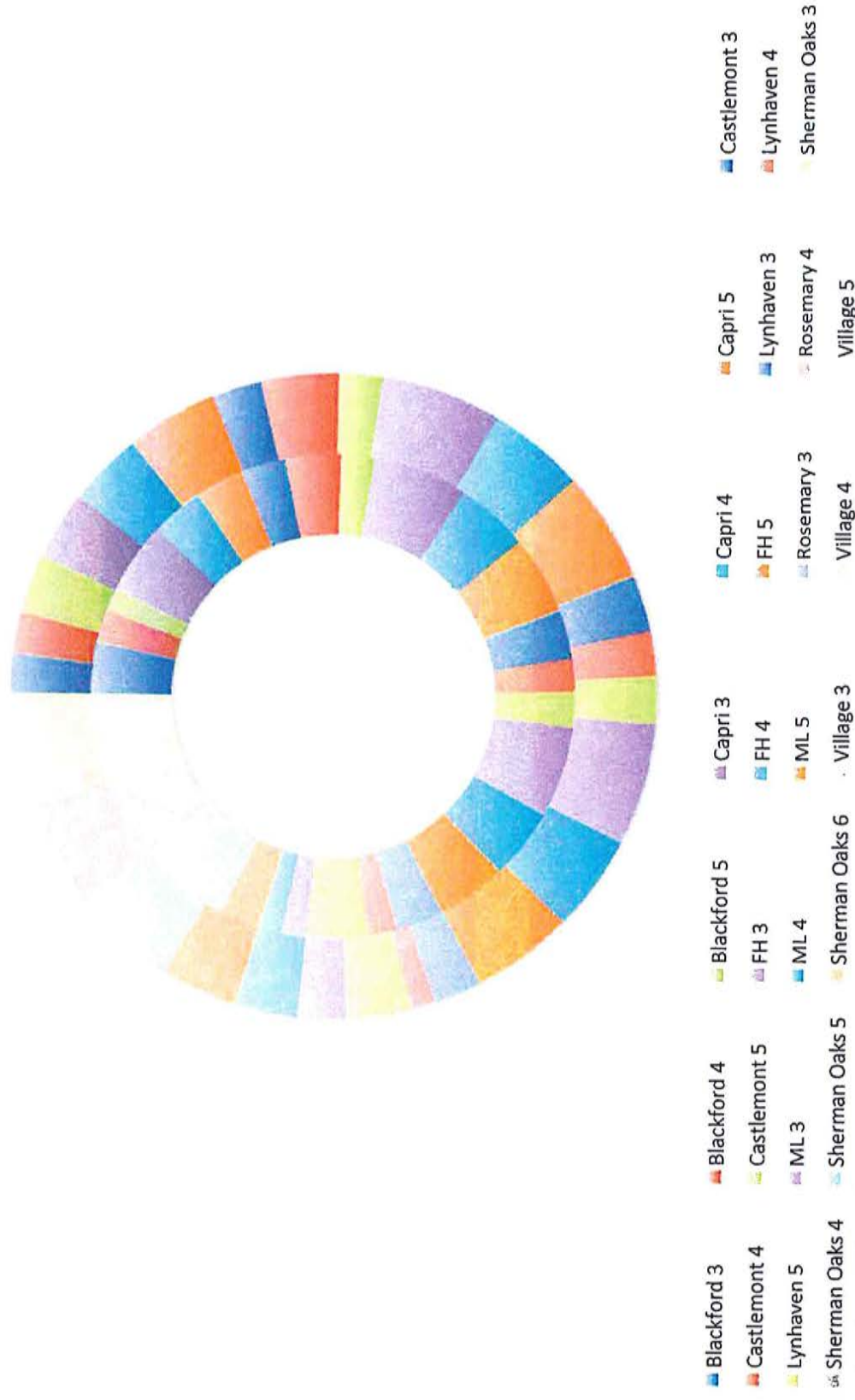
In comparing the iReady scores with the SBAC scores, we see a strong correlation when looking at grade level averages over the past two years.

Math Correlations iReady and SBAC



Source for SBAC data: California Department of Education, 2016 (accessed August 2016). Results for iReady represent On and Above Grade Level using Standard View. It is important to note the the third Diagnostic was given earlier in the 2015-2016 year than the previous year.

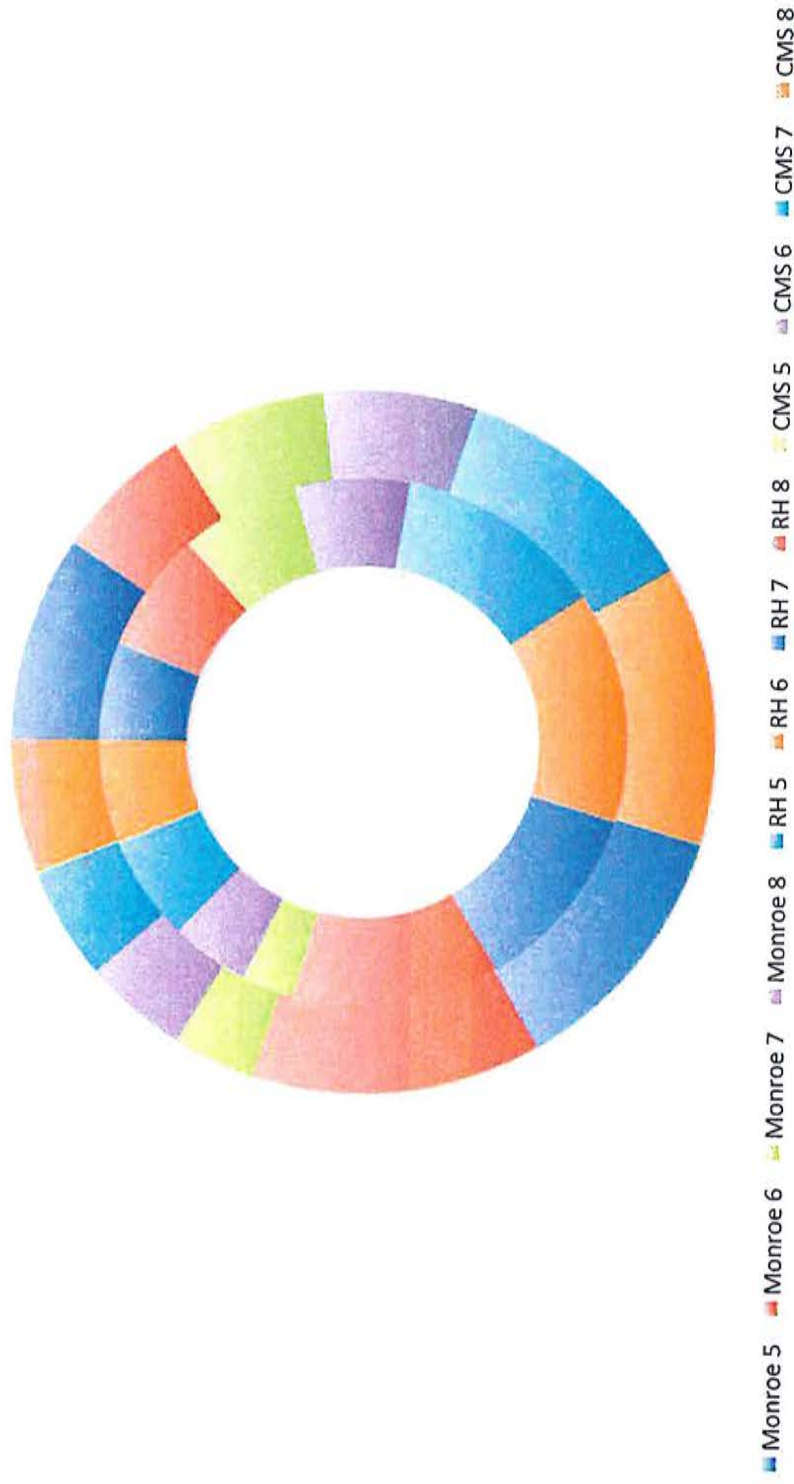
The outer circle represents SBAC results, the inner circle represents the iReady results.

ELA iReady/SBAC

Source for SBAC data: California Department of Education, 2016 (accessed August 2016). Results for iReady represent On and Above Grade Level using Standard View.

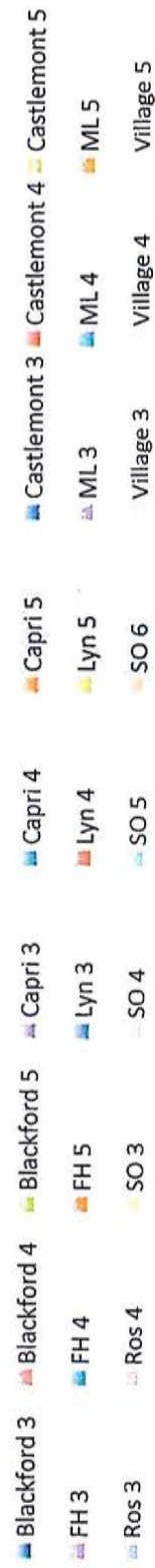
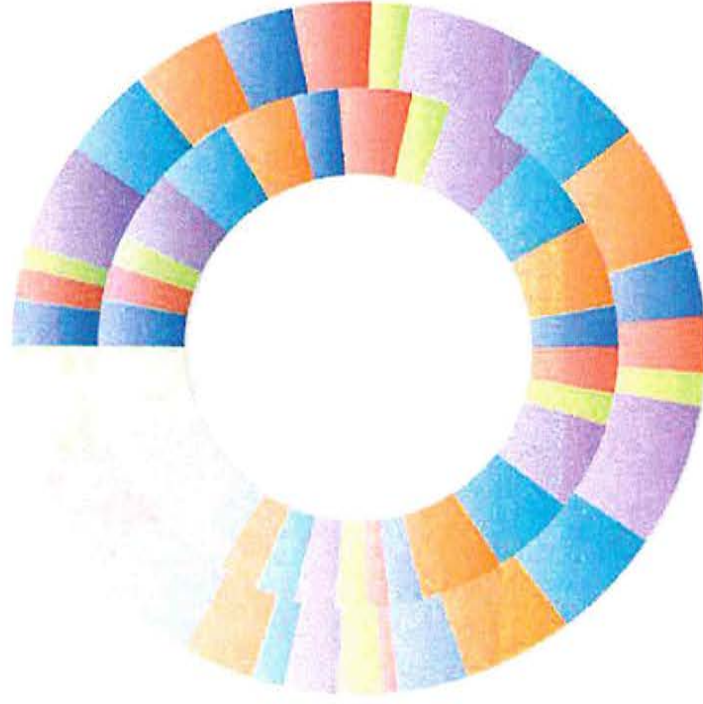
The outer circle represents SBAC results, the inner circle represents the iReady results.

ELA iReady/ SBAC Middle School



Source for SBAC data: California Department of Education, 2016 (accessed August 2016). Results for iReady represent On and Above Grade Level using Standard View.

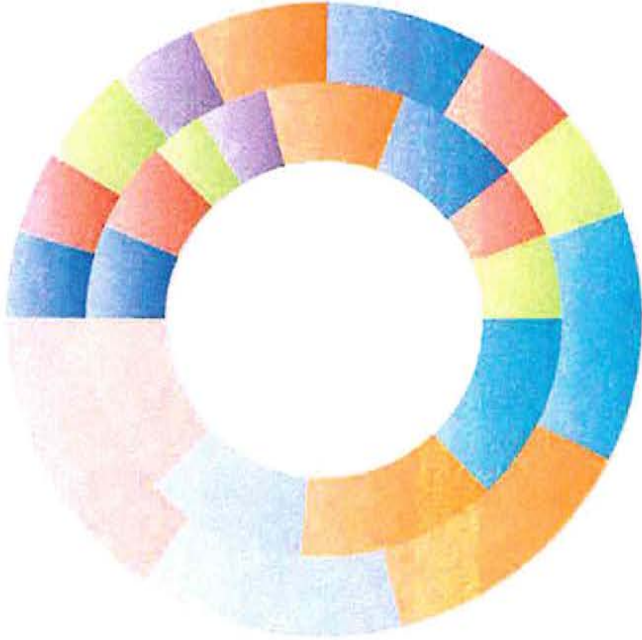
Math iReady/ SBAC



Source for SBAC data: California Department of Education, 2016 (accessed August 2016). Results for iReady represent On and Above Grade Level using Standard View.

Outer circle represent SBAC performance, inner circle represents iReady performance.

Middle School **Math** iReady/ SBAC



CMS 5 CMS 6 CMS 7 CMS 8 Monroe 5 Monroe 6 Monroe 7 Monroe 8 RH 5 RH 6 RH 7 RH 8

09/10/2016

15-16 | Y, Campbell Union School District

CST Percent Proficient Report by Grade Level then Test Taken

Test Year: 2016- Science

null, null, null

Gender

Race/Ethnicity

Special Ed.

Socio-Econ Dis.

Eng Prof.

Male & Female

All Reported Races

Special & Non Special Ed

SED & Not SED

All

Proficiency Percentages and Counts

Test Grade Level	Test Taken	Far Below Basic	Below Basic	Basic	Proficient	Advanced	Not Proficient	Proficient & Advanced	Total # of Students
Grade 5	Grade 5 Science	5.8% 45	8.2% 63	23.2% 179	34.0% 263	28.8% 223	37.1% 287	62.9% 486	773
Grade 8	Grade 8 Science	7.1% 46	8.7% 57	18.3% 119	18.3% 119	47.7% 311	34.0% 222	66.0% 430	652
Total # of Students		6.4% 91	8.4% 120	20.9% 298	26.8% 382	37.5% 534	35.7% 509	64.3% 916	1,425

09/16/2016

CST Percent Proficient Report by Grade Level then Test Taken

Test Year: 2016- Science

Gender

Male & Female

Race/Ethnicity

All Reported Races

Special Ed.

Special & Non Special Ed

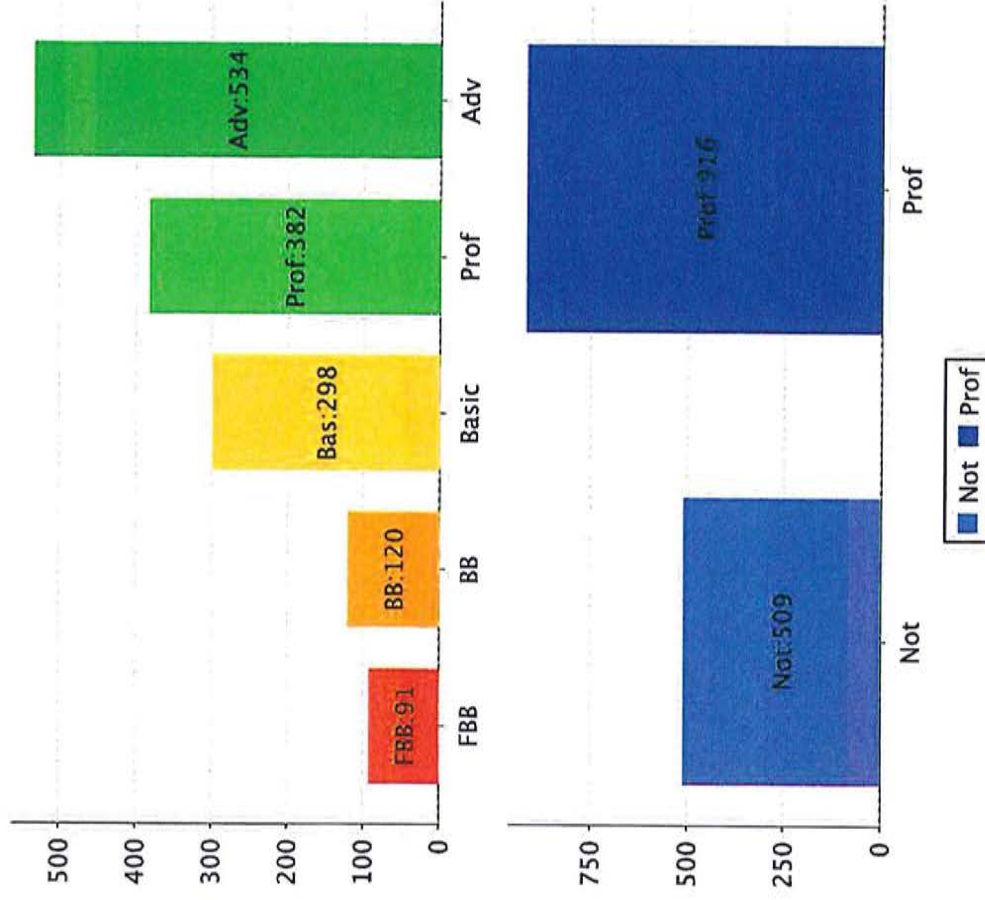
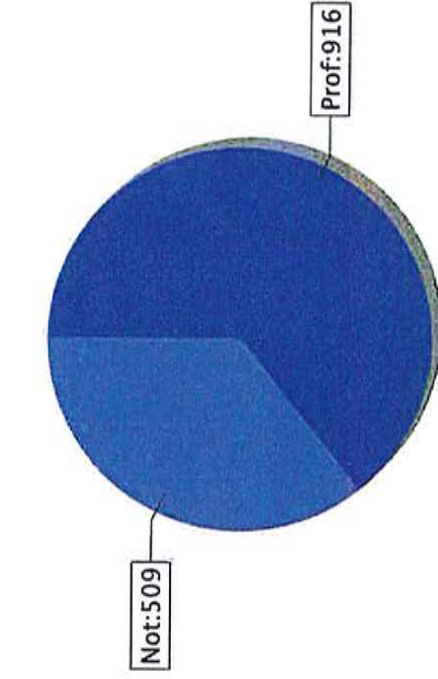
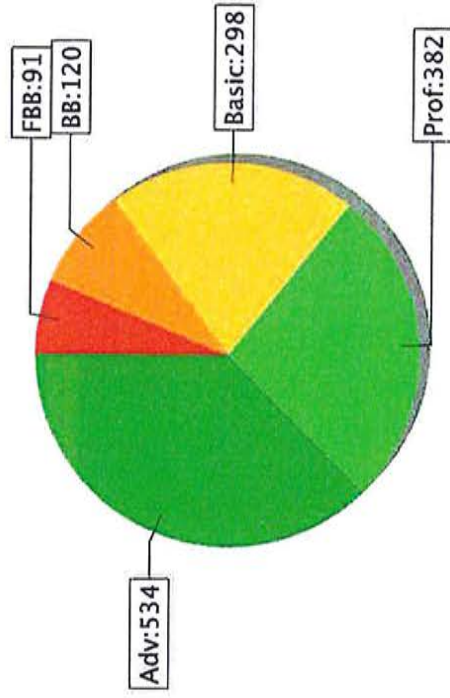
Socio-Econ Dis.

SED & Not SED

Eng Prof.

All

15-16 | Y, Campbell Union School District
null, null, null



09/19/2016

District CST Multi-Year Percent Proficient Report

Content Area: Science

Test Years: 2013-2015

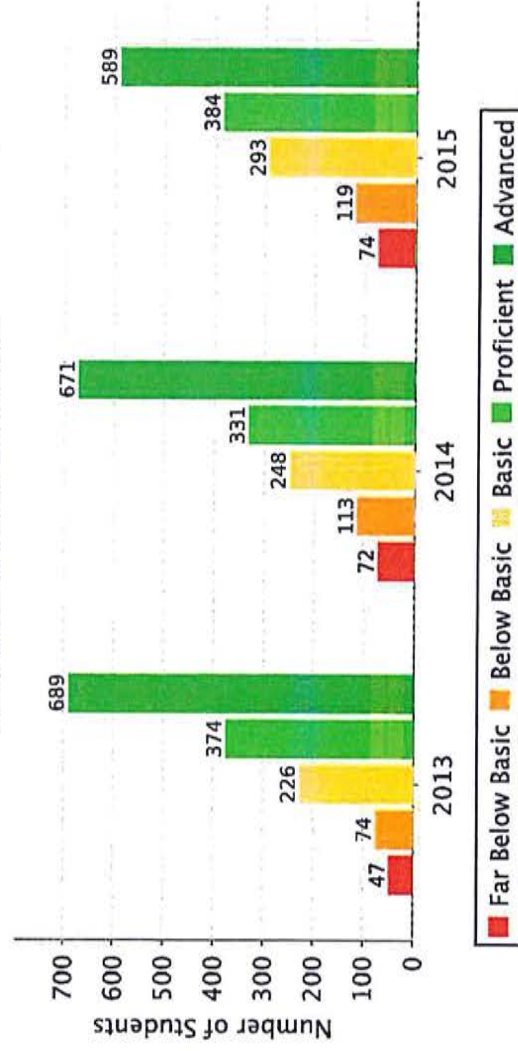
Grade Level: null

Gender	Race/Ethnicity	Special Ed.	Socio-Econ Dis.	Eng Prof.
Male & Female	All Reported Races	Special & Non Special Ed	SED & Not SED	All

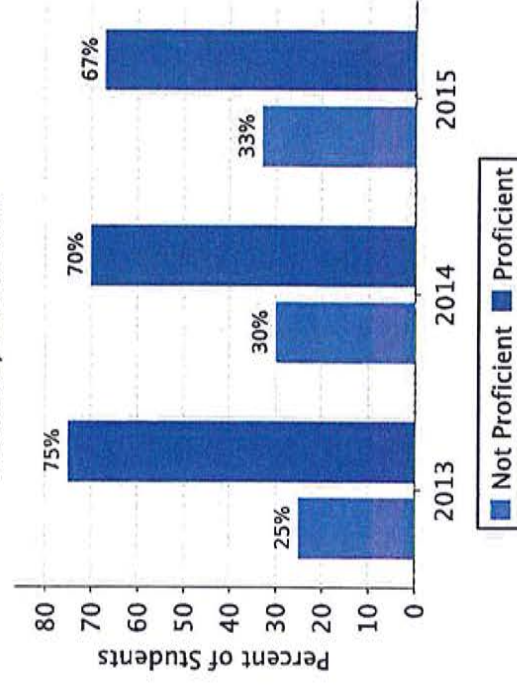
Proficiency Percentages and Counts

	Far Below Basic	Below Basic	Basic	Proficient	Advanced	Not Proficient	Proficient & Advanced	Total # of Students
2013	3.3% 47	5.2% 74	16.0% 226	26.5% 374	48.9% 689	24.6% 347	75.4% 1,063	1,410
2014	5.0% 72	7.9% 113	17.3% 248	23.1% 331	46.8% 671	30.2% 433	69.8% 1,002	1,435
2015	5.1% 74	8.2% 119	20.1% 293	26.3% 384	40.4% 589	33.3% 486	66.7% 973	1,459

Distribution of Performance Levels



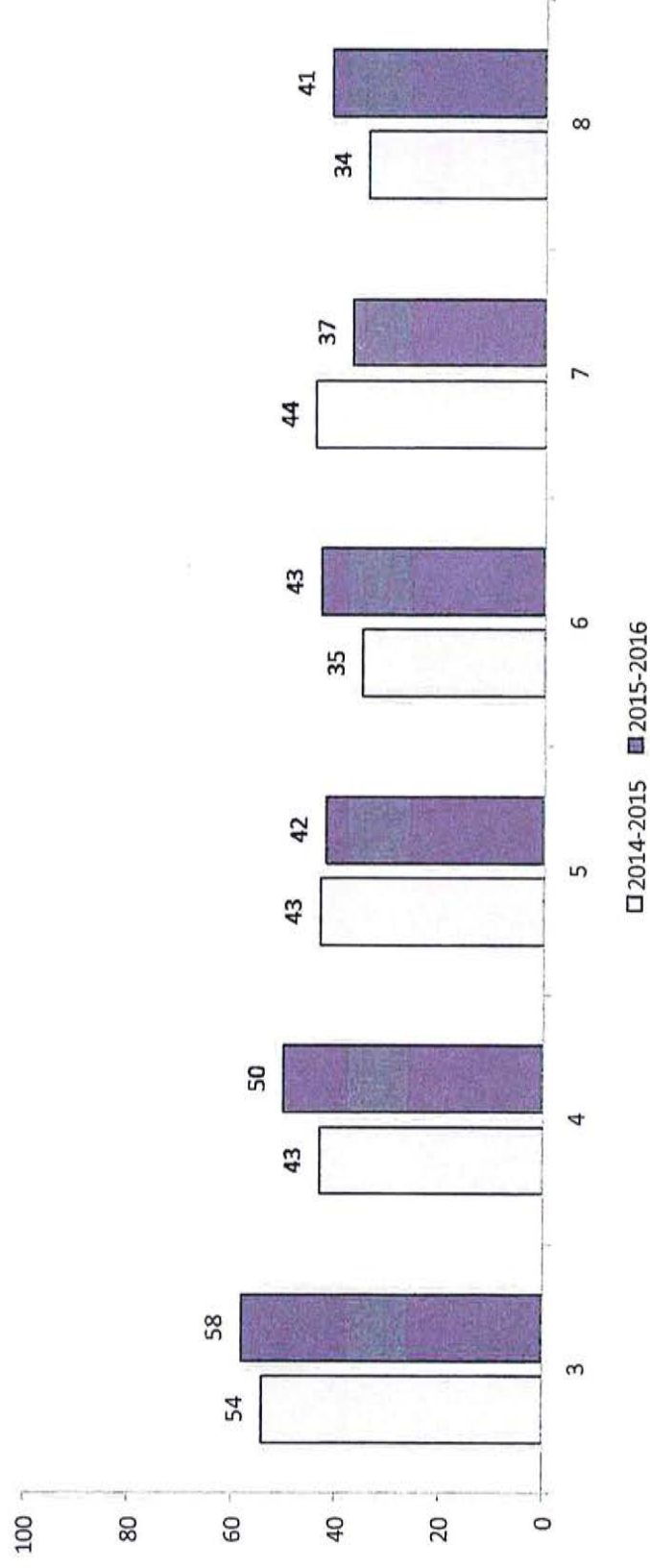
Proficiency Distribution



District ELA

Modest gains were made by most grade levels across the district. 3rd grade had the highest performance and 7th grade had the lowest.

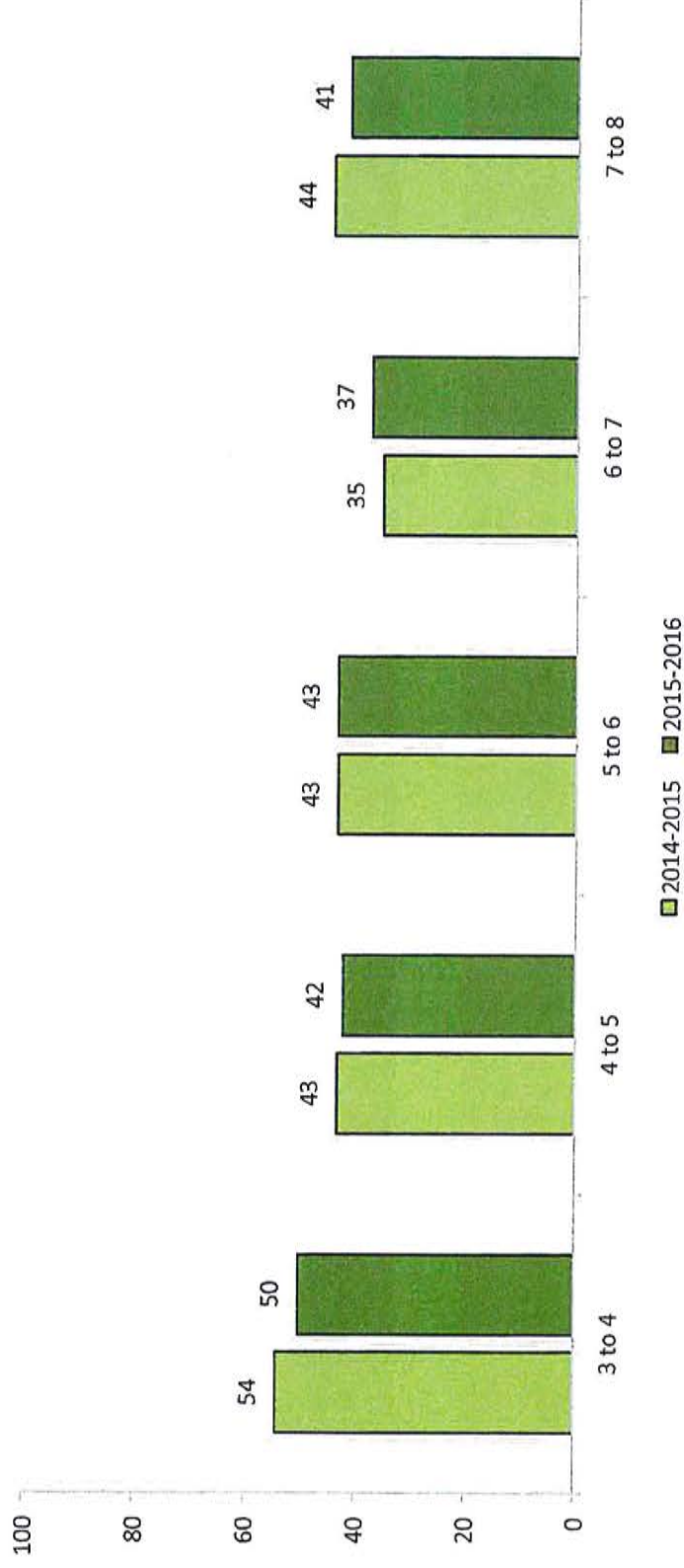
SBAC **Math** 2014-2015 and 2015-2016



Source: California Department of Education, 2016 (accessed August 2016).

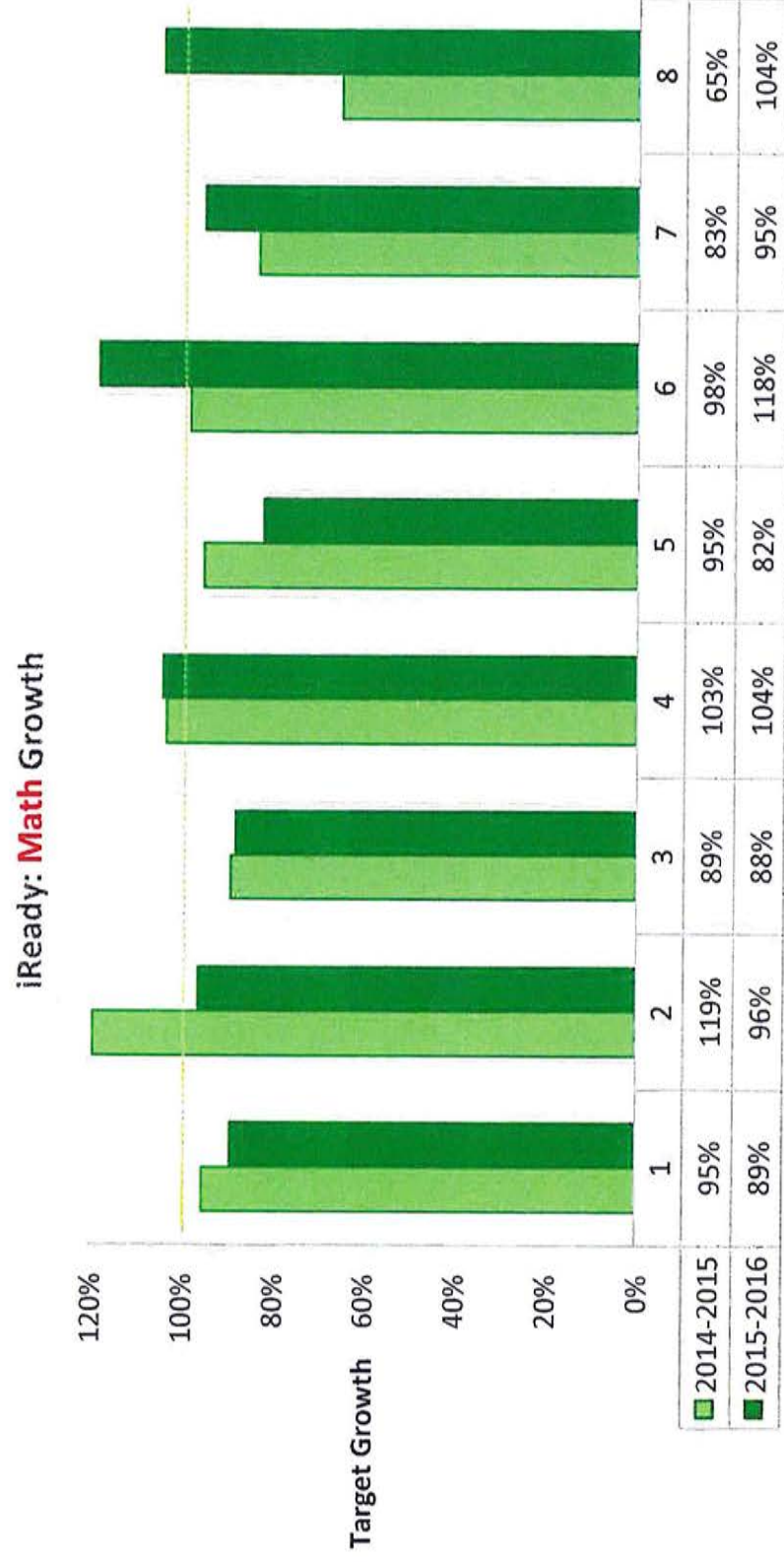
When comparing the same groups of students, we see minimal changes across the district.

SBAC **Math** Cohort



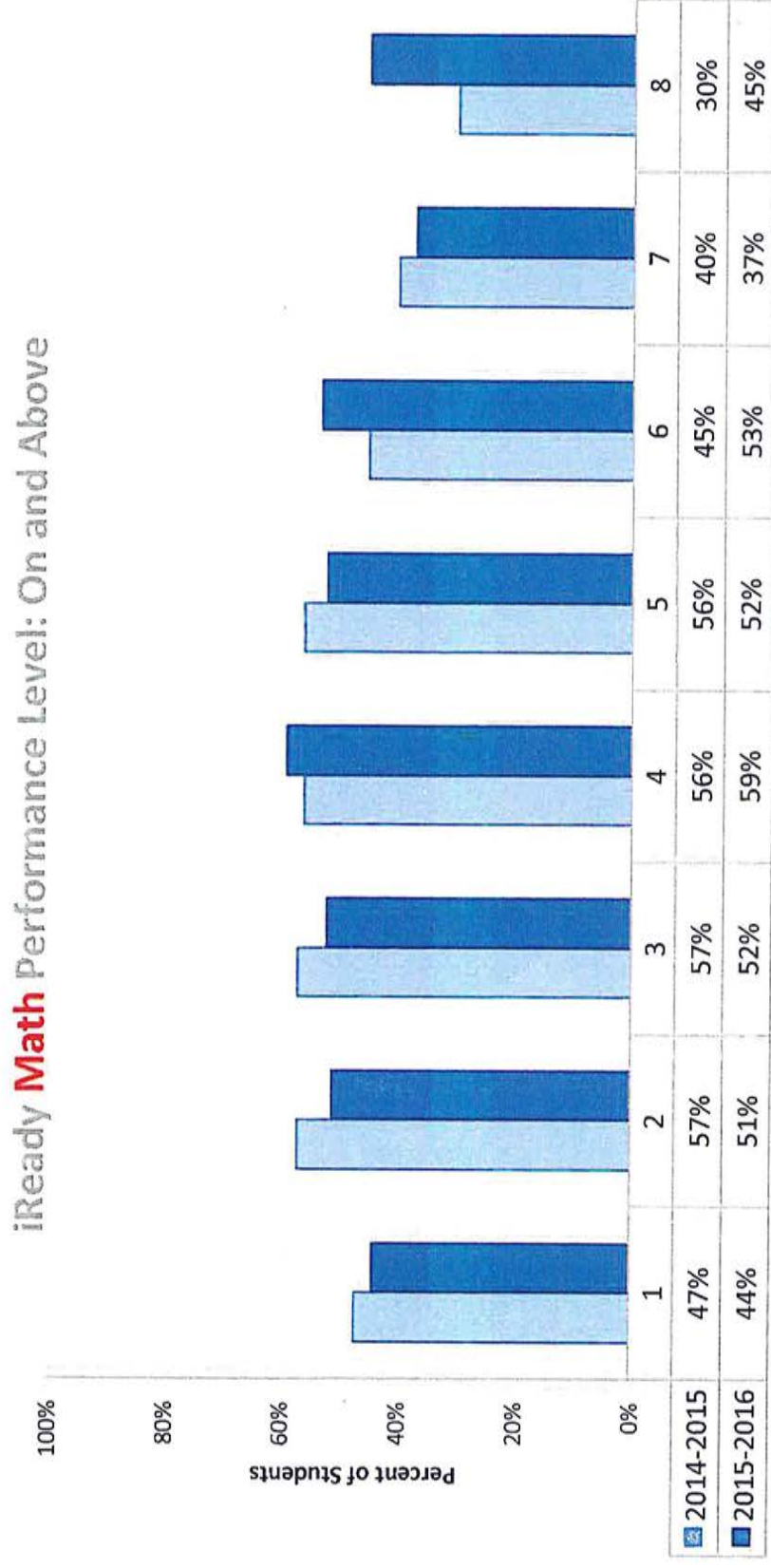
Source: California Department of Education, 2016 (accessed August 2016).

A target growth of 100% represents one year's growth. Student growth is evident across all grade levels. Sixth grade, on average, had the most growth during the 2015-2016 school year. The largest gap in attaining the target was 5th grade.



Growth is determined by comparing the first Diagnostic to the third Diagnostic. It is important to note the the third Diagnostic was given earlier in the 2015-2016 year than the previous year.

Performance in Math dropped in most grade levels across the district.



Results for iReady represent On and Above Grade Level using Standard View. It is important to note the third Diagnostic was given earlier in the 2015-2016 year than the previous year.

Performance by School and Grade Report

Academic year: 2015-2016
 Subject: Math
 Define "On Level": Standard View

Show: W1 8/12-11/1 - 08/09/2015 - 11/01/2015
 Compare: W3 2/29-3/11 - 02/14/2016 - 03/25/2016

Use this report to view student performance and progress on the Diagnostic Assessment by school and grade.

All Schools

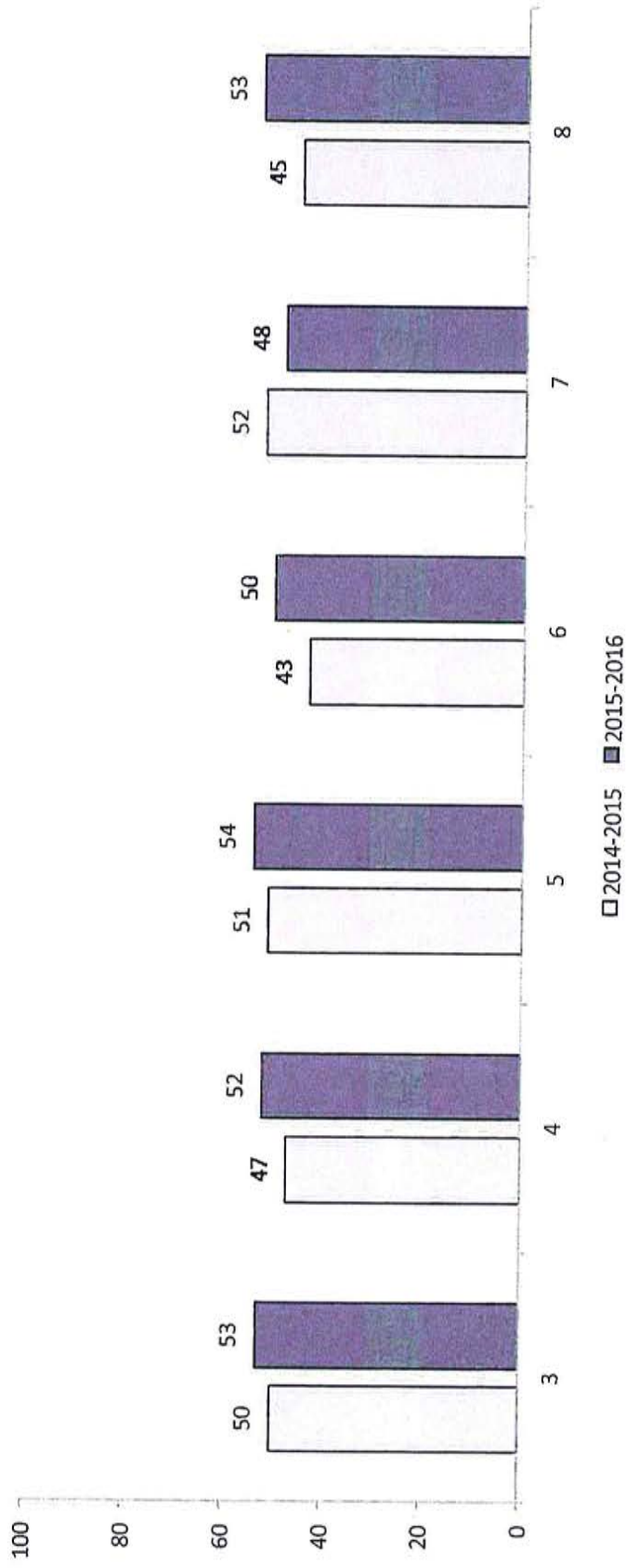
W3 2/29-3/11 - 02/14/2016 - 03/25/2016 W1 8/12-11/1 - 08/09/2015 - 11/01/2015

Grade	% Students On or Above Level	Student Placement Distribution (%)			Average Scale Score	Number of Students Assessed	Number of Total Students
		Below Level (Includes Emerging)	On Level	Above Level			
Grade K	0%	100%	0%	0%	340	1	146
	0%	100%	0%	0%	312	1	145
Grade 1	45%	55%	45%	<1%	398	550	797
	15%	85%	14%	<1%	372	550	778
Grade 2	51%	49%	50%	<1%	430	757	833
	23%	77%	23%	0%	402	757	812
Grade 3	53%	47%	51%	1%	449	809	849
	26%	74%	26%	<1%	425	809	827
Grade 4	60%	40%	56%	3%	469	807	839
	33%	67%	33%	<1%	448	807	824
Grade 5	53%	47%	51%	2%	482	781	801
	36%	64%	35%	<1%	466	781	789
Grade 6	53%	47%	51%	2%	492	737	769
	39%	61%	38%	<1%	480	737	759
Grade 7	37%	63%	36%	2%	496	712	757
	27%	73%	26%	<1%	488	712	741
Grade 8	45%	55%	43%	3%	511	645	708
	35%	65%	33%	1%	501	645	699

District Math

Modest gains were made by most grade levels. 5th grade had the highest performance level and 7th grade had the lowest.

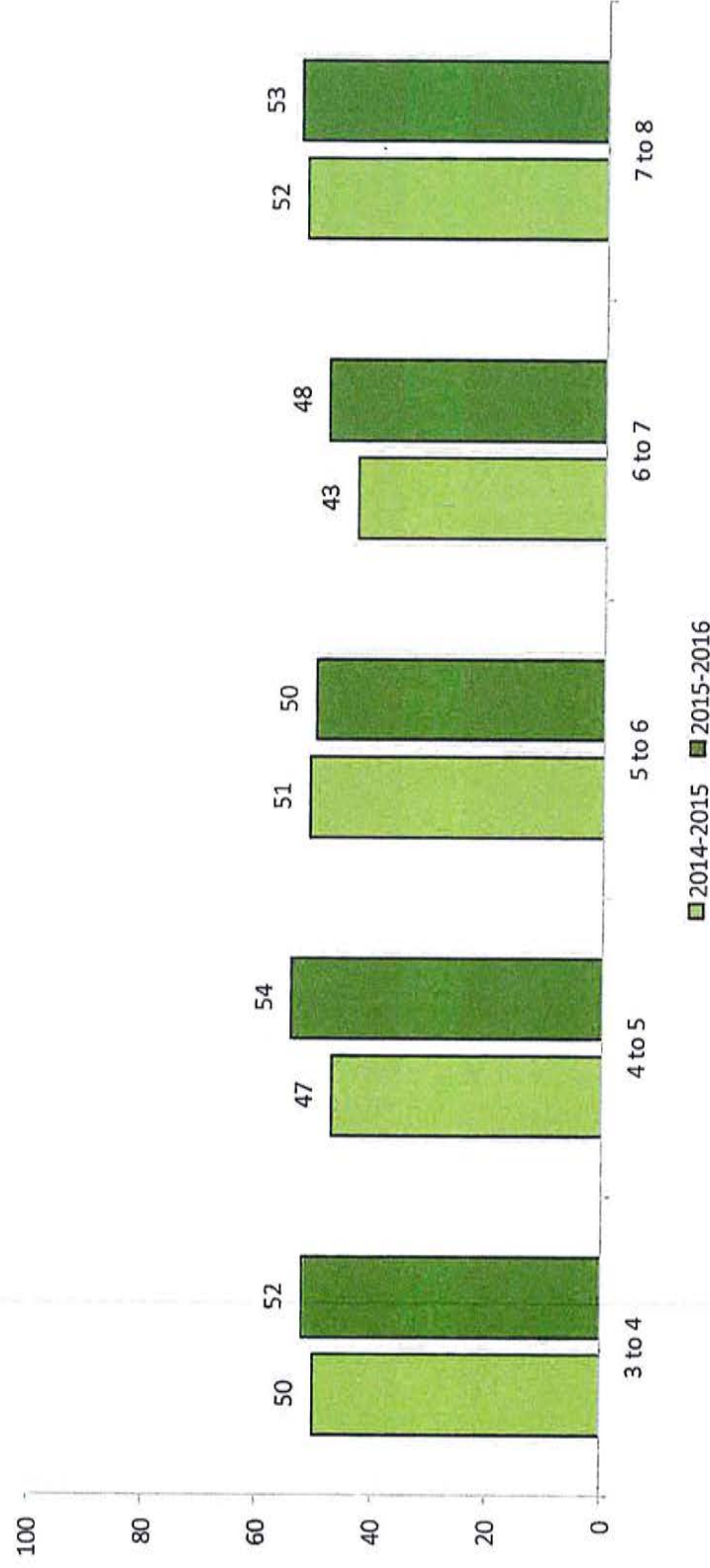
SBAC **ELA** Met and Exceeded 2014-2015 and 2015-2016



Source: California Department of Education, 2016 (accessed August 2016).

When we compare the same cohort of student groups, we see modest growth. 4th to 5th graders made the most growth.

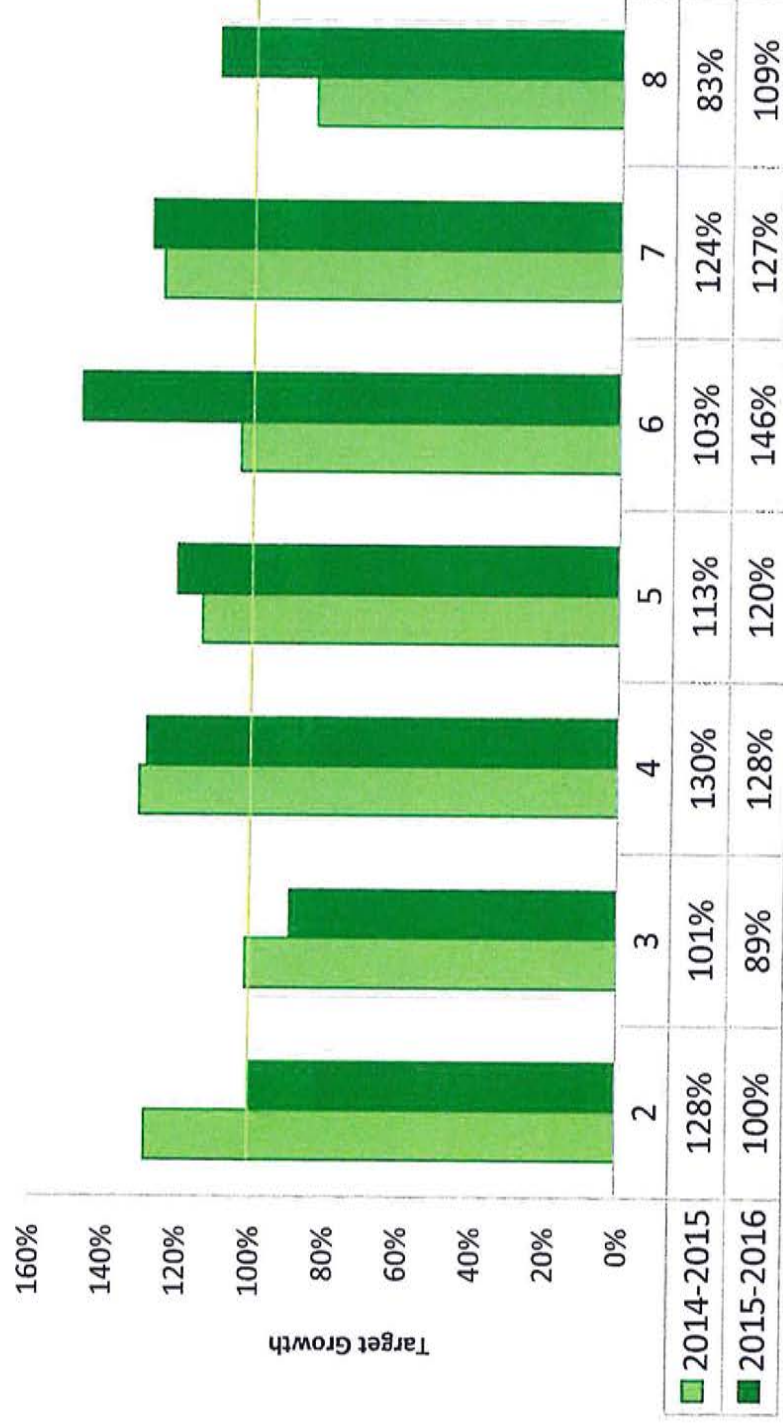
SBAC **ELA** Cohort



Source: California Department of Education, 2016 (accessed August 2016).

