Report on Distance Learning Dashboard

Ryan Reynolds & Russ Selken
December 14, 2020

Purpose of Presentation

To inform the MCS Board of Education about the Distance Learning Dashboard developed to support teachers and administrators during Distance Learning

District Goal Alignment

- Increase academic achievement and ensure equitable access to enable all students to attain college and career readiness. (Goal 1)
- Increase regular two-way communication with stakeholders regarding student progress and other important issues. (Goal 3.3)
- Improve operational efficiencies through the use of technology, and improved network infrastructure. (Goal 3.5)

Distance Learning Data Dashboard

Background

- SB 98 outlines the requirements for instruction during Distance Learning

- Districts are tasked with monitoring student participation and attendance during Distance Learning

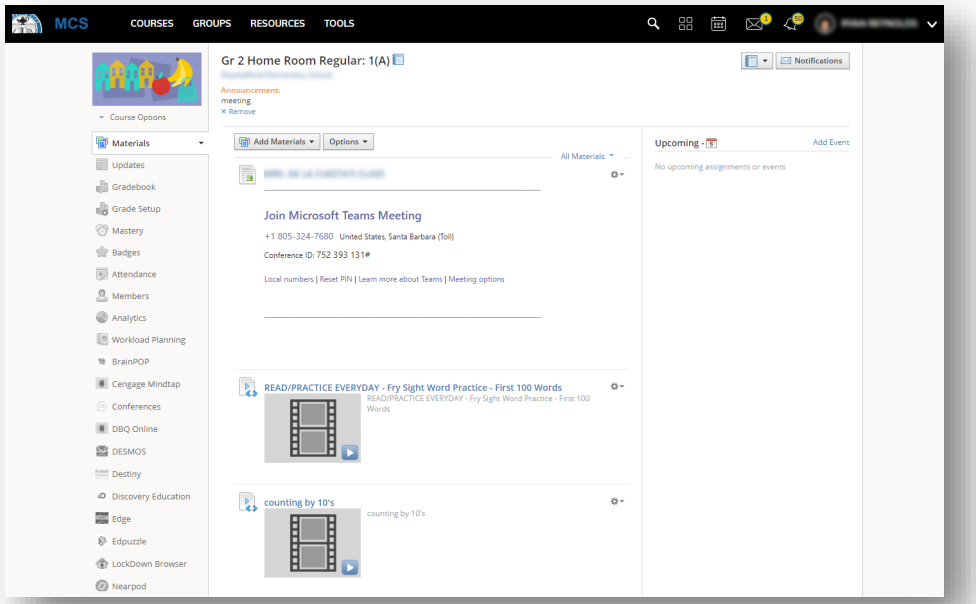
Schoology

Schoology: Students' On-line Classroom

- Materials and Assignments
- Interaction and Discussion

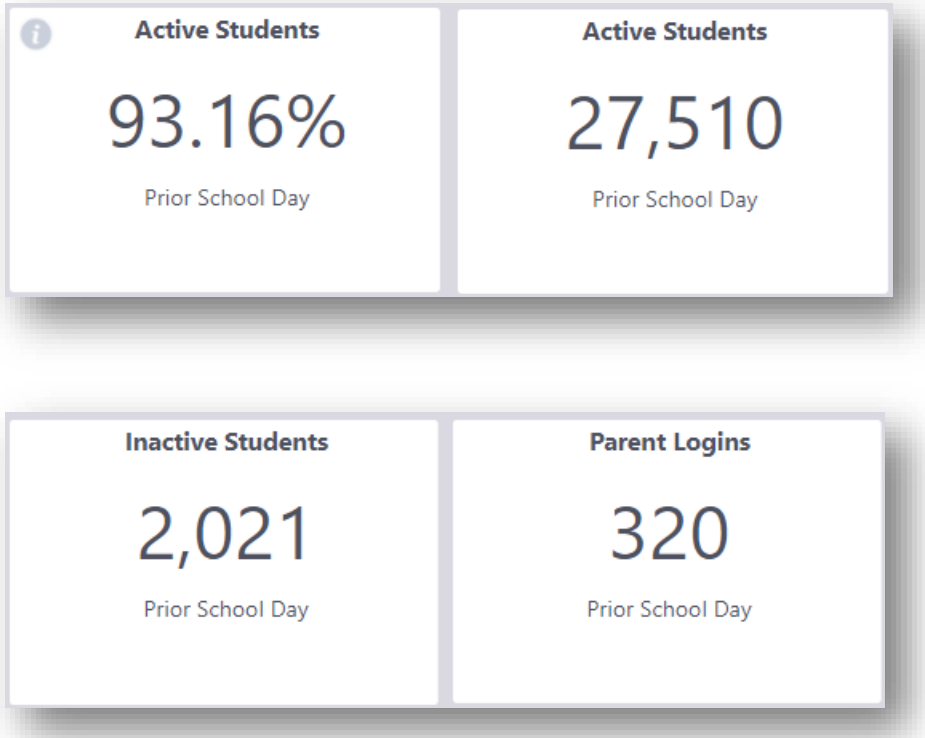
Similar to:

