

Reopening Update

December 9, 2020

Topics

- COVID Stats and Waiver Submission
- In-person Learning
 - Elementary Class Assignments
 - Middle School In-Person Learning
- Health Protocols - Testing, Screening App, Thermal Scanners, Filters
- Communication Plan
- Targeted Reopening Dates and Considerations

We will not cover attendance or academic data tonight. Staff have committed to another presentation on this topic February 4, 2021.

COVID Stats and Waiver Submission

The State is experiencing a surge of COVID-19 cases.

San Mateo County is now in the Purple Tier.

Directives from the Governor, Public Health and the County Office of Education allow schools in San Mateo County to continue to provide in-person learning for Preschool, Childcare, Learning Hubs and TK-6th grade with a Waiver.

Our Reopening Plan was updated and has been approved.

The Waiver required in the Purple Tier has been submitted based on the Reopening Plan. The Waiver provides the District with maximum flexibility for reopening decisions.

Class Assignments - Elementary Schools and SDC

Staff and Families have shared their preferences for Distance Learning or Return to school.

Elementary and SDC Class Assignments are being generated and will be posted prior to winter break.

Important - Class numbers did not work out in perfect groupings, therefore, transition to new class assignments will need to be done with all elementary and SDC students on the date when the first classes return to the school sites - presently set for January 19.

Distance Learning with Strategic Support Cohorts at School

- Small Cohorts at School with Teacher and/or DL Support Mentor:
 - Special Day Class (SwD): At school
 - Newcomer: At school learning & support for DL
 - Homeless/Foster Youth: At school support for DL
 - 6th graders in rotating advisory/homeroom cohorts (community building)



Middle School Implementation, as of 12/9

Distance Learning

- ▷ Synchronous & asynchronous instruction
- ▷ Block Schedule
- ▷ Google Classroom learning management system; new curricula

Strategic Supports for MS Students

- ▷ Strategies for identified Struggling Distance Learning Students
 - In Person Supports - **Learning Hubs**
 - Online Supports - **Counselors, Office Hours**
- ▷ Connection & Community Strategies in groups - **online SEL lessons 2x week; homeroom/advisory**



Middle School Planning going forward

Distance Learning continues

Strategic Support Cohorts begin (as approved on 7/16)

- ▷ Special Ed SDC students, who elect in person, returning on Jan. 19
- ▷ Academic Cohorts for Struggling Students, proposed Feb. 3
 - In Person & Online, matched to “Core” teacher assignment
- ▷ Rotating Cohorts for community & connection, a few weeks following Feb. 3
 - In Person, matched to “non-core” teacher assignment
- ▷ Planning pending: In person After-School Enrichment Activities

MS Special Education SDC Students, Jan 19

- ▷ Finalizing parent in-person choices and staffing assignments
- ▷ Scheduling transportation
- ▷ Follow the current bell schedule

Strategic Support Cohort recommendations

Wednesday Academic Cohorts

Strategies for Identified Struggling Distance Learning Students

Core Content Teachers identify students struggling the most with FTDL and create weekly cohorts* in person or online to support academically and socially.

Identification Criteria

- Grades
- Attendance
- Key Equity Needs
- Care Team Recommendations

Wednesday Rotation Cohorts

Connection & Community Strategies

Non-core content teachers rotate in person or online groups of 6th - 8th grade cohorts* to build connection and community through enrichment activities.

- Art
- PE
- Music
- Technology
- Other electives

Enrichment Activities

Connection & Community Strategies

Small teacher teams create in- person activities after school.

- Assemblies
- Clubs
- Orientations

*Pay teachers on timecards

*Small groups of students - socially distanced.

Wednesdays will be asynchronous.

****Cohorts may have up to 16 individuals, including the teacher(s) with 14 students.***



Strategic Supports Key Next Steps

- ▷ Meet with SMETA/CSEA leadership: “asynchronous” Wednesdays, other working conditions issues
- ▷ Finalize the Wednesday bell schedule
- ▷ Finalize Strategic Supports cohort student lists
 - Likely additional surveying of families with further detail, outside the Parent Portal
- ▷ Match student lists with in-person/distance learning staff assignments
- ▷ Finalize Rotational Cohorts schedule
 - Which groups of students when? E.g., start with 6th grade for several weeks or alternate grade levels
- ▷ **February 3: Launch Academic Cohorts**
- ▷ Learn from Academic Cohorts launch
- ▷ **2-3 weeks after February 3: Launch Rotational Cohorts**

Monitor & Consider Hybrid Options

- ▷ Revisit original options
- ▷ Other nearby district's middle schools: e.g. Hillview MS in MPCSD
- ▷ SMUHSD

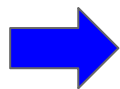
Middle School Hybrid: Grade Level Cohorts

Split each Grade Level
into 2 Tracks

250-350 Students

50% Cohort A =
125-175

50% Cohort B =
125-175



At School **2** Days/Week

1st Pd

15

15

2nd Pd

15

15

3rd Pd

15

15

4th Pd

15

15

5th Pd

15

15

6th Pd

15

15

7th Pd

15

**Move and
Mix in
Typical MS
Schedule**

**Equity Groups embedded
in Class Schedule**

Middle School Hybrid: Grade Level Cohorts

Advantages +++	Concerns ΔΔΔ
<ul style="list-style-type: none">● Continuity when return full time● Works for Current Staffing● Normal 7 period Schedule	<ul style="list-style-type: none">● 125-175 contacts● Student sees each teacher only once a week

SMUHSD options
are versions of this.