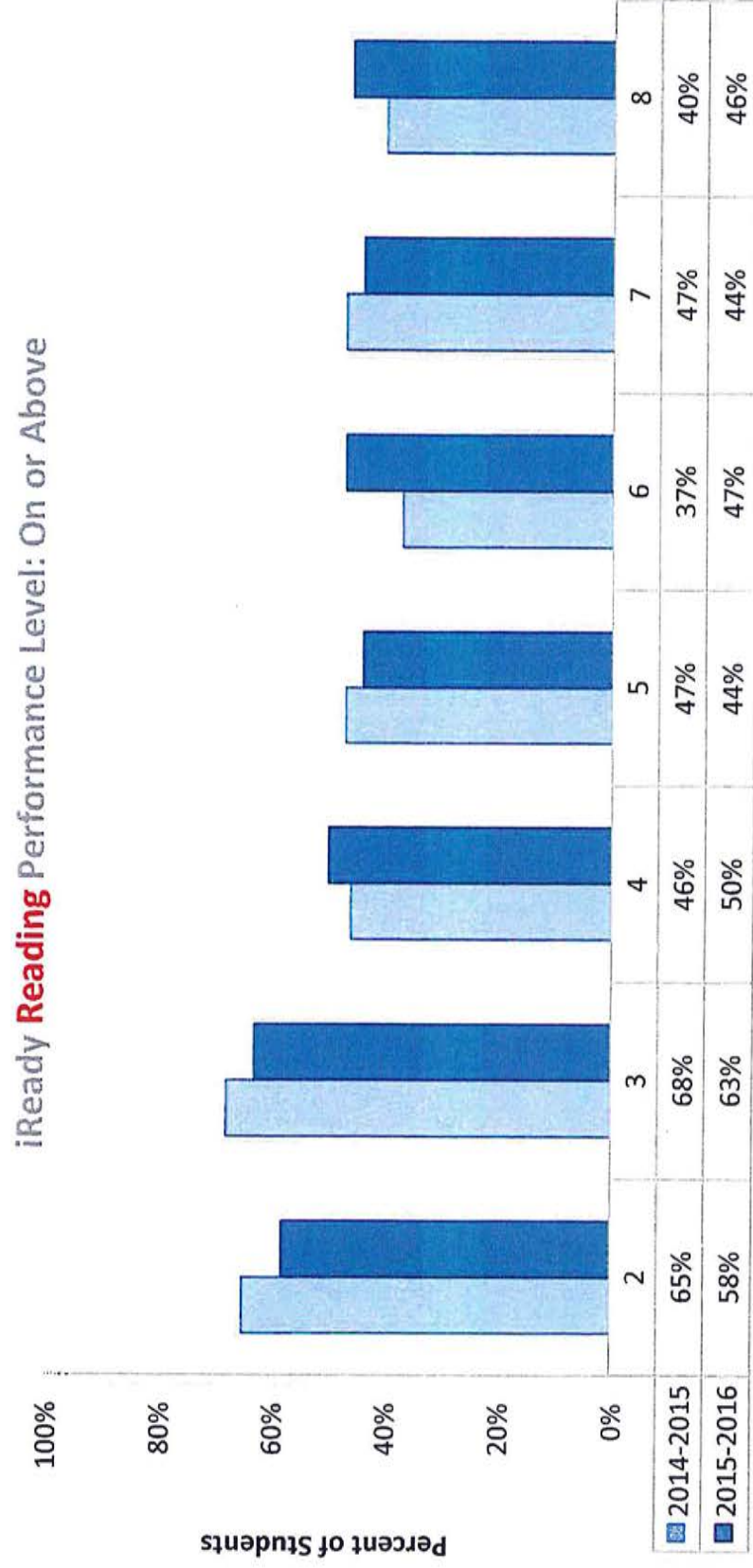
A target growth of 100% represents one year's growth. Student growth is evident across all grade levels. Almost every grade level exceeded the growth target in Reading.

iReady: **Reading** Growth



Growth is determined by comparing the first Diagnostic to the third Diagnostic. It is important to note the the third Diagnostic was given earlier in the 2015-2016 year than the previous year.

On average, we see a decrease of students performing On or Above in Reading.



Results for iReady represent On and Above Grade Level using Standard View. It is important to note the third Diagnostic was given earlier in the 2015-2016 year than the previous year.

Performance by School and Grade Report

Academic year: 2015-2016
 Subject: Reading
 Define "On Level": Standard View

Show: W1 8/12-11/1 - 08/09/2015 - 11/01/2015
 Compare: W3 2/29-3/11 - 02/14/2016 - 03/25/2016

Use this report to view student performance and progress on the Diagnostic Assessment by school and grade.

All Schools

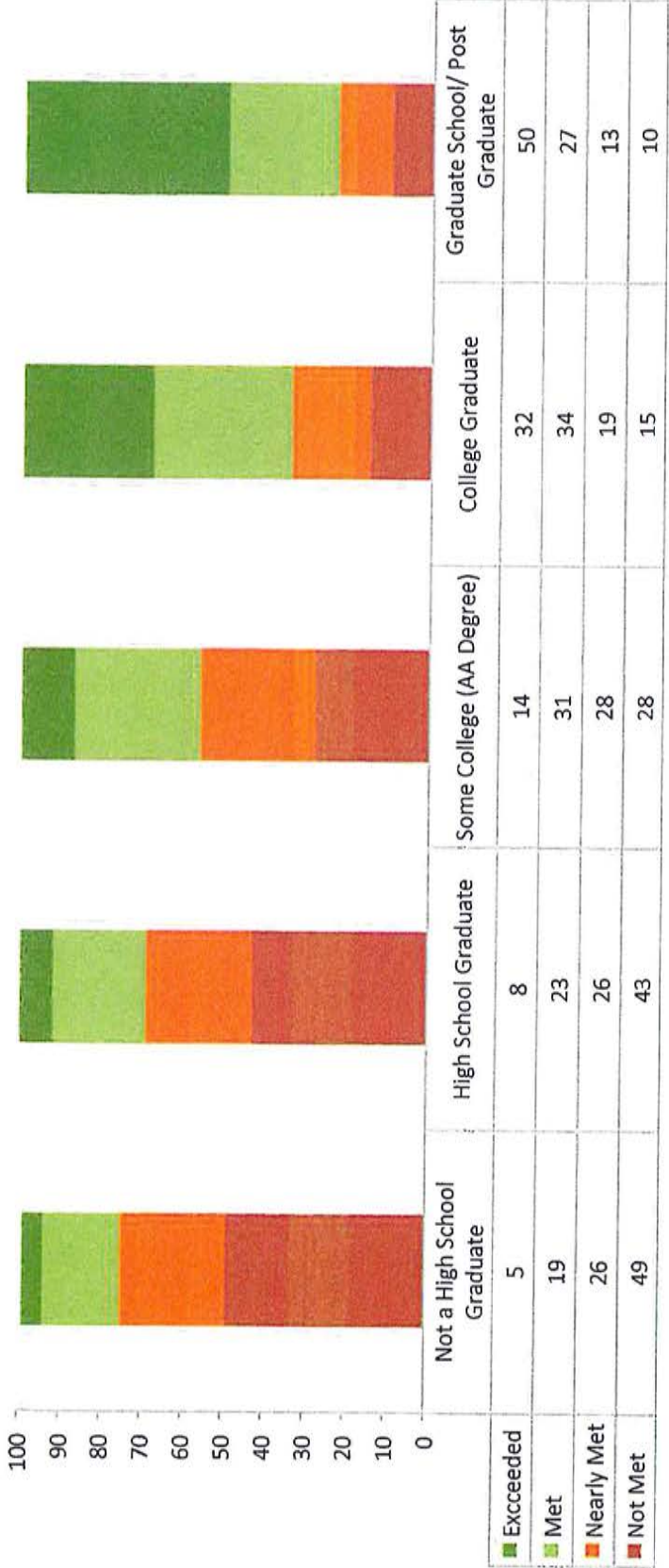
W3 2/29-3/11 - 02/14/2016 - 03/25/2016 W1 8/12-11/1 - 08/09/2015 - 11/01/2015

Grade	% Students On or Above Level	Student Placement Distribution (%)			Average Scale Score	Number of Students Assessed	Number of Total Students
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Grade K	0%	100%	0%	0%	311	1	146
	0%	100%	0%	0%	304	1	145
Grade 1	52%	48%	46%	6%	439	185	797
	28%	72%	27%	<1%	404	185	778
Grade 2	59%	41%	48%	11%	495	790	833
	31%	69%	29%	2%	458	790	812
Grade 3	63%	37%	57%	6%	525	815	849
	46%	54%	43%	2%	501	815	827
Grade 4	50%	50%	44%	6%	547	809	839
	31%	69%	29%	2%	526	809	824
Grade 5	44%	56%	33%	11%	570	775	801
	33%	67%	27%	6%	552	775	789
Grade 6	48%	52%	34%	14%	589	736	769
	36%	64%	28%	8%	571	736	759
Grade 7	45%	55%	33%	11%	597	725	757
	36%	64%	30%	6%	585	725	741
Grade 8	47%	53%	37%	10%	604	661	708
	39%	61%	32%	8%	599	661	699

Parent Ed. Levels

Relationships exist between parent education level and student achievement.

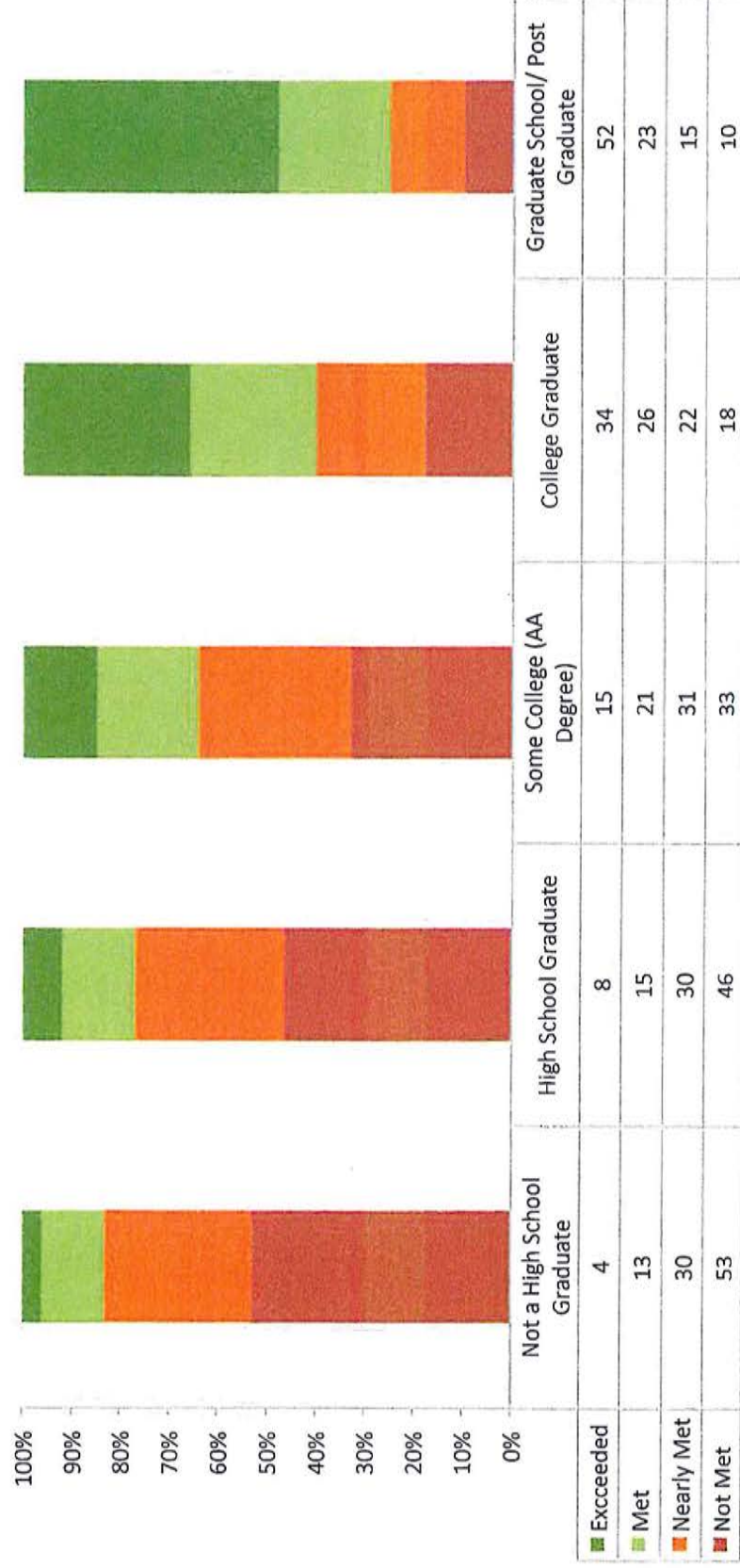
ELA Results by Parent Education
All students 3-8



Source: California Department of Education, 2016 (accessed August 2016).

Relationships exist between parent education level and student achievement.

Math Results filtered by Parent Education
All Students 3-8



Source: California Department of Education, 2016 (accessed August 2016).

[Back to Search](#)
[Int Test Results](#) | [Get Research Files](#)

Test Results for:

Campbell Union District

CDS Code: 43-69393-0000000

Campbell Union District

Santa Clara County

SUMMARY REPORT

CHANGE OVER TIME

Report Options

Select Year:

2016

Select Group/Subgroup:

Parent Education

Apply Selections

To learn more about the results displayed below, please visit [Understanding Smarter Balanced Assessment Results](#).

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

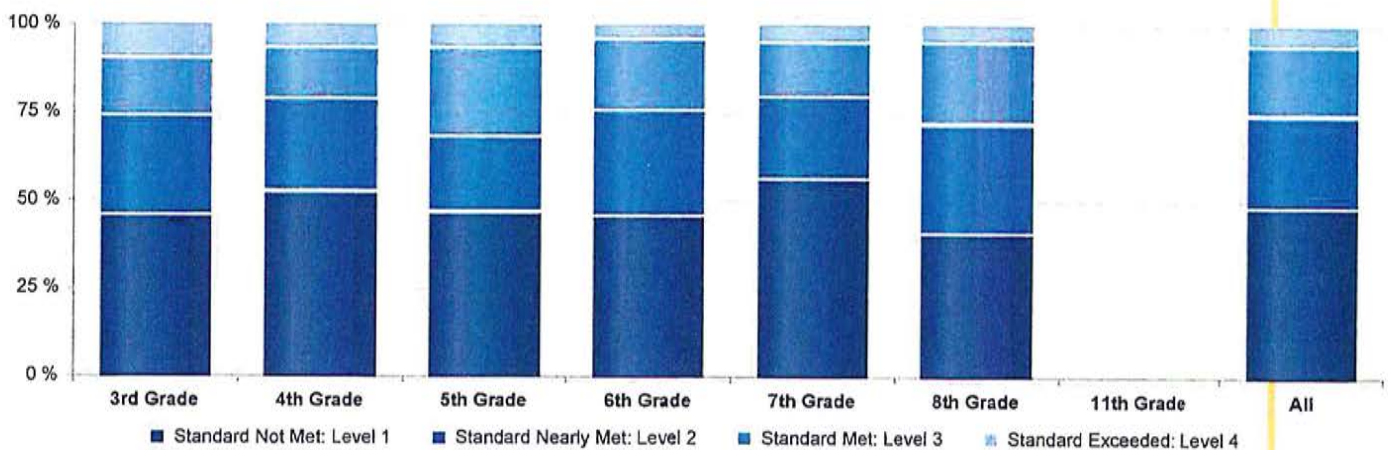
Smarter Balanced Results (2016)

results by Parent Education

ENGLISH LANGUAGE ARTS/LITERACY

Not a High School Graduate

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	91	71	73	76	81	83	N/A	475

# of Students Tested	89	70	71	74	80	78	N/A	462
# of Students With Scores	89	70	71	74	79	78	N/A	461
Mean Scale Score	2374.1	2407.4	2451.1	2459.2	2469.4	2503.5	N/A	N/A
Standard Exceeded: Level 4	9 %	6 %	6 %	3 %	4 %	4 %	N/A	5 %
Standard Met: Level 3	16 %	14 %	25 %	20 %	15 %	23 %	N/A	19 %
Standard Nearly Met: Level 2	28 %	26 %	21 %	30 %	23 %	31 %	N/A	26 %
Standard Not Met: Level 1	47 %	54 %	48 %	47 %	58 %	42 %	N/A	49 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	6 %	7 %	8 %	4 %	6 %	6 %	N/A	6 %
Near Standard	43 %	36 %	37 %	42 %	32 %	49 %	N/A	40 %
Below Standard	52 %	57 %	55 %	54 %	62 %	45 %	N/A	54 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	12 %	6 %	17 %	7 %	11 %	9 %	N/A	10 %
Near Standard	39 %	43 %	35 %	36 %	35 %	47 %	N/A	39 %
Below Standard	48 %	51 %	48 %	57 %	53 %	44 %	N/A	50 %

LISTENING: How well do students understand spoken information?

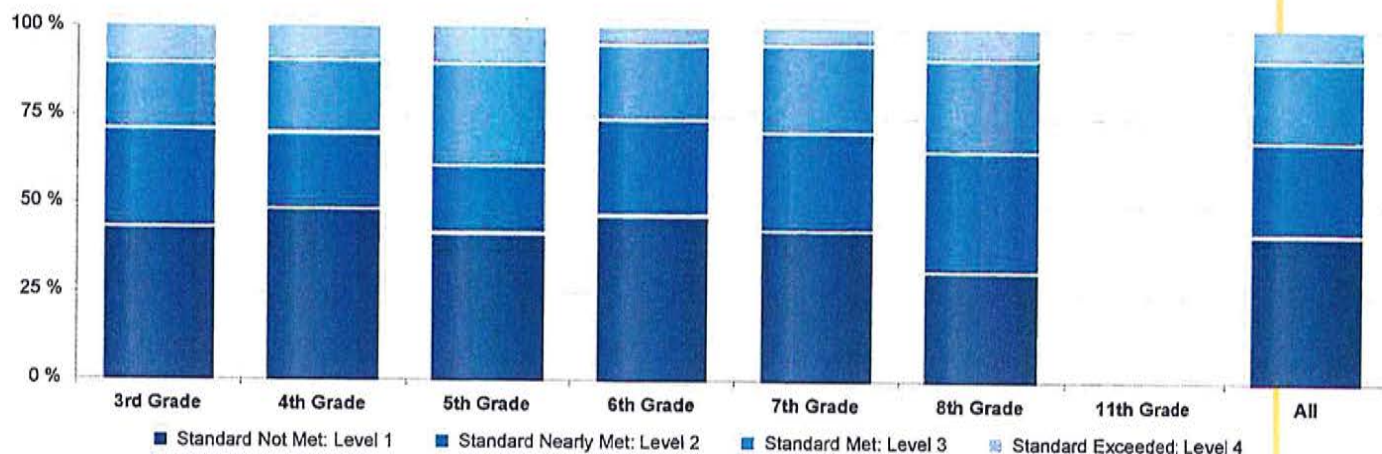


Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	7 %	7 %	3 %	3 %	8 %	6 %	N/A	6 %
Near Standard	56 %	64 %	63 %	61 %	48 %	64 %	N/A	59 %
Below Standard	37 %	29 %	34 %	36 %	44 %	29 %	N/A	35 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	12 %	4 %	21 %	9 %	6 %	10 %	N/A	11 %
Near Standard	42 %	56 %	51 %	58 %	44 %	40 %	N/A	48 %
Below Standard	46 %	40 %	28 %	32 %	49 %	50 %	N/A	41 %

English Language Arts/Literacy Area Achievement Level DescriptorsHigh School Graduate**Achievement Level Distribution**English Language Arts/Literacy Achievement Level Descriptors**Overall Achievement**

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	181	174	183	168	162	163	N/A	1,031
# of Students Tested	175	169	177	164	159	161	N/A	1,005
# of Students With Scores	175	169	177	164	159	161	N/A	1,005
Mean Scale Score	2382.1	2423.8	2468.5	2465.7	2497.5	2527.6	N/A	N/A
Standard Exceeded: Level 4	10 %	9 %	10 %	4 %	4 %	8 %	N/A	8 %
Standard Met: Level 3	18 %	20 %	29 %	21 %	25 %	26 %	N/A	23 %
Standard Nearly Met: Level 2	28 %	21 %	19 %	27 %	28 %	34 %	N/A	26 %
Standard Not Met: Level 1	44 %	49 %	43 %	48 %	44 %	32 %	N/A	43 %

English Language Arts/Literacy Scale Score Ranges**Areas**

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	8 %	7 %	11 %	5 %	6 %	14 %	N/A	9 %
Near Standard	41 %	41 %	44 %	38 %	48 %	45 %	N/A	43 %
Below Standard	51 %	52 %	45 %	57 %	47 %	41 %	N/A	49 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	13 %	12 %	16 %	12 %	11 %	14 %	N/A	13 %
Near Standard	42 %	46 %	47 %	38 %	53 %	56 %	N/A	47 %
Below Standard	46 %	43 %	37 %	51 %	36 %	30 %	N/A	40 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	9 %	8 %	9 %	7 %	8 %	11 %	N/A	9 %
Near Standard	58 %	72 %	65 %	63 %	60 %	62 %	N/A	64 %
Below Standard	33 %	20 %	27 %	29 %	31 %	27 %	N/A	28 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

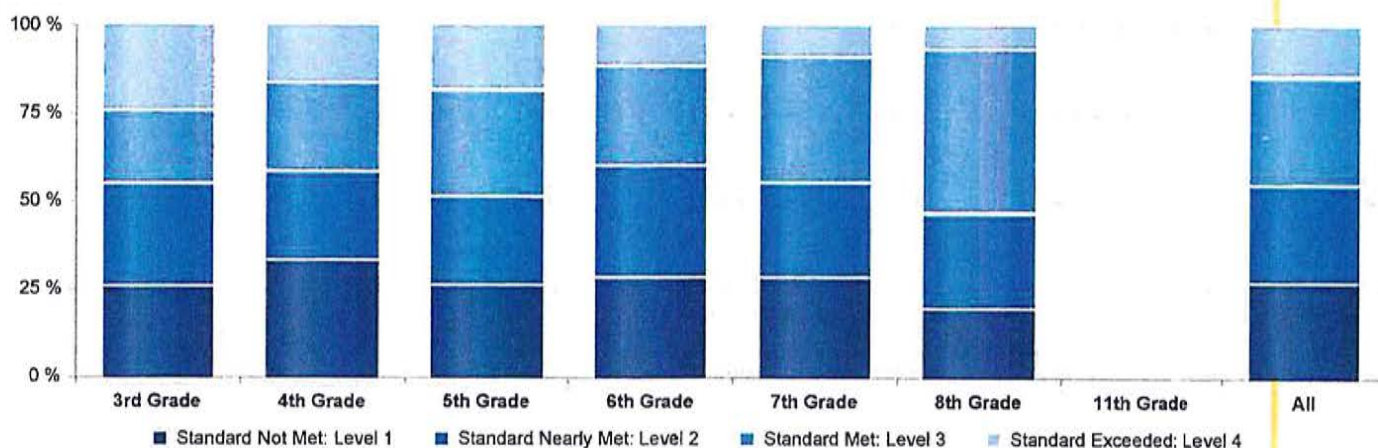


Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	14 %	14 %	17 %	12 %	12 %	15 %	N/A	14 %
Near Standard	49 %	50 %	60 %	55 %	48 %	52 %	N/A	53 %
Below Standard	37 %	36 %	23 %	34 %	40 %	33 %	N/A	33 %

English Language Arts/Literacy Area Achievement Level Descriptors

Some College (Includes AA Degree)

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	156	145	152	125	154	133	N/A	865

# of Students Tested	148	143	147	123	153	132	N/A	846
# of Students With Scores	148	143	147	123	153	132	N/A	846
Mean Scale Score	2424.6	2449.3	2496.7	2505.6	2531.5	2557.5	N/A	N/A
Standard Exceeded: Level 4	24 %	16 %	18 %	11 %	8 %	6 %	N/A	14 %
Standard Met: Level 3	20 %	25 %	30 %	28 %	36 %	47 %	N/A	31 %
Standard Nearly Met: Level 2	29 %	25 %	25 %	32 %	27 %	27 %	N/A	28 %
Standard Not Met: Level 1	26 %	34 %	27 %	29 %	29 %	20 %	N/A	28 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	22 %	15 %	21 %	11 %	14 %	20 %	N/A	17 %
Near Standard	45 %	47 %	47 %	51 %	52 %	49 %	N/A	48 %
Below Standard	34 %	38 %	32 %	38 %	34 %	30 %	N/A	34 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	24 %	15 %	27 %	22 %	20 %	20 %	N/A	21 %
Near Standard	46 %	55 %	48 %	41 %	52 %	58 %	N/A	50 %
Below Standard	30 %	29 %	26 %	37 %	28 %	21 %	N/A	29 %

LISTENING: How well do students understand spoken information?

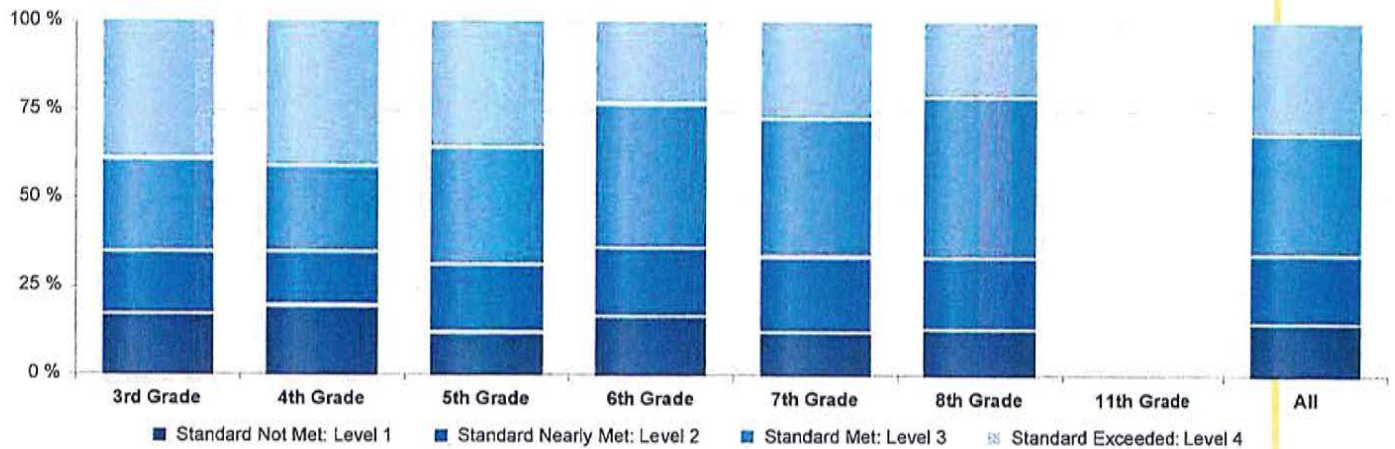


Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	20 %	19 %	10 %	8 %	16 %	11 %	N/A	14 %
Near Standard	66 %	63 %	73 %	70 %	62 %	70 %	N/A	67 %
Below Standard	14 %	18 %	16 %	21 %	22 %	19 %	N/A	18 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	22 %	13 %	24 %	18 %	22 %	23 %	N/A	21 %
Near Standard	57 %	64 %	61 %	62 %	58 %	55 %	N/A	59 %
Below Standard	20 %	23 %	15 %	20 %	21 %	22 %	N/A	20 %

English Language Arts/Literacy Area Achievement Level DescriptorsCollege Graduate**Achievement Level Distribution**English Language Arts/Literacy Achievement Level Descriptors**Overall Achievement**

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	228	243	218	241	219	193	N/A	1,342
# of Students Tested	224	238	212	225	215	187	N/A	1,301
# of Students With Scores	223	238	211	225	215	186	N/A	1,298
Mean Scale Score	2458.7	2499.7	2543.3	2549.0	2588.6	2594.7	N/A	N/A
Standard Exceeded: Level 4	39 %	42 %	36 %	23 %	27 %	21 %	N/A	32 %
Standard Met: Level 3	26 %	24 %	33 %	41 %	39 %	46 %	N/A	34 %
Standard Nearly Met: Level 2	17 %	15 %	19 %	19 %	21 %	20 %	N/A	19 %
Standard Not Met: Level 1	17 %	20 %	12 %	17 %	12 %	13 %	N/A	15 %

English Language Arts/Literacy Scale Score Ranges**Areas**

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	33 %	39 %	36 %	24 %	36 %	38 %	N/A	34 %
Near Standard	47 %	37 %	43 %	52 %	45 %	42 %	N/A	44 %
Below Standard	20 %	24 %	21 %	24 %	19 %	19 %	N/A	21 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	36 %	35 %	47 %	37 %	47 %	33 %	N/A	39 %
Near Standard	45 %	49 %	40 %	42 %	41 %	55 %	N/A	45 %
Below Standard	18 %	16 %	13 %	20 %	12 %	12 %	N/A	16 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	26 %	28 %	24 %	19 %	27 %	26 %	N/A	25 %
Near Standard	64 %	63 %	68 %	70 %	66 %	62 %	N/A	66 %
Below Standard	10 %	9 %	8 %	11 %	7 %	12 %	N/A	9 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

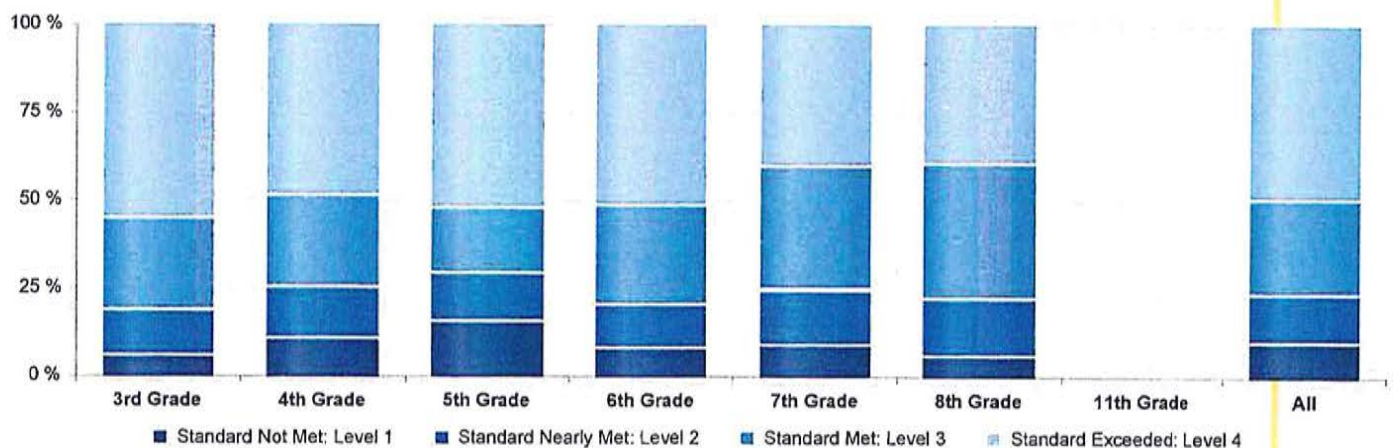


Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	36 %	34 %	54 %	37 %	38 %	34 %	N/A	39 %
Near Standard	48 %	53 %	40 %	52 %	49 %	51 %	N/A	49 %
Below Standard	15 %	13 %	6 %	11 %	13 %	15 %	N/A	12 %

English Language Arts/Literacy Area Achievement Level Descriptors

Graduate School/Post Graduate

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	211	208	182	163	114	124	N/A	1,002

# of Students Tested	201	205	176	160	110	121	N/A	973
# of Students With Scores	201	205	176	160	110	121	N/A	973
Mean Scale Score	2496.9	2519.5	2561.9	2598.5	2611.0	2633.9	N/A	N/A
Standard Exceeded: Level 4	56 %	49 %	53 %	52 %	40 %	40 %	N/A	50 %
Standard Met: Level 3	26 %	26 %	18 %	28 %	35 %	39 %	N/A	27 %
Standard Nearly Met: Level 2	12 %	14 %	13 %	12 %	15 %	16 %	N/A	13 %
Standard Not Met: Level 1	6 %	11 %	16 %	8 %	9 %	6 %	N/A	10 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	52 %	47 %	49 %	44 %	45 %	55 %	N/A	49 %
Near Standard	38 %	38 %	31 %	42 %	40 %	36 %	N/A	37 %
Below Standard	10 %	15 %	19 %	14 %	15 %	10 %	N/A	14 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	55 %	41 %	59 %	56 %	56 %	49 %	N/A	52 %
Near Standard	36 %	49 %	25 %	34 %	32 %	44 %	N/A	37 %
Below Standard	9 %	10 %	16 %	9 %	12 %	7 %	N/A	11 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	43 %	32 %	41 %	39 %	43 %	34 %	N/A	39 %
Near Standard	52 %	61 %	48 %	56 %	52 %	60 %	N/A	55 %
Below Standard	5 %	7 %	11 %	5 %	5 %	7 %	N/A	7 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	51 %	45 %	60 %	59 %	45 %	45 %	N/A	51 %
Near Standard	43 %	45 %	28 %	38 %	45 %	47 %	N/A	41 %
Below Standard	6 %	10 %	11 %	4 %	9 %	7 %	N/A	8 %

English Language Arts/Literacy Area Achievement Level DescriptorsParent Education -- Declined to State

MATHEMATICS

Not a High School GraduateHigh School GraduateSome College (Includes AA Degree)College GraduateGraduate School/Post GraduateParent Education -- Declined to State

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[int Test Results](#) | [Get Research Files](#)

Test Results for:

Campbell Union District

CDS Code: 43-69393-0000000

Campbell Union District

Santa Clara County

SUMMARY REPORT

CHANGE OVER TIME

Report Options

Select Year:

2016

Select Group/Subgroup:

Parent Education

Apply Selections

To learn more about the results displayed below, please visit [Understanding Smarter Balanced Assessment Results](#).

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

Results by Parent Education

ENGLISH LANGUAGE ARTS/LITERACY

Not a High School Graduate

High School Graduate

Some College (Includes AA Degree)

College Graduate

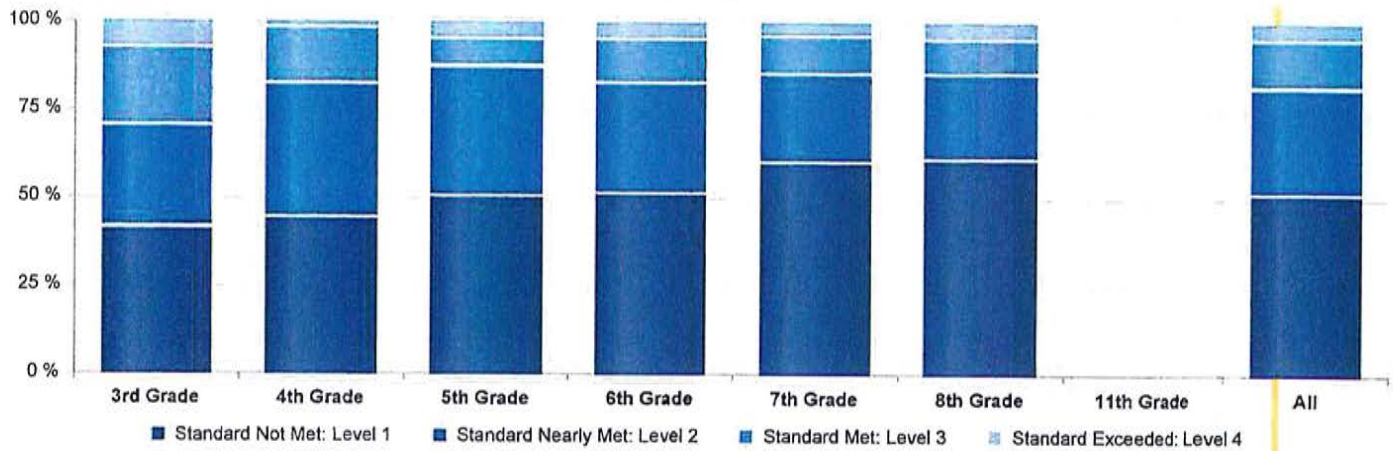
Graduate School/Post Graduate

Parent Education -- Declined to State

MATHEMATICS

Not a High School Graduate

Achievement Level Distribution



Mathematics Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	91	71	73	76	81	83	N/A	475
# of Students Tested	91	71	71	75	81	78	N/A	467
# of Students With Scores	91	71	71	75	79	75	N/A	462
Mean Scale Score	2393.6	2412.7	2446.6	2464.6	2440.9	2477.9	N/A	N/A
Standard Exceeded: Level 4	7 %	1 %	4 %	4 %	3 %	4 %	N/A	4 %
Standard Met: Level 3	22 %	15 %	7 %	12 %	10 %	9 %	N/A	13 %
Standard Nearly Met: Level 2	29 %	38 %	37 %	31 %	25 %	24 %	N/A	30 %
Standard Not Met: Level 1	43 %	45 %	52 %	53 %	62 %	63 %	N/A	53 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	16 %	7 %	7 %	7 %	5 %	5 %	N/A	8 %
Near Standard	32 %	30 %	31 %	25 %	25 %	28 %	N/A	29 %
Below Standard	52 %	63 %	62 %	68 %	70 %	67 %	N/A	63 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	11 %	3 %	4 %	5 %	4 %	8 %	N/A	6 %
Near Standard	45 %	49 %	35 %	36 %	30 %	45 %	N/A	40 %

Below Standard 44 % 48 % 61 % 59 % 66 % 47 % N/A 54 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

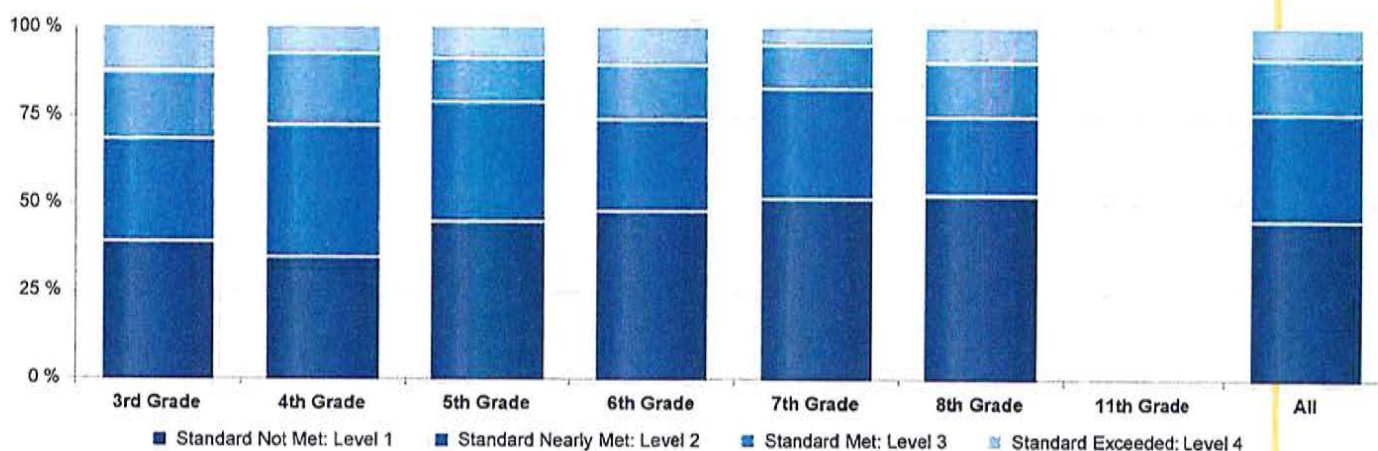


Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	15 %	3 %	4 %	3 %	8 %	5 %	N/A	7 %
Near Standard	56 %	42 %	39 %	55 %	38 %	44 %	N/A	46 %
Below Standard	29 %	55 %	56 %	43 %	54 %	51 %	N/A	47 %

[Mathematics Area Achievement Level Descriptors](#)

High School Graduate

Achievement Level Distribution



[Mathematics Achievement Level Descriptors](#)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	181	174	183	168	162	163	N/A	1,031
# of Students Tested	178	170	180	164	160	161	N/A	1,013
# of Students With Scores	178	169	179	164	160	160	N/A	1,010
Mean Scale Score	2397.8	2440.4	2462.2	2466.8	2470.1	2497.3	N/A	N/A
Standard Exceeded: Level 4	12 %	7 %	8 %	10 %	4 %	9 %	N/A	8 %
Standard Met: Level 3	19 %	20 %	12 %	15 %	12 %	15 %	N/A	15 %
Standard Nearly Met: Level 2	29 %	38 %	34 %	26 %	31 %	22 %	N/A	30 %
Standard Not Met: Level 1	40 %	36 %	46 %	49 %	53 %	54 %	N/A	46 %

[Mathematics Scale Score Ranges](#)

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results

In these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	16 %	15 %	12 %	15 %	8 %	11 %	N/A	13 %
Near Standard	37 %	33 %	26 %	25 %	27 %	28 %	N/A	29 %
Below Standard	48 %	51 %	62 %	60 %	66 %	62 %	N/A	58 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	19 %	11 %	6 %	11 %	6 %	11 %	N/A	11 %
Near Standard	44 %	54 %	39 %	34 %	43 %	44 %	N/A	43 %
Below Standard	38 %	36 %	55 %	55 %	51 %	45 %	N/A	46 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

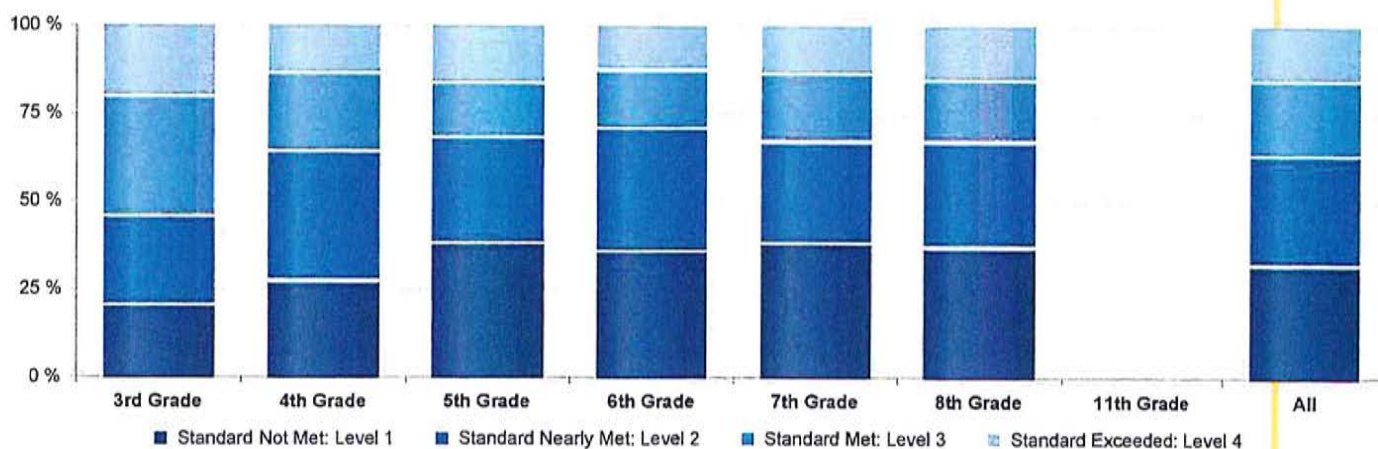


Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	15 %	8 %	6 %	10 %	8 %	8 %	N/A	9 %
Near Standard	57 %	52 %	45 %	45 %	48 %	55 %	N/A	50 %
Below Standard	29 %	40 %	49 %	45 %	44 %	38 %	N/A	41 %

Mathematics Area Achievement Level Descriptors

Some College (Includes AA Degree)

Achievement Level Distribution



Mathematics Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	156	145	152	125	154	133	N/A	865
# of Students Tested	150	144	147	123	153	133	N/A	850
# of Students With Scores	150	143	147	122	153	133	N/A	848
Mean Scale Score	2436.4	2455.1	2483.9	2494.6	2514.8	2535.6	N/A	N/A
Standard Exceeded: Level 4	20 %	13 %	16 %	12 %	13 %	15 %	N/A	15 %
Standard Met: Level 3	34 %	22 %	15 %	16 %	19 %	17 %	N/A	21 %
Standard Nearly Met: Level 2	25 %	37 %	30 %	35 %	29 %	30 %	N/A	31 %
Standard Not Met: Level 1	21 %	28 %	39 %	37 %	39 %	38 %	N/A	33 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	33 %	20 %	19 %	18 %	17 %	20 %	N/A	21 %
Near Standard	39 %	39 %	33 %	33 %	33 %	38 %	N/A	36 %
Below Standard	29 %	41 %	48 %	49 %	50 %	41 %	N/A	43 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?



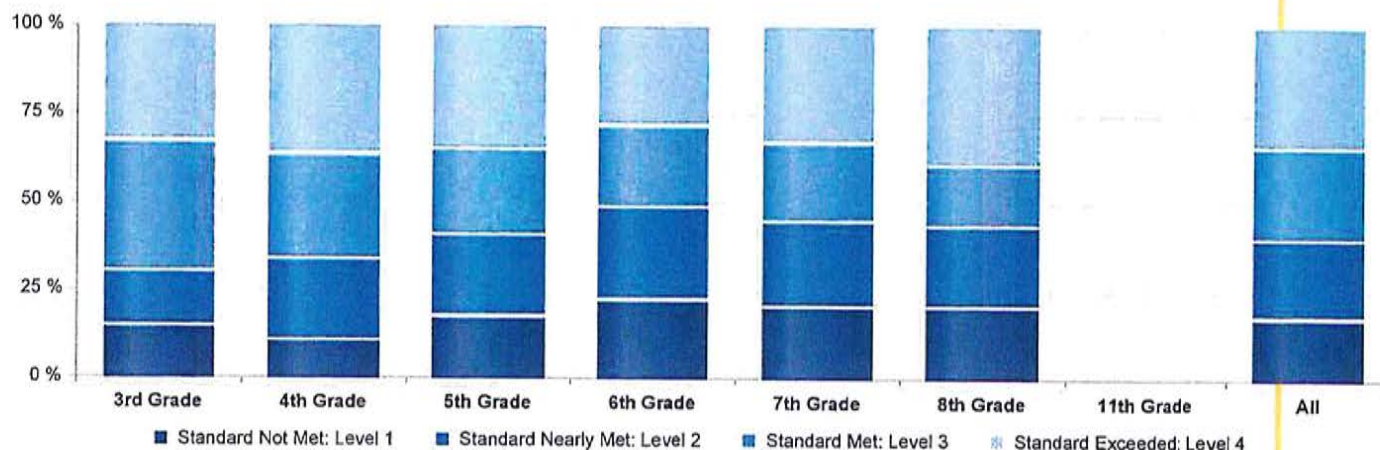
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	32 %	19 %	14 %	16 %	18 %	18 %	N/A	20 %
Near Standard	40 %	49 %	41 %	42 %	41 %	56 %	N/A	45 %
Below Standard	28 %	32 %	44 %	43 %	41 %	26 %	N/A	35 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	29 %	20 %	13 %	14 %	18 %	17 %	N/A	19 %
Near Standard	55 %	46 %	47 %	48 %	51 %	48 %	N/A	49 %
Below Standard	15 %	34 %	40 %	38 %	31 %	35 %	N/A	32 %

Mathematics Area Achievement Level Descriptors


College Graduate**Achievement Level Distribution**Mathematics Achievement Level Descriptors**Overall Achievement**

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	227	243	217	241	220	193	N/A	1,341
# of Students Tested	223	238	211	230	218	188	N/A	1,308
# of Students With Scores	223	238	211	230	217	187	N/A	1,306
Mean Scale Score	2462.5	2514.6	2542.4	2546.9	2574.0	2597.9	N/A	N/A
Standard Exceeded: Level 4	33 %	37 %	35 %	28 %	33 %	40 %	N/A	34 %
Standard Met: Level 3	37 %	30 %	24 %	23 %	22 %	17 %	N/A	26 %
Standard Nearly Met: Level 2	15 %	23 %	23 %	26 %	24 %	23 %	N/A	22 %
Standard Not Met: Level 1	15 %	11 %	18 %	23 %	21 %	21 %	N/A	18 %

Mathematics Scale Score Ranges**Areas**

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
 Above Standard	49 %	48 %	45 %	32 %	41 %	44 %	N/A	43 %
Near Standard	34 %	33 %	31 %	38 %	31 %	32 %	N/A	33 %
Below Standard	17 %	19 %	24 %	30 %	28 %	24 %	N/A	24 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
------------------------	-----------	-----------	-----------	-----------	-----------	-----------	------------	-----



Above Standard	45 %	41 %	37 %	29 %	37 %	37 %	N/A	38 %
Near Standard	35 %	42 %	41 %	48 %	42 %	48 %	N/A	42 %
Below Standard	20 %	18 %	21 %	23 %	21 %	15 %	N/A	20 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

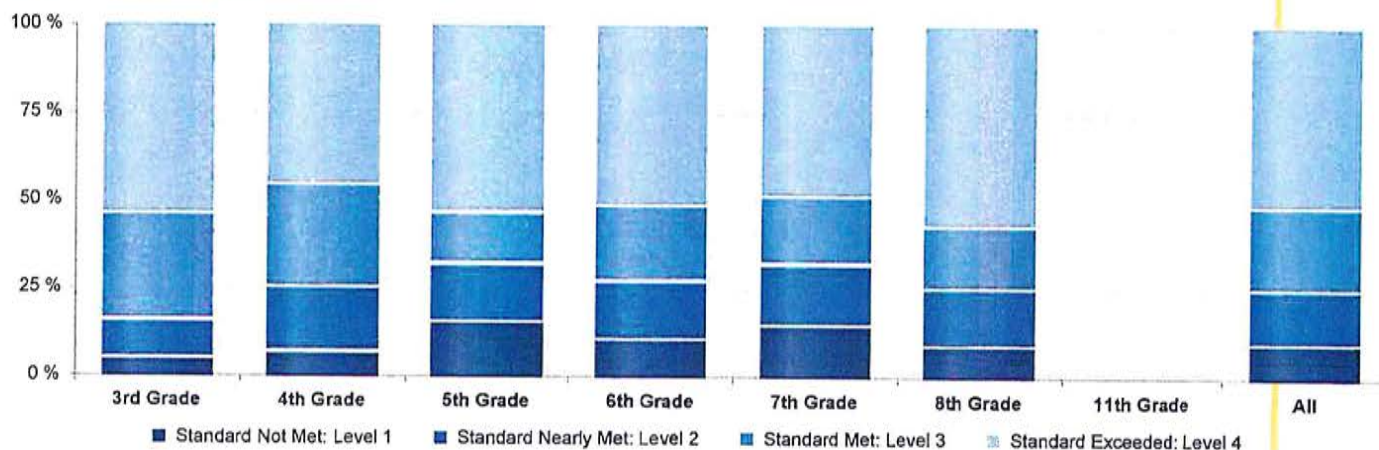


Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	44 %	44 %	31 %	33 %	38 %	40 %	N/A	38 %
Near Standard	45 %	40 %	48 %	47 %	47 %	44 %	N/A	45 %
Below Standard	11 %	16 %	21 %	21 %	15 %	17 %	N/A	17 %

Mathematics Area Achievement Level Descriptors

Graduate School/Post Graduate

Achievement Level Distribution



Mathematics Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	211	208	182	163	114	124	N/A	1,002
# of Students Tested	207	207	178	159	110	121	N/A	982
# of Students With Scores	207	207	178	159	110	121	N/A	982
Mean Scale Score	2504.8	2535.0	2565.5	2598.6	2607.0	2656.1	N/A	N/A
Standard Exceeded: Level 4	54 %	46 %	54 %	52 %	49 %	58 %	N/A	52 %
Standard Met: Level 3	30 %	29 %	14 %	21 %	19 %	17 %	N/A	23 %
Standard Nearly Met: Level 2	10 %	18 %	16 %	16 %	17 %	16 %	N/A	15 %
Standard Not Met: Level 1	5 %	7 %	16 %	11 %	15 %	9 %	N/A	10 %

Mathematics Scale Score Ranges**Areas**

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	66 %	58 %	59 %	55 %	57 %	63 %	N/A	60 %
Near Standard	26 %	29 %	21 %	28 %	23 %	23 %	N/A	25 %
Below Standard	8 %	13 %	20 %	16 %	20 %	14 %	N/A	15 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	60 %	51 %	52 %	50 %	50 %	65 %	N/A	55 %
Near Standard	33 %	39 %	29 %	36 %	35 %	26 %	N/A	33 %
Below Standard	6 %	10 %	19 %	14 %	15 %	8 %	N/A	12 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

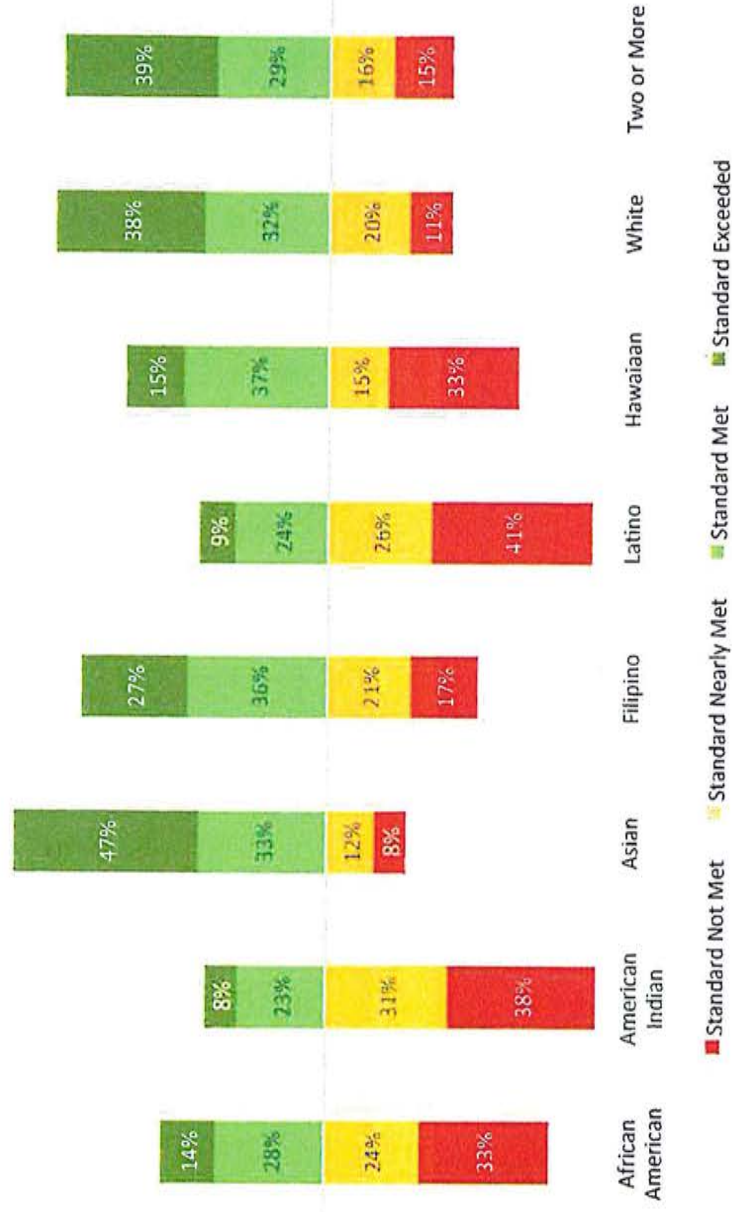
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	64 %	50 %	47 %	50 %	47 %	55 %	N/A	53 %
Near Standard	32 %	42 %	36 %	38 %	38 %	35 %	N/A	37 %
Below Standard	4 %	9 %	17 %	12 %	15 %	10 %	N/A	10 %

[Mathematics Area Achievement Level Descriptors](#)

[Parent Education -- Declined to State](#)

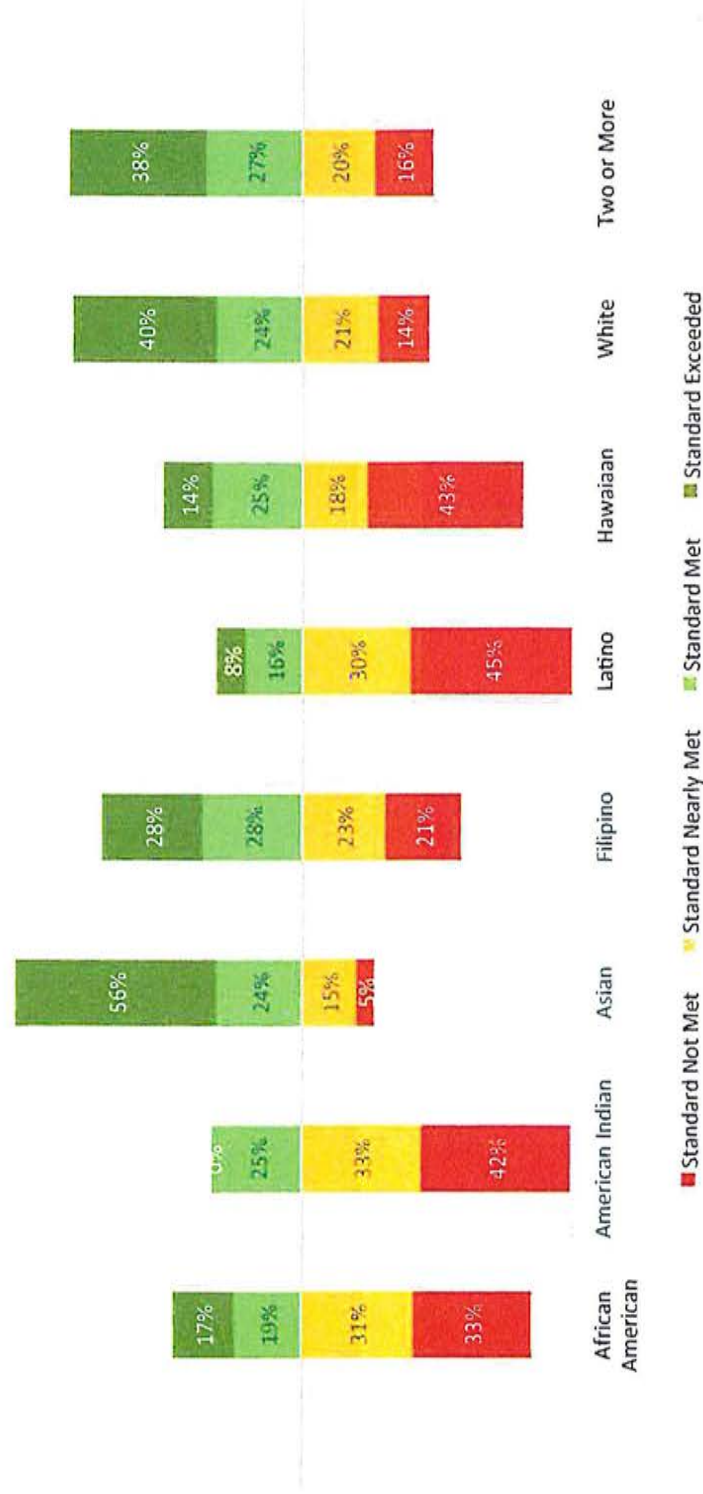
District Ethnicity

ELA Results by Ethnicity (2016)



Source: California Department of Education, 2016 (accessed August 2016).