- Google Classroom
- Blackboard
- Canvas



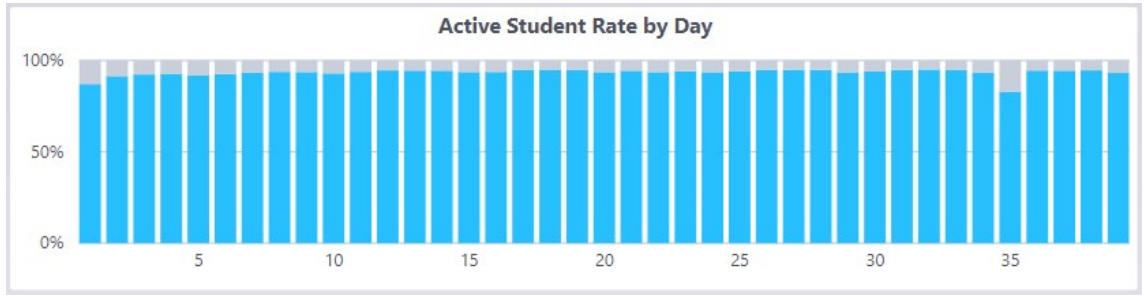
Distance Learning Data Dashboard

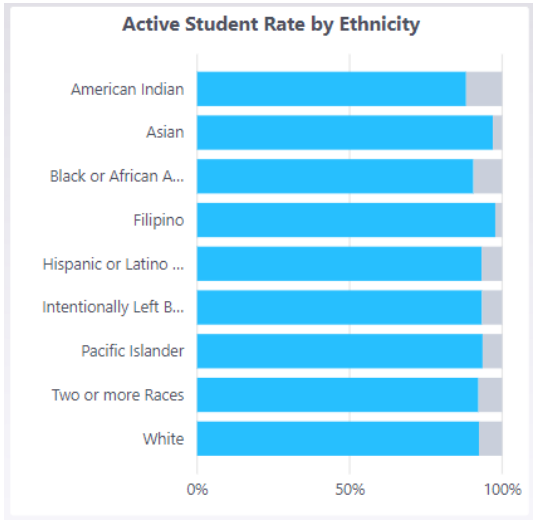
- **Key Performance Indicators**
  - Active Students (%)
  - Active Students (#)
  - Inactive Students (#)
  - Parent Log-Ins (#)
  - Active Staff (#)

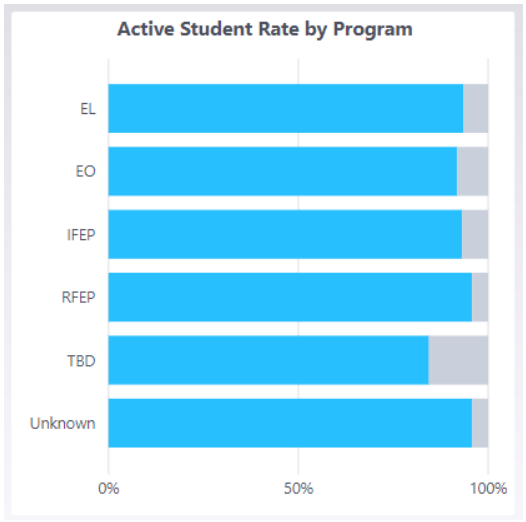


Distance Learning Data Dashboard

- **Data Disaggregated By:**
  - School
  - Academic Day
  - Ethnicity
  - EL Status
  - Special Programs