Hybrid B: 4 Track Grade Level Cohorts

Split each Grade
Level into 4 Tracks

At School **2** Days/**2** Weeks

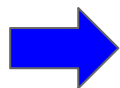
250-350 Students

25% Cohort A = 60-90

25% Cohort B = 60-90

25% Cohort C = 60-90

25% Cohort D = 60-90



1st Pd

15

15

2nd Pd

15

15

3rd Pd

15

15

4th Pd

15

15

15

5th Pd

15

15

15

6th Pd

15

7th Pd

**Move and
Mix in
Typical MS
Schedule**

**Equity Groups embedded
in Class Schedule**

Hybrid B: 4 Track Grade Level Cohorts

Advantages +++	Concerns ΔΔΔ
<ul style="list-style-type: none">● Fewer contacts than Hybrid A● Normal 7 period Schedule● No 20-21 Staffing reassignment● Continuity when return full time	<ul style="list-style-type: none">● 60-90 contacts● In school 2 days every other week <p data-bbox="1081 633 1661 971"><i>Some examples of this across the country.</i></p>

Hybrid C: Classroom Cohorts

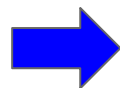
Split each Grade Level
into Self-Contained
Classes

250-350 Students

8-12 Classes per
Grade Level

Cohort A = 15

Cohort B = 15



At School **2** Days/Week

ELA

Math

Science

History

PE

Elective

15

15

15

**Take 4-6
Classes
without
mixing**

**Equity Groups in Distance
Learning only**

Hybrid C: Classroom Cohorts

Advantages +++

- Minimum contacts (15)

MPCSD Hillview MS
is a version of this.

Concerns Δ Δ Δ

- **Teaching outside credential**
- **Need 15-20 new hires**
- **Some electives distance learning only**
- **Program alterations (ELD/Newcomer, # of Electives, Compacted Math, Immersion)**
- **No continuity when return full time**

December 9 Recommendation:

At this time:

Continue Distance Learning
... and add Strategic Support Cohorts



Health Protocols - Testing and Screening App

- Testing for Staff - Curative Inc. starts in December
 - Pilot with management team and district office staff
 - Followed by...Annex, Preschool, Maintenance and Operations staff, Child Nutrition
 - Staff tested a minimum of once a month
 - Oral saliva test
 - Results within 24-48 hours after receipt of sample
 - No cost to staff
- Screening App - Frontline health questionnaire app
 - Staff and families respond daily
 - Based on responses, some staff and students will stay home, seek medical attention and/or support

Health Protocols - Thermal Scanners and HEPA Filters

- The San Mateo - Foster City Education Foundation submitted a grant to Gilead and were successful in obtaining funding for thermal scanners.
- Orders are ready to submit with delivery in 3 weeks
- 700 HEPA filters are in the District and are being distributed - 2 per classroom
- Additional 250 HEPA filters are on order - More are available as needed
- Measure T work on filtration/air conditioning already in process

Medical Panel Information

A Medical Panel presented information about how to return to school safely and many of our staff and families were able to attend and found the information to be quite helpful.

The County Office of Education is setting up another Panel in collaboration with our District in December or possibly early January.

Another Panel is set for staff in January prior to reopening.

Communication Plan (Estimated Dates)	Dec 14-18	Jan 4-8	Jan 11-15	Jan 18-22
Updates on Childcare and Learning Hub as related to Reopening	X			
Class Assignments	X			
District Handbook for Return (Staff and Students)	X			
Handbook for Return - Site Specifics			X	
Screening App Registration (Contract Dependent)			X	
Site Level Instructional Schedules (Hybrid Students)			X	
Site Logistics			X	
Transportation Information			X	

Communication Plan

Board Meetings	Dec 9	Jan 21	Feb 4 Feb 18	Mar 11 Mar 25	Apr 22
Superintendent Updates *	Dec 15	Jan 26	Feb 9 Feb 23	Mar 16 Mar 30	Apr27

* More details:

- Additional *Superintendent Updates* as needed. All available at www.SMFCSD.net..
- SMFCSD News on Homepage and School Sites
- Social Media Used for Key Dates and Events

SMFCSD Targeted Reopening Dates

January 19, 2021

- Reopening for Grades TK / K/ 1 and SDC

February 1, 2021

- Reopening for Grades 2 and 3

February 16, 2021

- Reopening for Grades 4 and 5

February

- Reopening Wednesday Plan for Middle School

Reopening in the County - District Decisions Vary

7 Districts continuing with in-person instruction as they watch for further guidance

2 Districts planning to open in January (includes SMFCSD)

2 Districts waiting for a 2 week return to the Red Tier

5 Districts waiting or considering waiting for a return to Orange Tier

1 District set reopening date for March 11

6 Districts still in conversation about next steps...

Board Discussion and Direction