Math Results by Ethnicity (2016)



Source: California Department of Education, 2016 (accessed August 2016).

[Back to Search](#)
[Internet Test Results](#) | [Get Research Files](#)

Test Results for:

Campbell Union District

CDS Code: 43-69393-0000000

Campbell Union District

Santa Clara County

SUMMARY REPORT

CHANGE OVER TIME

Report Options

Select Year:

Select Group/Subgroup:

2016



Ethnicity



Apply Selections

To learn more about the results displayed below, please visit [Understanding Smarter Balanced Assessment Results](#).

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

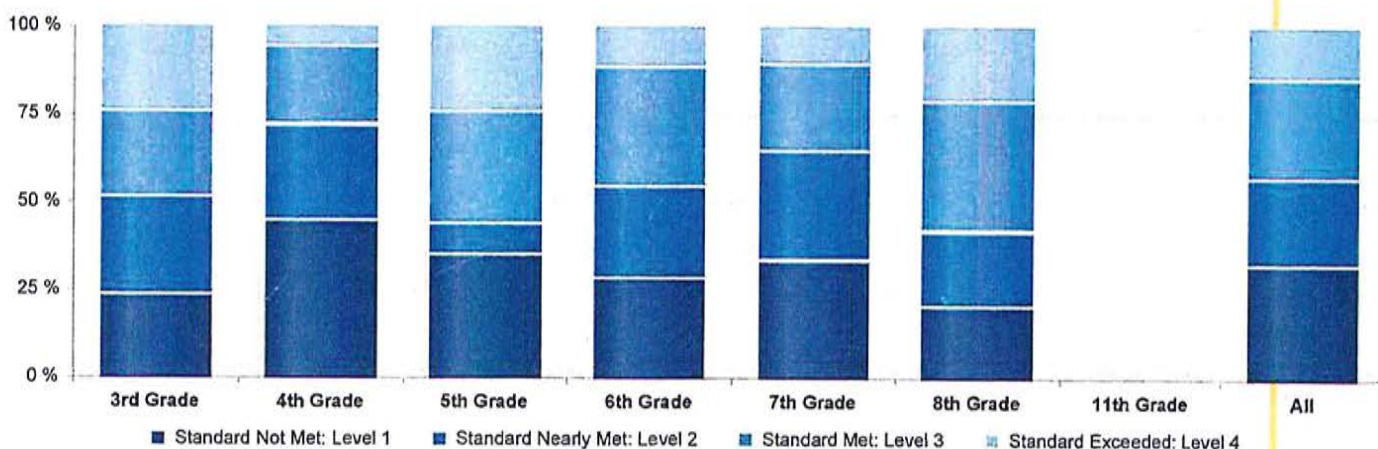
Smarter Balanced Results (2016)

Results by Ethnicity

ENGLISH LANGUAGE ARTS/LITERACY

Black or African American

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	28	43	27	38	29	19	N/A	184

# of Students Tested	25	41	25	38	29	19	N/A	177
# of Students With Scores	25	41	25	38	29	19	N/A	177
Mean Scale Score	2435.5	2425.0	2510.2	2504.8	2526.2	2583.1	N/A	N/A
Standard Exceeded: Level 4	24 %	5 %	24 %	11 %	10 %	21 %	N/A	14 %
Standard Met: Level 3	24 %	22 %	32 %	34 %	24 %	37 %	N/A	28 %
Standard Nearly Met: Level 2	28 %	27 %	8 %	26 %	31 %	21 %	N/A	24 %
Standard Not Met: Level 1	24 %	46 %	36 %	29 %	34 %	21 %	N/A	33 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	24 %	10 %	40 %	5 %	17 %	32 %	N/A	19 %
Near Standard	40 %	51 %	32 %	54 %	55 %	47 %	N/A	48 %
Below Standard	36 %	39 %	28 %	41 %	28 %	21 %	N/A	34 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	20 %	7 %	32 %	22 %	24 %	37 %	N/A	22 %
Near Standard	44 %	59 %	44 %	46 %	38 %	42 %	N/A	47 %
Below Standard	36 %	34 %	24 %	32 %	38 %	21 %	N/A	32 %

LISTENING: How well do students understand spoken information?

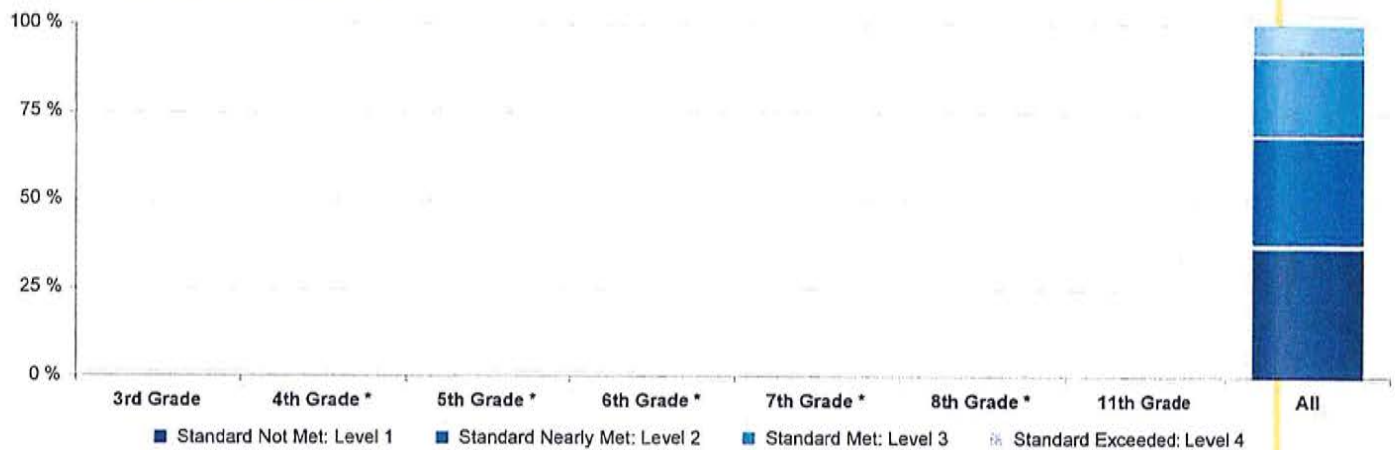


Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	20 %	7 %	16 %	11 %	17 %	21 %	N/A	14 %
Near Standard	60 %	71 %	72 %	78 %	45 %	53 %	N/A	65 %
Below Standard	20 %	22 %	12 %	11 %	38 %	26 %	N/A	21 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	28 %	10 %	20 %	24 %	17 %	26 %	N/A	20 %
Near Standard	64 %	59 %	76 %	55 %	62 %	47 %	N/A	60 %
Below Standard	8 %	32 %	4 %	21 %	21 %	26 %	N/A	20 %

English Language Arts/Literacy Area Achievement Level DescriptorsAmerican Indian or Alaska Native**Achievement Level Distribution**English Language Arts/Literacy Achievement Level Descriptors**Overall Achievement**

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	4	3	4	2	1	N/A	14
# of Students Tested	N/A	4	3	4	2	0	N/A	13
# of Students With Scores	N/A	4	3	4	2	0	N/A	13
Mean Scale Score	N/A	*	*	*	*	*	N/A	N/A
Standard Exceeded: Level 4	N/A	*	*	*	*	*	N/A	8 %
Standard Met: Level 3	N/A	*	*	*	*	*	N/A	23 %
Standard Nearly Met: Level 2	N/A	*	*	*	*	*	N/A	31 %
Standard Not Met: Level 1	N/A	*	*	*	*	*	N/A	38 %

English Language Arts/Literacy Scale Score Ranges**Areas**

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	*	*	*	*	*	N/A	8 %
Near Standard	N/A	*	*	*	*	*	N/A	54 %
Below Standard	N/A	*	*	*	*	*	N/A	38 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	*	*	*	*	*	N/A	23 %
Near Standard	N/A	*	*	*	*	*	N/A	46 %
Below Standard	N/A	*	*	*	*	*	N/A	31 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	*	*	*	*	*	N/A	15 %
Near Standard	N/A	*	*	*	*	*	N/A	69 %
Below Standard	N/A	*	*	*	*	*	N/A	15 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

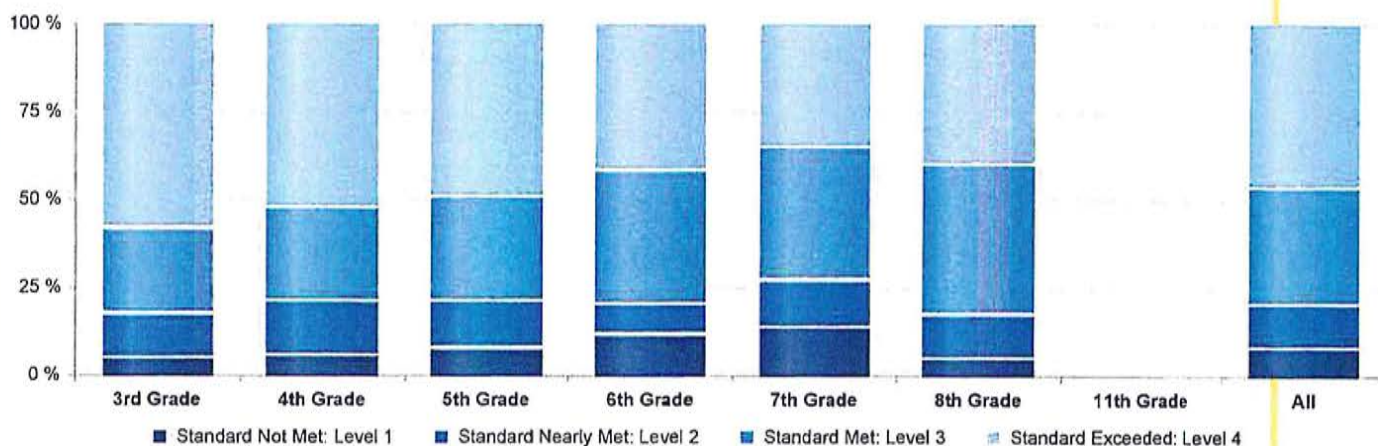


Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	*	*	*	*	*	N/A	8 %
Near Standard	N/A	*	*	*	*	*	N/A	54 %
Below Standard	N/A	*	*	*	*	*	N/A	38 %

[English Language Arts/Literacy Area Achievement Level Descriptors](#)

Asian

Achievement Level Distribution



[English Language Arts/Literacy Achievement Level Descriptors](#)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	119	119	108	101	87	93	N/A	627

# of Students Tested	111	117	103	98	85	93	N/A	607
# of Students With Scores	111	117	103	98	85	93	N/A	607
Mean Scale Score	2504.2	2529.9	2570.9	2587.1	2600.7	2633.3	N/A	N/A
Standard Exceeded: Level 4	59 %	53 %	50 %	42 %	35 %	40 %	N/A	47 %
Standard Met: Level 3	24 %	26 %	30 %	38 %	38 %	43 %	N/A	33 %
Standard Nearly Met: Level 2	12 %	15 %	13 %	8 %	13 %	12 %	N/A	12 %
Standard Not Met: Level 1	5 %	6 %	8 %	12 %	14 %	5 %	N/A	8 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	52 %	44 %	50 %	43 %	40 %	51 %	N/A	47 %
Near Standard	43 %	44 %	35 %	41 %	42 %	40 %	N/A	41 %
Below Standard	5 %	12 %	16 %	16 %	18 %	10 %	N/A	12 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	57 %	46 %	58 %	58 %	55 %	48 %	N/A	54 %
Near Standard	34 %	50 %	34 %	28 %	31 %	47 %	N/A	38 %
Below Standard	9 %	4 %	8 %	14 %	14 %	4 %	N/A	9 %

LISTENING: How well do students understand spoken information?

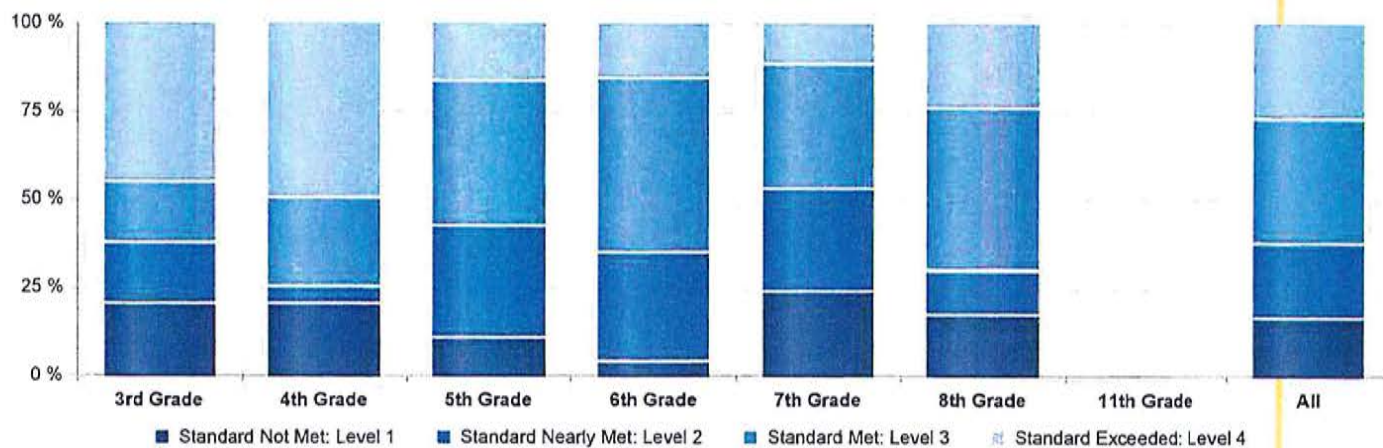


Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	41 %	28 %	41 %	33 %	34 %	34 %	N/A	35 %
Near Standard	55 %	66 %	52 %	61 %	59 %	60 %	N/A	59 %
Below Standard	4 %	6 %	7 %	6 %	7 %	5 %	N/A	6 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	52 %	46 %	68 %	56 %	46 %	48 %	N/A	53 %
Near Standard	42 %	45 %	27 %	37 %	40 %	48 %	N/A	40 %
Below Standard	5 %	9 %	5 %	7 %	14 %	3 %	N/A	7 %

English Language Arts/Literacy Area Achievement Level DescriptorsFilipino**Achievement Level Distribution**English Language Arts/Literacy Achievement Level Descriptors**Overall Achievement**

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	24	25	20	26	29	17	N/A	141
# of Students Tested	24	24	19	26	28	17	N/A	138
# of Students With Scores	24	24	19	26	28	17	N/A	138
Mean Scale Score	2459.6	2518.0	2512.6	2565.1	2545.0	2604.9	N/A	N/A
Standard Exceeded: Level 4	46 %	50 %	16 %	15 %	11 %	24 %	N/A	27 %
Standard Met: Level 3	17 %	25 %	42 %	50 %	36 %	47 %	N/A	36 %
Standard Nearly Met: Level 2	17 %	4 %	32 %	31 %	29 %	12 %	N/A	21 %
Standard Not Met: Level 1	21 %	21 %	11 %	4 %	25 %	18 %	N/A	17 %

English Language Arts/Literacy Scale Score Ranges**Areas**

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	25 %	46 %	16 %	8 %	11 %	47 %	N/A	24 %
Near Standard	63 %	33 %	63 %	77 %	46 %	29 %	N/A	53 %
Below Standard	13 %	21 %	21 %	15 %	43 %	24 %	N/A	23 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	46 %	42 %	37 %	31 %	36 %	47 %	N/A	39 %
Near Standard	38 %	42 %	47 %	62 %	46 %	24 %	N/A	44 %
Below Standard	17 %	17 %	16 %	8 %	18 %	29 %	N/A	17 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	25 %	29 %	11 %	15 %	11 %	24 %	N/A	19 %
Near Standard	67 %	63 %	79 %	73 %	75 %	59 %	N/A	70 %
Below Standard	8 %	8 %	11 %	12 %	14 %	18 %	N/A	12 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

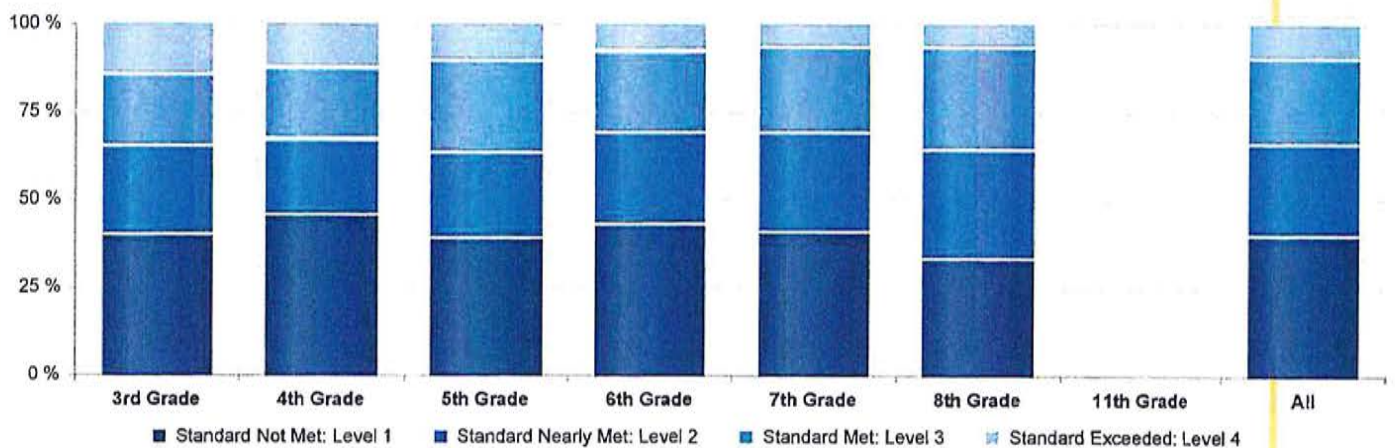


Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	42 %	46 %	32 %	31 %	21 %	41 %	N/A	35 %
Near Standard	50 %	46 %	58 %	65 %	57 %	47 %	N/A	54 %
Below Standard	8 %	8 %	11 %	4 %	21 %	12 %	N/A	11 %

English Language Arts/Literacy Area Achievement Level Descriptors

Hispanic or Latino

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	440	376	398	370	370	365	N/A	2,319

# of Students Tested	431	369	391	356	362	355	N/A	2,264
# of Students With Scores	430	369	390	356	361	355	N/A	2,261
Mean Scale Score	2391.7	2427.2	2470.6	2477.0	2501.3	2526.9	N/A	N/A
Standard Exceeded: Level 4	14 %	12 %	10 %	7 %	6 %	6 %	N/A	9 %
Standard Met: Level 3	20 %	20 %	26 %	23 %	24 %	29 %	N/A	24 %
Standard Nearly Met: Level 2	25 %	21 %	24 %	26 %	28 %	31 %	N/A	26 %
Standard Not Met: Level 1	41 %	47 %	40 %	44 %	42 %	34 %	N/A	41 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	11 %	12 %	12 %	6 %	9 %	13 %	N/A	11 %
Near Standard	42 %	38 %	42 %	42 %	44 %	46 %	N/A	42 %
Below Standard	47 %	50 %	46 %	51 %	47 %	40 %	N/A	47 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	15 %	12 %	17 %	14 %	13 %	14 %	N/A	14 %
Near Standard	43 %	44 %	45 %	38 %	49 %	53 %	N/A	45 %
Below Standard	42 %	44 %	37 %	48 %	38 %	33 %	N/A	41 %

LISTENING: How well do students understand spoken information?

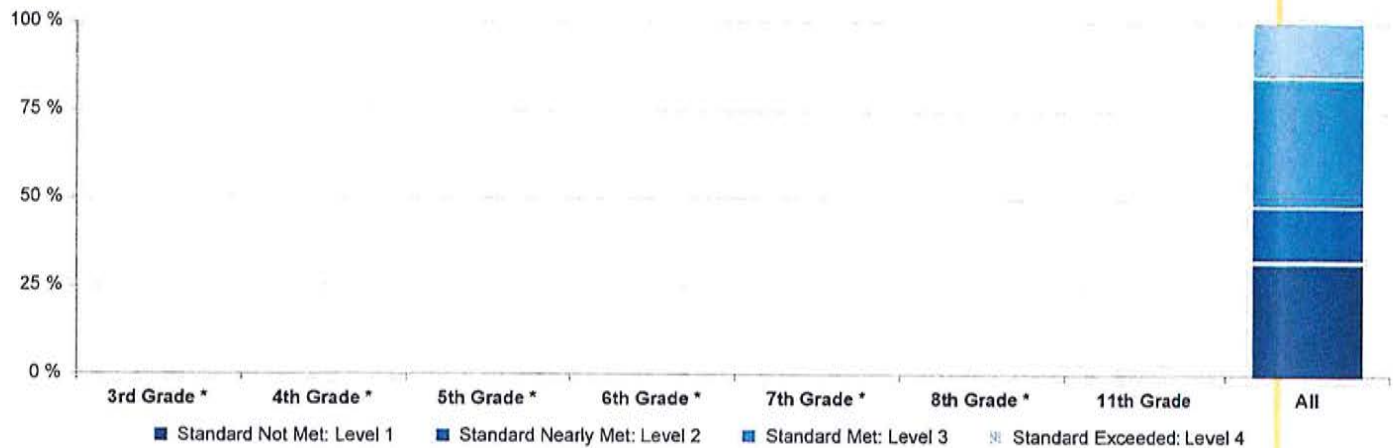


Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	11 %	12 %	8 %	7 %	11 %	10 %	N/A	10 %
Near Standard	60 %	65 %	66 %	63 %	59 %	63 %	N/A	63 %
Below Standard	29 %	23 %	26 %	30 %	30 %	27 %	N/A	28 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	17 %	11 %	20 %	15 %	14 %	17 %	N/A	16 %
Near Standard	48 %	57 %	59 %	56 %	48 %	47 %	N/A	52 %
Below Standard	35 %	32 %	21 %	29 %	38 %	36 %	N/A	32 %

English Language Arts/Literacy Area Achievement Level DescriptorsNative Hawaiian or Pacific Islander**Achievement Level Distribution**English Language Arts/Literacy Achievement Level Descriptors**Overall Achievement**

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	2	5	5	6	6	6	N/A	30
# of Students Tested	1	5	4	5	6	6	N/A	27
# of Students With Scores	1	5	4	5	6	6	N/A	27
Mean Scale Score	*	*	*	*	*	*	N/A	N/A
Standard Exceeded: Level 4	*	*	*	*	*	*	N/A	15 %
Standard Met: Level 3	*	*	*	*	*	*	N/A	37 %
Standard Nearly Met: Level 2	*	*	*	*	*	*	N/A	15 %
Standard Not Met: Level 1	*	*	*	*	*	*	N/A	33 %

English Language Arts/Literacy Scale Score Ranges**Areas**

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	*	*	*	N/A	22 %
Near Standard	*	*	*	*	*	*	N/A	37 %
Below Standard	*	*	*	*	*	*	N/A	41 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	*	*	*	N/A	22 %
Near Standard	*	*	*	*	*	*	N/A	56 %
Below Standard	*	*	*	*	*	*	N/A	22 %

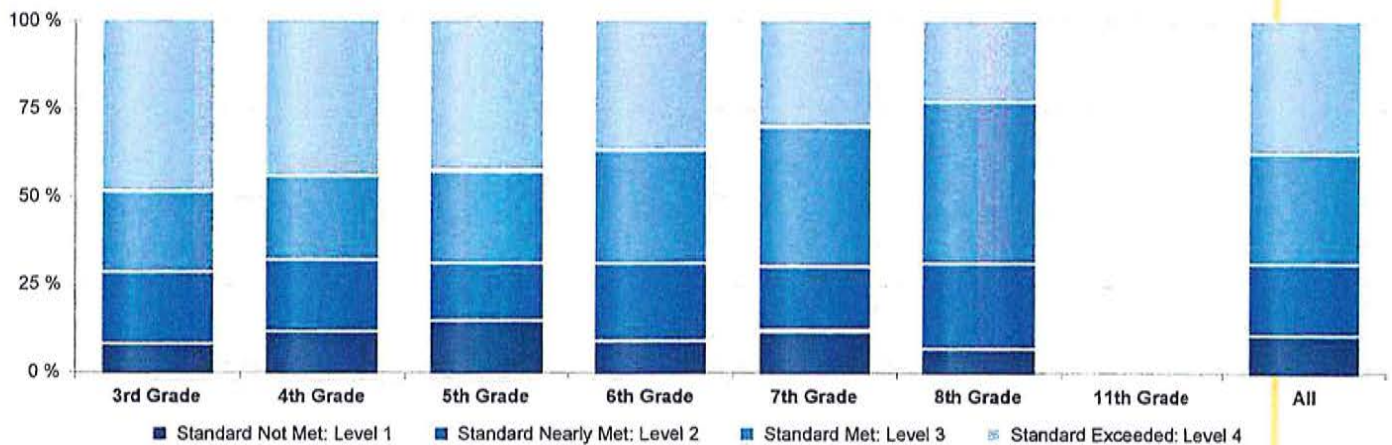
LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	*	*	*	N/A	4 %
Near Standard	*	*	*	*	*	*	N/A	74 %
Below Standard	*	*	*	*	*	*	N/A	22 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	*	*	*	N/A	30 %
Near Standard	*	*	*	*	*	*	N/A	48 %
Below Standard	*	*	*	*	*	*	N/A	22 %

English Language Arts/Literacy Area Achievement Level Descriptors

White**Achievement Level Distribution**

English Language Arts/Literacy Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	190	223	215	217	221	182	N/A	1,248

# of Students Tested	180	221	206	208	217	177	N/A	1,209
# of Students With Scores	180	221	206	208	217	177	N/A	1,209
Mean Scale Score	2480.0	2511.1	2551.1	2575.0	2591.7	2605.6	N/A	N/A
Standard Exceeded: Level 4	49 %	45 %	43 %	37 %	30 %	23 %	N/A	38 %
Standard Met: Level 3	23 %	24 %	26 %	32 %	40 %	47 %	N/A	32 %
Standard Nearly Met: Level 2	20 %	20 %	16 %	22 %	18 %	24 %	N/A	20 %
Standard Not Met: Level 1	8 %	12 %	15 %	9 %	12 %	7 %	N/A	11 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	44 %	44 %	42 %	36 %	40 %	44 %	N/A	41 %
Near Standard	44 %	37 %	39 %	45 %	41 %	41 %	N/A	41 %
Below Standard	12 %	19 %	19 %	19 %	19 %	16 %	N/A	18 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	47 %	38 %	52 %	45 %	46 %	35 %	N/A	44 %
Near Standard	42 %	50 %	32 %	41 %	42 %	57 %	N/A	44 %
Below Standard	11 %	12 %	16 %	14 %	12 %	8 %	N/A	12 %

LISTENING: How well do students understand spoken information?

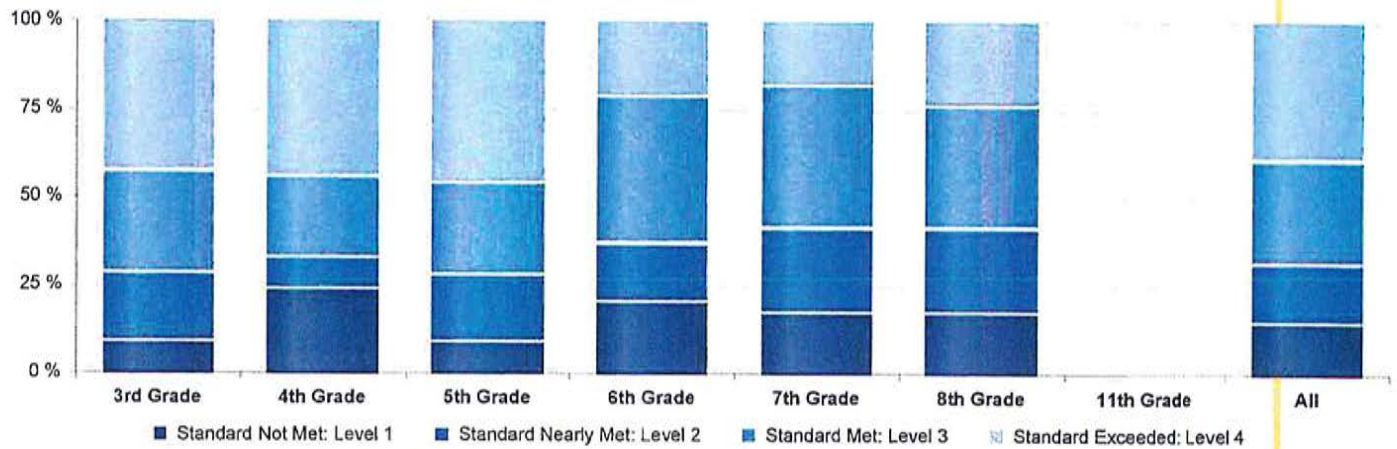


Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	36 %	34 %	30 %	30 %	34 %	24 %	N/A	31 %
Near Standard	61 %	62 %	63 %	63 %	58 %	69 %	N/A	62 %
Below Standard	4 %	5 %	7 %	7 %	8 %	7 %	N/A	6 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	42 %	38 %	53 %	44 %	41 %	32 %	N/A	42 %
Near Standard	48 %	51 %	36 %	49 %	48 %	58 %	N/A	48 %
Below Standard	9 %	11 %	11 %	8 %	11 %	10 %	N/A	10 %

English Language Arts/Literacy Area Achievement Level DescriptorsEthnicity -- Two or More Races**Achievement Level Distribution**English Language Arts/Literacy Achievement Level Descriptors**Overall Achievement**

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	58	56	44	19	17	18	N/A	212
# of Students Tested	58	53	43	19	17	18	N/A	208
# of Students With Scores	58	53	43	19	17	17	N/A	207
Mean Scale Score	2479.0	2503.0	2546.3	2625.7	2559.6	2569.8	N/A	N/A
Standard Exceeded: Level 4	43 %	45 %	47 %	21 %	18 %	24 %	N/A	39 %
Standard Met: Level 3	29 %	23 %	26 %	42 %	41 %	35 %	N/A	29 %
Standard Nearly Met: Level 2	19 %	8 %	19 %	16 %	24 %	24 %	N/A	16 %
Standard Not Met: Level 1	9 %	25 %	9 %	21 %	18 %	18 %	N/A	15 %

English Language Arts/Literacy Scale Score Ranges**Areas**

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	47 %	38 %	42 %	21 %	18 %	35 %	N/A	38 %
Near Standard	38 %	40 %	33 %	53 %	65 %	41 %	N/A	41 %
Below Standard	16 %	23 %	26 %	26 %	18 %	24 %	N/A	21 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	45 %	34 %	58 %	26 %	41 %	29 %	N/A	42 %
Near Standard	43 %	55 %	30 %	47 %	41 %	53 %	N/A	44 %
Below Standard	12 %	11 %	12 %	26 %	18 %	18 %	N/A	14 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	34 %	30 %	26 %	16 %	12 %	24 %	N/A	27 %
Near Standard	60 %	57 %	65 %	68 %	71 %	59 %	N/A	62 %
Below Standard	5 %	13 %	9 %	16 %	18 %	18 %	N/A	11 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	41 %	42 %	60 %	32 %	24 %	41 %	N/A	43 %
Near Standard	50 %	43 %	26 %	63 %	53 %	35 %	N/A	43 %
Below Standard	9 %	15 %	14 %	5 %	24 %	24 %	N/A	14 %

[English Language Arts/Literacy Area Achievement Level Descriptors](#)

MATHEMATICS

Black or African American

American Indian or Alaska Native

Asian

Filipino

Hispanic or Latino

Native Hawaiian or Pacific Islander

White

Ethnicity -- Two or More Races

[Back to Search](#)
[nt Test Results](#) | [Get Research Files](#)

Test Results for:

Campbell Union District

CDS Code: 43-69393-0000000

Campbell Union District

Santa Clara County

SUMMARY REPORT

CHANGE OVER TIME

Report Options

Select Year:

2016

Select Group/Subgroup:

Ethnicity

Apply Selections

To learn more about the results displayed below, please visit [Understanding Smarter Balanced Assessment Results](#).

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

Results by Ethnicity

ENGLISH LANGUAGE ARTS LITERACY

Black or African American

American Indian or Alaska Native

Asian

Filipino

Hispanic or Latino

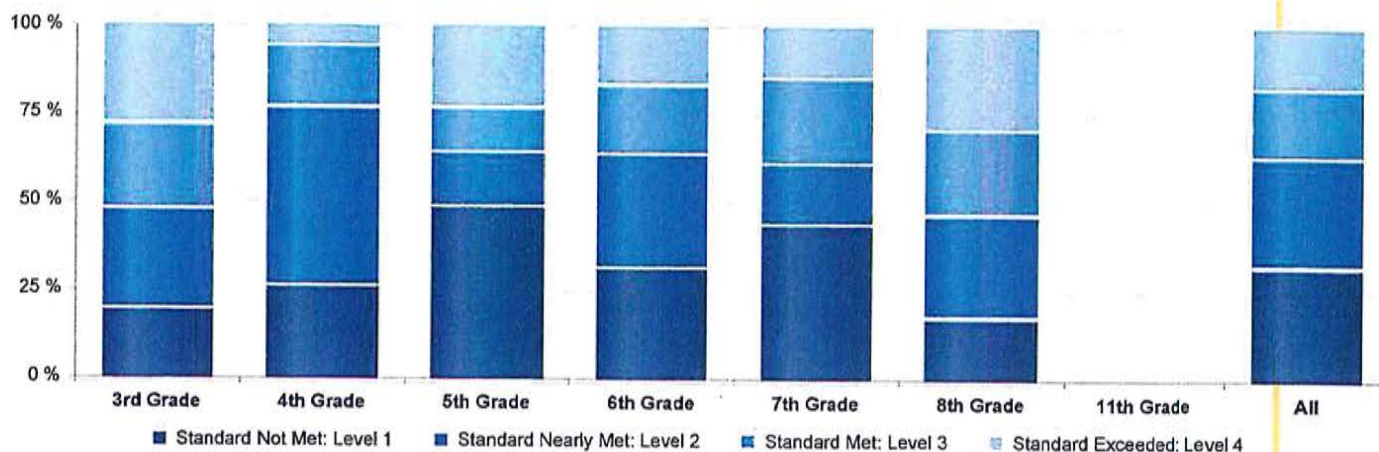
Native Hawaiian or Pacific Islander

White

Ethnicity -- Two or More Races

MATHEMATICS

Black or African American

Achievement Level DistributionMathematics Achievement Level Descriptors**Overall Achievement**

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	28	43	27	38	29	19	N/A	184
# of Students Tested	25	41	26	38	29	19	N/A	178
# of Students With Scores	25	41	26	37	29	17	N/A	175
Mean Scale Score	2434.8	2446.2	2478.6	2509.9	2503.4	2581.6	N/A	N/A
Standard Exceeded: Level 4	28 %	5 %	23 %	16 %	14 %	29 %	N/A	17 %
Standard Met: Level 3	24 %	17 %	12 %	19 %	24 %	24 %	N/A	19 %
Standard Nearly Met: Level 2	28 %	51 %	15 %	32 %	17 %	29 %	N/A	31 %
Standard Not Met: Level 1	20 %	27 %	50 %	32 %	45 %	18 %	N/A	33 %

Mathematics Scale Score Ranges**Areas**

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	28 %	10 %	27 %	22 %	17 %	41 %	N/A	22 %
Near Standard	40 %	41 %	15 %	35 %	31 %	18 %	N/A	32 %
Below Standard	32 %	49 %	58 %	43 %	52 %	41 %	N/A	46 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	40 %	12 %	27 %	19 %	14 %	29 %	N/A	22 %

Near Standard	40 %	46 %	15 %	38 %	48 %	59 %	N/A	41 %
Below Standard	20 %	41 %	58 %	43 %	38 %	12 %	N/A	38 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

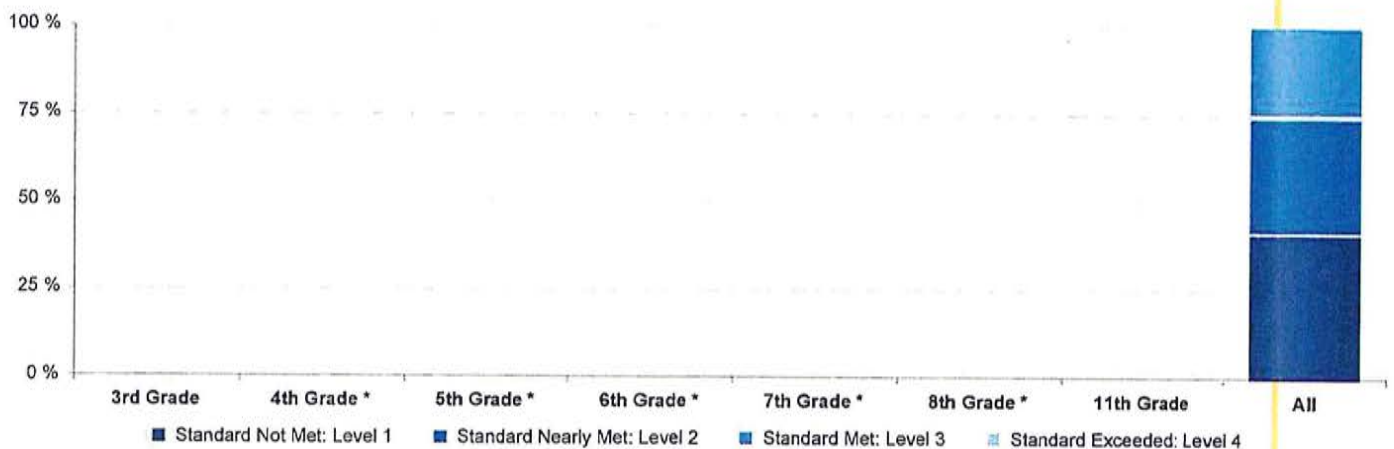


Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	40 %	7 %	19 %	14 %	21 %	18 %	N/A	18 %
Near Standard	40 %	59 %	42 %	54 %	41 %	71 %	N/A	51 %
Below Standard	20 %	34 %	38 %	32 %	38 %	12 %	N/A	31 %

Mathematics Area Achievement Level Descriptors

American Indian or Alaska Native

Achievement Level Distribution



Mathematics Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	4	3	4	2	1	N/A	14
# of Students Tested	N/A	4	3	3	2	0	N/A	12
# of Students With Scores	N/A	4	3	3	2	0	N/A	12
Mean Scale Score	N/A	*	*	*	*	*	N/A	N/A
Standard Exceeded: Level 4	N/A	*	*	*	*	*	N/A	0 %
Standard Met: Level 3	N/A	*	*	*	*	*	N/A	25 %
Standard Nearly Met: Level 2	N/A	*	*	*	*	*	N/A	33 %
Standard Not Met: Level 1	N/A	*	*	*	*	*	N/A	42 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	*	*	*	*	*	N/A	8 %
Near Standard	N/A	*	*	*	*	*	N/A	42 %
Below Standard	N/A	*	*	*	*	*	N/A	50 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	*	*	*	*	*	N/A	0 %
Near Standard	N/A	*	*	*	*	*	N/A	50 %
Below Standard	N/A	*	*	*	*	*	N/A	50 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

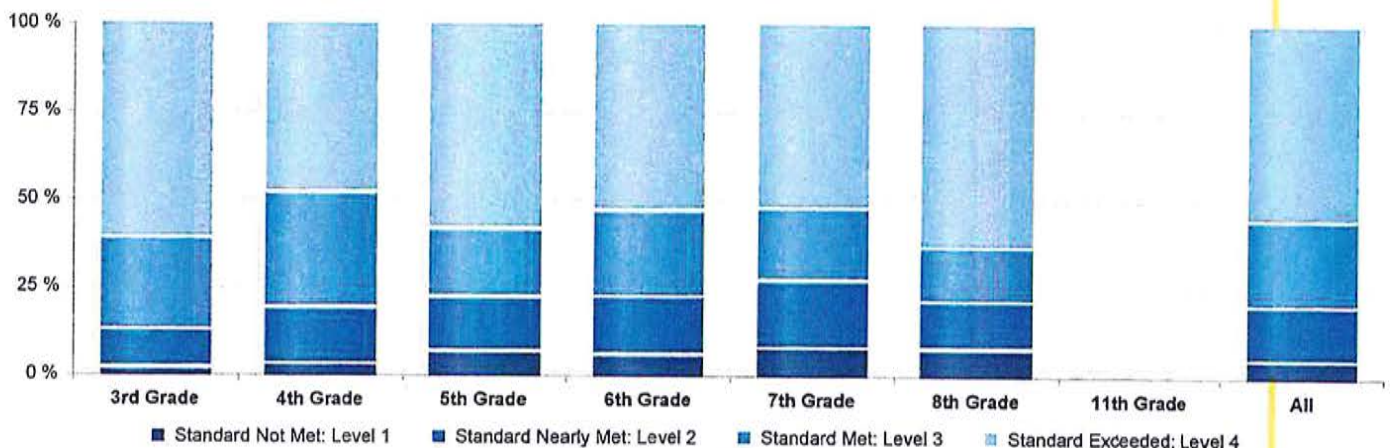


Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	*	*	*	*	*	N/A	0 %
Near Standard	N/A	*	*	*	*	*	N/A	67 %
Below Standard	N/A	*	*	*	*	*	N/A	33 %

Mathematics Area Achievement Level Descriptors

Asian

Achievement Level Distribution



Mathematics Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	119	119	108	101	87	93	N/A	627
# of Students Tested	117	119	104	98	85	93	N/A	616
# of Students With Scores	117	119	104	98	85	93	N/A	616
Mean Scale Score	2520.6	2549.2	2584.0	2608.4	2615.5	2667.8	N/A	N/A
Standard Exceeded: Level 4	62 %	49 %	59 %	53 %	53 %	65 %	N/A	56 %
Standard Met: Level 3	26 %	33 %	19 %	24 %	20 %	15 %	N/A	24 %
Standard Nearly Met: Level 2	10 %	16 %	15 %	16 %	19 %	13 %	N/A	15 %
Standard Not Met: Level 1	2 %	3 %	7 %	6 %	8 %	8 %	N/A	5 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	75 %	65 %	68 %	59 %	61 %	67 %	N/A	66 %
Near Standard	22 %	30 %	22 %	32 %	26 %	25 %	N/A	26 %
Below Standard	3 %	5 %	10 %	9 %	13 %	9 %	N/A	8 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?