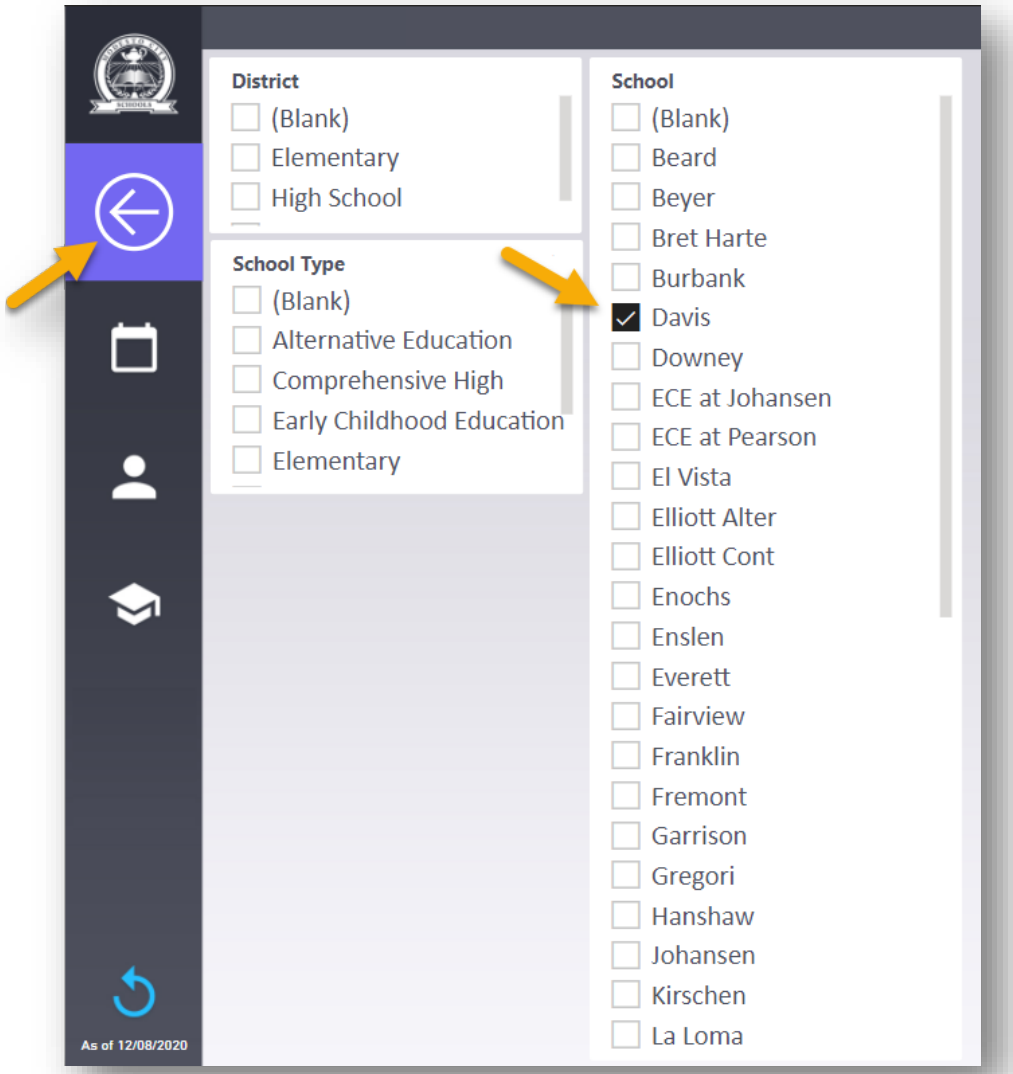




Every Student Matters, Every Moment Counts

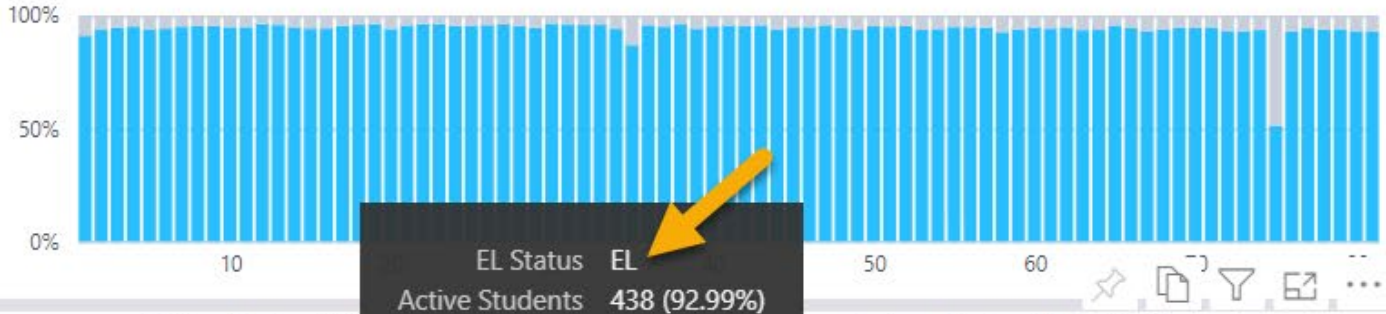
Distance Learning Data Dashboard

Filters

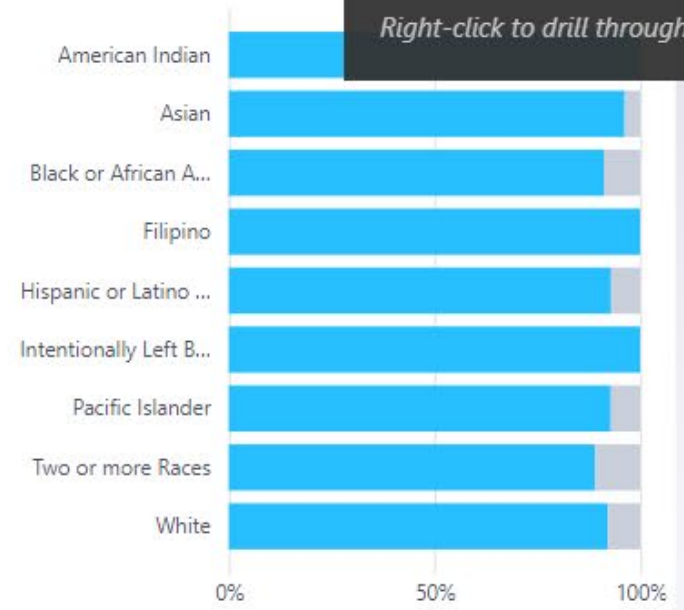


Active Students	Active Students	Inactive Students	Parent Logins	Active Staff
93.03%	1,870	140		137
Prior School Day	Prior School Day	Prior School Day		Prior School Day