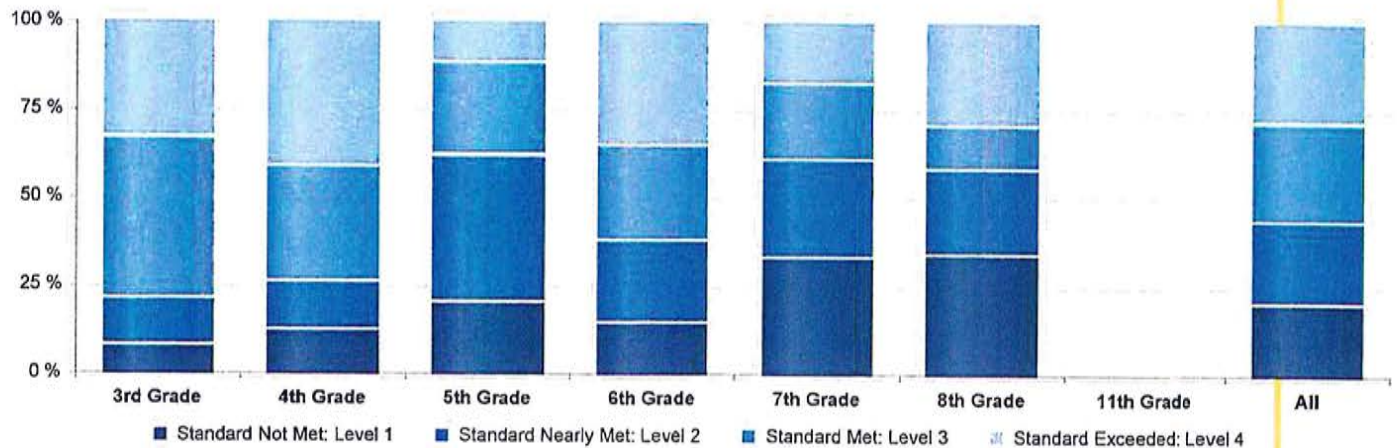
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	65 %	53 %	57 %	56 %	54 %	65 %	N/A	58 %
Near Standard	31 %	40 %	30 %	35 %	33 %	28 %	N/A	33 %
Below Standard	4 %	7 %	13 %	9 %	13 %	8 %	N/A	9 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	71 %	60 %	54 %	57 %	55 %	61 %	N/A	60 %
Near Standard	27 %	33 %	34 %	33 %	33 %	31 %	N/A	32 %
Below Standard	2 %	8 %	13 %	10 %	12 %	8 %	N/A	8 %

Mathematics Area Achievement Level Descriptors

Filipino**Achievement Level Distribution**Mathematics Achievement Level Descriptors**Overall Achievement**

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	24	25	20	26	29	17	N/A	141
# of Students Tested	24	24	19	26	29	17	N/A	139
# of Students With Scores	24	24	19	26	29	17	N/A	139
Mean Scale Score	2473.0	2526.7	2501.7	2570.3	2537.3	2559.7	N/A	N/A
Standard Exceeded: Level 4	33 %	42 %	11 %	35 %	17 %	29 %	N/A	28 %
Standard Met: Level 3	46 %	33 %	26 %	27 %	21 %	12 %	N/A	28 %
Standard Nearly Met: Level 2	13 %	13 %	42 %	23 %	28 %	24 %	N/A	23 %
Standard Not Met: Level 1	8 %	13 %	21 %	15 %	34 %	35 %	N/A	21 %

Mathematics Scale Score Ranges**Areas**

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	58 %	58 %	11 %	46 %	28 %	35 %	N/A	40 %
Near Standard	33 %	25 %	53 %	35 %	24 %	29 %	N/A	32 %
Below Standard	8 %	17 %	37 %	19 %	48 %	35 %	N/A	27 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
------------------------	-----------	-----------	-----------	-----------	-----------	-----------	------------	-----



Above Standard	50 %	54 %	16 %	35 %	21 %	35 %	N/A	35 %
Near Standard	42 %	33 %	53 %	54 %	45 %	41 %	N/A	45 %
Below Standard	8 %	13 %	32 %	12 %	34 %	24 %	N/A	20 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

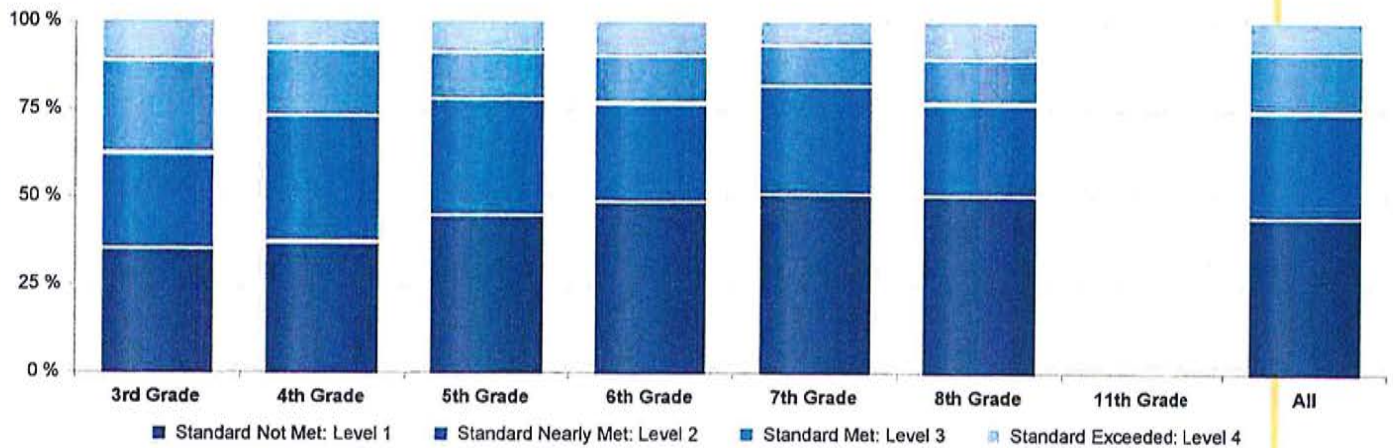


Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	54 %	46 %	5 %	38 %	31 %	29 %	N/A	35 %
Near Standard	42 %	38 %	58 %	46 %	45 %	47 %	N/A	45 %
Below Standard	4 %	17 %	37 %	15 %	24 %	24 %	N/A	19 %

Mathematics Area Achievement Level Descriptors

Hispanic or Latino

Achievement Level Distribution



Mathematics Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	439	376	397	370	371	365	N/A	2,318
# of Students Tested	435	372	391	360	366	355	N/A	2,279
# of Students With Scores	435	371	390	360	363	353	N/A	2,272
Mean Scale Score	2405.0	2435.4	2464.1	2466.5	2473.0	2501.7	N/A	N/A
Standard Exceeded: Level 4	11 %	7 %	8 %	9 %	6 %	10 %	N/A	8 %
Standard Met: Level 3	26 %	19 %	13 %	13 %	11 %	12 %	N/A	16 %
Standard Nearly Met: Level 2	27 %	36 %	33 %	28 %	31 %	26 %	N/A	30 %
Standard Not Met: Level 1	36 %	38 %	46 %	50 %	53 %	52 %	N/A	45 %

Mathematics Scale Score Ranges**Areas**

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	19 %	14 %	12 %	13 %	8 %	13 %	N/A	13 %
Near Standard	38 %	32 %	29 %	26 %	27 %	29 %	N/A	30 %
Below Standard	43 %	54 %	59 %	61 %	65 %	58 %	N/A	56 %

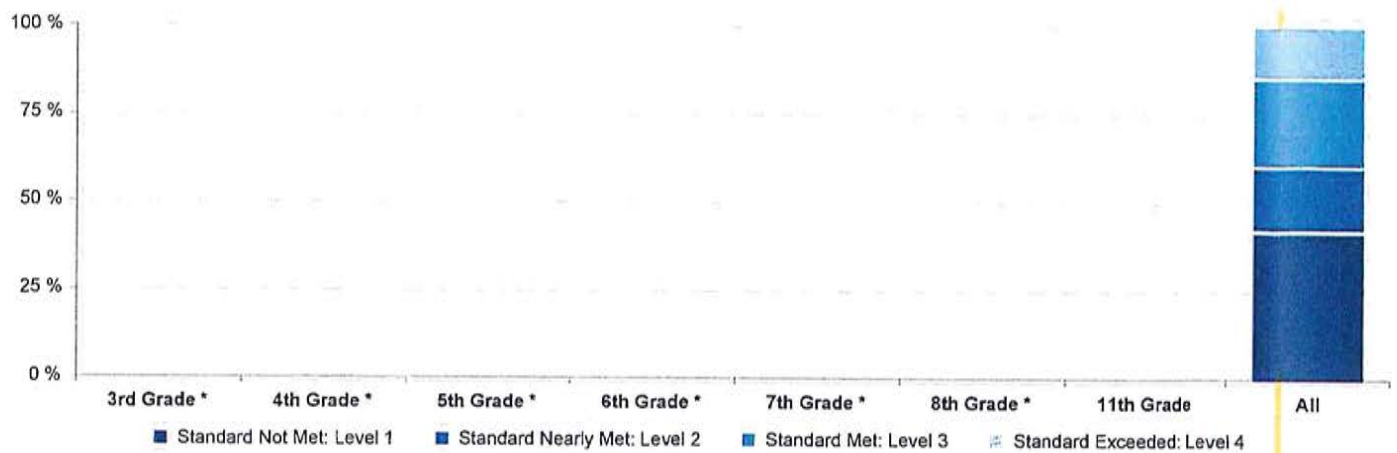
PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	19 %	12 %	7 %	9 %	7 %	13 %	N/A	12 %
Near Standard	43 %	49 %	39 %	36 %	40 %	47 %	N/A	42 %
Below Standard	38 %	39 %	53 %	56 %	53 %	39 %	N/A	46 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	18 %	10 %	7 %	9 %	9 %	10 %	N/A	11 %
Near Standard	57 %	48 %	46 %	46 %	49 %	50 %	N/A	49 %
Below Standard	26 %	42 %	47 %	45 %	42 %	41 %	N/A	40 %

Mathematics Area Achievement Level DescriptorsNative Hawaiian or Pacific Islander**Achievement Level Distribution**



Mathematics Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	2	5	5	6	6	6	N/A	30
# of Students Tested	1	5	4	6	6	6	N/A	28
# of Students With Scores	1	5	4	6	6	6	N/A	28
Mean Scale Score	*	*	*	*	*	*	N/A	N/A
Standard Exceeded: Level 4	*	*	*	*	*	*	N/A	14 %
Standard Met: Level 3	*	*	*	*	*	*	N/A	25 %
Standard Nearly Met: Level 2	*	*	*	*	*	*	N/A	18 %
Standard Not Met: Level 1	*	*	*	*	*	*	N/A	43 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	*	*	*	N/A	21 %
Near Standard	*	*	*	*	*	*	N/A	29 %
Below Standard	*	*	*	*	*	*	N/A	50 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	*	*	*	N/A	25 %
Near Standard	*	*	*	*	*	*	N/A	36 %

Below Standard * * * * * N/A 39 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

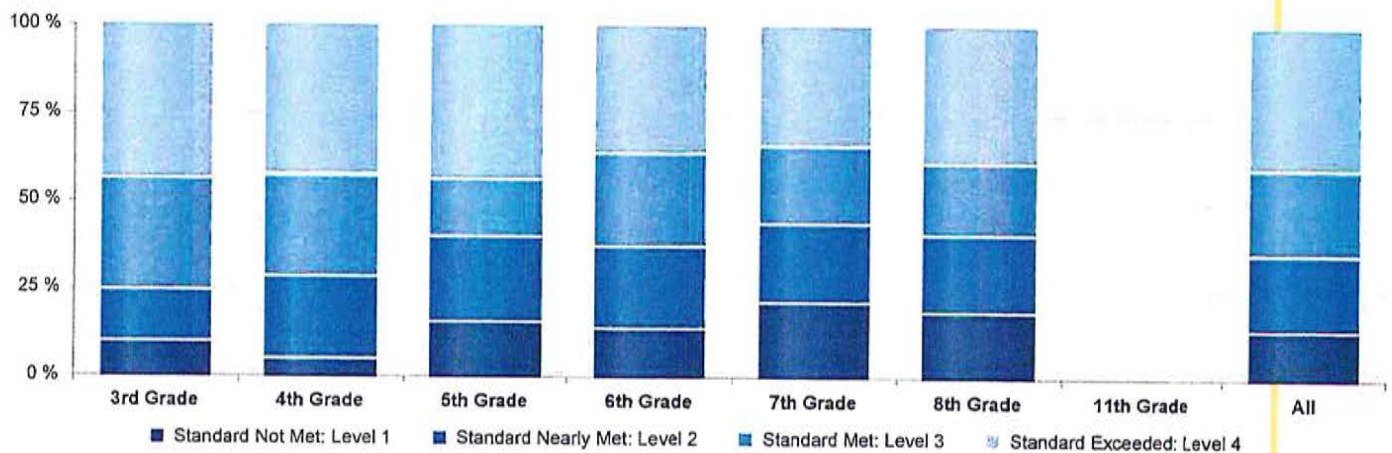


Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	*	*	*	*	N/A	25 %
Near Standard	*	*	*	*	*	*	N/A	43 %
Below Standard	*	*	*	*	*	*	N/A	32 %

Mathematics Area Achievement Level Descriptors

White

Achievement Level Distribution



Mathematics Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	190	223	215	217	221	182	N/A	1,248
# of Students Tested	183	222	208	209	217	178	N/A	1,217
# of Students With Scores	183	222	208	209	217	178	N/A	1,217
Mean Scale Score	2481.9	2527.1	2548.8	2572.6	2574.6	2606.4	N/A	N/A
Standard Exceeded: Level 4	44 %	43 %	44 %	36 %	34 %	39 %	N/A	40 %
Standard Met: Level 3	32 %	29 %	16 %	26 %	22 %	20 %	N/A	24 %
Standard Nearly Met: Level 2	14 %	23 %	24 %	23 %	22 %	22 %	N/A	21 %
Standard Not Met: Level 1	10 %	5 %	16 %	14 %	22 %	19 %	N/A	14 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results

in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	58 %	54 %	50 %	38 %	42 %	44 %	N/A	48 %
Near Standard	27 %	33 %	28 %	38 %	28 %	33 %	N/A	31 %
Below Standard	14 %	14 %	23 %	23 %	29 %	23 %	N/A	21 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	55 %	44 %	43 %	37 %	40 %	41 %	N/A	43 %
Near Standard	32 %	45 %	37 %	48 %	37 %	45 %	N/A	41 %
Below Standard	13 %	10 %	21 %	15 %	23 %	14 %	N/A	16 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

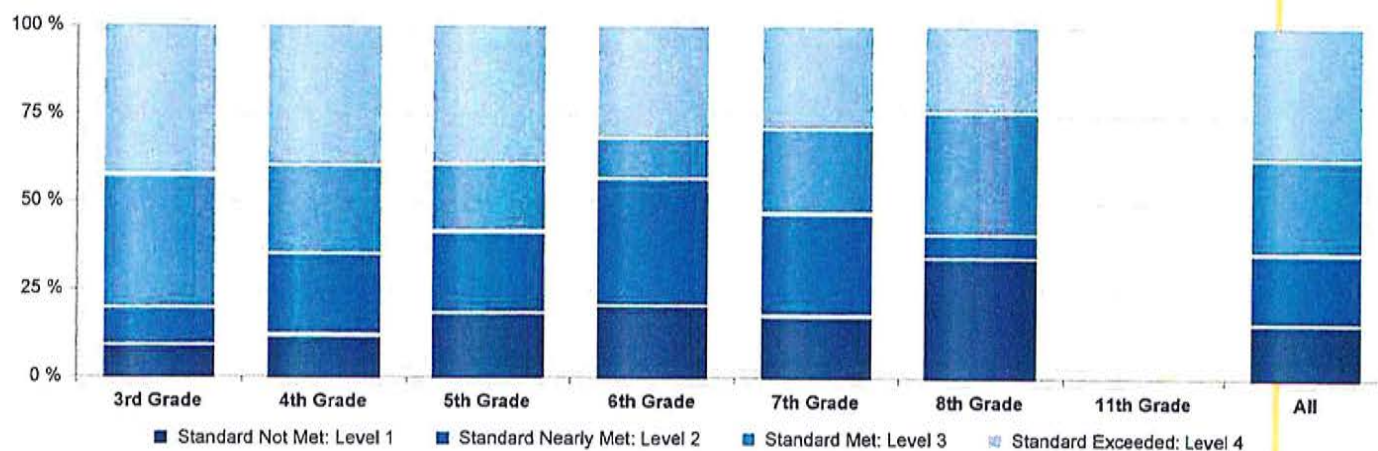


Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	52 %	49 %	35 %	39 %	38 %	42 %	N/A	42 %
Near Standard	42 %	42 %	45 %	46 %	43 %	44 %	N/A	44 %
Below Standard	6 %	9 %	21 %	14 %	18 %	15 %	N/A	14 %

[Mathematics Area Achievement Level Descriptors](#)

Ethnicity -- Two or More Races

Achievement Level Distribution



[Mathematics Achievement Level Descriptors](#)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	58	56	44	19	17	18	N/A	212
# of Students Tested	58	53	43	19	17	18	N/A	208
# of Students With Scores	58	52	43	19	17	17	N/A	206
Mean Scale Score	2479.4	2519.2	2543.0	2532.1	2556.8	2564.9	N/A	N/A
Standard Exceeded: Level 4	43 %	40 %	40 %	32 %	29 %	24 %	N/A	38 %
Standard Met: Level 3	38 %	25 %	19 %	11 %	24 %	35 %	N/A	27 %
Standard Nearly Met: Level 2	10 %	23 %	23 %	37 %	29 %	6 %	N/A	20 %
Standard Not Met: Level 1	9 %	12 %	19 %	21 %	18 %	35 %	N/A	16 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	55 %	54 %	49 %	37 %	24 %	29 %	N/A	47 %
Near Standard	31 %	31 %	23 %	37 %	53 %	35 %	N/A	32 %
Below Standard	14 %	15 %	28 %	26 %	24 %	35 %	N/A	21 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	50 %	44 %	35 %	37 %	29 %	29 %	N/A	41 %
Near Standard	40 %	42 %	49 %	42 %	59 %	41 %	N/A	44 %
Below Standard	10 %	13 %	16 %	21 %	12 %	29 %	N/A	15 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	53 %	35 %	40 %	16 %	29 %	24 %	N/A	38 %
Near Standard	40 %	46 %	37 %	74 %	47 %	47 %	N/A	45 %
Below Standard	7 %	19 %	23 %	11 %	24 %	29 %	N/A	17 %

Mathematics Area Achievement Level Descriptors

District SED

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Test Results for:

Campbell Union District

CDS Code: 43-69393-0000000

Campbell Union District

Santa Clara County

SUMMARY REPORT

CHANGE OVER TIME

Report Options

Select Year:

2016

Select Group/Subgroup:

Economic Status

Apply Selections

To learn more about the results displayed below, please visit [Understanding Smarter Balanced Assessment Results](#).

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

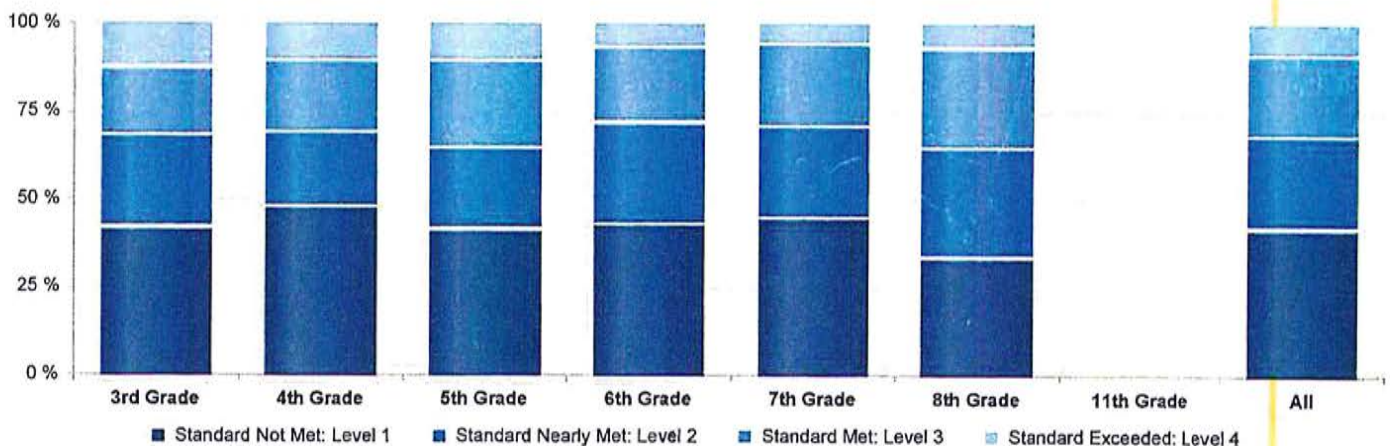
Smarter Balanced Results (2016)

Results by Economic Status

English Language Arts/Literacy

Economically Disadvantaged

Achievement Level Distribution



[English Language Arts/Literacy Achievement Level Descriptors](#)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	408	387	390	351	351	320	N/A	2,207

# of Students Tested	402	378	382	342	345	309	N/A	2,158
# of Students With Scores	401	378	381	342	344	309	N/A	2,155
Mean Scale Score	2387.4	2421.0	2466.6	2472.1	2494.1	2524.3	N/A	N/A
Standard Exceeded: Level 4	12 %	10 %	10 %	6 %	5 %	6 %	N/A	8 %
Standard Met: Level 3	19 %	20 %	25 %	21 %	23 %	28 %	N/A	23 %
Standard Nearly Met: Level 2	26 %	21 %	23 %	29 %	26 %	31 %	N/A	26 %
Standard Not Met: Level 1	43 %	49 %	43 %	44 %	46 %	34 %	N/A	43 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	10 %	8 %	12 %	6 %	8 %	12 %	N/A	9 %
Near Standard	43 %	40 %	41 %	40 %	43 %	45 %	N/A	42 %
Below Standard	47 %	52 %	47 %	54 %	49 %	43 %	N/A	49 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	14 %	10 %	17 %	12 %	14 %	13 %	N/A	13 %
Near Standard	40 %	46 %	44 %	38 %	45 %	53 %	N/A	44 %
Below Standard	45 %	44 %	38 %	50 %	41 %	34 %	N/A	42 %

LISTENING: How well do students understand spoken information?

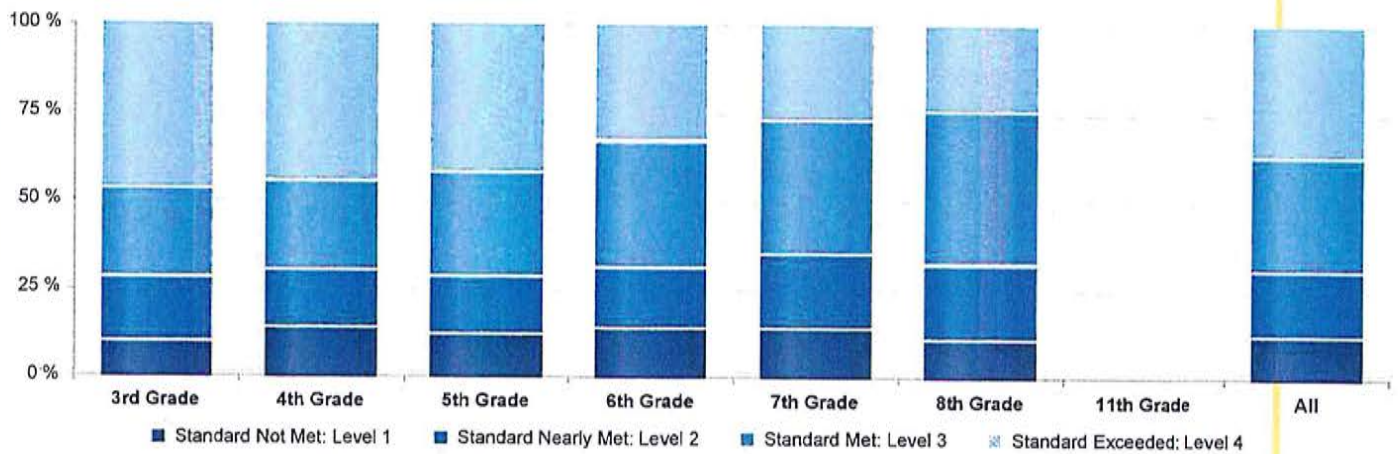


Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	9 %	11 %	7 %	7 %	10 %	10 %	N/A	9 %
Near Standard	61 %	65 %	68 %	64 %	57 %	64 %	N/A	63 %
Below Standard	30 %	24 %	25 %	29 %	34 %	26 %	N/A	28 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	15 %	11 %	19 %	13 %	14 %	16 %	N/A	15 %
Near Standard	47 %	55 %	59 %	56 %	46 %	48 %	N/A	52 %
Below Standard	38 %	34 %	23 %	30 %	40 %	37 %	N/A	34 %

English Language Arts/Literacy Area Achievement Level Descriptors**Not Economically Disadvantaged****Achievement Level Distribution**English Language Arts/Literacy Achievement Level Descriptors**Overall Achievement**

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	476	479	450	443	420	393	N/A	2,661
# of Students Tested	451	470	431	423	410	386	N/A	2,571
# of Students With Scores	451	470	431	423	410	385	N/A	2,570
Mean Scale Score	2478.7	2511.6	2551.8	2566.4	2583.9	2601.0	N/A	N/A
Standard Exceeded: Level 4	48 %	45 %	42 %	33 %	27 %	24 %	N/A	37 %
Standard Met: Level 3	25 %	25 %	29 %	36 %	38 %	44 %	N/A	32 %
Standard Nearly Met: Level 2	18 %	16 %	16 %	17 %	21 %	21 %	N/A	18 %
Standard Not Met: Level 1	10 %	14 %	12 %	14 %	14 %	11 %	N/A	12 %

English Language Arts/Literacy Scale Score Ranges**Areas**

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	42 %	43 %	41 %	31 %	34 %	41 %	N/A	39 %
Near Standard	43 %	39 %	40 %	50 %	45 %	43 %	N/A	43 %
Below Standard	15 %	18 %	18 %	20 %	21 %	16 %	N/A	18 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	45 %	38 %	51 %	45 %	43 %	35 %	N/A	43 %
Near Standard	43 %	50 %	35 %	39 %	43 %	53 %	N/A	44 %
Below Standard	12 %	12 %	13 %	17 %	15 %	12 %	N/A	13 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	35 %	30 %	31 %	26 %	29 %	25 %	N/A	29 %
Near Standard	59 %	64 %	59 %	64 %	61 %	63 %	N/A	62 %
Below Standard	6 %	6 %	10 %	9 %	10 %	12 %	N/A	9 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



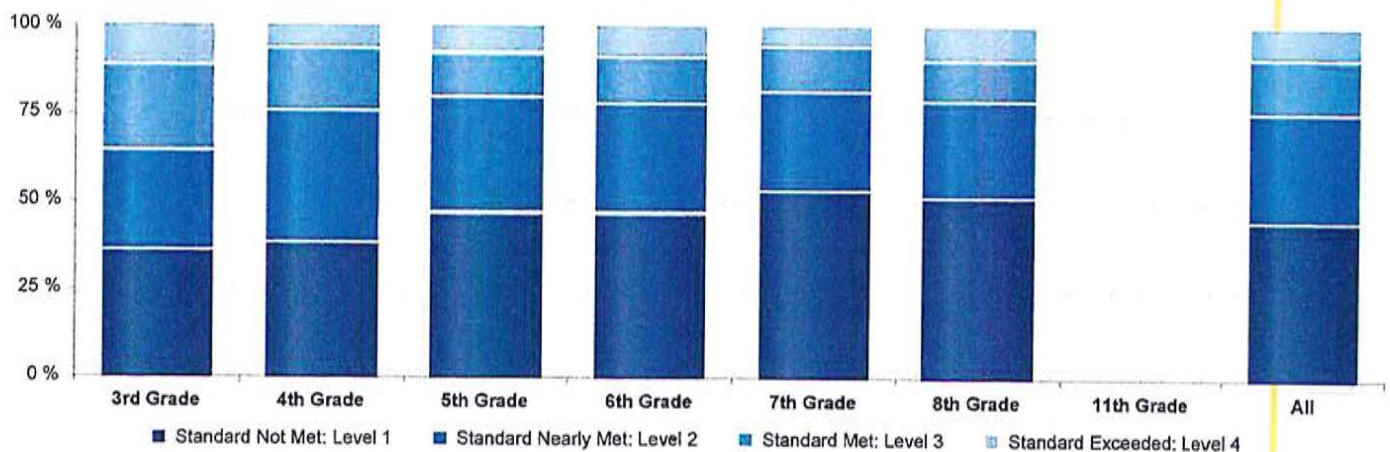
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	43 %	38 %	55 %	43 %	36 %	35 %	N/A	42 %
Near Standard	49 %	50 %	38 %	48 %	51 %	52 %	N/A	48 %
Below Standard	8 %	11 %	8 %	9 %	13 %	13 %	N/A	10 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Economically Disadvantaged

Achievement Level Distribution



Mathematics Achievement Level Descriptors

Overall Achievement

3rd Grade 4th Grade 5th Grade 6th Grade 7th Grade 8th Grade 11th Grade All

# of Students Enrolled	407	387	389	351	351	320	N/A	2,205
# of Students Tested	404	382	383	345	347	310	N/A	2,171
# of Students With Scores	404	380	383	345	345	306	N/A	2,163
Mean Scale Score	2404.2	2432.8	2461.2	2468.7	2468.9	2496.8	N/A	N/A
Standard Exceeded: Level 4	11 %	6 %	7 %	8 %	5 %	9 %	N/A	8 %
Standard Met: Level 3	24 %	17 %	12 %	13 %	12 %	11 %	N/A	15 %
Standard Nearly Met: Level 2	28 %	38 %	33 %	31 %	28 %	27 %	N/A	31 %
Standard Not Met: Level 1	37 %	39 %	48 %	48 %	54 %	53 %	N/A	46 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	19 %	12 %	11 %	13 %	9 %	10 %	N/A	13 %
Near Standard	35 %	33 %	31 %	27 %	25 %	29 %	N/A	30 %
Below Standard	46 %	54 %	58 %	60 %	66 %	60 %	N/A	57 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	19 %	11 %	7 %	9 %	7 %	11 %	N/A	11 %
Near Standard	42 %	47 %	37 %	38 %	40 %	48 %	N/A	42 %
Below Standard	39 %	42 %	56 %	54 %	54 %	41 %	N/A	47 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

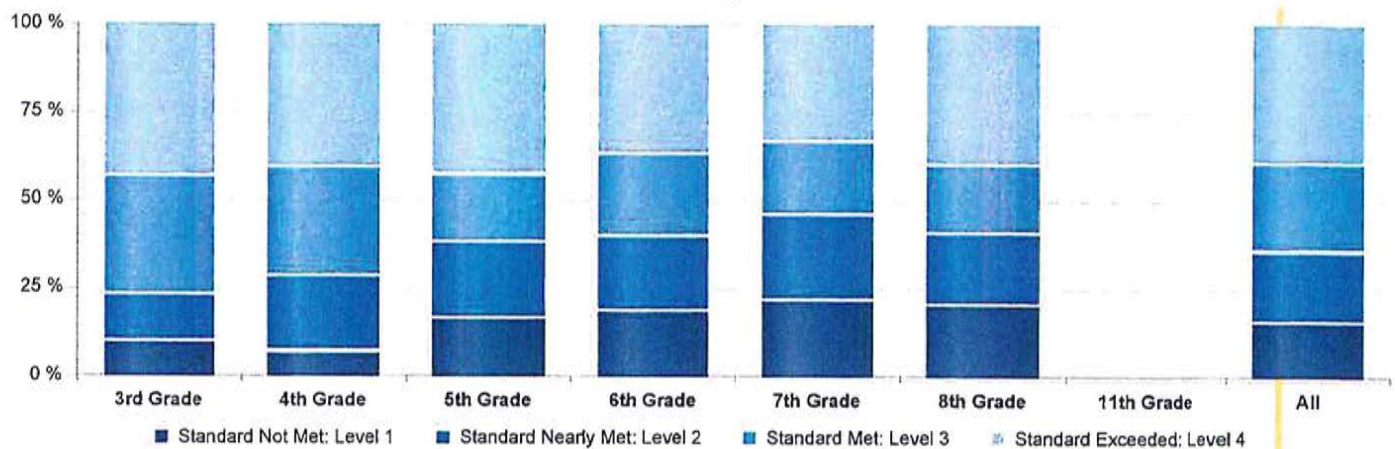


Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	17 %	9 %	6 %	9 %	9 %	8 %	N/A	10 %
Near Standard	56 %	48 %	46 %	48 %	47 %	49 %	N/A	49 %
Below Standard	27 %	43 %	48 %	43 %	44 %	43 %	N/A	41 %

Mathematics Area Achievement Level Descriptors

Not Economically Disadvantaged

Achievement Level Distribution



Mathematics Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	476	479	450	443	421	393	N/A	2,662
# of Students Tested	462	472	434	425	413	387	N/A	2,593
# of Students With Scores	462	472	433	424	412	386	N/A	2,589
Mean Scale Score	2482.9	2525.8	2550.0	2564.7	2571.1	2604.5	N/A	N/A
Standard Exceeded: Level 4	44 %	41 %	43 %	37 %	33 %	40 %	N/A	40 %
Standard Met: Level 3	34 %	31 %	19 %	23 %	20 %	19 %	N/A	25 %
Standard Nearly Met: Level 2	13 %	21 %	21 %	21 %	24 %	20 %	N/A	20 %
Standard Not Met: Level 1	10 %	7 %	17 %	19 %	22 %	21 %	N/A	16 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	57 %	54 %	51 %	41 %	40 %	45 %	N/A	48 %
Near Standard	31 %	32 %	25 %	34 %	30 %	31 %	N/A	30 %
Below Standard	12 %	15 %	24 %	25 %	30 %	24 %	N/A	21 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	53 %	45 %	42 %	38 %	37 %	43 %	N/A	43 %
Near Standard	35 %	44 %	37 %	42 %	39 %	41 %	N/A	40 %

Below Standard	12 %	11 %	20 %	21 %	24 %	16 %	N/A	17 %
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COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	54 %	47 %	38 %	38 %	37 %	40 %	N/A	43 %
Near Standard	40 %	41 %	41 %	44 %	44 %	44 %	N/A	42 %
Below Standard	6 %	12 %	21 %	18 %	18 %	16 %	N/A	15 %

[Mathematics Area Achievement Level Descriptors](#)

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Test Results for:

Campbell Union District

CDS Code: 43-69393-0000000

Campbell Union District

Santa Clara County

SUMMARY REPORT

CHANGE OVER TIME

Report Options

Select Year:

2015

Select Group/Subgroup:

Economic Status

Apply Selections

To learn more about the results displayed below, please visit [Understanding Smarter Balanced Assessment Results](#).

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

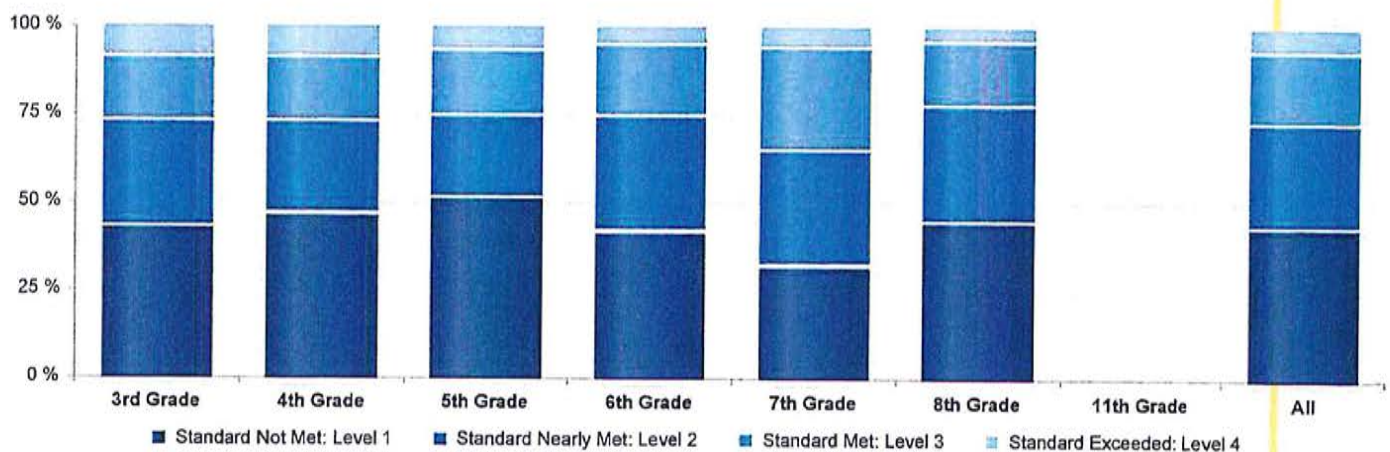
Smarter Balanced Results (2015)

Results by Economic Status

English Language Arts/Literacy

Economically Disadvantaged

Achievement Level Distribution



[English Language Arts/Literacy Achievement Level Descriptors](#)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Number of Students Enrolled	883	867	843	794	720	773	N/A	4,880

Number of Students Tested	407	414	377	384	333	344	N/A	2,259
Number of Students With Scores	407	412	375	380	328	341	N/A	2,243
Mean Scale Score	2383.4	2419.2	2443.9	2472.8	2512.8	2500.8	N/A	N/A
Standard Exceeded: Level 4	8 %	8 %	6 %	4 %	5 %	3 %	N/A	6 %
Standard Met: Level 3	18 %	18 %	18 %	20 %	29 %	18 %	N/A	20 %
Standard Nearly Met: Level 2	30 %	26 %	23 %	33 %	33 %	33 %	N/A	30 %
Standard Not Met: Level 1	44 %	48 %	53 %	43 %	33 %	46 %	N/A	45 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

Reading: Demonstrating understanding of literary and non-fictional texts



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	10 %	6 %	10 %	4 %	11 %	8 %	N/A	8 %
At or Near Standard	38 %	46 %	32 %	38 %	47 %	41 %	N/A	40 %
Below Standard	51 %	48 %	58 %	58 %	42 %	51 %	N/A	52 %

Writing: Producing clear and purposeful writing



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	9 %	8 %	10 %	9 %	15 %	5 %	N/A	9 %
At or Near Standard	47 %	47 %	40 %	46 %	53 %	46 %	N/A	46 %
Below Standard	44 %	45 %	50 %	44 %	33 %	49 %	N/A	45 %

Listening: Demonstrating effective communication skills

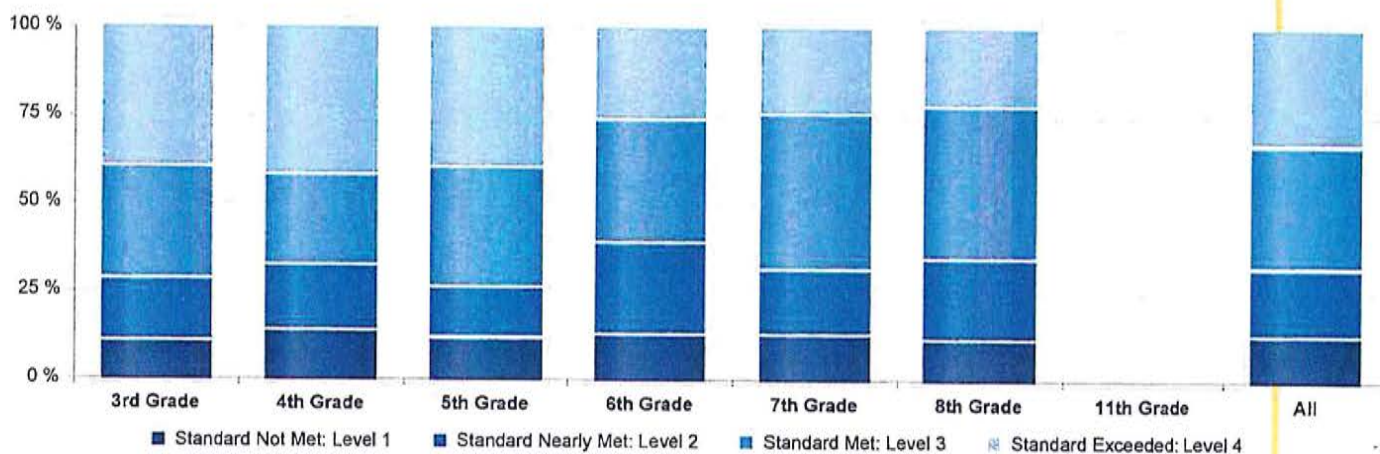


Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	10 %	9 %	7 %	7 %	8 %	3 %	N/A	7 %
At or Near Standard	64 %	61 %	55 %	62 %	68 %	58 %	N/A	61 %
Below Standard	26 %	30 %	37 %	31 %	25 %	39 %	N/A	31 %

Research/Inquiry: Investigating, analyzing, and presenting information



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	9 %	9 %	14 %	10 %	16 %	8 %	N/A	11 %
At or Near Standard	54 %	52 %	56 %	59 %	57 %	56 %	N/A	56 %
Below Standard	37 %	39 %	30 %	30 %	27 %	36 %	N/A	33 %

English Language Arts/Literacy Area Achievement Level DescriptorsNot Economically Disadvantaged**Achievement Level Distribution**English Language Arts/Literacy Achievement Level Descriptors**Overall Achievement**

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Number of Students Enrolled	883	867	843	794	720	773	N/A	4,880
Number of Students Tested	460	435	439	391	368	404	N/A	2,497
Number of Students With Scores	460	435	439	388	367	402	N/A	2,491
Mean Scale Score	2469.0	2505.5	2549.5	2552.1	2584.2	2596.8	N/A	N/A
Standard Exceeded: Level 4	40 %	42 %	40 %	26 %	24 %	22 %	N/A	33 %
Standard Met: Level 3	32 %	25 %	34 %	35 %	44 %	44 %	N/A	35 %
Standard Nearly Met: Level 2	17 %	18 %	14 %	26 %	18 %	23 %	N/A	19 %
Standard Not Met: Level 1	11 %	14 %	12 %	13 %	13 %	12 %	N/A	13 %

English Language Arts/Literacy Scale Score Ranges**Areas**

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

Reading: Demonstrating understanding of literary and non-fictional texts

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	40 %	36 %	41 %	26 %	32 %	30 %	N/A	34 %
At or Near Standard	46 %	48 %	40 %	50 %	48 %	52 %	N/A	47 %
Below Standard	14 %	16 %	18 %	25 %	20 %	19 %	N/A	18 %

Writing: Producing clear and purposeful writing



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	38 %	40 %	46 %	32 %	47 %	36 %	N/A	40 %
At or Near Standard	50 %	46 %	39 %	51 %	40 %	51 %	N/A	46 %
Below Standard	13 %	14 %	15 %	17 %	13 %	13 %	N/A	14 %

Listening: Demonstrating effective communication skills



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	33 %	30 %	28 %	21 %	20 %	21 %	N/A	26 %
At or Near Standard	60 %	60 %	62 %	70 %	67 %	66 %	N/A	64 %
Below Standard	7 %	10 %	10 %	9 %	13 %	13 %	N/A	10 %

Research/Inquiry: Investigating, analyzing, and presenting information



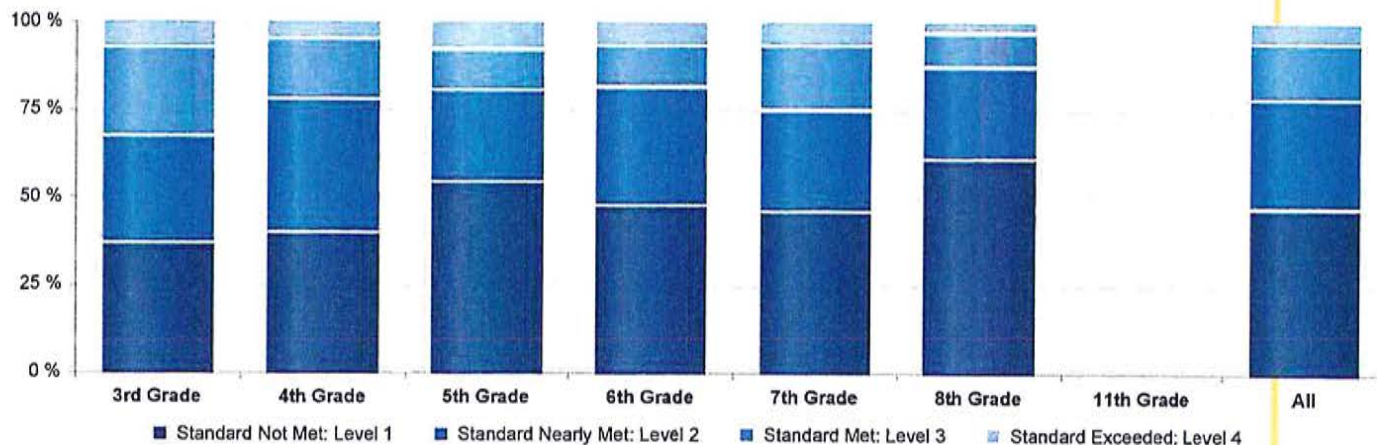
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	41 %	32 %	49 %	39 %	38 %	36 %	N/A	39 %
At or Near Standard	50 %	54 %	45 %	50 %	51 %	54 %	N/A	51 %
Below Standard	8 %	13 %	7 %	11 %	10 %	10 %	N/A	10 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Economically Disadvantaged

Achievement Level Distribution



Mathematics Achievement Level Descriptors

Overall Achievement

3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
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Number of Students Enrolled	883	867	843	794	720	773	N/A	4,880
Number of Students Tested	409	416	378	382	330	346	N/A	2,261
Number of Students With Scores	409	415	377	379	329	337	N/A	2,246
Mean Scale Score	2400.5	2428.5	2446.8	2468.2	2488.6	2468.5	N/A	N/A
Standard Exceeded: Level 4	7 %	4 %	7 %	6 %	6 %	2 %	N/A	5 %
Standard Met: Level 3	25 %	17 %	11 %	11 %	18 %	9 %	N/A	15 %
Standard Nearly Met: Level 2	31 %	38 %	26 %	34 %	29 %	26 %	N/A	31 %
Standard Not Met: Level 1	38 %	41 %	56 %	49 %	48 %	63 %	N/A	48 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: Applying mathematical concepts and procedures



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	15 %	12 %	10 %	8 %	12 %	3 %	N/A	10 %
At or Near Standard	40 %	27 %	24 %	26 %	30 %	27 %	N/A	29 %
Below Standard	44 %	62 %	67 %	66 %	59 %	70 %	N/A	61 %

PROBLEM SOLVING & MODELING/DATA ANALYSIS: Using appropriate tools and strategies to solve real world and mathematical problems



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	13 %	7 %	8 %	7 %	9 %	5 %	N/A	8 %
At or Near Standard	47 %	46 %	32 %	42 %	54 %	51 %	N/A	45 %
Below Standard	40 %	47 %	61 %	51 %	37 %	44 %	N/A	47 %

COMMUNICATING REASONING: Demonstrating ability to support mathematical conclusions

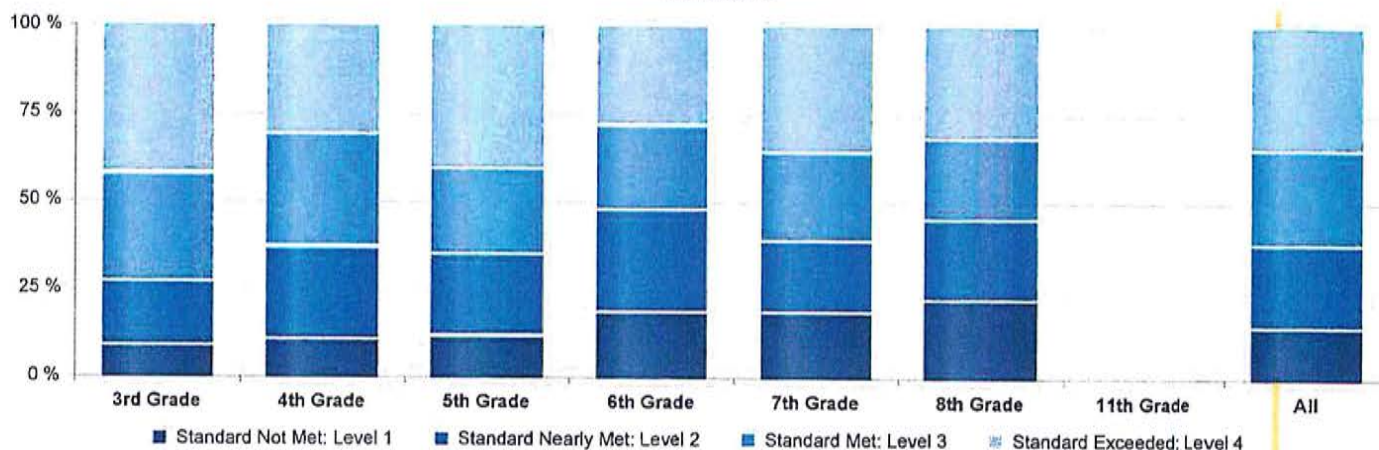


Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	14 %	11 %	7 %	7 %	8 %	2 %	N/A	8 %
At or Near Standard	54 %	40 %	41 %	47 %	69 %	44 %	N/A	49 %
Below Standard	32 %	48 %	52 %	46 %	23 %	54 %	N/A	43 %

Mathematics Area Achievement Level Descriptors

Not Economically Disadvantaged

Achievement Level Distribution



Mathematics Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Number of Students Enrolled	883	867	843	794	720	773	N/A	4,880
Number of Students Tested	460	440	439	394	369	401	N/A	2,503
Number of Students With Scores	460	440	439	392	368	399	N/A	2,498
Mean Scale Score	2480.9	2509.5	2552.1	2552.3	2583.0	2592.9	N/A	N/A
Standard Exceeded: Level 4	43 %	31 %	41 %	28 %	36 %	32 %	N/A	35 %
Standard Met: Level 3	31 %	32 %	24 %	24 %	25 %	23 %	N/A	27 %
Standard Nearly Met: Level 2	18 %	26 %	23 %	29 %	20 %	23 %	N/A	23 %
Standard Not Met: Level 1	9 %	11 %	12 %	19 %	19 %	23 %	N/A	15 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: Applying mathematical concepts and procedures

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	56 %	46 %	47 %	34 %	45 %	41 %	N/A	45 %
At or Near Standard	30 %	32 %	32 %	35 %	30 %	31 %	N/A	32 %
Below Standard	14 %	23 %	21 %	31 %	24 %	27 %	N/A	23 %

PROBLEM SOLVING & MODELING/DATA ANALYSIS: Using appropriate tools and strategies to solve real world and mathematical problems

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	51 %	40 %	40 %	26 %	41 %	32 %	N/A	39 %
At or Near Standard	37 %	44 %	44 %	54 %	40 %	51 %	N/A	45 %

Below Standard	12 %	17 %	17 %	21 %	19 %	18 %	N/A	17 %
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COMMUNICATING REASONING: Demonstrating ability to support mathematical conclusions


Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	51 %	40 %	37 %	30 %	39 %	30 %	N/A	38 %
At or Near Standard	40 %	43 %	48 %	51 %	52 %	50 %	N/A	47 %
Below Standard	9 %	17 %	15 %	19 %	9 %	20 %	N/A	15 %

[Mathematics Area Achievement Level Descriptors](#)

District ELL

**Annual
Measurable
Achievement
Objective 1**

Progressing in English language acquisition

Annual increases in the number or percentage of students making progress in learning English

GOAL: Move up one CELDT level

District:

2013 – 2014: 60.1% (# of Annual CELDT Takers - 1,992)

2014 – 2015: 55% (# of Annual CELDT Takers - 1,663)

2015 – 2016: 57.3% (# of Annual CELDT Takers - 1,812)

Difference: + 2.3%

School Site	2013-2014	2014-2015	2015-2016	Δ from 14-15 to 15-16
Blackford	56.6% - 244	54.7% - 184	51.9% - 181	- 2.8%
Capri	65.1% - 175	50% - 133	65.1% - 129	+15.1%
Castlemont	62.9% - 245	49.5% - 197	54.9% - 193	+ 5.4%
Forest Hill	65.4% - 78	57.4% - 66	54.5% - 77	- 2.9%
Lynhaven	62% - 213	57.6% - 187	51.2% - 209	- 6.4%
Marshall Lane	72.6% - 62	77.6% - 52	95.5% - 44	+ 17.9%
Rosemary	56.6% - 304	53.2% - 290	54.9% - 308	+1.7%
Sherman Oaks	53.6% - 235	58% - 239	48.3% - 240	- 9.7%
CMS	56.1% - 187	50.7% -140	66.7% - 183	+16%
Monroe	68.6% - 185	51.1% - 147	60.5% - 185	+9.4%
Rolling Hills	47.7% - 44	55.3% - 40	68.6% - 51	+13.3%

* Village's numbers are not reported. The cohort is too small.

**Annual
Measurable
Achievement
Objective 2
Less Than 5 Years**

**Exiting or reaching English
language proficiency**

Annual increases in the number or percentage of students attaining English language proficiency by the end of each school year

GOAL: 4/5 CELDT, with no sub-score below a 3

District:

2013 – 2014: 30% (# in cohort 1,969)

2014 – 2015: 20.3% (# in cohort 1,945)

2015 – 2016: 24.3% (# in cohort 1,762)

Difference: + 4%

School Site	2013-2014	2014-2015	2015-2016	Δ from 14-15 to 15-16
Blackford	27.5% - 276	16.5% - 248	26% - 215	+9.5%
Capri	40.6% - 202	24.9% - 181	30.6% - 160	+5.7%
Castlemont	26.8% - 276	15.7% - 249	18% - 239	+2.3%
Forest Hill	44.6% - 101	37% - 127	33.3% - 105	-3.7%
Lynhaven	28.4% - 261	15.8% - 253	23.2% - 241	+7.4%
Marshall Lane	50% - 80	51.9% - 81	61.4% - 57	+9.5%
Rosemary	24.5% - 396	14.1% - 397	19.1% - 387	+5%
Sherman Oaks	24.5% - 282	16.3% - 276	17.3% - 277	+1%
CMS	24.1% - 29	16.2% - 37	39.1% - 23	+22.9%
Monroe	37% - 27	25.5% - 47	28% - 25	+2.5%

* Village's numbers are not reported. The cohort is too small. ²

Annual Measurable Achievement Objective

2 More Than 5 Years

Exiting or reaching English language proficiency

Annual increases in the number or percentage of students attaining English language proficiency by the end of each school year

GOAL: 4/5 CELDT, with no sub-score below a 3

District:

2013 – 2014: 40.2% (# in cohort - 465)

2014 – 2015: 31.5% (# in cohort - 359)

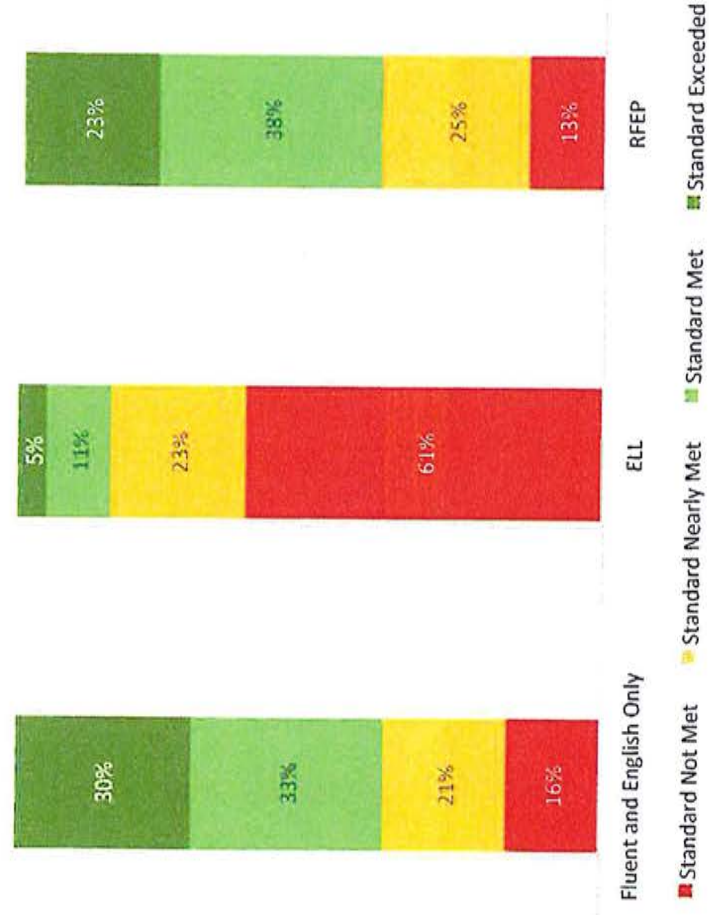
2015 – 2016: 43.1% (# in cohort - 478)

Difference: +11.6%

School Site	2013-2014	2014-2015	2015-2016	Δ from 14-15 tp 15-16
Blackford	*	*	*	*
Capri	*	*	*	*
Castlemont		*	*	*
Forest Hill	*	*	*	*
Lynhaven	*	*	*	*
Marshall Lane	*	*	*	*
Rosemary	*	*	*	*
Sherman Oaks	*	41.9% - 31	33.3% - 30	-8.6%
CMS	37.5% - 168	33.3% - 117	42.2% - 166	+8.9%
Monroe	46% - 163	26.9% - 119	45.1% - 164	+18.2%
Rolling Hills	31.3% - 32	*	47.4% - 38	*

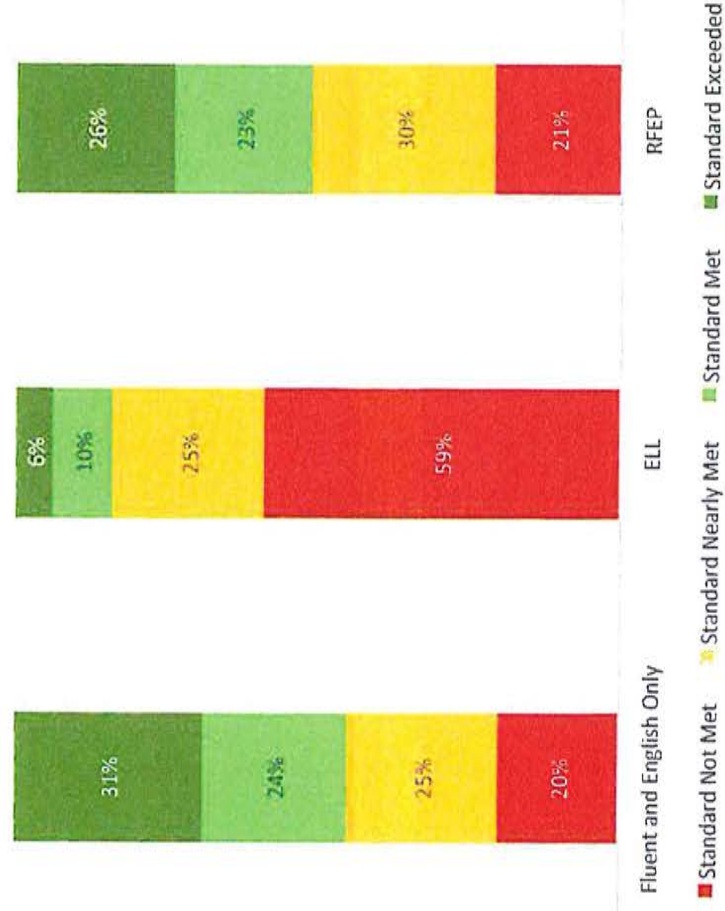
* Data only reported on this chart for cohorts of 30 or more.

ELA Results by English Fluency (2016)



Source: California Department of Education, 2016 (accessed August 2016).

Math Results by English Fluency (2016)



Source: California Department of Education, 2016 (accessed August 2016).

[Back to Search](#)
[Print Test Results](#) | [Get Research Files](#)

Test Results for:

Campbell Union District

CDS Code: 43-69393-0000000

Campbell Union District

Santa Clara County

[ELIMINARY REPORT](#)

[CHANGE OVER TIME](#)

Report Options

Select Year:

2016

Select Group/Subgroup:

English-Language Fluency

Apply Selections

To learn more about the results displayed below, please visit [Understanding Smarter Balanced Assessment Results](#).

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

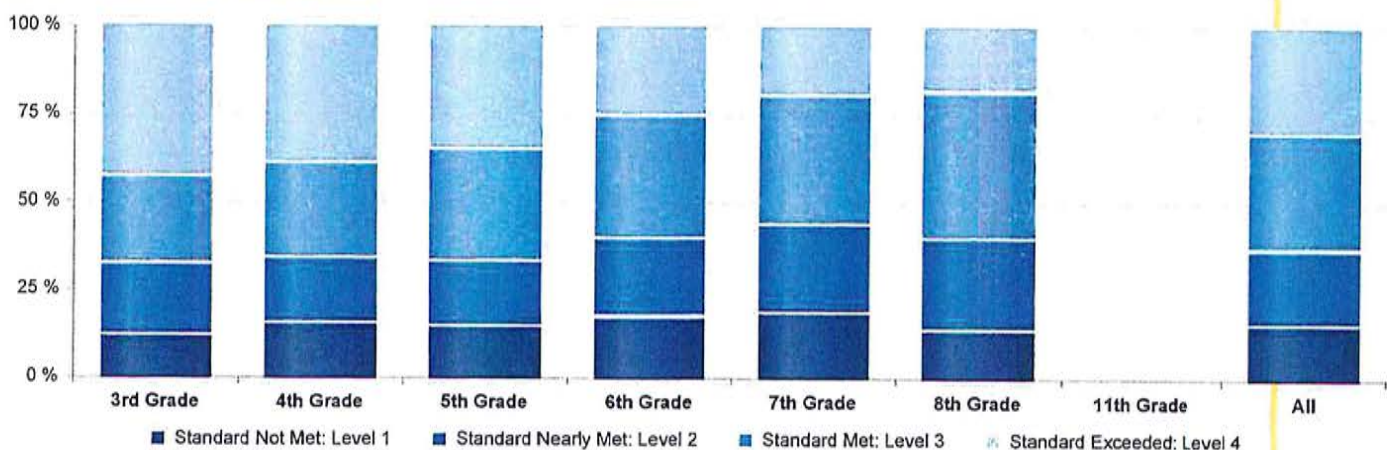
Smarter Balanced Results (2016)

Results by English-Language Fluency

[ENGLISH LANGUAGE ARTS/LITERACY](#)

Fluent-English Proficient and English Only

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	554	622	635	622	628	609	N/A	3,670

# of Students Tested	543	614	620	606	620	599	N/A	3,602
# of Students With Scores	543	614	620	606	619	598	N/A	3,600
Mean Scale Score	2470.4	2500.8	2539.6	2547.6	2563.5	2583.1	N/A	N/A
Standard Exceeded: Level 4	43 %	39 %	35 %	25 %	19 %	18 %	N/A	30 %
Standard Met: Level 3	24 %	27 %	32 %	35 %	37 %	42 %	N/A	33 %
Standard Nearly Met: Level 2	20 %	18 %	18 %	22 %	25 %	26 %	N/A	21 %
Standard Not Met: Level 1	12 %	16 %	15 %	18 %	19 %	14 %	N/A	16 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	38 %	36 %	35 %	23 %	26 %	31 %	N/A	32 %
Near Standard	46 %	43 %	44 %	51 %	47 %	47 %	N/A	46 %
Below Standard	15 %	21 %	21 %	26 %	27 %	22 %	N/A	22 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	43 %	33 %	44 %	36 %	34 %	29 %	N/A	37 %
Near Standard	42 %	52 %	41 %	42 %	48 %	55 %	N/A	47 %
Below Standard	16 %	14 %	15 %	22 %	18 %	16 %	N/A	17 %

LISTENING: How well do students understand spoken information?

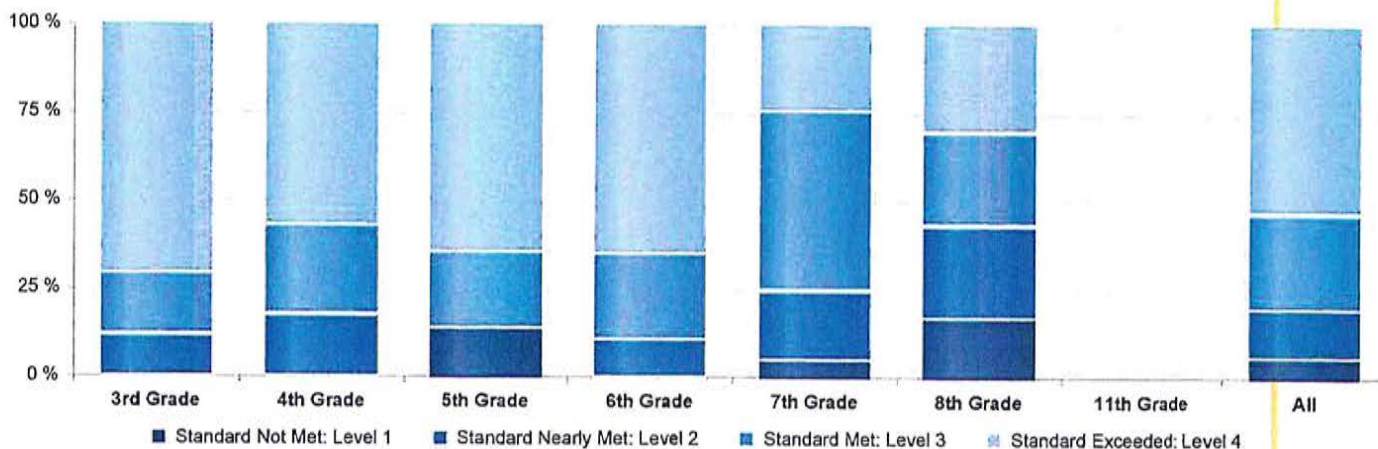


Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	31 %	27 %	25 %	20 %	24 %	20 %	N/A	25 %
Near Standard	61 %	65 %	65 %	67 %	62 %	67 %	N/A	65 %
Below Standard	8 %	7 %	10 %	12 %	14 %	13 %	N/A	11 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	40 %	34 %	47 %	35 %	30 %	30 %	N/A	36 %
Near Standard	48 %	55 %	44 %	54 %	53 %	53 %	N/A	51 %
Below Standard	11 %	11 %	9 %	11 %	18 %	17 %	N/A	13 %


English Language Arts/Literacy Area Achievement Level DescriptorsInitially-Fluent English Proficient (I-FEP)**Achievement Level Distribution**English Language Arts/Literacy Achievement Level Descriptors**Overall Achievement**

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	36	37	45	31	37	23	N/A	209
# of Students Tested	36	36	43	29	37	23	N/A	204
# of Students With Scores	36	36	43	29	37	23	N/A	204
Mean Scale Score	2531.5	2550.3	2582.0	2626.8	2602.4	2585.7	N/A	N/A
Standard Exceeded: Level 4	72 %	58 %	65 %	66 %	24 %	30 %	N/A	54 %
Standard Met: Level 3	17 %	25 %	21 %	24 %	51 %	26 %	N/A	27 %
Standard Nearly Met: Level 2	11 %	17 %	0 %	10 %	19 %	26 %	N/A	13 %
Standard Not Met: Level 1	0 %	0 %	14 %	0 %	5 %	17 %	N/A	6 %

English Language Arts/Literacy Scale Score Ranges**Areas**

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
 Above Standard	67 %	58 %	58 %	52 %	38 %	48 %	N/A	54 %
Near Standard	31 %	36 %	30 %	48 %	51 %	22 %	N/A	37 %
Below Standard	3 %	6 %	12 %	0 %	11 %	30 %	N/A	9 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	64 %	61 %	70 %	69 %	41 %	26 %	N/A	57 %
Near Standard	36 %	33 %	19 %	31 %	51 %	48 %	N/A	35 %
Below Standard	0 %	6 %	12 %	0 %	8 %	26 %	N/A	8 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	44 %	39 %	51 %	45 %	49 %	26 %	N/A	44 %
Near Standard	53 %	58 %	42 %	52 %	51 %	61 %	N/A	52 %
Below Standard	3 %	3 %	7 %	3 %	0 %	13 %	N/A	4 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

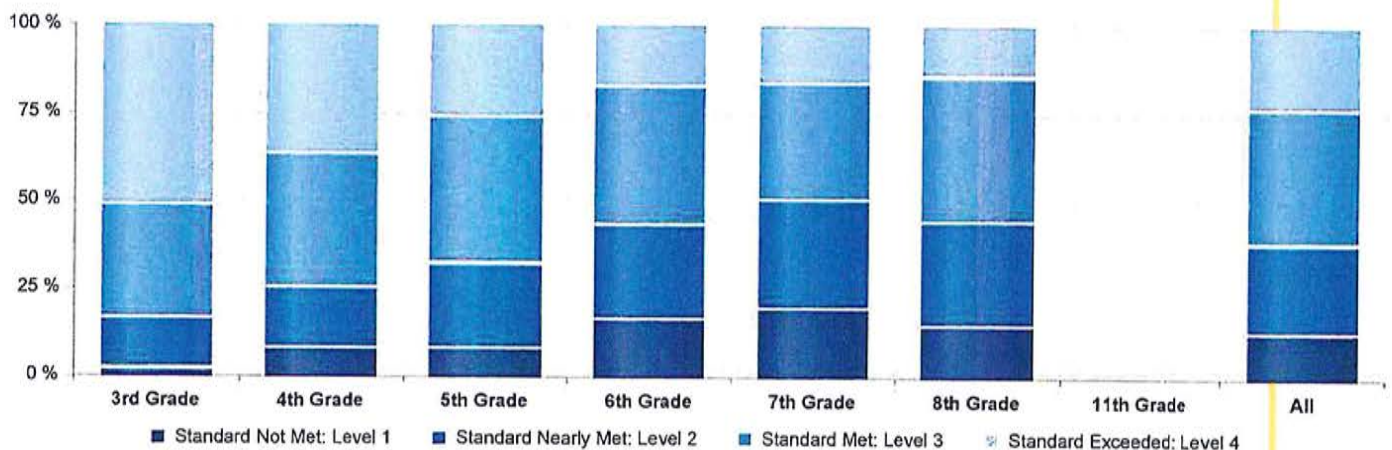


Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	64 %	56 %	72 %	62 %	43 %	35 %	N/A	57 %
Near Standard	28 %	42 %	21 %	38 %	49 %	43 %	N/A	36 %
Below Standard	8 %	3 %	7 %	0 %	8 %	22 %	N/A	7 %

English Language Arts/Literacy Area Achievement Level Descriptors

Reclassified-Fluent English Proficient (R-FEP)

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	103	146	211	207	224	262	N/A	1,153

# of Students Tested	102	146	208	203	223	260	N/A	1,142
# of Students With Scores	102	146	208	203	222	260	N/A	1,141
Mean Scale Score	2496.5	2512.2	2537.4	2542.3	2554.5	2573.3	N/A	N/A
Standard Exceeded: Level 4	52 %	37 %	26 %	17 %	16 %	14 %	N/A	23 %
Standard Met: Level 3	32 %	38 %	42 %	40 %	33 %	42 %	N/A	38 %
Standard Nearly Met: Level 2	14 %	17 %	24 %	27 %	31 %	30 %	N/A	25 %
Standard Not Met: Level 1	2 %	8 %	8 %	17 %	20 %	15 %	N/A	13 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	39 %	32 %	30 %	20 %	20 %	25 %	N/A	26 %
Near Standard	56 %	55 %	55 %	55 %	50 %	51 %	N/A	53 %
Below Standard	5 %	13 %	15 %	26 %	29 %	25 %	N/A	21 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	60 %	36 %	37 %	31 %	28 %	24 %	N/A	33 %
Near Standard	35 %	55 %	53 %	49 %	55 %	58 %	N/A	53 %
Below Standard	5 %	8 %	10 %	21 %	17 %	18 %	N/A	14 %

LISTENING: How well do students understand spoken information?

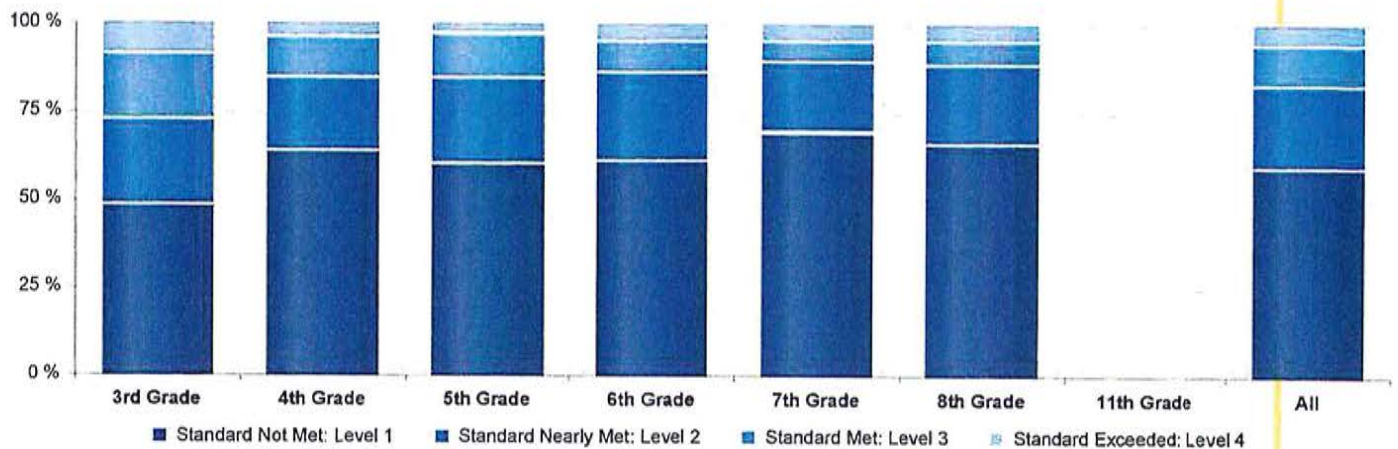


Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	34 %	26 %	19 %	14 %	18 %	19 %	N/A	20 %
Near Standard	63 %	71 %	74 %	75 %	67 %	69 %	N/A	70 %
Below Standard	3 %	3 %	8 %	10 %	15 %	12 %	N/A	10 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	49 %	34 %	42 %	30 %	25 %	24 %	N/A	32 %
Near Standard	50 %	60 %	53 %	62 %	56 %	57 %	N/A	57 %
Below Standard	1 %	7 %	4 %	8 %	18 %	19 %	N/A	11 %

English Language Arts/Literacy Area Achievement Level DescriptorsEnglish Learners Enrolled in School in the U.S. Less Than 12 MonthsEnglish Learners Enrolled in School in the U.S. 12 Months or MoreEnglish Learner**Achievement Level Distribution**English Language Arts/Literacy Achievement Level Descriptors**Overall Achievement**

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	322	240	202	169	140	103	N/A	1,176
# of Students Tested	304	230	191	158	133	96	N/A	1,112
# of Students With Scores	303	230	190	158	133	96	N/A	1,110
Mean Scale Score	2373.7	2393.1	2422.6	2433.5	2446.8	2465.8	N/A	N/A
Standard Exceeded: Level 4	8 %	3 %	2 %	4 %	4 %	4 %	N/A	5 %
Standard Met: Level 3	18 %	11 %	12 %	8 %	5 %	6 %	N/A	11 %
Standard Nearly Met: Level 2	24 %	20 %	24 %	25 %	20 %	22 %	N/A	23 %
Standard Not Met: Level 1	49 %	65 %	62 %	63 %	72 %	68 %	N/A	61 %

English Language Arts/Literacy Scale Score Ranges**Areas**

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	7 %	5 %	2 %	5 %	3 %	6 %	N/A	5 %
Near Standard	37 %	28 %	29 %	25 %	29 %	26 %	N/A	30 %

Below Standard	56 %	67 %	69 %	70 %	68 %	68 %	N/A	65 %
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WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	9 %	5 %	7 %	6 %	7 %	4 %	N/A	7 %
Near Standard	42 %	37 %	34 %	27 %	26 %	36 %	N/A	35 %
Below Standard	49 %	58 %	59 %	67 %	67 %	60 %	N/A	58 %

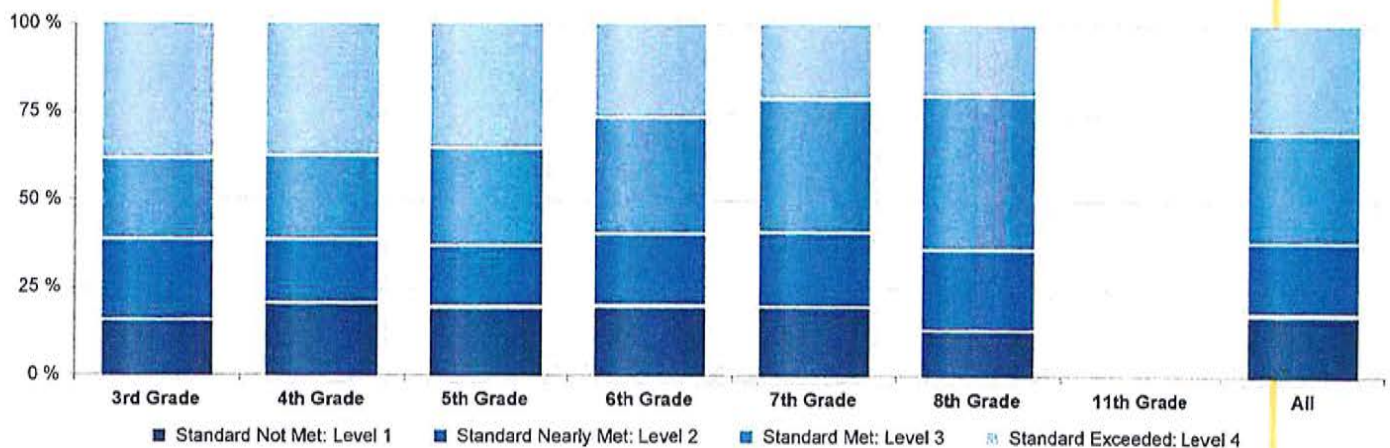
LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	8 %	6 %	1 %	5 %	5 %	4 %	N/A	5 %
Near Standard	58 %	62 %	58 %	53 %	44 %	44 %	N/A	55 %
Below Standard	34 %	32 %	41 %	42 %	52 %	52 %	N/A	40 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	12 %	5 %	8 %	8 %	6 %	7 %	N/A	8 %
Near Standard	47 %	47 %	58 %	45 %	32 %	30 %	N/A	45 %
Below Standard	41 %	48 %	34 %	47 %	62 %	63 %	N/A	47 %

[English Language Arts/Literacy Area Achievement Level Descriptors](#)

English Only**Achievement Level Distribution**

[English Language Arts/Literacy Achievement Level Descriptors](#)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	415	439	379	384	367	324	N/A	2,308
# of Students Tested	405	432	369	374	360	316	N/A	2,256
# of Students With Scores	405	432	369	374	360	315	N/A	2,255
Mean Scale Score	2458.3	2492.8	2535.8	2544.5	2565.0	2591.0	N/A	N/A
Standard Exceeded: Level 4	39 %	38 %	36 %	26 %	21 %	20 %	N/A	31 %
Standard Met: Level 3	23 %	24 %	28 %	33 %	38 %	44 %	N/A	31 %
Standard Nearly Met: Level 2	23 %	18 %	17 %	20 %	21 %	23 %	N/A	20 %
Standard Not Met: Level 1	16 %	21 %	20 %	20 %	20 %	13 %	N/A	18 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	36 %	35 %	36 %	23 %	28 %	36 %	N/A	32 %
Near Standard	45 %	40 %	39 %	49 %	45 %	45 %	N/A	44 %
Below Standard	19 %	25 %	25 %	28 %	27 %	19 %	N/A	24 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	37 %	30 %	45 %	37 %	38 %	33 %	N/A	37 %
Near Standard	44 %	53 %	37 %	39 %	43 %	54 %	N/A	45 %
Below Standard	20 %	17 %	18 %	25 %	19 %	13 %	N/A	19 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	30 %	27 %	25 %	22 %	25 %	21 %	N/A	25 %
Near Standard	61 %	64 %	64 %	64 %	61 %	65 %	N/A	63 %
Below Standard	10 %	9 %	11 %	14 %	15 %	14 %	N/A	12 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
------------------------	-----------	-----------	-----------	-----------	-----------	-----------	------------	-----



Above Standard	36 %	32 %	47 %	36 %	31 %	34 %	N/A	36 %
Near Standard	50 %	54 %	42 %	51 %	51 %	51 %	N/A	50 %
Below Standard	14 %	14 %	11 %	13 %	18 %	16 %	N/A	14 %

[English Language Arts/Literacy Area Achievement Level Descriptors](#)

MATHEMATICS

Fluent-English Proficient and English Only

Initially-Fluent English Proficient (I-FEP)

Reclassified-Fluent English Proficient (R-FEP)

English Learners Enrolled in School in the U.S. Less Than 12 Months

English Learners Enrolled in School in the U.S. 12 Months or More

English Learner

English Only

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Test Results for:

Campbell Union District

CDS Code: 43-69393-0000000

Campbell Union District

Santa Clara County

SUMMARY REPORT

CHANGE OVER TIME

Report Options

Select Year:

2016

Select Group/Subgroup:

English-Language Fluency

Apply Selections

To learn more about the results displayed below, please visit [Understanding Smarter Balanced Assessment Results](#).

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

Results by English-Language Fluency

ENGLISH LANGUAGE PROFICIENCY

[Fluent-English Proficient and English Only](#)

[Initially-Fluent English Proficient \(I-FEP\)](#)

[Reclassified-Fluent English Proficient \(R-FEP\)](#)

[English Learners Enrolled in School in the U.S. Less Than 12 Months](#)

[English Learners Enrolled in School in the U.S. 12 Months or More](#)

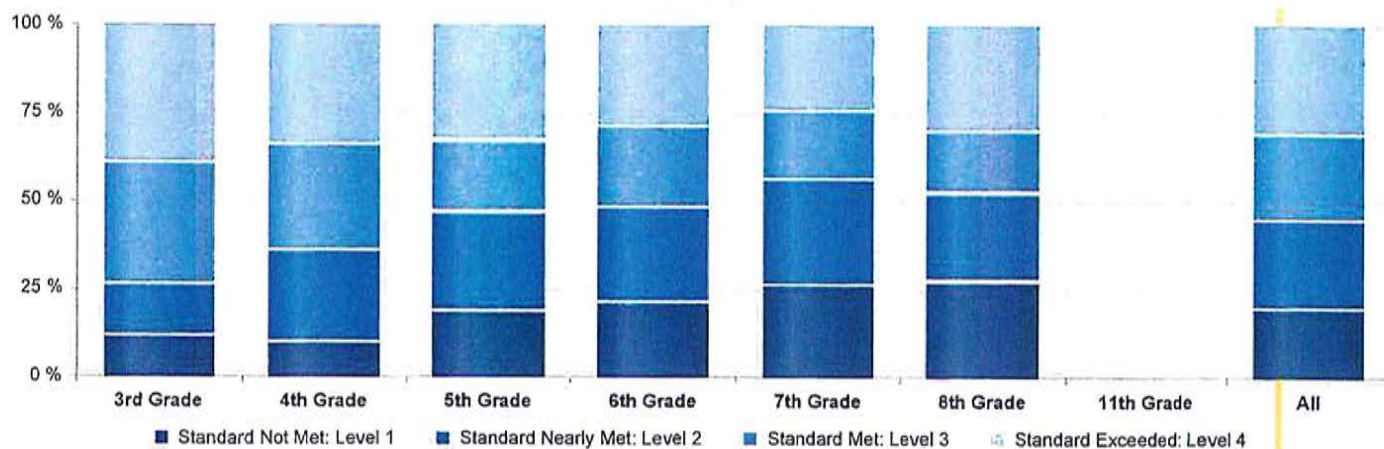
[English Learner](#)

[English Only](#)

MATHEMATICS

[Fluent-English Proficient and English Only](#)

Achievement Level Distribution



Mathematics Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	554	622	635	622	628	609	N/A	3,670
# of Students Tested	543	614	619	605	621	599	N/A	3,601
# of Students With Scores	543	613	618	604	618	596	N/A	3,592
Mean Scale Score	2474.8	2510.8	2534.4	2547.6	2548.6	2576.7	N/A	N/A
Standard Exceeded: Level 4	40 %	34 %	33 %	29 %	24 %	30 %	N/A	31 %
Standard Met: Level 3	35 %	30 %	20 %	23 %	19 %	17 %	N/A	24 %
Standard Nearly Met: Level 2	14 %	26 %	28 %	27 %	30 %	25 %	N/A	25 %
Standard Not Met: Level 1	12 %	10 %	19 %	22 %	27 %	28 %	N/A	20 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	53 %	46 %	40 %	34 %	30 %	34 %	N/A	39 %
Near Standard	31 %	34 %	32 %	35 %	33 %	33 %	N/A	33 %
Below Standard	16 %	20 %	28 %	30 %	38 %	33 %	N/A	28 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	50 %	39 %	33 %	29 %	27 %	32 %	N/A	35 %
Near Standard	37 %	45 %	42 %	46 %	44 %	46 %	N/A	44 %

Below Standard 13 % 15 % 24 % 25 % 29 % 21 % N/A 21 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

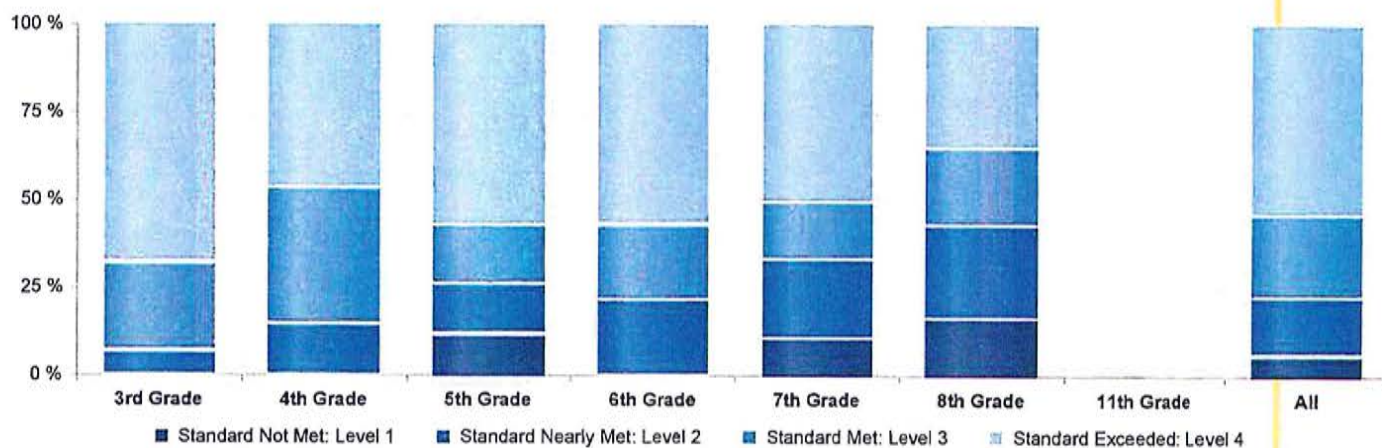


Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	50 %	40 %	29 %	30 %	28 %	29 %	N/A	34 %
Near Standard	41 %	44 %	48 %	48 %	50 %	48 %	N/A	47 %
Below Standard	9 %	16 %	23 %	22 %	22 %	23 %	N/A	19 %

[Mathematics Area Achievement Level Descriptors](#)

Initially-Fluent English Proficient (I-FEP)

Achievement Level Distribution



[Mathematics Achievement Level Descriptors](#)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	36	37	45	31	37	23	N/A	209
# of Students Tested	36	36	43	28	37	23	N/A	203
# of Students With Scores	36	36	43	28	37	23	N/A	203
Mean Scale Score	2535.1	2555.7	2584.9	2634.2	2604.4	2605.5	N/A	N/A
Standard Exceeded: Level 4	69 %	47 %	58 %	57 %	51 %	35 %	N/A	54 %
Standard Met: Level 3	25 %	39 %	16 %	21 %	16 %	22 %	N/A	23 %
Standard Nearly Met: Level 2	6 %	14 %	14 %	21 %	22 %	26 %	N/A	16 %
Standard Not Met: Level 1	0 %	0 %	12 %	0 %	11 %	17 %	N/A	6 %

[Mathematics Scale Score Ranges](#)

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results

In these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	78 %	72 %	63 %	61 %	54 %	43 %	N/A	63 %
Near Standard	19 %	22 %	16 %	36 %	22 %	22 %	N/A	22 %
Below Standard	3 %	6 %	21 %	4 %	24 %	35 %	N/A	15 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	78 %	58 %	63 %	61 %	51 %	48 %	N/A	61 %
Near Standard	22 %	42 %	21 %	36 %	38 %	43 %	N/A	33 %
Below Standard	0 %	0 %	16 %	4 %	11 %	9 %	N/A	7 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

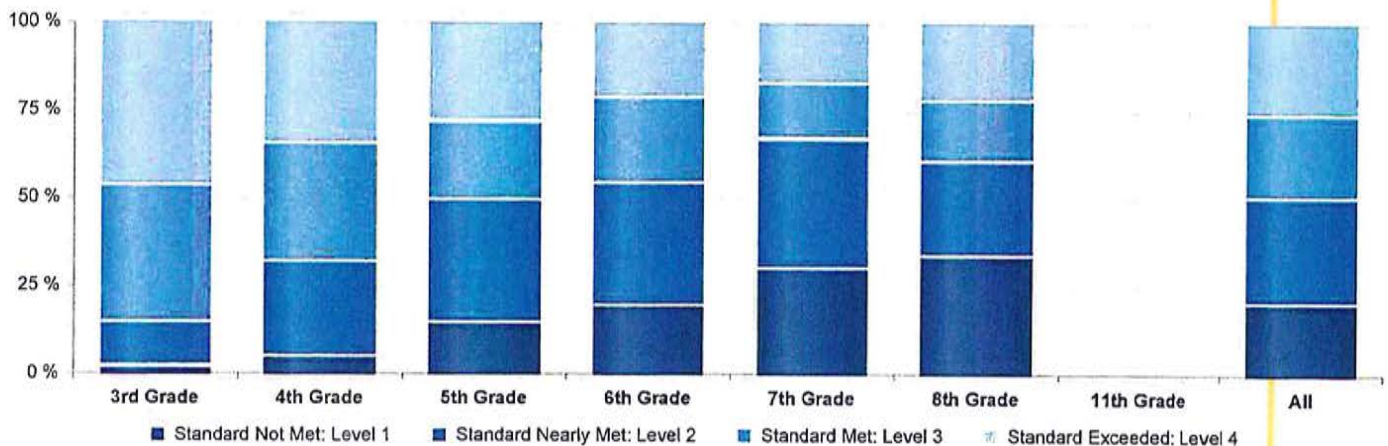


Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	75 %	64 %	49 %	54 %	51 %	35 %	N/A	56 %
Near Standard	25 %	36 %	40 %	46 %	41 %	43 %	N/A	38 %
Below Standard	0 %	0 %	12 %	0 %	8 %	22 %	N/A	6 %

[Mathematics Area Achievement Level Descriptors](#)

Reclassified-Fluent English Proficient (R-FEP)

Achievement Level Distribution



[Mathematics Achievement Level Descriptors](#)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	103	146	211	207	224	262	N/A	1,153
# of Students Tested	102	146	207	203	223	260	N/A	1,141
# of Students With Scores	102	146	207	203	222	260	N/A	1,140
Mean Scale Score	2499.1	2519.2	2528.5	2543.7	2536.5	2554.5	N/A	N/A
Standard Exceeded: Level 4	47 %	35 %	28 %	21 %	17 %	22 %	N/A	26 %
Standard Met: Level 3	39 %	34 %	22 %	24 %	15 %	17 %	N/A	23 %
Standard Nearly Met: Level 2	12 %	27 %	35 %	35 %	37 %	27 %	N/A	30 %
Standard Not Met: Level 1	2 %	5 %	15 %	20 %	31 %	35 %	N/A	21 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	63 %	50 %	35 %	30 %	22 %	24 %	N/A	33 %
Near Standard	30 %	34 %	39 %	39 %	35 %	35 %	N/A	36 %
Below Standard	7 %	16 %	26 %	32 %	43 %	41 %	N/A	31 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?



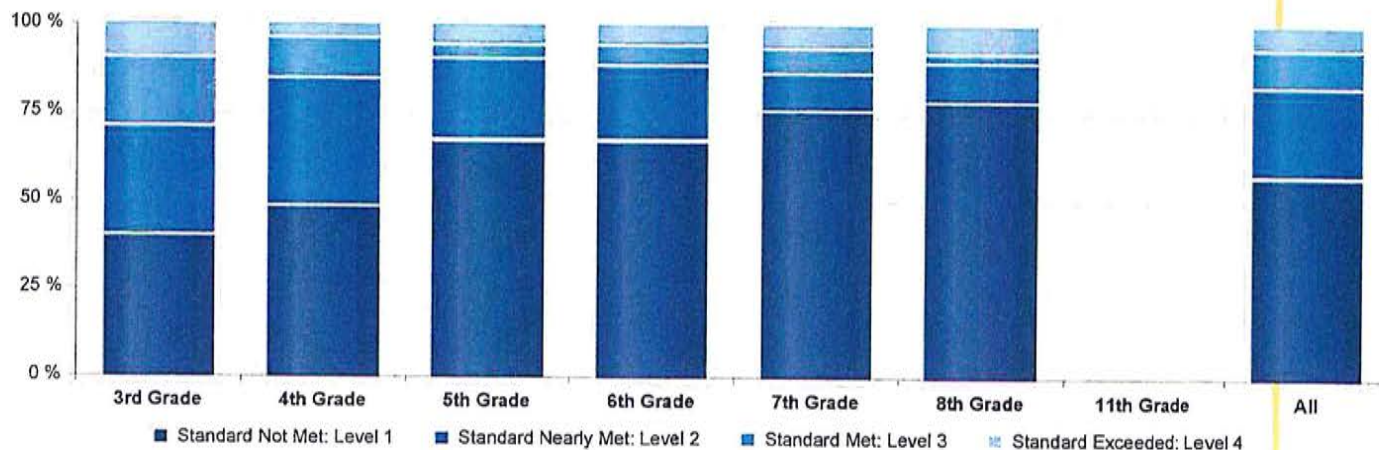
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	56 %	41 %	26 %	22 %	19 %	25 %	N/A	28 %
Near Standard	42 %	52 %	49 %	52 %	49 %	45 %	N/A	48 %
Below Standard	2 %	7 %	25 %	26 %	32 %	30 %	N/A	23 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	61 %	38 %	21 %	24 %	22 %	22 %	N/A	28 %
Near Standard	37 %	52 %	57 %	54 %	55 %	52 %	N/A	52 %
Below Standard	2 %	10 %	22 %	23 %	23 %	27 %	N/A	20 %

Mathematics Area Achievement Level Descriptors

English Learners Enrolled in School in the U.S. Less Than 12 MonthsEnglish Learners Enrolled in School in the U.S. 12 Months or MoreEnglish Learner**Achievement Level Distribution**Mathematics Achievement Level Descriptors**Overall Achievement**

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	321	240	201	169	141	103	N/A	1,175
# of Students Tested	317	236	196	163	137	98	N/A	1,147
# of Students With Scores	317	235	196	163	137	96	N/A	1,144
Mean Scale Score	2397.5	2415.5	2427.7	2425.4	2417.4	2440.2	N/A	N/A
Standard Exceeded: Level 4	9 %	3 %	5 %	5 %	6 %	7 %	N/A	6 %
Standard Met: Level 3	19 %	11 %	3 %	5 %	6 %	2 %	N/A	10 %
Standard Nearly Met: Level 2	31 %	37 %	23 %	21 %	10 %	10 %	N/A	25 %
Standard Not Met: Level 1	41 %	50 %	69 %	69 %	78 %	80 %	N/A	59 %

Mathematics Scale Score Ranges**Areas**

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	16 %	9 %	7 %	6 %	9 %	7 %	N/A	10 %
Near Standard	37 %	28 %	16 %	15 %	8 %	11 %	N/A	23 %
Below Standard	48 %	64 %	78 %	79 %	83 %	81 %	N/A	68 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	15 %	6 %	4 %	6 %	6 %	8 %	N/A	8 %
Near Standard	41 %	46 %	21 %	19 %	18 %	30 %	N/A	32 %
Below Standard	44 %	49 %	75 %	75 %	76 %	61 %	N/A	60 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

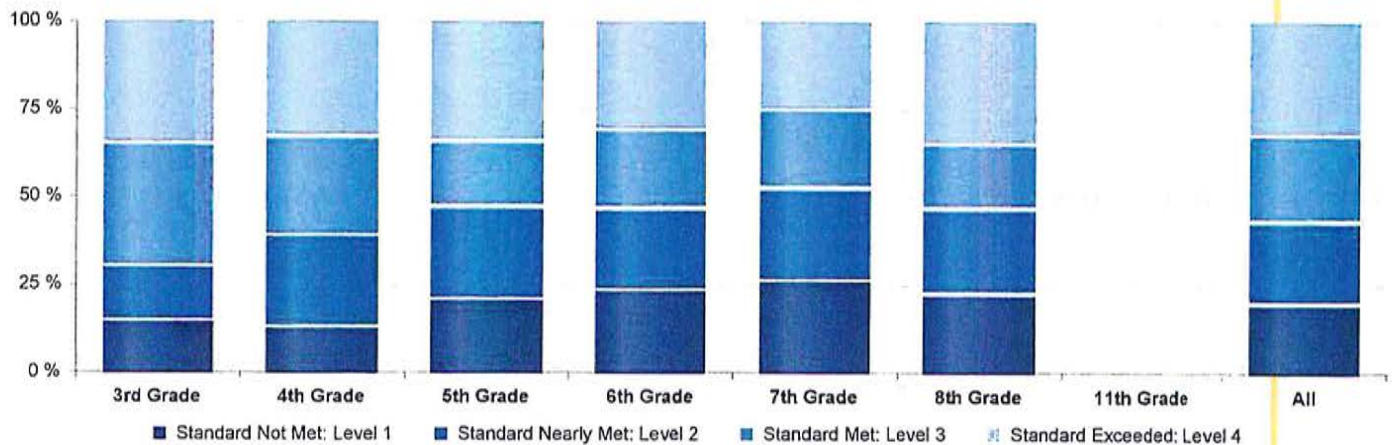


Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	14 %	5 %	4 %	6 %	8 %	5 %	N/A	8 %
Near Standard	58 %	44 %	31 %	37 %	27 %	34 %	N/A	42 %
Below Standard	28 %	51 %	66 %	57 %	65 %	60 %	N/A	50 %

Mathematics Area Achievement Level Descriptors

English Only

Achievement Level Distribution



Mathematics Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	415	439	379	384	367	324	N/A	2,308
# of Students Tested	405	432	369	374	361	316	N/A	2,257
# of Students With Scores	405	431	368	373	359	313	N/A	2,249
Mean Scale Score	2463.4	2504.2	2531.9	2543.1	2550.3	2591.0	N/A	N/A
Standard Exceeded: Level 4	35 %	33 %	34 %	31 %	25 %	35 %	N/A	32 %
Standard Met: Level 3	35 %	28 %	18 %	22 %	22 %	18 %	N/A	24 %

Standard Nearly Met: Level 2	15 %	26 %	26 %	23 %	26 %	24 %	N/A	23 %
Standard Not Met: Level 1	15 %	13 %	21 %	24 %	27 %	23 %	N/A	20 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	48 %	42 %	40 %	35 %	32 %	41 %	N/A	40 %
Near Standard	32 %	35 %	29 %	34 %	32 %	33 %	N/A	33 %
Below Standard	19 %	23 %	30 %	32 %	36 %	27 %	N/A	28 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	46 %	37 %	34 %	31 %	30 %	36 %	N/A	36 %
Near Standard	37 %	43 %	41 %	43 %	42 %	48 %	N/A	42 %
Below Standard	17 %	19 %	25 %	25 %	28 %	15 %	N/A	22 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	45 %	38 %	31 %	32 %	30 %	35 %	N/A	35 %
Near Standard	44 %	42 %	44 %	45 %	47 %	45 %	N/A	44 %
Below Standard	11 %	20 %	25 %	23 %	23 %	19 %	N/A	20 %

Mathematics Area Achievement Level Descriptors

District Special Ed.

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Test Results for:

Campbell Union District

CDS Code: 43-69393-0000000

Campbell Union District

Santa Clara County

SUMMARY REPORT

CHANGE OVER TIME

Report Options

Select Year:

Select Group/Subgroup:

2016



Disability Status



Apply Selections

To learn more about the results displayed below, please visit [Understanding Smarter Balanced Assessment Results](#).

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

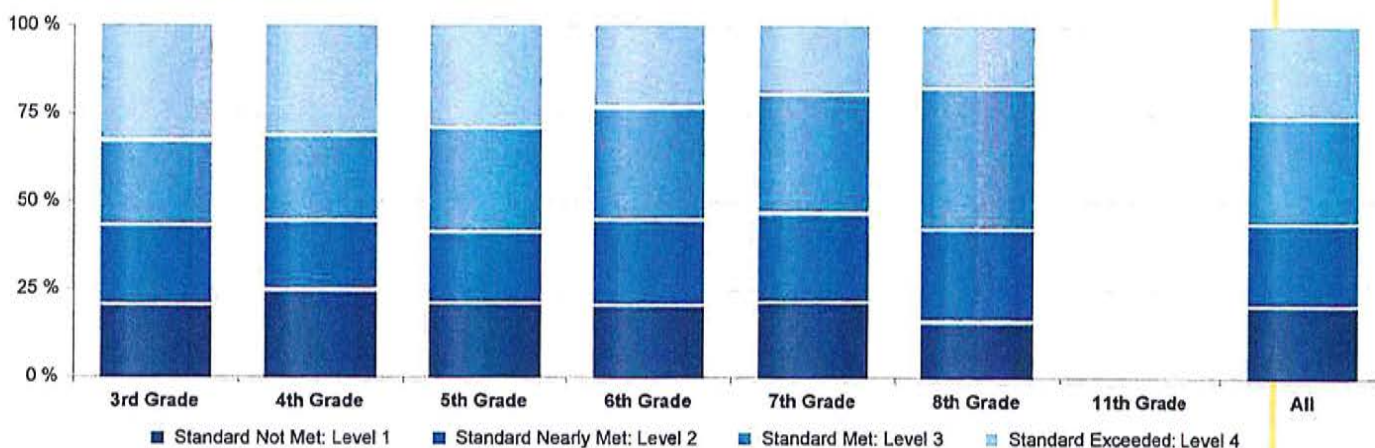
Smarter Balanced Results (2016)

Results by Disability Status

ENGLISH LANGUAGE ARTS/LITERACY

Students with No Reported Disability

Achievement Level Distribution



[English Language Arts/Literacy Achievement Level Descriptors](#)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	801	784	752	707	679	652	N/A	4,375

# of Students Tested	774	767	727	682	666	639	N/A	4,255
# of Students With Scores	773	767	726	682	665	638	N/A	4,251
Mean Scale Score	2443.9	2481.5	2522.7	2539.7	2557.7	2578.2	N/A	N/A
Standard Exceeded: Level 4	33 %	31 %	29 %	23 %	19 %	17 %	N/A	26 %
Standard Met: Level 3	24 %	24 %	29 %	32 %	34 %	40 %	N/A	30 %
Standard Nearly Met: Level 2	22 %	19 %	20 %	24 %	25 %	26 %	N/A	23 %
Standard Not Met: Level 1	21 %	25 %	21 %	21 %	22 %	16 %	N/A	21 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	28 %	29 %	30 %	22 %	25 %	30 %	N/A	27 %
Near Standard	44 %	41 %	42 %	49 %	46 %	46 %	N/A	45 %
Below Standard	27 %	29 %	28 %	29 %	29 %	24 %	N/A	28 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	33 %	28 %	38 %	33 %	33 %	27 %	N/A	32 %
Near Standard	43 %	50 %	41 %	42 %	47 %	55 %	N/A	46 %
Below Standard	24 %	22 %	21 %	25 %	20 %	18 %	N/A	22 %

LISTENING: How well do students understand spoken information?