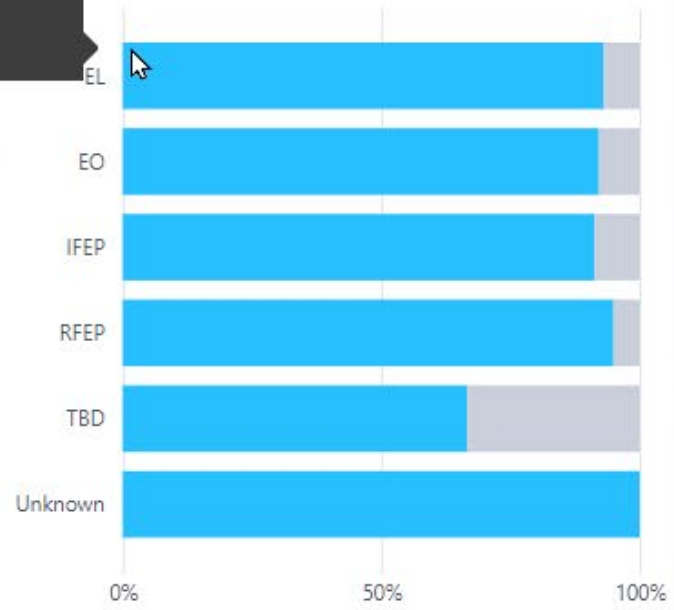
Active Student Rate by Day



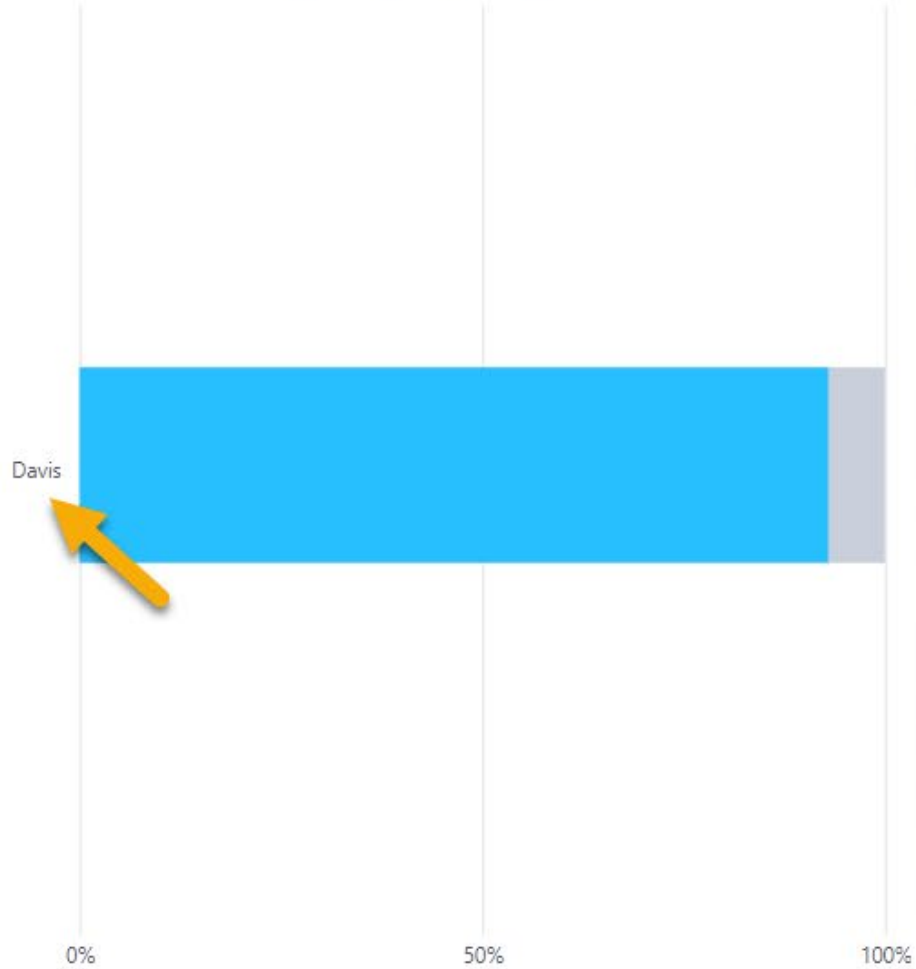
Active Student Rate by Ethnicity



Active Student Rate by Program



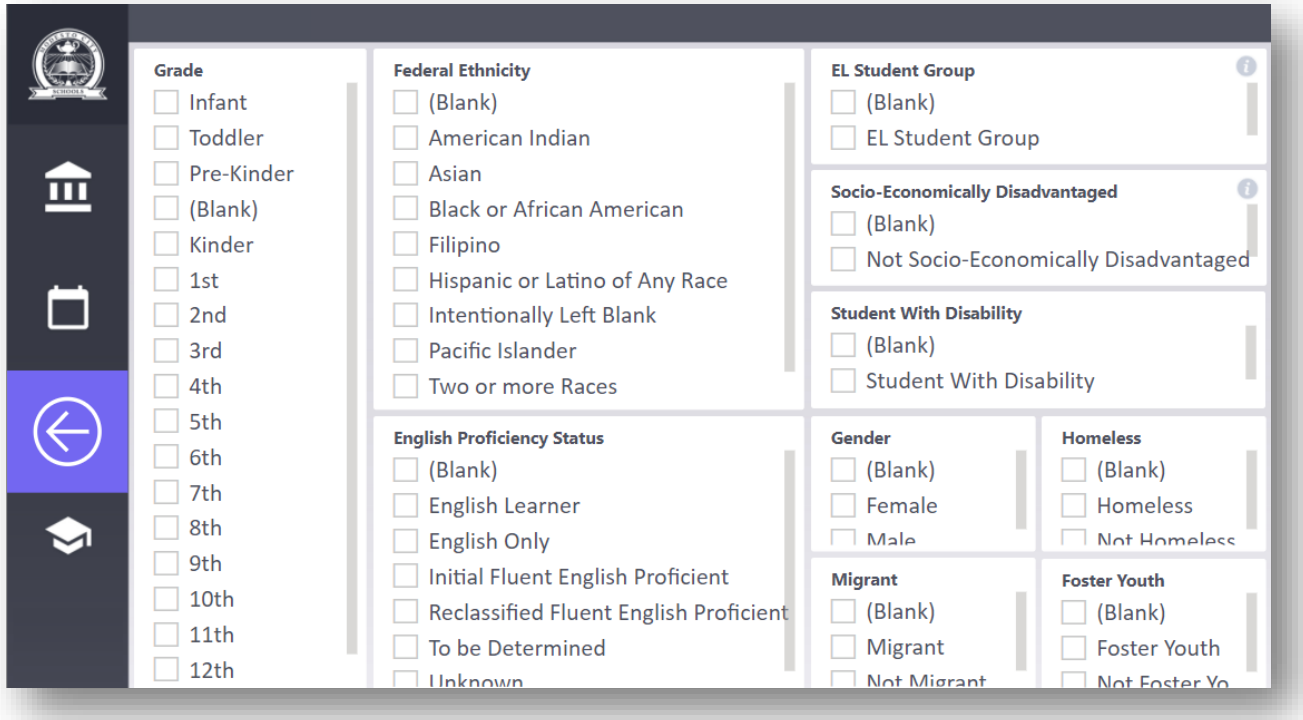
Active Student Rate by School



As of 12/07/2020

Distance Learning Data Dashboard

- **Filters**
  - School Type
  - Term
  - Grade
  - Demographics
  - MVA

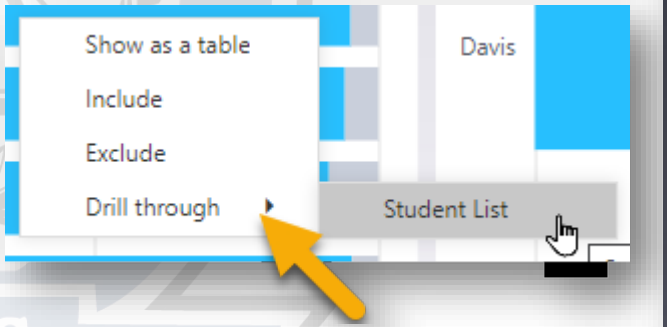


Distance Learning Data Dashboard

Drill-through

Individual

Student Data



Student ID	SSID	Name	Gender	School	Grade	Teacher/Counselor	Ethnicity	EL Status	Recent Status	Count	LastActivity
[redacted]	[redacted]	[redacted]	Female	Johansen	12	[redacted]	Hispanic or Latino of Any Race	RFEP	Active	1	10/2/20
[redacted]	[redacted]	[redacted]	Female	MCS Sec Sp Ed	13	[redacted]	Hispanic or Latino of Any Race	RFEP	Active	1	10/2/20
[redacted]	[redacted]	[redacted]	Male	MCS Sec Sp Ed	13	[redacted]	Two or more Races	EO	Active	1	10/2/20
[redacted]	[redacted]	[redacted]	Male	MCS Sec Sp Ed	13	[redacted]	Hispanic or Latino of Any Race	RFEP	Active	1	10/2/20
[redacted]	[redacted]	[redacted]	Male	Gregori	13	[redacted]	Two or more Races	EO	Active	1	10/2/20
[redacted]	[redacted]	[redacted]	Female	MCS Sec Sp Ed	13	[redacted]	Hispanic or Latino of Any Race	RFEP	Active	1	10/2/20
[redacted]	[redacted]	[redacted]	Male	MCS Sec Sp Ed	13	[redacted]	Hispanic or Latino of Any Race	EO	Active	1	10/2/20