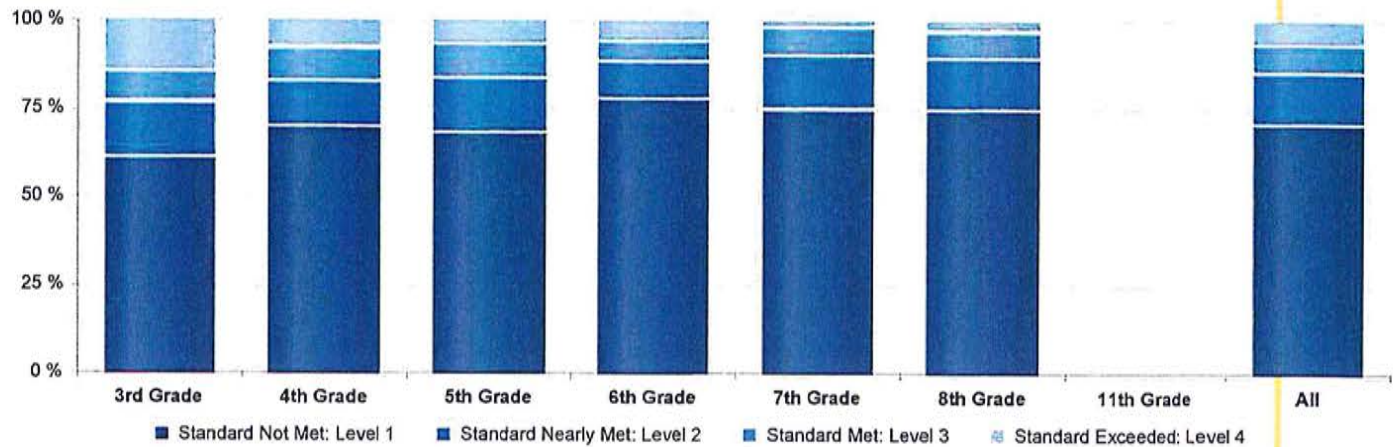


Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	24 %	23 %	21 %	19 %	22 %	19 %	N/A	22 %
Near Standard	62 %	66 %	65 %	68 %	62 %	66 %	N/A	65 %
Below Standard	14 %	11 %	14 %	13 %	16 %	14 %	N/A	14 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	32 %	28 %	41 %	33 %	29 %	29 %	N/A	32 %
Near Standard	49 %	54 %	47 %	54 %	50 %	52 %	N/A	51 %
Below Standard	19 %	18 %	11 %	13 %	20 %	19 %	N/A	17 %

English Language Arts/Literacy Area Achievement Level DescriptorsStudents with Disability**Achievement Level Distribution**English Language Arts/Literacy Achievement Level Descriptors**Overall Achievement**

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	83	82	88	87	92	61	N/A	493
# of Students Tested	79	81	86	83	89	56	N/A	474
# of Students With Scores	79	81	86	83	89	56	N/A	474
Mean Scale Score	2365.8	2373.3	2420.6	2397.5	2432.5	2437.6	N/A	N/A
Standard Exceeded: Level 4	14 %	7 %	6 %	5 %	1 %	2 %	N/A	6 %
Standard Met: Level 3	8 %	9 %	9 %	5 %	7 %	7 %	N/A	7 %
Standard Nearly Met: Level 2	15 %	12 %	15 %	10 %	15 %	14 %	N/A	14 %
Standard Not Met: Level 1	63 %	72 %	70 %	81 %	78 %	77 %	N/A	73 %

English Language Arts/Literacy Scale Score Ranges**Areas**

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	14 %	9 %	7 %	5 %	2 %	4 %	N/A	7 %
Near Standard	28 %	20 %	25 %	13 %	27 %	20 %	N/A	22 %
Below Standard	58 %	72 %	68 %	82 %	71 %	77 %	N/A	71 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	9 %	6 %	10 %	6 %	3 %	4 %	N/A	7 %
Near Standard	29 %	27 %	29 %	12 %	24 %	29 %	N/A	25 %
Below Standard	62 %	67 %	60 %	82 %	73 %	67 %	N/A	69 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	10 %	7 %	7 %	6 %	4 %	4 %	N/A	7 %
Near Standard	41 %	47 %	48 %	34 %	39 %	34 %	N/A	41 %
Below Standard	49 %	46 %	45 %	60 %	56 %	63 %	N/A	53 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



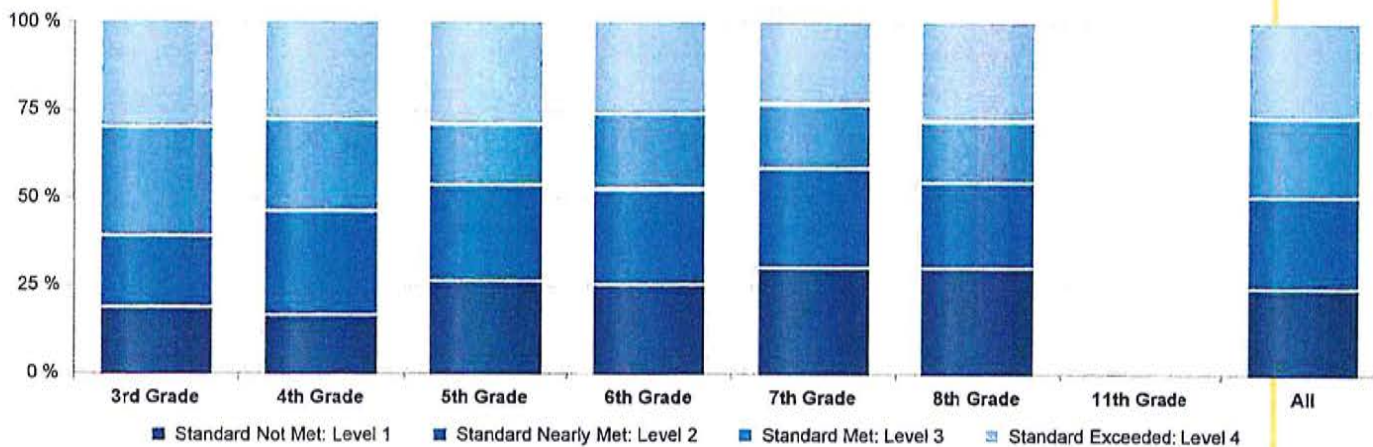
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	11 %	6 %	9 %	5 %	1 %	2 %	N/A	6 %
Near Standard	37 %	38 %	48 %	36 %	36 %	29 %	N/A	38 %
Below Standard	52 %	56 %	43 %	59 %	63 %	70 %	N/A	56 %

[English Language Arts/Literacy Area Achievement Level Descriptors](#)

MATHEMATICS

Students with No Reported Disability

Achievement Level Distribution



[Mathematics Achievement Level Descriptors](#)

Overall Achievement

3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
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# of Students Enrolled	800	784	751	707	680	652	N/A	4,374
# of Students Tested	786	773	731	688	670	641	N/A	4,289
# of Students With Scores	786	771	731	688	668	636	N/A	4,280
Mean Scale Score	2455.5	2493.2	2518.4	2538.2	2540.8	2570.0	N/A	N/A
Standard Exceeded: Level 4	30 %	28 %	29 %	26 %	23 %	28 %	N/A	27 %
Standard Met: Level 3	31 %	26 %	17 %	21 %	18 %	17 %	N/A	22 %
Standard Nearly Met: Level 2	20 %	30 %	27 %	27 %	28 %	24 %	N/A	26 %
Standard Not Met: Level 1	19 %	17 %	27 %	26 %	31 %	31 %	N/A	25 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	42 %	38 %	35 %	31 %	28 %	32 %	N/A	35 %
Near Standard	34 %	34 %	29 %	34 %	31 %	32 %	N/A	32 %
Below Standard	24 %	28 %	37 %	36 %	40 %	36 %	N/A	33 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	39 %	32 %	28 %	27 %	26 %	31 %	N/A	31 %
Near Standard	41 %	47 %	39 %	44 %	43 %	45 %	N/A	43 %
Below Standard	21 %	21 %	33 %	29 %	31 %	24 %	N/A	26 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

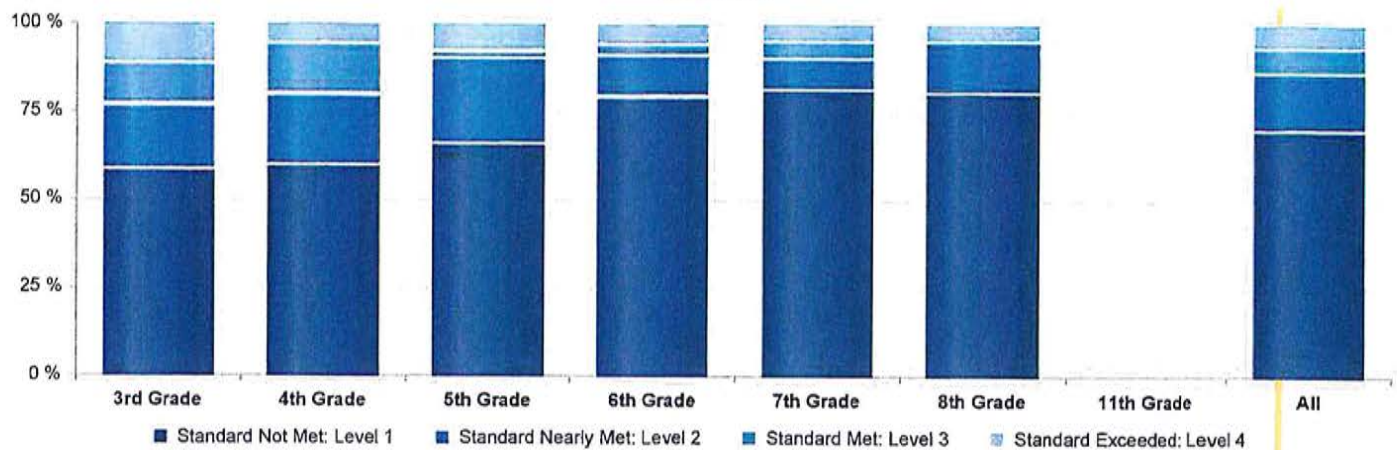


Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	39 %	32 %	25 %	27 %	27 %	28 %	N/A	30 %
Near Standard	48 %	44 %	45 %	49 %	49 %	47 %	N/A	47 %
Below Standard	13 %	23 %	30 %	24 %	25 %	25 %	N/A	23 %

Mathematics Area Achievement Level Descriptors

Students with Disability

Achievement Level Distribution



Mathematics Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	83	82	88	87	92	61	N/A	493
# of Students Tested	80	81	86	82	90	56	N/A	475
# of Students With Scores	80	81	85	81	89	56	N/A	472
Mean Scale Score	2355.0	2399.6	2421.9	2380.7	2402.4	2407.1	N/A	N/A
Standard Exceeded: Level 4	11 %	5 %	7 %	5 %	4 %	4 %	N/A	6 %
Standard Met: Level 3	11 %	14 %	1 %	2 %	4 %	0 %	N/A	6 %
Standard Nearly Met: Level 2	18 %	20 %	24 %	11 %	8 %	14 %	N/A	16 %
Standard Not Met: Level 1	60 %	62 %	68 %	81 %	83 %	82 %	N/A	72 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	15 %	9 %	7 %	7 %	7 %	4 %	N/A	8 %
Near Standard	19 %	20 %	20 %	9 %	4 %	9 %	N/A	14 %
Below Standard	66 %	72 %	73 %	84 %	89 %	88 %	N/A	78 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	19 %	9 %	6 %	4 %	4 %	4 %	N/A	8 %
Near Standard	18 %	28 %	21 %	10 %	11 %	34 %	N/A	19 %

Below Standard	64 %	63 %	73 %	86 %	84 %	63 %	N/A	73 %
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COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	13 %	9 %	6 %	5 %	8 %	4 %	N/A	7 %
Near Standard	41 %	42 %	28 %	21 %	21 %	34 %	N/A	31 %
Below Standard	46 %	49 %	66 %	74 %	71 %	63 %	N/A	62 %

[Mathematics Area Achievement Level Descriptors](#)

IReady School Data

Performance by School and Grade Report

Academic year: 2015-2016
 Subject: Math
 Define "On Level": Standard View

Show: W1 8/12-11/1 - 08/09/2015 - 11/01/2015
 Compare: W3 2/29-3/11 - 02/14/2016 - 03/25/2016

BLACKFORD ELEM SCHOOL

W3 2/29-3/11 - 02/14/2016 - 03/25/2016 W1 8/12-11/1 - 08/09/2015 - 11/01/2015

Grade	% Students On or Above Level	Student Placement Distribution (%)			Average Scale Score	Number of Students Assessed	Number of Total Students
		Below Level (Includes Emerging)	On Level	Above Level			
Grade K	—	—	—	—	—	0	14
	—	—	—	—	—	0	14
Grade 1	32%	68%	32%	0%	389	71	79
	10%	90%	10%	0%	367	71	73
Grade 2	32%	68%	32%	0%	415	81	87
	7%	93%	7%	0%	391	81	83
Grade 3	41%	59%	41%	0%	433	81	85
	10%	90%	10%	0%	413	81	82
Grade 4	33%	67%	33%	0%	448	81	85
	11%	89%	11%	0%	432	81	83
Grade 5	30%	70%	30%	0%	467	63	65
	19%	81%	19%	0%	448	63	63

CAMPBELL MIDDLE SCHOOL

W3 2/29-3/11 - 02/14/2016 - 03/25/2016 W1 8/12-11/1 - 08/09/2015 - 11/01/2015

Grade	% Students On or Above Level	Student Placement Distribution (%)			Average Scale Score	Number of Students Assessed	Number of Total Students
		Below Level (Includes Emerging)	On Level	Above Level			
Grade 5	35%	65%	35%	0%	468	104	108
	16%	84%	16%	0%	449	104	106
Grade 6	33%	67%	33%	0%	475	178	188
	20%	80%	20%	0%	461	178	183
Grade 7	20%	80%	20%	0%	481	193	209
	12%	88%	12%	0%	471	193	205
Grade 8	26%	74%	26%	0%	495	151	180
	14%	86%	14%	0%	480	151	176

Performance by School and Grade Report

Academic year: 2015-2016
 Subject: Math
 Define "On Level": Standard View

Show: W1 8/12-11/1 - 08/09/2015 - 11/01/2015
 Compare: W3 2/29-3/11 - 02/14/2016 - 03/25/2016

CAPRI ELEMENTARY

W3 2/29-3/11 - 02/14/2016 - 03/25/2016 W1 8/12-11/1 - 08/09/2015 - 11/01/2015

Grade	% Students On or Above Level	Student Placement Distribution (%)			Average Scale Score	Number of Students Assessed	Number of Total Students
		Below Level (Includes Emerging)	On Level	Above Level			
Grade K	—	—	—	—	—	0	16
	—	—	—	—	—	0	16
Grade 1	50%	50%	50%	0%	405	113	118
	10%	90%	10%	0%	369	113	115
Grade 2	73%	27%	72%	1%	443	82	84
	24%	76%	24%	0%	406	82	82
Grade 3	65%	35%	65%	0%	459	142	145
	27%	73%	27%	0%	431	142	142
Grade 4	73%	27%	71%	2%	478	113	114
	38%	62%	38%	0%	450	113	113
Grade 5	66%	34%	66%	0%	488	64	65
	39%	61%	39%	0%	465	64	64

CASTLEMONT ELEM SCHOOL




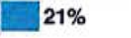
W3 2/29-3/11 - 02/14/2016 - 03/25/2016 W1 8/12-11/1 - 08/09/2015 - 11/01/2015

Grade	% Students On or Above Level	Student Placement Distribution (%)			Average Scale Score	Number of Students Assessed	Number of Total Students
		Below Level (Includes Emerging)	On Level	Above Level			
Grade K	—	—	—	—	—	0	16
	—	—	—	—	—	0	16
Grade 1	27%	73%	27%	0%	378	103	106
	14%	86%	14%	0%	367	103	103
Grade 2	41%	59%	40%	<1%	424	105	110
	15%	85%	15%	0%	397	105	105
Grade 3	40%	60%	39%	<1%	435	115	121
	20%	80%	20%	0%	414	115	118

Performance by School and Grade Report











Academic year: 2015-2016
 Subject: Math
 Define "On Level": Standard View

Show: W1 8/12-11/1 - 08/09/2015 - 11/01/2015
 Compare: W3 2/29-3/11 - 02/14/2016 - 03/25/2016

Grade	% Students On or Above Level	Student Placement Distribution (%)			Average Scale Score	Number of Students Assessed	Number of Total Students
		Below Level (Includes Emerging)	On Level	Above Level			
Grade 4	 67%	33%	65%	2%	471	134	141
	 34%	66%	34%	0%	447	134	136
Grade 5	 36%	64%	36%	0%	466	76	77
	 21%	79%	21%	0%	453	76	76

FOREST HILL ELEM SCHOOL

W3 2/29-3/11 - 02/14/2016 - 03/25/2016 W1 8/12-11/1 - 08/09/2015 - 11/01/2015

Grade	% Students On or Above Level	Student Placement Distribution (%)			Average Scale Score	Number of Students Assessed	Number of Total Students
		Below Level (Includes Emerging)	On Level	Above Level			
Grade K	--	--	--	--	--	0	14
	--	--	--	--	--	0	14
Grade 1	 77%	23%	77%	0%	423	93	99
	 28%	72%	28%	0%	390	93	99
Grade 2	 79%	21%	74%	5%	455	105	118
	 53%	47%	53%	0%	432	105	115
Grade 3	 84%	16%	78%	6%	476	82	92
	 59%	41%	57%	1%	452	82	88
Grade 4	 82%	18%	74%	8%	489	115	121
	 56%	44%	55%	<1%	466	115	120
Grade 5	 81%	19%	74%	7%	503	57	57
	 54%	46%	51%	4%	480	57	57

Performance by School and Grade Report

Academic year: 2015-2016
 Subject: Math
 Define "On Level": Standard View

Show: W1 8/12-11/1 - 08/09/2015 - 11/01/2015
 Compare: W3 2/29-3/11 - 02/14/2016 - 03/25/2016

LYNHAVEN ELEMENTARY

W3 2/29-3/11 - 02/14/2016 - 03/25/2016 W1 8/12-11/1 - 08/09/2015 - 11/01/2015

Grade	% Students On or Above Level	Student Placement Distribution (%)			Average Scale Score	Number of Students Assessed	Number of Total Students
		Below Level (Includes Emerging)	On Level	Above Level			
Grade K	--	--	--	--	--	0	25
	--	--	--	--	--	0	25
Grade 1	30%	70%	30%	0%	393	46	92
	4%	96%	4%	0%	365	46	89
Grade 2	33%	67%	33%	0%	414	69	108
	6%	94%	6%	0%	388	69	106
Grade 3	36%	64%	35%	1%	440	84	90
	17%	83%	17%	0%	415	84	85
Grade 4	44%	56%	44%	0%	456	80	84
	19%	81%	19%	0%	438	80	81
Grade 5	30%	70%	30%	0%	466	61	62
	11%	89%	11%	0%	452	61	61

MARSHALL LANE ELEMENTARY

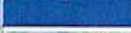



W3 2/29-3/11 - 02/14/2016 - 03/25/2016 W1 8/12-11/1 - 08/09/2015 - 11/01/2015

Grade	% Students On or Above Level	Student Placement Distribution (%)			Average Scale Score	Number of Students Assessed	Number of Total Students
		Below Level (Includes Emerging)	On Level	Above Level			
Grade K	--	--	--	--	--	0	15
	--	--	--	--	--	0	14
Grade 1	--	--	--	--	--	0	88
	--	--	--	--	--	0	86
Grade 2	81%	19%	81%	0%	455	86	90
	48%	52%	48%	0%	425	86	87
Grade 3	82%	18%	77%	5%	471	88	89
	48%	52%	48%	0%	447	88	89

Performance by School and Grade Report




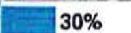

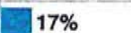

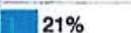
Academic year: 2015-2016
 Subject: Math
 Define "On Level": Standard View

Show: W1 8/12-11/1 - 08/09/2015 - 11/01/2015
 Compare: W3 2/29-3/11 - 02/14/2016 - 03/25/2016

Grade	% Students On or Above Level	Student Placement Distribution (%)			Average Scale Score	Number of Students Assessed	Number of Total Students
		Below Level (Includes Emerging)	On Level	Above Level			
Grade 4	 77%	23%	71%	5%	486	91	95
	 47%	53%	47%	0%	464	91	93
Grade 5	 78%	22%	73%	4%	499	89	90
	 65%	35%	63%	2%	488	89	90

MONROE MIDDLE SCHOOL

W3 2/29-3/11 - 02/14/2016 - 03/25/2016 W1 8/12-11/1 - 08/09/2015 - 11/01/2015

Grade	% Students On or Above Level	Student Placement Distribution (%)			Average Scale Score	Number of Students Assessed	Number of Total Students
		Below Level (Includes Emerging)	On Level	Above Level			
Grade 5	 51%	49%	48%	2%	480	95	100
	 29%	71%	28%	1%	467	95	97
Grade 6	 47%	53%	46%	<1%	485	232	238
	 30%	70%	30%	0%	474	232	235
Grade 7	 28%	72%	27%	<1%	490	257	274
	 17%	83%	17%	0%	483	257	266
Grade 8	 31%	69%	31%	<1%	496	227	247
	 21%	79%	21%	0%	488	227	243















Performance by School and Grade Report

Academic year: 2015-2016
 Subject: Math
 Define "On Level": Standard View

Show: W1 8/12-11/1 - 08/09/2015 - 11/01/2015
 Compare: W3 2/29-3/11 - 02/14/2016 - 03/25/2016



ROLLING HILLS MIDDLE SCHOOL

W3 2/29-3/11 - 02/14/2016 - 03/25/2016 W1 8/12-11/1 - 08/09/2015 - 11/01/2015

Grade	% Students On or Above Level	Student Placement Distribution (%)			Average Scale Score	Number of Students Assessed	Number of Total Students
		Below Level (Includes Emerging)	On Level	Above Level			
Grade 1	 100%	0%	100%	0%	482	1	4
	 100%	0%	100%	0%	437	1	4
Grade 2	--	--	--	--	--	0	1
	--	--	--	--	--	0	1
Grade 3	 100%	0%	100%	0%	509	1	3
	 100%	0%	100%	0%	460	1	3
Grade 4	 67%	33%	67%	0%	489	3	3
	 67%	33%	67%	0%	484	3	3
Grade 5	 70%	30%	66%	3%	498	86	91
	 57%	43%	57%	0%	481	86	89
Grade 6	 74%	26%	68%	6%	511	277	291
	 61%	39%	59%	2%	499	277	289
Grade 7	 59%	41%	55%	4%	514	262	274
	 47%	53%	45%	1%	505	262	270
Grade 8	 68%	32%	62%	6%	533	267	281
	 58%	42%	55%	3%	524	267	280

ROSEMARY SCHOOL

W3 2/29-3/11 - 02/14/2016 - 03/25/2016 W1 8/12-11/1 - 08/09/2015 - 11/01/2015

Grade	% Students On or Above Level	Student Placement Distribution (%)			Average Scale Score	Number of Students Assessed	Number of Total Students
		Below Level (Includes Emerging)	On Level	Above Level			
Grade K	--	--	--	--	--	0	23
	--	--	--	--	--	0	23
Grade 1	0%	100%	0%	0%	365	2	77
	0%	100%	0%	0%	356	2	76
Grade 2	 30%	70%	30%	0%	413	101	105
	 7%	93%	7%	0%	379	101	103

Performance by School and Grade Report

Academic year: 2015-2016
 Subject: Math
 Define "On Level": Standard View

Show: W1 8/12-11/1 - 08/09/2015 - 11/01/2015
 Compare: W3 2/29-3/11 - 02/14/2016 - 03/25/2016

Grade	% Students On or Above Level	Student Placement Distribution (%)			Average Scale Score	Number of Students Assessed	Number of Total Students
		Below Level (Includes Emerging)	On Level	Above Level			
Grade 3	30%	70%	30%	0%	434	99	106
	3%	97%	3%	0%	407	99	102
Grade 4	22%	78%	22%	0%	441	81	84
	7%	93%	7%	0%	427	81	83

SHERMAN OAKS CMTY CHARTER SCH

W3 2/29-3/11 - 02/14/2016 - 03/25/2016 W1 8/12-11/1 - 08/09/2015 - 11/01/2015

Grade	% Students On or Above Level	Student Placement Distribution (%)			Average Scale Score	Number of Students Assessed	Number of Total Students
		Below Level (Includes Emerging)	On Level	Above Level			
Grade K	0%	100%	0%	0%	340	1	20
	0%	100%	0%	0%	312	1	20
Grade 1	26%	74%	26%	0%	381	76	89
	1%	99%	1%	0%	358	76	88
Grade 2	20%	80%	20%	0%	408	85	86
	6%	94%	6%	0%	388	85	86
Grade 3	28%	72%	28%	0%	433	72	72
	15%	85%	15%	0%	414	72	72
Grade 4	38%	62%	38%	0%	449	60	63
	8%	92%	8%	0%	429	60	63
Grade 5	35%	65%	33%	2%	475	49	49
	22%	78%	22%	0%	460	49	49
Grade 6	38%	62%	38%	0%	482	50	52
	20%	80%	20%	0%	465	50	52

Performance by School and Grade Report

Academic year: 2015-2016
 Subject: Math
 Define "On Level": Standard View

Show: W1 8/12-11/1 - 08/09/2015 - 11/01/2015
 Compare: W3 2/29-3/11 - 02/14/2016 - 03/25/2016

VILLAGE SCHOOL

● W3 2/29-3/11 - 02/14/2016 - 03/25/2016 ● W1 8/12-11/1 - 08/09/2015 - 11/01/2015

Grade	% Students On or Above Level	Student Placement Distribution (%)			Average Scale Score	Number of Students Assessed	Number of Total Students
		Below Level (Includes Emerging)	On Level	Above Level			
Grade K	--	--	--	--	--	0	3
	--	--	--	--	--	0	3
Grade 1	<div><div></div>76%</div>	24%	73%	2%	423	45	45
	<div><div></div>40%</div>	60%	38%	2%	397	45	45
Grade 2	<div><div></div>79%</div>	21%	79%	0%	445	43	44
	<div><div></div>42%</div>	58%	42%	0%	417	43	44
Grade 3	<div><div></div>69%</div>	31%	67%	2%	460	45	46
	<div><div></div>47%</div>	53%	47%	0%	442	45	46
Grade 4	<div><div></div>84%</div>	16%	67%	16%	495	49	49
	<div><div></div>69%</div>	31%	67%	2%	477	49	49
Grade 5	<div><div></div>84%</div>	16%	81%	3%	505	37	37
	<div><div></div>70%</div>	30%	70%	0%	484	37	37

Performance by School and Grade Report

Academic year: 2015-2016
 Subject: Reading
 Define "On Level": Standard View

Show: W1 8/12-11/1 - 08/09/2015 - 11/01/2015
 Compare: W3 2/29-3/11 - 02/14/2016 - 03/25/2016

BLACKFORD ELEM SCHOOL

W3 2/29-3/11 - 02/14/2016 - 03/25/2016 W1 8/12-11/1 - 08/09/2015 - 11/01/2015

Grade	% Students On or Above Level	Student Placement Distribution (%)			Average Scale Score	Number of Students Assessed	Number of Total Students
		Below Level (Includes Emerging)	On Level	Above Level			
Grade K	--	--	--	--	--	0	14
	--	--	--	--	--	0	14
Grade 1	31%	69%	27%	3%	412	59	79
	17%	83%	17%	0%	387	59	73
Grade 2	41%	59%	40%	1%	473	81	87
	12%	88%	12%	0%	438	81	83
Grade 3	51%	49%	51%	0%	501	81	85
	35%	65%	35%	0%	485	81	82
Grade 4	33%	67%	32%	1%	519	82	85
	10%	90%	10%	0%	499	82	83
Grade 5	22%	78%	19%	3%	550	63	65
	14%	86%	13%	2%	529	63	63

CAMPBELL MIDDLE SCHOOL

W3 2/29-3/11 - 02/14/2016 - 03/25/2016 W1 8/12-11/1 - 08/09/2015 - 11/01/2015

Grade	% Students On or Above Level	Student Placement Distribution (%)			Average Scale Score	Number of Students Assessed	Number of Total Students
		Below Level (Includes Emerging)	On Level	Above Level			
Grade 5	17%	83%	13%	4%	532	102	108
	15%	85%	12%	3%	520	102	106
Grade 6	25%	75%	23%	2%	556	179	188
	16%	84%	15%	1%	541	179	183
Grade 7	33%	67%	29%	3%	577	201	209
	22%	78%	22%	<1%	565	201	205
Grade 8	33%	67%	29%	3%	586	163	180
	16%	84%	15%	1%	568	163	176

Performance by School and Grade Report

Academic year: 2015-2016
 Subject: Reading
 Define "On Level": Standard View

Show: W1 8/12-11/1 - 08/09/2015 - 11/01/2015
 Compare: W3 2/29-3/11 - 02/14/2016 - 03/25/2016

CAPRI ELEMENTARY

W3 2/29-3/11 - 02/14/2016 - 03/25/2016 W1 8/12-11/1 - 08/09/2015 - 11/01/2015

Grade	% Students On or Above Level	Student Placement Distribution (%)			Average Scale Score	Number of Students Assessed	Number of Total Students
		Below Level (Includes Emerging)	On Level	Above Level			
Grade K	—	—	—	—	—	0	16
	—	—	—	—	—	0	16
Grade 1	—	—	—	—	—	0	118
	—	—	—	—	—	0	115
Grade 2	74%	26%	60%	15%	515	82	84
	35%	65%	32%	4%	466	82	82
Grade 3	70%	30%	63%	7%	532	142	145
	52%	48%	50%	2%	512	142	142
Grade 4	52%	48%	46%	5%	551	112	114
	36%	64%	35%	<1%	536	112	113
Grade 5	48%	52%	39%	9%	578	64	65
	33%	67%	30%	3%	553	64	64

CASTLEMONT ELEM SCHOOL

W3 2/29-3/11 - 02/14/2016 - 03/25/2016 W1 8/12-11/1 - 08/09/2015 - 11/01/2015

Grade	% Students On or Above Level	Student Placement Distribution (%)			Average Scale Score	Number of Students Assessed	Number of Total Students
		Below Level (Includes Emerging)	On Level	Above Level			
Grade K	—	—	—	—	—	0	16
	—	—	—	—	—	0	16
Grade 1	—	—	—	—	—	0	106
	—	—	—	—	—	0	103
Grade 2	50%	50%	47%	4%	485	105	110
	16%	84%	14%	2%	448	105	105
Grade 3	42%	58%	41%	2%	495	116	121
	33%	67%	33%	0%	479	116	118

Performance by School and Grade Report

Academic year: 2015-2016
 Subject: Reading
 Define "On Level": Standard View

Show: W1 8/12-11/1 - 08/09/2015 - 11/01/2015
 Compare: W3 2/29-3/11 - 02/14/2016 - 03/25/2016

Grade	% Students On or Above Level	Student Placement Distribution (%)			Average Scale Score	Number of Students Assessed	Number of Total Students
		Below Level (Includes Emerging)	On Level	Above Level			
Grade 4	54%	46%	50%	4%	547	134	141
	26%	74%	25%	1%	522	134	136
Grade 5	33%	67%	29%	4%	555	76	77
	20%	80%	17%	3%	536	76	76

FOREST HILL ELEM SCHOOL

W3 2/29-3/11 - 02/14/2016 - 03/25/2016 W1 8/12-11/1 - 08/09/2015 - 11/01/2015

Grade	% Students On or Above Level	Student Placement Distribution (%)			Average Scale Score	Number of Students Assessed	Number of Total Students
		Below Level (Includes Emerging)	On Level	Above Level			
Grade K	—	—	—	—	—	0	14
	—	—	—	—	—	0	14
Grade 1	76%	24%	66%	10%	471	71	99
	37%	63%	37%	0%	424	71	99
Grade 2	89%	11%	60%	29%	538	105	118
	70%	30%	67%	3%	504	105	115
Grade 3	93%	7%	74%	19%	568	84	92
	86%	14%	77%	8%	548	84	88
Grade 4	72%	28%	60%	12%	578	114	121
	54%	46%	48%	6%	560	114	120
Grade 5	77%	23%	60%	18%	605	57	57
	60%	40%	51%	9%	583	57	57

Performance by School and Grade Report

Academic year: 2015-2016
 Subject: Reading
 Define "On Level": Standard View

Show: W1 8/12-11/1 - 08/09/2015 - 11/01/2015
 Compare: W3 2/29-3/11 - 02/14/2016 - 03/25/2016

LYNHAVEN ELEMENTARY

W3 2/29-3/11 - 02/14/2016 - 03/25/2016 W1 8/12-11/1 - 08/09/2015 - 11/01/2015

Grade	% Students On or Above Level	Student Placement Distribution (%)			Average Scale Score	Number of Students Assessed	Number of Total Students
		Below Level (Includes Emerging)	On Level	Above Level			
Grade K	--	--	--	--	--	0	25
	--	--	--	--	--	0	25
Grade 1	33%	67%	33%	0%	382	3	92
	0%	100%	0%	0%	382	3	89
Grade 2	48%	52%	47%	<1%	471	104	108
	16%	84%	16%	0%	438	104	106
Grade 3	46%	54%	45%	1%	511	84	90
	40%	60%	39%	1%	490	84	85
Grade 4	33%	67%	33%	0%	527	79	84
	15%	85%	15%	0%	508	79	81
Grade 5	33%	67%	30%	3%	553	61	62
	28%	72%	23%	5%	534	61	61

MARSHALL LANE ELEMENTARY

W3 2/29-3/11 - 02/14/2016 - 03/25/2016 W1 8/12-11/1 - 08/09/2015 - 11/01/2015

Grade	% Students On or Above Level	Student Placement Distribution (%)			Average Scale Score	Number of Students Assessed	Number of Total Students
		Below Level (Includes Emerging)	On Level	Above Level			
Grade K	--	--	--	--	--	0	15
	--	--	--	--	--	0	14
Grade 1	--	--	--	--	--	0	88
	--	--	--	--	--	0	86
Grade 2	87%	13%	49%	38%	544	87	90
	64%	36%	59%	6%	500	87	87
Grade 3	89%	11%	73%	16%	561	89	89
	74%	26%	70%	4%	533	89	89

Performance by School and Grade Report

Academic year: 2015-2016
 Subject: Reading
 Define "On Level": Standard View

Show: W1 8/12-11/1 - 08/09/2015 - 11/01/2015
 Compare: W3 2/29-3/11 - 02/14/2016 - 03/25/2016

Grade	% Students On or Above Level	Student Placement Distribution (%)			Average Scale Score	Number of Students Assessed	Number of Total Students
		Below Level (Includes Emerging)	On Level	Above Level			
Grade 4	68%	32%	59%	9%	572	91	95
	48%	52%	46%	2%	550	91	93
Grade 5	70%	30%	44%	26%	604	86	90
	64%	36%	51%	13%	582	86	90

MONROE MIDDLE SCHOOL

W3 2/29-3/11 - 02/14/2016 - 03/25/2016 W1 8/12-11/1 - 08/09/2015 - 11/01/2015

Grade	% Students On or Above Level	Student Placement Distribution (%)			Average Scale Score	Number of Students Assessed	Number of Total Students
		Below Level (Includes Emerging)	On Level	Above Level			
Grade 5	32%	68%	22%	9%	554	95	100
	22%	78%	18%	4%	545	95	97
Grade 6	38%	62%	29%	9%	579	231	238
	27%	73%	23%	5%	562	231	235
Grade 7	39%	61%	29%	9%	589	262	274
	27%	73%	21%	6%	574	262	266
Grade 8	36%	64%	28%	7%	583	230	247
	30%	70%	25%	6%	586	230	243

Performance by School and Grade Report

Academic year: 2015-2016
 Subject: Reading
 Define "On Level": Standard View

Show: W1 8/12-11/1 - 08/09/2015 - 11/01/2015
 Compare: W3 2/29-3/11 - 02/14/2016 - 03/25/2016

ROLLING HILLS MIDDLE SCHOOL

W3 2/29-3/11 - 02/14/2016 - 03/25/2016 W1 8/12-11/1 - 08/09/2015 - 11/01/2015

Grade	% Students On or Above Level	Student Placement Distribution (%)			Average Scale Score	Number of Students Assessed	Number of Total Students
		Below Level (Includes Emerging)	On Level	Above Level			
Grade 1	100%	0%	0%	100%	549	1	4
	100%	0%	100%	0%	506	1	4
Grade 2	—	—	—	—	—	0	1
	—	—	—	—	—	0	1
Grade 3	100%	0%	100%	0%	545	1	3
	100%	0%	100%	0%	533	1	3
Grade 4	67%	33%	67%	0%	569	3	3
	33%	67%	33%	0%	553	3	3
Grade 5	66%	34%	48%	19%	597	86	91
	41%	59%	29%	12%	572	86	89
Grade 6	73%	27%	46%	27%	620	275	291
	57%	43%	41%	16%	600	275	289
Grade 7	60%	40%	40%	19%	619	262	274
	55%	45%	45%	10%	612	262	270
Grade 8	65%	35%	49%	16%	634	268	281
	61%	39%	48%	13%	629	268	280

ROSEMARY SCHOOL

W3 2/29-3/11 - 02/14/2016 - 03/25/2016 W1 8/12-11/1 - 08/09/2015 - 11/01/2015

Grade	% Students On or Above Level	Student Placement Distribution (%)			Average Scale Score	Number of Students Assessed	Number of Total Students
		Below Level (Includes Emerging)	On Level	Above Level			
Grade K	—	—	—	—	—	0	23
	—	—	—	—	—	0	23
Grade 1	35%	65%	35%	0%	423	20	77
	15%	85%	15%	0%	401	20	76
Grade 2	31%	69%	30%	<1%	458	102	105
	10%	90%	9%	<1%	416	102	103

Performance by School and Grade Report

Academic year: 2015-2016
 Subject: Reading
 Define "On Level": Standard View

Show: W1 8/12-11/1 - 08/09/2015 - 11/01/2015
 Compare: W3 2/29-3/11 - 02/14/2016 - 03/25/2016

Grade	% Students On or Above Level	Student Placement Distribution (%)			Average Scale Score	Number of Students Assessed	Number of Total Students
		Below Level (Includes Emerging)	On Level	Above Level			
Grade 3	46%	54%	46%	0%	500	101	106
	13%	87%	13%	0%	462	101	102
Grade 4	28%	72%	25%	2%	515	83	84
	8%	92%	8%	0%	482	83	83

SHERMAN OAKS CMTY CHARTER SCH

W3 2/29-3/11 - 02/14/2016 - 03/25/2016 W1 8/12-11/1 - 08/09/2015 - 11/01/2015

Grade	% Students On or Above Level	Student Placement Distribution (%)			Average Scale Score	Number of Students Assessed	Number of Total Students
		Below Level (Includes Emerging)	On Level	Above Level			
Grade K	0%	100%	0%	0%	311	1	20
	0%	100%	0%	0%	304	1	20
Grade 1	15%	85%	15%	0%	370	13	89
	0%	100%	0%	0%	335	13	88
Grade 2	43%	57%	41%	2%	468	83	86
	13%	87%	13%	0%	439	83	86
Grade 3	61%	39%	54%	7%	524	72	72
	25%	75%	24%	1%	483	72	72
Grade 4	24%	76%	22%	2%	520	63	63
	19%	81%	19%	0%	506	63	63
Grade 5	22%	78%	16%	6%	548	49	49
	20%	80%	16%	4%	549	49	49
Grade 6	39%	61%	29%	10%	578	51	52
	31%	69%	24%	8%	563	51	52

Performance by School and Grade Report

Academic year: 2015-2016
 Subject: Reading
 Define "On Level": Standard View

Show: W1 8/12-11/1 - 08/09/2015 - 11/01/2015
 Compare: W3 2/29-3/11 - 02/14/2016 - 03/25/2016

VILLAGE SCHOOL

W3 2/29-3/11 - 02/14/2016 - 03/25/2016 W1 8/12-11/1 - 08/09/2015 - 11/01/2015

Grade	% Students On or Above Level	Student Placement Distribution (%)			Average Scale Score	Number of Students Assessed	Number of Total Students
		Below Level (Includes Emerging)	On Level	Above Level			
Grade K	--	--	--	--	--	0	3
	--	--	--	--	--	0	3
Grade 1	78%	22%	67%	11%	475	18	45
	61%	39%	56%	6%	436	18	45
Grade 2	78%	22%	66%	12%	521	41	44
	54%	46%	46%	7%	492	41	44
Grade 3	87%	13%	80%	7%	556	45	46
	64%	36%	58%	7%	530	45	46
Grade 4	79%	21%	63%	17%	591	48	49
	60%	40%	50%	10%	568	48	49
Grade 5	92%	8%	61%	31%	626	36	37
	72%	28%	58%	14%	597	36	37

Blackford

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Test Results for:

Blackford Elementary School

CDS Code: 43-69393-6046510

Campbell Union District

Santa Clara County

SUMMARY REPORT

CHANGE OVER TIME

Report Options

Select Year:

2016

Select Group/Subgroup:

All Students (Default)

Apply Selections

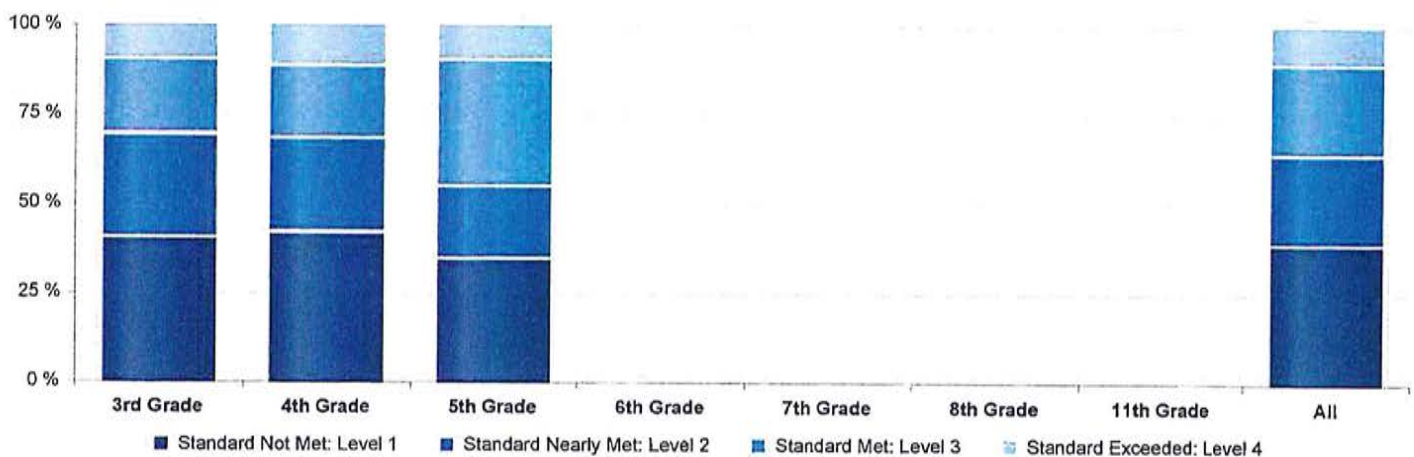
To learn more about the results displayed below, please visit [Understanding Smarter Balanced Assessment Results](#).

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



[English Language Arts/Literacy Achievement Level Descriptors](#)

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	94	91	77	N/A	N/A	N/A	N/A	262

# of Students Tested	91	90	76	N/A	N/A	N/A	N/A	257
# of Students With Scores	91	90	76	N/A	N/A	N/A	N/A	257
Mean Scale Score	2388.1	2430.3	2481.0	N/A	N/A	N/A	N/A	N/A
Standard Exceeded: Level 4	9 %	11 %	9 %	N/A	N/A	N/A	N/A	10 %
Standard Met: Level 3	21 %	20 %	36 %	N/A	N/A	N/A	N/A	25 %
Standard Nearly Met: Level 2	29 %	26 %	20 %	N/A	N/A	N/A	N/A	25 %
Standard Not Met: Level 1	42 %	43 %	36 %	N/A	N/A	N/A	N/A	40 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	8 %	11 %	17 %	N/A	N/A	N/A	N/A	12 %
Near Standard	48 %	33 %	45 %	N/A	N/A	N/A	N/A	42 %
Below Standard	44 %	56 %	38 %	N/A	N/A	N/A	N/A	46 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	11 %	16 %	20 %	N/A	N/A	N/A	N/A	15 %
Near Standard	45 %	48 %	53 %	N/A	N/A	N/A	N/A	48 %
Below Standard	44 %	37 %	28 %	N/A	N/A	N/A	N/A	37 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	14 %	12 %	5 %	N/A	N/A	N/A	N/A	11 %
Near Standard	60 %	64 %	75 %	N/A	N/A	N/A	N/A	66 %
Below Standard	25 %	23 %	20 %	N/A	N/A	N/A	N/A	23 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



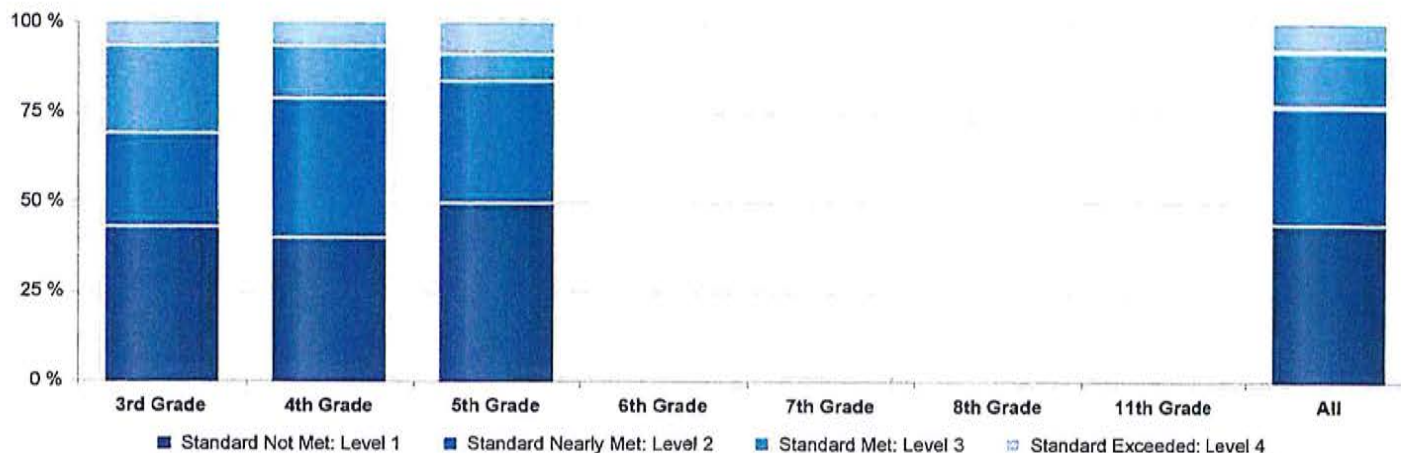
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	10 %	8 %	17 %	N/A	N/A	N/A	N/A	11 %
Near Standard	63 %	59 %	61 %	N/A	N/A	N/A	N/A	61 %

Below Standard 27 % 33 % 22 % N/A N/A N/A N/A 28 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	94	91	77	N/A	N/A	N/A	N/A	262
# of Students Tested	93	90	76	N/A	N/A	N/A	N/A	259
# of Students With Scores	93	90	76	N/A	N/A	N/A	N/A	259
Mean Scale Score	2391.1	2429.4	2452.9	N/A	N/A	N/A	N/A	N/A
Standard Exceeded: Level 4	6 %	6 %	8 %	N/A	N/A	N/A	N/A	7 %
Standard Met: Level 3	24 %	14 %	7 %	N/A	N/A	N/A	N/A	15 %
Standard Nearly Met: Level 2	26 %	39 %	34 %	N/A	N/A	N/A	N/A	33 %
Standard Not Met: Level 1	44 %	41 %	51 %	N/A	N/A	N/A	N/A	45 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	13 %	12 %	11 %	N/A	N/A	N/A	N/A	12 %

Near Standard	37 %	30 %	22 %	N/A	N/A	N/A	N/A	30 %
Below Standard	51 %	58 %	67 %	N/A	N/A	N/A	N/A	58 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	15 %	12 %	7 %	N/A	N/A	N/A	N/A	12 %
Near Standard	41 %	49 %	34 %	N/A	N/A	N/A	N/A	42 %
Below Standard	44 %	39 %	59 %	N/A	N/A	N/A	N/A	47 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	10 %	7 %	9 %	N/A	N/A	N/A	N/A	8 %
Near Standard	61 %	46 %	42 %	N/A	N/A	N/A	N/A	50 %
Below Standard	29 %	48 %	49 %	N/A	N/A	N/A	N/A	41 %

[Mathematics Area Achievement Level Descriptors](#)

09/16/2016

CST Percent Proficient Report by Grade Level then Test Taken

Test Year: 2016- Science

Gender

Male & Female

Race/Ethnicity

All Reported Races

Special Ed.

Special & Non Special Ed

Socio-Econ Dis.

SED & Not SED

Eng Prof.

All

15-16 | Y, Blackford Elementary

null, null, null

Proficiency Percentages and Counts

Test Grade Level	Test Taken	Fair Below Basic	Below Basic	Basic	Proficient	Advanced	Not Proficient	Proficient & Advanced	Total # of Students
Grade 5	Grade 5 Science	5.9% 4	19.1% 13	44.1% 30	26.5% 18	4.4% 3	69.1% 47	30.9% 21	68
Total # of Students		5.9% 4	19.1% 13	44.1% 30	26.5% 18	4.4% 3	69.1% 47	30.9% 21	68

09/19/2016

14-15 | Y, Blackford Elementary

CST Percent Proficient Report by Grade Level then Test Taken

Test Year: 2015- Science

Gender

Race/Ethnicity

Special Ed.

Socio-Econ Dis.

Eng Prof.

Male & Female

All Reported Races

Special & Non Special Ed

SED & Not SED

All

Proficiency Percentages and Counts

Test Grade Level	Test Taken	Far Below Basic	Below Basic	Basic	Proficient	Advanced	Not Proficient	Proficient & Advanced	Total # of Students
Grade 5	Grade 5 Science	12.3% 7	12.3% 7	24.6% 14	47.4% 27	3.5% 2	49.1% 28	50.9% 29	57
Total # of Students		12.3% 7	12.3% 7	24.6% 14	47.4% 27	3.5% 2	49.1% 28	50.9% 29	57

CMS

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Test Results for:

Campbell Middle School

CDS Code: 43-69393-6046528

Campbell Union District

Santa Clara County

[SUMMARY REPORT](#)

[CHANGE OVER TIME](#)

Report Options

Select Year:

2016

Select Group/Subgroup:

All Students (Default)

[Apply Selections](#)

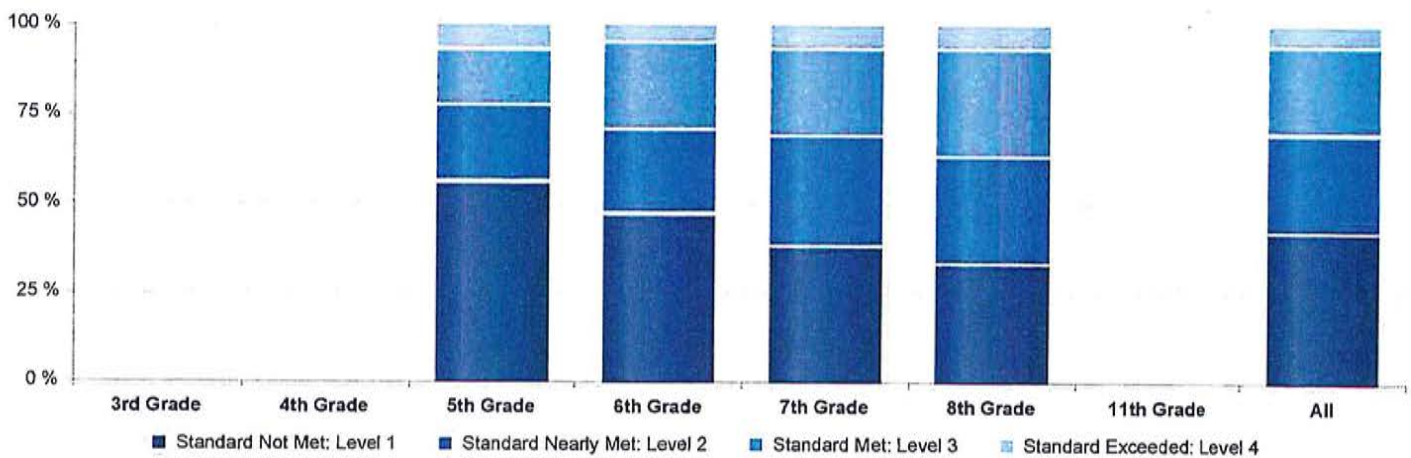
To learn more about the results displayed below, please visit [Understanding Smarter Balanced Assessment Results](#).