[redacted]	[redacted]	[redacted]	Male	MCS Sec Sp Ed	13	[redacted]	Hispanic or Latino of Any Race	EO	Active	1	10/2/20
[redacted]	[redacted]	[redacted]	Male	MCS Sec Sp Ed	13	[redacted]	Hispanic or Latino of Any Race	EL	Active	1	10/2/20
[redacted]	[redacted]	[redacted]	Male	Davis	12	[redacted]	Hispanic or Latino of Any Race	EO	Active	1	10/2/20
[redacted]	[redacted]	[redacted]	Female	MCS Sec Sp Ed	13	[redacted]	Hispanic or Latino of Any Race	RFEP	Active	1	10/2/20
[redacted]	[redacted]	[redacted]	Male	MCS Sec Sp Ed	13	[redacted]	Hispanic or Latino of Any Race	EO	Active	1	10/2/20
[redacted]	[redacted]	[redacted]	Female	Downey	12	[redacted] cia	White	EO	Active	1	10/2/20
[redacted]	[redacted]	[redacted]	Male	MCS Sec Sp Ed	13	[redacted]	Hispanic or Latino of Any Race	EO	Active	1	10/2/20
[redacted]	[redacted]	[redacted]	Male	MCS Sec Sp Ed	13	[redacted]	White	EO	Active	1	10/2/20
[redacted]	[redacted]	[redacted]	Female	Davis	12	[redacted]	Hispanic or Latino of Any Race	EO	Active	1	10/2/20
[redacted]	[redacted]	[redacted]	Male	Downey	12	[redacted]	Hispanic or Latino of Any Race	EO	Active	1	10/2/20
[redacted]	[redacted]	[redacted]	Male	Gregori	12	[redacted]	Hispanic or Latino of Any Race	EO	Active	1	10/2/20
[redacted]	[redacted]	[redacted]	Male	Johansen	12	[redacted]	Hispanic or Latino of Any Race	EO	Active	1	10/2/20
[redacted]	[redacted]	[redacted]	Male	Gregori	13	[redacted]	Hispanic or Latino of Any Race	EL	Active	1	10/2/20
[redacted]	[redacted]	[redacted]	Male	MCS Sec Sp Ed	13	[redacted]	Hispanic or Latino of Any Race	EO	Active	1	10/2/20
[redacted]	[redacted]	[redacted]	Male	MCS Sec Sp Ed	13	[redacted]	Hispanic or Latino of Any Race	EO	Active	1	10/2/20
[redacted]	[redacted]	[redacted]	Male	MCS Sec Sp Ed	13	[redacted]	White	EO	Active	1	10/2/20
[redacted]	[redacted]	[redacted]	Male	Elliott Alter	12	[redacted]	Hispanic or Latino of Any Race	EL	Active	1	10/2/20
[redacted]	[redacted]	[redacted]	Female	MCS Sec Sp Ed	13	[redacted]	Hispanic or Latino of Any Race	RFEP	Active	1	10/2/20
[redacted]	[redacted]	[redacted]	Male	Downey	12	[redacted]	Black or African American	EO	Active	1	10/2/20
[redacted]	[redacted]	[redacted]	Male	Johansen	12	[redacted]	Hispanic or Latino of Any Race	EL	Active	1	10/2/20
[redacted]	[redacted]	[redacted]	Male	MCS Sec Sp Ed	13	[redacted]	Asian	EO	Active	1	10/2/20
[redacted]	[redacted]	[redacted]	Female	Elliott Cont	12	[redacted]	Hispanic or Latino of Any Race	EL	Active	1	10/2/20
[redacted]	[redacted]	[redacted]	Female	Johansen	12	[redacted]	Hispanic or Latino of Any Race	EL	Active	1	10/2/20
[redacted]	[redacted]	[redacted]	Female	MCS Sec Sp Ed	13	[redacted]	Hispanic or Latino of Any Race	RFEP	Active	1	10/2/20
[redacted]	[redacted]	[redacted]	Male	Elliott Cont	12	[redacted]	Hispanic or Latino of Any Race	EO	Active	1	10/2/20
[redacted]	[redacted]	[redacted]	Male	MCS Sec Sp Ed	13	[redacted]	Pacific Islander	EL	Active	1	10/2/20
Total										30429	