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

COMMON LEVELS ARE REPRESENTED BY

Achievement Level Distribution



[English Language Arts/Literacy Achievement Level Descriptors](#)

[All Students \(accessible data\)](#)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	113	196	213	188	N/A	710

# of Students Tested	N/A	N/A	108	188	209	178	N/A	683
# of Students With Scores	N/A	N/A	108	188	208	178	N/A	682
Mean Scale Score	N/A	N/A	2436.2	2466.7	2506.1	2524.6	N/A	N/A
Standard Exceeded: Level 4	N/A	N/A	6 %	4 %	6 %	6 %	N/A	5 %
Standard Met: Level 3	N/A	N/A	15 %	24 %	24 %	30 %	N/A	24 %
Standard Nearly Met: Level 2	N/A	N/A	21 %	23 %	31 %	30 %	N/A	27 %
Standard Not Met: Level 1	N/A	N/A	57 %	48 %	39 %	34 %	N/A	43 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	5 %	6 %	11 %	12 %	N/A	9 %
Near Standard	N/A	N/A	36 %	41 %	42 %	45 %	N/A	41 %
Below Standard	N/A	N/A	60 %	53 %	47 %	43 %	N/A	50 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	10 %	11 %	14 %	15 %	N/A	13 %
Near Standard	N/A	N/A	36 %	35 %	52 %	56 %	N/A	46 %
Below Standard	N/A	N/A	54 %	53 %	34 %	30 %	N/A	41 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	5 %	5 %	8 %	8 %	N/A	7 %
Near Standard	N/A	N/A	55 %	62 %	66 %	64 %	N/A	63 %
Below Standard	N/A	N/A	40 %	33 %	25 %	28 %	N/A	30 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



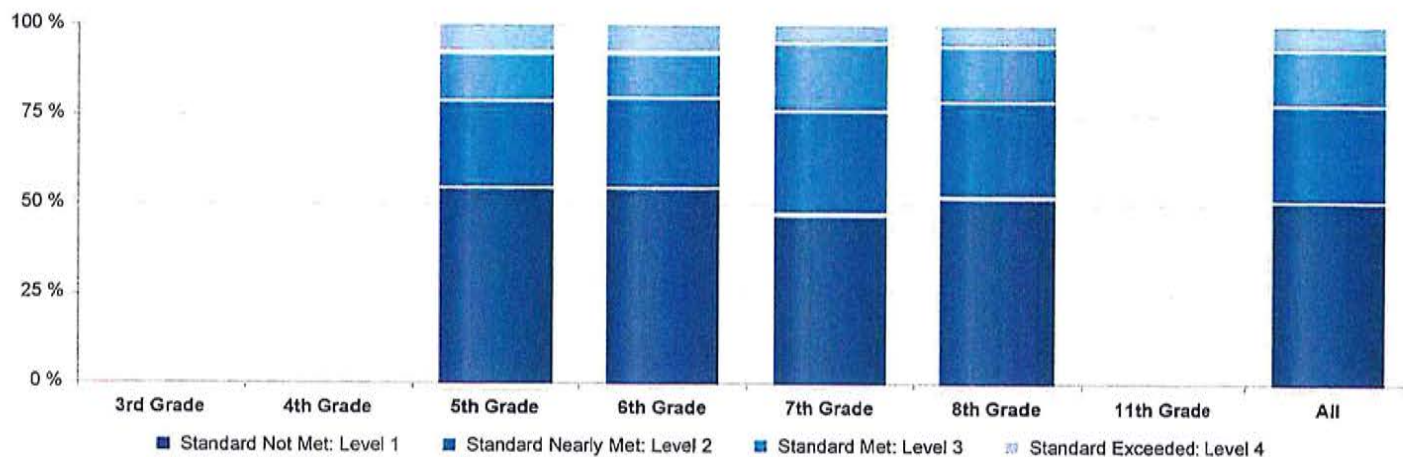
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	10 %	14 %	16 %	16 %	N/A	15 %
Near Standard	N/A	N/A	59 %	53 %	51 %	48 %	N/A	52 %

Below Standard N/A N/A 31 % 33 % 32 % 35 % N/A 33 %

English Language Arts/Literacy Area Achievement Level Descriptors

8/26/2016

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	113	196	213	188	N/A	710
# of Students Tested	N/A	N/A	110	191	211	180	N/A	692
# of Students With Scores	N/A	N/A	110	190	209	177	N/A	686
Mean Scale Score	N/A	N/A	2447.6	2456.6	2478.7	2495.6	N/A	N/A
Standard Exceeded: Level 4	N/A	N/A	7 %	7 %	4 %	5 %	N/A	6 %
Standard Met: Level 3	N/A	N/A	13 %	12 %	19 %	15 %	N/A	15 %
Standard Nearly Met: Level 2	N/A	N/A	24 %	25 %	29 %	27 %	N/A	27 %
Standard Not Met: Level 1	N/A	N/A	56 %	56 %	49 %	54 %	N/A	53 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	14 %	11 %	12 %	8 %	N/A	11 %

Near Standard	N/A	N/A	21 %	21 %	30 %	31 %	N/A	26 %
Below Standard	N/A	N/A	65 %	68 %	58 %	62 %	N/A	63 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	7 %	8 %	8 %	11 %	N/A	8 %
Near Standard	N/A	N/A	32 %	34 %	44 %	46 %	N/A	40 %
Below Standard	N/A	N/A	61 %	58 %	49 %	43 %	N/A	52 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	7 %	9 %	8 %	5 %	N/A	7 %
Near Standard	N/A	N/A	37 %	42 %	50 %	56 %	N/A	47 %
Below Standard	N/A	N/A	55 %	49 %	42 %	39 %	N/A	45 %

[Mathematics Area Achievement Level Descriptors](#)

09/16/2016

15-16 | Y, Campbell Middle School
null, null, All Classes

CST Percent Proficient Report by Grade Level then Test Taken

Test Year: 2016- Science

Gender

Male & Female

Race/Ethnicity

All Reported Races

Special Ed.

Special & Non Special Ed

Socio-Econ Dis.

SED & Not SED

Eng Prof.

All

Proficiency Percentages and Counts

Test Grade Level	Test Taken	Far Below Basic	Below Basic	Basic	Proficient	Advanced	Not Proficient	Proficient & Advanced	Total # of Students
Grade 5	Grade 5 Science	23.6% 26	18.2% 20	26.4% 29	26.4% 29	5.5% 6	68.2% 75	31.8% 35	110
Grade 8	Grade 8 Science	11.4% 19	7.2% 12	18.1% 30	25.3% 42	38.0% 63	36.7% 61	63.3% 105	166
Total # of Students		16.3% 45	11.6% 32	21.4% 59	25.7% 71	25.0% 69	49.3% 136	50.7% 140	276

09/19/2016

14-15 | Y, Campbell Middle School
null, null, All Classes

CST Percent Proficient Report by Grade Level then Test Taken

Test Year: 2015- Science

Gender

Male & Female

Race/Ethnicity

All Reported Races

Special Ed.

Special & Non Special Ed

Socio-Econ Dis.

SED & Not SED

Eng Prof.

All

Proficiency Percentages and Counts

Test Grade Level	Test Taken	Far Below Basic	Below Basic	Basic	Proficient	Advanced	Not Proficient	Proficient & Advanced	Total # of Students
Grade 5	Grade 5 Science	14.0% 13	17.2% 16	31.2% 29	26.9% 25	10.8% 10	62.4% 58	37.6% 35	93
Grade 8	Grade 8 Science	11.0% 20	10.4% 19	21.4% 39	24.7% 45	32.4% 59	42.9% 78	57.1% 104	182
Total # of Students		12.0% 33	12.7% 35	24.7% 68	25.5% 70	25.1% 69	49.5% 136	50.5% 139	275

Capri

[Back to Search](#)
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Test Results for:

Capri Elementary School

CDS Code: 43-69393-6046536

Campbell Union District

Santa Clara County

[SUMMARY REPORT](#)

[CHANGE OVER TIME](#)

Report Options

Select Year:

2016

Select Group/Subgroup:

All Students (Default)

[Apply Selections](#)

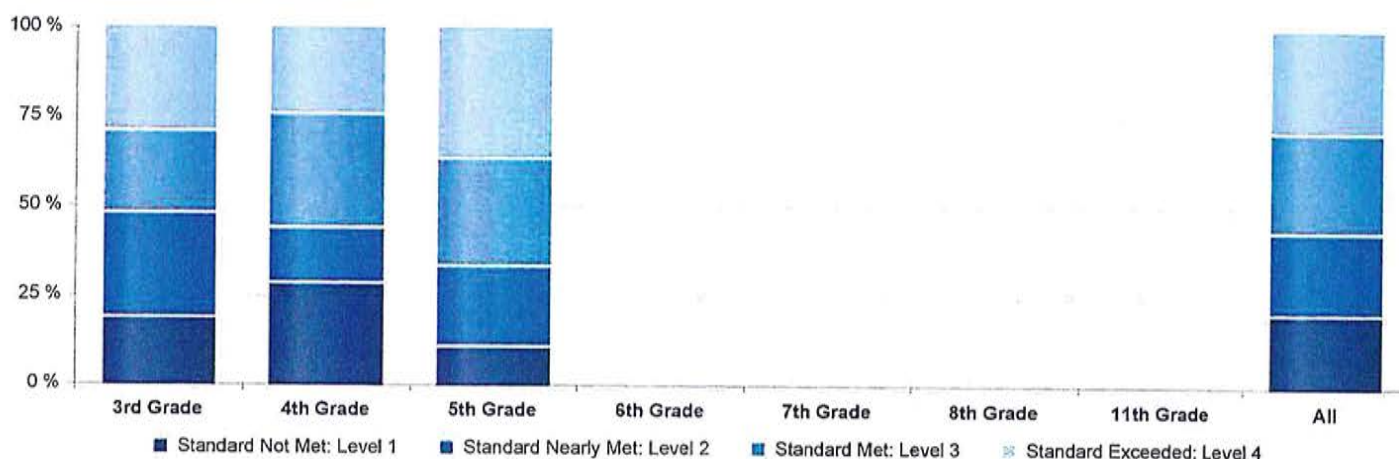
To learn more about the results displayed below, please visit [Understanding Smarter Balanced Assessment Results](#).

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



[English Language Arts/Literacy Achievement Level Descriptors](#)

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	147	118	63	N/A	N/A	N/A	N/A	328

# of Students Tested	142	117	63	N/A	N/A	N/A	N/A	322
# of Students With Scores	142	117	63	N/A	N/A	N/A	N/A	322
Mean Scale Score	2439.5	2467.7	2541.8	N/A	N/A	N/A	N/A	N/A
Standard Exceeded: Level 4	29 %	24 %	37 %	N/A	N/A	N/A	N/A	29 %
Standard Met: Level 3	23 %	32 %	30 %	N/A	N/A	N/A	N/A	28 %
Standard Nearly Met: Level 2	29 %	15 %	22 %	N/A	N/A	N/A	N/A	23 %
Standard Not Met: Level 1	19 %	29 %	11 %	N/A	N/A	N/A	N/A	21 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	27 %	22 %	35 %	N/A	N/A	N/A	N/A	27 %
Near Standard	44 %	47 %	44 %	N/A	N/A	N/A	N/A	45 %
Below Standard	29 %	31 %	21 %	N/A	N/A	N/A	N/A	28 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	32 %	28 %	49 %	N/A	N/A	N/A	N/A	34 %
Near Standard	44 %	44 %	38 %	N/A	N/A	N/A	N/A	43 %
Below Standard	24 %	27 %	13 %	N/A	N/A	N/A	N/A	23 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	21 %	21 %	21 %	N/A	N/A	N/A	N/A	21 %
Near Standard	65 %	64 %	73 %	N/A	N/A	N/A	N/A	66 %
Below Standard	14 %	15 %	6 %	N/A	N/A	N/A	N/A	13 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



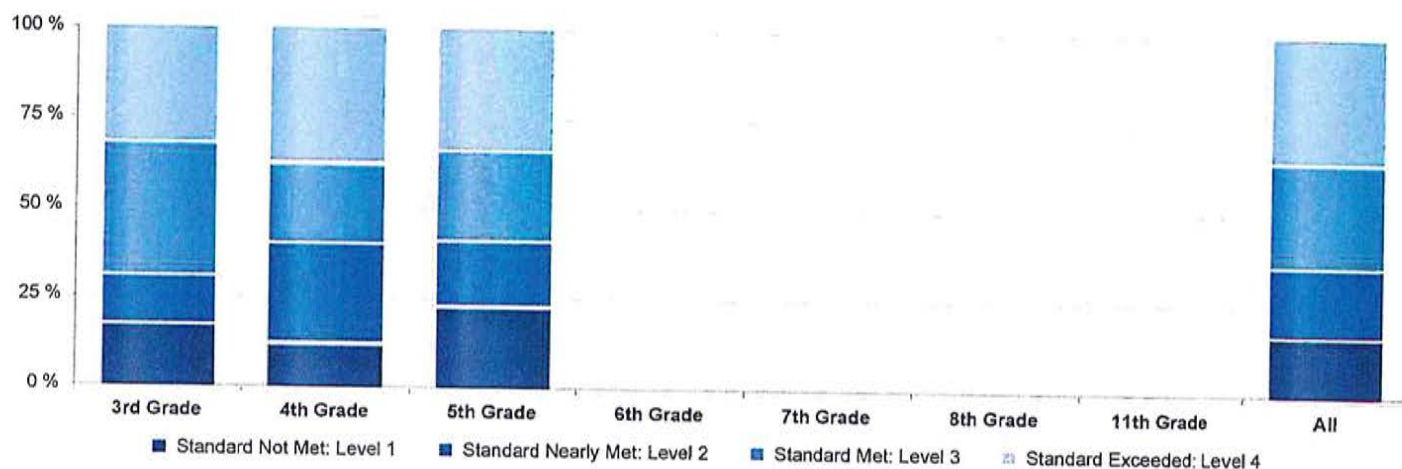
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	27 %	17 %	48 %	N/A	N/A	N/A	N/A	28 %
Near Standard	52 %	62 %	46 %	N/A	N/A	N/A	N/A	55 %

Below Standard 20 % 21 % 6 % N/A N/A N/A N/A 18 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	147	118	63	N/A	N/A	N/A	N/A	328
# of Students Tested	145	117	62	N/A	N/A	N/A	N/A	324
# of Students With Scores	145	115	61	N/A	N/A	N/A	N/A	321
Mean Scale Score	2463.5	2511.0	2531.1	N/A	N/A	N/A	N/A	N/A
Standard Exceeded: Level 4	32 %	38 %	34 %	N/A	N/A	N/A	N/A	35 %
Standard Met: Level 3	37 %	22 %	25 %	N/A	N/A	N/A	N/A	29 %
Standard Nearly Met: Level 2	13 %	28 %	18 %	N/A	N/A	N/A	N/A	19 %
Standard Not Met: Level 1	17 %	12 %	23 %	N/A	N/A	N/A	N/A	17 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	47 %	46 %	39 %	N/A	N/A	N/A	N/A	45 %

Near Standard	32 %	32 %	34 %	N/A	N/A	N/A	N/A	32 %
Below Standard	21 %	22 %	26 %	N/A	N/A	N/A	N/A	22 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	46 %	37 %	39 %	N/A	N/A	N/A	N/A	41 %
Near Standard	37 %	43 %	36 %	N/A	N/A	N/A	N/A	39 %
Below Standard	18 %	19 %	25 %	N/A	N/A	N/A	N/A	20 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	43 %	40 %	26 %	N/A	N/A	N/A	N/A	39 %
Near Standard	46 %	48 %	46 %	N/A	N/A	N/A	N/A	46 %
Below Standard	12 %	12 %	28 %	N/A	N/A	N/A	N/A	15 %

[Mathematics Area Achievement Level Descriptors](#)

09/10/2016

CST Percent Proficient Report by Grade Level then Test Taken

Test Year: 2016- Science

Gender

Male & Female

Race/Ethnicity

All Reported Races

Special Ed.

Special & Non Special Ed

Socio-Econ Dis.

SED & Not SED

Eng Prof.

All

Proficiency Percentages and Counts

Test Grade Level	Test Taken	Far Below Basic	Basic	Proficient	Advanced	Not Proficient	Proficient & Advanced	Total # of Students
Grade 5	Grade 5 Science	1.6% 1	14.8% 9	52.5% 32	31.1% 19	16.4% 10	83.6% 51	61
Total # of Students		1.6% 1	14.8% 9	52.5% 32	31.1% 19	16.4% 10	83.6% 51	61

09/19/2016

CST Percent Proficient Report by Grade Level then Test Taken

Test Year: 2015- Science
Gender

Male & Female

Race/Ethnicity
All Reported Races

Special Ed.
Special & Non Special Ed

Socio-Econ Dis.
SED & Not SED

Eng Prof.
All

**14-15 | Y, Capri Elementary
null, null, null**

Proficiency Percentages and Counts

Test Grade Level	Test Taken	Far Below Basic	Below Basic	Basic	Proficient	Advanced	Not Proficient	Proficient & Advanced	Total # of Students
Grade 5	Grade 5 Science	7.3% 4	9.1% 5	40.0% 22	30.9% 17	12.7% 7	56.4% 31	43.6% 24	55
Total # of Students		7.3% 4	9.1% 5	40.0% 22	30.9% 17	12.7% 7	56.4% 31	43.6% 24	55

Castlemont

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Test Results for:

Castlemont Elementary School

CDS Code: 43-69393-6046544

Campbell Union District

Santa Clara County

SUMMARY REPORT

CHANGE OVER TIME

Report Options

Select Year:

2016

Select Group/Subgroup:

All Students (Default)

Apply Selections

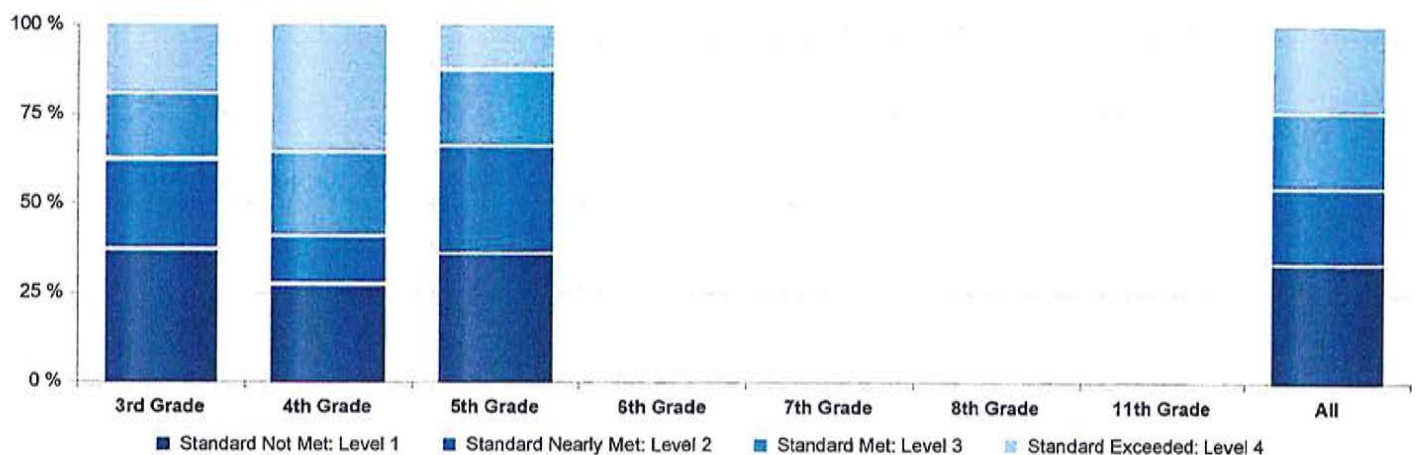
To learn more about the results displayed below, please visit [Understanding Smarter Balanced Assessment Results](#).

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

English Language Arts/Literacy Achievement Level Descriptors

Achievement Level Distribution



[English Language Arts/Literacy Achievement Level Descriptors](#)

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	126	149	81	N/A	N/A	N/A	N/A	356

# of Students Tested	123	142	76	N/A	N/A	N/A	N/A	341
# of Students With Scores	123	142	76	N/A	N/A	N/A	N/A	341
Mean Scale Score	2399.7	2478.9	2469.8	N/A	N/A	N/A	N/A	N/A
Standard Exceeded: Level 4	19 %	36 %	12 %	N/A	N/A	N/A	N/A	24 %
Standard Met: Level 3	18 %	23 %	21 %	N/A	N/A	N/A	N/A	21 %
Standard Nearly Met: Level 2	25 %	13 %	30 %	N/A	N/A	N/A	N/A	21 %
Standard Not Met: Level 1	38 %	28 %	37 %	N/A	N/A	N/A	N/A	34 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	15 %	25 %	14 %	N/A	N/A	N/A	N/A	19 %
Near Standard	41 %	44 %	43 %	N/A	N/A	N/A	N/A	43 %
Below Standard	43 %	32 %	42 %	N/A	N/A	N/A	N/A	38 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	15 %	27 %	17 %	N/A	N/A	N/A	N/A	21 %
Near Standard	41 %	49 %	43 %	N/A	N/A	N/A	N/A	45 %
Below Standard	43 %	24 %	39 %	N/A	N/A	N/A	N/A	34 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	16 %	23 %	9 %	N/A	N/A	N/A	N/A	18 %
Near Standard	59 %	63 %	64 %	N/A	N/A	N/A	N/A	62 %
Below Standard	25 %	14 %	26 %	N/A	N/A	N/A	N/A	21 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



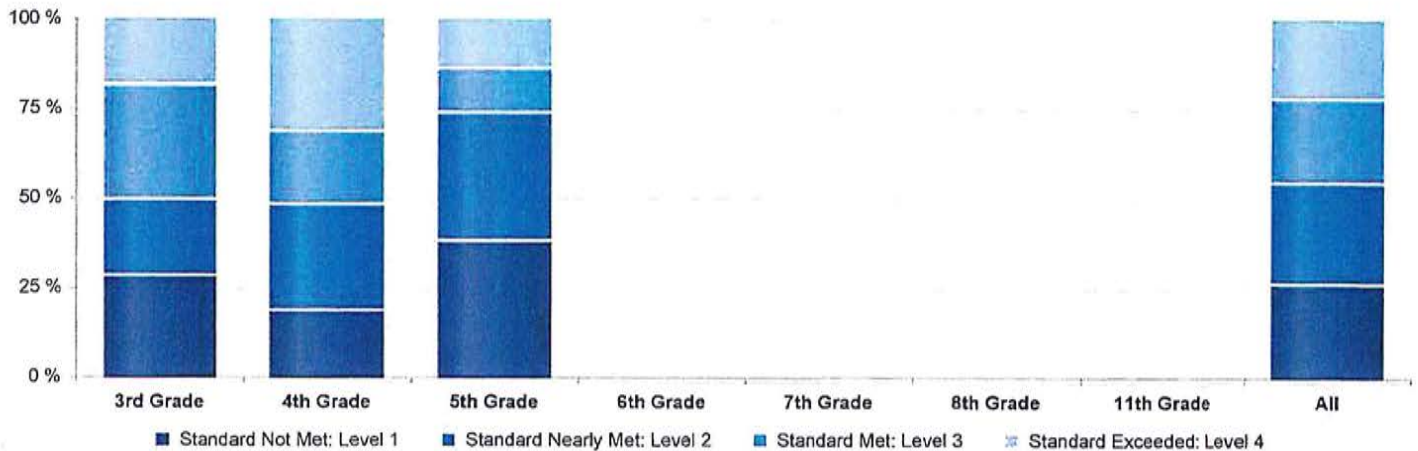
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	18 %	38 %	18 %	N/A	N/A	N/A	N/A	26 %
Near Standard	43 %	44 %	61 %	N/A	N/A	N/A	N/A	48 %

Below Standard 39 % 18 % 21 % N/A N/A N/A N/A 26 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	126	149	81	N/A	N/A	N/A	N/A	356
# of Students Tested	124	144	77	N/A	N/A	N/A	N/A	345
# of Students With Scores	124	144	77	N/A	N/A	N/A	N/A	345
Mean Scale Score	2422.1	2487.4	2470.7	N/A	N/A	N/A	N/A	N/A
Standard Exceeded: Level 4	18 %	31 %	13 %	N/A	N/A	N/A	N/A	22 %
Standard Met: Level 3	32 %	20 %	12 %	N/A	N/A	N/A	N/A	23 %
Standard Nearly Met: Level 2	21 %	29 %	36 %	N/A	N/A	N/A	N/A	28 %
Standard Not Met: Level 1	29 %	19 %	39 %	N/A	N/A	N/A	N/A	27 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	29 %	38 %	18 %	N/A	N/A	N/A	N/A	30 %

Near Standard	36 %	29 %	34 %	N/A	N/A	N/A	N/A	33 %
Below Standard	35 %	33 %	48 %	N/A	N/A	N/A	N/A	37 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	25 %	33 %	8 %	N/A	N/A	N/A	N/A	25 %
Near Standard	44 %	40 %	40 %	N/A	N/A	N/A	N/A	41 %
Below Standard	31 %	27 %	52 %	N/A	N/A	N/A	N/A	34 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	27 %	34 %	4 %	N/A	N/A	N/A	N/A	25 %
Near Standard	52 %	40 %	61 %	N/A	N/A	N/A	N/A	49 %
Below Standard	21 %	26 %	35 %	N/A	N/A	N/A	N/A	26 %

[Mathematics Area Achievement Level Descriptors](#)

09/10/2016

15-16 | Y, Castlemont Elementary

CST Percent Proficient Report by Grade Level then Test Taken

Test Year: 2016- Science

null, null, null

Gender

Male & Female

Race/Ethnicity
All Reported Races

Special Ed.
Special & Non Special Ed

Socio-Econ Dis.
SED & Not SED

Eng Prof.
All

Proficiency Percentages and Counts

Test Grade Level	Test Taken	Fair Below Basic	Below Basic	Basic	Proficient	Advanced	Not Proficient	Proficient & Advanced	Total # of Students
Grade 5	Grade 5 Science	10.0% 7	2.9% 2	32.9% 23	37.1% 26	17.1% 12	45.7% 32	54.3% 38	70
Total # of Students		10.0% 7	2.9% 2	32.9% 23	37.1% 26	17.1% 12	45.7% 32	54.3% 38	70

09/19/2016

14-15 | Y, Castlemont Elementary

CST Percent Proficient Report by Grade Level then Test Taken

Test Year: 2015- Science

null, null, null

Gender

Race/Ethnicity

Special Ed.

Socio-Econ Dis.

Eng Prof.

Male & Female

All Reported Races

Special & Non Special Ed

SED & Not SED

All

Proficiency Percentages and Counts

Test Grade Level	Test Taken	Far Below Basic	Below Basic	Basic	Proficient	Advanced	Not Proficient	Proficient & Advanced	Total # of Students
Grade 5	Grade 5 Science	2.6% 2	14.5% 11	28.9% 22	32.9% 25	21.1% 16	46.1% 35	53.9% 41	76
Total # of Students		2.6% 2	14.5% 11	28.9% 22	32.9% 25	21.1% 16	46.1% 35	53.9% 41	76

Forest Hill

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Test Results for:

Forest Hill Elementary School

CDS Code: 43-69393-6046577

Campbell Union District

Santa Clara County

[SUMMARY REPORT](#)

[CHANGE OVER TIME](#)

Report Options

Select Year:

2016

Select Group/Subgroup:

All Students (Default)

[Apply Selections](#)

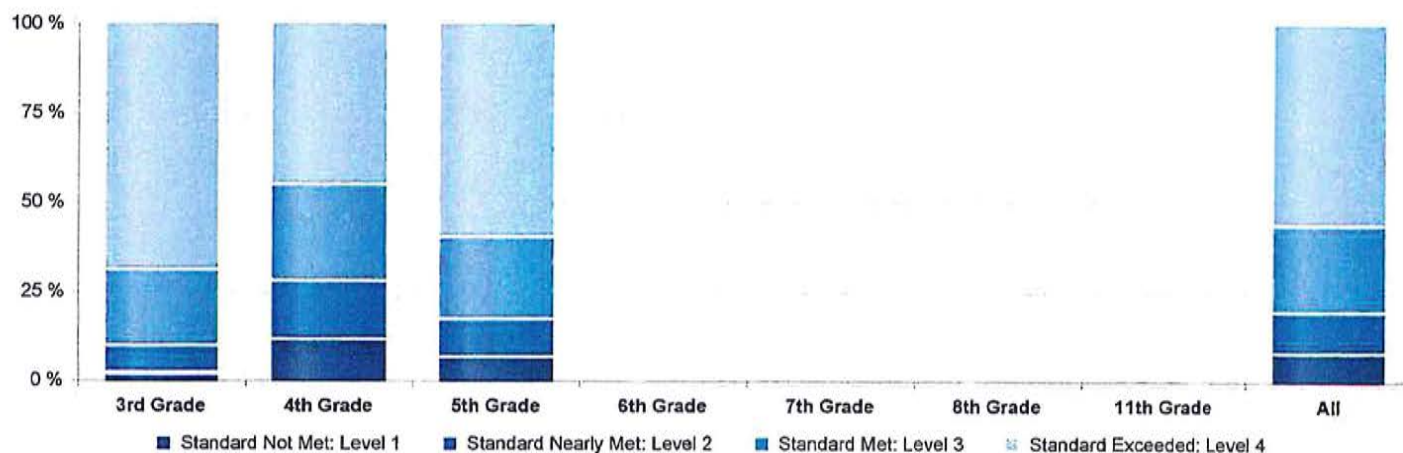
To learn more about the results displayed below, please visit [Understanding Smarter Balanced Assessment Results](#).

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



[English Language Arts/Literacy Achievement Level Descriptors](#)

[All Students \(accessible data\)](#)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	93	118	63	N/A	N/A	N/A	N/A	274

# of Students Tested	89	116	61	N/A	N/A	N/A	N/A	266
# of Students With Scores	89	116	61	N/A	N/A	N/A	N/A	266
Mean Scale Score	2519.8	2516.3	2593.3	N/A	N/A	N/A	N/A	N/A
Standard Exceeded: Level 4	70 %	46 %	61 %	N/A	N/A	N/A	N/A	57 %
Standard Met: Level 3	21 %	27 %	23 %	N/A	N/A	N/A	N/A	24 %
Standard Nearly Met: Level 2	7 %	16 %	10 %	N/A	N/A	N/A	N/A	11 %
Standard Not Met: Level 1	2 %	12 %	7 %	N/A	N/A	N/A	N/A	8 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	60 %	46 %	54 %	N/A	N/A	N/A	N/A	52 %
Near Standard	39 %	35 %	36 %	N/A	N/A	N/A	N/A	37 %
Below Standard	1 %	19 %	10 %	N/A	N/A	N/A	N/A	11 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	64 %	45 %	77 %	N/A	N/A	N/A	N/A	59 %
Near Standard	35 %	49 %	11 %	N/A	N/A	N/A	N/A	36 %
Below Standard	1 %	6 %	11 %	N/A	N/A	N/A	N/A	6 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	48 %	24 %	49 %	N/A	N/A	N/A	N/A	38 %
Near Standard	48 %	70 %	48 %	N/A	N/A	N/A	N/A	58 %
Below Standard	3 %	6 %	3 %	N/A	N/A	N/A	N/A	5 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



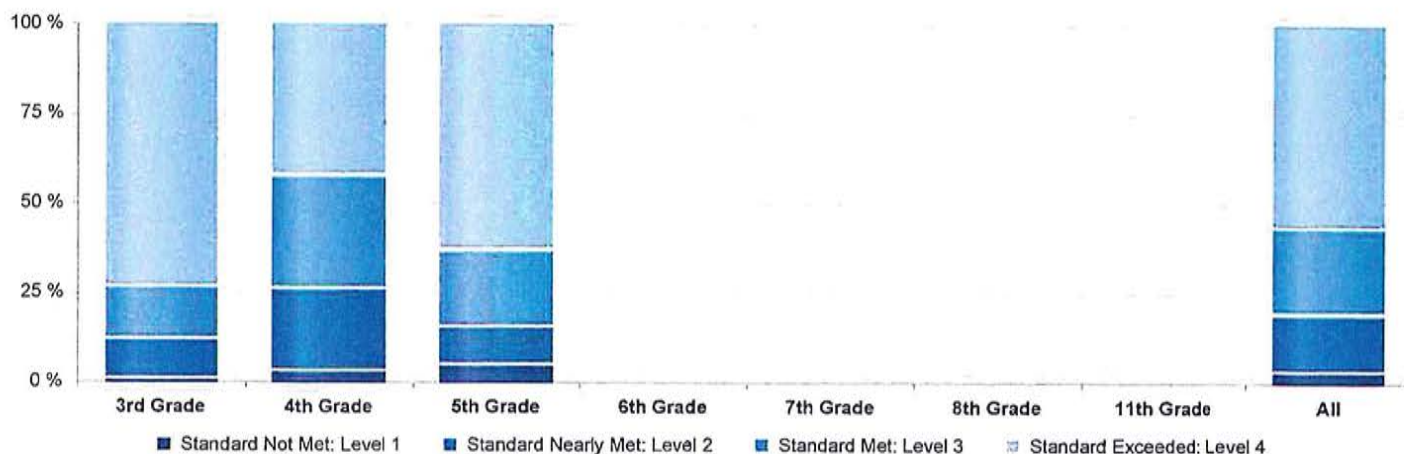
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	61 %	35 %	74 %	N/A	N/A	N/A	N/A	53 %
Near Standard	38 %	53 %	23 %	N/A	N/A	N/A	N/A	41 %

Below Standard 1 % 11 % 3 % N/A N/A N/A N/A 6 %

English Language Arts/Literacy Area Achievement Level Descriptors

Mathematics

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	93	118	63	N/A	N/A	N/A	N/A	274
# of Students Tested	90	117	61	N/A	N/A	N/A	N/A	268
# of Students With Scores	90	117	61	N/A	N/A	N/A	N/A	268
Mean Scale Score	2524.9	2534.0	2603.1	N/A	N/A	N/A	N/A	N/A
Standard Exceeded: Level 4	74 %	43 %	64 %	N/A	N/A	N/A	N/A	58 %
Standard Met: Level 3	14 %	32 %	21 %	N/A	N/A	N/A	N/A	24 %
Standard Nearly Met: Level 2	10 %	23 %	10 %	N/A	N/A	N/A	N/A	16 %
Standard Not Met: Level 1	1 %	3 %	5 %	N/A	N/A	N/A	N/A	3 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	77 %	54 %	74 %	N/A	N/A	N/A	N/A	66 %

Near Standard	20 %	35 %	21 %	N/A	N/A	N/A	N/A	27 %
Below Standard	3 %	11 %	5 %	N/A	N/A	N/A	N/A	7 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	80 %	47 %	64 %	N/A	N/A	N/A	N/A	62 %
Near Standard	16 %	46 %	28 %	N/A	N/A	N/A	N/A	32 %
Below Standard	4 %	7 %	8 %	N/A	N/A	N/A	N/A	6 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	72 %	49 %	52 %	N/A	N/A	N/A	N/A	57 %
Near Standard	28 %	40 %	36 %	N/A	N/A	N/A	N/A	35 %
Below Standard	0 %	11 %	11 %	N/A	N/A	N/A	N/A	7 %

[Mathematics Area Achievement Level Descriptors](#)

09/10/2016

15-16 | Y, Forest Hill Elementary
null, null, null

CST Percent Proficient Report by Grade Level then Test Taken

Test Year: 2016- Science

Gender

Male & Female

Race/Ethnicity

All Reported Races

Special Ed.

Special & Non Special Ed

Socio-Econ Dis.

SED & Not SED

Eng Prof.

All

Proficiency Percentages and Counts

Test Grade Level	Test Taken	Far Below Basic	Proficient	Advanced	Not Proficient	Proficient & Advanced	Total # of Students
Grade 5	Grade 5 Science	1.6% 1	26.2% 16	72.1% 44	1.6% 1	98.4% 60	61
Total # of Students		1.6% 1	26.2% 16	72.1% 44	1.6% 1	98.4% 60	61

09/19/2016

14-15 | Y, Forest Hill Elementary

CST Percent Proficient Report by Grade Level then Test Taken

Test Year: 2015- Science

Gender

Male & Female

Race/Ethnicity

All Reported Races

Special Ed.

Special & Non Special Ed

Socio-Econ Dis.

SED & Not SED

Eng Prof.

All

Proficiency Percentages and Counts

Test Grade Level	Test Taken	Far Below Basic	Below Basic	Basic	Proficient	Advanced	Not Proficient	Proficient & Advanced	Total # of Students
Grade 5	Grade 5 Science	3.8% 3	2.5% 2	8.9% 7	30.4% 24	54.4% 43	15.2% 12	84.8% 67	79
Total # of Students		3.8% 3	2.5% 2	8.9% 7	30.4% 24	54.4% 43	15.2% 12	84.8% 67	79

Lynhaven

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Test Results for:

Lynhaven Elementary School

CDS Code: 43-69393-6046601

Campbell Union District

Santa Clara County

SUMMARY REPORT

CHANGE OVER TIME

Report Options

Select Year:

2016

Select Group/Subgroup:

All Students (Default)

Apply Selections

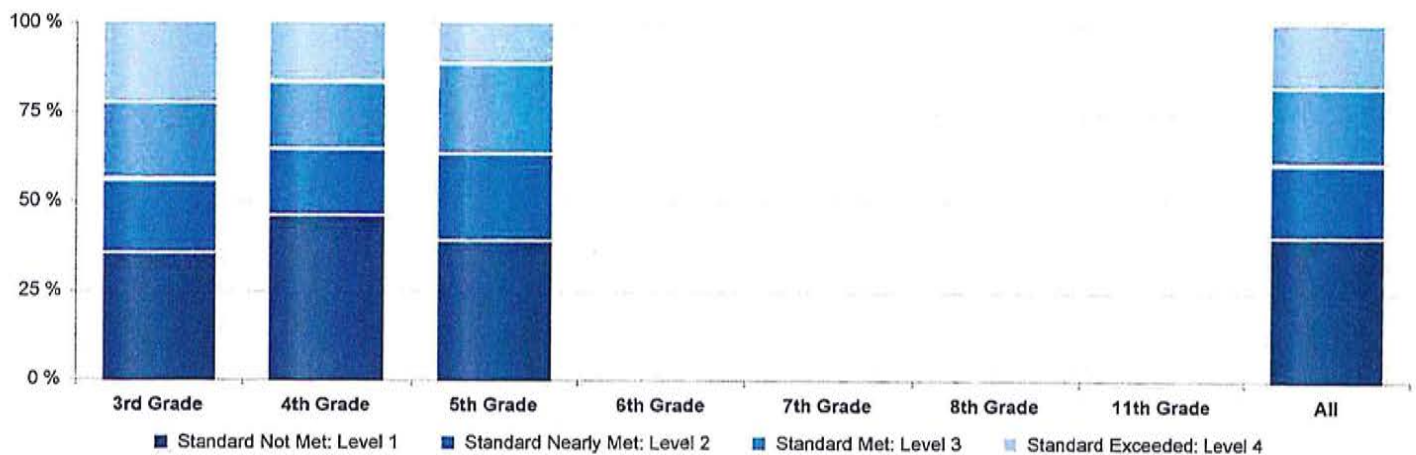
To learn more about the results displayed below, please visit [Understanding Smarter Balanced Assessment Results](#).

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



[English Language Arts/Literacy Achievement Level Descriptors](#)

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	99	91	64	N/A	N/A	N/A	N/A	254

# of Students Tested	95	87	64	N/A	N/A	N/A	N/A	246
# of Students With Scores	94	87	63	N/A	N/A	N/A	N/A	244
Mean Scale Score	2407.6	2436.5	2476.1	N/A	N/A	N/A	N/A	N/A
Standard Exceeded: Level 4	22 %	16 %	11 %	N/A	N/A	N/A	N/A	17 %
Standard Met: Level 3	21 %	18 %	25 %	N/A	N/A	N/A	N/A	21 %
Standard Nearly Met: Level 2	20 %	18 %	24 %	N/A	N/A	N/A	N/A	20 %
Standard Not Met: Level 1	36 %	47 %	40 %	N/A	N/A	N/A	N/A	41 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	17 %	16 %	14 %	N/A	N/A	N/A	N/A	16 %
Near Standard	45 %	38 %	37 %	N/A	N/A	N/A	N/A	40 %
Below Standard	38 %	46 %	49 %	N/A	N/A	N/A	N/A	44 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	24 %	9 %	19 %	N/A	N/A	N/A	N/A	18 %
Near Standard	40 %	52 %	51 %	N/A	N/A	N/A	N/A	47 %
Below Standard	35 %	39 %	30 %	N/A	N/A	N/A	N/A	35 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	15 %	15 %	14 %	N/A	N/A	N/A	N/A	15 %
Near Standard	65 %	70 %	67 %	N/A	N/A	N/A	N/A	67 %
Below Standard	20 %	15 %	19 %	N/A	N/A	N/A	N/A	18 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



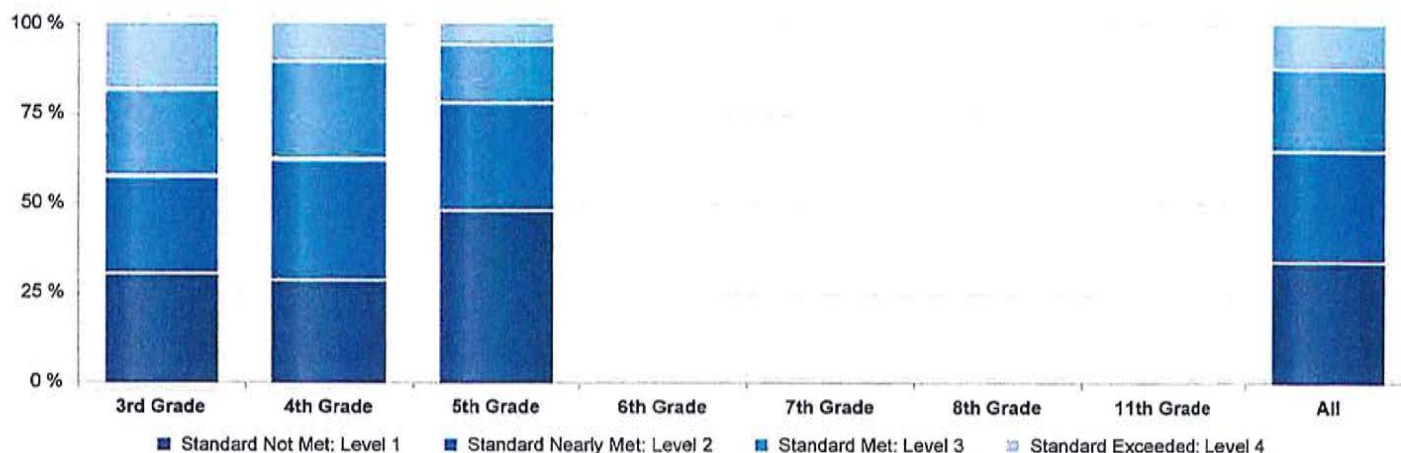
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	24 %	16 %	19 %	N/A	N/A	N/A	N/A	20 %
Near Standard	44 %	49 %	59 %	N/A	N/A	N/A	N/A	50 %

Below Standard 32 % 34 % 22 % N/A N/A N/A N/A 30 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	98	91	63	N/A	N/A	N/A	N/A	252
# of Students Tested	96	90	63	N/A	N/A	N/A	N/A	249
# of Students With Scores	96	90	63	N/A	N/A	N/A	N/A	249
Mean Scale Score	2417.7	2458.9	2461.3	N/A	N/A	N/A	N/A	N/A
Standard Exceeded: Level 4	18 %	10 %	5 %	N/A	N/A	N/A	N/A	12 %
Standard Met: Level 3	24 %	27 %	16 %	N/A	N/A	N/A	N/A	23 %
Standard Nearly Met: Level 2	27 %	34 %	30 %	N/A	N/A	N/A	N/A	31 %
Standard Not Met: Level 1	31 %	29 %	49 %	N/A	N/A	N/A	N/A	35 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	24 %	19 %	10 %	N/A	N/A	N/A	N/A	18 %

Near Standard	39 %	40 %	30 %	N/A	N/A	N/A	N/A	37 %
Below Standard	38 %	41 %	60 %	N/A	N/A	N/A	N/A	45 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	27 %	17 %	5 %	N/A	N/A	N/A	N/A	18 %
Near Standard	39 %	48 %	41 %	N/A	N/A	N/A	N/A	43 %
Below Standard	34 %	36 %	54 %	N/A	N/A	N/A	N/A	40 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	26 %	19 %	3 %	N/A	N/A	N/A	N/A	18 %
Near Standard	50 %	49 %	52 %	N/A	N/A	N/A	N/A	50 %
Below Standard	24 %	32 %	44 %	N/A	N/A	N/A	N/A	32 %

[Mathematics Area Achievement Level Descriptors](#)

09/10/2016

CST Percent Proficient Report by Grade Level then Test Taken
15-16 | Y, Lynhaven Elementary
Test Year: 2016- Science
null, null, null

Gender: Male & Female Race/Ethnicity: All Reported Races Special Ed: Special & Non Special Ed Socio-Econ Dis: SED & Not SED Eng Prof: All

Proficiency Percentages and Counts

Test Grade Level	Test Taken	Far Below Basic	Below Basic	Basic	Proficient	Advanced	Not Proficient	Proficient & Advanced	Total # of Students
Grade 5	Grade 5 Science	3.9% 2	11.8% 6	47.1% 24	33.3% 17	3.9% 2	62.7% 32	37.3% 19	51
Total # of Students		3.9% 2	11.8% 6	47.1% 24	33.3% 17	3.9% 2	62.7% 32	37.3% 19	51

09/19/2016

14-15 | Y, Lynhaven Elementary
null, null, null

CST Percent Proficient Report by Grade Level then Test Taken

Test Year: 2015- Science

Gender

Race/Ethnicity

Special Ed.

Socio-Econ Dis.

Eng Prof.

Male & Female

All Reported Races

Special & Non Special Ed

SED & Not SED

All

Proficiency Percentages and Counts

Test Grade Level	Test Taken	Far Below Basic	Below Basic	Basic	Proficient	Advanced	Not Proficient	Proficient & Advanced	Total # of Students
Grade 5	Grade 5 Science	3.9% 2	9.8% 5	35.3% 18	43.1% 22	7.8% 4	49.0% 25	51.0% 26	51
Total # of Students		3.9% 2	9.8% 5	35.3% 18	43.1% 22	7.8% 4	49.0% 25	51.0% 26	51

Marshall Lane

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Test Results for:

Marshall Lane Elementary School

CDS Code: 43-69393-6046619

Campbell Union District

Santa Clara County

[SUMMARY REPORT](#)

[CHANGE OVER TIME](#)

Report Options

Select Year:

2016

Select Group/Subgroup:

All Students (Default)

[Apply Selections](#)

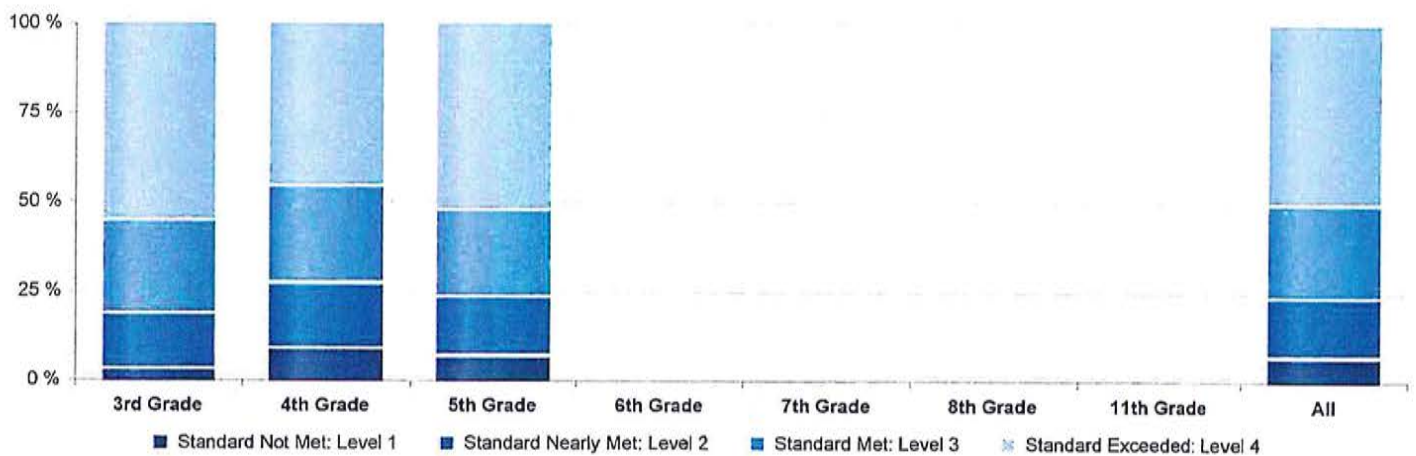
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



[English Language Arts/Literacy Achievement Level Descriptors](#)

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	93	99	98	N/A	N/A	N/A	N/A	290

# of Students Tested	89	98	95	N/A	N/A	N/A	N/A	282
# of Students With Scores	89	98	95	N/A	N/A	N/A	N/A	282
Mean Scale Score	2502.2	2518.1	2570.5	N/A	N/A	N/A	N/A	N/A
Standard Exceeded: Level 4	56 %	46 %	53 %	N/A	N/A	N/A	N/A	51 %
Standard Met: Level 3	26 %	27 %	24 %	N/A	N/A	N/A	N/A	26 %
Standard Nearly Met: Level 2	15 %	18 %	16 %	N/A	N/A	N/A	N/A	16 %
Standard Not Met: Level 1	3 %	9 %	7 %	N/A	N/A	N/A	N/A	7 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	51 %	47 %	49 %	N/A	N/A	N/A	N/A	49 %
Near Standard	44 %	41 %	36 %	N/A	N/A	N/A	N/A	40 %
Below Standard	6 %	12 %	15 %	N/A	N/A	N/A	N/A	11 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	57 %	37 %	60 %	N/A	N/A	N/A	N/A	51 %
Near Standard	36 %	52 %	32 %	N/A	N/A	N/A	N/A	40 %
Below Standard	7 %	11 %	8 %	N/A	N/A	N/A	N/A	9 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	42 %	40 %	38 %	N/A	N/A	N/A	N/A	40 %
Near Standard	55 %	54 %	56 %	N/A	N/A	N/A	N/A	55 %
Below Standard	3 %	6 %	6 %	N/A	N/A	N/A	N/A	5 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



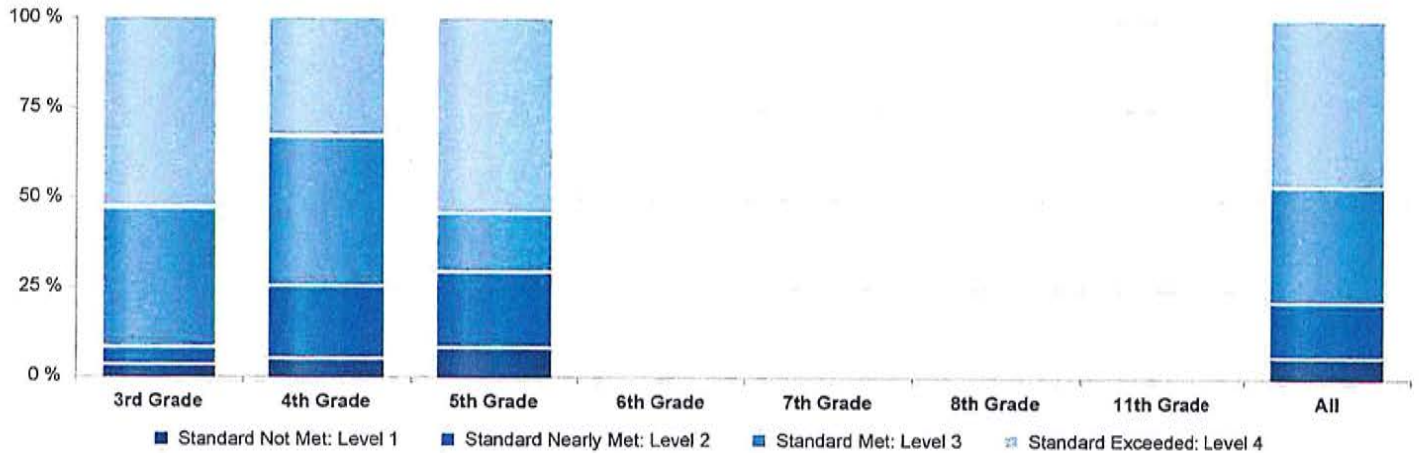
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	55 %	43 %	65 %	N/A	N/A	N/A	N/A	54 %
Near Standard	42 %	49 %	29 %	N/A	N/A	N/A	N/A	40 %

Below Standard 3 % 8 % 5 % N/A N/A N/A N/A 6 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	93	99	98	N/A	N/A	N/A	N/A	290
# of Students Tested	92	98	96	N/A	N/A	N/A	N/A	286
# of Students With Scores	92	98	96	N/A	N/A	N/A	N/A	286
Mean Scale Score	2511.0	2522.4	2578.7	N/A	N/A	N/A	N/A	N/A
Standard Exceeded: Level 4	53 %	33 %	55 %	N/A	N/A	N/A	N/A	47 %
Standard Met: Level 3	39 %	42 %	16 %	N/A	N/A	N/A	N/A	32 %
Standard Nearly Met: Level 2	4 %	20 %	21 %	N/A	N/A	N/A	N/A	15 %
Standard Not Met: Level 1	3 %	5 %	8 %	N/A	N/A	N/A	N/A	6 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	75 %	53 %	60 %	N/A	N/A	N/A	N/A	63 %

Near Standard	22 %	34 %	22 %	N/A	N/A	N/A	N/A	26 %
Below Standard	3 %	13 %	18 %	N/A	N/A	N/A	N/A	12 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	59 %	44 %	56 %	N/A	N/A	N/A	N/A	53 %
Near Standard	36 %	47 %	32 %	N/A	N/A	N/A	N/A	38 %
Below Standard	5 %	9 %	11 %	N/A	N/A	N/A	N/A	9 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	68 %	41 %	53 %	N/A	N/A	N/A	N/A	54 %
Near Standard	28 %	51 %	29 %	N/A	N/A	N/A	N/A	36 %
Below Standard	3 %	8 %	18 %	N/A	N/A	N/A	N/A	10 %

[Mathematics Area Achievement Level Descriptors](#)

09/16/2016

15-16 | Y, Marshall Lane Elementary
null, null, null

CST Percent Proficient Report by Grade Level then Test Taken

Test Year: 2016- Science

Gender

Male & Female

Race/Ethnicity
All Reported Races

Special Ed.
Special & Non Special Ed

Socio-Econ Dis.
SED & Not SED

Eng Prof.
All

Proficiency Percentages and Counts

Test Grade Level	Test Taken	Below Basic	Basic	Proficient	Advanced	Not Proficient	Proficient & Advanced	Total # of Students
Grade 5	Grade 5 Science	1.1% 1	11.8% 11	30.1% 28	57.0% 53	12.9% 12	87.1% 81	93
Total # of Students		1.1% 1	11.8% 11	30.1% 28	57.0% 53	12.9% 12	87.1% 81	93

09/19/2016

14-15 | Y, Marshall Lane Elementary

CST Percent Proficient Report by Grade Level then Test Taken

null, null, null

Test Year: 2015- Science

Gender

Race/Ethnicity

Special Ed.

Socio-Econ Dis.

Eng Prof.

Male & Female

All Reported Races

Special & Non Special Ed

SED & Not SED

All

Proficiency Percentages and Counts

Test Grade Level	Test Taken	Below Basic	Basic	Proficient	Advanced	Not Proficient	Proficient & Advanced	Total # of Students
Grade 5	Grade 5 Science	1.2% 1	5.0% 4	38.8% 31	55.0% 44	6.2% 5	93.8% 75	80
Total # of Students		1.2% 1	5.0% 4	38.8% 31	55.0% 44	6.2% 5	93.8% 75	80

Monroe

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Test Results for:

Monroe Middle School

CDS Code: 43-69393-6046627

Campbell Union District

Santa Clara County

SUMMARY REPORT

CHANGE OVER TIME

Report Options

Select Year:

2016

Select Group/Subgroup:

All Students (Default)

Apply Selections

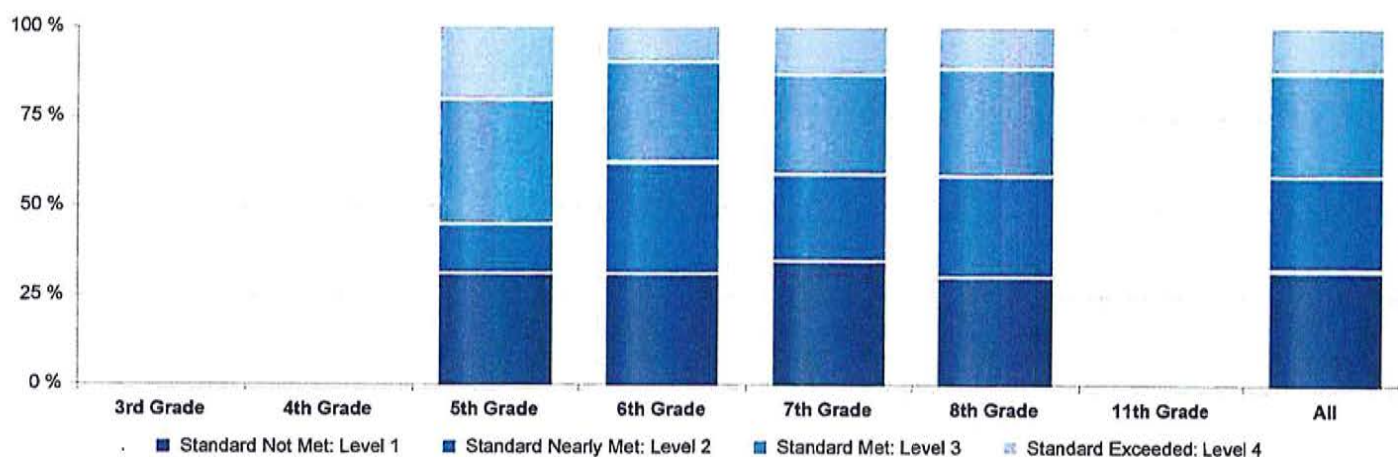
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



[English Language Arts/Literacy Achievement Level Descriptors](#)

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	106	250	282	252	N/A	890

# of Students Tested	N/A	N/A	97	240	276	247	N/A	860
# of Students With Scores	N/A	N/A	97	240	276	247	N/A	860
Mean Scale Score	N/A	N/A	2498.3	2499.3	2525.3	2541.1	N/A	N/A
Standard Exceeded: Level 4	N/A	N/A	20 %	9 %	13 %	11 %	N/A	12 %
Standard Met: Level 3	N/A	N/A	35 %	28 %	28 %	30 %	N/A	29 %
Standard Nearly Met: Level 2	N/A	N/A	13 %	31 %	24 %	28 %	N/A	26 %
Standard Not Met: Level 1	N/A	N/A	32 %	32 %	36 %	31 %	N/A	33 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	21 %	10 %	17 %	20 %	N/A	16 %
Near Standard	N/A	N/A	43 %	47 %	45 %	44 %	N/A	45 %
Below Standard	N/A	N/A	36 %	43 %	38 %	36 %	N/A	39 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	33 %	16 %	23 %	19 %	N/A	21 %
Near Standard	N/A	N/A	41 %	47 %	44 %	47 %	N/A	45 %
Below Standard	N/A	N/A	26 %	37 %	33 %	34 %	N/A	34 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	8 %	10 %	16 %	12 %	N/A	12 %
Near Standard	N/A	N/A	70 %	70 %	58 %	62 %	N/A	64 %
Below Standard	N/A	N/A	22 %	20 %	27 %	26 %	N/A	24 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



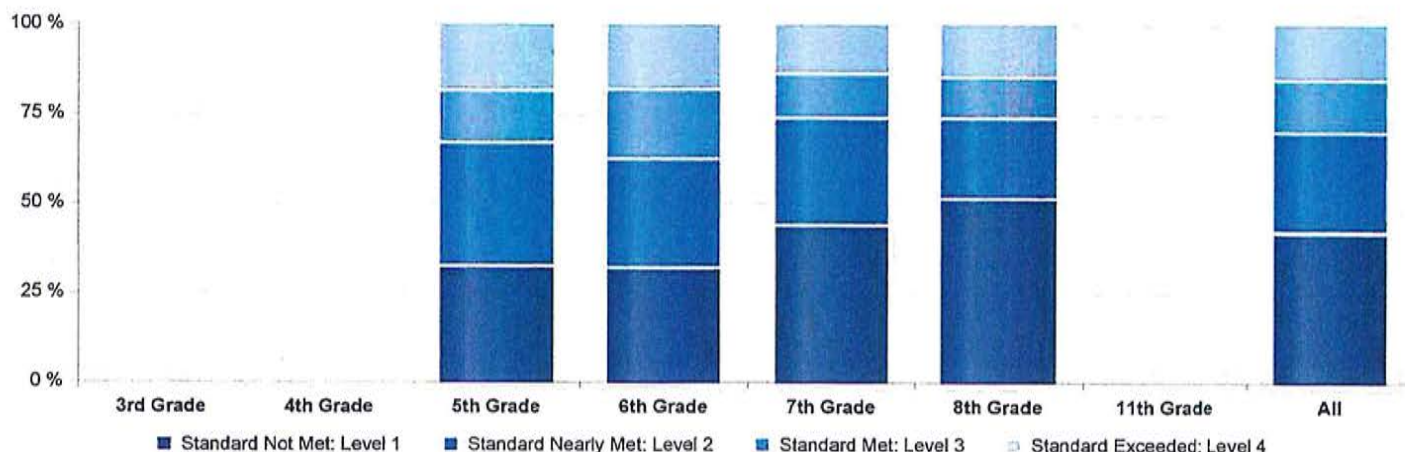
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	35 %	18 %	21 %	23 %	N/A	22 %
Near Standard	N/A	N/A	52 %	62 %	47 %	44 %	N/A	51 %

Below Standard N/A N/A 13 % 20 % 32 % 33 % N/A 27 %

English Language Arts/Literacy Area Achievement Level Descriptors

Mathematics

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	106	250	283	252	N/A	891
# of Students Tested	N/A	N/A	99	242	277	247	N/A	865
# of Students With Scores	N/A	N/A	99	242	277	246	N/A	864
Mean Scale Score	N/A	N/A	2492.8	2509.9	2499.1	2504.3	N/A	N/A
Standard Exceeded: Level 4	N/A	N/A	18 %	18 %	13 %	14 %	N/A	15 %
Standard Met: Level 3	N/A	N/A	14 %	19 %	12 %	11 %	N/A	14 %
Standard Nearly Met: Level 2	N/A	N/A	34 %	31 %	30 %	22 %	N/A	28 %
Standard Not Met: Level 1	N/A	N/A	33 %	33 %	45 %	53 %	N/A	43 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	25 %	25 %	16 %	14 %	N/A	19 %

Near Standard	N/A	N/A	29 %	34 %	26 %	29 %	N/A	29 %
Below Standard	N/A	N/A	45 %	41 %	58 %	57 %	N/A	52 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	20 %	16 %	15 %	17 %	N/A	16 %
Near Standard	N/A	N/A	37 %	44 %	36 %	46 %	N/A	41 %
Below Standard	N/A	N/A	42 %	40 %	49 %	37 %	N/A	42 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	15 %	17 %	17 %	14 %	N/A	16 %
Near Standard	N/A	N/A	44 %	50 %	49 %	44 %	N/A	48 %
Below Standard	N/A	N/A	40 %	33 %	34 %	42 %	N/A	37 %

[Mathematics Area Achievement Level Descriptors](#)

09/10/2016

15-16 | Y, Monroe Middle School

CST Percent Proficient Report by Grade Level then Test Taken

null, null, All Classes

Test Year: 2016- Science

Gender

Race/Ethnicity

Special Ed.

Socio-Econ Dis.

Eng Prof.

Male & Female

All Reported Races

Special & Non Special Ed

SED & Not SED

All

Proficiency Percentages and Counts

Test Grade Level	Test Taken	Far Below Basic	Below Basic	Basic	Proficient	Advanced	Not Proficient	Proficient & Advanced	Total # of Students
Grade 5	Grade 5 Science	4.1% 4	15.3% 15	24.5% 24	33.7% 33	22.4% 22	43.9% 43	56.1% 55	98
Grade 8	Grade 8 Science	11.7% 27	19.6% 45	36.1% 83	25.7% 59	7.0% 16	67.4% 155	32.6% 75	230
Total # of Students		9.5% 31	18.3% 60	32.6% 107	28.0% 92	11.6% 38	60.4% 198	39.6% 130	328

09/19/2016

14-15 | Y, Monroe Middle School

CST Percent Proficient Report by Grade Level then Test Taken

null, null, All Classes

Test Year: 2015- Science

Gender

Race/Ethnicity

Special Ed.

Socio-Econ Dis.

Eng Prof.

Male & Female

All Reported Races

Special & Non Special Ed

SED & Not SED

All

Proficiency Percentages and Counts

Test Grade Level	Test Taken	Far Below Basic	Below Basic	Basic	Proficient	Advanced	Not Proficient	Proficient & Advanced	Total # of Students
Grade 5	Grade 5 Science	9.5% 9	8.4% 8	41.1% 39	33.7% 32	7.4% 7	58.9% 56	41.1% 39	95
Grade 8	Grade 8 Science	3.6% 9	12.9% 32	30.9% 77	28.5% 71	24.1% 60	47.4% 118	52.6% 131	249
Total # of Students		5.2% 18	11.6% 40	33.7% 116	29.9% 103	19.5% 67	50.6% 174	49.4% 170	344

Rolling Hills

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Test Results for:

Rolling Hills Middle School

CDS Code: 43-69393-6046668

Campbell Union District

Santa Clara County

SUMMARY REPORT

CHANGE OVER TIME

Report Options

Select Year:

2016

Select Group/Subgroup:



All Students (Default)



Apply Selections

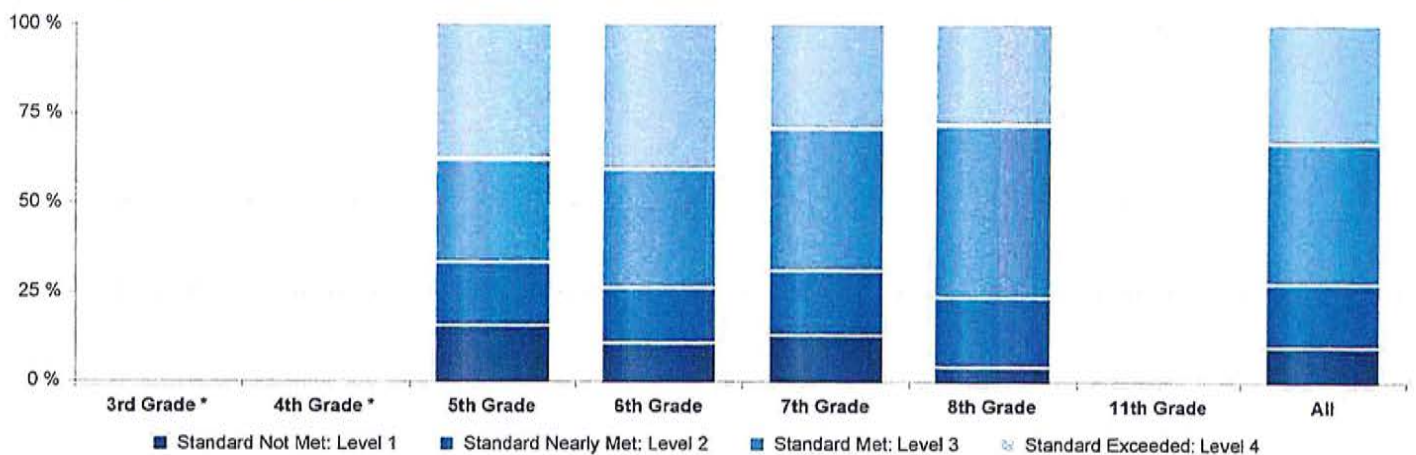
To learn more about the results displayed below, please visit [Understanding Smarter Balanced Assessment Results](#).

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



[English Language Arts/Literacy Achievement Level Descriptors](#)

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	2	3	89	294	274	273	N/A	935

# of Students Tested	1	2	87	284	268	270	N/A	912
# of Students With Scores	1	2	87	284	268	269	N/A	911
Mean Scale Score	*	*	2544.7	2582.2	2589.9	2618.6	N/A	N/A
Standard Exceeded: Level 4	*	*	38 %	41 %	29 %	28 %	N/A	33 %
Standard Met: Level 3	*	*	29 %	33 %	40 %	49 %	N/A	39 %
Standard Nearly Met: Level 2	*	*	17 %	15 %	18 %	19 %	N/A	17 %
Standard Not Met: Level 1	*	*	16 %	11 %	13 %	4 %	N/A	10 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	36 %	38 %	35 %	46 %	N/A	39 %
Near Standard	*	*	40 %	45 %	45 %	43 %	N/A	44 %
Below Standard	*	*	24 %	17 %	20 %	11 %	N/A	17 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	44 %	54 %	49 %	39 %	N/A	47 %
Near Standard	*	*	41 %	32 %	37 %	56 %	N/A	42 %
Below Standard	*	*	15 %	13 %	14 %	5 %	N/A	11 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	31 %	32 %	34 %	30 %	N/A	32 %
Near Standard	*	*	57 %	61 %	55 %	65 %	N/A	60 %
Below Standard	*	*	11 %	7 %	10 %	5 %	N/A	8 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	60 %	49 %	38 %	37 %	N/A	43 %
Near Standard	*	*	32 %	44 %	48 %	57 %	N/A	48 %

Below Standard

*

*

8 %

7 %

13 %

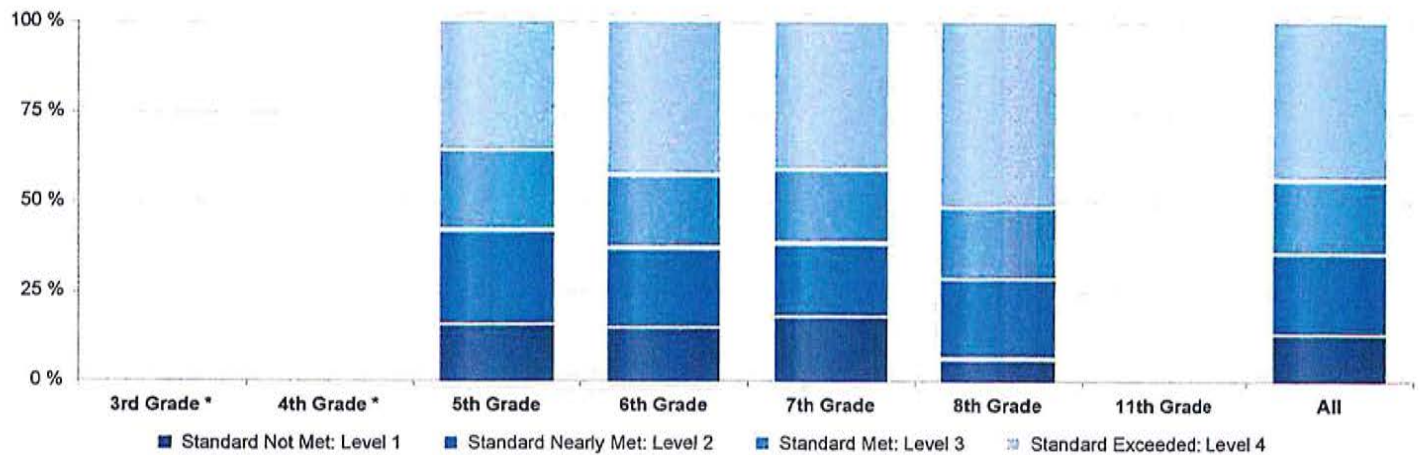
7 %

N/A

9 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level DistributionMathematics Achievement Level DescriptorsAll Students (accessible data)**Overall Achievement**

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	2	3	89	294	274	273	N/A	935
# of Students Tested	1	2	87	283	270	270	N/A	913
# of Students With Scores	1	2	87	283	269	269	N/A	911
Mean Scale Score	*	*	2540.3	2579.2	2586.5	2645.2	N/A	N/A
Standard Exceeded: Level 4	*	*	36 %	43 %	41 %	52 %	N/A	44 %
Standard Met: Level 3	*	*	22 %	20 %	20 %	19 %	N/A	20 %
Standard Nearly Met: Level 2	*	*	26 %	22 %	20 %	22 %	N/A	22 %
Standard Not Met: Level 1	*	*	16 %	15 %	18 %	6 %	N/A	13 %

Mathematics Scale Score Ranges**Areas**

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	43 %	43 %	46 %	59 %	N/A	49 %

Near Standard	*	*	33 %	35 %	29 %	31 %	N/A	32 %
Below Standard	*	*	24 %	22 %	25 %	10 %	N/A	19 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	34 %	46 %	44 %	51 %	N/A	46 %
Near Standard	*	*	47 %	40 %	39 %	41 %	N/A	41 %
Below Standard	*	*	18 %	15 %	17 %	7 %	N/A	14 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	32 %	43 %	45 %	51 %	N/A	45 %
Near Standard	*	*	46 %	43 %	39 %	41 %	N/A	42 %
Below Standard	*	*	22 %	14 %	17 %	8 %	N/A	14 %

[Mathematics Area Achievement Level Descriptors](#)

09/16/2016

15-16 | Y, Rolling Hills Middle School

CST Percent Proficient Report by Grade Level then Test Taken

null, null, All Classes

Test Year: 2016- Science

Gender

Male & Female

Race/Ethnicity

All Reported Races

Special Ed.

Special & Non Special Ed

Socio-Econ Dis.

SED & Not SED

Eng Prof.

All

Proficiency Percentages and Counts

Test Grade Level	Test Taken	Far Below Basic	Below Basic	Basic	Proficient	Advanced	Not Proficient	Proficient & Advanced	Total # of Students
Grade 5	Grade 5 Science	1.1% 1		12.4% 11	33.7% 30	52.8% 47	13.5% 12	86.5% 77	89
Grade 8	Grade 8 Science		0.4% 1	2.3% 6	7.3% 19	90.0% 235	2.7% 7	97.3% 254	261
Total # of Students		0.3% 1	0.3% 1	4.9% 17	14.0% 49	80.6% 282	5.4% 19	94.6% 331	350

09/19/2016

14-15 | Y, Rolling Hills Middle School

CST Percent Proficient Report by Grade Level then Test Taken

null, null, All Classes

Test Year: 2015- Science

Gender

Male & Female

Race/Ethnicity

All Reported Races

Special Ed.

Special & Non Special Ed

Socio-Econ Dis.

SED & Not SED

Eng Prof.

All

Proficiency Percentages and Counts

Test Grade Level	Test Taken	Far Below Basic	Below Basic	Basic	Proficient	Advanced	Not Proficient	Proficient & Advanced	Total # of Students
Grade 5	Grade 5 Science		3.2% 3	7.5% 7	23.7% 22	65.6% 61	10.8% 10	89.2% 83	93
Grade 8	Grade 8 Science	1.9% 5	1.5% 4	2.3% 6	4.1% 11	90.2% 240	5.6% 15	94.4% 251	266
Total # of Students		1.4% 5	1.9% 7	3.6% 13	9.2% 33	83.8% 301	7.0% 25	93.0% 334	359

Rosemary

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Test Results for:

Rosemary Elementary School

CDS Code: 43-69393-6046676

Campbell Union District

Santa Clara County

[SUMMARY REPORT](#)

[CHANGE OVER TIME](#)

Report Options

Select Year:

2016

Select Group/Subgroup:

All Students (Default)

[Apply Selections](#)

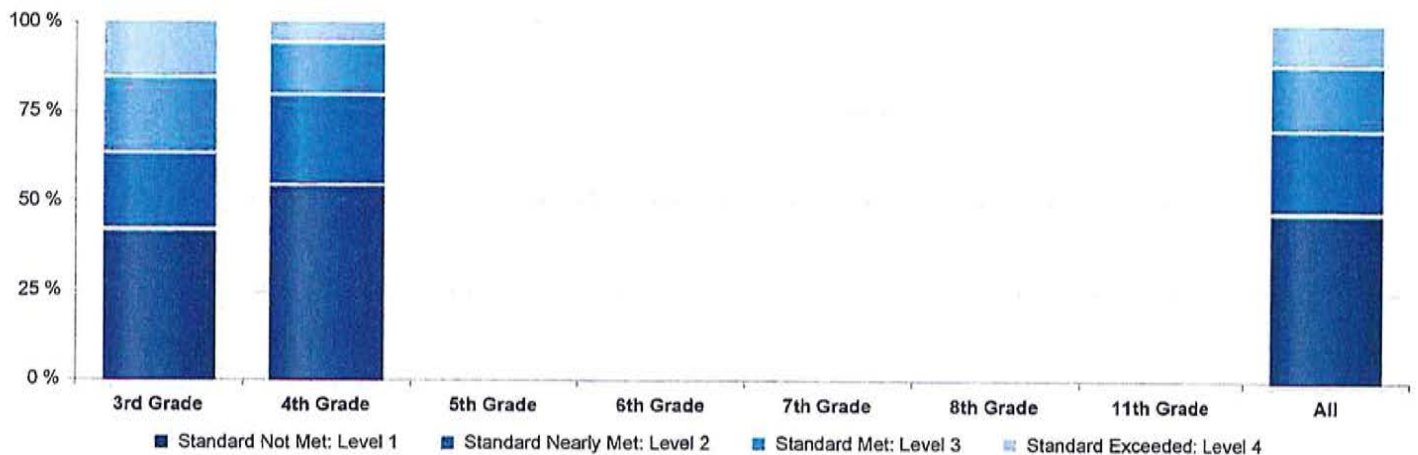
To learn more about the results displayed below, please visit [Understanding Smarter Balanced Assessment Results](#).

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



[English Language Arts/Literacy Achievement Level Descriptors](#)

[All Students \(accessible data\)](#)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	110	85	N/A	N/A	N/A	N/A	N/A	195

# of Students Tested	105	84	N/A	N/A	N/A	N/A	N/A	189
# of Students With Scores	105	84	N/A	N/A	N/A	N/A	N/A	189
Mean Scale Score	2393.2	2406.1	N/A	N/A	N/A	N/A	N/A	N/A
Standard Exceeded: Level 4	15 %	5 %	N/A	N/A	N/A	N/A	N/A	11 %
Standard Met: Level 3	21 %	14 %	N/A	N/A	N/A	N/A	N/A	18 %
Standard Nearly Met: Level 2	21 %	25 %	N/A	N/A	N/A	N/A	N/A	23 %
Standard Not Met: Level 1	43 %	56 %	N/A	N/A	N/A	N/A	N/A	49 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	9 %	5 %	N/A	N/A	N/A	N/A	N/A	7 %
Near Standard	42 %	36 %	N/A	N/A	N/A	N/A	N/A	39 %
Below Standard	50 %	60 %	N/A	N/A	N/A	N/A	N/A	54 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	19 %	6 %	N/A	N/A	N/A	N/A	N/A	13 %
Near Standard	38 %	43 %	N/A	N/A	N/A	N/A	N/A	40 %
Below Standard	43 %	51 %	N/A	N/A	N/A	N/A	N/A	47 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	10 %	7 %	N/A	N/A	N/A	N/A	N/A	8 %
Near Standard	58 %	63 %	N/A	N/A	N/A	N/A	N/A	60 %
Below Standard	32 %	30 %	N/A	N/A	N/A	N/A	N/A	31 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



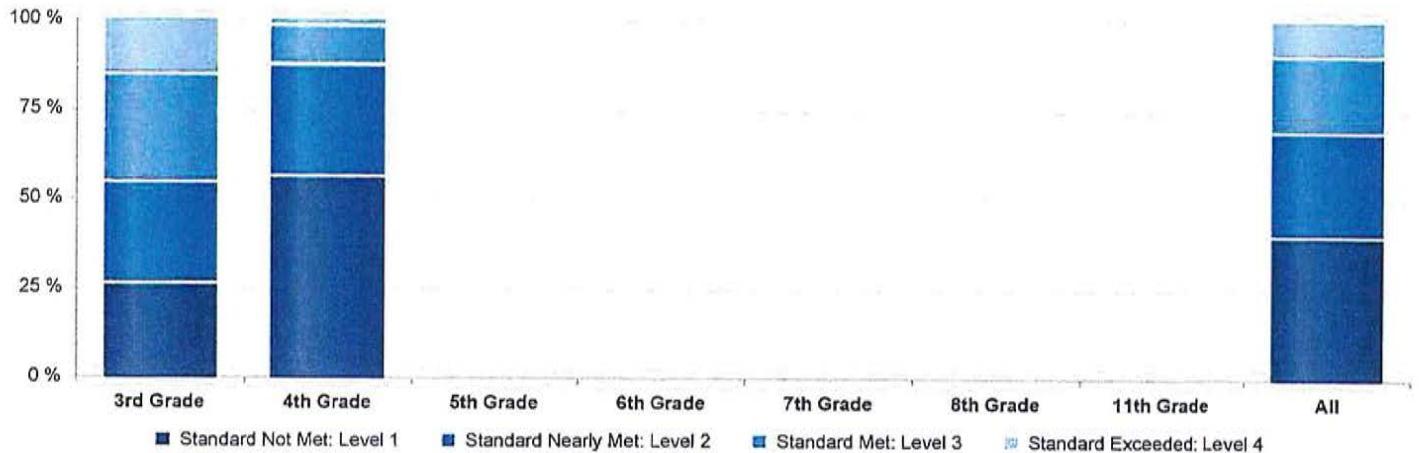
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	18 %	8 %	N/A	N/A	N/A	N/A	N/A	14 %
Near Standard	51 %	50 %	N/A	N/A	N/A	N/A	N/A	51 %

Below Standard 30 % 42 % N/A N/A N/A N/A N/A 35 %

English Language Arts/Literacy Area Achievement Level Descriptors

04/17/2017 05:10:08

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	110	85	N/A	N/A	N/A	N/A	N/A	195
# of Students Tested	107	84	N/A	N/A	N/A	N/A	N/A	191
# of Students With Scores	107	84	N/A	N/A	N/A	N/A	N/A	191
Mean Scale Score	2422.2	2401.1	N/A	N/A	N/A	N/A	N/A	N/A
Standard Exceeded: Level 4	15 %	1 %	N/A	N/A	N/A	N/A	N/A	9 %
Standard Met: Level 3	30 %	10 %	N/A	N/A	N/A	N/A	N/A	21 %
Standard Nearly Met: Level 2	28 %	31 %	N/A	N/A	N/A	N/A	N/A	29 %
Standard Not Met: Level 1	27 %	58 %	N/A	N/A	N/A	N/A	N/A	41 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	28 %	2 %	N/A	N/A	N/A	N/A	N/A	17 %

Near Standard	41 %	26 %	N/A	N/A	N/A	N/A	N/A	35 %
Below Standard	31 %	71 %	N/A	N/A	N/A	N/A	N/A	49 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	21 %	5 %	N/A	N/A	N/A	N/A	N/A	14 %
Near Standard	44 %	46 %	N/A	N/A	N/A	N/A	N/A	45 %
Below Standard	36 %	49 %	N/A	N/A	N/A	N/A	N/A	41 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	27 %	1 %	N/A	N/A	N/A	N/A	N/A	16 %
Near Standard	50 %	42 %	N/A	N/A	N/A	N/A	N/A	47 %
Below Standard	22 %	57 %	N/A	N/A	N/A	N/A	N/A	38 %

[Mathematics Area Achievement Level Descriptors](#)

09/19/2016

14-15 | Y, Sherman Oaks Charter School
null, null, null

CST Percent Proficient Report by Grade Level then Test Taken

Test Year: 2015- Science

Gender

Race/Ethnicity

Special Ed.

Socio-Econ Dis.

Eng Prof.

Male & Female

All Reported Races

Special & Non Special Ed

SED & Not SED

All

Proficiency Percentages and Counts

Test Grade Level	Test Taken	Far Below Basic	Below Basic	Basic	Proficient	Advanced	Not Proficient	Proficient & Advanced	Total # of Students
Grade 5	Grade 5 Science	5.0% 3	11.7% 7	21.7% 13	40.0% 24	21.7% 13	38.3% 23	61.7% 37	60
Total # of Students		5.0% 3	11.7% 7	21.7% 13	40.0% 24	21.7% 13	38.3% 23	61.7% 37	60

Sherman Oaks

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Test Results for:

Sherman Oaks Elementary School

CDS Code: 43-69393-6046692

Campbell Union District

Santa Clara County

SUMMARY REPORT

CHANGE OVER TIME

Report Options

Select Year:

2016

Select Group/Subgroup:

All Students (Default)

Apply Selections

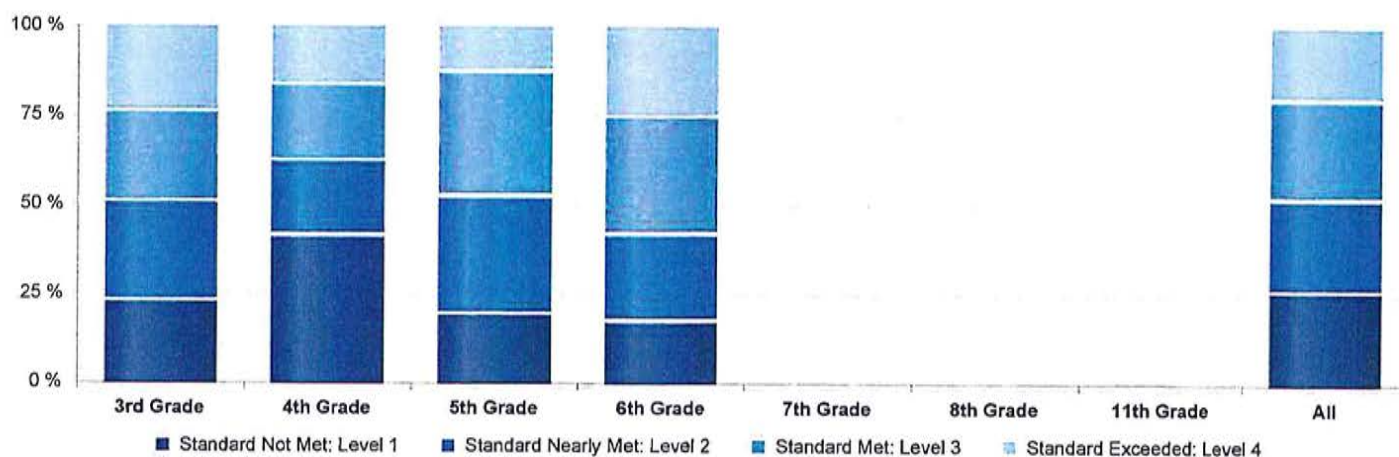
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Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



[English Language Arts/Literacy Achievement Level Descriptors](#)

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	72	63	49	52	N/A	N/A	N/A	236

# of Students Tested	72	63	49	51	N/A	N/A	N/A	235
# of Students With Scores	72	63	49	51	N/A	N/A	N/A	235
Mean Scale Score	2426.3	2440.2	2500.0	2541.9	N/A	N/A	N/A	N/A
Standard Exceeded: Level 4	24 %	16 %	12 %	25 %	N/A	N/A	N/A	20 %
Standard Met: Level 3	25 %	21 %	35 %	33 %	N/A	N/A	N/A	28 %
Standard Nearly Met: Level 2	28 %	21 %	33 %	24 %	N/A	N/A	N/A	26 %
Standard Not Met: Level 1	24 %	43 %	20 %	18 %	N/A	N/A	N/A	27 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	18 %	14 %	18 %	16 %	N/A	N/A	N/A	17 %
Near Standard	47 %	44 %	55 %	59 %	N/A	N/A	N/A	51 %
Below Standard	35 %	41 %	27 %	25 %	N/A	N/A	N/A	33 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	28 %	13 %	20 %	29 %	N/A	N/A	N/A	23 %
Near Standard	44 %	43 %	51 %	49 %	N/A	N/A	N/A	46 %
Below Standard	28 %	44 %	29 %	22 %	N/A	N/A	N/A	31 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	18 %	8 %	12 %	20 %	N/A	N/A	N/A	14 %
Near Standard	65 %	76 %	78 %	67 %	N/A	N/A	N/A	71 %
Below Standard	17 %	16 %	10 %	14 %	N/A	N/A	N/A	14 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



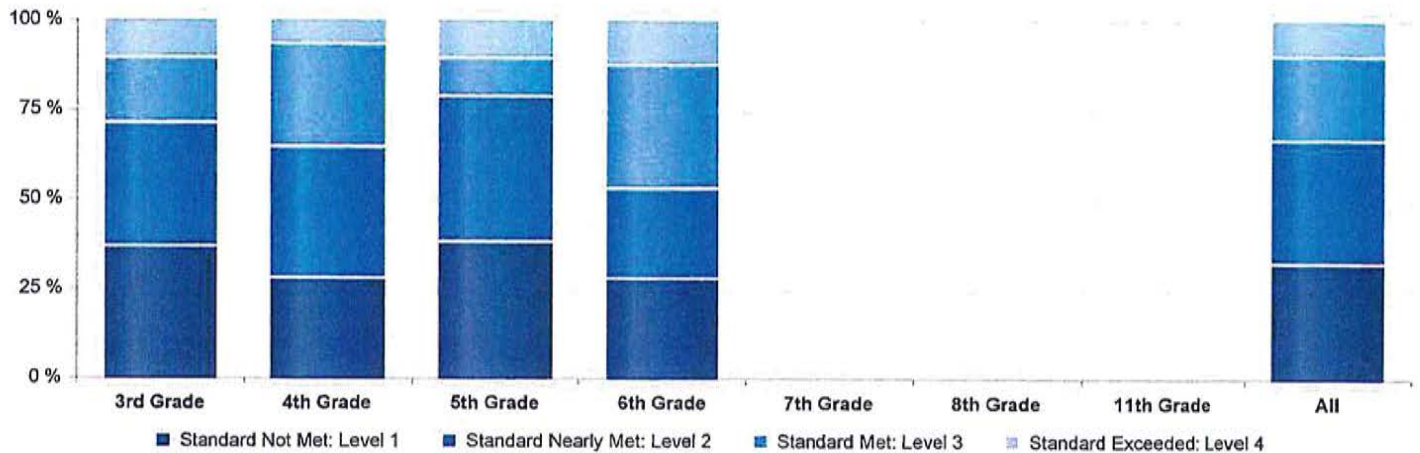
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	26 %	17 %	22 %	37 %	N/A	N/A	N/A	26 %
Near Standard	46 %	56 %	61 %	45 %	N/A	N/A	N/A	51 %

Below Standard 28 % 27 % 16 % 18 % N/A N/A N/A 23 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	72	63	49	52	N/A	N/A	N/A	236
# of Students Tested	72	63	49	52	N/A	N/A	N/A	236
# of Students With Scores	72	63	49	52	N/A	N/A	N/A	236
Mean Scale Score	2400.1	2452.1	2485.2	2511.4	N/A	N/A	N/A	N/A
Standard Exceeded: Level 4	10 %	6 %	10 %	12 %	N/A	N/A	N/A	9 %
Standard Met: Level 3	18 %	29 %	10 %	35 %	N/A	N/A	N/A	23 %
Standard Nearly Met: Level 2	35 %	37 %	41 %	25 %	N/A	N/A	N/A	34 %
Standard Not Met: Level 1	38 %	29 %	39 %	29 %	N/A	N/A	N/A	33 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	17 %	24 %	10 %	23 %	N/A	N/A	N/A	19 %

Near Standard	35 %	37 %	39 %	37 %	N/A	N/A	N/A	36 %
Below Standard	49 %	40 %	51 %	40 %	N/A	N/A	N/A	45 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	19 %	8 %	8 %	12 %	N/A	N/A	N/A	12 %
Near Standard	47 %	62 %	45 %	50 %	N/A	N/A	N/A	51 %
Below Standard	33 %	30 %	47 %	38 %	N/A	N/A	N/A	36 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	10 %	14 %	12 %	21 %	N/A	N/A	N/A	14 %
Near Standard	69 %	46 %	49 %	52 %	N/A	N/A	N/A	55 %
Below Standard	21 %	40 %	39 %	27 %	N/A	N/A	N/A	31 %

[Mathematics Area Achievement Level Descriptors](#)

09/10/2016

15-16 | Y, Sherman Oaks Charter School
null, null, null

CST Percent Proficient Report by Grade Level then Test Taken

Test Year: 2016- Science

Gender

Male & Female
Race/Ethnicity
All Reported Races

Special Ed.
Special & Non Special Ed

Socio-Econ Dis.
SED & Not SED
Eng Prof.
All

Proficiency Percentages and Counts

Test Grade Level	Test Taken	Below Basic	Basic	Proficient	Advanced	Not Proficient	Proficient & Advanced	Total # of Students
Grade 5	Grade 5 Science	12.2% 6	32.7% 16	46.9% 23	8.2% 4	44.9% 22	55.1% 27	49
Total # of Students		12.2% 6	32.7% 16	46.9% 23	8.2% 4	44.9% 22	55.1% 27	49

09/20/2016

14-15 | Y, Sherman Oaks Charter School

CST Percent Proficient Report by Grade Level then Test Taken

Test Year: 2015- Science

null, null, null

Gender	Race/Ethnicity	Special Ed.	Socio-Econ Dis.	Eng Prof.
Male & Female	All Reported Races	Special & Non Special Ed	SED & Not SED	All

Proficiency Percentages and Counts

Test Grade Level	Test Taken	Far Below Basic	Below Basic	Basic	Proficient	Advanced	Not Proficient	Proficient & Advanced	Total # of Students
Grade 5	Grade 5 Science	5.0% 3	11.7% 7	21.7% 13	40.0% 24	21.7% 13	38.3% 23	61.7% 37	60
Total # of Students		5.0% 3	11.7% 7	21.7% 13	40.0% 24	21.7% 13	38.3% 23	61.7% 37	60

Village

[Back to Search](#)
[Print Test Results](#) | [Get Research Files](#)

Test Results for:

Village School

CDS Code: 43-69393-0106005

Campbell Union District

Santa Clara County

[SUMMARY REPORT](#)

[CHANGE OVER TIME](#)

Report Options

Select Year:

2016

Select Group/Subgroup:

All Students (Default)

Apply Selections

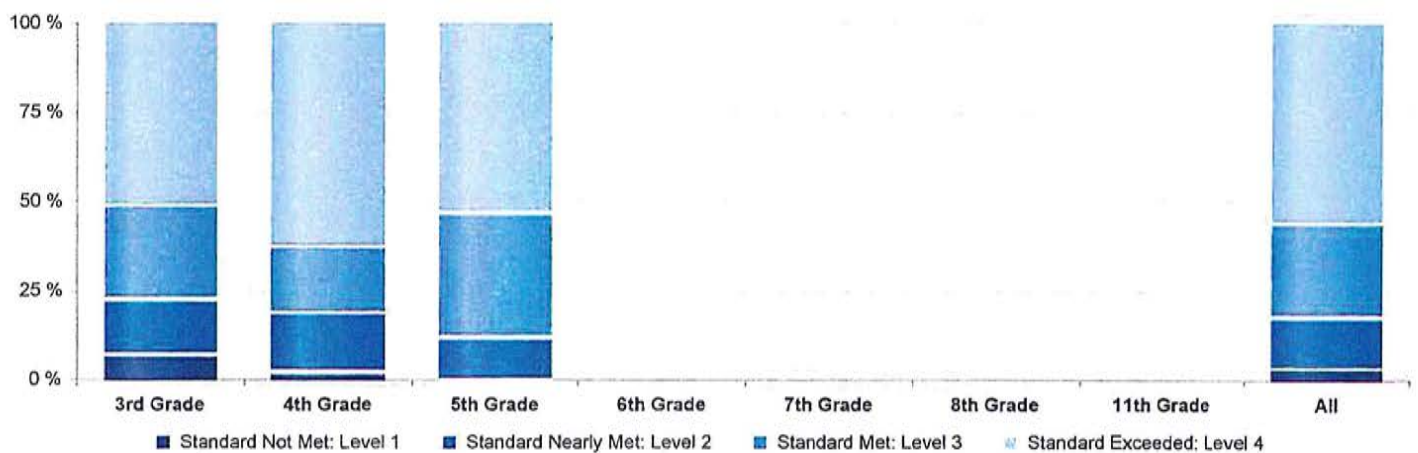
To learn more about the results displayed below, please visit [Understanding Smarter Balanced Assessment Results](#).

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

Smarter Balanced Results (2016)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



[English Language Arts/Literacy Achievement Level Descriptors](#)

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	48	49	37	N/A	N/A	N/A	N/A	134

# of Students Tested	46	49	37	N/A	N/A	N/A	N/A	132
# of Students With Scores	46	49	37	N/A	N/A	N/A	N/A	132
Mean Scale Score	2488.6	2545.4	2581.8	N/A	N/A	N/A	N/A	N/A
Standard Exceeded: Level 4	52 %	63 %	54 %	N/A	N/A	N/A	N/A	57 %
Standard Met: Level 3	26 %	18 %	35 %	N/A	N/A	N/A	N/A	26 %
Standard Nearly Met: Level 2	15 %	16 %	11 %	N/A	N/A	N/A	N/A	14 %
Standard Not Met: Level 1	7 %	2 %	0 %	N/A	N/A	N/A	N/A	3 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	61 %	69 %	62 %	N/A	N/A	N/A	N/A	64 %
Near Standard	30 %	27 %	35 %	N/A	N/A	N/A	N/A	30 %
Below Standard	9 %	4 %	3 %	N/A	N/A	N/A	N/A	5 %

WRITING: How well do students communicate in writing?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	33 %	45 %	54 %	N/A	N/A	N/A	N/A	43 %
Near Standard	61 %	51 %	43 %	N/A	N/A	N/A	N/A	52 %
Below Standard	7 %	4 %	3 %	N/A	N/A	N/A	N/A	5 %

LISTENING: How well do students understand spoken information?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	35 %	43 %	32 %	N/A	N/A	N/A	N/A	37 %
Near Standard	61 %	55 %	65 %	N/A	N/A	N/A	N/A	60 %
Below Standard	4 %	2 %	3 %	N/A	N/A	N/A	N/A	3 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?



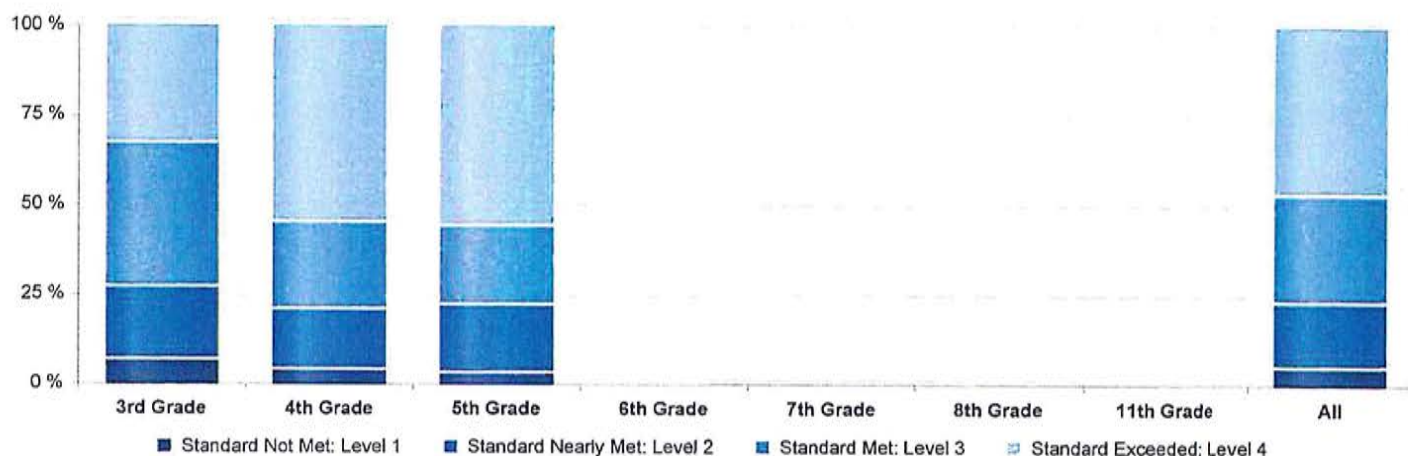
Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	46 %	53 %	62 %	N/A	N/A	N/A	N/A	53 %
Near Standard	54 %	47 %	35 %	N/A	N/A	N/A	N/A	46 %

Below Standard 0 % 0 % 3 % N/A N/A N/A N/A 1 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	48	49	37	N/A	N/A	N/A	N/A	134
# of Students Tested	46	49	37	N/A	N/A	N/A	N/A	132
# of Students With Scores	46	49	37	N/A	N/A	N/A	N/A	132
Mean Scale Score	2468.6	2549.2	2582.3	N/A	N/A	N/A	N/A	N/A
Standard Exceeded: Level 4	33 %	55 %	57 %	N/A	N/A	N/A	N/A	48 %
Standard Met: Level 3	41 %	24 %	22 %	N/A	N/A	N/A	N/A	30 %
Standard Nearly Met: Level 2	20 %	16 %	19 %	N/A	N/A	N/A	N/A	18 %
Standard Not Met: Level 1	7 %	4 %	3 %	N/A	N/A	N/A	N/A	5 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	48 %	65 %	65 %	N/A	N/A	N/A	N/A	59 %

Near Standard	35 %	27 %	24 %	N/A	N/A	N/A	N/A	29 %
Below Standard	17 %	8 %	11 %	N/A	N/A	N/A	N/A	12 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	43 %	63 %	51 %	N/A	N/A	N/A	N/A	53 %
Near Standard	48 %	27 %	43 %	N/A	N/A	N/A	N/A	39 %
Below Standard	9 %	10 %	5 %	N/A	N/A	N/A	N/A	8 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?



Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	50 %	61 %	49 %	N/A	N/A	N/A	N/A	54 %
Near Standard	43 %	33 %	43 %	N/A	N/A	N/A	N/A	39 %
Below Standard	7 %	6 %	8 %	N/A	N/A	N/A	N/A	7 %

Mathematics Area Achievement Level Descriptors

09/10/2016

15-16 | Y, Village School

CST Percent Proficient Report by Grade Level then Test Taken

null, null, null

Test Year: 2016- Science

Gender

Race/Ethnicity

Special Ed.

Socio-Econ Dis.

Eng Prof.

Male & Female

All Reported Races

Special & Non Special Ed

SED & Not SED

All

Proficiency Percentages and Counts

Test Grade Level	Test Taken	Basic	Proficient	Advanced	Not Proficient	Proficient & Advanced	Total # of Students
Grade 5	Grade 5 Science	7.9% 3	39.5% 15	52.6% 20	7.9% 3	92.1% 35	38
Total # of Students		7.9% 3	39.5% 15	52.6% 20	7.9% 3	92.1% 35	38

09/19/2016

14-15 | Y, Village School
null, null, null

CST Percent Proficient Report by Grade Level then Test Taken

Test Year: 2015- Science

Gender	Race/Ethnicity	Special Ed.	Socio-Econ Dis.	Eng Prof.
Male & Female	All Reported Races	Special & Non Special Ed	SED & Not SED	All

Proficiency Percentages and Counts

Test Grade Level	Test Taken	Below Basic	Proficient	Advanced	Not Proficient	Proficient & Advanced	Total # of Students
Grade 5	Grade 5 Science	2.5% 1	27.5% 11	70.0% 28	2.5% 1	97.5% 39	40
Total # of Students		2.5% 1	27.5% 11	70.0% 28	2.5% 1	97.5% 39	40