Every Student Matters, Every Moment Counts

TOGGLES

FEEDBACK

Active Students

93.63%

Prior School Day

Active Students

27,579

Prior School Day

Inactive Students

1,877

Prior School Day

Parent Logins

398

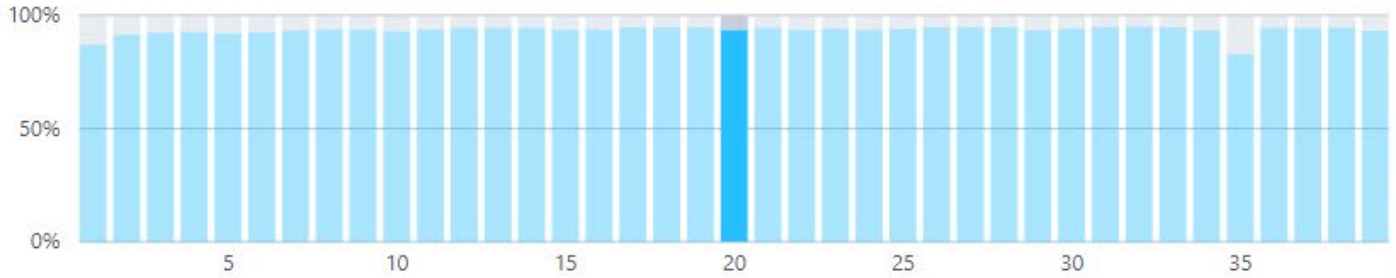
Prior School Day

Active Staff

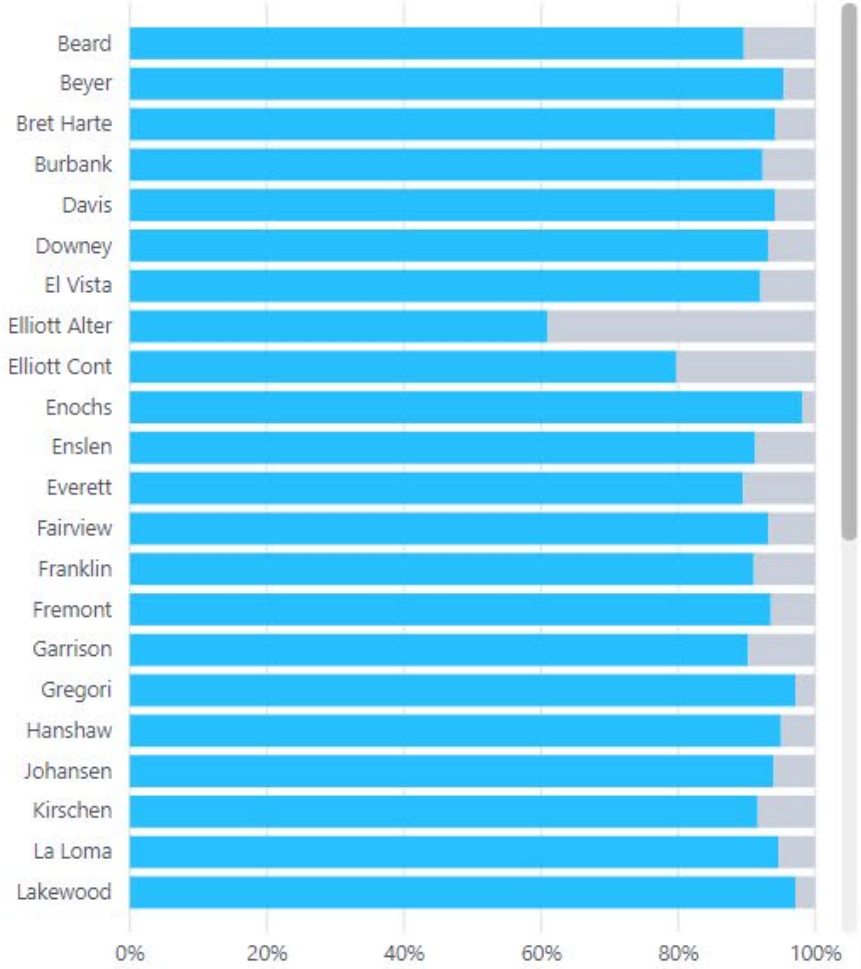
1,398

Prior School Day

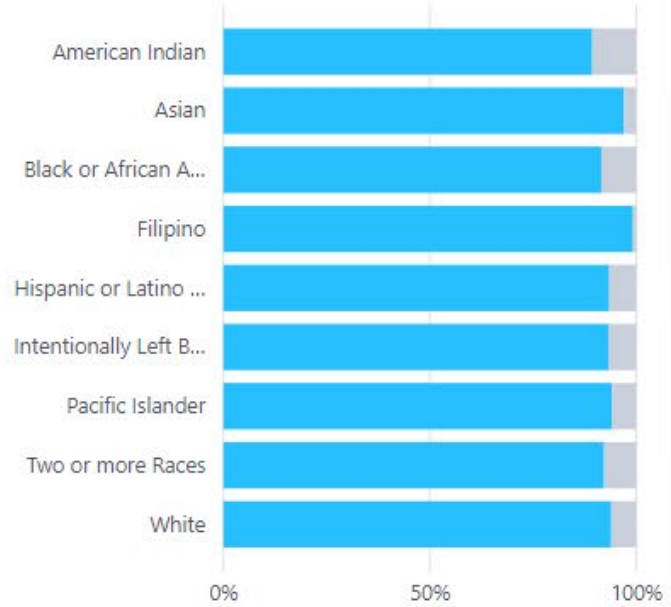
Active Student Rate by Day



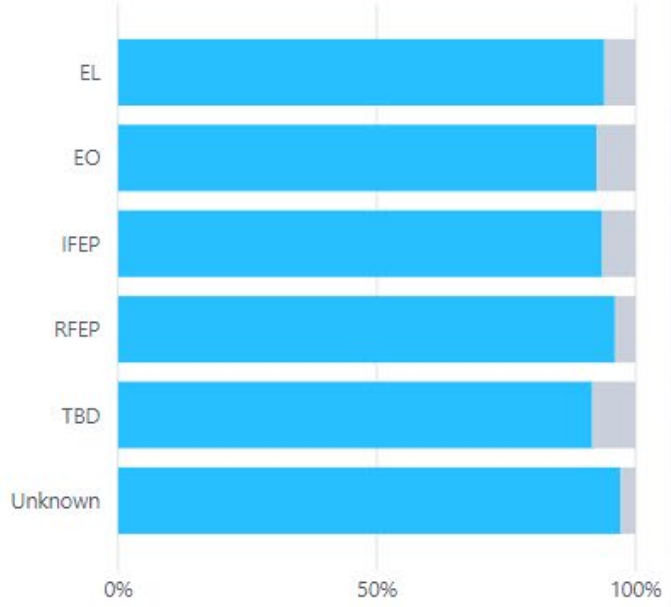
Active Student Rate by School



Active Student Rate by Ethnicity



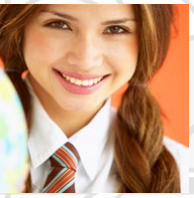
Active Student Rate by Program



As of 10/02/2020

Next Steps

- Schools review distance learning data daily
- Contact students who have truancies
- Make corrections to attendance records
- Target support and resources for inactive students
- Incorporate use of this data during brick-and-mortar instruction (Post COVID-19)



Questions